2010

**Bulletin 2010-2011**

Seattle University School of Law

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Seattle University School of Law, the largest and most diverse law school in the Northwest, is dedicated to the twin priorities of academic excellence and education for justice. The School of Law prides itself on its academic rigor, its devotion to social justice and its commitment to personal and practical education that prepares its graduates for a lifetime in law at the service of justice.

Academic Excellence 30
Seattle University School of Law is home to leading academic programs, including the country's top-ranked Legal Writing Program and the acclaimed Ronald A. Peterson Law Clinic, as well as distinguished centers and institutes. These programs, a superb faculty of teacher-scholars and a varied curriculum support the law school's mission to educate outstanding lawyers to be leaders for a just and humane world.

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The law school's exceptional and diverse faculty is committed to both scholarship and teaching. Many are renowned experts in their fields who are also committed to mentoring students, ensuring a rewarding academic experience.

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Our staff are here to make it as easy as possible to complete the application process and make sure you know all you need to know about enrolling at Seattle University School of Law.
Dean's Welcome

I am so proud to introduce you to Seattle University School of Law and our twin goals of academic excellence and education for justice. No matter what kind of lawyer you want to be, Seattle University School of Law will help you develop into an outstanding leader for a just and humane world.

The School of Law is home to leading academic programs, including the country's top-ranked Legal Writing Program, the Ronald A. Peterson Law Clinic, the Fred T. Korematsu Center for Law and Equality and other distinguished centers and institutes.

Our outstanding and diverse faculty of teacher-scholars will mentor and support you. Professors here are experts in their fields who remain committed to ensuring a rewarding academic experience for students. Innovation, creativity and technological sophistication characterize our rigorous educational and practical skills programs, which prepare lawyers for a wide range of successful and rewarding careers in law, business and public service.
Here you can choose to focus in one area of the law or to follow our exceptional general curriculum. For instance, you can focus on international law, then complete an externship in Geneva. Or you can study law and inequality, volunteer with our Access to Justice Institute or win a Public Interest Law Foundation summer grant to work with a community agency. If you're interested in litigation, you can compete in Moot Court, or business-minded students can enroll in the Community Development and Entrepreneurship Clinic. The possibilities are endless.

Curriculum, courses and student organizations are tailored to meet the needs of a variety of students and interests. No matter your path you'll find a niche here to call your own. And you’ll do it in the heart of Seattle, a legal, business and cultural hub in one of the most livable cities — while enjoying opportunities to study abroad.

The law school's international programs are ever-growing, with summer study abroad programs in Brazil, Ireland and South Africa and international externships and internships in Central America, Cambodia and around the world.

We have an active student body with a wide array of student organizations, educational experiences and co-curricular activities. The law school regularly brings in distinguished speakers and top-notch scholars to further enhance your educational experience.

Our alumni are successful in every area of the law — as defense attorneys and managing partners, corporate counsel and prosecutors, public interest lawyers, lawmakers and judges — and enjoy sharing their experiences with students. You’ll have a wealth of experience at your disposal.

This publication and our website (www.law.seattleu.edu) will show you why Seattle University School of Law is such a special place, and I encourage you to visit to learn more about us. Our Office of Admission is at your service, and you are always free to e-mail me directly at nilesm@seattleu.edu.

We look forward to seeing you at Seattle University School of Law.

Mark Niles
Dean and Professor of Law
B.A., Wesleyan University, 1988
J.D., Stanford Law School, 1991
Clerk for the Honorable Francis Murnaghan, Jr., U.S. Fourth Circuit Court of Appeals

Mark Niles
Dean and Professor of Law
“Seattle University School of Law helped me define who I am today and who I aspire to be in the future. The law school empowered me with the voice to serve my community as a social justice-minded legal advocate and has given me the tools to engage as a leader with passion.”

Maria Fernanda Parra-Chico
Class of 2009
First recipient of the law school's internship with the Inter-American Court of Human Rights in Costa Rica
Education for Justice
Meghan Casey

CLASS OF 2012
B.A., ENGLISH, BOSTON COLLEGE

As soon as Meghan Casey finished reading “Asylum Denied,” which tells the story of a Kenyan refugee’s struggle for safety in the United States, she started researching law school and making plans to take the LSAT.

Later, as an Americorps volunteer with an immigration law clinic in Boston, she went to an event where she had a chance to meet one of the book’s co-authors. Having been chosen as one of Seattle University School of Law’s two Scholars for Justice, she received a book in the mail that would be the subject of the orientation program for new students. It was “Asylum Denied.”

“I guess I was just meant to go here,” she says.

Before law school, Meghan was an intern for the Massachusetts Commission Against Discrimination. She volunteered with Habitat for Humanity and classrooms at an orphanage for AIDS orphans and abandoned children in Tanzania. She also worked at a homeless shelter in Florence, Italy, and went to El Salvador for an immersion program.

“Those experiences opened my eyes to greater questions of injustice,” she said.

She has continued on her path to fight for justice and was selected as an intern for the law school’s Nicaragua Social Justice Project in Summer 2010.

Read more about Meghan at www.law.seattlue.edu/x6474.xml
David Skover, the Fredric C. Tausend Professor and an expert in constitutional law, works with students Megan Hale, 2011, and Kaj Hackinen, 2011. He is one of the many talented teacher-scholars at the law school whose commitment to education for justice and academic excellence make them excellent mentors.

Education for Justice

Seattle University School of Law doesn’t require students to complete community service or take part in social justice activities. We don’t have to.

The values of equal justice – of reaching out to underserved communities, ensuring access to the legal system and protecting society’s most vulnerable members – permeate the fabric of the law school. We take to heart our mission to educate outstanding lawyers who are leaders for a just and humane world. With our twin goals of academic excellence and education for justice, the law school understands that a commitment to justice enriches us as individuals and as a community as much as it helps those we serve. Even those who don’t want to pursue a career in public interest work find value and meaning in this mission.

Fast Fact
Among the law school’s core values are putting the good of students first and fostering a concern for justice and the competency to promote it.
The law school's distinguished centers and institutes, exceptional curriculum, student organizations and community partnerships allow students to get as involved as they want to be. Many alumni go on to work in public interest careers or do pro bono work and return to the law school to encourage others to follow in their footsteps.

