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SEATTLE UNIVERSITY SCHOOL OF LAW



DEAN'S WELCOME

I am proud to introduce you to Seattle University School of Law, a vibrant, urban center of academic excellence committed to training leaders for a more just and humane world in a community that cares deeply about its students.

We educate ethical lawyers who distinguish themselves through their outstanding professional skills and their dedication to law in the service of justice. Faculty, students and staff form a diverse, collaborative and supportive community.

The law school's commitment to academic distinction is grounded in its Jesuit Catholic tradition – one that encourages open inquiry, thoughtful reflection and concern for personal growth. Innovation, creativity and technological sophistication characterize our rigorous educational program, which prepares lawyers for a wide range of successful and rewarding careers in law, business and public service.

Our faculty and student body, both among the most diverse and talented in the nation, create an engaging partnership in which learning is not limited by classroom doors. Our Legal Writing Program is ranked No. 1 in the country, and our commitment to social justice is reflected in the work of our Access to Justice Institute and the Ronald Peterson Law Clinic. Our international programs are ever-growing.

We have an active student body with a variety of student organizations, educational experiences and co-curricular activities. Our alumni are successful in every area of the law and enjoy sharing their experiences with students.

I am continually inspired by the work done by the faculty, students and alumni of Seattle University School of Law. I love connecting with prospective students and showing them why this is a school where they will flourish. I hope you'll visit to learn more about us. This publication will familiarize you with our outstanding programs, and you can learn more at www.law.seattleu.edu. Our Office of Admission is at your service, and you are always free to e-mail me directly at ktesty@seattleu.edu.

The School of Law is thriving, and I could not be more proud of our exciting trajectory. I look forward to welcoming you.



Kellye Y. Testy

Dean and Professor of Law

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MISSION

With clarity of thought

and conciseness of expression, the

faculty and administration of

Seattle University School of Law

have developed a statement of

purpose. Its tenets apply broadly,


yet specifically, to students,

professors, graduates, staff,

curriculum, and, beyond that,

to goals and aspirations.





Reflecting the Jesuit tradition of academic distinction, we commit ourselves to preparing our students for the highest degree of professional performance. The twenty-first century presents novel and exciting challenges for legal practitioners, and we are dedicated to anticipating these challenges and educating our students to meet them.

The School of Law provides an excellent legal education in congruity with the overall educational mission of Seattle University.

Our curriculum, designed with an eye to the future, enables our students to develop the intellectual abilities and practical skills necessary for a full range of career options – whether they choose to enter solo- or large-firm practices, serve as government or public-interest lawyers, or use their legal educations to enhance civic leadership or business careers.

Our teaching is both demanding and humane; it blends legal theory, doctrinal analysis and comprehensive practical-skills training.

Our faculty is dedicated to scholarship and professional activities, for we recognize that the quality of teaching is enhanced by learning, that intellectual progress is inherently valuable, and that the pursuit of justice is furthered by dialogue with colleagues inside and outside of the law. Together, and through all of these pursuits, our faculty, administrators, and staff seek to be role models for the principled and public-spirited attorneys that we wish our students to become.

Reflecting the Jesuit tradition of open inquiry, social responsibility, and concern for personal growth, we commit ourselves to freedom of conscience, thought, and speech.

We educate lawyers who will lead and serve others with integrity and compassion. We aspire to foster the finest qualities of leadership and service: clear and critical thinking, effective communication, wise judgment, ethical behavior and a charitable spirit.

We explore with our students the purposes of the law, examining the value contexts in which citizens make decisions and take action. We conceive of legal ethics as a lifetime in the law at the service of justice, rather than as the mere observance of a professional code. We ask our students to exercise critical intelligence and to evolve a generosity of spirit as they grow professionally. Ultimately, we challenge our students to contribute to the common good by shaping an equitable legal system so that the American people may honor the law and respect its lawyers.

Our students are, and will remain, distinctive and diverse.

We admit students whose life experiences and talents demonstrate the ability, intellect and character to complete our program successfully, whether they are entering directly after college, changing careers, or combining legal education with their ongoing professions. We actively seek diversity in our community, welcoming qualified persons of different races, ethnicities, religions, ages, disabilities, genders, sexual orientations, socioeconomic backgrounds and points of view.



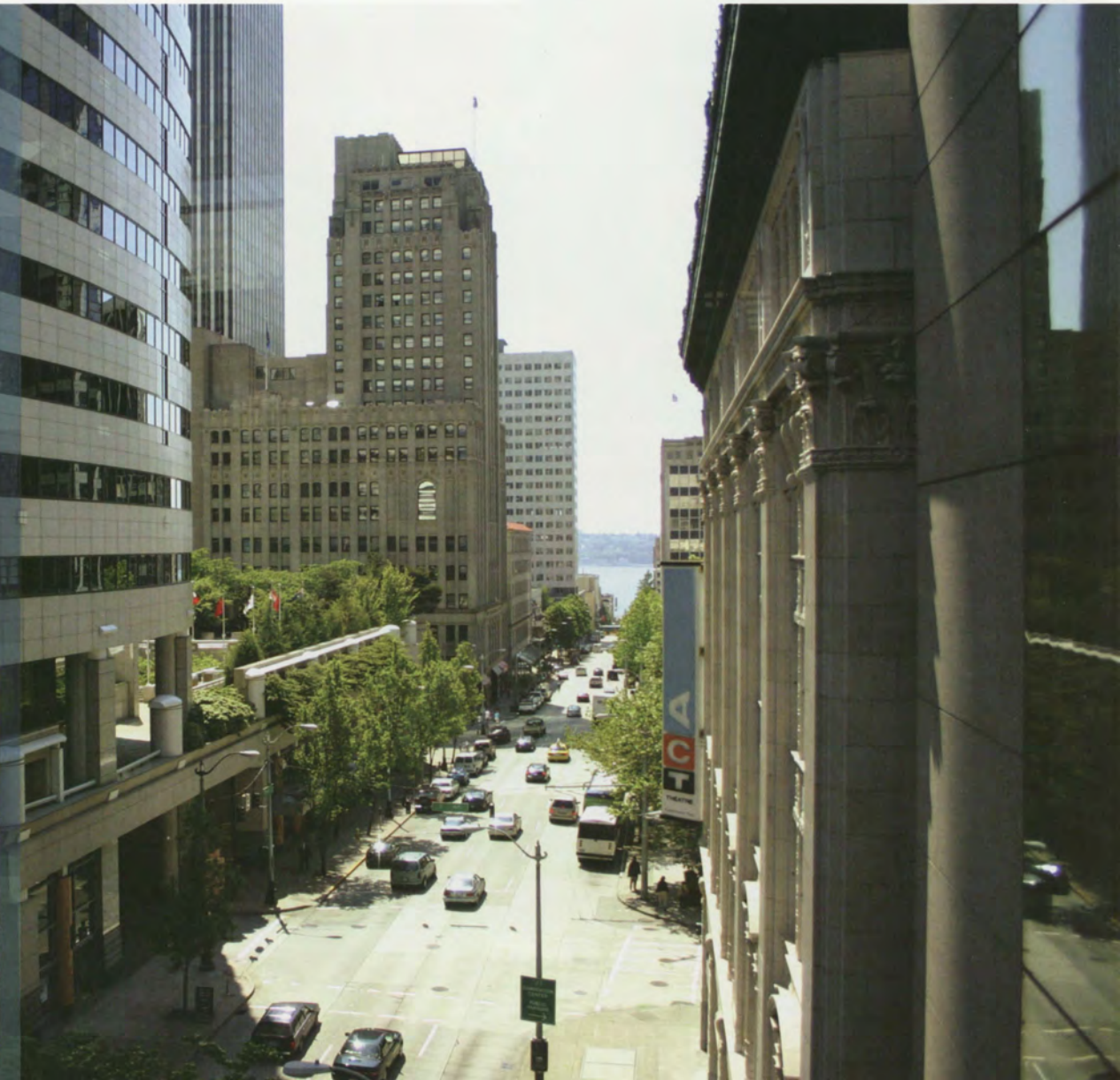
LOCATION

*With a bold spirit
and a steadfast commitment to
academic distinction, open inquiry,
and social responsibility, Seattle
University School of Law strives
to promote learning in law as the
cornerstone of effective democracy.*



LOCATION

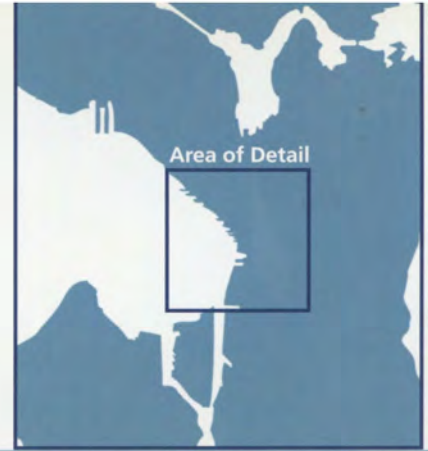
Located in the heart of dynamic Seattle, Seattle University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Seattle University School of Law is a vital part of our community. A city often identified as one of the most beautiful and livable in the United States, Seattle is the hub of business, art, music, government, media, industry, medicine, law, and just about everything else that is moving, working, or growing in the Pacific Northwest. Our proximity to this activity provides a multitude of opportunities for our students. Simply put, Seattle, with all its resources, is an extension of our classrooms.





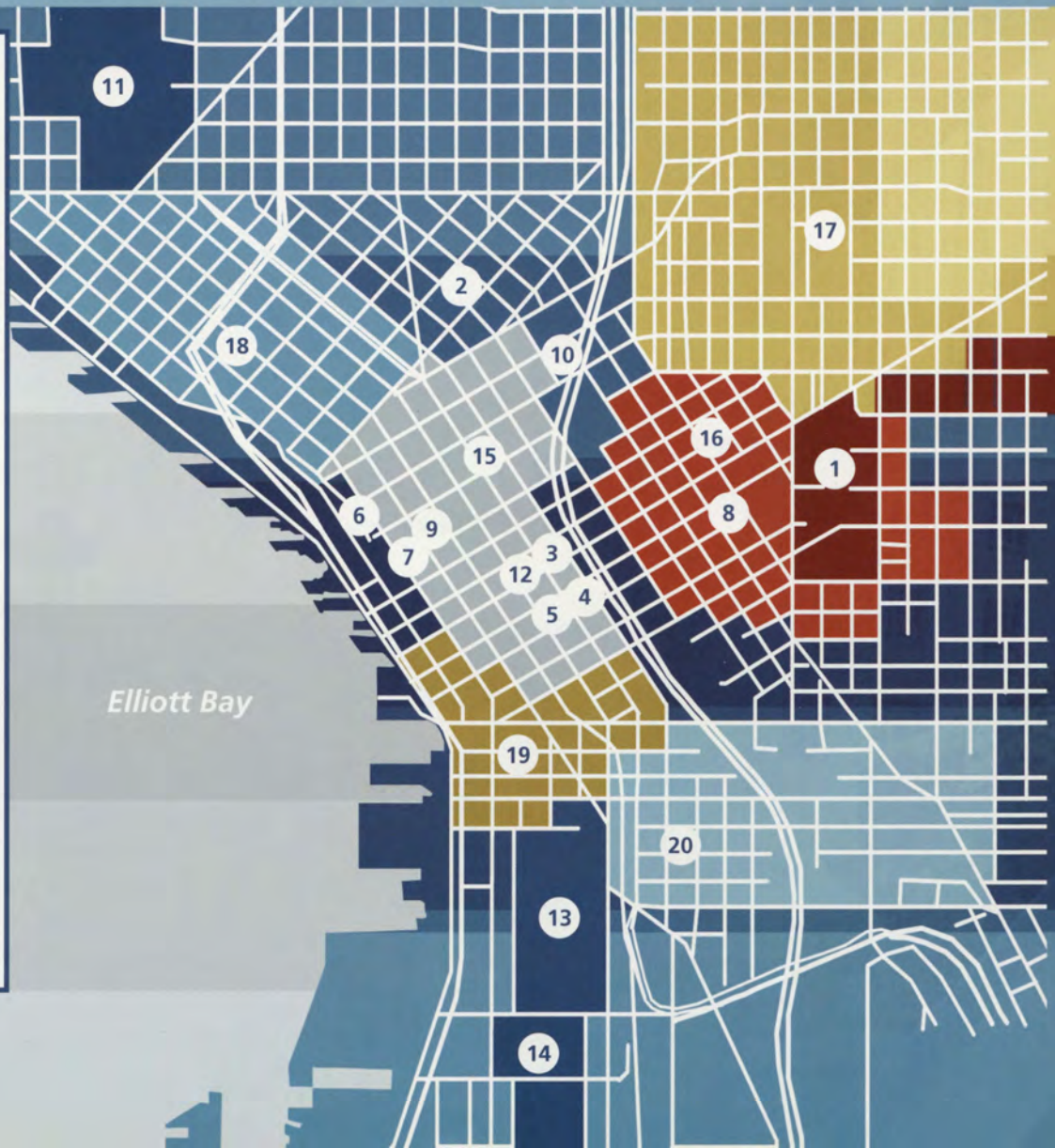
DOWNTOWN SEATTLE

- 1. Downtown Seattle Convention Center
- 2. Downtown Seattle Public Library
- 3. Smith Tower
- 4. Smith Tower
- 5. Smith Tower
- 6. Smith Tower
- 7. Smith Tower
- 8. Smith Tower
- 9. Smith Tower
- 10. Smith Tower
- 11. Smith Tower
- 12. Smith Tower
- 13. Smith Tower
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- 15. Smith Tower
- 16. Smith Tower
- 17. Smith Tower
- 18. Smith Tower
- 19. Smith Tower
- 20. Smith Tower



DOWNTOWN SEATTLE

1. Seattle University
2. Federal Courthouse
3. 9th Circuit Court of Appeals
4. Seattle Municipal Courthouse
5. City Hall
6. Pike Place Market
7. Seattle Art Museum
8. Frye Art Museum
9. Benaroya Hall
10. Paramount Theatre
11. Seattle Center
12. Seattle Central Library
13. Qwest Field (Seahawks)
14. Safeco Field (Mariners)
15. Business/Legal Core
16. First Hill
17. Capitol Hill
18. Belltown/Denny Regrade
19. Pioneer Square
20. International District

