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SCHOOL OF LAW



SEATTLE UNIVERSITY
SCHOOL of LAW
SULLIVAN HALL



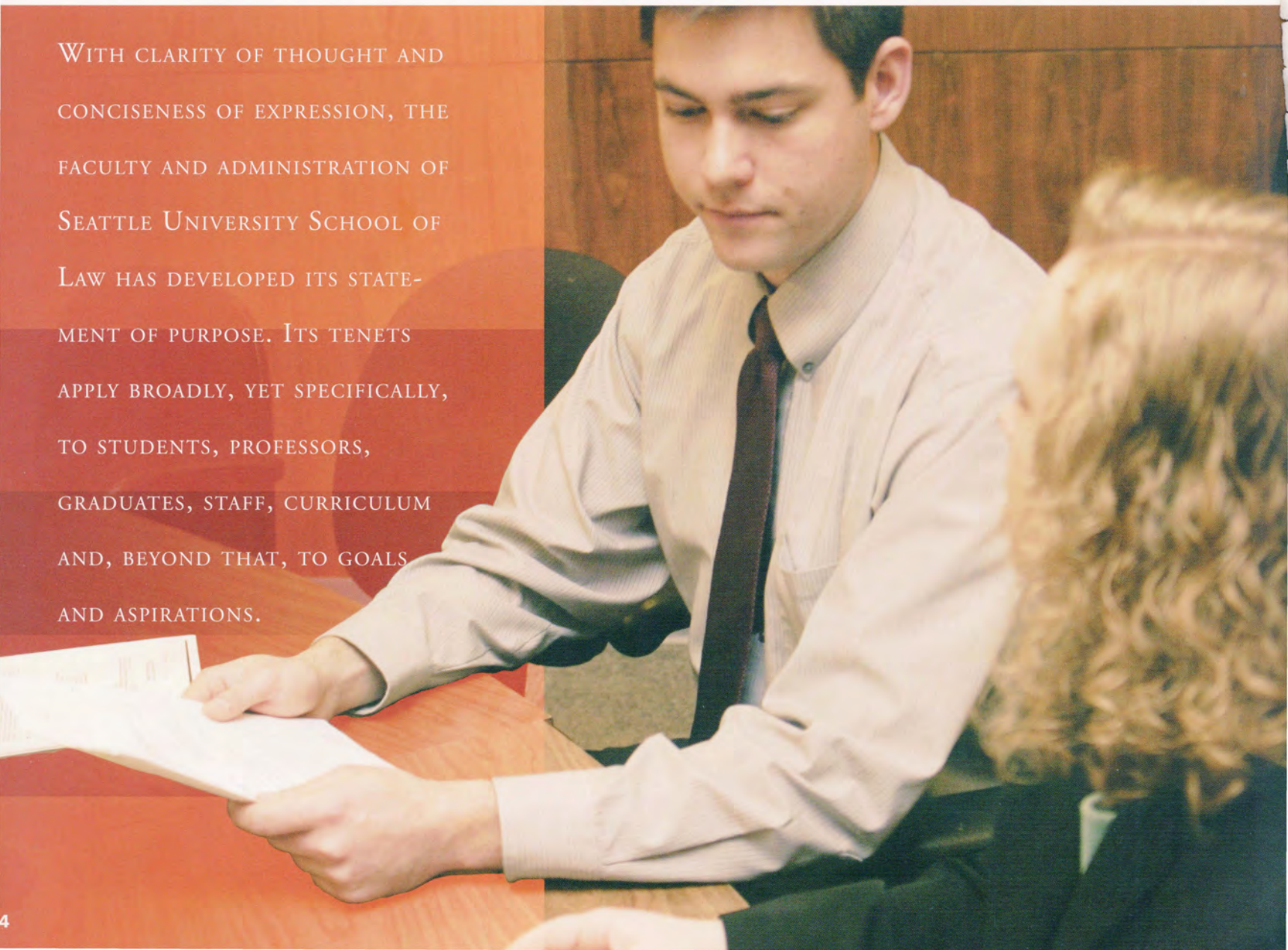
SEATTLE UNIVERSITY
SCHOOL of LAW
SULLIVAN HALL

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MISSION

WITH CLARITY OF THOUGHT AND
CONCISENESS OF EXPRESSION, THE
FACULTY AND ADMINISTRATION OF
SEATTLE UNIVERSITY SCHOOL OF
LAW HAS DEVELOPED ITS STATE-
MENT OF PURPOSE. ITS TENETS
APPLY BROADLY, YET SPECIFICALLY,
TO STUDENTS, PROFESSORS,
GRADUATES, STAFF, CURRICULUM
AND, BEYOND THAT, TO GOALS
AND ASPIRATIONS.





The School of Law provides an excellent legal education in congruity with the overall educational mission of Seattle University.

Reflecting the Jesuit tradition of academic distinction, we commit ourselves to preparing our students for the highest degree of professional performance. The twenty-first century presents novel and exciting challenges for legal practitioners, and we are dedicated to anticipating these challenges and educating our students to meet them.



Our curriculum, designed with an eye to the future, enables our students to develop the intellectual abilities and practical skills necessary for a full range of career options – whether they choose to enter solo or large-firm practices, serve as government or public-interest lawyers or use their legal educations to enhance civic leadership or business careers.



Our teaching is both demanding and humane; it blends legal theory, doctrinal analysis and comprehensive practical-skills training.

Our faculty is dedicated to scholarship and professional activities, for we recognize that the quality of teaching is enhanced by learning, that intellectual progress is inherently valuable and that the pursuit of justice is furthered by dialogue with colleagues inside and outside of the law. Together, and through all of these pursuits, our faculty, administrators and staff seek to be role models for the principled and public-spirited attorneys that we wish our students to become.

Reflecting the Jesuit tradition of open inquiry, social responsibility and concern for personal growth, we commit ourselves to freedom of conscience, thought and speech.

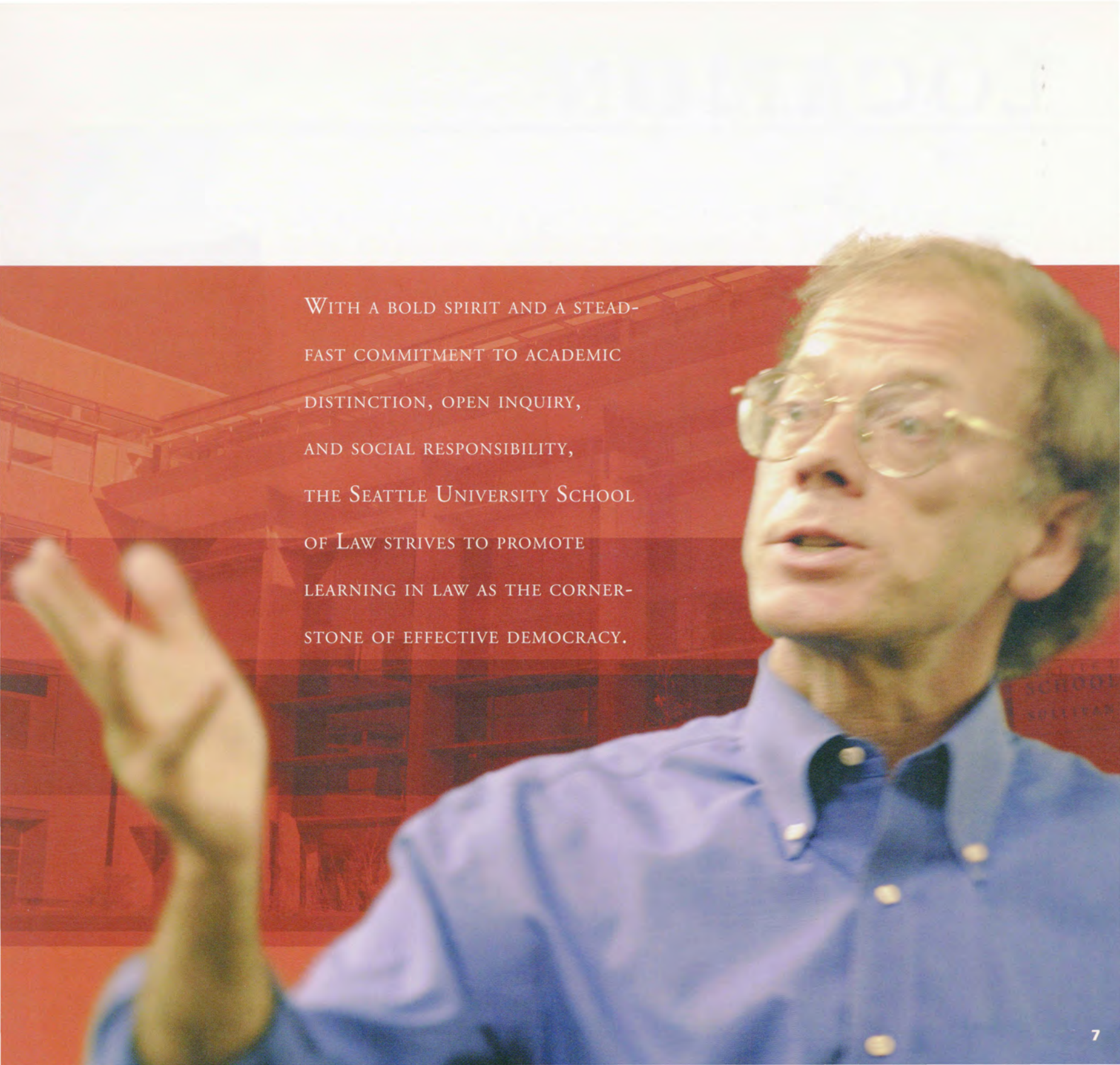
We educate lawyers who will lead and serve others with integrity and compassion. We aspire to foster the finest qualities of leadership and service: clear and critical thinking, effective communication, wise judgment, ethical behavior and a charitable spirit.

We explore with our students the purposes of the law, examining the value contexts in which citizens make decisions and take action. We conceive of legal ethics as a lifetime in the law at the service of justice, rather than as the mere observance of a professional code. We ask our students to exercise critical intelligence and to evolve a generosity of spirit as they grow professionally. Ultimately, we challenge our students to contribute to the common good by shaping an equitable legal system so that the American people may honor the law and respect its lawyers.

Our students are, and will remain, distinctive and diverse.

We admit students whose life experiences and talents demonstrate the ability, intellect and character to complete our program successfully, whether they are entering directly after college, changing careers or combining legal education with their ongoing professions. We actively seek diversity in our community, welcoming qualified persons of different races, ethnicities, religions, ages, disabilities, genders, sexual orientations, socioeconomic backgrounds and points of view.



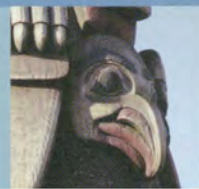
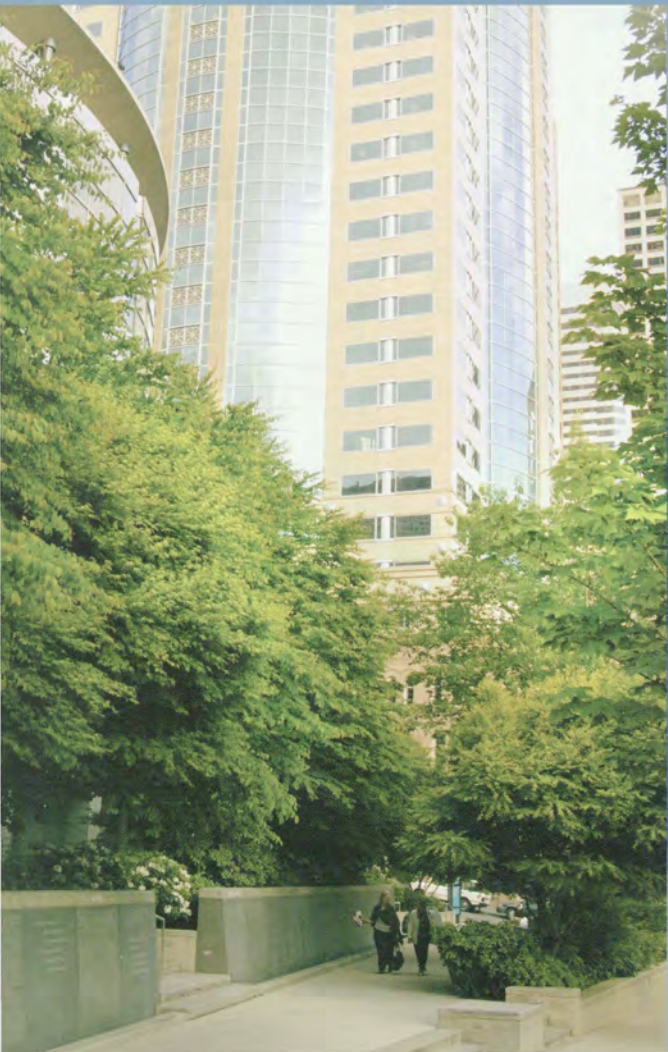


WITH A BOLD SPIRIT AND A STEAD-
FAST COMMITMENT TO ACADEMIC
DISTINCTION, OPEN INQUIRY,
AND SOCIAL RESPONSIBILITY,
THE SEATTLE UNIVERSITY SCHOOL
OF LAW STRIVES TO PROMOTE
LEARNING IN LAW AS THE CORNER-
STONE OF EFFECTIVE DEMOCRACY.