Our students volunteer at homeless shelters, protect the rights of children and spend spring break working with impoverished Panamanian community members. They represent clients with mental illnesses, help tribal members preserve their lands and use their summers to work for human rights organizations around Seattle and abroad.

Throughout law school, you will have a chance to see how the law can truly effect change in people's lives. The Public Interest Law Foundation provides summer grants for students to work with agencies ranging from the Northwest Justice Project in Seattle to the United Nations Inter-Agency on Human Trafficking in Bangkok, Thailand. The student-run Seattle Journal for Social Justice provides students with the opportunity to produce articles on themes of justice.

One at a time, class by class, case by case, our faculty, students and graduates are making a difference in the lives of others as they continually reach for justice.
Centers and Institutes

Students and faculty partner with community organizations to advance social justice in the community and world.

Access to Justice Institute
The Access to Justice Institute builds a community for law students who share a commitment to serving marginalized and underserved communities and inspires all law students to pursue justice, wherever their career paths may take them.

ATJI connects students to public interest opportunities ranging from the Pro Se Video Project, in which law students worked with Superior Court judges to produce a video to help people who are representing themselves navigate the court system, to the Medical Legal Partnership Public Benefits Assistance Project, in which students help connect elderly and disabled patients with vital home health services.

ATJI partners with many community organizations to provide real-world experience. Through the Immigrant Detainee Justice Project, law students observe and analyze court proceedings at the Northwest Detention Center to assist attorneys at the Northwest Immigrant Rights Project. Students gather...
Kristi Cruz, Class of 2008, was the law school’s First Leadership for Justice Fellow and now works at the law school on a project to increase language access to the courts. This page, clockwise, from top left: Diana Singleton, 1998, brought a decade of public interest experience to her current position as director of the Access to Justice Institute; Ada Shen-Jaffe, one of the country’s leading advocates for equal justice, is a distinguished public interest practitioner in residence at the law school; Eric Holte, 2011, has been active in social justice activities and earned two Public Interest Law Foundation summer grants.

Information on debt collection cases for consumer attorneys from Northwest Justice Project and Columbia Legal Services through the Fair Debt Collection Observation Project.

Serving as a bridge between academics and action, ATJI coordinates the Legal Writing Collaborative, in which faculty assign first-year law students legal writing problems that are directly connected to the work of organizations, including Northwest Justice Project, Columbia Legal Services, Northwest Immigrant Rights Project, National Employment Law Project, Legal Voice, Disability Rights Washington, the ACLU and the law school’s Predatory Lending and Immigration Law Clinics.

ATJI works with the Social Justice Coalition and Student Bar Association on social justice initiatives and helps students network with the local and national equal justice community. Examples include the Social Justice Mondays series and the Lawyering in a Diverse World workshops, which aim to give students concrete skills related to inclusion, diversity and cross-difference competence. ATJI also coordinates the Speaker Series for ILs, which brings in social justice lawyers, such as legal aid housing lawyers, to share about their practice in the context of first-year courses like Property and Contracts.
Nick’s Story

Nick Allen
CLASS OF 2010
B.A., GOVERNMENT & COMPUTER SCIENCE, UNIVERSITY OF NOTRE DAME

While working for a King County Councilman before law school, Nick Allen heard from people in the community that huge fines and penalties were preventing people convicted of crimes from successfully re-entering society.

Several years later, he is working with Columbia Legal Services on a project that addresses that problem. He was the only student in Washington to be named a 2010 Equal Justice Works Fellow. His two-year fellowship allows him to provide legal representation, community outreach and legislative advocacy for people convicted of crimes who have legal financial obligations.

Because of his deep commitment to social justice, Nick also received the law school’s 2010 Dean’s Medal, awarded to a student who has the greatest potential to achieve the legal profession’s most noble aspiration, for justice and ethics throughout his career. His law school experience, including an externship with Disability Rights Washington, an internship with Columbia Legal Services and a semester in the Mental Health Court Clinic, prepared him for this role.

“We have to start from the bottom of the ladder if we want to make change,” he said. “This project epitomizes that. This is why I came to law school. It’s really been a blessing.”

Read more about Nick at www.law.seattleu.edu/x8014.xml
Fred T. Korematsu Center for Law and Equality
The Korematsu Center for Law and Equality works to combat discrimination by supporting critical thinking and targeting advocacy to foster equality and freedom.

Projects include the National Voting Rights Advocacy Initiative, which studies ways to combat minority vote dilution; The Defender Initiative, which is aimed at improving public misdemeanor defense; The Civil Right to Counsel Initiative, which works to ensure the right to counsel for low-income individuals; a Civil Rights Amicus Clinic; a Teaching Fellow program; and book projects. In recent projects, the Center helped produce a comprehensive report on the state of Asian Americans in Washington and filed amicus briefs in cases warning against bias in the courtroom.

Center for Global Justice
The Center for Global Justice fosters multidisciplinary research, education and advocacy about critical international legal issues, including human rights, dispute resolution, governance, development, security, and the environment. Through colloquiums, conferences, and publications, the Center actively engages with doctrinal and policy dimensions of key questions that confront international legal regimes. The Center works closely with the School of Law's international and comparative law programs, and aims to equip students with the knowledge and experience necessary to be leaders for justice in international legal affairs.

Center for Indian Law and Policy
The School of Law is committed to educating and training students, attorneys and community leaders in areas of federal Indian law and other legal, cultural and policy issues. The Center for Indian Law and Policy works to accomplish that.

The Center develops projects to provide estate planning services to tribal members at no cost, provides training on the American Indian Probate Reform Act, consults with tribes regarding tribal probate code development and serves as a clearinghouse for information. The School of Law runs a Summer Indian Estate Planning Project, which trains students to provide estate planning legal services to tribal members on reservations under direct attorney supervision. A summer Study Law in Alaska Program also includes components on Alaska Native Law.

To further its commitment, the School of Law offers a full-tuition scholarship each year to an enrolled member of a federally recognized tribe.

