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About the Authors

JENELLE CARLIN

Jenelle Carlin earned her Juris Doctorate from Seattle University School of Law in May 2024. Prior to receiving a full-tuition academic scholarship to law school, Jenelle attended California Lutheran University where she graduated Magna Cum Laude in 2021 with a B.A. in English and minors in both Legal Studies and Philosophy. Throughout her tenure at Seattle University, Jenelle has served as the Secretary of the Plaintiff's Law Association; the President (formerly, Vice President) and co-re-founder of the American Constitution Society student chapter; and an Executive Editor (formerly, Staff Editor) of the Seattle Journal for Social Justice. Outside of law school, Jenelle remains committed to advocating for marginalized communities as indicated by her social justice activism and involvement in other human rights initiatives. Jenelle will be taking the Washington, California, and Massachusetts Bar Exams before entering practice in civil rights litigation.



HUGO ROJAS CORRAL

Hugo Rojas Corral is Professor of Sociology of Law and Transitional Justice at Alberto Hurtado University School of Law and Political Sociology at the Catholic University of Chile Institute of Political Science, Researcher at the Millennium Research Institute on Violence and Democracy (VioDemos) and at the Ibero-American Criminal Justice Observatory (OIJP), Board Member of Latina and Latino Critical Legal Theory (LatCrit), and Fellow of the Royal Society of Arts. He holds a Doctorate in Sociology from the University of Oxford, a Masters in Law and Anthropology from the London School of Economics, a Masters in



Management and Public Policy from Adolfo Ibáñez University, and is currently reading a Doctorate in Law from the University of Salamanca. Email: hurojas@uahurtado.cl.

KAYLA STRAUSS

Kayla Strauss is a professor and a practicing labor and employment attorney. She has a diverse background bringing a wealth of experience and a deep commitment to social justice in her work in international studies, employment law, and alternative dispute resolution. She currently teaches the Howard Law World Bank Group Alternative Dispute Resolution Program at Howard University School of Law. Kayla also remains deeply committed to pro-bono initiatives, dedicating her time and expertise to a range of social justice causes spanning voting rights, asylum claims, wrongful convictions, and women's equality. Kayla holds a Bachelor of Arts degree



from the City University of New York (John Jay College of Criminal Justice) in Culture and Deviance Studies and a Juris Doctorate from Howard University School of Law. Kayla's multifaceted career reflects her belief in the intersectionality of law and social justice. Her scholarship seeks to explore the intricate dynamics and interconnection between international law, constitutional law, and women's rights from a cross-disciplinary lens. Specifically, she seeks to empower disadvantaged groups to pursue equality through the law and political activism, while remaining creative and unconventional.

LEANNE SALAZAR MONTOYA

Dr. LeAnne Salazar Montoya is a distinguished figure in educational leadership and policy, currently serving as a professor at a prominent research university. With a robust educational background, Dr. Salazar Montoya earned her degrees from prestigious institutions, culminating in a Ph.D. in Educational Leadership and Policy. Dr. Salazar Montoya's career began in the K-12 education sector, where she dedicated several years to teaching. Her passion for educational excellence and leadership was evident as she transitioned into



significant leadership roles within the K-12 system. In these roles, she implemented innovative policies and programs that significantly enhanced the educational experiences and outcomes for students and teachers alike. Transitioning to academia, Dr. Salazar Montoya continued her commitment to shaping future educators and leaders. Her early career at an R1 institution was marked by impactful publications that contributed to the field of educational policy and reform. These works, which explored the intersections of policy implementation and educational equity, have been widely recognized for their depth of research and practical implications. Throughout her career, Dr. Salazar Montoya has been a vocal advocate for equitable education, demonstrating a continuous commitment to transforming educational environments for diverse student populations. Her work, both in practice and academia, reflects her profound dedication to improving the landscape of education through informed policy and leadership.

SYNDEY MANNING

Sydney Manning is a recent graduate of Seattle University School of Law. She grew up in Anchorage, Alaska before obtaining her Bachelor of Science at the University of Washington. Having externed at several prosecuting attorney's offices during her time at SU Law, she hopes to join their ranks in order to effect positive change from within.