LOCATION

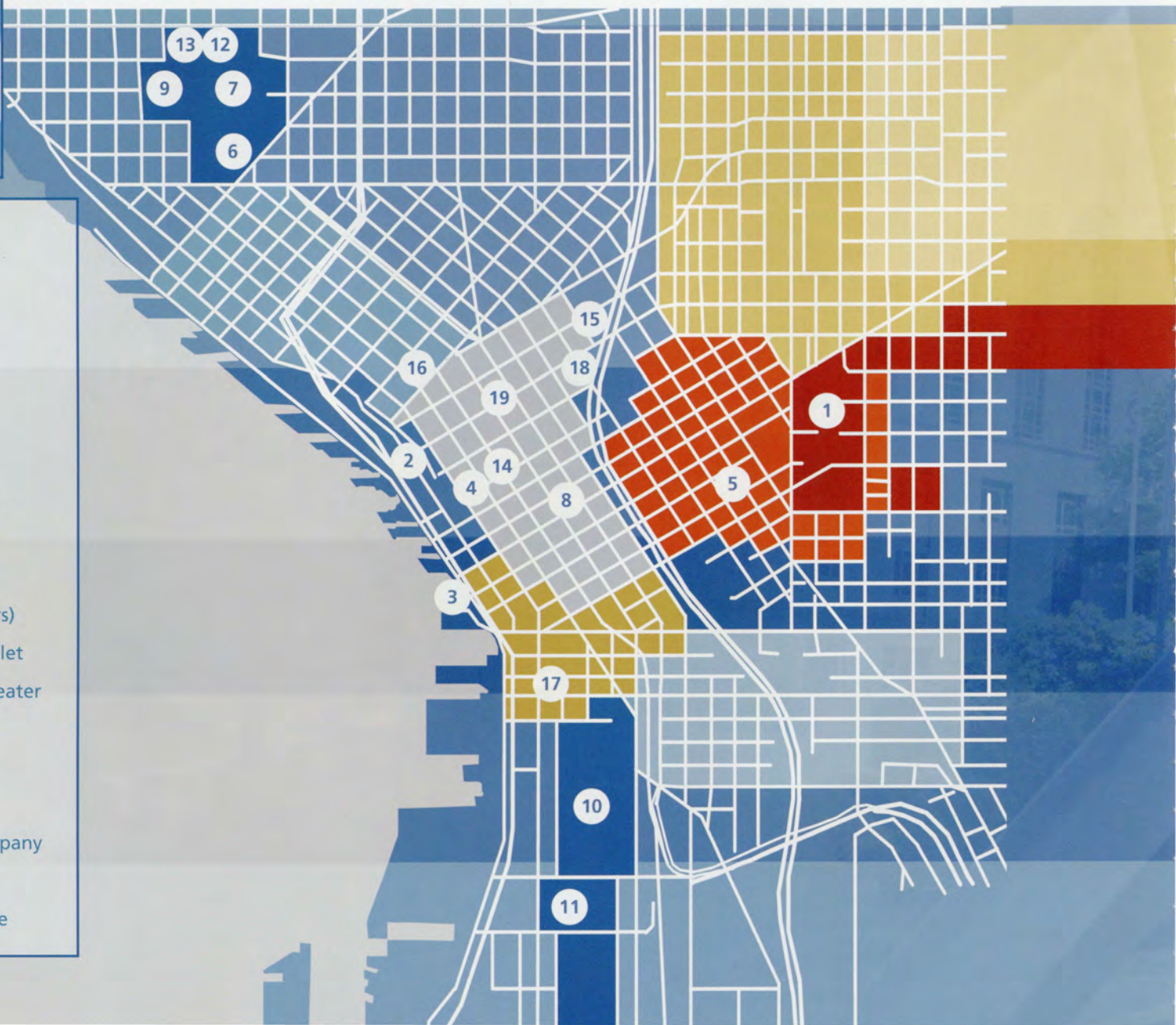
Located in the heart of dynamic Seattle, Seattle University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Seattle University School of Law is a vital part of this community. A city often identified as one of the most beautiful and livable in the United States, Seattle is the hub of business, art, music, government, media, industry, medicine, law and just about everything else that is moving, working or growing in the Pacific Northwest. Our proximity to this activity provides a multitude of opportunities for our students. Simply put, Seattle, with all its resources, is an extension of our classrooms.







1. Seattle University
2. Pike Place Market
3. Seattle Aquarium
4. Seattle Art Museum
5. Frye Art Museum
6. The Space Needle
7. Seattle Center
8. Seattle Public Library
9. Key Arena
10. Seahawks Stadium
11. Safeco Field (Mariners)
12. Pacific Northwest Ballet
13. Seattle Repertory Theater
14. Benaroya Hall
15. Paramount Theater
16. Moore Theater
17. Elliott Bay Book Company
18. Convention Center
19. Downtown retail core





ACADEMICS

Seattle University School of Law continues a 450-year tradition of Jesuit Catholic higher education. Grounded in traditions of service to and promotion of social justice for the community, lifelong learning and education of the whole person, the University's ideals underscore its commitment to the centrality of teaching, learning and scholarship of values-based education.

A primary mission drives the law school's academic program: preparing students to practice the law with competence, honor and commitment to public service. The school's curriculum familiarizes students with public and private law and will, the school hopes, sensitize them to the ethical considerations so important to their future work. The school teaches its students to analyze problems – to identify significant facts, analyze and synthesize precedent, interpret statutes and construct policy arguments – and trains them to write and speak with clarity and precision.





First-year Requirements

The following courses, totaling 30 credits, are required in your first year of law school. The term in which you take these classes depends on which enrollment option you choose – full-time, summer entry; full-time, fall entry; part-time, summer entry.

Course (Number of terms)	When scheduled (Credits)
Civil Procedure (2)	fall and spring (6)
Contracts (2)	fall and spring (6)
Criminal Law (1)	first summer or fall (4)
Legal Writing (2)	fall and spring (3)
Property (2)	fall and spring (6)
Torts (2)	fall and spring or second summer (5)

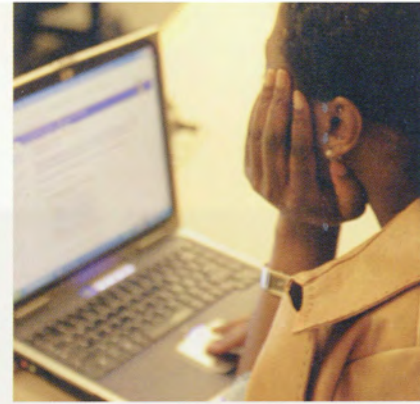
Civil Procedure

Pleading under the rules of civil procedure for U.S. District Courts and under state rules.

Consideration of discovery and other pretrial mechanisms; jurisdiction and venue; summary judgment; parties and the dimensions of a dispute; impleader, interpleader, class actions, and intervention; res judicata and collateral estoppel; aspects of trial practice.

Contracts

Enforceable agreements, including requirements for the formation of a contract; problems of interpretation; consideration and its equivalents; damages for breach; the statute of frauds; illegality; rights and liabilities of third parties arising from the contract itself or from assignment of contractual rights; delegation of contractual duties.



Criminal Law

Substantive criminal law and elements of criminal responsibility. Law of homicide and other crimes; determination of guilt; principles of justification and excuse, including the insanity defense.

Legal Writing I

Intensive, small-group instruction on the basics of legal research, reading, analysis and writing. Locate and read statutes and cases; construct factual and policy arguments; analyze and synthesize cases; write effective legal memos and client letters.

Property

Law of real and personal property, emphasizing real estate. Creation and transfer of property interest; relationship between landlord and tenant; public and private controls of land use; common law estates and future interests.

Torts

Nature, historical development, social and economic elements, and consequences of the body of law defining noncontractual civil obligations by which the legal system shifts the economic burden of various injuries. Study of liability for physical harm on the basis of intentional tort, negligence, and strict liability for defamation and other relational harm.

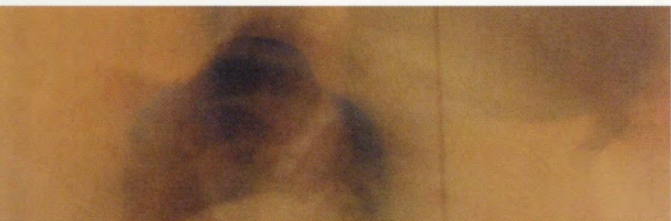


Focus Area Curriculum

A distinctive feature of the law school's course of study is the Focus Area Curriculum. This feature allows you to select a primary area of interest and expand that interest by enrolling in courses that naturally build on one another. This is an integrated educational experience in which you can explore doctrine in depth and learn lawyering skills in context and in logical order.

At the beginning of your second year, if you choose to pursue one of 13 focus areas the law school offers, you may take 15 to 25 credits in your selected specialization. Each area includes prerequisite, foundation, skills and elective courses that demonstrate the interrelationships of various legal subjects and the ways in which they complement each other.





The Focus Area Curriculum does not change requirements for graduation. You still must take Constitutional Law, Legal Writing II, Evidence, and Professional Responsibility.

Focus areas are:

Business Law

Civil Advocacy Law

Commercial Law

Criminal Practice

Environmental, Natural, and Land Use Law

Estate Planning Law

Health Law

Inequality and Poverty Law

Intellectual Property Law

International Law

Labor and Employment Law

Real Estate Law

Taxation Law

While some focus areas consist of course clusters and few or no prerequisites, others require that courses be taken in a particular order. If you choose an area with a number of prerequisites, you should take them during your second year in order to give you maximum flexibility in your third year.

This curriculum works best for day students, as the number of courses offered in the evening is less than during the day. If you are an evening student, the opportunity to choose a focus area will be enhanced if you can occasionally take day classes.



The Technology Element

The law school's location in Seattle, acknowledged high-tech mecca, has encouraged the school to be not only technologically advanced, but to find new ways to use technology to enhance learning, increase communication, and prepare future legal professionals.

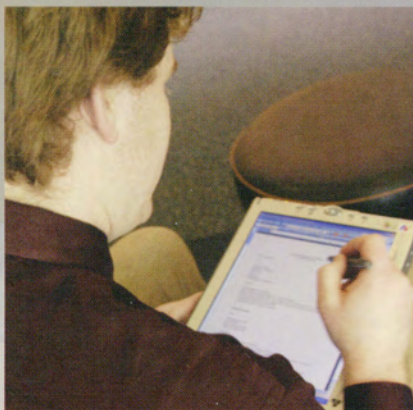
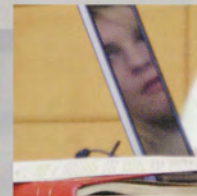
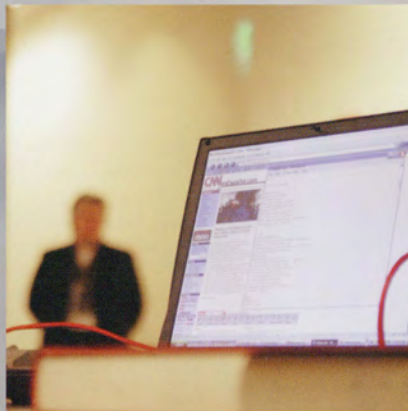
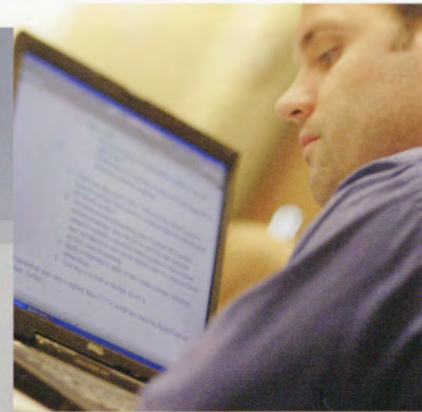
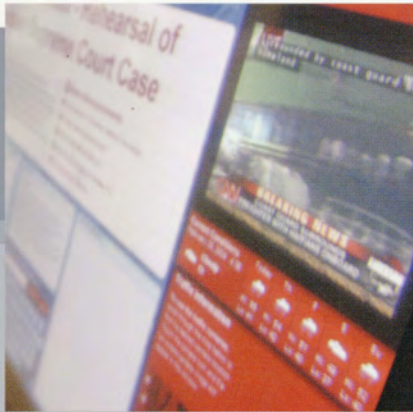
creating a law school experience adaptable to individual learning styles and personal circumstances. With ease and at their convenience, students can pursue activities traditionally or online, exchange information when face-to-face meetings aren't practical, and access course materials and discussion boards via course management packages.

While computers will not replace instructors, and techniques for learning still center on the student's ability to read, write and think analytically, technology does help broaden teaching and research. It supports a variety of teaching methods and learning styles, and facilitates hands-on learning. Enhanced lecture halls and study spaces augment students' educational experiences by teaching process as well as content.

Inside the classroom and out, students are exposed to the uses of technology in the practice of law.

In-class presentation software, virtual classroom software, distance-education modules and the ubiquitous Web are all part of the school's short- and long-term strategy. By creating strategic alliances with local neighbors such as Microsoft, electronic publishers, and forward-thinking members of the local legal community, the school is able to tap information-rich resources for the benefit of its students, faculty, administrators and alumni.

Technology is used to integrate the physical and the virtual transparently and completely,



The Legal Writing Program

Recognized by the American Bar Association as one of the finest in the nation, the School of Law's legal writing program is a testament to the importance the school places on good writing.

With a three-year curriculum, the School of Law's program is known for its innovative, practice-oriented legal writing curriculum and cutting-edge use of technology. In their first year, students take a three-credit course focusing on legal research and citation and the principles of good writing. The classes are small and interactive.

Second-year students learn the art of persuasion in writing trial and appellate briefs. Students research and write a brief in support of a pre-trial motion and argue their brief before a panel of attorneys acting as appellate judges.

Second- and third-year students also may take advanced legal writing and researching classes. Professors, such as Laurel Currie Oates, director of the Legal Writing Program, say the program excels through its use of computer technology and old-fashioned one-on-one attention. "Hallmarks of our legal writing program are in-depth critiques, one-on-one writing conferences and use of technology in and out of the classroom," she says.

A cornerstone to competent lawyering, legal writing can be an immense challenge. It can also be one of the most rewarding aspects of legal education. Through the Legal Writing Institute, the School of Law has actively shaped how this critical skill is taught.