On the web: www.law.seattleu.edu/centers_and_institutes.xml
Clockwise from top: **Barbara Wells** and **Drew Miller**, both 2010, were both involved with the Native Law Student Association; **Professor Tayyab Mahmud**, director of the Center for Global Justice and student **Natalya Kasyanyuk**, 2010; **Professors Robert Chang** and **Lorraine Bannai**, director and associate director of the Korematsu Center.
Supporting Public Interest Law

Seattle University School of Law aims to make it more feasible for students and graduates to work in social justice fields.

The School of Law awards two full-tuition Scholars for Justice awards each year to incoming students who have demonstrated a devotion to social justice and who pledge to work in public interest law after graduation.

To assist students who are committed to shaping an equitable legal system, the School of Law was an early leader in establishing a Loan Repayment Assistance Program (LRAP) to help eligible graduates who are working full-time in public interest legal careers pay off law school debt.

Law school administrators played key roles in the passage of the College Cost Reduction and Access Act, which puts an annual limit on loan payments for borrowers with high educational debt compared to income level and helps borrowers who are employed in public service make affordable monthly payments over a period of 10 years. After 10 years of payments, the federal government will forgive the eligible federal educational debt that remains.

**Fast Fact**

Seattle University School of Law is the only law school in Washington to offer a post-graduate fellowship. The Leadership for Justice Fellowship provides a salary of $40,000 for one year to a graduate to work with a host organization on a specific social justice project.

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**Bette Fleishman**, Class of 2010, the law school's 2010 Leadership for Justice Fellow, works with Disability Rights Washington to change how county jails and the state Department of Corrections deal with inmates who have mental illnesses and developmental disabilities. She has a lifelong interest in issues involving disability and incarceration. A licensed behavioral health counselor, she worked for 25 years with nonprofit organizations before attending law school. “I am committed to and passionate about these issues and want to use the privilege of law school to erase the barriers that exist to keep the law out of reach to many individuals.”

Read more about Bette at [www.law.seattleu.edu/x8076.xml](http://www.law.seattleu.edu/x8076.xml)
Andra Kranzler

CLASS OF 2011
B.A., URBAN & REGIONAL PLANNING, EASTERN WASHINGTON UNIVERSITY

Andra Kranzler came to law school after working as a homeless family case manager. With a degree in Urban and Regional Planning, she intends to practice housing and community economic development law.

She has worked with the Social Justice Coalition and the Black Law Student Association and was one of only four students in the country to receive a John J. Curtin Justice Fund Legal Internship. She was an intern at West Tennessee Legal Services in Jackson, working with community development organizations to develop safe, affordable and accessible housing.

“Seattle University School of Law is a wonderful school and a great leader for social justice. Sullivan Hall is a place where dreams come true. The work is very challenging but the support is phenomenal. The faculty and staff are very encouraging and are vested in each student’s success. It has been an amazing academic adventure.”

Read more about Andra at www.law.seattleu.edu/x7980.xml
Committed to diversity

With our life-changing Access Admission Program, an enthusiastic Center for Professional Development and a diverse student body and staff, we work to make everyone feel welcome and supported at Seattle University School of Law.

The law school pledges to support students before they enter law school, throughout their legal education and after graduation.

Almost 30 percent of students are persons of color, and faculty and staff represent a broad spectrum of backgrounds. Diversity among faculty and students has always been an important goal at the School of Law, as having a broad mix of students and faculty from different ethnic, racial, socio-economic and religious backgrounds creates a richer atmosphere for everyone.

Student organizations reach out to students of color and plan events for the law school community, such as Diversity Week, Social Justice Week and other special programs and events.

The Center for Professional Development has a counselor who specializes in helping students who want to explore careers outside of traditional practice or a career in the public interest sector. CPD sponsors the Northwest Public Service Career Fair and offers seminars on public interest careers and hosts a "Beyond the Traditional" Career Fair, which introduces students to a wide array of career possibilities in the public and private sector.

"I appreciate the law school's focus on social justice, ethics and intellectual rigor. I am glad to have the opportunity to stay involved with the law school to support students."

Judge Judith Hightower
Class of 1983
Seattle Municipal Court
Clockwise from top: Hozaifa Cassubhai, 2007, maintains a diverse litigation practice at Davis Wright Tremaine in Seattle. Before law school, he was a paralegal for a civil rights firm in Washington, D.C., and scouted trials for Court TV in New York City. He is conversational in Urdu and Gujarati, and can read and write Arabic; Seattle Municipal Court Judge Judith Hightower, 1983, is a leader in the Access to Justice Movement and was recognized by the Black Law Student Association; Maria Fernanda Parra-Chico, 2009, was a founder of the law school’s Society for Immigrant and Refugee Justice and worked on the Seattle Journal for Social Justice.
Access Admission and Academic Resource Center

The only law school program of its kind in the region, the Access Admission Program allows a number of promising students who don't meet traditional admission requirements to be admitted to the law school. It also contributes to a more diverse legal profession.

Students admitted through the program are supported throughout law school by the Academic Resource Center. They attend an intensive seven-week summer program that integrates a traditional Criminal Law course with legal writing and study skills. ARC's primary purpose is to help diverse and non-traditional students adjust, succeed and excel in law school. The program teaches the skills necessary to enable students to compete successfully in law school and enter the practice of law with confidence.

ARC students and alumni excel academically and contribute to the legal field and the community. Although ARC students comprise about 10 percent of the student body, they account for nine of the last 22 Student Bar Association presidents, five Faculty Scholars, four recent graduation speakers, and leaders in Moot Court, Law Review and the Seattle Journal for Social Justice.

ARC graduates have gone on to become state and federal court clerks, partners and associates in firms, solo practitioners, prosecutors and defense attorneys, U.S. attorneys, public interest lawyers, educators, in-house counsel at large corporations such as Boeing and Microsoft and bar association leaders.

On the web: www.law.seattleu.edu/academics/academic_resource_center.xml
Student Journals and Co-Curricular Activities

The Seattle Journal for Social Justice is a student-edited journal founded in 2001 to promote critical interdisciplinary discussions on urgent problems of social justice, including exploring the often-conflicting meanings of justice that arise in a diverse society.