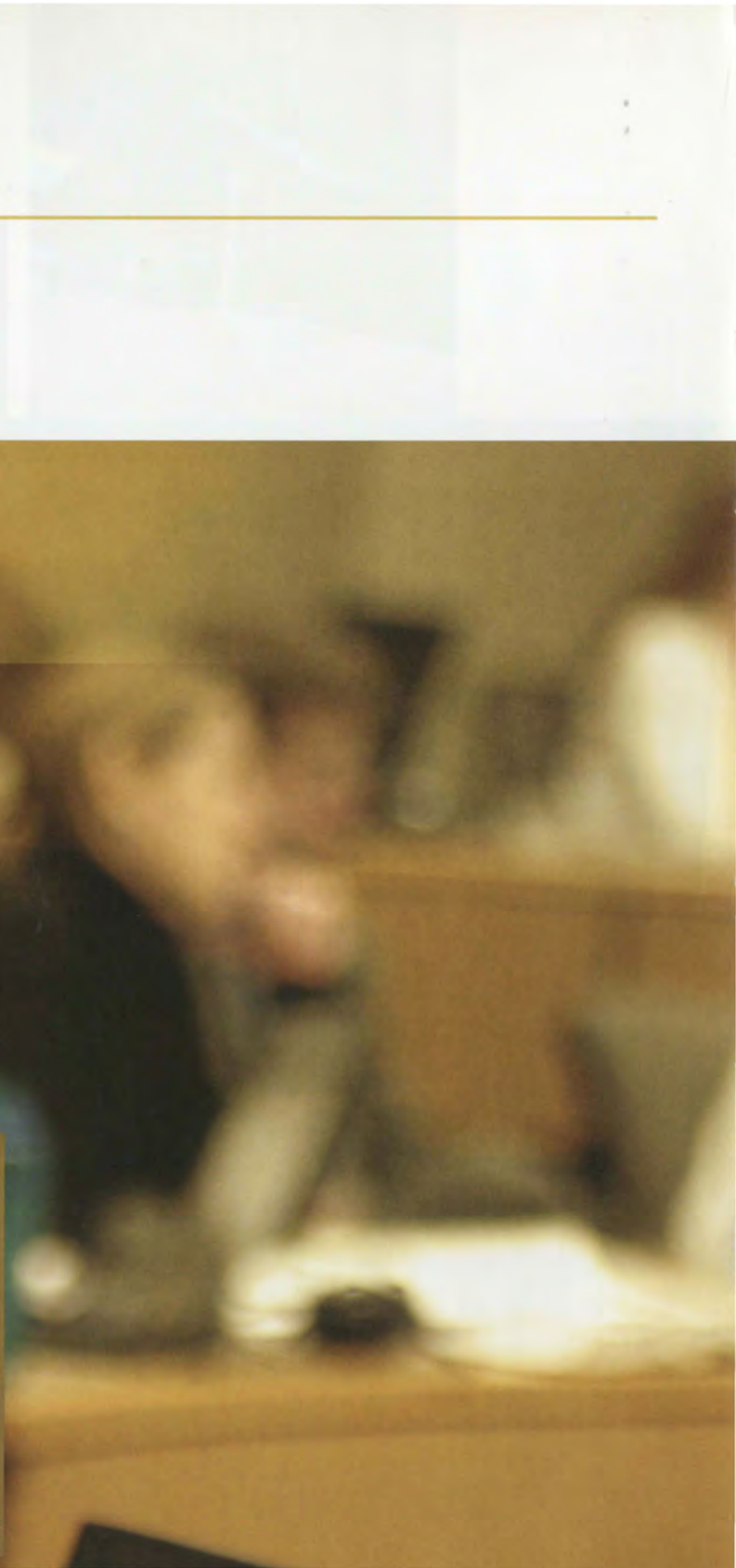
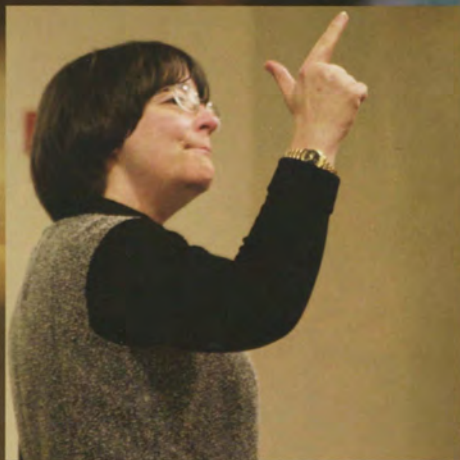




ACADEMICS

Seattle University School of Law continues a 450-year tradition of Jesuit Catholic higher education. Grounded in the Jesuit and Catholic traditions of service of faith and promotion of justice and recognized for its intellectually vigorous and values-based preparation, the university's ideals underscore the law school's commitment to academic excellence and educating the whole person for leadership and service.

A primary mission drives our academic program: preparing you to practice the law with competence, honor and commitment to public service. Our curriculum familiarizes you with public and private law and will sensitize you to the ethical considerations so important to your future work. We teach how to analyze problems and construct policy arguments, and train you to write and speak with clarity and precision.





UNIVERSITY OF CALIFORNIA

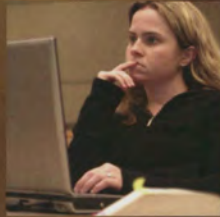
Civil Procedure

Pleading under the rules of civil procedure for U.S. District Courts and under state rules; consideration of discovery and other pretrial mechanisms; jurisdiction and venue; summary judgment; parties and the dimensions of a dispute; impleader, interpleader, class actions, and intervention; res judicata and collateral estoppel; aspects of trial practice.



Contracts

Enforceable agreements, including requirements for the formation of a contract; problems of interpretation; consideration and its equivalents; damages for breach; the statute of frauds; illegality; rights and liabilities of third parties arising from the contract itself or from assignment of contractual rights; delegation of contractual duties.



Criminal Law

Substantive criminal law and elements of criminal responsibility; law of homicide and other crimes; determination of guilt; principles of justification and excuse, including the insanity defense.



Legal Writing I

Intensive, small-group instruction on the basics of legal research, reading, analysis, and writing; locating and reading statutes and cases; construction of factual and policy arguments; analysis of and synthesizing cases; writing effective legal memos and client letters.

Property

Law of real and personal property, emphasizing real estate; creation and transfer of property interest; relationship between landlord and tenant; public and private controls of land use; common law estates and future interests.

Torts

Nature, historical development, social and economic elements, and consequences of the body of law defining noncontractual civil obligations by which the legal system shifts the economic burden of various injuries; study of liability for physical harm on the basis of intentional tort, negligence, and strict liability for defamation and other relational harm.

FOCUS AREA CURRICULUM

A distinctive feature of the law school's course of study is the Focus Area Curriculum. This feature allows you to select a primary area of interest and expand that interest by enrolling in courses that naturally build on one another. This is an integrated educational experience in which you can explore doctrine in depth and learn lawyering skills in context and in logical order.

At the beginning of your second year, if you choose to pursue one of 14 focus areas the law school offers, you may take 15 to 25 credits in your selected specialization. Each area includes prerequisite, foundation, skills, and elective courses that demonstrate the interrelationships of various legal subjects and the ways in which they complement each other.

The Focus Area Curriculum is not mandatory and does not change requirements for graduation. You still must take Constitutional Law, Legal Writing II, Evidence, and Professional Responsibility.

Focus areas are:

- Business Law
- Civil Advocacy Law
- Commercial Law
- Criminal Practice
- Environmental, Natural, and Land Use Law
- Estate Planning Law
- Family Law
- Health Law
- Inequality and Poverty Law
- Intellectual Property Law
- International Law
- Labor and Employment Law
- Real Estate Law
- Taxation Law





THE TECHNOLOGY COMPONENT

The law school's location in Seattle, an acknowledged high-tech mecca, has enabled the school to be not only technologically advanced, but to find new ways to use technology to facilitate learning, increase communication, and prepare future legal professionals.

While computers do not replace instructors, and techniques for learning still center on the student's ability to read, write, and think analytically, technology helps broaden teaching and research. It supports a variety of teaching methods and learning styles, and facilitates hands-on learning. Technologically enhanced lecture halls and study spaces augment students' educational experiences by teaching process as well as content.

Technology is used to integrate the physical and the virtual worlds seamlessly and completely, creating a law school environment adaptable to individual learning styles and personal circumstances. At their convenience, students can pursue activities traditionally or online, exchange information when face-to-face meetings are not practical, and access course materials and discussion boards via course-management packages.

Inside the classroom and out, students are exposed to the uses of technology in the practice of law. In-class presentation software, virtual classroom software, distance-education modules, and the ubiquitous Web are all part of the school's short- and long-term strategy. By creating effective alliances with local neighbors, electronic publishers, and forward-thinking members of the legal community, the school is able to tap information-rich resources for the benefit of its students, faculty, administrators, and alumni.

THE RONALD A. PETERSON LAW CLINIC

The Ronald A. Peterson Law Clinic offers law students a glimpse into the real world of practicing law – and an opportunity to make a difference. Its program gives students the chance to experience what practicing lawyers do, and at the same time learn skills and values essential to the practice of law.

The Ronald A. Peterson Law Clinic serves nearly 200 clients by providing more than 100 second- and third-year law students the unique opportunity to assist members of the community in need of legal services. In each clinic, from start to finish, students are placed in the role of attorney, representing real clients with real problems.



Under the supervision of nine faculty members and six adjunct professors, the Law Clinic offers 12 courses: Administrative Law Clinic; Arts Legal Clinic; Bankruptcy Clinic; Community Development and Entrepreneurship Clinic; Immigration Law Clinic; International Human Rights Clinic; Family Law Clinic; Not for Profit Organization Clinic; Predatory Lending Clinic (Civil Practice Clinic); Professional Responsibility Clinic; Trusts and Estates Clinic; Youth Advocacy Clinic/Law Practice Clinic and Externships.

Past participants have secured Medicare or Medicaid coverage for disabled clients who needed wheelchairs, advised a budding musician of his rights, and challenged deportation proceedings on behalf of an immigrant victim of domestic violence. Students might choose to help families achieve financial stability or advocate for factory workers in Asia or Central America. They also have been offered the chance to create a nonprofit organization for citizens to establish business services for the inner city, and ensured that members of the legal profession conducted work in the best interest of clients.

They investigate facts, research, analyze, and apply the law; explore solutions, alternatives, strategies, and action plans; negotiate and mediate; confront and resolve ethical issues; and appear before civil, administrative, and criminal tribunals.

“Our clients are amazing people and have amazing stories of perseverance and determination, and there are many clients with similar stories. We have truly been able to provide a plethora of tangible and intangible benefits to our clients,” said Alicia Smith, '06, who worked in the Community Development and Entrepreneurship Clinic helping community members achieve their dreams of business ownership.





THE LEGAL WRITING PROGRAM

Seattle University School of Law has the country's top-ranked legal writing program, which has become a model for law schools around the country.

The Legal Writing Program is known for its innovative, practice-oriented legal writing curriculum and use of cutting-edge teaching technology. The law school also founded the 1,600-member Legal Writing Institute, a recognized leader in developing programs around the country and abroad. Faculty members are recognized for their knowledge and dedication to students. The curriculum they have developed has set the standard for legal writing.

The School of Law's Legal Writing Program testifies to the importance we place on good legal writing. We are one of the first schools to establish a three-year legal writing curriculum, to use the "process approach" to teaching the subject, and to have a full-time writing advisor available to consult with students one-on-one.

First, we concentrate on establishing a route to long-term learning, not just on how to write a document addressing a specific topic. Consequently, our students follow the same process as lawyers do in researching, analyzing, and writing solutions to legal problems, a process they can apply to solving other legal issues.

In their first year, students take a three-credit course focusing on legal research, citation, and the principles of good writing. The classes are small and interactive. Second-year students learn the art of persuasion in writing trial and appellate briefs. Students research and produce a brief in support of a pre-trial motion and argue their brief before a panel of attorneys acting as appellate judges.

Second- and third-year students may take advanced legal writing and research classes. Professors say the program excels through its use of computer technology and old-fashioned personal attention. Laurel Currie Oates, director of the Legal Writing Program, says, "The hallmarks of our legal

writing program are in-depth critiques, one-on-one writing conferences and use of technology in and out of the classroom."

A cornerstone to competent lawyering, legal writing can be an immense challenge. It can also be one of the most rewarding aspects of a legal education. Skills taught and developed in the Legal Writing Program continue to inform and benefit School of Law alumni in their diverse careers throughout the world.

THE ACADEMIC RESOURCE CENTER

The Academic Resource Center creates and facilitates programs to assure that students can meet the academic challenges presented in law school. The Center supports the school's belief in our students' success, offering them a valuable resource on their way to "thinking like a lawyer."

For some students, achievement hinges on the ability to adjust and feel confident as they pursue their studies. For others, academic goals are easier to set and reach once certain needs are identified and specific skills learned. The ARC supports these needs and others with its range of programming, offering orientations, one-on-one counseling, and workshops. Topics can include how to cope with the stress of law school, prepare for classes, and take exams.

Students admitted through the Alternative Admission Program are supported throughout law school by the Academic Resource Center. ARC helps all students adjust, succeed and excel in law school. It also contributes to a more diverse legal profession. In the fall, ARC students

have access to resources to keep them on track. The center also helps non-ARC law students referred by professors for support. To enter the practice of law with a sense of confidence, the Center teaches these students learning methods and helps them build on and realize their strengths. The program also recognizes that students have individual learning styles, and addresses academic and nonacademic aspects of learning.

For students in the Alternative Admission Program, the ARC offers a seven-week summer program, focusing on criminal law, legal writing, and skills development. These for-credit courses allow students to take a lighter load in the fall term. The Center then offers a two-day transition from the summer program, in which students review study methods and explore upcoming coursework. Support continues during the school year, with individual counseling sessions.

Statistics show the program is meeting its purpose of helping diverse students excel. In fact, two ARC students were faculty scholars, one graduated number one in his class, and several ended up in the top 20 percent of their class. In addition, ARC students make significant contributions to the law school community by serving on student committees and participating in student government.

ARC students have gone on to great success after graduation. "Our 550 alums are doing amazing things, and they are people who would not have been admitted into law school without this program," ARC Director Paula Lustbader said. Among them are a county prosecutor, a Superior Court judge, federal court clerks and lawyers working in both the public and private sectors.

"The ARC Program recognized the value of my experience and made my dream of law school a reality," said 3L Brian Payne.



STUDENTS

TWYLA CARTER, 3L

Twyla Carter has seen the criminal justice system from many sides: the prosecution, the defense, the offender and the victim.

Seattle University School of Law was a perfect fit for her background and goals. She earned a degree in criminal justice from Seattle University and has worked for four years as a transition counselor for sex offenders re-integrating into the community.

Last summer, she was one of four law students in the nation chosen to work at the national office of the ACLU in California. She also had an externship with the King County Prosecuting Attorney's Office last

semester and will have another with The Defender Association this fall.

"I'm very passionate about civil liberties. I'm open to both sides as long as I'm working for the pursuit of justice."

In law school, she has served as president of the Black Law Students Association, which is the largest BLSA chapter in the Western region and was named Chapter of the Year for the Western region under her leadership.

Twyla is grateful to the Alternative Admission Program, which enrolled her based on her outstanding academic record (she graduated from college summa cum laude) and her community service, even though her LSAT score didn't meet traditional admission requirements. She has excelled in law school with the help of the Academic Resource Center.

"I appreciate the support that I have received. I am proud of the skills I have learned from the faculty and the diversity at this law school. I enjoy being a part of that."



CARMEN BUTLER, CLASS OF '06

Carmen Butler has worked with some of the world's most vulnerable in some of the most remote countries. Among her work before law school, she served two years in the Peace Corps in the Dominican Republic and worked in Bosnia, monitoring elections, supervising voter registration and ensuring the safe return of minority Bosnians after the war.

Along the way, she earned a master's degree in international affairs from Columbia focusing on human rights, learned to speak four foreign languages fluently and won a scholarship to study Serbo-Croatian.

"In Bosnia I gained a renewed interest in studying law. I chose Seattle University School of Law because I wanted to learn business and corporate law from a school that specializes in social justice and human rights.

"I carefully interviewed five professors and a handful of students. They highlighted various opportunities available through the Seattle Journal for Social Justice (SJSJ), the Access to Justice Institute and the Public Interest Law Foundation. They

introduced me to faculty and students who were contributing to society in a way I hope to contribute as a lawyer."

As a student Carmen was content editor for SJSJ, a volunteer for the Access to Justice Institute and active in student organizations. She interned for Supreme Court Justice Charles W. Johnson and externed with the U.S. District Court for the Western District of Washington.

She published two articles and with her teammate won the Northwest Regional Mediation Advocacy Competition. She was hired before graduation as an associate at Preston Gates & Ellis in Seattle, where she plans to specialize in mediation and litigation.

"Faculty, students and alumni encouraged me to reach and to do the things I've been most afraid of doing. I had a lot support and models to emulate."



BRENDAN DONCKERS, 3L

Brendan Donckers had already run political campaigns, worked for the United Nations and begun to develop his own consulting firm when he entered Seattle University School of Law. He continues to work both inside and outside of law school on projects that reflect his passion for politics and his commitment to the community.