BERTA HERNÁNDEZ-TRUYOL

Professor Hernández-Truyol is an internationally renowned human rights scholar who utilizes an interdisciplinary and international framework to promote human well-being around the globe. She is engaged in initiatives that seek to develop, expand, and transform the human rights discourse with a focus on issues of gender, race, ethnicity, culture, sexuality, language, and other vulnerabilities as well as their interconnections. As part of a team of UF scholars immersed in engagement



with Cuba and the re-establishment of relations between the Levin College of Law and the University of Havana Law School, she has traveled to Cuba to develop associations with professors across the UH campus. The initiative resulted in a joint, interdisciplinary conference held in Havana in the spring of 2016. She travels broadly to discuss and teach human rights. She has made presentations and offered courses in countries around the world including Argentina, Brazil, Colombia, Costa Rica, Cuba, Guatemala, France, Italy, Mexico, Peru, Spain, and Uruguay. Hernández-Truyol's current research includes developing a new paradigm with the goal of "Awakening the Law." Awakening is a concept embraced by myriad disciplines (theology, political science, philosophy, psychology, education, economics, sociology) but wholly absent in law. It entails reaching a critical consciousness to attain justice. In law, Awakening will necessitate unearthing the perceptual playbooks embedded in law, legal systems, and law enforcement that serve to perpetuate the status quo and its false claim to neutrality. The four published articles in the Awakening Series include *Awakening the Law: A LatCritical Perspective* (crafting both a theoretical framework and a methodology for Awakening the Law); *Awakening the Law—Unmasking Free Exercise Exceptionalism* (utilizing International Human Rights norms to develop the Awakening framework in the context of collisions between free exercise rights on the one hand and privacy, intimacy, and equality rights on the other); *Awakening the Law: Kate Stoneman—An Awakened Woman* (exploring multidimensionality, specifically focusing on sex and race); and *Who's Afraid of Being Woke?—Critical Theory As Awakening to Erascism and Other Injustices* (exposing the racialized bases of the attack on Woke). Professor Hernández-Truyol also is co-editing the Oxford Handbook of

International LGBTI Law (with Andreas Ziegler, Université de Lausanne, and Michael Lysander Fremuth, Universität Wien) to which she will also be a contributing author.

PATIENCE CROWDER

Professor Patience A. Crowder joined the faculty at the William S. Boyd School of Law at UNLV in Spring 2024 as a Professor of Law. She is the founding director of the Economic Justice and Small Business Clinic which focuses on transactional legal assistance and community economic development. Before Boyd Law, Professor Crowder was an Associate Professor at the University of Denver Sturm College of Law and the Wellspring Assistant Clinical Professor of Law at Tulsa College of Law. Professor Crowder’s scholarship examines the intersection and impact of contract, corporate, and local laws in advocacy for the public interest, particularly in revitalizing underserved communities. Her articles have been published by the Tennessee Law Review, the Georgetown Journal on Poverty Law and Policy, the Marquette Law Review, and the Indiana Law Review. Professor Crowder served as a Clinical Fellow in the Community Development Clinic at the University of Baltimore School of Law and prior to this, worked as the business development manager of a nonprofit that revitalized an inner-city neighborhood through economic development and public education in Sacramento, CA. She began her legal career as a bank finance associate with Shearman & Sterling in San Francisco, California. She earned her J.D. from Rutgers School of Law in Newark, and a B.A. in Sociology from Georgetown University.



TOM ROMERO

Tom I. Romero, II is the Director of the Interdisciplinary Research Institute for the Study of (in)Equality at the University of Denver. He is also a Professor of Law and is an Affiliated Faculty with the Department of History at DU. The author of numerous articles, book chapters, and essays, Dr. Romero is one of the nation’s



leading experts on the legal, social, and political history of race relations in Colorado and the larger Rocky Mountain West. His work recently has also focused on the relationship of this history to current challenges around water inequity. Dr. Romero published an article exploring the use of racial impact statements in the work of water municipalities and is working on several projects related to the past history and current challenges of immigration and water law. Those projects include a book chapter that examines the intersection between developments in water and immigration law in the late 19th and early 20th centuries and a community-based participatory research project on water access and water quality issues impacting a Latinx neighborhood in Denver, Colorado. Dr. Romero is also the Principal Investigator for a National Endowment for the Humanities curricular project documenting histories of racial activism in the Rocky Mountain West as ways to activate and energize today's youth. He received his Ph.D and J.D. from the University of Michigan and is an undergraduate alum of the University of Denver.

