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### **The New Shared Online Catalog Provides Expanded Capabilities and Access**

After much hard work on the part of both libraries, the Lemieux Library is now on a shared Innovative Interfaces catalog system with the Law Library. (The Law Library has been an Innovative system user for over 20 years.) This dual access system will not only allow the patron to more easily determine what resources are available on campus, but also will facilitate future participation by both libraries in various regional and national library consortia.

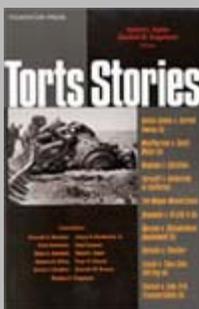
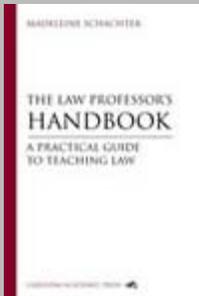
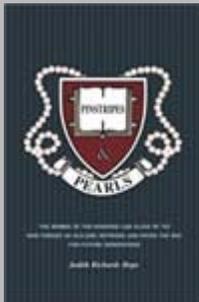
For example, sharing the same system proved a cost effective way for the Law Library and the Lemieux Library to join Summit, a regional library consortium. This consortium provides access to over 22 million books and other materials owned by university and college libraries in Oregon and Washington and serving over 180,000 faculty and students from 27 member institutions. Direct borrowing will be available to students and faculty at member institutions and materials will be delivered by a courier service that provides daily pick-up and delivery of library materials at 60 libraries in Oregon, Washington, and Idaho.

The transition to a shared system has necessitated many hours of cooperative planning and conference calls regarding purchasing and installing products, establishing uniform coding standards, and creating a mutually agreeable layout and organization of the online catalog. Four joint training sessions of three days each were held from March through June and involved training on the Innovative acquisitions, cataloging, circulation, and serials modules in addition to covering systems and online catalog maintenance issues.

As part of the process of sharing a catalog, tens of thousands of Lemieux's records have been added to the existing system. You may now go to the shared catalog webpage and conduct searches of either the combined collections or just the Lemieux or law collections. In the combined catalog you can click on the links at the top of the page or use the drop-down boxes to change your search to either the Lemieux Library collection or to the law collections. Other new features allow you to restrict your search to particular types of materials or to items located in certain

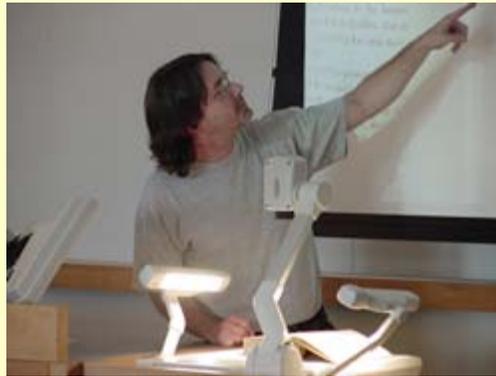
areas of either Library. Please stop by the reference desk or send us an e-mail if you'd like a tour of the new features.

## New and Notables



## Collaborative Learning Workshops

Throughout the summer, law library personnel participated in a series of in-house training sessions called Collaborative Learning Workshops. Library personnel with specific areas of expertise gave presentations to their library colleagues on a variety of topics including:



Sabbatical Research: Trials of Leschi (Kunsch)



Advanced Internet Searching (Fitz-Gerald)



Government Documents (Menanteaux)



Non-Legal Databases (Engstrom)

Advanced Functions of the Online Catalog's Acquisitions, Serials and Circulation Modules (Kezele, Minton, Phillips)

International Law/Treaties (Menanteaux/Fitz-Gerald)

Advanced Catalog Searching (Fitz-Gerald)

Attendees found the workshops practical and entertaining. The workshops provided an informal, learning and training environment for all library personnel.

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### **Law Library Liaison Program**

Instituted in 2001, the library's liaison program has been extremely successful. The formalized faculty liaison program is designed to foster greater contact between faculty and the librarians. Each faculty member is assigned a librarian liaison who monitors and proactively responds to the faculty member's instructional and scholarly needs and serves as the faculty member's primary contact person within the library.

#### **Services include:**

**Scholarly Support** - The librarians provide research support on a broad range of topics, including legal and non-legal information.

**Tailored Lectures/Research Guides** - The librarians provide in-class or in-library lectures and demonstrations on research techniques and materials in specific topical areas. Web- or paper-based resource guides can be prepared that are tailored to specific classes.

**Student Research Consultations** - Faculty who teach seminars on advanced topics and courses with writing projects often encourage their students to set up an individual research consultation with a librarian to review research resources and strategies.