He received a Public Interest Law Foundation grant from the law school to work on community development with the City of Seattle and is a consultant with the city's Office of Economic Development. He worked for U.S. Rep. Jim McDermott, was a communications associate for the United Nations Foundation and a research associate for the U.N. Secretary General's High Level Panel on Threats, Challenges and Change.

When evaluating law schools, Brendan met with Sudha Shetty, director of the Access to Justice Institute, and was excited about the opportunities available to him. He went on to be named the 2005 Haywood Burns Memorial Fellow at the Access to Justice Institute, and was a co-leader of the Hague Convention Project, which protects battered mothers and their children as they cross international borders to safety in the United States. He wrote a handbook for judges on the Hague Convention, which was published by the State Supreme Courts Court's Gender and Justice Commission in 2006.

"Developing the tools that law school teaches is essential—critical thinking, writing, textual analysis. This law school has been great for that, but also, for encouraging consideration of the bigger picture, how the law and policy can be used to bring different types of people together. I will have an incredibly marketable degree and confidence that comes from being trained to meet adversity with competence."



ANU LUTHRA, 2L

With a commitment to public service and a devotion to the less fortunate, Anu Luthra hopes to pursue a career in international law and human rights.

Following two years as an Americorps member working as a literacy tutor and at a teen center, Luthra applied to Seattle University School of Law because she identified with its mission.

"I appreciate the Jesuit focus on social justice because I want to go into public interest work, specifically international law and human rights. When I heard as an undergrad about international social ills such as child labor and forced prostitution, I just thought 'Now that I know these things are happening, I have to do something.'"

She is active in the Christian Legal Society and the International Law Society. She is completing an externship at Union Gospel Mission working at the legal clinic that provides legal advice to the homeless.

"Without a doubt, going to law school has been the right decision, and this law school is a really good fit. I love the students and the professors and the mission of the law school."



PROGRAMS

Seattle University School of Law ensures a nurturing environment for legal studies that is open to intellectual freedom, committed to diversity and devoted to public service. That is evident in the varied programs established and supported by the law school.



THE ACCESS TO JUSTICE INSTITUTE

The Access to Justice Institute is a center of legal activism that places more than 300 students in legal service programs, providing pro bono services to low-income communities. Among other achievements, ATJI runs several community justice centers, started the first law school language bank, making interpreters in 24 languages available to pro bono lawyers.



The Institute has grown to symbolize the School of Law's emphasis on social justice and the need to deliver legal services to underserved, underprivileged communities.



The Institute:

- reflects the School's true spirit, making a difference for one family and one client at a time;
- gives students a valuable means to reach out to the greater Seattle community by connecting them with real clients, cases and attorneys;
- invigorates students' spirit of volunteerism and community responsibility, as well as addressing the unmet needs of a significant portion of the community.

Providing forums on significant justice issues, as well as connections to local legal service organizations, The Institute draws more than 300 student volunteers each year. At the Community Justice Centers students gain critical lawyering skills and make a difference in the community.

More than 50 community legal services agencies have formed partnerships with the Institute. In addition, the Institute offers student-led seminars that offer students a chance to reflect on their experiences, while working in the community, and to discuss important topics regarding race, bias, and injustice. Students have also teamed with *Real Change*, a local paper, to produce a legal column for the poor and homeless.

The Institute and its director, Sudha Shetty, have gained national recognition for their collaboration with and service to our community.

Above all, the Institute offers students a chance to make a difference in clients' lives.



INTERNATIONAL AND COMPARATIVE LAW PROGRAM

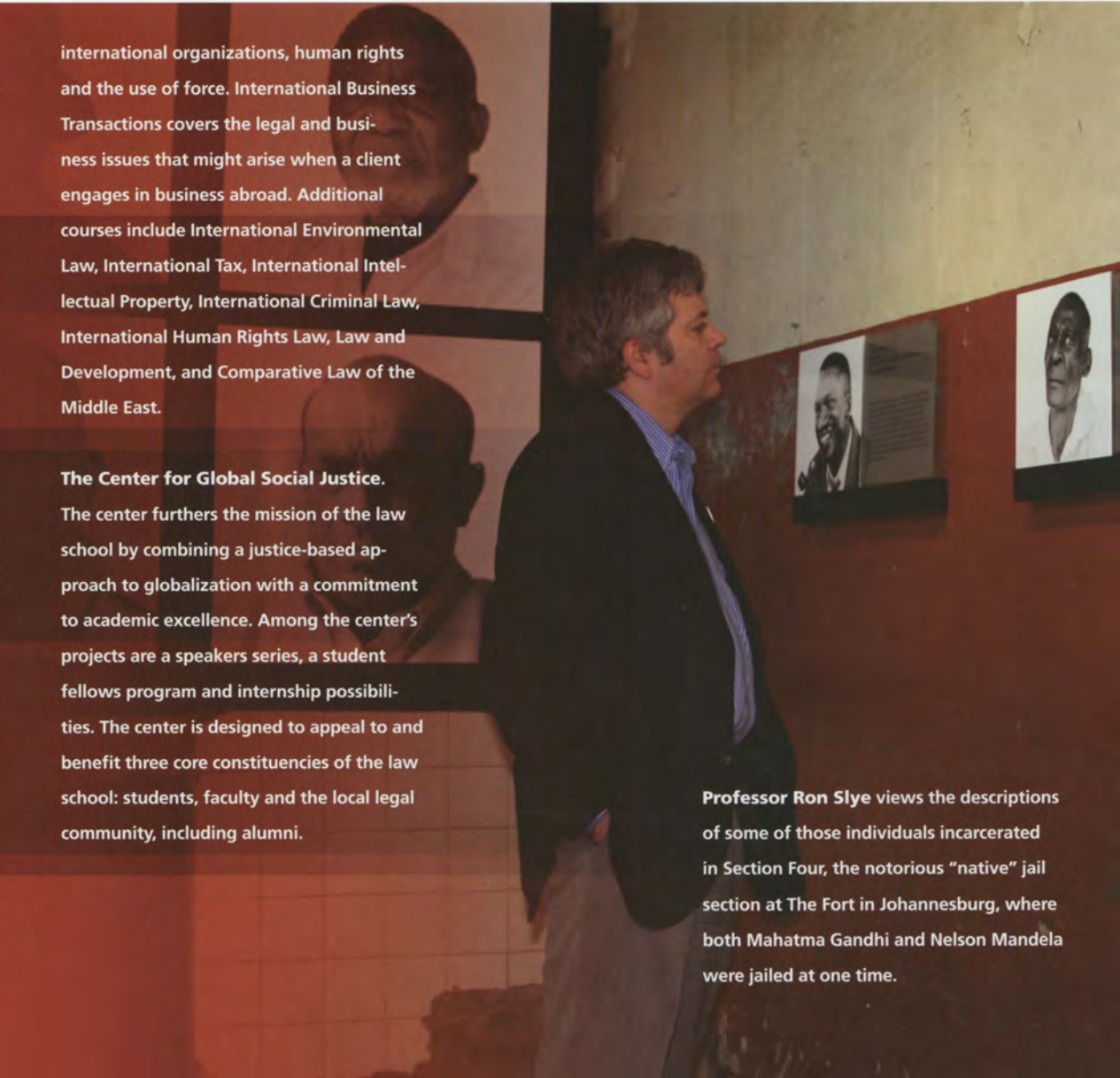
Seattle University School of Law is fast becoming a leader in global legal education by expanding its international reach to offer students and faculty a greater world view. The law school is creating new partnerships with outside faculty and institutions, both in the United States and abroad. The School of Law aims to promote the understanding that in order to be a competent professional in today's legal world, lawyers must be conversant in both global and national legal developments. Among the many compelling programs in this area are:

International and Comparative Law Program. The School of Law has developed a comprehensive curriculum to provide students the opportunity to achieve expertise in international and comparative matters and introduce both the public and private aspects of international law. Basic courses include Public International Law and International Business Transactions. Public International Law introduces the legal principles governing the relationships of countries, such as the sources of international law, international dispute resolution,

international organizations, human rights and the use of force. International Business Transactions covers the legal and business issues that might arise when a client engages in business abroad. Additional courses include International Environmental Law, International Tax, International Intellectual Property, International Criminal Law, International Human Rights Law, Law and Development, and Comparative Law of the Middle East.

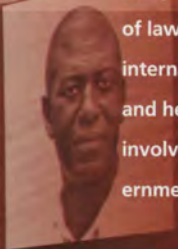
The Center for Global Social Justice.

The center furthers the mission of the law school by combining a justice-based approach to globalization with a commitment to academic excellence. Among the center's projects are a speakers series, a student fellows program and internship possibilities. The center is designed to appeal to and benefit three core constituencies of the law school: students, faculty and the local legal community, including alumni.



Professor Ron Slye views the descriptions of some of those individuals incarcerated in Section Four, the notorious "native" jail section at The Fort in Johannesburg, where both Mahatma Gandhi and Nelson Mandela were jailed at one time.

The Intersection of Law and Policy in Brazil. The law school is part of a consortium that offers summer study on environmental and health law in Rio de Janeiro. The program focuses on the intersection of law and policy at the local, national and international levels in the environmental and health law fields. Each of the courses involves Brazilian speakers from law, government and civil society.



International Human Rights. Seattle University School of Law established the first international human rights clinic in the Pacific Northwest, and one of the few such programs on the West Coast. Students work with experienced human rights attorneys to represent individuals and organizations claiming violations of international human rights law. The clinic has worked with some of the premier international human rights law firms in the United States, including the Center for Justice and Accountability in San Francisco and the Center for Constitutional Rights in New York, on cases and projects involving violations in South America, the Middle East, Africa and Asia.

Development Law Internships. The law school has initiated a program of developing law internships around the world, anchored with two academic courses. Combining course work with such internships provides students with knowledge and skills up front that will allow them to be more effective in their placement and the opportunity after completion to reflect and build upon their internship experience in an intensive seminar class. Seminar students both share their experiences with each other and write a substantial paper arising out of their internship placement. Students have been placed in the former Eastern Europe, Central Asia, Africa and Latin America.

Partnerships in Africa. Seattle University School of Law is working to create partnerships with educational and legal institutions in Africa to provide an intensive summer program, internship and externship opportunities for U.S. students in Africa. Professor Ron Slye, Director of International & Comparative Law Programs, served as the first Bram Fischer Visiting Professor at the Nelson Mandela Institute of the University of the Witwatersrand in South Africa.

Germany Exchange. A semester exchange program with Bucerius Law School allows up to two SU law students to spend the fall 3L or 4L semester in Hamburg, Germany, earning up to 12 credits. Up to two German students may study at Seattle University School of Law. Bucerius is the first private law school in Germany, with a mission to prepare students for an increasingly international legal environment. The semester exchange is an English language program with a curriculum focusing on international and business law.

Mexico/Latin American Initiatives. The Latin America-U.S. Program for Academic and Judicial Exchanges brings academics and judicial officers from Latin America to the United States and sends U.S. academics and judicial officers to Latin America to teach and learn about each other's legal systems. The program exposes students to some of the most important scholars from Latin America, emphasizing the importance of transnational relationships in legal education and providing essential tools for the solution of bi-national challenges such as immigration, terrorism, environmental protection, and resource conservation.

CENTER ON CORPORATIONS, LAW & SOCIETY

In today's interdependent global society, issues surrounding the roles of corporations spur essential dialogue. Informed debate about the obligations of corporations is a valuable resource provided by the School of Law's Center on Corporations, Law & Society.

A platform for scholarly activity, the Center fosters debate and analysis and is a resource for diverse corporate and stakeholder communities. We invite scholars, legal practitioners, business leaders, activists, policy makers, and community members to weigh in with their opinions on the most salient issues that involve the intersection of corporations, law, and the public interest.

Conferences and symposia throughout the year promote a better understanding of significant topics related to corporations and social responsibility through open dialogue and exchange of ideas. They also produce new scholarship, as well as practical community resources, by hosting events that challenge participants to think in a cross-disciplinary manner about complex

issues of social and economic justice through the lens of corporate law.

Similarly, the Center's Speaker Series brings in a diverse array of leaders to highlight issues and strategies for addressing problems related to corporations, societal interests, and the role law plays in promoting the positive contributions of corporations while protecting fundamental public interest values.

Scholarly efforts by the faculty – in the form of research and publications – address issues related to corporations and human rights, corporations and the environment, progressive corporate law, securities law, tax law, and employment and labor law.

The Center develops curricula and hosts film screenings on themes related to its mission. Another component of the Center is the Student Fellows Program, which gives students exposure to timely topics. Student Fellows spend 15 hours each month assisting with planning and organizing Center events, supporting research and other projects, and developing resources to further the Center's role as an information hub.



CONTINUING LEGAL EDUCATION



Seattle University School of Law views continuing legal education as an opportunity to be of service both to members of the Bar, the community at large and the student and faculty populations. Accordingly, the programs we sponsor are carefully chosen and presented to help participants increase understanding of substantive areas of the law, gain insight from distinguished speakers, network with professional colleagues and public and private leaders, as well as fulfill mandatory CLE requirements.



Programs are selected and developed at the suggestion of, and in cooperation with, prominent Washington and national attorneys and law school professors to help attendees become more knowledgeable and effective. The sessions encompass a wide variety of interests and skills, while reflecting the position and mission of the Seattle University School of Law. Regardless of the topic, however, the law school

provides the most current information from the most reliable sources. A bonus to students is that most CLE offerings are open to them at little or no charge.

Seminars in the past CLE season examined important topics such as unemployment insurance for domestic violence and stalking victims; intellectual property law; community lawyering and advocacy; and the legal, practical and ethical implications of physician-assisted suicide. A recent conference dealt with ethics and the law, with prominent lawyers using real cases as examples to answer the question, "Is Ethically Right Morally Correct?" Speakers and participants examined the ethical tensions arising in various aspects of the practice of law and the role of legal education in preparing attorneys to deal with those tensions.



INSTITUTE FOR INDIAN ESTATE PLANNING AND PROBATE

A new program at Seattle University School of Law works to ensure that Native Americans receive needed legal services to help preserve their lands.

The Institute for Indian Estate Planning & Probate has a three-fold mission. First, it assists Indian people in making informed decisions about their property by providing free and reduced-cost estate planning services to individuals. Second, it provides estate planning and probate training to tribes, government officials and the legal community. Third, it serves as a clearinghouse for Indian estate planning information.

The Institute is a project of the Indian Land Tenure Foundation, a nonprofit corporation that recognized the need for a unified, comprehensive and efficient approach to estate planning in Indian Country. Estate planning gives Indian land owners the ability to reconsolidate and manage their land. The need is particularly pressing given the passage of the American Indian Probate Reform Act in November 2004 and the announcement in April 2005 that the

Bureau of Indian Affairs would no longer be drafting or storing wills for tribal members.

The Institute oversees existing projects that provide free or reduced cost Indian estate planning services to tribes in the States of Washington, Oregon, Idaho, North Dakota, South Dakota and Wisconsin, including one that sends eight law students from around the country into reservation communities in Washington, Oregon and Idaho, where most members have limited access to legal services. The externs provide free estate planning and will drafting services under the supervision of a licensed attorney.

The Institute also helped create an Indian Trusts and Estates Clinic, in which students work in teams of two to represent low income Native Americans in estate planning matters involving both their personal property and their interests in federal trust lands in the preparation of wills, powers of attorney and health care directives.



STUDY LAW IN ALASKA PROGRAM



In cooperation with the University of Alaska Anchorage, the School of Law offers students the opportunity for summer study in Alaska. Not only does the curriculum provide insight into issues affecting the environment and Alaska Natives, participants also have the chance to explore career options in Anchorage.

We are the only law school in the country that offers a program where law students can get practical legal training and learn about specific aspects of law that are unique to the last great frontier. The collaboration is a natural one; Alaska is the only state without a law school, and Anchorage enjoys an alliance with Seattle, the closest metropolitan city.