More than 20 years ago, Seattle University's writing faculty invited legal writing professors from around the country to attend a writing conference. From that conference, the Legal Writing Institute was born – a nonprofit organization dedicated to improving legal writing by providing a forum for discussion and scholarship about legal writing, analysis, and research.

The Institute promotes better writing through its publications and summer conferences, held every two years. The School of Law faculty continue their commitment and involvement in its success.



The Academic Resource Center

The School of Law celebrates the fact that all law students are created equal, and that we all benefit from a diverse student body. The Academic Resource Center creates and facilitates programs to ensure that students can meet the numerous academic challenges presented in law school. The Center supports our belief in our students' success, offering students a valuable resource to lead them on their way to "thinking like a lawyer."



For some students, achievement hinges on the ability to adjust and feel confident as they pursue their studies. For others, academic goals are easier to set and reach once certain needs are identified and specific skills learned. The ARC supports these needs and others with its range of programming, offering orientations, one-on-one counseling, and workshops. Topics can include how to cope with the stress of law school, how to prepare for classes, and how to take exams.

The ARC also supports the School of Law's Alternative Admissions Program, which seeks to diversify the student body and increase diversity among the population of practicing attorneys. To enter the practice of law with a sense of confidence, the Center teaches these students learning methods and helps them build on and realize their strengths. The program also recognizes that students have

individual learning styles, and addresses academic and nonacademic aspects of learning.

For students in the Alternative Admissions Program, the ARC offers a seven-week summer program, focusing on criminal law, legal writing and skills development. These for-credit courses allow students to take a lighter load in the fall term. The Center then offers a two-day transition from the summer program, in which students review study methods and explore upcoming course work. Support continues during the school year with individual counseling sessions.

Founded in 1987, the Center has received national attention for its support of a diverse student body, and its director, Paula Lustbader, is a recognized scholar and speaker on law school academic support programs.

PROGRAMS

A nurturing environment for legal studies requires a dynamic university open to intellectual freedom, committed to diversity and devoted to public service. The law school's steps in establishing such a setting are evident in the programs it funds and staffs.







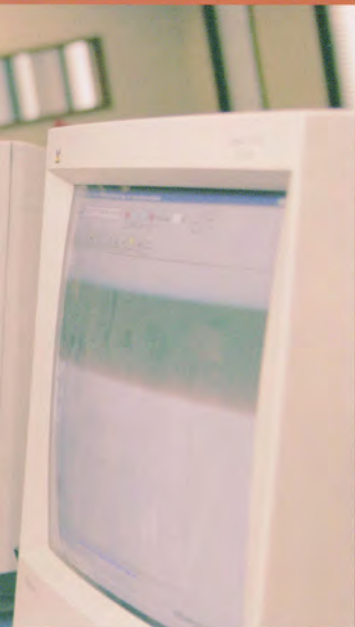
The program gives students the chance to experience what practicing lawyers do, and at the same time learn skills and values essential to the practice of law.

Nine faculty member and six adjunct professors supervise students in the Clinic, offering about 180 second- and third-year students a chance to serve more than 120 Seattle-community clients needing legal services. Students advocate for justice on behalf of these individuals, many of whom are among society's most vulnerable, unable to otherwise afford legal services.

Participants take the role of attorney, representing real clients with real problems. Past participants have secured Medicare or Medicaid coverage for a disabled client who needed a wheelchair, advised a budding music artist of his rights, and challenged deportation pro-

ceedings on behalf of an immigrant victim of domestic violence. Students have also been offered the chance to create a nonprofit organization for citizens to establish business services for the inner city, and ensured that members of the legal profession conducted work in the best interests of clients.

They investigate facts, research, analyze and apply the law; explore solutions, alternatives, strategies and action plans; negotiate and mediate; confront and resolve ethical issues, and appear before civil, administrative, and criminal courts. The Clinic gives students exposure to real clients with real problems, and asks them to deliver real solutions.



The Access to Justice Institute

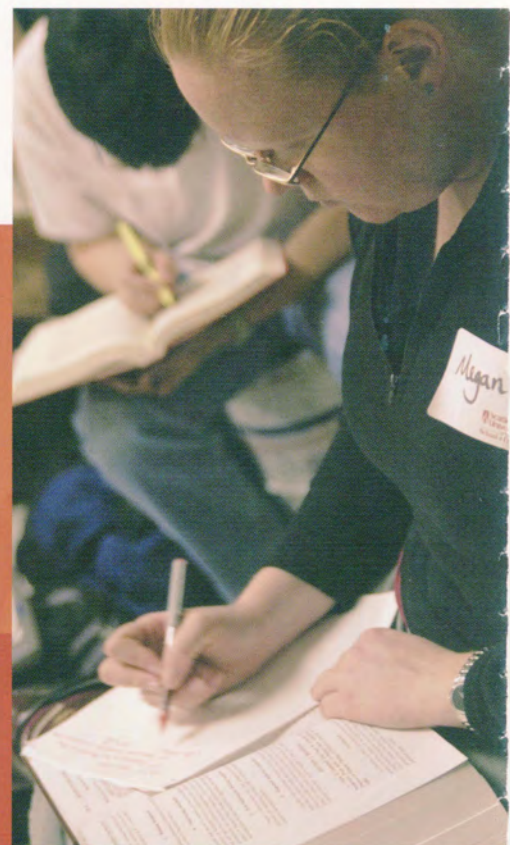
In 1999, seeds were planted for what would become the Access to Justice Institute. Since then, the Institute has grown to symbolize the School of Law's emphasis on social justice and the need to deliver legal services to underserved, underprivileged communities.

The Institute:

- reflects the School's true spirit, making a difference for one family and one client at a time;
- gives students a valuable means to reach out to the greater Seattle community by connecting them with real clients, cases and attorneys;
- invigorates students' spirit of volunteerism and community responsibility, as well as

addressing the unmet needs of a significant portion of the community, according to Dean Rudolph C. Hasl.

Providing forums on significant justice issues, as well as connections to local legal service organizations, the Institute draws more than 300 student volunteers each year. Community Justice Centers provide the vehicle for students to do pro bono work with exemplary local attorneys. Through this hands-on setting, students gain critical lawyering skills and make a difference in the community.





More than 50 community legal services agencies have formed collaborative partnerships with the Institute. In addition, the Institute offers student-led seminars that offer a chance for students to reflect on their experiences while working in the community, and to discuss important topics regarding race, bias and injustice.

Students have also teamed with Real Change, a local paper, to produce a legal column for the poor and homeless.

Above all, the Institute offers students a chance to make a difference in clients' lives.



Center on Corporations, Law & Society

In today's interdependent global society, the issues surrounding the roles of corporations spur essential dialogue. Informed debate about the obligations of corporations is a valuable resource provided by the School of Law's Center on Corporations, Law & Society.

A platform for scholarly activity, the Center fosters debate and analysis and is a resource for the diverse corporate and stakeholder communities: academics, legal practitioners, business leaders, activists, policy makers and community members are asked to weigh in.

Activities include conferences and symposia, which features speakers from diverse communities, including business leaders, scholars, activists, attorneys and public officials. The Speaker & Debate Series highlights issues of

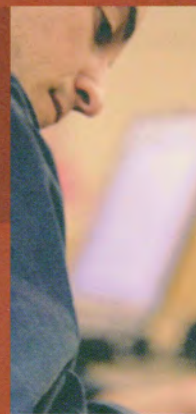
broad public concern regarding corporations in society – leading to a better understanding of significant issues related to corporations and social responsibility through open dialogue and the exchange of ideas.

Scholarly efforts by the faculty – in the form of research and publications – address issues related to corporations and human rights, corporations and the environment, progressive corporate law, securities law, tax law, and employment and labor law.



The Center also develops curricula to explore issues relating to corporations, law and society, such as Corporate Governance and Corporations & Public Policy. The Center even offers regular showings of films on themes relating to corporations, law and society throughout the academic year.

In its inaugural year, the Center introduced a Student Fellows program that gives students the opportunity to get involved with Center activities and gain exposure to issues relating to corporations, law and society. Student Fellows spend 15 hours per month assisting with planning and organizing Center activities and supporting faculty research and other projects.



Continuing Legal Education

In any successful legal career, an attorney must keep abreast of current changes in the law and learn about social programs affected by new legal rulings. The School of Law offers a means of accomplishing these goals through its Continuing Legal Education program.

These unique law-school-based conferences and forums call on a distinguished list of academic scholars to help participants deal with contemporary legal issues and developments, and help students and alumni connect with their peers. A bonus to Seattle University law students is that most CLE offerings are open to them at little or no charge.



The conferences seek to answer the overriding question, how does law relate to current issues? In the past, for example, conferences have explored the health care delivery system in the United States, and the complex issues of the corporate structure and culture.

Other recent conferences have dealt with "Breaking Barriers and Building Bridges," looking into human rights issues in South Asia and abroad. Through the conference, students and attorneys sought to build strong networks within the legal profession to help construct a means of finding solutions that promote social justice.



In a forum titled "Technology in the Courtroom," law students acted as jurors, as local practitioners made opening arguments, presented evidence and conducted direct and cross examination. After the trial, judge and jury discussed both the legal and technological fine points of the trial.

Other subjects have included "Unemployment Benefits for Battered Women," "Unbundled Legal Services: How Small Firms, Solo Practices, and Legal Services Can Expand Their Practices," and "Advocating for Immigrant Victims."

The law school believes its Continuing Legal Education programs are not only a service to its students and the law community, but a contribution to the greater Seattle community, which, in the larger picture, benefits from the heightened awareness and broader knowledge the program instills in legal professionals.



OPPORTUNITIES

More School of Law alumni clerk for Washington State Supreme Court justices than graduates from any other law school. And, in some cases, School of Law graduates go on to become justices. Such is the case with the Honorable Charles Johnson '76 who serves on Washington's Supreme Court.



Other School of Law graduates reach top positions in private and government work. In a recent survey on current graduates, we discovered that most go into private practice, represent businesses or work in the field for the government. Many of those who go into private practice choose firms with 10 employees or less; the next largest percentage work for large firms with 51 or more. And in a separate survey, we found that an overwhelming majority like to stay in the state of Washington.





Recent and longtime alumni have accomplished a great deal in their fields. Thaddeus P. Martin IV '98 was named the 2002 Washington State Bar Association Young Lawyer of the Year. He is a partner at Tacoma's Gordon Thomas Honeywell, et. al. The 2002 Washington Trial Lawyer of the Year was Patrick LePley '76, a partner at LePley, Kohler in Bellevue.

Catherine Walker '80 is vice president of Seattle University; Linda Strout '79 is the University's chief legal counsel; and Thomas Galligan '81 is dean of University of Tennessee School of Law.







While many School of Law graduates stay in Seattle or Washington upon graduating, a number also find themselves practicing nontraditional law in states and countries far from the Pacific Northwest.

Alumni are spread out across the globe, from the Federal States of Micronesia, Guam, Hong Kong and South Korea, to Saudi Arabia, Britain and American Samoa.

Philip Clements '78 has become executive vice president of Standard & Poor's in New York City, while John Iani '85 is an administrator with the U.S. Environmental Protection Agency.

William Cotter '81 puts his business skills to the test as president of Da Vinci Gourmet in Seattle. The company has more than 100 varieties of flavored syrups for coffee, sodas, as well as sauces, confections and Chai tea. Kaleo Moylan '91 is lieutenant governor of Guam. He credits law school for introducing him to a world of reading. "Law school taught me how to break down problems and find solutions. I learned to analyze and rationalize at levels I hadn't reached before."

And, while School of Law graduates are highly literate, few have taken their love for books – fiction in particular – as far as Edwina Martin-Arnold '92. Based in Seattle, Arnold writes romance novels.

FACULTY

Assistant Professor Bryan Adamson

Director, Ronald A. Peterson Law Clinic

B.S./Ph.B. Miami University 1985. M.A. Purdue University 1987. J.D. Case Western Reserve University School of Law 1990.

Before joining Seattle University School of Law, Professor Adamson was a faculty member with the law clinic at Case Western Reserve University School of Law. In addition to his teaching, Professor Adamson served as assistant dean for student services, and he directed the law school's academic enrichment program. Professor Adamson has practiced as a litigation attorney for Squire, Sanders & Dempsey, Cleveland, and as an assistant prosecutor with the Cuyahoga County Prosecutor's Office. He is the immediate past chair of the AALS Clinical Education section. He joined the faculty in 2002.

Professor Janet Ainsworth

Associate Dean for Faculty Development
Criminal procedure; child, family and state; contracts; torts

B.A. magna cum laude Brandeis University 1974; Phi Beta Kappa. M.A. Yale University 1977. J.D. cum laude Harvard Law School 1980.

Professor Ainsworth was employed by the King County (Seattle) Public Defender's Office from 1980-88, where she was staff attorney in the felony and appellate divisions and later served as training coordinator. She currently sits on the board of directors of the Public Defender Association, and has authored amicus curiae briefs in the state and federal courts and to the U.S. Supreme Court. She joined the faculty in 1988.

Professor Joaquin G. Avila

Visiting Professor

B.A. Yale University 1970. J.D. Harvard Law School 1973: Harvard Civil Rights-Civil Liberties Law Review case and comments editor. Clerk to Justice James Fitzgerald, Alaska Supreme Court.

After his clerkship, Professor Avila joined the Mexican American Legal Defense and Education Fund, initially as staff attorney, 1974-76, then as associate counsel, 1976-82, and finally as president and general counsel, 1982-85. In 1985, he established a private practice, focusing exclusively on protecting minority voting rights. As a nationally recognized minority voting rights expert, Professor Avila taught courses at the University of California/Berkeley,

University of Texas, and UCLA schools of law. He also received a John D. and Catherine R. MacArthur Foundation Fellowship in 1996 in recognition of his work in the voting rights area.