The Seattle University Law Review publishes research by legal scholars and provides valuable educational experiences for its student members. The Law Review strives to publish articles that will be useful research tools for students, attorneys, judges and legal scholars, and to provide commentary on issues that will facilitate growth and development of the law.

The Moot Court Board organizes and hosts all Moot Court events at the law school. Board membership is selected on the basis of superior leadership, organizational skills and Moot Court participation. Membership is limited to 45 members with a minimum of five students from each of the three law school classes.

The Dispute Resolution Board is a student group responsible for administering the ABA Law Student Division competitions in Client Counseling, Negotiation, and Mediation. The Board organizes in-house competitions in the fall and spring of each academic year. Competitions provide students with an opportunity to learn about dispute resolution and counseling techniques under the supervision of school faculty, local practitioners and counselors.

Fast Fact
Teams from Seattle University School of Law have consistently done well at Moot Court competitions. Recent successes include a team winning Best Brief the 2010 National Moot Court Competition in New York City and Best Brief honors for another team at the 2009 Thomas Tang International Moot Court Competition, held at the law school.

"One of the best career choices I have made was deciding to go to Seattle University School of Law. Everyone – from the faculty and professional development staff to other students – is committed to helping you find your niche in the legal community."

Jennifer Smith
Class of 2009
Attorney, Lane Powell PC
Student Organizations

The School of Law has an active student body, making a wide variety of educational and social events available to students.

From writing for Law Review to volunteering with the Student Bar Association to socializing with classmates interested in the same practice areas, there is always something on the calendar. Students can find others who share their interests and views – and be exposed to many with divergent ideas.

Active and successful Moot Court and Dispute Resolution Boards offer students the chance to practice their skills and compete against other law schools, and students find classmates who share their passions through practice area student groups that range from the Intellectual Property Law Society to the Student Animal Legal Defense Fund.

Students may join a host of organizations:

American Bar Association/Law Student Division
American Civil Liberties Union
American Constitution Society
Asian Pacific Islander/Law Student Association
Association of Business Law Students
Black Law Student Association
Christian Legal Society
College Republicans
Criminal Justice Society
Dispute Resolution Board
Entertainment and Sports Law Association
Environmental Law Society
Families United Network
Federalist Society
Health Law Society
Human Rights Network
Intellectual Property Law Society
International Law Society
J. Reuben Clark Law Society
Jewish Legal Society
Korean Law Student Association
Labor Employment Law Association
Latina/o Law Student Association
Law Review
Law Students for Reproductive Justice

Men’s Law Caucus
Middle Eastern Law Student Association
Moot Court
National Lawyers Guild
Native American Law Students Association
OutLaws
Phi Alpha Delta
Prolific Reporter
Public Interest Law Foundation
Real Estate Law Student Association
Seattle Journal for Social Justice
Seattle University Trial Lawyers Association
Society for Immigrant and Refugee Justice
South Asian Law Student Association
St. Thomas More Society
Stage Advocates
Street Youth Legal Advocates of Washington
Student Animal Legal Defense Fund
Student Bar Association
Student Disaster Relief Network
Students for Free Change
Wine and Beverage Law Society
Women’s Law Caucus
Young Democrats
A Vibrant City

Located in the heart of dynamic Seattle, Seattle University School of Law is a vital part of the community.

The law school's location allows plenty of opportunities for students to connect on both a professional and personal basis. The law school is located on the beautiful and urban campus of Seattle University, in the lively Capitol Hill neighborhood just steps from downtown Seattle.

One of the most beautiful and livable cities in the United States, Seattle is a legal, business, technological and cultural hub. The city boasts a strong economy with the expanding influence of companies such as Microsoft, Boeing, Starbucks, Amazon.com, RealNetworks and Intel. For law students, that means access to summer and school-year employment with major players in the economy, multinational law firms and public agencies.

Fast Fact
Researchers consistently rank Seattle as one of the two most literate large cities in America. The city has a higher percentage of college graduates than any other major American city, with approximately 54 percent of residents ages 25 and older holding a bachelor degree or higher.
Seattle City Hall, the Federal Courthouse, King County courts and many major firms are just a few blocks from the law school, making it easy for students to connect with mentors and potential employers in the legal field, the judiciary and government. The state capitol is an hour to the south, and many students enjoy internships and externships with state agencies, the Legislature and the State Supreme Court.

In addition to academic experiences, outdoor activities are abound. You can easily reach the mountains or the water. From hiking in the Olympic Mountains, to boating on Elliott Bay or Lake Washington or skiing in the Cascades, there are plenty of easy getaways in the beautiful Pacific Northwest.

Students looking for down time closer to home can enjoy the culture and entertainment of the city, ranging from cutting-edge bands at nearby nightclubs to the symphony or theater.
“The Seattle University School of Law experience is innovative education, where theory of law converges with the practice of law, where learning and skill-building stretch well beyond the classroom walls, and where accomplished faculty interact with students not just as teachers, but as colleagues and friends.”

Hozaifa Cassubhai
Class of 2007
Associate, Davis Wright Tremaine, Seattle
Academic Excellence
Jill Butler

CLASS OF 2007
B.S., POLITICAL SCIENCE, UNIVERSITY OF CALIFORNIA BERKELEY

As a student, Jill Butler was active in the Black Law Student Association, and trips to the nation's capital for National BLSA work had a serious impact on her. She fell in love with D.C. and moved there right after graduation.

Jill worked as investigative counsel to the House Homeland Security Committee, charged with investigating allegations of abuse and waste at the Department of Homeland Security. She also handled diversity training for the department. She is now Attorney Advisor for the Office of Disability Adjudication and Review, Baltimore, Md.

Committed to the law school and grateful for its support, she is a member of the Law Alumni Board.

“Seattle University School of Law does a good job reaching out to its minority students and teaching students from diverse backgrounds in general. There is a commitment to students drawn to the law to work on social justice issues as well as those who want to go into corporate law. They support you, whatever your interests are.”

Read more about Jill at www.law.seattleu.edu/x6992.xml
Our program of legal education

Through our broad curriculum and outstanding programs, taught and directed by committed professors, Seattle University School of Law prepares students for the skilled and ethical practice of law in a global and highly complex society.