Through the program, students gain practical legal and courtroom experience, as well as opportunities to connect with the Alaska bench and bar. Over the past four years, the law school has placed more than 30 law students in summer positions in Anchorage, including judicial externships, positions with the criminal and civil divisions at the Municipality of Anchorage, the Native American Rights Fund, as well as with private firms.

The four-credit summer course focuses on the rights, powers and immunities held by Alaska Natives and the environmental and legal impacts of oil drilling in the Arctic National Wildlife Refuge.

Housing is provided, and when they are not studying, students can take advantage of all the outdoor activities offered in the extended daylight Alaskan hours, from kayaking and canoeing to mountain biking and fishing.

OPPORTUNITIES

In addition to an outstanding legal education, academics, and Law School programs like the Access to Justice Institute and the Center on Corporations, Law & Society, you'll find plenty of opportunities for co-curricular activities and involvement as a student at Seattle University School of Law. The law school has more than 30 active student organizations, many targeted at specific practice or interest areas.

Events in the past year include the Women of the Year celebration sponsored by the Women's Law Caucus with keynote speaker Gloria Steinem; "Honoring Courage," a night organized by the Asian Pacific Islander Law Student Association and the Seattle Journal for Social Justice to recognize those affected by the Japanese American internment; and "Who's Making History Now?" a Black Law Student Association event featuring a panel of distinguished African Americans who have broken ground in their fields.

You could receive a grant from the Public Interest Law Foundation for summer work, compete in one of the many moot court

and advocacy competitions offered or complete an externship with a federal district or appellate court. The possibilities are varied.

Among the many student organizations:

American Bar Association / Law Student Division

American Civil Liberties Union

American Constitution Society

American Trial Lawyers Association

Asian Pacific Islander / Law Student Association

Black Law Student Association

Canadian Legal Society

Center for Human Rights and Justice

Christian Legal Society

College Republicans

Dispute Resolution Board

Entertainment and Sports Law Association

Environmental Law Society

Families United Network

Federalist Society

Health Law Society

Intellectual Property Law Society

International Law Society

J. Reuben Clark Law Society

Learn more by visiting:

<http://www.law.seattleu.edu/studentorganizations/descriptions>

Jewish Legal Society

Labor and Employment Law Association

Latina/o Law Student Association

Law and Technology Society

Law Review

Law Students for Reproductive Health and Education

Moot Court

National Lawyers Guild

Native American Law Students Association

OutLaws

Phi Alpha Delta

Prolific Reporter

Public Interest Law Foundation

Russian-American Legal Society

Seattle Journal for Social Justice

South Asian Law Student Association

Student Animal Legal Defense Fund

Student Bar Association

Women's Law Caucus

Young Democrats



As 1Ls, Hagen Ganem and his teammate Jimmy Anderson tied for first in the nation in the American Bar Association's annual Negotiation Competition. The competition demands that student negotiators understand their mock client's underlying interests and work creatively with opposing negotiators to find a solution to conflicts and business transactions that maximize mutual benefits of all parties.

ALUMNI

Seattle University School of Law graduates are working at the top of their fields in judicial, private, public and government work.

Among our distinguished alumni are

Charles Johnson '76, Washington

Supreme Court Justice; and **Ralph R.**

Beistline '74; a U.S. District Court judge in Alaska, and many other trial and appellate court judges.

Our graduates are lawmakers, bar leaders and acclaimed public interest lawyers.

Here are just a few examples of our outstanding graduates:

Suzanne Elliott '92, winner of the 2005 Washington Association of Criminal Defense Lawyers' President's Award

Bernadette Foley '86, United Nations international trainer and inspector in Kosovo

Barry L. Flegenheimer '80, president of the Washington Association of Criminal Defense Lawyers

Stephen T. King '99, recipient of the Washington State Bar Association's Thomas Neville Pro Bono Award

Karen Koehler '85, winner of the 2005 Trial Lawyer of the Year award from the Washington State Trial Lawyers Association

Lee Lambert '92, president of Shoreline (Wash.) Community College

Robert Manlowe '84, member of the Board of Directors of the International Association of Defense Counsel

Sheley Secret '03, president of the Seattle chapter of the NAACP

Lt. Cmdr. Charles Swift '94, who took his defense of a Guantanamo Bay detainee all the way to the U.S. Supreme Court, which ruled in his favor that that military tribunals for alleged enemy combatants are unconstitutional.

Bob Terwilliger '77, Snohomish County (Wash.) auditor

Catherine Walker '80, vice president and general counsel at Recreational Equipment (REI)



“Part of the reason I chose SU was because of its commitment to social justice. That definitely impressed me.”

Sheley Secret '03, clerk for U.S. District Judge Frank Burgess; board member of the Seattle Office of Professional Accountability; lawyer with The Defender Association, representing clients who have been involuntarily detained for mental health treatment; president, Seattle Chapter of the NAACP

KWAME AMOETENG '02

Department of Social and Health Services Region 4, Home and Community Services Office

"The invaluable friendships I formed in law school have undoubtedly been one of the benefits of attending Seattle University. I owe my current and past jobs in part to the excellent referrals and recommendations by former law professors and colleagues. Additionally, a unique benefit of my education at the university is the excellent legal writing program, as well as all the faculty, who helped sharpen my ability to analyze and find solutions to complex legal issues, which I encounter daily at my job. More importantly, perhaps, the school never doubted my abilities as a foreign-born student to excel, both academically and professionally."



THUY NGUYEN LEEPER '01

Associate, Dorsey & Whitney, Seattle



"Because of the sheer number of our law school alumni, being a graduate of Seattle University School of Law has given me entrance to an enormous networking group. As a litigator, I run into countless alumni, as opposing counsel and co-defense counsel. And it is always a delight to appear before a judge who is a fellow alumnus. At every professional event, being a Seattle University alumna is a great breaking-the-ice conversation topic – chatting about whether the founding professors are still teaching and how impressively the law school has grown – and continues to excel."



FACULTY

Bryan Adamson

Associate Professor

Predatory Lending Clinic, law practice management, media law and policy

B.S./Ph.B., Miami University, 1985; M.A., Purdue University, 1987; J.D. Case Western Reserve University School of Law, 1990.

Before joining Seattle University School of Law, Professor Adamson was a faculty member with the law clinic at Case Western Reserve University School of Law. In addition to his teaching, Professor Adamson served as assistant dean for student services, and he directed the law school's academic enrichment program. Professor Adamson has practiced as a litigation attorney for Squire, Sanders & Dempsey, Cleveland, and as an assistant prosecutor with the Cuyahoga County Prosecutor's Office. He is the immediate past chair of the AALS Clinical Education section. He joined the faculty in 2002.

Janet Ainsworth

Professor

2006-07 Dean's Distinguished Scholar
Criminal procedure, torts, child, family and state

B.A., *magna cum laude*, Brandeis University, 1974, Phi Beta Kappa; M.A. Yale University,

1977; J.D., *cum laude*, Harvard Law School, 1980.

Professor Ainsworth was employed by the King County (Seattle) Public Defender's Office from 1980-88, where she was staff attorney in the felony and appellate divisions and later served as training coordinator. She sits on the board of directors of the Public Defender Association and has authored *amicus curiae* briefs in the state and federal courts and to the U.S. Supreme Court. She joined the faculty in 1988.

Lorraine Bannai

Writing Professor

Legal Writing

B.A. with honors, University of California/Santa Barbara, 1976; J.D., University of San Francisco School of Law, 1979.

Professor Bannai was a partner and managing partner with the San Francisco firm of Minami, Lew & Tamaki. While in practice, she was part of the legal team in *Korematsu v. United States*, an action that successfully challenged Korematsu's conviction for violating military orders removing Japanese-Americans from the West Coast during World War II. Professor Bannai directed the academic support program at

the University of California, Berkeley, Boalt Hall School of Law. She also has taught at the University of San Francisco, John F. Kennedy University School of Law and New College of California School of Law. In addition, Professor Bannai was a visiting associate professor at Western Washington University. She joined the faculty in 1996.

Marilyn J. Berger

Professor

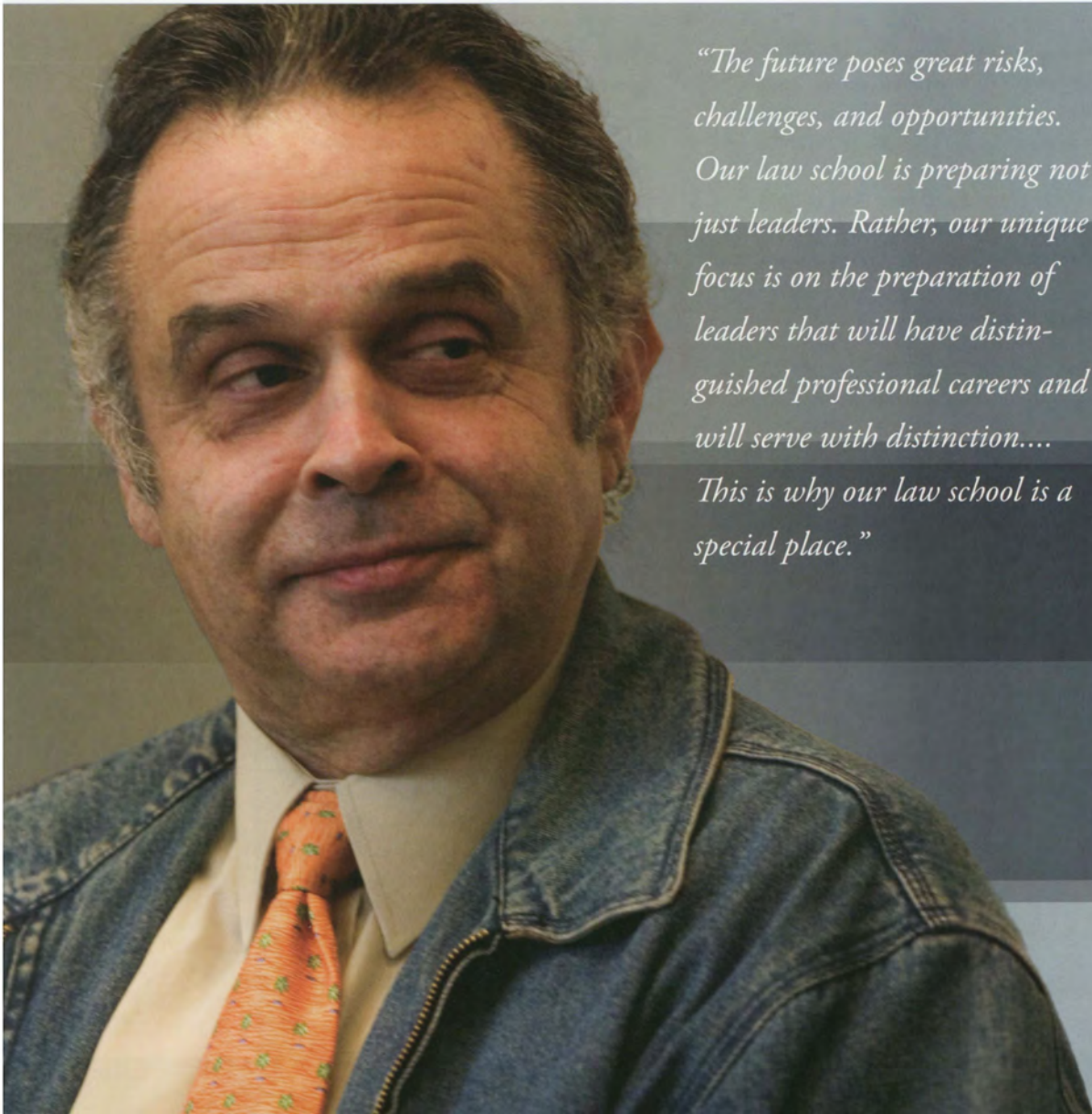
Civil procedure, gender and justice, pretrial advocacy, film and the law

B.S., Cornell University, 1965. J.D., University of California/Berkeley, 1970; Moot Court, A. Reginald Heber Smith Community Lawyer fellow.

Professor Berger has been a visiting professor of law at South Bank Polytechnic, London, and at Kyoto University, Japan, and a scholar-in-residence at the University of London and Washington University in St. Louis. She directed and produced three legal documentaries, "Lessons From Woburn: The Untold Stories" (2000), "The Rules of Procedure" (2002), and "Conduct and Settlement" (2002). In March 2001 she was a U.S. State Department speaker and specialist grantee in St. Petersburg, Russia. She joined the faculty in 1978.



JOAQUIN G. AVILA, ASSISTANT PROFESSOR

A portrait of Joaquin G. Avila, a middle-aged man with dark hair, wearing a blue denim jacket over a light-colored shirt and an orange patterned tie. He is looking slightly to the right of the camera with a neutral expression.

“The future poses great risks, challenges, and opportunities.

Our law school is preparing not just leaders. Rather, our unique focus is on the preparation of leaders that will have distinguished professional careers and will serve with distinction....

This is why our law school is a special place.”

Constitutional law; voting rights; Latinas/os and the law

B.A. Yale University 1970; J.D. Harvard Law School 1973; *Harvard Civil Rights-Civil Liberties Law Review* case and comments editor. Clerk to Justice James Fitzgerald, Alaska Supreme Court.

After his clerkship, Professor Avila joined the Mexican American Legal Defense and Education Fund, initially as staff attorney, 1974-76, then as associate counsel, 1976-82, and finally as president and general counsel, 1982-85. In 1985, he established a private practice, focusing exclusively on protecting minority voting rights. As a nationally recognized minority voting rights expert, Professor Avila taught courses at the University of California/Berkeley, University of Texas, and UCLA schools of law. He also received a John D. and Catherine R. MacArthur Foundation Fellowship in 1996 in recognition of his work in the voting rights area. He joined the faculty in 2004.

David Boerner**Associate Professor**

Administrative law, criminal law, professional responsibility, sentencing and plea bargaining

B.S., University of Illinois, 1962; L.L.B., University of Illinois School of Law, 1963.

Professor Boerner serves as chair of the Board for Court Education, chair of the Washington Supreme Court's Time for Trial Task Force, as well as serving as a member of the Washington Supreme Court's Jury Instruction Committee. He has also chaired the Rules of Professional Conduct Committee of the Washington State Bar Association. In addition, he lectures frequently for groups such as the Washington Criminal Justice Institute, Washington Association of Prosecuting Attorneys, and the Federal Bar Association. He joined the faculty in 1981

James E. Bond**Professor Emeritus**

Administrative law, constitutional law, criminal law, jurisprudence

A.B., Wabash College, 1964, Phi Beta Kappa; J.D., Harvard Law School, 1967; LL.M., University of Virginia, 1971, S.J.D., University of Virginia, 1972, Order of the Coif; Order of the Barristers, Sigma Alpha Nu.

Professor Bond was appointed dean of the School of Law from 1986 and remained in that post for seven years. He assumed that title again from 1995 until spring 2000. From 2000-01 he was a scholar-in-residence at Liberty Fund, and from 2001 to 2004 served as Seattle University's first University Professor. He joined the law school in 1986.

Mary Nicol Bowman**Writing Professor**

Legal Writing

B.A., *summa cum laude*, Seattle University, 1995; J.D., Stanford Law School, 1998, Order of the Coif Clerk to Judge Thomas S. Zilly, U.S. District Court, Western District of Washington.