Professor Marilyn J. Berger

Civil procedure; gender and justice; pretrial advocacy

B.S. Cornell University 1965. J.D. University of California/Berkeley 1970: Moot Court, A. Reginald Heber Smith Community Lawyer fellow.

Professor Berger has been a visiting professor of law at South Bank Polytechnic, London, and at Kyoto University, Japan, and a scholar-in-residence at the University of London and Washington University in St. Louis. She directed and produced three legal documentaries, "Lessons From Woburn: The Untold Stories" (2000), "The Rules of Procedure" (2002), and "Conduct and Settlement" (2002). In March 2001, she was a U.S. State Department speaker and specialist grantee in St. Petersburg, Russia. She joined the faculty in 1978.



Associate Professor David Boerner

Administrative law; criminal law; professional responsibility

B.S. University of Illinois 1962. L.L.B. University of Illinois School of Law 1963.

Professor Boerner currently serves as chair of the Board for Court Education, chair of the Washington Supreme Court's Time for Trial Task Force, as well as serving as a member of the Washington Supreme Court's Jury Instruction Committee. He has also chaired the Rules of Professional Conduct Committee of the Washington State Bar Association. In addition, he lectures frequently for groups such as the Washington Criminal Justice Institute, Washington Association of Prosecuting Attorneys, and the Federal Bar Association. He joined the faculty in 1981.



Professor Emeritus James E. Bond

Administrative law; constitutional law; criminal law; jurisprudence

A.B. Wabash College 1964: Phi Beta Kappa. J.D. Harvard Law School 1967. LL.M. University of Virginia 1971. S.J.D. University of Virginia 1972: Order of the Coif; Order of the Barristers, Sigma Alpha Nu.



Professor Bond was appointed dean of the School of Law in 1986 and remained in that post for seven years. He assumed that title again from 1995 until spring 2000. From 2000-01 he was a Scholar-in-Residence at Liberty Fund, and from 2001 to 2004 served as Seattle University's first University Professor. He joined the law school in 1986.

Associate Professor Melinda J. Branscomb

Dispute resolution; negotiation; mediation; collaborative law; employment discrimination; employment law; labor law; torts

B.A. cum laude Vanderbilt University 1972: Phi Kappa Phi. J.D. University of Tennessee School of Law 1980: first in class; Chancellor's Citation for Extraordinary Academic Achievement; Order of the Coif; Tennessee Law Review assistant editor; Moot Court Board; National Moot Court Team (first place, Southeastern Region). Clerk to Chief Justice Brock of the Tennessee Supreme Court.

Professor Branscomb is an active mediator, mentor-mediator, and special education mediator in Washington schools. After her clerkship, she served as an assistant attorney general for Tennessee, and practiced labor and employment law for six years at the United Paperworkers Union's International Headquarters. She joined the faculty in 1989.

Professor Chon practiced intellectual property law with Schnader, Harrison, Segal & Lewis, Philadelphia. Prior to her teaching career, while she was a clerk with the Third Circuit, she assisted in the revision of the local Third Circuit rules. She began her teaching career at Syracuse University College of Law, and has been a visiting professor at the University of Washington Law School. She is also a member of the Washington State Gender and Justice Commission. She joined the faculty in 1996.

Associate Professor Annette Clark
Civil procedure; law and medicine

B.S. summa cum laude Washington State University 1981: Phi Beta Kappa. M.D. with Honors University of Washington School of Medicine 1985. J.D. summa cum laude Puget Sound (now Seattle University) School of Law 1989: Alpha Omega Alpha Honor Medical Society; Glasgow Memorial Achievement Citation; Boldt Scholar. Ex-terned for Judge Eugene Wright, U.S. Court of Appeals for the Ninth Circuit. Admitted to practice in Washington state.

Since 1985, Professor Clark has acted as a medicolegal consultant in the areas of medical malpractice and personal injury. She is a member of the American Society of

Law, Medicine and Ethics, and the Hastings Center. She joined the faculty in 1989.

Associate Professor Sidney DeLong
Commercial law; contracts

B.A. Vanderbilt University 1969. J.D. Yale University Law School 1974: chair, Yale Moot Court; winner, Harlan Fiske Stone Prize for Appellate Competition; winner, Sutherland Cup Moot Court Competition. Admitted to practice in Colorado; U.S. District Court, District of Colorado; U.S. Court of Appeals for the Tenth Circuit.

Before entering academia, Professor DeLong was associated with Holmes & Starr, P.C., Denver, as an officer and shareholder. He has been a litigator, primarily in complex commercial lawsuits, in the state and federal courts. He joined the faculty in 1985.

Donna Claxton Deming
Associate Dean for Internal Affairs

B.A. Yale University 1976. J.D. University of Pennsylvania Law School 1979. Admitted to practice in Pennsylvania and the U.S. District Court, Eastern District of Pennsylvania. Prior to joining the law school's administra-

tive staff, Dean Deming was assistant dean for admission and student affairs at Temple University. A former member of the board of trustees of the Law School Admissions Council, she has also chaired the Association of American Law Schools Section on Pre-legal Education and Admission to Law School, and serves on the executive committee for the Administration of Law Schools Section. Dean Deming holds responsibility for admissions, financial aid, and student affairs. She joined the law school in 1991.

Professor Jonathan Eddy
Visiting Professor

B.A. magna cum laude Harvard College 1966. J.D. University of Washington 1969: Washington Law Review editor-in-chief; Order of the Coif.

Professor Eddy started his teaching career in 1969 at the University of California/Berkeley, spent three years as a member of the faculty at the University of North Carolina and had visiting professorships at the University of Virginia and the University of Puget Sound. In December 1980, Professor Eddy entered private practice in Seattle, initially with Garvey, Schubert, Adams & Barer, 1980-86, followed by tenures at Bogle & Gates, 1986-95,

and Riddell Williams, P.S., 1995-2002. Since January 2003, he has been a legal advisor in the Ministry of Justice and Human Rights in Jakarta, Indonesia.

Professor David Engdahl

Constitutional law

A.B. University of Kansas 1961. LL.B. University of Kansas Law School 1964. S.J.D. University of Michigan Law School 1969.

Professor Engdahl was an assistant attorney general in Colorado and served as general counsel to the Western Interstate Energy Board. As founder of a small firm, he was plaintiffs' counsel in several civil rights cases in the 1970s, including cases arising from the Kent State shootings and the American Indian Movement occupation of Wounded Knee. Previously he has taught at the University of Colorado School of Law and as a visiting professor at other law schools. He joined the faculty in 1981.

Anne M. Enquist

Writing Advisor

B.A. magna cum laude and B.S. magna cum laude New Mexico State University 1972.

M.A.T. University of Washington 1977: Phi Kappa Phi.

Professor Enquist is a member of the national board of directors for the Legal Writing Institute and has served on the editorial board for the journal, Legal Writing. She is a faculty advisor for both the Seattle University Law Review and the Seattle Journal for Social Justice. Enquist has co-authored four books: The Legal Writing Handbook, Just Writing, Just Briefs, and Just Memos. She is a frequent speaker at national conferences and pioneered research on critiquing law students' writing. She is also the co-founder of the Association of Writing Specialists. She joined the faculty in 1980.

Professor Sheldon Frankel

Business entities; charitable organizations; federal taxation

B.A. University of Connecticut 1961. J.D. Boston University 1964. LL.M. Boston University 1968. Admitted to practice in Massachusetts, Connecticut, Washington state, the U.S. Tax Court and other federal courts.

Professor Frankel practiced law in Boston and was an associate professor at Ohio

Northern University College of Law. He has served as tax editor of Trial magazine; is a member of the Estate Planning Council of Seattle; and participates in CLE and CPA programs in tax, business, charitable organizations and family law. An active member of the Section on Taxation of the Washington State Bar Association, Professor Frankel was the editor of its newsletter and a member of the state bar's Tax Council. Professor Frankel is the annual reviser for Martindale Hubbell's Digest of Washington Law and author of the chapter on state and local taxation in the Washington Practitioner's Handbook. He joined the faculty in 1974.

Professor Wendy C. Gerzog

Visiting Professor

B.A. degree with honors Clark University 1968. M.A. Assumption College. J.D. University of Akron 1976. LL.M. George Washington University 1979.

Professor Gerzog was an attorney advisor to Judge Tietjens of the U.S. Tax Court from 1979-82. She has been a faculty member at the University of Baltimore School of Law since 1983, teaching courses primarily in the tax area.

Professor Chon practiced intellectual property law with Schnader, Harrison, Segal & Lewis, Philadelphia. Prior to her teaching career, while she was a clerk with the Third Circuit, she assisted in the revision of the local Third Circuit rules. She began her teaching career at Syracuse University College of Law, and has been a visiting professor at the University of Washington Law School. She is also a member of the Washington State Gender and Justice Commission. She joined the faculty in 1996.

Associate Professor Annette Clark
Civil procedure; law and medicine

B.S. summa cum laude Washington State University 1981: Phi Beta Kappa. M.D. with Honors University of Washington School of Medicine 1985. J.D. summa cum laude Puget Sound (now Seattle University) School of Law 1989: Alpha Omega Alpha Honor Medical Society; Glasgow Memorial Achievement Citation; Boldt Scholar. Ex-terned for Judge Eugene Wright, U.S. Court of Appeals for the Ninth Circuit. Admitted to practice in Washington state.

Since 1985, Professor Clark has acted as a medicolegal consultant in the areas of medical malpractice and personal injury. She is a member of the American Society of

Law, Medicine and Ethics, and the Hastings Center. She joined the faculty in 1989.

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B.A. Vanderbilt University 1969. J.D. Yale University Law School 1974: chair, Yale Moot Court; winner, Harlan Fiske Stone Prize for Appellate Competition; winner, Sutherland Cup Moot Court Competition. Admitted to practice in Colorado; U.S. District Court, District of Colorado; U.S. Court of Appeals for the Tenth Circuit.

Before entering academia, Professor DeLong was associated with Holmes & Starr, P.C., Denver, as an officer and shareholder. He has been a litigator, primarily in complex commercial lawsuits, in the state and federal courts. He joined the faculty in 1985.

Donna Claxton Deming
Associate Dean for Internal Affairs

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tive staff, Dean Deming was assistant dean for admission and student affairs at Temple University. A former member of the board of trustees of the Law School Admissions Council, she has also chaired the Association of American Law Schools Section on Pre-legal Education and Admission to Law School, and serves on the executive committee for the Administration of Law Schools Section. Dean Deming holds responsibility for admissions, financial aid, and student affairs. She joined the law school in 1991.

Professor Jonathan Eddy
Visiting Professor

B.A. magna cum laude Harvard College 1966. J.D. University of Washington 1969: Washington Law Review editor-in-chief; Order of the Coif.

Professor Eddy started his teaching career in 1969 at the University of California/Berkeley, spent three years as a member of the faculty at the University of North Carolina and had visiting professorships at the University of Virginia and the University of Puget Sound. In December 1980, Professor Eddy entered private practice in Seattle, initially with Garvey, Schubert, Adams & Barer, 1980-86, followed by tenures at Bogle & Gates, 1986-95,



Associate Professor Carmen G. Gonzalez

Administrative law; environmental law fundamentals; hazardous waste and toxics regulation; international environmental law; torts

B.A. magna cum laude Yale University 1985. J.D. cum laude Harvard Law School 1988: Fulbright Scholar. Clerk for Judge Thelton E. Henderson, U.S. District Court, Northern District of California.

Professor Gonzalez was assistant regional counsel in the San Francisco office of the U.S. Environmental Protection Agency. She has worked on environmental law projects in Mexico, Chile, Argentina, Ukraine and Moldova, and served on an EPA team addressing U.S./Mexican border environmental issues. Professor Gonzalez was also a litigation associate at Pillsbury, Madison & Sutro, San Francisco. She is a U.S. Supreme Court Fellow for 2004-05. She joined the faculty in 1999.

Assistant Professor Christian Mukunda Halliburton

Criminal law; law and religion; criminal procedure; law and anthropology

B.A. University of California/Berkeley. J.D. Columbia University School of Law 1998: Columbia Journal of Law and Social Problems editor-in-chief; Harlan Fiske Stone Honors Moot Court Competition director; Harlan Fiske Stone Scholar. Clerk to Judge Barbara J. Rothstein, U.S. District Court, Western District of Washington.

Professor Halliburton has worked at the Seattle offices of Perkins Coie, where he was an associate in the Labor and Employment Department, and at the firm of Heller Ehrman. He joined the faculty in 2002.

Professor Rudolph Hasl

Dean

Evidence; legal profession; trial practice

Honors A.B. Xavier University 1964. J.D. cum laude Saint Louis University School of Law 1967: Law Journal assistant editor; Alpha Sigma Nu. LL.M. New York University School of Law 1974: teaching fellow.

As an Army officer, Dean Hasl served as counsel in 144 Special and General Courts-Martial in Germany and Vietnam. He received the Bronze Star and the Bronze Star, Oak Leaf Cluster, for his service in Vietnam.

His academic career began in 1971 with his appointment to the law faculty at Saint Louis University. He was named law school dean in 1979, serving for 12 years until becoming dean at Saint John's University. Dean Hasl has chaired the Council of the ABA's Section of Legal Education and Admissions to the Bar and headed the Section's Nominating, Accreditation, and Standards Review committees. He has been appointed to the Board of Trustees of the Law School Admissions Council for 2003-05. Dean Hasl has received several achievement awards from professional and academic bodies, including the Association of Judges of Hispanic Heritage, which recognized his commitment to diversity, and the National Association for Public Interest Law Outstanding Law School Dean Award in 2001 for his leadership and support for public interest initiatives. He joined the law school in 2000.

Professor Joseph T. Henke

Visiting Professor

B.A. Amherst College 1960. J.D. University of Washington 1964. LL.M. New York University 1971.