We pay close attention to the rapidly changing profession and constantly review and revise our curriculum to ensure that our students graduate with both a concern for justice and the capacity to promote it.

In the first intensive year, students concentrate on prescribed courses, including a yearlong course in the country’s top-ranked Legal Writing Program. The upper-level elective curriculum allows for choice, innovation and diversity. Students experience the enriching blend of theoretical and practical course offerings and may either select a broad, balanced program of study, or choose to specialize in a particular area of law ranging from environmental law to poverty law.

The law school’s exceptional and diverse faculty is committed to both scholarship and teaching. Many are renowned experts in their fields, while remaining committed to mentoring students, ensuring a rewarding academic experience for students.

Sullivan Hall, the law school’s home, is an award-winning facility with state-of-the-art technology throughout its classrooms, courtroom, library, study and activity spaces. The brand new School of Law Annex provides additional high-tech classroom and office space, and the impressive Law Library provides informational resources and services to support the instructional, research and publication endeavors at the law school.

Seattle University School of Law is accredited by the American Bar Association and holds membership in the Association of American Law Schools.

Fast Fact
The average age of entering students is 27, and the 2009 class was made up of 46 percent women, 27 percent students of color and represented 250 different undergraduate institutions.
Paul Holland, Associate Dean for Academic Affairs and Associate Professor, is the former director of the Ronald A. Peterson Law Clinic and teaches in the Youth Advocacy Clinic.
Legal Writing Program

With the country’s top-ranked Legal Writing Program, Seattle University School of Law has set the standard for legal writing programs for more than 25 years.

Seattle University School of Law was one of the first law schools to establish a three-year legal writing curriculum, use the process approach to teaching legal research and writing, and have a full-time writing advisor. Known for their innovative, practice-oriented legal writing curriculum and cutting-edge use of teaching technology, our professors are dedicated teachers and nationally known authors. Classes are small and interactive.

Faculty members have published six books and countless articles about legal writing and research. They also founded the Legal Writing Institute, a 2,200-plus member organization that has worked to foster the development of legal writing in law schools across the country and in numerous foreign countries. As recognized leaders in their field, faculty members have taught legal writing in Russia, India, Uganda, Kenya, and South Africa.

The program is based on three principles. First, it strives for long-term learning, not just teaching students how to write a specific document. Consequently, the focus is on the process lawyers go through as they research, analyze, and write so students can use that process to solve other legal problems.

Second, the program is based on the belief that the best curriculum is one in which each assignment builds on what was learned before and introduces new concepts and skills. By carefully sequencing assignments, the program allows students to practice and master critical research and writing skills.

Third, in addition to teaching in the classroom setting, legal writing faculty provide individual instruction to students by providing critiques of the students’ written work, one-on-one writing conferences, and written and oral feedback on oral arguments.

“We find the students to be bright, energetic and well-prepared. Some of them write better than some attorneys in our office.”

Rhonda Fehlen Westover
Deputy Municipal Attorney and Internship Supervisor,
Anchorage, Alaska

Fast Fact
The law school awards four annual legal writing scholarships to outstanding students: the Mark Reutlinger Scholarship for Excellence in Legal Writing Scholarship, the Cheney Legal Writing Scholarship, and two Metzger Legal Writing Scholarships.
Associate Professor of Lawyering Skills Deirdre Bowen works one-on-one with a student, one of the hallmarks of the acclaimed Legal Writing Program.

In their first year, students take a four-credit course focusing on legal research, legal analysis, and the principles of good writing.

Second-year students learn the art of persuasion in writing trial and appellate briefs. Students research and produce a brief in support of a pre-trial motion and argue their brief before a panel of attorneys acting as appellate judges.

Second- and third-year students may take advanced legal writing and research classes. The program excels through its use of computer technology and old-fashioned personal attention.

Faculty members have garnered national acclaim, including Legal Writing Director and Professor Laurel Oates, 1978, who received the award for Outstanding Contributions to Legal Writing Education from the Burton Awards for Legal Achievement. She and Anne Enquist, Associate Director, are authors of the most used legal writing textbook in the country.

On the web: www.law.seattleu.edu/academics/legal_writing_program.xml
Keith Jang-Hoon Seo
CLASS OF 2009
B.A., INTERNATIONAL RELATIONS, UNIVERSITY OF WASHINGTON

Keith Jang-Hoon Seo left his native Korea for boarding school in Canada in hopes of learning English. He went on to become fluent in Spanish and Japanese and perfect his English in law school. He credits the law school’s top-ranked Legal Writing Program and other professors for helping him develop writing skills that have been praised by judges and employers.

“Just seven or eight years ago, my English was terrible, especially my writing,” he said.

He worked hard, earned a position on the Law Review and won an award for his writing. Seo, who secured a job with the Seattle law firm Riddell Williams before graduation, is proud to be a working lawyer at a firm that values community service.

“The Legal Writing Program is top-notch. The quality of the faculty is impressive. The first-year professors really got me interested in the law. For me law school was about justice, but it is also about intellectual challenge and stimulation.”

Read more about Keith at www.law.seattleu.edu/x8023.xml
Margaret Chon was installed as the Donald and Lynda Horowitz Professor for the Pursuit of Justice in 2010 and is the Associate Dean for Research and Centers.
John Mitchell, the William C. Oltman Professor of Teaching Excellence, was selected to be the faculty speaker for the 2008 Commencement Ceremony.

Focus Areas and First-Year Curriculum

The first year of law school is a defining period in the career of a future lawyer.

In the first year, all students learn the traditional core subjects – civil procedure, contracts, criminal law, legal writing, property and torts – and the essential skills necessary for effective legal analysis, often referred to as “thinking like a lawyer.”

After the first year, the School of Law helps guide your professional development by organizing the upper-level curriculum into focus areas. Completing a focus area is not required, but the structure enables you to identify an integrated sequence of courses in an area of law that interests you. The structure takes you from foundational doctrine to advanced theory and practice, with opportunities to learn subject-specific lawyering skills along the way.