Professor Bowman practiced environmental and employment law at Davis Wright Tremaine, LLP, Seattle. She joined the faculty in 2001

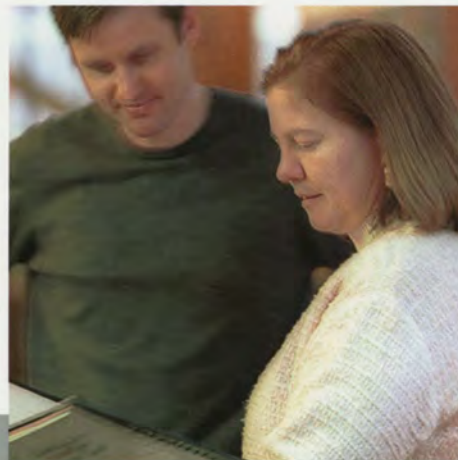
Melinda J. Branscomb**Associate Professor**

Dispute resolution, negotiation, mediation, collaborative law, employment discrimination, employment law, labor law, torts

B.A., *cum laude*, Vanderbilt University, 1972, Phi Kappa Phi. J.D., University of Tennessee School of Law, 1980, first in class,

Chancellor's Citation for Extraordinary Academic Achievement, Order of the Coif; *Tennessee Law Review* assistant editor; Moot Court Board; National Moot Court Team (first place, Southeastern Region). Clerk to Chief Justice Brock of the Tennessee Supreme Court.

Professor Branscomb is an active mediator, mentor-mediator and special education mediator in Washington schools. After her clerkship, she served as an assistant attorney general for Tennessee, and practiced labor and employment law for six years at the United Paperworkers Union's International Headquarters. She joined the faculty in 1989.



Lisa Brodoff

Clinical Professor

Administrative Law Clinic, Trusts and Estates Clinic, elder law

B.A., University of Vermont, 1977 Phi Beta Kappa; J.D., Hofstra University School of Law, 1980, *Law Review* note and comment editor. Admitted to practice in Washington State; U.S. District Court, Western District of Washington, and the U.S. Court of Appeals for the Ninth Circuit.

Professor Brodoff served as chief review judge in the Office of Appeals for the Washington Department of Social and Health Services and was appointed chief administrative law judge for the Office of Administrative Hearings. She has also worked as an attorney for the Puget Sound Legal Assistance Foundation and as legislative staff counsel to the Washington Senate. She joined the faculty in 1997.

Eric A. Chiappinelli

Professor and Associate Dean for Alumni and Professional Relations

Business entities, civil procedure, corporate acquisitions, securities regulation



B.A., *cum laude*, Claremont McKenna College, 1975; J.D., Columbia University School of Law, 1978. Harlan Fiske Stone Scholar. Clerk to the Supreme Court of California and the U.S. District Court, Central District of California.

Professor Chiappinelli teaches in the business law area. He has published numerous law review articles and a casebook on business entities. His current research interests include nonprofit governance and the relation between corporate law and family dynamics. As Associate Dean for Alumni and Professional Relations, he develops strategy for, coordinates, and supervises the school's alumni relations, career services, and CLE efforts. Professor Chiappinelli is an elected member of the American Law Institute. Fewer than 30 lawyers in Washington state have been so recognized. He joined the faculty in 1985.

Mark A. Chinen

Associate Professor

Contracts, international business transactions, international law

B.A., *cum laude*, Pomona College, 1981 M.Div., *magna cum laude*, Yale Divinity School, 1984; J.D., *cum laude*, Harvard Law School, 1988, *Harvard International Law Review* associate editor.

Professor Chinen practiced for seven years with the Washington, D.C., firm of Covington & Burling, focusing on corporate transactions, securities, banking, and international trade. He is a former associate editor of the *Intellectual Property Fraud Reporter*. He joined the faculty in 1996.

Janet S. Chung

Writing Professor

Legal Writing

B.A., *summa cum laude*, Yale University, 1990. J.D., Columbia Law School, 1994, Harlan Fiske Stone Scholar, *Columbia Journal of Law and Social Problems* editor-in-chief. Clerk to Judge Lee H. Rosenthal of the U.S. District Court for the Southern District of Texas.

Professor Chung worked on policy development and litigation relating to civil rights and work and family issues. Professor Chung has also practiced labor and employment law and business litigation at law firms in Washington, D.C., and Seattle, most recently at Preston, Gates & Ellis. She joined the faculty in 2002.

MARGARET CHON, PROFESSOR

Civil procedure; copyright; intellectual property; race and law; Director, Seattle University Center for Global Justice

A.B. Cornell University College of Arts and Sciences 1979. M.H.S.A. University of Michigan School of Public Health 1981. J.D. *cum laude* University of Michigan Law School 1986. Clerk to Judge A. Leon Higginbotham, Jr., of the U.S. Court of Appeals for the Third Circuit; administrative clerk to Chief Justice Dolores K. Sloviter of the Third Circuit.

Professor Chon worked for a year as a staff attorney at the U.S. Court of Appeals for the Third Circuit. She practiced intellectual property law with Schnader, Harrison, Segal & Lewis in Philadelphia and served in an administrative clerkship with Chief Judge Dolores K. Sloviter of the U.S. Court of Appeals for the Third Circuit, where she assisted in the revision of the local Third Circuit rules. She began her teaching career at Syracuse University College of Law, and has been a visiting professor at the

“Few law schools can match the cultural diversity, intellectual openness, and rigorous education for the whole person that are defining attributes of Seattle University School of Law.”

University of Washington Law School. Professor Chon’s current scholarly interests include technology, law and critical theory. She is a co-author of *Race, Rights and Reparation: Law and the Japanese American Internment* (Aspen 2001), as well as numerous articles and essays on race and law. A frequent speaker at national conferences, she also writes in the area of technology and law, with an emphasis on social justice issues. She joined the faculty in 1996.



Annette Clark**Associate Professor and Associate Dean for Academic Affairs**

Civil procedure, medical liability, bioethics

B.S., *summa cum laude*, Washington State University, 1981 Phi Beta Kappa; M.D. with honors, University of Washington School of Medicine, 1985; J.D., *summa cum laude*, Seattle University School of Law, 1989; Alpha Omega Alpha Honor Medical Society; Glasgow Memorial Achievement Citation; Boldt Scholar. Externed for Judge Eugene Wright, U.S. Court of Appeals for the Ninth Circuit. Admitted to practice in Washington State.

Professor Clark teaches, writes, and consults in the areas of medical liability and is a frequent lecturer on bioethics related topics. She has published articles in the New York University Law Review, the Georgetown Law Journal and the Tulane Law Review, among others. She is a co-founder of the Pacific Northwest Center for Health, Law & Policy, a consortium of the Seattle University, University of Washington, and Lewis & Clark law schools devoted to the study of issues that operate at the interface of health care, law and health policy. She joined the faculty in 1989 and was Associate Dean for Academic Affairs from 1997-2001

Lucas Cupps**Writing Professor**

Legal Writing

B.A., *magna cum laude*, Yale University, 1998; Phi Beta Kappa; J.D., Yale Law School, 2003.

After his admission to the Washington Bar, Professor Cupps practiced as a public defender at The Defender Association and Northwest Defenders Association in Seattle. While in practice he litigated cases at both the trial and appellate level. He joined the faculty in 2005.

Sidney DeLong**Associate Professor**

Commercial law, contracts, jurisprudence

B.A., Vanderbilt University 1969; J.D., Yale University Law School, 1974; chair, Yale Moot Court; winner, Harlan Fiske Stone Prize for Appellate Competition; winner, Sutherland Cup Moot Court Competition. Admitted to practice in Colorado; U.S. District Court, District of Colorado; U.S. Court of Appeals for the Tenth Circuit.

Before entering academia, Professor DeLong was associated with Holmes & Starr, P.C., Denver, as an officer and shareholder. He has been a litigator, primarily in complex

commercial lawsuits, in the state and federal courts. He joined the faculty in 1985.

Donna Claxton Deming**Associate Dean for Student Affairs**

B.A., Yale University, 1976; J.D., University of Pennsylvania Law School, 1979; Admitted to practice in Pennsylvania and the U.S. District Court, Eastern District of Pennsylvania.

Prior to joining the law school's administrative staff, Dean Deming was assistant dean for admission and student affairs at Temple University. A former member of the board of trustees of the Law School Admissions Council, she has also chaired the Association of American Law Schools Section on Pre-legal Education and Admission to Law School, and serves on the executive committee for the Administration of Law Schools Section. Dean Deming holds responsibility for admissions, financial aid and student affairs. She joined the law school in 1991

Janet Dickson**Writing Professor**

Legal Writing

B.A., University of California/Davis, 1982; Chancellor's Outstanding Senior Student



Award. J.D., *cum laude*, Seattle University School of Law, 1988. LL.M., University of Washington, 2000. Clerk to Judge Carolyn Dimmick of the U.S. District Court for the Western District of Washington.

After maintaining a solo practice, Professor Dickson joined the law firm of Betts Austin, PLLC, where she practiced in the areas of estate planning and probate law. She joined the faculty in 2001

David Engdahl

Professor

Constitutional law, federal courts

A.B., University of Kansas, 1961 LL.B., University of Kansas Law School; 1964; S.J.D., University of Michigan Law School, 1969.

Professor Engdahl was an assistant attorney general in Colorado and served as general counsel to the Western Interstate Energy Board. As founder of a small firm, he was plaintiffs' counsel in several civil rights cases in the 1970s, including cases arising from the Kent State shootings and the American Indian Movement occupation of Wounded Knee. Previously he has taught at the University of Colorado School of Law and as a visiting professor at other law schools. He joined the faculty in 1981

Anne M. Enquist

Associate Director, Legal Writing Program Co-director, Faculty Development Program

B.A., *magna cum laude*, and B.S., *magna cum laude*, New Mexico State University, 1972; M.A.T., University of Washington, 1977 Phi Kappa Phi.

Professor Enquist is a member of the national board of directors for the Legal Writing Institute and has served on the editorial board for the journal *Legal Writing*. She is a faculty advisor for both the *Seattle University Law Review* and the *Seattle Journal for Social Justice*. Enquist has co-authored four books: *The Legal Writing Handbook*, *Just Writing*, *Just Briefs*, and *Just Memos*. She is a frequent speaker at national conferences and pioneered research on critiquing law students' writing. She is also the co-founder of the Association of Writing Specialists. She joined the faculty in 1980.

Sheldon Frankel

Professor

Business entities, charitable organizations, federal taxation

B.A., University of Connecticut, 1961 J.D., Boston University, 1964; LL.M., Boston University, 1968. Admitted to practice in Massachusetts, Connecticut, Washington

state, the U.S. Tax Court and other federal courts.

Professor Frankel practiced law in Boston and was an associate professor at Ohio Northern University College of Law. He has served as tax editor of *Trial* magazine, is a member of the Estate Planning Council of Seattle and participates in CLE and CPA programs in tax, business, charitable organizations and family law. An active member of the Section on Taxation of the Washington State Bar Association, Professor Frankel was the editor of its newsletter and a member of the State Bar's Tax Council. Professor Frankel is the annual reviser for Martindale Hubbell's *Digest of Washington Law* and author of the chapter on state and local taxation in the *Washington Practitioner's Handbook*. He joined the faculty in 1974.

Carmen G. Gonzalez

Associate Professor

Environmental law, hazardous waste and toxics regulation, international environmental law, torts

B.A., *magna cum laude*, Yale University, 1985. J.D., *cum laude*, Harvard Law School, 1988; Fulbright Scholar Clerk for Judge Thelton E. Henderson, U.S. District Court, Northern District of California.

Professor Gonzalez was assistant regional counsel in the San Francisco office of the U.S. Environmental Protection Agency. She has worked on environmental law projects in Mexico, Chile, Argentina, Ukraine and Moldova, and served on an EPA team addressing U.S./Mexican border environmental issues. Professor Gonzalez was also a litigation associate at Pillsbury, Madison & Sutro, San Francisco. She was a U.S. Supreme Court Fellow for 2004-05 and taught in the law school's summer abroad program in Rio do Janeiro. She will be on sabbatical at Cambridge University in fall 2006 and will teach in China in spring 2007. She joined the faculty in 1999.

Christian Mukunda Halliburton

Associate Professor

Constitutional law, law and religion, criminal procedure, law and anthropology

B.A., University of California/Berkeley, 1995; J.D., Columbia University School of Law. 1998, *Columbia Journal of Law and Social Problems* editor-in-chief; Harlan Fiske Stone Honors Moot Court Competition director; Harlan Fiske Stone Scholar. Clerk to Judge Barbara J. Rothstein, U.S. District Court, Western District of Washington.

Professor Halliburton has worked at the Seattle offices of Perkins Coie, where he

was an associate in the Labor and Employment Department, and at the firm of Heller Ehrman. He joined the faculty in 2002.

Thomas Holdych

Professor emeritus

Commercial law; contracts; law and economics

B.A., *summa cum laude*, Rockford College, 1966, Phi Beta Kappa; J.D. with honors, University of Illinois School of Law, 1970, Order of the Coif, *Law Forum* editor-in-chief. Clerk to Chief Justice Donald R. Wright, California Supreme Court.

Professor Holdych is a former associate in the firm of O'Melveny and Meyers and has written in the areas of commercial law, consumer protection and tort liability. He joined the faculty in 1972.

Paul Holland

Clinical Professor

Director, Ronald A. Peterson Law Clinic Youth Advocacy Clinic

B.A. *cum laude* Harvard University 1988. J.D. *magna cum laude* New York University 1991 LL.M. Georgetown University 1996.

Professor Holland worked at the Public Defender Service for the District of Columbia

and was deputy director of the Juvenile Justice Clinic at Georgetown University from 1994-99, when he became director of the Child Law Clinic at Loyola University Chicago. In 2001 Professor Holland joined the University of Michigan Law School as a clinical assistant professor in the Child Advocacy Law Clinic. He has written and taught in the area of juvenile justice. He joined the faculty in 2004 and was appointed director of the clinic in 2006.

Betsy Hollingsworth

Clinical Professor

Family law clinic, law practice management

B.A., *cum laude*, Occidental College, 1970., J.D., University of Washington, 1975. Admitted to practice in Washington state.

Professor Hollingsworth was chief of the Consumer Protection Section of the Washington Attorney General's Office. She also has worked in private practice and as a deputy prosecuting attorney in the criminal, juvenile, and fraud divisions of the King County (Seattle) Prosecutor's Office. She joined the faculty in 1986.

Lily Kahng

Associate Professor

Income taxation, estate gift tax, tax policy

A.B., Princeton University, 1980; J.D., Columbia University School of Law, 1984; Harlan Fiske Stone Scholar: LL.M., New York University School of Law, 1991

Prior to coming to the Pacific Northwest, Professor Kahng was associate professor of law at Cornell Law School and was on leave from her faculty duties there to serve three years as attorney advisor in the Office of Tax Legislative Counsel in the U.S. Department of the Treasury. She was acting assistant professor at New York University School of Law from 1991-93. Before earning her LL.M., she joined Simpson Thacher & Bartlett, New York, as an associate and later became a vice president at Salomon Brothers, Inc., New York. She is a frequent presenter at national conferences. Professor Kahng joined the faculty in 2001

John B. Kirkwood

Associate Professor

Antitrust, business entities, law and economics

A.B., *magna cum laude*, Yale University, 1970; M.P.P., *cum laude*, Harvard University John F. Kennedy School of Government, 1974; J.D., *cum laude*, Harvard Law School 1974; *Civil Rights-Civil Liberties Law Review* projects editor.

Professor Kirkwood is co-editor of *Research in Law and Economics* and a member of the Board of Advisors of the American Antitrust Institute. He has edited two books and published numerous articles, most recently in the *Antitrust Law Journal*. After graduating *magna cum laude* and with Honors of Exceptional Distinction in Economics from Yale, he received a master's degree in public policy from the Kennedy School and a law degree from Harvard, where he was an editor of the *Civil Rights-Civil Liberties Law Review*. Before joining the Seattle University faculty, he was in charge of two antitrust policy offices at the Federal Trade Commission in Washington, D.C., managed antitrust cases and investigations at the F.T.C.'s Seattle office, and also taught at University of Washington School of Law. Professor Kirkwood joined the faculty in 2002.