Professor Henke practiced law in Seattle for three years. He joined the faculty of the



Associate Professor Carmen G. Gonzalez

Administrative law; environmental law fundamentals; hazardous waste and toxics regulation; international environmental law; torts

B.A. magna cum laude Yale University 1985. J.D. cum laude Harvard Law School 1988: Fulbright Scholar. Clerk for Judge Thelton E. Henderson, U.S. District Court, Northern District of California.

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Assistant Professor Christian Mukunda Halliburton

Criminal law; law and religion; criminal procedure; law and anthropology

B.A. University of California/Berkeley. J.D. Columbia University School of Law 1998: Columbia Journal of Law and Social Problems editor-in-chief; Harlan Fiske Stone Honors Moot Court Competition director; Harlan Fiske Stone Scholar. Clerk to Judge Barbara J. Rothstein, U.S. District Court, Western District of Washington.

Professor Halliburton has worked at the Seattle offices of Perkins Coie, where he was an associate in the Labor and Employment Department, and at the firm of Heller Ehrman. He joined the faculty in 2002.

Professor Rudolph Hasl

Dean

Evidence; legal profession; trial practice

Honors A.B. Xavier University 1964. J.D. cum laude Saint Louis University School of Law 1967: Law Journal assistant editor; Alpha Sigma Nu. LL.M. New York University School of Law 1974: teaching fellow.

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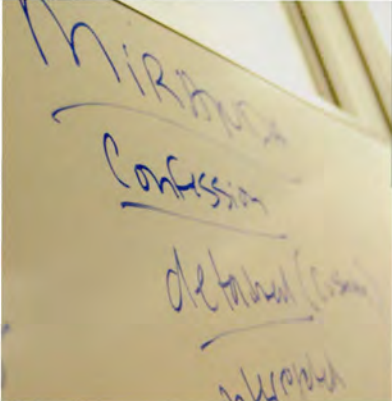
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Professor Joseph T. Henke

Visiting Professor

B.A. Amherst College 1960. J.D. University of Washington 1964. LL.M. New York University 1971.

Professor Henke practiced law in Seattle for three years. He joined the faculty of the



University of San Francisco School of Law in 1971 and served as acting dean from 1980-82. He was a visiting faculty member at the University of California-Hastings, East China Institute of Politics and Law, and Cambodian Center for Legal Education. Professor Henke was also a Fellow in Law and Humanities at Harvard University. He has written extensively in the areas of community property and trusts and estates.

Professor Thomas Holdych

Commercial law; contracts; law and economics

B.A. summa cum laude Rockford College 1966: Phi Beta Kappa. J.D. with Honors University of Illinois School of Law 1970: Order of the Coif; Law Forum editor-in-chief. Clerk to Chief Justice Donald R. Wright, California Supreme Court.

Professor Holdych is a former associate in the firm of O'Melveny and Meyers and has written in the areas of commercial law, consumer protection, and tort liability. He joined the faculty in 1972.

Clinical Professor Paul Holland

B.A. cum laude Harvard University 1988. J.D. magna cum laude New York University 1991. LL.M. Georgetown University 1996.

Initially, Professor Holland worked at the Public Defender Service for the District of Columbia. He was deputy director of the Juvenile Justice Clinic at Georgetown University from 1994-99, when he became director of the Child Law Clinic at Loyola University Chicago. In 2001, Professor Holland joined the University of Michigan Law School as a clinical assistant professor in the Child Advocacy Law Clinic. He has written and taught in the area of juvenile justice. He joined the faculty in 2004.

Clinical Professor Betsy Hollingsworth

Consumer protection; professional responsibility; evidence; Civil Practice Clinic

B.A. cum laude Occidental College 1970. J.D. University of Washington 1975. Admitted to practice in Washington state.

Professor Hollingsworth was chief of the Consumer Protection Section of the Washington Attorney General's Office. She has also worked in private practice and as a deputy prosecuting attorney in the Criminal, Juvenile and Fraud Divisions of the King County (Seattle) Prosecutor's Office. She currently oversees the School of Law's Externship Program. She joined the faculty in 1986.

Associate Professor Lily Kahng

Income taxation; estate gift tax; tax policy

A.B. Princeton University 1980. J.D. Columbia University School of Law 1984: Harlan Fiske Stone Scholar. LL.M. New York University School of Law 1991.

Prior to coming to the Pacific Northwest, Professor Kahng was associate professor of law at Cornell Law School and was on leave from her faculty duties there to serve three years as attorney advisor in the Office of Tax Legislative Counsel in the U.S. Department of the Treasury. She was acting assistant professor at New York University School of Law from 1991-93. Before earning her LL.M., she joined Simpson Thacher & Bartlett, New York, as an associate and later became a vice president at Salomon Brothers, Inc., New York. She is a frequent presenter at national conferences. Professor Kahng joined the faculty in 2001.

Assistant Professor John B. Kirkwood

Antitrust; business entities

A.B. magna cum laude Yale University 1970. M.P.P. cum laude Harvard University John F. Kennedy School of Government 1974. J.D. cum laude Harvard Law School

1974: Civil Rights-Civil Liberties Law Review projects editor.

Professor Kirkwood began his career as an antitrust associate with Bergson, Borkland, Margolis & Adler, Washington, D.C. He joined the Federal Trade Commission, initially in Washington, where he headed antitrust policy and evaluation offices, and then in Seattle, where he was a senior attorney. Professor Kirkwood has also taught antitrust and law and economics at the University of Washington School of Law. He joined the faculty in 2002.

Clinical Professor Raven Lidman

Family law

B.A. Cornell University 1967. J.D. University of Puget Sound (now Seattle University) School of Law 1977. Admitted to practice in Washington state and the Federal District Court, Western Washington.

Professor Lidman was managing attorney in the Olympia office of the Puget Sound Legal Assistance Foundation and in private practice in Olympia. She joined the faculty in 1987.

Associate Professor Paula Lustbader

Director, Academic Resource Center

Criminal law; legal writing; study strategies
B.S. cum laude Southern Oregon State College (now Southern Oregon University) 1982. J.D. cum laude, University of Puget Sound (now Seattle University) School of Law 1988. Admitted to practice in Washington state. While in law school, Professor Lustbader co-developed and now directs the school's academic support program. She is a nationally recognized scholar and speaker on law school academic support programs, learning theory, teaching methods, and diversity, and has presented at national and international teaching conferences. In addition to being the past chair of both the Teaching Methods and Academic Support Sections of the Association of American Law Schools, she has been a frequent program organizer and presenter at conferences sponsored by the AALS, the Law School Admission Council Institutes for Academic Support, the Institute for Law School Teaching, the Society of American Law Teachers, and the Legal Writing Institute. She joined the faculty in 1988.

Professor Pedro Malavet

Visiting Professor

B.B.A. Emory University. J.D. magna cum laude Georgetown University. LL.M. Georgetown University. Clerk to Judge Raymond Acosta of the U.S. District Court, Puerto Rico.

Professor Malavet practiced law in Puerto Rico from 1989-93 before pursuing graduate legal work. He joined the faculty of the University of Florida in 1995 and is currently a tenured professor of law. Professor Malavet also taught courses at the Pontifical Catholic University of Puerto Rico. He has published extensively in the areas of comparative law, the Latin Notary System, and the legal status of Puerto Rico.

Assistant Professor Natasha Martin

Employment discrimination; professional responsibility

B.S. cum laude Xavier University of Louisiana: AT&T Merit Scholar. J.D. University of Notre Dame 1994: Notre Dame Scholar; Nathan Burkan Memorial Writing Competition winner; National Moot Court team director. Clerk to U.S. District Court Judge Clarence Cooper, U.S. District Court,

Northern District of Georgia. Admitted to practice in Georgia and the U.S. District Court, Northern District of Georgia.

Following graduation, Professor Martin joined the legal staff of Bank of America, providing in-house legal support on labor and employment law issues. Later she focused on employment discrimination litigation while at Powell, Goldstein, Frazer & Murphy, Atlanta. She joined the faculty in 2002.

Susan McClellan

Writing Professor

B.A. University of Washington 1967. M.Ed. University of Alaska/Anchorage 1983. J.D. with Honors University of Washington School of Law 1988. Clerk to Justice Robert F. Utter, Washington Supreme Court. Professor McClellan worked as an associate at Karr Tuttle Campbell. She joined the faculty in 1992.

Professor Henry W. McGee, Jr.

Land use regulation; environmental and international environmental law; housing and community development; comparative law; civil rights

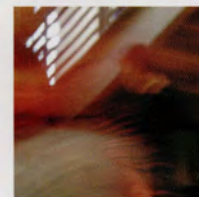
B.S. Northwestern University 1954. J.D. DePaul University 1957: DePaul Law Review editor-in-chief; Blue Key National Honor Fraternity; Order of the Coif. LL.M. Columbia University 1970.

Professor McGee's career highlights include serving as a county prosecutor in Chicago, litigator in a Chicago law firm, civil rights attorney in Mississippi, and regional director of the U.S. Office of Economic Opportunity Legal Services Program. He also participated in generating funding for government-aided legal assistance programs in the Midwest. Professor McGee has taught at the University of California, Los Angeles, where he is professor emeritus, and served as director of the UCLA Center for Afro-American Studies, and as director of the UCLA School of Law LL.M. program. In 1982 and again in 2002 he served as a Fulbright professor and Senior Researcher at the University of Madrid (Complutense). He joined the faculty in 1994.

Associate Professor John Mitchell

Criminal procedure; criminal law; evidence; forensics

B.A. University of Wisconsin/Madison 1967: top 3 percent. J.D. Stanford Law School 1970: Stanford Law Review editor.



Professor Mitchell has been a visiting professor at the University of California/Berkeley. He also is the former director of legal training for Perkins Coie. He joined the faculty in 1982.

Associate Professor Laurel Currie Oates
Director, Legal Writing Program

B.A. with Honors Western Washington University 1973. J.D. cum laude University of Puget Sound (now Seattle University) School of Law 1978. Clerk with the Washington State Court of Appeals.

Professor Oates has been involved with the law school's Legal Writing Program since 1980, serving as both instructor and administrator. She co-chaired four Teaching Legal Writing conferences, and chaired the 1996 conference. In 1997, Professor Oates received Seattle University's Distinguished Teacher Award. The following year, she received an award from the Legal Writing Institute for founding and fostering the Legal Writing Institute. In 2003, she was awarded the 2002 AALS Section Award from the Section on Legal Writing, Reasoning, and Research. She has co-authored four books: *The Legal Writing Handbook*, *Just Writing*, *Just Briefs*, and *Just Memos*. She joined the faculty in 1980.

Professor William Oltman

Property; trusts and estates; community property; estate planning and taxation of estates and gifts

B.A. University of Wisconsin 1966. J.D. cum laude University of Michigan School of Law 1969.

Before coming to the Pacific Northwest, Professor Oltman was an instructor at the Indianapolis Law School in the areas of legal writing, advocacy, corporations, property, and criminal law. Later, he taught contracts and legal systems at Victoria University in Wellington, New Zealand. On his return to the U.S., he practiced law with Ashley, Foster, Pepper & Riviera, Seattle. He joined the faculty in 1974.

Associate Professor Catherine O'Neill
Environmental law; environmental justice; natural resources; property

B.A. University of Notre Dame 1987. J.D. University of Chicago Law School 1990.

Professor O'Neill was a Ford Foundation Graduate Fellow at Harvard Law School. She came to the Northwest in 1992 as an environmental planner and air toxics coordinator for the Washington State Department

of Ecology and later was a lecturer at the University of Washington School of Law. From 1997-2001, Professor O'Neill was assistant, then associate professor at the University of Arizona College of Law. She has written and lectured extensively on issues of environmental justice and environmental law and has served as consultant to the National Environmental Justice Advisory Council. She joined the faculty in 2001.

Professor Matthew Reiber
Visiting Professor

B.A. magna cum laude Claremont McKenna College. J.D. Columbia University School of Law: Stone Scholar; Columbia Journal of Transnational Law managing editor.

Professor Reiber was an associate at Cravath, Swaine & Moore in New York from 1987-1992, before joining the Tacoma firm of Gordon, Thomas, Honeywell in 1999. In 2003 he became a law clerk to newly appointed District Court Judge Ronald Leighton.

Professor Emeritus Mark Reutlinger
Evidence; products liability; torts; trusts and estates

A.B. University of California/Berkeley 1965: Gold Medalist (first in class); Phi Beta Kappa; Regents Scholar. J.D. University of California/Berkeley 1968: Order of the Coif; Law Review note and comment editor. Clerk to Justice Stanley Mosk, California Supreme Court.

In addition to his teaching career at Seattle University, Professor Reutlinger has taught at the University of British Columbia, University of San Francisco, Hastings College of the Law, and Victoria University of Wellington, New Zealand. He was a sole practitioner in Albany, California, and with the litigation department of Morrison and Foerster, San Francisco. Professor Reutlinger is a member of the American Law Institute and was a member of the Probate Law Task Force responsible for substantial reform of the Washington Probate Code. He joined the faculty in 1978.

J. Christopher Rideout

Associate Director, Legal Writing Program

B.A. University of Puget Sound 1972. M.A. University of Washington 1977. Ph.D. University of Washington 1982.

While a graduate student, Professor Rideout taught writing at the University of Washington from 1973-77, and then joined the English department at the University of Puget Sound. From 1981-84 he co-directed a regional writing project funded by the National Endowment for the Humanities. Co-founder of the Legal Writing Program, he chaired its board of directors for several years. Professor Rideout has been editor-in-chief of the journal Legal Writing and serves on its editorial board. He joined the faculty in 1981.

Professor Michael Rooke-Ley

Visiting Professor

B.A. California State University 1969. J.D. University of California Hastings College of Law 1974.

After two years of private practice and four years of teaching at John Kennedy University, Professor Rooke-Ley started his legal academic career at Nova Southeastern University Shepard Broad Law Center in 1979. He is currently an emeritus professor at Nova Southeastern and has held visiting positions at Santa Clara, University of Colombo in Sri Lanka, University of Oregon, Willamette University, and University of Rijeka (Croatia).