Fast Fact
Our curriculum is designed with an eye to the future, preparing students for a wide range of career options - whether you choose to enter solo- or large-firm practices, serve as government or public interest lawyers, or use your legal education to enhance civic leadership or business careers.
Focus Areas

Business Law
The Business Law Focus Area is anchored by the foundational courses Business Entities and Individual Income Taxation. The advanced offerings range from a clinic working with local solo entrepreneurs to separate courses in international transactions, trade and taxation. Students have the opportunity to explore the various forms of business-related practice, learning about deals, corporate governance, and the intricacies and skills involved in corporate appellate litigation.

Civil Advocacy
This focus area encompasses a range of subjects, such as dispute resolution, conflict of laws and litigation skills. The courses are arranged to allow students to attain an understanding of the dynamics of practice. This orientation toward practice means that this focus area emphasizes experiential learning, in both simulated and real-life practice settings. A substantial portion of the courses are taught by practicing lawyers, career faculty in the Ronald A. Peterson Law Clinic and our distinguished adjunct faculty.

Commercial Law
The Commercial Law Focus Area gives students a substantial body of knowledge and skills in dealing with a variety of commercial transactions. Students may take a range of courses dealing with commercial exchanges, such as sales or leases of goods, in both traditional and modern settings, as well as elective courses dealing with areas such as consumer protection and international business transactions. The skills component includes externship placements and drafting courses that are taught by current practitioners and tailored to the demands of modern practice in the field.

Criminal Law and Practice
The Criminal Law and Practice Focus Area provides a solid foundation in substantive and procedural criminal law and the litigation skills needed to practice in this area. Criminal Law and Evidence, courses that are required of all law students, are the gateway to advanced courses addressing the constitutional rules, statutes and policy debates regarding law enforcement and justice system practices from investigation and arrest through charging, trial and sentencing. The required skills courses provide both theoretical and practical training in preparing criminal cases for settlement or trial.

Core Required Courses
The law school combination of required courses in which you will hone your skills of legal analysis in:
civil procedure, contracts, criminal law, legal writing, property and torts.

- Business Law
- Civil Advocacy
- Commercial Law
- Criminal Law and Practice
- Environmental, Natural Resource and Land Use
- Estate Planning
- Family and Juvenile Law
- Health Law
- Intellectual Property
- International Law
- Law and Social Inequality
- Labor and Employment Law
- Real Estate Law
- Taxation Law
Environmental, Natural Resource and Land Use

The Environmental, Natural Resource and Land Use Focus Area challenges and encourages students to develop a framework for addressing the inter-related and complex issues arising from the allocation and exploitation of natural resources. The focus area invites students to consider law and policy initiatives from the perspective of federal, state and local government agencies, Native American tribes; international entities, advocacy groups, businesses and community-based stakeholders.

Estate Planning

In modern practice, estate planning is much more than drawing up a will or setting up a family trust. Especially for relatively wealthy clients but, to some extent, for all clients, estate planning encompasses both tax and business planning as well. In addition, there are matters of pensions, government benefits, medical care, and family support that must be addressed. For this reason, the Estate Planning Focus Area requires a student to become familiar with a wide range of courses that revolve around issues of finances, family, and wealth distribution. Courses are divided into those that are necessary for even a rudimentary understanding of the estate planner’s role and those that are desirable adjuncts to the basic courses in rounding out the estate planner’s expertise.

Family and Juvenile Law

The Family and Juvenile Law Focus Area is useful to students who want to practice family law, as well as those who expect to go into a more general small practice, as these practices often include the regular practice of family and juvenile law. It requires students to take a capstone course in their third year, either by representing clients in either the Domestic Violence or Youth Advocacy Clinic, or through a deeper exploration of conceptual issues in family and juvenile law, which takes the form of an independent study or advanced family law seminar.

Health Law

Practitioners in this complex and extremely topical field must be conversant in such diverse areas of the law as constitutional law, legislative process, corporate transactions and contracting, administrative law, and personal injury law, and the Health Law Focus Area provides that foundation. Students interested in the law relating to health-care benefits and social justice and access issues might take Elder Law, Public Benefits Law, Public Health Law, and Law and Mental Health, and then supplement the focus with courses such as Poverty Law, Disability Law, and Pensions and Employee Benefits. Students interested in medical malpractice litigation might choose Forensics and Insurance Law as electives, and then round out their education with relevant advocacy courses.

Intellectual Property

The Intellectual Property (IP) focus area centers around the three main federal legal means for protecting and exchanging proprietary rights in intangibles: federal patent, copyright and trademark law. Advanced courses focus intensely on specific contexts, such as biotechnology, arts, and media. Students in this focus area will develop the tools to address the legal, policy, and business concerns at the center of this subject.

International Law

The International Law Focus Area grounds a student in both the public and private aspects of international law, introducing them to both the doctrine and the tribunals that govern international legal matters. Courses in this area expose students to the legal principles governing the relationships of countries, the operation and regulation of international businesses, and the structures designed to protect human rights, facilitate development, and regulate the use of force.
Law and Social Inequality
The Law and Social Inequality Focus Area provides a range of courses dealing with disparities based on race, poverty, gender, sexual orientation, ability, age and immigration status. The focus area is designed to help students identify and understand the range of legal issues that arise from the structural inequalities within society. As a whole, the courses offer intersectional perspectives on social inequality and lead students to reflect upon the challenges lawyers face in working on behalf of individuals and communities confronting interacting systems of oppression. Skills component courses, which provide students with real experiences of the difficulties that marginalized people face in our legal systems, are a crucial element of this focus. This focus area enables students to arrive at a more sophisticated understanding of the problems of social inequality and the legal system's contribution to both the creation of societal inequalities and to solutions.

Real Estate Law
The Real Estate Law Focus Area is useful to students who hope to specialize in real estate practice and also to those who will move on to general practice, which routinely includes personal and commercial real estate matters. The focus area provides a range of courses dealing with the purchase and sale of real property and its development for a variety of uses. There are two paths within real estate law. One deals primarily with the financing and development of real property, the other with issues of land use and environmental law. In contrast to the Environmental, Natural Resource, and Land Use Focus Area, the Real Estate Focus Area emphasizes the transactional and financing aspects of real estate.