Connie Krontz

Writing Professor

Legal Writing

B.S., University of Washington, 1985, Outstanding School of Social Work Undergraduate; J.D., *magna cum laude*, Seattle University School of Law, 1989; *Law Review* note and comment editor; Andrew Walker Faculty Scholar. Clerk for two years to Justice Barbara Durham, Washington Supreme Court.

Professor Krontz worked for more than three years as a staff attorney at the Washington Appellate Defender Association, a nonprofit organization. She joined the faculty in 1994.

Raven Lidman

Clinical Professor

Youth Advocacy Clinic, International Human Rights Clinic

B.A., Cornell University, 1967; J.D., Seattle University School of Law, 1977; Admitted to practice in Washington State and the Federal District Court, Western Washington.

Professor Lidman was managing attorney in the Olympia office of the Puget Sound Legal Assistance Foundation and in private practice in Olympia. She joined the faculty in 1987

Paula Lustbader

Associate Professor

Director, Academic Resource Center
Criminal law, legal writing, study strategies

B.S., *cum laude*, Southern Oregon State College (now Southern Oregon University) 1982; J.D., *cum laude*, Seattle University School of Law, 1988. Admitted to practice in Washington state.



While in law school, Professor Lustbader co-developed and now directs the school's academic support program. She is a nationally recognized scholar and speaker on law school academic support programs, learning theory, teaching methods and diversity and has presented at national and international teaching conferences. In addition to being the past chair of both the Teaching Methods and Academic Support Sections of the Association of American Law Schools, she has been a frequent program organizer and presenter at conferences sponsored by the AALS, the Law School Admission Council Institutes for Academic Support, the Institute for Law School Teaching, the Society of American Law Teachers and the Legal Writing Institute. She joined the faculty in 1988.

Natasha Martin
Associate Professor

Employment discrimination, professional responsibility, torts

B.S., *cum laude*, Xavier University of Louisiana, 1989, AT&T Merit Scholar; J.D., University of Notre Dame, 1994: Notre Dame Scholar; Nathan Burkan Memorial Writing Competition winner; National Moot Court team director. Clerk to U.S. District Court Judge Clarence Cooper, U.S. District Court, Northern District of Georgia. Admitted to

practice in Georgia and the U.S. District Court, Northern District of Georgia.

Following graduation, Professor Martin joined the legal staff of Bank of America, providing in-house legal support on labor and employment law issues. Later she focused on employment discrimination litigation while at Powell, Goldstein, Frazer & Murphy, Atlanta. She joined the faculty in 2002.

Susan McClellan
Writing Professor

Director, Externship Program

B.A., University of Washington, 1967
M.Ed., University of Alaska/Anchorage 1983. J.D. with honors, University of Washington School of Law, 1988. Clerk to Justice Robert F. Utter, Washington Supreme Court. Admitted to practice in Washington state and in the U.S. District Court for the Western District of Washington.

Before joining the faculty as a legal writing professor in 1992, Professor McClellan practiced law, primarily employment law, with the Seattle firm Karr Tuttle Campbell. She has also taught, as a visitor, at the University College Cork in Cork, Ireland.

Henry W. McGee Jr.
Professor

Land use regulation, environmental and international environmental law, housing and community development, comparative law, civil rights

B.S., Northwestern University, 1954; J.D., DePaul University, 1957; *DePaul Law Review* editor-in-chief; Blue Key National Honor Fraternity; Order of the Coif LL.M., Columbia University; 1970.

Professor McGee's career highlights include serving as a county prosecutor in Chicago, a litigator in a Chicago law firm, civil rights attorney in Mississippi, and regional director of the U.S. Office of Economic Opportunity Legal Services Program. He also participated in generating funding for government-aided legal assistance programs in the Midwest. Professor McGee has taught at the University of California, Los Angeles, where he is professor emeritus, and served as director of the UCLA Center for Afro-American Studies, and as director of the UCLA School of Law LL.M. program. In 1982 and again in 2002 he served as a Fulbright professor and senior researcher at the University of Madrid (Complutense). He joined the faculty in 1994.

John Mitchell
Professor

Criminal procedure, criminal law, evidence, forensics

B.A., University of Wisconsin/Madison, 1967 top 3 percent; J.D., Stanford Law School 1970, *Stanford Law Review* editor

For the decade following his graduation from law school, Professor Mitchell was a private practitioner, who was both a litigator and a consultant to other attorneys on trial and motion strategies. Professor Mitchell has co-authored several books on pretrial and trial advocacy and has written several dozen articles in law journals, ranging in topic from the ethics of criminal defense attorneys to expert-novice thinking in legal education and the role of narrative trial. Former director of the Law Practice Clinic, Professor Mitchell has been a visiting professor at the University of California/Berkeley and was director of legal training for Perkins Coie. He joined the faculty in 1982.

Laurel Currie Oates
Associate Professor

Director, Legal Writing Program

B.A. with honors, Western Washington University, 1973; J.D., *cum laude*, Seattle

University School of Law, 1978; Clerk with the Washington State Court of Appeals.

Professor Oates has been involved with the law school's Legal Writing Program since 1980, serving as both instructor and administrator. She co-chaired four Teaching Legal Writing conferences, and chaired the 1996 conference. In 1997 Professor Oates received Seattle University's Distinguished Teacher Award. The following year, she received an award from the Legal Writing Institute for founding and fostering the Legal Writing Institute. In 2003, she was awarded the 2002 AALS Section Award from the Section on Legal Writing, Reasoning, and Research. She has co-authored four books: *The Legal Writing Handbook*, *Just Writing*, *Just Briefs*, and *Just Memos*. She joined the faculty in 1980.

William Oltman
Professor

Property, trusts and estates, community property, estate planning

B.A., University of Wisconsin, 1966; J.D., *cum laude*, University of Michigan School of Law, 1969.

Before coming to the Pacific Northwest, Professor Oltman was an instructor at the Indianapolis Law School in the areas

of legal writing, advocacy, corporations, property and criminal law. Later, he taught contracts and legal systems at Victoria University in Wellington, New Zealand. On his return to the U.S., he practiced law with Ashley, Foster, Pepper & Riviera, Seattle. He joined the faculty in 1974.

Catherine O'Neill
Associate Professor

Environmental law, environmental justice, natural resources, property

B.A., University of Notre Dame, 1987; J.D., University of Chicago Law School, 1990.

Professor O'Neill was a Ford Foundation Graduate Fellow at Harvard Law School. She came to the Northwest in 1992 as an environmental planner and air toxics coordinator for the Washington State Department of Ecology and later was a lecturer at the University of Washington School of Law. From 1997-2001 Professor O'Neill was assistant, then associate professor at the University of Arizona College of Law. She has written and lectured extensively on issues of environmental justice and environmental law and has served as consultant to the National Environmental Justice Advisory Council. She joined the faculty in 2001



Rafael Pardo

Associate Professor

Bankruptcy, contracts, commercial law

B.A., 1998, Yale University; J.D., 2001 New York University; executive editor of law review; awarded the Judge John J. Galgay Fellowship in bankruptcy

Professor Pardo clerked for Judge Prudence Carter Beatty of the U.S. Bankruptcy Court for the Southern District of New York. Prior to joining the Tulane Law School faculty in 2003, Professor Pardo was an associate in the business reorganization and restructuring group at Willkie Farr & Gallagher in New York. His teaching and research interests are in the areas of bankruptcy and commercial law. He joined the faculty in 2006.

Russell Powell

Assistant Professor

Business entities, corporations, comparative law

B.A., *cum laude*, Harvard College, 1988; J.D., University of Virginia School of Law 1996. M.A., Loyola University Chicago, 2003.

Professor Powell was an associate with Coudert Brothers from 1996-98 and an associate at Wilson Sonsini Goodrich & Rosati

from 1998-99. He was counsel to the Good Shepherd Shelter in Los Angeles before leaving to teach at the University of Jordan and Loyola Chicago. He was visiting professor at Santa Clara University School of Law from 2003-05. Professor Powell is fluent in Arabic, Farsi, Hindi, Russian, Spanish, Turkish, Turkmen and Urdu. He joined the faculty in 2005.

Mark Reutlinger

Professor Emeritus

Evidence, products liability, torts, trusts and estates

A.B., University of California/Berkeley, 1965, Gold Medalist (first in class), Phi Beta Kappa, Regents Scholar; J.D., University of California/Berkeley, 1968, Order of the Coif, *Law Review* note and comment editor; Clerk to Justice Stanley Mosk, California Supreme Court.

In addition to his teaching career at Seattle University, Professor Reutlinger has taught at the University of British Columbia, University of San Francisco, Hastings College of the Law and Victoria University of Wellington, New Zealand. He was a sole practitioner in Albany, California, and with the litigation department of Morrison and Foerster, San Francisco. Professor Reutlinger is a member of the American Law Institute

and was a member of the Probate Law Task Force responsible for substantial reform of the Washington Probate Code. He joined the faculty in 1978.

J. Christopher Rideout

Associate Director, Legal Writing Program

B.A., University of Puget Sound, 1972; M.A., University of Washington, 1977; Ph.D., University of Washington, 1982.

Professor Rideout began teaching writing while a graduate student at the University of Washington, from 1973-77. In 1978, he joined the English department at the University of Puget Sound. In 1981 he helped to found the law school's current Legal Writing Program, and he has both taught classes and served as an administrator. From 1981-84, he co-directed a regional writing project funded by the National Endowment for the Humanities. He co-founded the Legal Writing Institute in 1984 and chaired its board of directors for a number of years. He also founded and has served as editor-in-chief of the journal *Legal Writing*. He has served on the academic advisory board for Westlaw, been an advisor for the Law School Admissions Council and served on the Washington State Law Reform Commission. He joined the faculty in 1981



Mimi Samuel
Writing Professor
Legal Writing

A.B., Georgetown University, 1984; J.D., *cum laude*, Georgetown University Law Center, 1990; International Academy of Trial Lawyers Award for Advocacy; American Jurisprudence Award for Excellence in Evidence.

Professor Samuel practiced business litigation, first in Washington, D.C., at Akin Gump Strauss Hauer & Feld, and then in San Francisco at Thelen Marrin Johnson & Bridges. She was an adjunct professor at Golden Gate University School of Law. She joined the faculty in 1999.

Richard Settle
Professor Emeritus

Land use and environmental law, administrative law, property, torts

B.A., *magna cum laude*, University of Washington, 1964; Phi Beta Kappa; J.D., University of Washington School of Law, 1967

A frequent speaker at CLE and other professional and lay programs on land use and environmental law, Professor Settle has been co-editor of the *Environmental-Land Use Law Newsletter* of the Washington

State Bar Association and chair of the Environmental and Land Use Section of the WSBA. He also is Of Counsel to Foster Pepper & Shefelman, Seattle. He joined the faculty in 1972.

Julie Shapiro
Associate Professor

Civil procedure, family law, law and sexuality

B.A., Wesleyan University, 1977; J.D., *magna cum laude*, University of Pennsylvania School of Law, 1982; *University of Pennsylvania Law Review* associate editor; Order of the Coif Clerk to Joseph S. Lord III, U.S. District Court, Eastern District of Pennsylvania.

Professor Shapiro has served as a sole practitioner with emphasis on civil and constitutional rights, AIDS discrimination and police misconduct and has experience at the trial and appellate levels. She also was a partner in a small civil rights law firm with emphasis on police misconduct, constitutional and civil rights, civil RICO litigation and criminal defense. Her scholarship has focused on lesbian legal theory, lesbian and gay family law and family law. She joined the faculty in 1991

Gregory Silverman
Associate Professor

Electronic commerce/cyberspace, federal Indian law, intellectual property, jurisprudence, property

A.B., *cum laude*, Vassar College, 1978; Graduate Fellow Massachusetts Institute of Technology, 1978-79; M.A. (1984), M.Phil. (1991) and J.D. (1987), Columbia University: President's Fellow; Harlan Fiske Stone Scholar; *Columbia Law Review*. Clerk to Judge Raymond J. Pettine, U.S. District Court, District of Rhode Island. Admitted to practice in Massachusetts; U.S. District Court, District of Massachusetts; and the U.S. Supreme Court.

Professor Silverman was managing partner for the Cape Cod-area law firm of Kearney & Silverman from 1991-97, where he practiced admiralty defense, corporate, intellectual property, estate planning and civil litigation and played a significant role in the largest fisheries fraud litigation in American history. He was a Bigelow Fellow and lecturer in law at the University of Chicago School of Law from 1997-99. A former Max Rheinstein Research Fellow, Professor Silverman was a summer associate for the Manhattan law firm of Cahill, Gordon & Reindel. He is an enrolled member of the Mohegan Tribe of Indians of Connecticut.



Professor Silverman coauthored two books, *Internet Commerce*, *The Emerging Legal Framework*, and *Intellectual Property and the Internet*. He joined the faculty in 1999.

David Skover
Professor

Constitutional law, federal courts, mass communications theory, First Amendment and the Internet

A.B., Princeton University, 1974, Woodrow Wilson Scholar; J.D., Yale Law School, 1978, *Yale Law Journal* editor and note author. Clerk to Judge Jon O. Newman, U.S. District Court, District of Connecticut, and in the U.S. Court of Appeals for the Second Circuit.

Professor Skover co-authored *The Trials of Lenny Bruce: The Fall & Rise of an American Icon*, a critically acclaimed and award-nominated book on the obscenity trials and free speech legacy of the famous comedian, and *The Death of Discourse*, a celebrated work of the pop culture of free speech. His work in *Trials of Lenny Bruce* contributed to the eventual posthumous pardon of the comedian on obscenity charges. To honor both the Bruce book and the pardon, he received the 2004 Hugh Hefner First Amendment Award. His current work-in-progress is entitled *Dissent*. He joined the faculty in 1982.

Ronald C. Slye
Associate Professor

Director, Center for Global Justice
International law of human rights, poverty law, public international law, transitional justice

B.A., Columbia University, 1984; M. Phil., University of Cambridge, 1985; J.D., Yale Law School, 1989.

From 1991-93, Professor Slye was an assistant professor and Robert Cover Fellow in the clinical program at Yale Law School, where he taught an interdisciplinary transactional clinical course focusing on homelessness and housing, as well as immigration law and poverty law. He practiced law in New York City from 1991-93 with the law firm of Berle, Kass, and Case. From 1993-96, he was associate director of the Orville H. Schell, Jr., Center for International Human Rights at Yale Law School and co-taught Yale's international human rights law clinic. Professor Slye was a visiting professor at the Community Law Centre at the University of the Western Cape in South Africa from 1996-97 and, while there, served as legal consultant to the Truth and Reconciliation Commission. Professor Slye currently is a member of the operating committee of the Desmond Tutu Peace Foundation. During summer 2004, he was a lecturer at the

Legal Training Project in Cambodia. He was the first Bram Fischer Visiting Professor at the Nelson Mandela Institute of the University of the Witwatersrand in South Africa in 2006. He joined the faculty in 1999.

John Strait
Associate Professor

Professional Responsibility Clinic, criminal law, criminal procedure, professional responsibility, trial advocacy, forensics, white-collar and federal crimes

B.A., University of California/Davis, 1966; J.D., Yale Law School, 1969.

Professor Strait has served on the Washington Supreme Court's Judicial Ethics Advisory Committee, the King County Bar Association Campaign Ethics Committee, the WSBA Rules of Professional Conduct Committee and the board of the Washington Chapter of the American Judicature Society. He serves on the board of the WSBA Criminal Law Section, as a governor's appointee to the Statute Law Commission and as the chair of the Seattle Port Authority Ethics Advisory Committee. For the clinical component of his course in professional responsibility, the law school received the E. Smythe Gambrell Professionalism Award from the American Bar Association. Professor Strait joined the faculty in 1974.