Professor S. James Rosenfeld

Visiting Clinical Professor
Special-education law

B.A. magna cum laude University of Florida 1961. L.L.B. New York University Law School 1964. Member, Bar Association of the District of Columbia.

With 25 years experience in special-education law, Professor Rosenfeld teaches in the Law Practice Clinic and conducts a seminar on special-education law and policy. For eight years, he wrote a monthly newsletter analyzing developments in special education law and authored two books: *Transporting Students with Disabilities and Education Records: A Manual*. He testified before Congress on the special-education due process hearing system, and is director of the School of Law's National Academy for IDEA Administrative Law Judges and Hearing Officers. A frequent presenter at national and regional conferences on this area of the law, Professor Rosenfeld is the founder of The Council of Parent Attorneys and Advocates. In 2004, he testified before the President's Commission on Excellence in Special Education, and is developing an arbitration model for special education disputes.



Mimi Samuel

Writing Professor

A.B. Georgetown University 1984. J.D. cum laude Georgetown University Law Center 1990: International Academy of Trial Lawyers Award for Advocacy; American Jurisprudence Award for Excellence in Evidence.

Professor Samuel practiced business litigation, first in Washington, D.C., at Akin, Gump, Strauss, Hauer & Feld, and then in San Francisco at Thelen, Marrin, Johnson & Bridges. She was an adjunct professor at Golden Gate University School of Law. She joined the faculty in 1999.

Professor Emeritus Richard Settle

Land use and environmental law; administrative law; property; torts

B.A. magna cum laude University of Washington 1964: Phi Beta Kappa. J.D. University of Washington School of Law 1967.

A frequent speaker at CLE and other professional and lay programs on land use and environmental law, Professor Settle has been co-editor of the Environmental-Land Use Law Newsletter of the Washington State Bar Association and chair of the Environmental

and Land Use Section of the WSBA. He also is Of Counsel to Foster Pepper & Shefelman, Seattle. He joined the faculty in 1972.

Associate Professor Julie Shapiro

Civil procedure; constitutional litigation; family law; law and sexuality

B.A. Wesleyan University 1977. J.D. magna cum laude University of Pennsylvania School of Law 1982: University of Pennsylvania Law Review associate editor; Order of the Coif. Clerk to Joseph S. Lord III, U.S. District Court, Eastern District of Pennsylvania.

Professor Shapiro has served as a sole practitioner with emphasis on civil and constitutional rights, AIDS discrimination, and police misconduct, and has experience at the trial and appellate levels. She also has been a partner in a small civil rights law firm with emphasis on police misconduct, Constitutional and civil rights, civil RICO litigation, and criminal defense. She joined the faculty in 1991.

Associate Professor Gregory Silverman

Electronic commerce/cyberspace; federal Indian law; intellectual property; jurisprudence; property

A.B. cum laude Vassar College 1978. Graduate Fellow Massachusetts Institute of Technology 1978-79. M.A. 1984, M.Phil. 1991 and J.D. 1987 Columbia University: President's Fellow; Harlan Fiske Stone Scholar; Columbia Law Review. Clerk to Judge Raymond J. Pettine, U.S. District Court, District of Rhode Island. Admitted to practice in Massachusetts; U.S. District Court, District of Massachusetts; and the U.S. Supreme Court.

Professor Silverman was managing partner for the Cape Cod-area law firm of Kearney & Silverman from 1991-97, where he practiced admiralty defense, corporate, intellectual property, estate planning, and civil litigation, and played a significant role in the largest fisheries fraud litigation in American history. He was a Bigelow Fellow and lecturer in law at the University of Chicago School of Law from 1997-99. A former Max Rheinstein Research Fellow, Professor Silverman was a summer associate for the Manhattan law firm of Cahill, Gordon & Reindel. He is an enrolled member of the Mohegan Tribe of Indians of Connecticut. Professor Silverman has also coauthored two books, Internet Commerce, The Emerging Legal Framework, and Intellectual Property and the Internet. He joined the faculty in 1999.

Professor David Skover

Constitutional law; federal courts; mass communications theory; First Amendment and the Internet

A.B. Princeton University 1974: Woodrow Wilson Scholar. J.D. Yale Law School 1978: Yale Law Journal editor and note author. Clerk to Judge Jon O. Newman, U.S. District Court, District of Connecticut, and in the U.S. Court of Appeals for the Second Circuit.

Professor Skover has co-authored *The Trials of Lenny Bruce: The Fall & Rise of an American Icon*, a critically acclaimed and award-nominated book on the obscenity trials and free speech legacy of the famous comedian, and *The Death of Discourse*, a celebrated work of the pop culture of free speech. His work in *Trials of Lenny Bruce* contributed to the eventual posthumous pardon of the comedian on obscenity charges. To honor both the Bruce book and the pardon, he received the 2004 Hugh Hefner First Amendment Award. His current work-in-progress is entitled *Dissent*. He joined the faculty in 1982.

Associate Professor Ronald C. Slye

International law of human rights; poverty law; public international law; property

B.A. Columbia University 1984. M. Phil. University of Cambridge 1985. J.D. Yale Law School 1989.

From 1991-93, Professor Slye was an assistant professor and Robert Cover Fellow in the clinical program at Yale Law School, where he taught an interdisciplinary transactional clinical course focusing on homelessness and housing, as well as immigration law and poverty law. He practiced law in New York City from 1991-93 with the law firm of Berle, Kass, and Case. From 1993-96, he was associate director of the Orville H. Schell, Jr., Center for International Human Rights at Yale Law School and co-taught Yale's international human rights law clinic. Professor Slye was a visiting professor at the Community Law Centre at the University of the Western Cape in South Africa from 1996-97 and, while there, served as legal consultant to the Truth and Reconciliation Commission. Professor Slye currently is a member of the operating committee of the Desmond Tutu Peace Foundation. During summer 2004, he was a lecturer at the Legal Training Project in Cambodia. He joined the faculty in 1999.

Professor Thomas Sponsler

Visiting Professor

B.A. magna cum laude University of Toledo 1994. J.D. summa cum laude University of Toledo 1967. LL.M. Yale Law School 1968.

Professor Sponsler was a professor of law at Loyola Law School, New Orleans, from 1968-89, having served as dean from 1983-89. He served as director of staff attorneys for the U.S. Court of Appeals for the Ninth Circuit from 1989-91, and as counsel for the Professional Liability Section of the Federal Deposit Insurance Corporation from 1991-95. Professor Sponsler was also president and dean of Albany Law School from 1995-2003.

Associate Professor John Strait

Criminal law; criminal procedure; professional responsibility; Professional Responsibility Clinic; trial advocacy; forensics; white-collar and federal crimes

B.A. University of California/Davis 1966. J.D. Yale Law School 1969.

Professor Strait has served on the Washington Supreme Court's Judicial Ethics Advisory Committee, the King County Bar Association Campaign Ethics Committee, the WSBA Rules

of Professional Conduct Committee, and the board of the Washington Chapter of the American Judicature Society. He serves on the board of the WSBA Criminal Law Section, as a governor's appointee to the Statute Law Commission, and as the chair of the Seattle Port Authority Ethics Advisory Committee. For the clinical component of his course in professional responsibility, the law school received the E. Smythe Gambrell Professionalism Award from the American Bar Association. Professor Strait joined the faculty in 1974.

Associate Professor Kellye Y. Testy

Associate Dean for Academic Administration
Business entities; contracts; corporate governance; economic justice; feminist theory; law and sexuality

B.A. cum laude Indiana University 1982. J.D. summa cum laude and graduate minor in women's studies Indiana University School of Law 1991: Indiana Law Journal editor-in-chief; Order of the Coif; John H. Edwards Fellow; Chancellor's Scholar. Clerk to Judge Jesse E. Eschbach, U.S. Court of Appeals for the Seventh Circuit.

Professor Testy is a frequent lecturer nationally in the areas of business and commercial law, as well as on a variety of social

justice topics. Co-founder of the Access to Justice Institute and the founding advisor of the Seattle Journal for Social Justice, she is also the faculty director of the School of Law's Center for Corporations, Law and Society. From 2001-03, she was the Patricia Wismer Professor at Seattle University. She joined the faculty in 1992.

Professor John Weaver

Basic and advanced real estate; legal drafting; professional responsibility; real property; remedies

A.B. Dartmouth College 1966. J.D. magna cum laude University of Michigan Law School 1969: Law Review.

Before entering academia, Professor Weaver was an attorney in Indianapolis. He also has been a visiting professor at the Western New England College School of Law. He joined the faculty in 1972.

Professor Ken Wing

Constitutional law; health law and policy

B.A. University of California/Santa Cruz 1968: Regents Scholar. J.D. Harvard Law School 1971. M.P.H. Harvard School of Public Health 1972.



From 1977 until joining the law school faculty, Professor Wing was a professor in the School of Law and the School of Public Health at the University of North Carolina. In 1989, he was named the Distinguished Health Law Teacher by the American Society of Law and Medicine. He has also been a member of the faculty at the School of Public Health and Community Medicine at the University of Washington. Professor Wing joined the faculty in 1990.

Professor George Yeannakis

Clinical Visiting Professor
Law Practice Clinic

B.A. American University 1970. J.D. Boston University School of Law 1973.

Professor Yeannakis started his career as an attorney with Seattle Legal Services. He was in private practice from 1976-1981, when he joined the Seattle/King County Public Defender Association. Professor Yeannakis joined the Society of Counsel Representing Accused Persons (SCRAP) in 1988, where he remained until taking a visiting position at Seattle University School of Law.



Legal Writing Faculty

Lorraine Bannai

Writing Professor

B.A. with Honors University of California/ Santa Barbara. J.D. University of San Francisco School of Law 1979.

Professor Bannai was a partner and managing partner with the San Francisco firm of Minami, Lew & Tamaki. While in practice, she was part of the legal team in *Korematsu v. United States*, an action that successfully challenged Korematsu's conviction for violating military orders removing Japanese-Americans from the West Coast during World War II. Professor Bannai directed the academic support program at the University of California, Berkeley, Boalt Hall School of Law; has taught at the University of San Francisco, the John F. Kennedy, and the New College of California Schools of Law; and was a visiting associate professor at Western Washington University. She joined the faculty in 1996.

Mary Nicol Bowman

Writing Professor

B.A. summa cum laude Seattle University 1995. J.D. Stanford Law School 1998: Order of

the Coif. Clerk to Judge Thomas S. Zilly, U.S. District Court, Western District of Washington. Professor Bowman practiced environmental and employment law at Davis Wright Tremaine, LLP, Seattle. She joined the faculty in 2001.

Patrick Brown

Writing Professor

B.A. summa cum laude Boston College 1981: Phi Beta Kappa. M.A. Boston College 1988. J.D. University of Washington School of Law 1993. Ph.D. Boston College 2000. Clerk to the Chief Justice of the Washington State Supreme Court. Member of the Washington State Bar Association. Admitted to practice in U.S. District Courts for the Western and Eastern Districts of Washington and the U.S. Court of Appeals for the Ninth Circuit.

Professor Brown practiced law for four years with two Seattle firms. In addition to teaching legal writing, he has taught full-time in the Seattle University philosophy department. He joined the law faculty in 2002.

Andrew Carter

Writing Professor

B.A. Tufts University 1992. J.D. magna cum laude Vermont Law School 1999. Clerk to Judge J. Garven Murtha of the U.S. District Court for the District of Vermont.

After his clerkship, Professor Carter practiced securities and antitrust law at the Seattle firm of Foster, Pepper & Shefelman. His scholarship interests focus on juvenile justice issues. He joined the faculty in 2002.

Janet S. Chung

Writing Professor

B.A. summa cum laude Yale University 1990. J.D. Columbia Law School 1994: Harlan Fiske Stone Scholar; Columbia Journal of Law and Social Problems editor-in-chief. Clerk to Judge Lee H. Rosenthal of the U.S. District Court for the Southern District of Texas.

Professor Chung worked on policy development and litigation relating to civil rights and work and family issues. Professor Chung has also practiced labor and employment law and business litigation at law firms in Washington, D.C., and Seattle, most recently at Preston, Gates & Ellis. She joined the faculty in 2002.

Janet Dickson

Writing Professor

B.A. University of California/Davis 1982: Chancellor's Outstanding Senior Student Award. J.D. cum laude University of Puget Sound (now Seattle University) School of Law 1988. LL.M. University of Washington 2000. Clerk to Judge Carolyn Dimmick of the U.S. District Court for the Western District of Washington.

After maintaining a solo practice, Professor Dickson joined the law firm of Betts Austin, PLLC, where she practiced in the areas of estate planning and probate law. She joined the faculty in 2001.

Julie Heintz

Visiting Writing Professor

B.A. summa cum laude Wayne State University 1994. J.D. summa cum laude and ADR Certificate; Pepperdine School of Law 1997: American Jurisprudence Awards for top performance in thirteen courses: Pepperdine Law Review literature and citation editor. Clerk to the Michigan Supreme Court. Member of the bar in Michigan and Washington.

Professor Heintz was an associate at the Michigan firm of Miller, Canfield, Paddock and Stone, PLC. Prior to joining the law faculty, she was an asset analyst and senior leasing administrator/leasing specialist for Starbucks Corporation.

Connie Krontz

Writing Professor

B.S. University of Washington 1985: Outstanding School of Social Work Undergraduate. J.D. magna cum laude University of Puget Sound (now Seattle University) School of Law 1989: Law Review note and comment editor; Andrew Walkover Faculty Scholar. Clerk for two years to Justice Barbara Durham, Washington Supreme Court.

Professor Krontz worked for more than three years as a staff attorney at the Washington Appellate Defender Association, a nonprofit organization. She joined the faculty in 1994.