**Research Assistant Training** - The librarians train and work with RAs on effective research strategies and suggested resources.

**Current Awareness** - To aid faculty in keeping abreast of developments in particular areas, the librarians recommend current awareness tools and set up regular electronic clip searches. Additionally, the librarians run preemption checks to see if others

have published on a particular topic of interest. The librarians routinely keep faculty apprised of new materials (print or online) added to the collection and scan catalogs and bibliographies to inform faculty of important new literature and forthcoming publications.

**Course Preparation** - Librarians provide research support and background information for faculty developing new courses or updating existing courses. In preparation for new courses, the librarians will review library resources and make suggestions for additions to the collection within budgetary parameters.

The liaison program has expanded to include the growing number of visiting faculty and visiting scholars as well as various co-curricular programs. While the over 70 adjuncts are not assigned individual librarian liaisons, they are increasingly availing themselves of librarian research support.

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## Comings and Goings

There are some new faces and places in libraryland. They include the following:

- Kelly Kunsch has returned from his spring sabbatical during which he wrote an article, “The Trials of Leschi, Nisqually Chief,” based on research in the Washington State Archives and other sites.
- During fall semester, Kristin Cheney will be on sabbatical working on her new class “Electronic Legal Research” and a related article.
- Barbara Engstrom, who worked at the reference desk during spring semester, performed her magic during the summer months while various librarians were away and will continue on a part-time basis.
- Christopher O’Byrne is interning at the library during August and September. He will be working on special projects and learning about our library three days a week.
- Liz Bedford, a former intern through the YMCA Transitions program, has disappeared and reappeared as a

first-year law student at Seattle University.

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### **Academic Law Libraries Marketing Toolkit**

Kristin Cheney recently authored a chapter entitled “Annual Reports in Academic Law Libraries” in the newly released Marketing Toolkit for Academic Law Libraries <http://www.aallnet.org/sis/allsis/toolkit/toolkit.html>. The toolkit is comprised of a variety of marketing materials to be used by law librarians in the promotion and development of law libraries. Other articles covered mission statements, user surveys, statistics, and so on. Each article is accompanied by a helpful bibliography of resources. Librarians nationwide are very appreciative of such a practical and comprehensive marketing tool.

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### **AALL Conference**

The librarians attended the American Association of Law Libraries (AALL) annual meeting in Boston from July 10-14. The theme this year was “From Boston to Mumbai: The World of Legal Information,” which emphasized access to foreign and international legal information.

Kristin Cheney attended the Academic Law Libraries directors’ breakfast and Association of Jesuit Colleges and Universities (AJCU) directors’ business meeting. Additionally, the librarians attended various AJCU, Academic Law Libraries Special Interest Section (ALL-SIS), and WestPac activities. Bob Menanteaux attended a preconference workshop on Information Sources for International Trade.

The Academic Law Libraries Special Interest Section held a gathering of librarians at the Harvard Law School Library. We were pleased to receive many compliments for our hosting this reception during the 2003 AALL annual meeting.

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### **Libraries in Cuba!**



In April, Kristin Cheney and Stephanie Wilson attended a Library Research Program in Cuba. The program was lead by Ann Sitkin, a law librarian at Harvard Law School Library. The program was designed to allow librarians to see first hand the libraries and archives of Cuba, and to meet with its librarians. The itinerary included a sampling of all types of libraries in Cuba; academic, municipal, and specialized. Attendees included librarians from a wide range of institutions including Harvard, St. John's University School of Law, the University of Wisconsin-Madison, Haverford College, and the American Textile History Museum. The trip included visits to the National Library and Archives, the Main Library of the University of Havana, the municipal libraries of Cienfuegos and Bauta, and the Jardin des Botanical Library. Attendees also visited the Museum of Fine Arts in Havana, the Literacy Museum, and Ernest Hemingway's home in Havana.

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### ***Brown v. Board of Education Events***

In February, the Law Library began its commemoration of the Supreme Court's decision in *Brown v. Board of Education* with the launch of a physical and an online exhibit. In the intervening months, we have created a traveling version of the exhibit entitled "Images of Struggle and Hope: The Context of *Brown v. Board.*" This traveling exhibit made its debut during the Seattle University CLE "From *Brown to Grutter*: Racial Integration and the Law in the Northwest." "Images" was later displayed during the Loren Miller Bar Association Panel discussion, "*Brown* and Its Impact," which was held in Piggott Auditorium on May 10, and at the University of Washington on May 17 (the actual anniversary) at the LMBA's "Reenactment of the *Brown* Supreme Court Argument," featuring Lembhard G. Howell, the Honorable Chief Judge John C. Coughenour, and the entire Washington State Supreme Court. In late May, "Images" traveled to the New Holly Community Center for display at a

YMCA Youth and Community Forum discussing *Brown*. Additionally, the content has been shared with the local YMCA, which is developing a video about *Brown* to be used in the Seattle School District. The Library is very excited that what started as a library exhibit has reached out so broadly into our community.