Kellye Y. Testy
Professor and Dean

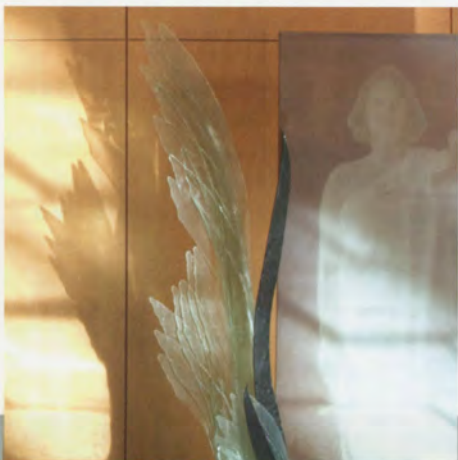
Business entities, contracts, corporate governance, economic justice, feminist theory, law and sexuality

B.A., *cum laude*, Indiana University, 1982; J.D., *summa cum laude*, and graduate minor in women's studies, Indiana University School of Law, 1991, Indiana Law Journal editor-in-chief; Order of the Coif; John H. Edwards Fellow; Chancellor's Scholar. Clerk to Judge Jesse E. Eschbach, U.S. Court of Appeals for the Seventh Circuit.

Professor Testy is a frequent lecturer nationally in the areas of business and commercial law, as well as on a variety of social justice topics. Co-founder of the Access to Justice Institute and the founding advisor of the *Seattle Journal for Social Justice*, she was the faculty director of the School of Law's Center for Corporations, Law and Society. From 2001-03, she was the Patricia Wismer Professor at Seattle University. She joined the faculty in 1992 and was named dean in 2005.

John Weaver
Professor

Basic and advanced real estate, legal drafting, real property, remedies



A.B., Dartmouth College, 1966; J.D., *magna cum laude*, University of Michigan Law School, 1969; *Law Review*.

Before entering academia, Professor Weaver was an attorney in Indianapolis. In addition, he has been a visiting professor at the Western New England College School of Law. He joined the faculty in 1972.

Ken Wing
Professor

Constitutional law, health law and policy

B.A., University of California/Santa Cruz, 1968, Regents Scholar; J.D., Harvard Law School, 1971, M.P.H., Harvard School of Public Health, 1972.

From 1977 until joining the law school faculty, Professor Wing was a professor in the School of Law and the School of Public Health at the University of North Carolina. In 1989, he was named the Distinguished Health Law Teacher by the American Society of Law and Medicine. He has also been a member of the faculty at the School of Public Health and Community Medicine at the University of Washington. Professor Wing joined the faculty in 1990.



LIBRARY FACULTY

Kristin Cheney Library Director

B.S., *summa cum laude*, Northern Michigan University, 1973; J.D., Seattle University School of Law, 1984; M.L.S., University of Washington; 1987. Admitted to practice in Washington state.

After serving as a prosecuting attorney in Pierce and Kitsap counties, Ms. Cheney returned to academia as a reference librarian/senior reference librarian at Boston University School of Law from 1987-92, where she also was an adjunct professor in legal writing from 1988-92. She was assistant director for public and educational services at the University of Texas School of Law from 1992-94. She joined the law school in 1994 and has served as an adjunct faculty member since 1995.

Kerry Fitz-Gerald Reference Librarian

A.B. with distinction, Duke University, 1989; M.A., University of Hawaii, 1992; J.D., *cum laude*, University of Wisconsin, 1995; M.L.I.S., University of Washington, 2002. Admitted to practice in Washington state.

Before coming to Seattle University, Ms. Fitz-Gerald was a reference librarian at

the King County Law Library in Seattle. She is a member of the Washington State Bar Association, American Association of Law Libraries and Law Librarians of Puget Sound. She joined the faculty in 2002.

Kelly Kunsch Reference Librarian

B.A., *summa cum laude*, Gonzaga University, 1980; J.D., University of Washington School of Law, 1983; M.L.S., University of Washington; 1985. Admitted to practice in Washington state.

Mr. Kunsch worked for Judge John Ritchie in the Seattle District Court before entering library school. He has been a law librarian for more than 15 years at the University of Washington School of Law, King County Law Library and Seattle University School of Law. He was the editor of *Washington Practice*: volumes 1 1A, 1B, and 1C (Methods of Practice), for which he wrote numerous chapters. Mr. Kunsch is also co-author of *The Legal Writing Handbook* with Professors Oates and Enquist. He has taught advanced legal research and frequently lectures in Legal Writing classes. He joined the faculty in 1987

Robert Menanteaux Reference Librarian

A.B., Bradley University, 1971 M.A., University of Illinois/Springfield, 1973 and 1977 M.L.S., Syracuse University, 1978.

Mr. Menanteaux has lectured and taught classes in a variety of areas, specializing in foreign, comparative and international law. He teaches international law research and has been active in the law school's Jessup Moot Court program. He is a member of the American Association of Law Libraries, American Society for Information and Technology and the American Society of International Law. He joined the law school in 1978.

Kent Milunovich Systems/Technical Services Librarian

B.A., University of Wisconsin/Madison, 1986; J.D., Valparaiso University School of Law, 1993; M.L.I.S., University of Wisconsin/Milwaukee, 1995.

Mr. Milunovich served as reference librarian and technical services librarian at the Washoe County Law Library in Reno, Nevada. He has published articles in various journals, including the *Law Library Journal*



and the *Journal of the Patent and Trademark Office Society*. He joined the faculty in 2001

Kara Phillips
Collection Development Librarian/
Associate Director

B.A., *magna cum laude*, University of Washington, 1987; J.D. with honors, University of Washington, 1991; M.L.S., University of Washington, 1992; M.A.I.S., China Studies, University of Washington 1992.

Ms. Phillips has worked as a librarian for the Washington State Attorney General's Office, Washington State Department of Retirement Systems, Gallagher Law Library East Asian Law Department and Lane Powell Spears Lubersky. Recipient of a Blakemore Fellowship, she studied Mandarin Chinese at the Stanford Center in Taipei, Taiwan. She joined the faculty in 1997

Barbara Swatt Engstrom
Reference Librarian

B.A., Saint Lawrence University, Canton, N.Y. 1989; J.D., University of Wyoming, 2000; M.L.I.S., University of Washington, 2001. Admitted to practice in Washington.

Prior to coming to Seattle University, Ms. Swatt Engstrom was a reference librarian

and adjunct professor at the University of Utah College of Law. She taught basic and advanced legal research and was the director of the Library Faculty Research Assistance Program. She has also worked at the University of Washington's Gallagher Law Library and is active in national and local law library committees. She joined the faculty in 2005.

Stephanie Wilson
Associate Librarian

B.S., University of Oregon, 1987; J.D., City University of New York, 1991; M.L.S. Pratt Institute, 1998. Admitted to practice in New York.

Ms. Wilson was a staff attorney with the New York City Office of Legal Affairs and the Legal Aid Society Juvenile Rights Division, New York, and was a reference librarian at Willkie, Farr and Gallagher, New York. She joined the faculty in 2001



ADMISSION

In determining those applicants who will be admitted to the School of Law, the Admission Committee places particular emphasis on three factors:

1. performance on the Law School Admission Test (LSAT);
2. undergraduate academic record;
3. personal achievements.

At least two evaluators review each applicant file. In all cases, qualitative factors weigh heavily in the admission decision. These might include:

1. exceptional professional accomplishments;
2. outstanding community service;
3. evidence of particular talents or backgrounds that will contribute specifically to the law school community.

Seattle University embraces a wholly nondiscriminatory admission policy and philosophy. We welcome applications from all persons without regard to age, sex, race, religion, national origin, familial status, sexual orientation, or disability.

Admission Requirements

- As a candidate for admission, you must have earned a bachelor's degree from an accredited college or university prior to enrollment.
- In addition, you must have received a competitive score on the Law School Admission Test (LSAT) and register with the Law School Data Assembly Service (LSDAS). LSAT scores are considered valid for three years. By petition, older scores may be considered.
- We still consider a few highly qualified applicants who take the LSAT in February. If you are such an applicant, you should submit all other required application materials by April 1
- If, as an admitted student, you do not enroll in the year for which you are accepted, you must submit another formal application, consisting of a new Application for Admission and the application fee for the following year(s). The law school holds other required documents for two years. An admission offer in one year does not guarantee an offer for the following year. If you reapply, you must compete with candidates for that current year.

- If you are not accepted for admission, follow the above procedures for reapplication. Contact the Admission Office for additional information.

The Application Process

Applicants must:

1. Complete the Application for Admission enclosed in this bulletin or downloaded from our Web site. Alternatively, we accept the common application form that is prepared via the Law School Admission Council. Subscriptions are available at www.LSAC.org.

Submit your Application for Admission to the Admission Office, together with:

- a. an application fee of \$50, U.S. currency, in the form of a check or money order payable to the Seattle University School of Law. **This fee is a processing charge and is nonrefundable;**
- b. a personal statement that is typed, double-spaced, and signed. Please restrict your statement to a maximum of three pages;
- c. a résumé detailing your academic endeavors, community service record, and employment history.



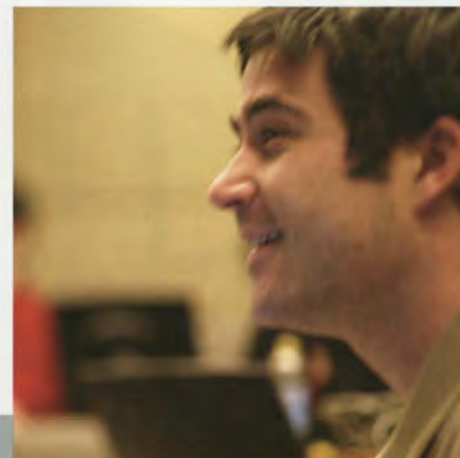
While the priority application deadline is April 1, we encourage you to submit your application and support materials at the earliest possible date. *You need **not** wait until you have taken the LSAT or received your score.*

2. Take the Law School Admission Test (LSAT). You can obtain application forms for the test and important information about it from your local college or university, our law school, or the Law School Admission Council, Box 2000, Newtown, PA 18940, 215-968-1001 www.LSAC.org.
3. Register with the Law School Data Assembly Service (LSDAS). Information about this service and application forms for it are contained in the current LSAT/LSDAS Information Book available at this law school or from the Law School Admission Council at www.LSAC.org.
4. Send transcripts of all your undergraduate work directly to LSDAS. If admitted, you must submit an official transcript showing the award of a bachelor's degree prior to enrollment in the law school. Transcripts mailed earlier to LSDAS **do not meet** this requirement.
5. Arrange to have two letters of recommendation submitted on your behalf. We value in particular evaluations from former professors or current professional colleagues who can comment on your

ability to analyze complex material and to speak and write with fluency, economy, and precision. We value least evaluations from personal or family friends. Your references may complete the Applicant Evaluation Forms enclosed at the back of this bulletin, or they may send a separate letter in lieu of, or in addition to, these forms. You may send recommendation letters to us in one of three ways:

- a. your references may mail them directly to the law school;
- b. they may return them to you for forwarding to our Admission Office. *The letters must be sealed in an envelope, with their signature and the date written across the sealed flap;*
- c. they may send them through the LSAC Letter of Recommendation Service that is part of your LSDAS subscription. Under this option, your letters will be copied and sent to all law schools to which you have applied. To use this service, follow the directions for submitting letters outlined in the LSAT/LSDAS Information Book, on the LSAC Web site at www.LSAC.org.

6. If you are admitted, submit the \$150 advance tuition deposit to the law school in accordance with instructions in the letter of acceptance. This **nonrefundable deposit** ensures your place in the entering class and is applied to your first semester's tuition.



Enrollment Options

An especially distinctive feature of our law program is its flexible schedule. As a first-year student, you may begin legal studies in the summer or in the fall, take classes in the day or evening and complete your first year in 9, 12, or 15 months. Here are the various options.

Full-time, Summer Entry

You may complete a single class in the summer, thereby substantially reducing your fall course load. Choose from three class sections, one meeting in the late afternoon, and the others in the evening, Monday through Thursday. Summer term is six weeks.

Part-time, Summer Entry

If you have employment or personal obligations during the day, consider this program of evening-only classes, which begin in the summer with a single course. Your course load in fall and spring is four classes for a total of 21 credits. You take the final first-year course in the following summer. Classes convene after 6 p.m., Monday through Thursday.

Full-time, Fall Entry

If you exercise this option, you begin studies in the fall, taking 16 credits, take another 14 credits in spring, and complete first-year legal studies over the traditional nine-month period. Classes convene during the day, Monday through Friday.

Alternative Admission

We admit a limited group of applicants each year through a wholly discretionary admission process. The law school established this program, recognizing that the traditional admission criteria in some cases are inadequate predictors of promise for success in law school and in the practice of law. Among individuals we consider for this program are members of historically disadvantaged, underrepresented, or physically challenged groups. Others are students who demonstrate a clear aptitude for law study that might not be reflected in their statistical indicators.

While we base admission to this highly acclaimed program more on qualitative than quantitative factors, the process is, nonetheless, highly competitive. For each candidate we admit, we deny admission to at least five others. Enrollment in this program is limited to no more than 10 percent of the entering class.

If you believe that you merit consideration for Alternative Admission, we urge you to submit your Application for Admission at the earliest possible date. *In any case, have your completed application on file by March 1*

Students alternatively admitted begin studies in June. They enroll in Criminal Law and participate in intensive writing seminars and sessions on exam-taking and law-study skills, meeting Monday through Friday, 9 a.m. to 5 p.m., for seven weeks. A faculty supervisor, legal writing faculty, and other support staff, under the auspices of our Academic Resource Center, offer guidance for participants at all stages of the program during the summer, throughout the first year, and thereafter as needed.

This is not a conditional program. All students are considered full members of the entering class.

International Students

We welcome applications from international applicants. In addition to the application materials required (see page 56), you must submit a certified, official transcript from your undergraduate, degree-granting college or university.

Seattle University School of Law requires that your foreign transcripts be submitted through the LSAC JD Credential Assembly Service. If you completed any postsecondary work outside the U.S. (including its territories) or Canada, you must use this service for the evaluation of your foreign transcripts. The one exception to this requirement is if you completed the foreign work through a study abroad, consortium or exchange program sponsored by a U.S. or Canadian institution, and the work is clearly indicated as such on the home campus transcript. This service is included in the LSDAS subscription fee. A Foreign Credential Evaluation will be completed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which will be incorporated into your LSDAS report. If we determine that you need to submit a TOEFL score, you must contact the Educational Testing Service (ETS) and request that your TOEFL score be sent to LSAC. LSAC's TOEFL code for the JD Credential Assembly Service is 0058.

Your score will be included in the Foreign Credential Evaluation document that will be included in your LSDAS law school report.

To use the JD CAS, log in to your online account and follow the instructions for registering for the service. Be sure to print out a Transcript Request Form for each institution and send it promptly to them. More time is usually required to receive foreign transcripts.

Questions about the JD Credential Assembly Service can be directed to LSAC at 215-968-1001 or LSACINFO@LSAC.org.

Transfer Students

We welcome applications from transfer students. In addition to the materials required for first-year applicants (see page 56), you must submit:

1. an official law school transcript that covers the entire period of attendance at the law school where you were previously enrolled;
2. a letter from the dean of that law school certifying that you are in good standing and eligible to return to study. This must cover the entire period of attendance and be based on no less than completion of the first year;
3. a class rank covering the entire period of attendance and based on no less than completion of the first year.

If you applied to the Seattle University School of Law in the past two years, contact the Admission Office to determine the application materials we have retained. You might not need to resubmit certain materials.

Our criteria for admission with advanced standing are rigorous. Primary among them is your performance in your first year. We also consider your LSAT scores, academic achievements, and reasons for applying. Only first-year law course work (maximum of 30 credits) is accepted for purposes of granting advanced standing.

