

TRIBUTE TO FRED TAUSEND

In the fall semester of his final year as dean of the University of Puget Sound School of Law, Dean Tausend discussed with me several items that pertained to the transition to a new deanship and his role at the law school upon completion of his service as dean. On one particular matter, I indicated what the traditional practice is for a dean vacating his position. Dean Tausend looked me hard in the eyes and said, "Yes, Tom, I know that is the traditional practice; but this has not been a traditional deanship." To that remark I had no response, for it is true that Dean Tausend's deanship has not been a traditional one.

Dean Tausend became dean of the law school in 1981, taking a leave from his law firm of Schweppe, Krug & Tausend. Although he came from private practice, Dean Tausend was not unfamiliar with academic life or the University of Puget Sound School of Law. Almost from the school's inception, he served as an adjunct professor, teaching in the areas of antitrust, regulated industries, and unfair business practices. As a teacher Dean Tausend exhibited a keen intellectual interest in the law and a real desire to serve the university. He team taught an antitrust course with Professor George Priest, now on the Yale Law School faculty, and taught single classes in courses such as constitutional law when he worked on interesting cases in those areas. As an adjunct professor teaching mainly at night, Dean Tausend exhibited an interest in wanting to grow both as a teacher and a scholar.

Dean Tausend was selected to be dean in the spring of 1980 because the faculty and administration saw in him a highly-dedicated, energetic, and intelligent lawyer who had a strong interest in legal education and in the University of Puget Sound School of Law. Because he came from private practice, a number of faculty thought Dean Tausend would be an outside dean—that is, one principally engaged in building relationships with the practicing bar, in fund-raising, and in other activities with outside constituencies. They did not believe that he would be highly involved with the academic and scholarly activities of the law school. As one with substantial contacts in the practicing bar, Dean Tausend did a great deal to enhance the school's reputation with external constituencies and began a serious fund-raising program at the school. But in addition, he devoted him-

self to enhancing the academic program of the school and the scholarly productivity of the faculty. Building on the efforts of his predecessors, Joseph Sinclitico and Wallace Rudolph, Dean Tausend moved the faculty to upgrade the extent and quality of the school's legal writing program. Under his direction the school increased the program from one to two years and hired a career faculty member as the legal writing director. Because of his guiding hand, the program has received national recognition and provides our students with exceptional training in legal writing.

Dean Tausend also initiated measures to upgrade the quality of the school's externship and clinical law programs, in the former area by carefully limiting externship placements to highly-qualified organizations and agencies and formalizing the rules governing externships to assure their educational quality, and in the latter by hiring two career faculty persons to teach in the clinic and insisting on rigorous, theoretical education in that program. Also under his leadership, a smattering of skills courses in such areas as trial practice and negotiations was replaced by a comprehensive trial advocacy course, a course that combines the teaching of many practice skills in a comprehensive, integrated fashion. Although Dean Tausend believed in increasing and upgrading what many perceive as practice-oriented courses, he also believed strongly in providing more advanced theoretical courses. During his deanship, the faculty adopted a rule requiring every student to take an advanced course of a philosophical, historical, or theoretical character as a requirement for graduation. In addition, he strongly encouraged faculty to provide advanced seminars, both to give students greater exposure to in-depth advanced courses and to allow faculty to teach in areas that would enhance their scholarly growth.

In the area of scholarship, Dean Tausend worked personally with each faculty member to discover each member's areas of scholarly interest and to determine ways in which the school could support the faculty in scholarly activities. He increased summer research grants and provided other assistance resulting in a substantial increase in scholarly productivity. During Dean Tausend's deanship, the faculty has produced a number of treatises, numerous articles and casebooks, and chapters in various publications. To encourage and recognize activities on behalf of the law school, Dean Tausend instituted an annual Dean Service

Award to recognize exceptional contributions to the law school through a variety of types of service. Finally, he undertook what many of us would perceive to be a most unpleasant, but nevertheless necessary, task of implementing a merit pay system designed to pay people based upon the quality of their contributions to the institution.

As an administrator, Dean Tausend did much to improve the quality and efficiency of the law school administration and to enhance the school's financial position. During his deanship, he reorganized the administration and hired highly competent administrators to direct various portions of the school's operations. Under Dean Tausend's administration, these directors increased the efficiency of the administration and improved relationships with prospective and current students and with alumni. As a result, the school's admissions have remained very strong despite the decrease in law school admissions throughout the country. Improved relationships with existing students and alumni have resulted in the beginning of a substantial annual fund-raising drive among alumni that portends much fruit for the future. Dean Tausend has also worked hard and well with the university's central administration to renegotiate the financial relationship of the law school to the university. This work and others in the area of fund-raising have contributed to the financial stability and well-being of the law school and will ensure its success for years to come.

In addition to and exceeding these accomplishments has been Dean Tausend's personal interest in everyone connected with the law school. He exhibited a genuine personal concern for all faculty, staff, and students. One frequently saw him talking to students about a variety of their personal concerns. His efforts were directed not only toward those who did well in school but also toward those who were struggling. During his tenure, Dean Tausend helped institute a variety of tutoring and other programs designed to assist students with comparatively lower prospect for success in their academic careers. Dean Tausend also took time to talk to faculty members about their teaching and scholarly activities and to critique their work in progress.

Dean Tausend brought much enthusiasm, energy, and a positive attitude to the school. Rather than looking at the negative side of problems, Dean Tausend always remarked that one's job in life was to make lemons into lemonade. He was a very

hard working, dedicated dean who contributed greatly to the institution. We know that he will continue his dedicated service to the law school in teaching and hopefully in other capacities. He has served the law school well and we are greatly indebted to him for his years of service. As his deanship is reviewed in future years, it undoubtedly will be considered one of the key times in the law school's emergence as a high quality law school. For this we thank him.

Tom Holdych
Professor of Law

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