Library Faculty

Kristin Cheney

Executive Law Librarian

B.S. summa cum laude Northern Michigan University 1973. J.D. University of Puget Sound (now Seattle University) School of Law 1984. M.L.S. University of Washington 1987. Admitted to practice in Washington state.

After serving as a prosecuting attorney in Pierce and Kitsap counties, Ms. Cheney returned to academia as a reference librarian/senior reference librarian at Boston University School of Law from 1987-92, where she also was an adjunct professor in legal writing from 1988-92. Subsequently she became the assistant director for public and educational services at the University of Texas School of Law from 1992-94. She joined the Seattle University School of Law Library as associate library director in 1994. Ms. Cheney was appointed executive law librarian in 2001, and has served as an adjunct faculty member since 1995.

Kerry Fitz-Gerald

Reference Librarian

A.B. with Distinction Duke University 1989. M.A. University of Hawaii 1992. J.D. cum laude University of Wisconsin 1995. M.L.I.S. University of Washington 2002. Admitted to practice in Washington state.

Before coming to Seattle University, Ms. Fitz-Gerald was a reference librarian at the King County Law Library in Seattle. She is a member of the Washington State Bar Association, American Association of Law Libraries and Law Librarians of Puget Sound. She joined the faculty in 2002.

Kelly Kunsch

Reference Librarian

B.A. summa cum laude Gonzaga University 1980. J.D. University of Washington School of Law 1983. M.L.S. University of Washington 1985. Admitted to practice in Washington state.

Mr. Kunsch worked for Judge John Ritchie in the Seattle District Court before entering library school. He has been a law librarian for more than 15 years at the University of Washington School of Law, King County Law

Library, University of Puget Sound School of Law and Seattle University School of Law. He was the editor of Washington Practice: volumes 1, 1A, 1B, and 1C (Methods of Practice), for which he wrote numerous chapters. Mr. Kunsch is also co-author of The Legal Writing Handbook with Professors Oates and Enquist. He has taught advanced legal research and frequently lectures in Legal Writing classes. He joined the faculty in 1987.

A. Robert Menanteaux

Reference Librarian

A.B. Bradley University 1971. M.A. University of Illinois/Springfield 1973 and 1977. M.L.S. Syracuse University, 1978.

Mr. Menanteaux, an information services librarian at Seattle University (formerly University of Puget Sound) Law Library since 1978, has lectured and taught classes in a variety of areas, specializing in foreign, comparative and international law. He teaches international law research and has been active in the law school's Jessup Moot Court program. He is a member of the American Association of Law Libraries, American Society for Information and Technology and the American Society of International Law.

Kent Milunovich

Systems/Technical Services Librarian

B.A. University of Wisconsin/Madison 1986.
J.D. Valparaiso University School of Law
1993. M.L.I.S. University of Wisconsin/Mil-
waukee 1995.

Mr. Milunovich served as reference librarian
and technical services librarian at the Wash-
oe County Law Library in Reno, Nevada. He
has published articles in various journals,
including the Law Library Journal and the
Journal of the Patent and Trademark Office
Society. He joined the faculty in 2001.

Kara Phillips

Associate Law Librarian

B.A. magna cum laude 1987. J.D. with
Honors 1991. M.L.S. University of Washington
1992. M.A.I.S. China Studies University of
Washington 1992.

Ms. Phillips has worked as a librarian for the
Washington State Attorney General's Office,
Washington State Department of Retirement
Systems, Gallagher Law Library East Asian Law
Department and Lane Powell Spears Lubersky.
Recipient of a Blakemore Fellowship, she stud-
ied Mandarin Chinese at the Stanford Center in
Taipei, Taiwan. She joined the faculty in 1997.

Stephanie Wilson

Reference Librarian

B.S. University of Oregon 1987. J.D. City Uni-
versity of New York 1991. M.L.S. Pratt Institute
1998. Admitted to practice in New York.

Ms. Wilson was a staff attorney with the
New York City Office of Legal Affairs,
and the Legal Aid Society Juvenile Rights
Division, New York, and was a reference li-
brarian at Willkie, Farr and Gallagher, New
York. She joined the faculty in 2001.

Helane Davis

Publications Coordinator and Librarian

B.A. Northwestern University 1982. J.D.
University of Iowa College of Law 1985.
M.L.I.S. University of Washington 2004.
Admitted to practice in Minnesota.

Ms. Davis was a reference attorney and
attorney-editor for a legal publisher. She
has worked in public libraries, academic
libraries and academic law libraries, includ-
ing serving as the assistant director of
public services at Howard University School
of Law from 1999-2002. As adjunct faculty
at Howard University School of Law, she
taught advanced legal research. She has
also served as an adjunct at University of
Maryland University College, teaching
techniques of legal research to paralegal
students. She joined the faculty in 2002.



ADMISSION

In determining those applicants who will be admitted to the School of Law, the Admission Committee places particular emphasis on three factors:

1. performance on the Law School Admission Test (LSAT);
2. undergraduate academic record;
3. personal achievements.

At least two evaluators review each applicant file. In all cases, qualitative factors weigh heavily in the admission decision.

These might include:

1. exceptional professional accomplishments;
2. outstanding community service;
3. evidence of particular talents or backgrounds that will contribute specifically and significantly to the law school community.

Seattle University embraces a wholly nondiscriminatory admission policy and philosophy. We welcome applications from all persons without regard to age, sex, race, religion, national origin, familial status, sexual orientation or disability.

Admission Requirements

- As a candidate for admission, you must have earned a bachelor's degree from an accredited college or university prior to enrollment.
- In addition, you must have received a competitive score on the Law School Admission Test (LSAT) and register with the Law School Data Assembly Service (LSDAS). LSAT scores are considered valid for three years. By petition, older scores may be considered.
- We strongly advise that you submit your Application for Admission and support materials at the earliest possible date and complete your applicant file no later than our priority deadline of April 1. The Admission Committee makes 90 percent of all final admission decisions between January 1 and May 1.
- We will consider a few, highly qualified applicants who take the LSAT in February and the following June. If you are such an applicant, you should submit all other required application materials by April 1.
- If, as an admitted student, you do not enroll in the year for which you are accepted, you must submit another formal application consisting of a new Application for Admission and the

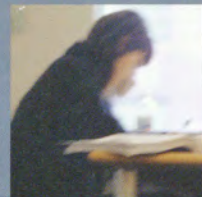
application fee for the following year(s). The law school holds other required documents for two years. An admissions offer in one year does not guarantee an offer for the following year. If you reapply, you must compete along with candidates for that current year.

- If you are not accepted for admission, follow the above procedures for reapplication. Contact the Admission Office for additional information.

The Application Process

Applicants must:

1. Complete the Application for Admission enclosed in this bulletin or downloaded from our Web site. Alternatively, we accept the common application form that is prepared via the Law School Admission Council's LSACD or via LSACD on the Web. Subscriptions to the LSACD on the Web are available at www.LSAC.org. Submit your Application for Admission to the Admission Office, together with:
 - a. an application fee of \$50, U.S. currency, in the form of a check or money order payable to the Seattle University School of Law. **This fee is a processing charge and is nonrefundable;**



- b. a personal statement that is typed, double-spaced and signed. Please restrict your statement to two to three pages;
- c. a résumé detailing your academic endeavors, community service record and employment history.

While the priority application deadline is April 1, we encourage you to submit your application and support materials at the earliest possible date. You need not wait until you have taken the LSAT or received your score.

- 2. Take the Law School Admission Test. You can obtain application forms for the test and important information about it from your local college or university, our law school or Law School Admission Council, Box 2000, Newtown, PA 18940, 215-968-1001, www.LSAC.org.
- 3. Register with the Law School Data Assembly Service (LSDAS). Information pertaining to this service and application forms for it are contained in the current LSAT/LSDAS Registration and Information Book available at this law school or from Law School Admission Council.
- 4. Send transcripts of all your undergraduate work directly to LSDAS. If admitted, you must submit an official transcript showing the award of a bachelor's degree prior

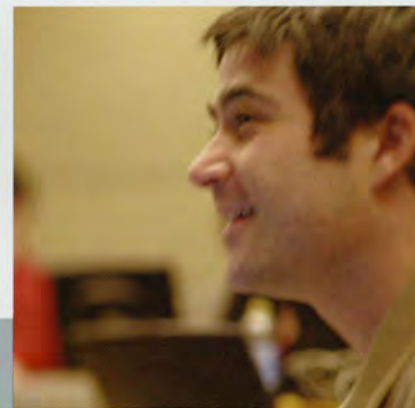
to enrollment in the law school. Transcripts mailed earlier to LSDAS do not meet this requirement.

- 5. Arrange to have two letters of recommendation submitted on your behalf. We value in particular evaluations from former professors or current professional colleagues who can comment on your ability to analyze complex material and to speak and write with fluency, economy and precision. We value least evaluations from personal or family friends. Your references may complete the Applicant Evaluation Forms enclosed at the back of this bulletin, or they may send a separate letter in lieu of, or in addition to, these forms. You may send recommendation letters to us in one of three ways:
 - a. your references may mail them directly to the law school;
 - b. they may return them to you for forwarding to our Admission Office if they have sealed them in an envelope, affixing their signature and the date across the sealed flap;
 - c. they may send them through the LSAC Letter of Recommendation Service that is part of your LSDAS subscription. Under this option, your letters will be copied and sent to all law schools to which you have

applied. To use this service, follow the directions for submitting letters outlined in the LSAT/LSDAS Registration and Information Book, on the LSAC Web site at www.LSAC.org, or on the LSACD.

Recommendations should be on file in our Admission Office by the priority application deadline of April 1, whether submitted directly to us or through the LSAC Letter of Recommendation Service.

- 6. If you are admitted, submit the \$150 advance tuition deposit to the law school in accordance with instructions in the letter of acceptance. This nonrefundable deposit ensures your place in the entering class and is applied to your first semester's tuition.



Enrollment Options

An especially distinctive feature of our law program is its flexible schedule. As a first-year student, you may begin legal studies in the summer or in the fall, take classes in the day or evening and complete your first year in 9, 12 or 15 months. Here are the various options.

Full-time, Summer Entry

You may complete a single class in the summer, thereby substantially reducing your fall course load. Choose from two class sections, one meeting in the late afternoon and the other in the evening, Monday through Thursday. Summer term is six weeks.

Part-time, Summer Entry

If you have employment or personal obligations during the day, consider this program of evening-only classes, which begin in the summer with a single course. Your course load in fall and spring is four classes for a total of 21 credits. You take the final first-year course in the following summer. Classes convene after 6 p.m., Monday through Thursday.

Full-time, Fall Entry

If you exercise this option, you begin studies in the fall, taking 16 credits, take another 14 credits in spring and complete first-year legal studies over the traditional nine-month period. Classes convene during the day, Monday through Friday.

Alternative Admission

We admit a limited group of applicants each year through a wholly discretionary admission process. The law school established this program, recognizing that the traditional admission criteria in some cases are inadequate predictors of promise for success in law school and in the practice of law. Among individuals we consider for this program are members of historically disadvantaged, underrepresented or physically challenged groups. Others are students who demonstrate a clear aptitude for law study that might not be reflected in their statistical indicators.

While we base admission to this highly acclaimed program more on qualitative than quantitative factors, the process is nonetheless highly competitive. For each candidate we admit, we deny admission to at least five others. Enrollment in this program is limited to no more than 10 percent of the entering class.

If you believe that you merit consideration for Alternative Admission, we urge you to submit your Application for Admission at the earliest possible date. In any case, have your completed application on file by March 1.

Students alternatively admitted begin studies in June. They enroll in Criminal Law and participate in intensive writing seminars and in sessions on exam-taking and law-study skills, meeting Monday through Friday, 9 a.m. to 5 p.m. for seven weeks. A faculty supervisor, legal writing faculty and other support staff under the auspices of our Academic Resource Center offer guidance for participants at all stages of the program during the summer, throughout the first year and thereafter as needed.

This is not a conditional program. All students are considered full members of the entering class.

International Students

We welcome applications from international applicants. In addition to the application materials required (see page 56), you must submit a certified, official transcript from your undergraduate, degree-granting college or university.

All materials must be submitted in English and be evaluated for equivalency to an American undergraduate bachelor's degree. For information regarding an accredited transcript evaluation service near you, contact the National Association of Credentials Evaluation Services at www.naces.org. In some cases, transcript evaluation is available through the Law School Data Assembly Service. Please refer to the LSAT/LSDAS Registration and Information Book or www.LSAC.org. International applicants educated in the United States or Canada should submit transcripts directly to the Law School Data Assembly Service (see page 58).

Applicants for whom English is not their first language must demonstrate English proficiency by submitting scores from the Test of English as a Foreign Language (TOEFL) in order to be considered for admission. Information about TOEFL registration and locations may be obtained by writing to TOEFL, P.O. Box 6151, Princeton, NJ 09541-6151, USA, or contacting them on the Web at www.toefl.org.

Transfer Students

We welcome applications from transfer students. In addition to the materials required

for first-year applicants (see page 56), you must submit:

1. an official law school transcript that covers the entire period of attendance at the law school where you were previously enrolled;
2. a letter from the dean of that law school certifying that you are in good standing and eligible to return to study. This must cover the entire period of attendance and be based on no less than completion of the first year;
3. a class rank covering the entire period of attendance and based on no less than completion of the first year.

In order to assist transfer applicants, however, the law school Admission Committee can make a conditional admission decision as early as January of your first year of law study if you provide the materials requested above and an official law school transcript showing graded academic work and class rank, if possible, through at least the first term. To be considered for early, conditional admission, you must have on file with Seattle University School of Law:

1. a completed application and the \$50 application fee;
2. a personal statement;
3. an official copy of your LSDAS report from the previous year;

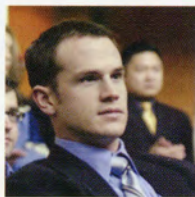
4. two letters of recommendation (or two completed Applicant Evaluation Forms, copies of which are included in this bulletin).