Labor and Employment Law
The Labor and Employment Law Focus Area provides a range of courses dealing with the rights and obligations of employers and employees. The focus builds on the first-year Contracts and Torts classes, which lay the foundation for students' understanding of contractual agreements and civil wrongs. The focus area gives students a substantial body of knowledge and skills in the broad area of labor and employment law and is particularly well-suited for students planning to represent employees, unions, or corporations in the wide array of legal problems that arise in the workplace.

Taxation Law
The Taxation Law Focus Area is essential for students contemplating the practice of tax law. Increasingly, students wishing to specialize in the practice of tax law - whether advising in and planning corporate transactions, or estate planning for high net worth individuals, or some other area of tax law practice - are required to obtain an advance degree in taxation, usually a master's degree (LL.M.). The Taxation Law Focus Area provides an indispensable foundation for students planning to pursue an LL.M. in taxation. LL.M. programs are intensive programs focusing on various areas of federal taxation, including of taxation of individuals and business entities, estate and gift taxation, and international taxation. A tax focus is also important for those who plan to practice in small and medium-sized firms, many of which handle the majority of their clients' business and personal matters, including tax issues within a range of business and estate-planning contexts.
Professor Mark Chinen presented a lecture, "Teaching as a Form of Love," at his installation in 2009 as the law school's first William C. Oltman Professor of Teaching Excellence.
Mark Lindquist
CLASS OF 1995
B.A., LITERATURE AND CINEMA, UNIVERSITY OF SOUTHERN CALIFORNIA

Mark Lindquist was a screenwriter in Hollywood and an acclaimed novelist, but he always wanted to be in a courtroom. He is now the Pierce County Prosecutor, overseeing one of the state's busiest offices. Being a prosecutor is the only legal job he's ever had. He started as an extern while in law school and was hooked. Like most young deputies, he started out prosecuting misdemeanors, and worked his way up, serving in the special assault unit, as trial team chief of the drug unit and eventually as chief criminal deputy before becoming the prosecutor.

"I always wanted to be in a courtroom. It is high-volume, it is high stress, it is high-drama. It's also a lot of fun. I get to do public service, feel the rush of adrenaline and enjoy the camaraderie of good people."

Mark has worked with the law school on recruiting students and graduates. He encourages anyone interested in trial work to apply for externships with his office.

"We view our externships as nine-month job interviews. We look at them as potential deputy prosecutors. The best way to get a job here is to be a good intern."

Read more about Mark at www.law.seattleu.edu/x6991.xml
Clockwise from the top: Associate Professor Bryan Adamson, standing, and Predatory Lending Clinic students Iris Tilley and Greg Holder, both 2008, confer with a client in a predatory lending case in King County Superior Court; Andrew Rice, 2010, advises a client in Seattle Municipal Court; Megan Giske, 2010, was one of the first students enrolled in the groundbreaking Mental Health Court Clinic.
Ronald A. Peterson Law Clinic

A young mother who escaped an abusive relationship, a tribal elder with Parkinson’s disease seeking to pass his property on to his family, a 13-year-old girl with ADHD forced to appear in Truancy Court alone and without legal representation: each of these clients turned to the Ronald A. Peterson Law Clinic for help.

Supervised by faculty who are experts in their fields, clinic students earn credit and learn the fundamental skills and values of practicing attorneys by representing clients in challenging real-life cases. The clinics operate in state and federal courts, administrative agencies and international tribunals. Some Clinic students litigate; others mediate. Some advise small-business owners; others represent clients seeking asylum; others represent clients seeking judicial relief from domestic violence.

All clinic students learn the value of collaboration and unforgettable lessons about what it takes to make justice a reality in the lives of those who cannot afford to pay for legal services.

“In the Mental Health Court Clinic, I am not just learning about something—I am actually doing it. I am gaining practical experience in everything from criminal procedure to client counseling, but most importantly, I am learning how to advocate for a very unique population. The clinic was very rewarding.”

Megan Giske
Class of 2010
These are just a few examples of the life-changing work being done by students in the Clinic:

- Two students from the International Human Rights Clinic traveled to Costa Rica to argue before the InterAmerican Court of Human Rights, the highest tribunal for human rights matters in the hemisphere.
- Law students in the Immigration Law Clinic helped three immigrants avoid deportation and won asylum for two East African women who had been victims of gender-based abuse and intimidation.
- Students in the Community Development and Entrepreneurship clinic have helped dozens of clients realize their dreams of establishing community-based businesses.
- Students in the Administrative Law Clinic successfully argued that a state agency had wrongly denied a client essential vision therapy.
- Students from the Predatory Lending Clinic went to New Orleans to work with Hurricane Katrina survivors who had been victims of post-hurricane fraud.

For more information, visit: www.law.seattleu.edu/x6474.xml

The clinic offers a variety of clinics taught by experts in their field:

Administrative Law Clinic
Arts Legal Clinic
Community Development and Entrepreneurship Clinic
Domestic Violence Clinic
Immigration Law Clinic
International Human Rights Clinic
Mediation Clinic

Mental Health Court Clinic
Not-for-Profit Organization Clinic
Predatory Lending Clinic
Trusts and Estates/Indian Trusts and Estates Clinic
Youth Advocacy Clinic

Fast Fact
Students from the International Human Rights Clinic contributed to “Voices from Detention: A Report on Human Rights Violations at the Northwest Detention Center,” which detailed serious human rights violations and received national attention.
Assistant Professor Jane Stoever teaches the Domestic Violence Clinic and has broad experience training students in this important area of the law. Her scholarship interests include clinical legal theory, domestic violence law, family law and feminist legal theory.
Clockwise from the top: Extern Lam Lo, 2009, with In-House Counsel & Administration Manager, One Reel, Tony Reid at Teatro ZinZanni theater; Jessica Cohen, 2007, who started as an extern at Infectious Disease Research Institute and now works there as an attorney, with externship supervisor and President of Infectious Disease Research Institute Curt Malloy, 2004; Externs Carol Koppelman, 2009, right, Susan Marx, 2010, center, with externship supervisor Judge Zulema Hinojos-Fall at the Equal Employment Opportunity Commission.
Externship Program

The Externship Program provides students with the opportunity to earn academic credit for legal work performed under close and supportive supervision in a variety of practice settings, primarily with courts, government agencies or non-profit organizations.

