

# CASEBOOK REVIEW

## Introduction

*Maja Dagny Chaffe\**

On behalf of the Seattle University Law Review, I am pleased to introduce the Second Annual Casebook Review Issue. This year, we have selected constitutional law casebooks for review. It should be noted at the outset that the professors to whom we spoke about this issue, particularly those who have submitted casebook reviews and essays, are truly passionate about teaching and studying Constitutional Law. Their passion, insight, and thoughtfulness is reflected in the writings that follow.

Last year marked the inaugural Casebook Review which focused on Contracts casebooks. The response and enthusiasm to that issue and the concept of casebook reviews in general has been overwhelmingly positive. And, as Law Review members (and founding members of the Casebook Review Issue), we are delighted with this feedback and excited about the future of our Casebook Review Issue.

In soliciting contributions for this issue, we intentionally requested that professors not just write a casebook review, but also explain how they use the casebooks in their Constitutional Law classrooms. We encouraged the professors to write their essays without constraints as to page length or format, and we sought to ensure that a variety of casebooks be represented, rather than just those most widely utilized. We also looked for a diverse group of professors to provide a variety of jurisprudential viewpoints. It is our hope that we have accomplished these objectives in this issue.

In publishing an annual casebook review issue, our goal is to provide a continuing forum through which professors are able to discuss the use of the casebook in legal education. To that end, the

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professors of the Contracts casebooks reviewed in our First Annual issue have contributed their thoughts about the reviews and essays published last year. In hopes of fostering this continual dialog, we invite readers to submit comments regarding the essays in this issue, or in the previous Contracts issue.

The Constitutional Law Casebook Review Issue begins with an essay about the evolution of Constitutional Law casebooks. This essay is then followed by a number of casebook reviews and essays, organized alphabetically according to casebook author. We have also included a review of an undergraduate casebook, a book review, and an Article about a noteworthy Constitutional Law topic in Washington state. Finally, you will find an Article entitled *E-LAW4: Computer Information Law and System Operator Liability*, which is a comprehensive article providing a summary of the current regulatory structure in the United States governing a few of the "Empires of Cyberspace." The Article also illustrates and examines different legal analogies that may apply as well as show how courts have viewed various communication technologies. The author also points out where some legislators and judges have gone wrong and provides some ideas for how this may be avoided in the future. The Casebook Review Issue ends with two student comments.

We hope you not only enjoy this issue but also gain insight into the teaching of Constitutional Law through the words of so many articulate professors.