If you applied to the Seattle University School of Law in the past two years, contact the Admission Office to determine the application materials we have retained. You might not need to resubmit certain materials.

Our criteria for admission with advanced standing are rigorous. Primary among them is your performance in your first year. We also consider your LSAT scores, academic achievements and reasons for applying. Only first-year law course work (maximum of 30 credits) is accepted for purposes of granting advanced standing.

If you were academically ineligible to continue at the law school you last attended, you cannot transfer to Seattle University School of Law.





Visiting Students

We welcome visiting students in good standing from any ABA-accredited law school who wish to complete a portion of their legal education at our School of Law. If you are such a candidate, use the Application for Admission in this bulletin and contact our Admission Office for details.

Admission Resources

The Admission Office welcomes the opportunity to assist you in the application process. We encourage you to visit the School of Law and take advantage of:

- individual counseling concerning the application process, the Law School Admission Test, financing your legal education and related topics;
- guided tours of Sullivan Hall and the Seattle University campus;
- class visitations and demonstrations;
- individual meetings with faculty, students and professional staff; and
- information sessions on topics of particular interest to prospective law students.

Please contact us to schedule an appointment.

We encourage your inquiries at any time during the admission cycle.

Office of Admission

Sullivan Hall

Seattle University School of Law

901 12th Ave.

Seattle, WA 98122-1090

Phone: 206-398-4200; 1-800-471-1767

Fax: 206-398-4058

E-mail: lawadmis@seattleu.edu

Internet: www.law.seattleu.edu



FINANCIAL AID

The decision to attend law school represents an important investment in your future. That investment is significant not only in terms of time, but also in terms of money. In order to assist you to the fullest extent, the School of Law offers a number of both need- and non-need-based financial aid programs that provide assistance in varying amounts to more than 90 percent of the student body.

While you are expected to contribute to your legal education to the best of your abilities, you likely will qualify for assistance through one or more of these loans, student employment and scholarship programs. The School of Law encourages you to apply immediately for financial aid at all the law schools you are considering. By completing the necessary application materials at the earliest possible date, you will know the aid for which you qualify before you enter law school.

Scholarships

In recent years, the School of Law's commitment to a student body that is both exceptionally able and broadly diverse has prompted a significant expansion in the financial resources allocated to its scholarship program. The objectives of this program are two-fold: first, to offer to all students – regardless of economic or social

background – the special advantages of a private legal education; and second, to recognize and reward – regardless of financial need – the achievements and outstanding potential of the most highly qualified students in the law school applicant pool.

The scholarship program, through which the law school allocates well over \$2 million annually, is highly competitive. Only one in three admitted students will be offered achievement-based aid. As an entering student, you will be considered for at-entry scholarships only after your applicant file is complete and you have been admitted officially to the School of Law. Therefore, as a first-year candidate, we urge you to complete your admission application materials at the earliest possible date – and preferably well ahead of the April 1 admission deadline.

While the School of Law offers generous awards to entering law students (see next section), the law school firmly believes that each member of the student body should have the opportunity to compete for scholarship assistance each year. As a result, a full two-thirds of the law school's scholarship budget is reserved for continuing students. This method of allocating school-based financial aid is rare among comparable law

schools, most of which exhaust the bulk of their scholarship dollars on at-entry awards.

Among the many scholarships available to Seattle University law students are those described here.

Presidential Law Scholarships

Presidential Scholarships are awarded in the form of tuition remission by the Admission Committee to selected persons among the top 5 percent of the applicant pool who demonstrate exceptional aptitude for the study of the law, coupled with a strong commitment to public service. These scholarships are renewable, with conditions, for three years of legal study. Annual award amounts range from \$9,000 to \$12,500.

Trustee Law Scholarships

Trustee Scholarships are awarded in the form of tuition remission to selected students in the top 25 percent of the applicant pool who also possess attributes (by virtue of their age and experience, academic background, career history, community service, socio-economic status, special talent or a combination of these) that contribute to a diverse, dynamic student body. The at-entry awards are renewable, with conditions, for three years of legal study and range from \$4,000 to \$8,500 per year.

Dean's Diversity Scholarships

Dean's Diversity Scholarships recognize students who have achieved personal success despite significant, if not extraordinary, obstacles. The tuition remission awards are vehicles by which the law school rewards those possessing characteristics the School of Law believes are essential to the makeup of a broadly representative student body. Scholarship amounts range from \$2,500 to \$12,500 and are renewable, with conditions, for three years of legal study.

Alaska Fund Scholarships

Funded by a major gift to the School of Law, these scholarships recognize Alaska residents who possess a special aptitude for the study of law coupled with a strong history of service or commitment to issues relevant to the State of Alaska. The scholarships, in the form of tuition remission, are offered in addition to other financial aid for which a recipient may qualify and are renewable, with conditions, for three years of legal study. Award amounts range from \$3,000 to \$6,000.

Washington State Scholarships

The Washington State Scholarship is granted in the form of tuition remission. Eligible candidates are Washington State residents who are in the top one percent of the applicant pool and who demonstrate exceptional

aptitude for the study of law, coupled with a strong history of service or commitment to issues relevant to the mission of Seattle University School of Law. Candidates must be Washington residents and U.S. citizens or registered noncitizens. The award is \$16,500. The award is renewable, with conditions, for three years of legal study.

Scholarships for Continuing Students

Year End Achievement Scholarships are awarded to continuing students based on their academic rank in class at the end of the first and second year of legal study. These single-year awards (historically made to students in the top quarter of the class) range from \$1,500 to \$10,500.

Named Scholarships and Prizes

The School of Law has a growing number of scholarships and prizes made possible by generous gifts from friends and benefactors. Among them:

The estate of Louis J. Muscek
The estate of Byron D. Scott
King County (Seattle) Bar Foundation
Ben B. Cheney Foundation
Law Faculty Endowment Fund
Alumni Scholarship Fund
Friends and Family of George and Eloise Boldt
Washington State Bar Association
Public Interest Law Foundation

In addition, law students receive scholarship assistance from a wide range of external sources, including:

American Indian Endowed Scholarship
American Indian Graduate Center
Asian Bar Association of Washington
The Boeing Company
Calista Scholarship Fund
Doyon Foundation
Judge C.C. Chavelle Foundation
Grove Book Grant
Kamehameha Schools Scholarship Fund
Koniag Education Foundation
Kotzebue IRA Council
Kuskokwin Educational Foundation
Loren Miller Bar Association
Edmund F. Maxwell Fund
Natives of Kodiak
Navajo Nation
Puyallup Indian Tribe
Samuel Stroum Enterprises
Sequoia Graduate Fellowships
Washington State Trial Lawyers Association
West Educational Fund
Washington State Bar Association
Labor and Employment Section

Eligibility for these awards varies and is determined by the respective donors or sponsors.

Financial Aid Programs: The Application Process

To take advantage of federal and state aid programs described below, you must apply for financial aid, which is normally awarded in a combination of forms: government-insured loans, work-study and, as needed, private educational loans. If you wish to be considered for financial aid, you must: Complete the 2005-06 Free Application for Federal Student Aid (FAFSA) available after January 1, 2005, at <http://www.fafsa.ed.gov>. The law school automatically will send you a financial aid packet once you have applied for admission. Information supplied on the FAFSA form provides the Federal Processor with complete, consistent data with which the law school determines the assistance you need to finance your legal education. The law school then awards financial aid to meet your "financial need" insofar as it is possible. Financial need is the difference between the cost of education and your financial ability to pay for those costs. The cost of education includes not only tuition, fees, books and supplies, but also limited living expenses such as room and board, transportation and personal expenses while enrolled in law school.

The Office of Financial Aid will notify you regarding your eligibility within approximately three weeks after admission but no earlier than mid-March. Because the law school makes some awards on a first-come, first-served basis, the Financial Aid staff advises you to apply early.

Student Loan Programs

Seattle University law students are likely to be eligible for one or more of the programs detailed here.

Federal Stafford Student Loans

These loans provide assistance to law students through the Department of Education, William D. Ford Direct Student Loan Program. The interest rate is set annually by the federal government, not to exceed 8.25 percent. Stafford Loans are available in two forms. Up to the first \$8,500 (for those who qualify based on need) is a subsidized loan for which no interest accrues while students are enrolled at least half-time in law school. The remaining \$10,000 (or up to \$18,500, depending on subsidized eligibility) is an unsubsidized loan for which interest accrues while students are enrolled in law school. Repayment of loans is deferred until six months after graduation, or dropping below half-time enrollment.

Federal Perkins Loans

Perkins Loans are long-term, low-interest loans provided with federal funds, but awarded by and repayable to the School of Law. Targeted at students with exceptional financial need, Perkins Loan amounts range from about \$500 to \$1,200 per year, depending on need. The loan is interest-free while recipients are enrolled in law school at least half-time. The low 5 percent interest rate does not accrue until repayment begins, nine months after graduation or dropping below half-time enrollment.

Additional Loans

Nonfederal loan programs are available to help students whose needs are not met fully by other government programs. Eligibility for these loans (up to the cost of education, less other aid) is based on the applicant's credit history.

Student Employment Programs

The School of Law encourages students to gain valuable on-the-job experience and to minimize educational loan debt by participating, as eligible, in the programs described here.

Federal Work-Study Employment

Students eligible for participation in this

program might fill one of many available positions at the School of Law and throughout the University. Hourly wages are currently from \$7.35 to \$9.25, depending on the position.

Washington State Work-Study

State work-study helps continuing law students with financial need secure off-campus, career-related jobs. This innovative program offers not only the opportunity to earn money while in school, but a head start in career preparation. Wages range from \$10 to \$20 per hour, depending on the type of position.

Other Law-Related Jobs for Students

The Office of Career Services each year coordinates on-site interviews for scores of law firms, agencies and corporations interested in hiring student interns. In addition, a large number of legal employers seek Seattle University law students and graduates by posting vacancy announcements at the law school and conducting interviews in their own offices. During the past academic year, for example, Career Services posted more than 1,500 job announcements and coordinated more than 700 on-campus interviews.

All law students are eligible for participation in this program, regardless of financial need. Most are employed in several law-related positions prior to graduation.

Tuition, Fees and Other Costs

Prior to enrollment, you should expect the following financial obligations:

- An application fee of \$50. This fee, a nonrefundable processing charge, accompanies the initial application for admission.
- A tuition deposit of \$150. This nonrefundable deposit is applied to the first semester's tuition and ensures a place in the entering class. It is due one month after the date of admission.

At the point of enrollment, the following costs will apply:

- Tuition. Tuition for the 2004-05 academic year was \$24,630; the law school will set tuition for 2005-06 in early March 2005. You may make payments on a per-term basis, based on the number of credits taken each term.
- A one-time matriculation fee of \$70 that covers selected administrative costs, including rental of cap and gown for graduation.
- An annual Student Bar Association membership fee of \$46 for full-time students. Part-time students pay a reduced fee.
- Purchase or lease of a laptop computer. All students are required to own or

lease a laptop. The law school's Technology Department releases software and hardware specifications each spring. If necessary for financial aid purposes, you may add the cost of the laptop (up to \$2,500 maximum in 2004-05 or actual cost, whichever is less) to your cost of education one time in your law school career. You must purchase the laptop first and submit proof of payment. This increases private (credit-based) loan eligibility, in effect, paying you back.

You should also keep in mind other annual nontuition costs such as books, room and board and transportation. These costs were approximately \$14,800 for 2004-05 for the standard academic year.

Please note that above-stated fees are subject to change.

The Financial Aid Office is available to answer your questions via phone, e-mail or appointment. Please call (206) 398-4250 or e-mail at lawfa@seattleu.edu.

Academic Calendar

Summer Term 2005

June 13 Summer entry classes begin
July 28 Summer entry classes end
August 2 First-year summer exams

Fall Term 2005

August 18 Student orientation
August 22 Classes begin
December 1 Classes end
December 6-16 Final exams

Spring Term 2006

January 9 Classes begin
March 13-19 Spring break
April 27 Classes end
May 1-12 Final exams

The dates on this calendar are those applicable to entering students and are subject to change.

For information:

Office of Admission
Sullivan Hall
Seattle University School of Law
901 12th Avenue
Seattle, WA 98122-4340
Phone: 206-398-4200
Fax: 206-398-4058
E-mail: lawadmis@seattleu.edu
Internet: www.law.seattleu.edu

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Credits

Carol Cochran

Director of Admission

Helane Davis

Publications Coordinator

Michael Caldwell

Art Director/Designer

Ann Granning Bennett

Writer/editor

Mark Stone

Photographer

James Cooper

Greg Langlais

Barratt Godfrey

C. Bruce Forster

Michael Caldwell

Additional Photography

Cenveo

Printer

Reservation of the right to change

The School of Law reserves the right to change without prior notice any of the requirements and/or regulations that the law school believes are reasonable, necessary or both.

Privacy of information

Seattle University is governed by the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment), ensuring the privacy of student records and the accuracy of information contained in those records. To obtain a copy of the University's policy, contact the Provost's Office.

Campus security

In compliance with the Crime Awareness and Campus Security Act of 1990, the University prepares and distributes an annual report of incidents occurring on its property. The report also describes University security measures and general crime prevention programs. To obtain a copy of this report, contact the Campus Security Office.

No contract

The information in this publication does not create a binding contract between the student and the School of Law.

Application materials

All materials contained in an application for admission file become the property of Seattle University.

Statement of inclusion

Finding prejudicial discrimination inconsistent with the mission of the University and the spirit of free academic inquiry, Seattle University does not discriminate in admission on the basis of age, sex, race, religion, national origin, familial status, sexual orientation or disability. This policy complies with the spirit and the letter of applicable federal, state and local laws. Questions regarding the policy may be directed to the University's Affirmative Action Officer in the Human Resources Office.

Accreditation

The Seattle University School of Law is fully accredited by the American Bar Association and holds full membership in the Association of American Law Schools.