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### **New Display of Civil Rights Ephemera**



Professor Michael Rooke-Ley has graciously lent his collection of material from the Civil Rights Movement to the library. In 1965, Professor Rooke-Ley was a summer volunteer with C.O.R.E. in Mississippi. The collection includes pamphlets, notes, flyers, and images from that time. Selections from the collection are now on view in two display cases on the second floor of the library.

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### **2004 Bridge the Legal Research Gap: A Great Success**

On June 23rd, the Law Library co-sponsored the 9th Annual Bridge the Legal Research Gap symposium with our colleagues from the UW Gallagher Law Library. This free program offered eight instructional sessions taught by librarians from both law libraries. Sessions were designed to reacquaint students with research skills that are useful in summer legal employment. All classes took place at the University of Washington law school. While the majority of over 150 attendees were students from

Seattle University and the University of Washington, students from twenty other law schools (e.g. Harvard, Columbia, and Stanford) also attended.

SU Law Library's participation included "Practicing Lawyers Tools" taught by Kelly Kunsch. Helane Davis addressed the first plenary session on real world legal research and Bob Menanteaux covered federal legislative history. Erika Lim represented Career Services at the closing plenary on "Making the Most of Your Summer Job." Kara Philips and Kent Milunovich helped with onsite registration and prepared handouts. Jane Draney ran online registration and prepared over 200 registration badges.

The materials from each instructional session are available on the Internet. Videotapes of each session have been placed on closed reserve in the library. Photos of the event can be viewed online.

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### **Circulation Dual Screen Monitors**

Dual flat screen monitors have been installed at the circulation desk to facilitate staff in teaching patrons how to search the library catalog, find library policies, fill out ILL request forms, and look at their record online without leaving the circulation service area. Student assistants will receive specialized training on utilizing the dual screens to provide expanded service to library users.

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### **Security Door Installed**

A new locked door has been installed behind the circulation desk to secure the materials in the library closed reserve section which have been steadily disappearing. Additionally, certain materials which were formerly housed in the open reserve collection have been moved to closed reserve for the same reason. For more information and photographic examples of missing materials, see our previous newsletter article *Ripped Off: Stolen and Vandalized Books Hurt the Library and Users*.

In order to determine the extent of missing items throughout the entire collection, the library has embarked on a long term inventory project. Kent Milunovich, Technical Services/Systems Librarian, has completed an inventory of several areas of the collection and hopes to complete the project in the not too distant future. You can assist us in this effort by returning any unused library books to the circulation desk and by making sure that materials you have are checked out.



Newsletter written by law library staff.  
Questions? Comments? Please contact Editor: **Kent Milunovich**,  
Web Administrator: Greg Soejima



What's new in the  
New and Notable

August 2004

## In This Issue

[Plea Bargaining's  
Triumph: A History  
of Plea Bargaining  
in America](#)

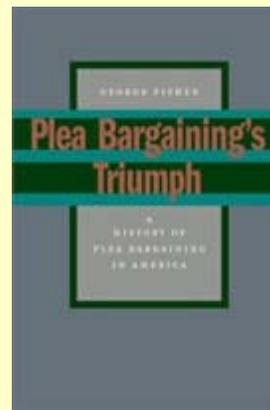
[Pinstripes & Pearls  
: The Women of the  
Harvard Law School  
Class of '64 Who  
Forged an Old-Girl  
Network and Paved  
the Way for Future  
Generations. Judith  
Richards Hope](#)

[The Law Professor's  
Handbook: A  
Practical Guide to  
Teaching Law](#)

[Torts Stories](#)

### *Plea Bargaining's Triumph: A History of Plea Bargaining in America.*

George Fisher. Stanford, CA:  
Stanford University Press, 2003.  
KF9654.F57 2003



#### **From the Publisher:**

Though originally an interloper in a system of justice mediated by courtroom battles, plea bargaining now dominates American criminal justice. This book traces the evolution of plea bargaining from its beginnings in the early nineteenth century to its present pervasive role.

Through the first three quarters of the nineteenth century, judges showed far less enthusiasm for plea bargaining than did prosecutors. After all, plea bargaining did not assure judges “victory”; judges did not suffer under the workload that prosecutors faced; and judges had principled objections to dickering for justice and to sharing sentencing authority with prosecutors. The revolution in tort law, however, brought on a flood of complex civil cases, which persuaded judges of the wisdom of efficient settlement of criminal cases.