If you were academically ineligible to continue at the law school you last attended, you cannot transfer to Seattle University School of Law.





Visiting Students

We welcome visiting students in good standing from any ABA-accredited law school who wish to complete a portion of their legal education at our law school. If you are such a candidate, use the Application for Admission in this bulletin and contact our Admission Office for details.

Admission Resources

The Admission Office welcomes the opportunity to assist you in the application process. We encourage you to visit the School of Law and take advantage of:

- individual counseling concerning the application process, the Law School Admission Test (LSAT), financing your legal education, and related topics;
- guided tours of Sullivan Hall and the Seattle University campus;
- class visitations and demonstrations;
- individual meetings with faculty, students, and professional staff;
- information sessions on topics of particular interest to prospective law students.

Please contact us to schedule an appointment.

We encourage your inquiries at any time during the admission cycle.

Office of Admission
Sullivan Hall
Seattle University School of Law
901 12th Ave.
P.O. Box 222000
Seattle, WA 98122-1090
Phone: 206-398-4200; 1-800-471-1767
Fax: 206-398-4058
E-mail: lawadmis@seattleu.edu
Internet: www.law.seattleu.edu



FINANCIAL AID

The decision to attend law school represents an important investment in your future. That investment is significant, not only in terms of time, but also in terms of money. In order to assist you to the fullest extent, the School of Law offers a number of both need-based and non-need-based financial aid programs that provide assistance in varying amounts to more than 90 percent of the student body.

While you are expected to contribute to your legal education to the best of your abilities, you likely will qualify for assistance through one or more of these loan, student employment or scholarship programs. *The School of Law encourages you to apply immediately for financial aid at all the law schools you are considering.* By completing the necessary application materials at the earliest possible date, you will know the aid for which you qualify before you enter law school.

Scholarships

In recent years, the School of Law's commitment to a student body that is both exceptionally able and broadly diverse has prompted a significant expansion in the financial resources allocated to its scholarship program. The objectives of this program are twofold: first, to offer to all students – regardless of economic or social background – the special advantages of a

private legal education; and second, to recognize and reward – regardless of financial need – the achievements and outstanding potential of the most highly qualified students in the law school applicant pool.

The scholarship program, through which the law school allocates well over \$3 million annually, is highly competitive. Only one in three admitted students will be offered achievement-based aid. As an entering student, you will be considered for at-entry scholarships only after your applicant file is complete and you have been admitted officially to the School of Law. *Therefore, as a first-year candidate, we urge you to complete your admission application materials at the earliest possible date, preferably well ahead of the April 1 admission deadline.*

While the School of Law offers generous awards to entering law students (see next section), the law school firmly believes that each member of the student body should have the opportunity to compete for scholarship assistance each year. As a result, a full two-thirds of the law school's scholarship budget is reserved for continuing students. This method of allocating school-based financial aid is rare among comparable law schools, most of which exhaust the bulk of their scholarship dollars on at-entry awards.

Among the scholarships available to Seattle University law students are those described here.

Scholars for Justice

The Scholars for Justice Award is a three-year, full-tuition scholarship supporting students committed to public interest law, service and leadership, academic excellence, global awareness and community. This award supports two students to concentrate on public interest commitments while in law school and to engage in a career in public interest law upon graduation. Scholars are asked to make a moral commitment to devote much of their careers to public interest law or to donate to the School of Law an amount at least equal to award funds received. Scholars are selected on the basis of their commitment to pursuing a career as a public interest lawyer: prior involvement in significant public service and/or social justice activities prior to coming to law school and academic achievement.

Presidential Law Scholarships

Presidential Scholarships are awarded in the form of tuition remission by the Admission Committee to selected persons among the top 5 percent of the applicant pool who demonstrate exceptional aptitude for the study of the law, coupled with a strong

commitment to public service. These scholarships are renewable, with conditions, for three years of legal study. Annual award amounts range from \$9,000 to \$14,500.

Trustee Law Scholarships

Trustee Scholarships are awarded in the form of tuition remission to selected students in the top 25 percent of the applicant pool who also possess attributes (by virtue of their age and experience, academic background, career history, community service, socio-economic status, special talent, or a combination of these) that contribute to a diverse, dynamic student body. The at-entry awards are renewable, with conditions, for three years of legal study and range from \$4,000 to \$8,500 per year.

Dean's Diversity Scholarships

Dean's Diversity Scholarships recognize students who have achieved personal success despite significant, if not extraordinary, obstacles. The tuition remission awards are vehicles by which the law school rewards those possessing characteristics the School of Law believes are essential to the makeup of a broadly representative student body. Scholarship amounts range from \$2,500 to \$12,500 and are renewable, with conditions, for three years of legal study.

Alaska Fund Scholarships

Funded by a major gift to the School of Law, these scholarships recognize Alaska residents who possess a special aptitude for the study of law coupled with a strong history of service or commitment to issues relevant to the State of Alaska. The scholarships, in the form of tuition remission, are offered in addition to other financial aid for which a recipient may qualify and are renewable, with conditions, for three years of legal study. Award amounts range from \$3,000 to \$6,000.

Washington State Scholarships

The Washington State Scholarship is granted in the form of tuition remission. Eligible candidates are Washington State residents who are in the top one percent of the applicant pool and who demonstrate exceptional aptitude for the study of law, coupled with a strong history of service or commitment to issues relevant to the mission of Seattle University School of Law. Candidates must be Washington residents and U.S. citizens or registered noncitizens. The award is \$18,500 and is guaranteed for three years of legal study.

Scholarships for Continuing Students

Year-End Achievement Scholarships are awarded to continuing students based on their academic rank in class at the end of the first and second year of legal study.

These single-year awards (historically made to students in the top quarter of the class) range from \$1,000 to \$11,500.

Named Scholarships and Fellowships

The School of Law has a growing number of scholarships and awards made possible by generous gifts. Among them:

Alternative Admission Program/Academic Resource Center Scholarships
George and Eloise Boldt Memorial Scholarship Fund
Ben B. Cheney Foundation Legal Writing Scholarship
John J. Costello, Leo B. Costello, and the Society of the Friends of Saint Patrick Law Endowed Scholarship
Editor in Chief Law Review Scholarship
Law School Faculty Scholarship Trust
Managing Editor Law Review Scholarship
Professor Henry W. McGee Fellowship
Frederic & Catherine Metzger Memorial Scholarship Fund
Louis J. Muscek Scholarship
George Nock Scholarship
Byron D. Scott Memorial Scholarship
American Academy of Matrimonial Lawyers Scholarship
The Grove Foundation Book Grants
King County Bar Foundation Minority Scholarships
Public Interest Law Foundation Fellowships

The Mark Reutlinger Scholarship for
Excellence in Legal Writing
The Matthew Henson Environmental Law
Fellowship
SEED Intellectual Property Law Group
Founders Scholarship
Kellye Testy Scholarship Award
David Wescott Educational Law Scholarship
Award
Washington State Bar Association (WSBA)
Scholarships

In addition, law students receive scholarship assistance from a wide range of external sources, including:

American Indian Endowed Scholarship
American Indian Graduate Center
Asian Bar Association of Washington
The Boeing Company
Calista Scholarship Fund
Doyon Foundation
Judge C.C. Chavelle Foundation
Kamehameha Schools Scholarship Fund
Koniag Education Foundation
Kotzebue IRA Council
Kuskokwim Educational Foundation
Loren Miller Bar Association
Edmund F Maxwell Fund
Natives of Kodiak
Navajo Nation
Puyallup Indian Tribe
Samuel Stroum Enterprises

Sequoia Graduate Fellowships
Washington State Trial Lawyers Association
West Educational Fund
Washington State Bar Association Labor and
Employment Section

Eligibility for these awards varies and is determined by the respective donors or sponsors.

Financial Aid Programs: The Application Process

To take advantage of federal and state aid programs described below, you must apply for financial aid, which is normally awarded in a combination of forms: government-insured loans, work-study, and, as needed, alternative educational loans. If you wish to be considered for financial aid other than scholarships, you must complete the 2007-08 Free Application for Federal Student Aid (FAFSA) available after Jan. 1, 2007 at www.fafsa.ed.gov.

The law school automatically will send you financial aid information once you have applied for admission. Information supplied on the FAFSA form provides the federal processor with complete, consistent data on which the law school determines the assistance you need to finance your legal education. The law school then awards financial aid to meet your "financial need" insofar as it is possible.

Financial need is the difference between the cost of education and your financial ability to pay for those costs. The cost of education includes not only tuition, fees, books, and supplies, but also limited living expenses such as room and board, transportation, and personal expenses while enrolled in law school.

The Office of Financial Aid will notify you regarding your eligibility within approximately three weeks after admission but no earlier than mid-March. Because the law school makes some awards on a first-come, first-served basis, the Financial Aid staff advises you to apply early.

Student Loan Programs

Seattle University law students are likely to be eligible for one or more of the programs detailed here.

Federal Direct Stafford Loans

These loans provide assistance to law students through the Department of Education William D. Ford Direct Student Loan Program. The federal Stafford Loan interest rate is fixed at 6.8 percent.

Stafford Loans are available in two forms. Up to the first \$8,500 (for those who qualify based on need), is a subsidized loan for which no interest accrues while students

are enrolled at least half-time in law school. The remaining \$12,000 (or up to \$20,500, depending on subsidized eligibility) is an unsubsidized loan for which interest accrues while students are enrolled in law school. Repayment of loans is deferred until six months after graduation, or dropping below half-time enrollment.

Federal Perkins Loans

Perkins Loans are long-term, low-interest loans provided with federal funds, but awarded by and repayable to Seattle University School of Law. Targeted at students with exceptional financial need, Perkins Loan amounts range from about \$500 to \$1,000 per year, depending on need. The low 5 percent interest does not accrue until repayment begins, nine months after graduation or dropping below half-time enrollment.

Federal Direct Graduate and Professional Student PLUS

This is a credit-based federal loan that may offer a co-signer option. The amount is up to the cost of the attendance, less other financial aid. There is a 4 percent loan fee, which may be added to the loan balance. The interest rate is fixed at 7.9 percent. Repayment begins 60 days after the loan is fully disbursed, although an in-school deferment is available if enrolled at least half-time.

Additional Loans

Nonfederal loan programs are available to help students whose needs are not met fully by other government programs. Eligibility for these loans (up to the cost of education, less other aid) is based on the applicant's credit history and may require a co-signer. Private loans have monthly or quarterly based variable rates with no cap. Grace periods vary from six to nine months. *We strongly advise that you determine your credit worthiness by requesting a credit report at www.annualcreditreport.com.*

Student Employment Programs

The School of Law encourages students to gain valuable on-the-job experience – and to minimize educational loan debt – by participating, as eligible, in the programs described here.

Federal Work-Study Employment

Students eligible for participation in this program might fill one of many available positions at the School of Law and throughout the University. Hourly wages for 2006-07 range from \$8.20 to \$10.40, depending on the position.

Washington State Work-Study Employment

State Work-Study helps continuing law students with financial need to secure off-campus, career-related jobs. This innovative

program offers not only the opportunity to earn money while in school, but a head start in career preparation. Wages range from \$10 to \$20 per hour, depending on the type of position.

Other Law-Related Jobs for Students

The Center of Professional Development each year coordinates on-site interviews for scores of law firms, agencies and corporations interested in hiring student interns. In addition, a large number of legal employers seek Seattle University law students and graduates by posting vacancy announcements at the law school and conducting interviews in their own offices. During the past academic year, for example, the Center posted more than 1,500 job announcements and coordinated more than 700 on-campus interviews. All law students are eligible for participation in this program, regardless of financial need. Most are employed in several law-related positions prior to graduation.

Tuition, Fees and Other Costs

Prior to enrollment, you should expect the following financial obligations.

- An application fee of \$50. This fee, a non-refundable processing charge, accompanies the initial application for admission.
- A tuition deposit of \$150. This non-refundable deposit is applied to the first

semester's tuition and ensures a place in the entering class. It is due one month after the date of admission but not before April 15. A second \$150 non-refundable tuition deposit is due by July 15 for admitted students starting fall term.

At the point of enrollment, the following costs will apply.

- Tuition for the 2006-07 academic year was \$27,780; the law school will set tuition for 2007-08 in early March 2007. You may make payments on a per-term basis, based on the number of credits taken each term.
- A one-time matriculation fee of \$70 that covers selected administrative costs, including rental of cap and gown for graduation.
- An annual Student Bar Association membership fee of \$46 for full-time students. Part-time students pay a reduced fee.
- Purchase or lease of a laptop computer. *All students are required to own or lease a laptop.* The law school's Technology Department releases software and hardware specifications each spring. If necessary for financial aid purposes, you may add the cost of the laptop (up to \$2,000 maximum in 2006-07 or actual cost, whichever is less) to your cost of education one time in your law school career. You must purchase the laptop first and

submit proof of payment by you, the student. **This increases alternative (credit-based) loan eligibility, in effect, paying yourself back.**

You should also keep in mind other annual nontuition costs such as books, room and board, and transportation. These costs were approximately \$15,400 for 2006-07 for the standard academic year.

Please note that above-stated fees are subject to change.

The Financial Aid Office is available to answer your questions via phone, e-mail, or appointment. Please call 206-398-4250 or e-mail at lawfa@seattleu.edu. For more information, you may visit the Web at www.law.seattleu.edu/financialaid.





SEATTLE UNIVERSITY
SCHOOL OF LAW
SULLIVAN HALL

SEATTLE UNIVERSITY
THE HONORABLE HENRIETTA
LAW SCHOOL

Academic Calendar 2006-2007

Summer 2006

Upper level classes, torts begin	May 30
Criminal Law B begins	June 12
Crim Law A, C, E begin	June 19
Torts final exam	July 31
Crim Law exam	Aug. 1

Fall 2006

Classes begin	Aug. 21
Final exams	Dec. 5 – 15
Commencement	Dec. 16

Spring 2007:

Classes begin	Jan. 8
Spring break	March 12 – 18
Final exams	April 30 – May 11
Commencement	May 12

For information:

Office of Admission
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Seattle University School of Law
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P.O. Box 222000
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Reservation of the right to change

The School of Law reserves the right to change without prior notice any of the requirements and/or regulations that the law school believes are reasonable, necessary, or both.

Privacy of information

Seattle University is governed by the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment), ensuring the privacy of student records and the accuracy of information contained in those records. To obtain a copy of the University's policy, contact the Provost's Office.

Campus security

In compliance with the Crime Awareness and Campus Security Act of 1990, the University prepares and distributes an annual report of incidents occurring on its property. The report also describes University security measures and general crime prevention programs. To obtain a copy of this report, contact the Campus Security Office.

No contract

The information in this publication does not create a binding contract between the student and the School of Law.

Application materials

All materials contained in an application

for admission file become the property of Seattle University.

Statement of inclusion

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual or political orientation, or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment-related policies and practices.

All University policies, practices, and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character.

Inquiries relating to these policies may be referred to the University's Associate Vice President of Human Resources and Equal Opportunity Officer.

Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Seattle University has designated three individuals responsible for coordinating the University's Title IX compliance. Students or employees with concerns or complaints about discrimination on the basis of sex in employment

or an education program or activity may contact any one of the following Title IX coordinators:

Philip Irwin

Associate Vice President of Human Resources and Equal Opportunity Officer
University Services Building 107
206-296-5869
irwinp@seattleu.edu

Nancy Gerou

Associate Vice President of Student Development
STCN 140A
206-296-6060
ngerou@seattleu.edu

Robert Dullea

Vice Provost for Academic Administration
Administration Building 104
206-296-6151
dullea@seattleu.edu

Individuals may also contact the Office for Civil Rights of the U.S. Department of Education.

Accreditation

The Seattle University School of Law is fully accredited by the American Bar Association and holds full membership in the Association of American Law Schools.