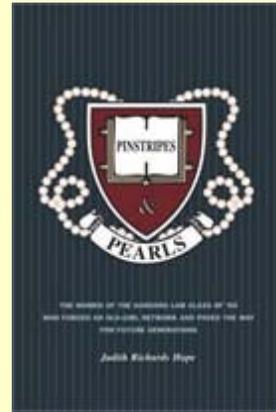
Having secured the patronage of both prosecutors and judges, plea bargaining quickly grew to be the dominant institution of American criminal procedure. Indeed, it is difficult to name a single innovation in criminal procedure during the last 150 years that has been incompatible with plea bargaining's progress and survived.

#### **About the Author:**

George Fisher is Professor of Law at the Stanford Law School.

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***Pinstripes & Pearls : The Women of the Harvard Law School Class of '64 Who Forged an Old-Girl Network and Paved the Way for Future Generations. Judith Richards Hope.* New York: Scribner, 2003. Reserve KF372.H67 2003**



### **From the Publisher:**

To illustrate the challenges facing women of her generation, author Judith Richards Hope describes the lives and careers of a handful of barrier-breaking women, including herself, from Harvard Law School's pivotal class of 1964, who fought and overcame preconceptions and prejudices against their entering what, at the time, was a male vocation. Despite their struggles in law school and in the workplace, they maintained their ambition and ultimately achieved remarkable success. They look back on law school as a time of enormous personal and intellectual growth.

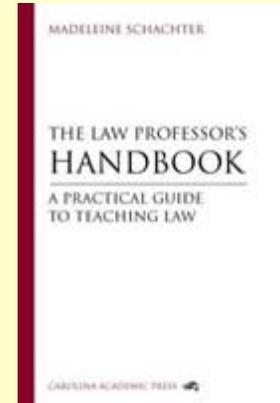
In 1961, before modern civil rights legislation and women's liberation, women were generally regarded as undesirable candidates for law studies. Most law firms believed that women couldn't keep up the pace, that they couldn't avoid emotional outbursts, and that their place was in the home. Nonetheless, 48 women applied to Harvard Law that year, 22 were accepted, and 15 graduated in a class of 513. The rigorous training at Harvard Law taught these women to survive and to thrive in one of the toughest, most competitive professions in the country. It took grit, confidence, resourcefulness, thick skins, and a certain irreverence for them to succeed.

*Pinstripes & Pearls* illuminates the extraordinary trajectories of these women -- among them Pat Schroeder, Judith W. Rogers, and Hope herself -- who forged an old-girl network and became lifelong friends. Through compelling and often witty anecdotes, unprecedented archival research of Harvard records, and revealing testaments to the difficulties faced by women harboring serious career goals, *Pinstripes & Pearls* personifies in these women the emergence of a new type of American female, one whose "goal is to reach the destination, not just to avoid humiliation on the way."

### **About the Author:**

Judith Richards Hope became the first female associate director of the White House Domestic Council in 1975. In 1981, she co-founded the Washington office of the Paul, Hastings law firm, where she still practices.

***The Law Professor's Handbook: A Practical Guide to Teaching Law.* Madeleine Schachter. Durham, NC: Carolina Academic Press, 2004. KF272.S29 2004**



**From the Publisher:**

The Law Professor's Handbook is designed as a guide for those who are transitioning to, engaged in, or contemplating a law school faculty position.

Simply because an attorney mastered a substantive area of the law, refined his advocacy or negotiation skills, and has extensive experience in analytical thought, writing, and other scholarly pursuits, doesn't necessarily mean that he's prepared to educate others. Schachter offers information about the application process and factors to take into account in choosing amongst offers of faculty appointment. There's information about designing a course, crafting a syllabus, and choosing textual materials. In an effort to facilitate review of matters of particular interest, headings, a table of contents, and a detailed index have been included. Cross-references have also been incorporated to enable additional textual review.

**About the Author:**

Madeleine Schachter is Deputy General Counsel at Time Warner Book Group. She is an Adjunct Professor at the Fordham University School of Law where she has taught a dozen courses in such subjects as Law of Internet Speech, Informational and Decisional Privacy in the Internet Era, and Mass Media Law.

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***Torts Stories.* Robert L. Rabin and Stephen D. Sugarman. New York: Foundation Press, 2003. Reserve KF1249.T68 2003.**

**From the Publisher and the Authors:**





**Havana Street Scene**



**Havana Street Scene**



**Kristin taking notes at the Cienfuegos Municipal Library.**



**Kristin in front of anti-Bush billboard, en route from Havana to Cienfuegos.**



**Havana Sunset**