The law school's partnerships with the many site supervisors prepare students for practice, engage their developing sense of professionalism and provide direct encounters with the challenge of achieving justice.

A well-supervised externship program can help a student learn to manage a heavier case-load or to complete a variety of attorney work products in judicial chambers or practice settings. Both the faculty supervisor and the site supervisor guide the extern in reflecting on experiences in practice. This reflection deepens your experience and engages basic questions of justice and professionalism.

The externship program assists students in securing placements that reflect their interest in a particular subject or form of practice. Opportunities available include placements with a variety of courts, government agencies such as the King County Prosecutor's Office, and non-governmental legal organizations and legal service agencies, such as Columbia Legal Services and the Center for Environmental Law and Policy.

A variety of international externships are available as well, with agencies including the International Criminal Tribunal for the Former Yugoslavia, the World Trade Organization and the International Criminal Court.

For more information, visit: www.law.seattleu.edu/x1353.xml

For any aspiring lawyer who hopes to set foot in the courtroom one day, I consider an externship to be an essential part of your legal education.”

Chris Wong
Class of 2008
Associate, McGaughey Bridges Dunlap PLLC
Stacy DeMass didn’t always embrace her Native American ancestry and culture. After living with her father in New York for most of her childhood, she moved to Washington to live with her mom, a member of the Upper Skagit Indian Tribe, when she was 13. As a teenager, Stacy was more interested in typical high school activities than learning about her family history and traditions.

But as she grew closer to her mom, her curiosity and commitment to her tribal community deepened. Today, she is passionate about Indian issues and a recipient of Seattle University School of Law’s full-tuition Native American Law Scholar Award.

“There is a real need for tribal attorneys,” said Stacy, who worked for the Tulalip Child Support Program for a year before law school. “There are a lot of opportunities to learn and practice the law. I want to give back something to my community.”

Read more about Stacy at www.law.seattleu.edu/x6716.xml
International and Comparative Law

A leader in global legal education, Seattle University School of Law understands that lawyers must be conversant in both global and national legal developments.

As part of the growing emphasis on international programs, the law school offers a wealth of opportunities to gain international experience and knowledge of international law.

A summer program focusing on global social justice and advocacy in Johannesburg, South Africa, combines courses on substantive areas of the law with a course on legal writing and oral advocacy before international tribunals.

The School of Law co-sponsors a summer abroad program in Ireland and an exchange program in Germany. There are many international internships and externships opportunities around the world, including Nicaragua, Cambodia, Costa Rica, Switzerland (Geneva) and several sites in Africa.

Fast Fact
Professor Ronald Slye is a member of the Kenyan Truth, Justice and Reconciliation Commission, which is investigating human rights abuses between 1963 and 2008. A globally recognized expert on the legal response to mass atrocities, he is the only non-African on the nine-member panel.
It also established the first international human rights clinic in the Pacific Northwest and one of the few such programs on the West Coast. Students work with experienced human rights attorneys to represent individuals and organizations claiming violations of international human rights law.

Our professors study and teach abroad, bringing vast experience to the classroom. The Legal Writing Program conducts a robust training program in Africa.

Students who choose not to travel can still gain international education through a growing curriculum in international and comparative law, and other academic opportunities. The Center for Global Justice fosters multidisciplinary research, education and advocacy about critical international legal issues, and the Latin America-U.S. Program for Academic and Judicial Exchanges exposes students to some of the most important scholars from and issues related to Latin America.
Part-time program

The School of Law serves an impressive body of students, whose diversity encompasses age, life experience and cultural heritage. It also has one of the country’s top-ranked part-time programs geared to meet the needs of working professionals.

Seattle University School of Law is the only institution in Washington offering a part-time legal studies program. For more than 30 years, it has provided a comprehensive evening program designed for the area's working professionals who want to earn a law degree while continuing to work full-time.

Our current part-time students boast superb academic records, impressive career credentials and a refreshing range of on-the-job experiences that lend depth and vitality to the practicing bar. Not only do they successfully combine studies with full-time work, many effectively balance job, school and family. Among our alumni are senior partners at blue-chip law firms, executive officers at major Northwest corporations, law professors, legal consultants, and political officials.

Part-time evening students generally complete requirements for the juris doctor degree in three-and-a-half years. They attend classes beginning at 6 p.m., Monday through Thursday, during summer, fall and spring terms.

For more information, visit: www.law.seattleu.edu/curriculum.xml

"It’s a delicate balance between working full-time and going to law school, but it’s been a rewarding experience. The combination of working in patent law while attending law school has provided a perfect blend of real-world experience and classroom learning. I wouldn’t have done it any other way."

Derek Harris
Class of 2011
Derek Harris, 2011, worked at NASA Kennedy Space Center in Florida as a flight controls engineer launching Boeing Delta II rockets before moving to Seattle to work as a patent agent at Microsoft. He is enrolled in the law school's part-time evening program that allows him to continue working full-time at Microsoft.
Joseph Mack, 2012, hopes to go into a career in collegiate athletics and NCAA compliance, and he's getting experience through a joint degree in law and Sport Administration and Leadership. Originally from the metro Atlanta area and a graduate of the University of Memphis, where he played football, Joseph has also found extracurricular activities that are helping him toward his goal. He is on the Dispute Resolution Board, serves as Student Bar Association Section A Representative and volunteers as an Admissions Ambassador, talking with prospective students. He joined the Entertainment and Sports Law Association and the J Reuben Clark Law Society and loves being involved in the Seattle sports scene, including support the Major League Soccer team the Sounders and playing intramural soccer.
Joint Degrees

In the Joint Degree Program, you can earn your JD and a master’s degree at the same time.

Degrees are offered through the law school and Seattle University’s Albers School of Business and Economics, Institute of Public Service, School of Theology and Ministry and College of Arts and Sciences. The program allows you to focus on an area that is important to you and your future career, and to complete both degrees in less time than if they were achieved separately. You must apply to and be accepted by both schools. Degrees offered:

- JD/MBA (Juris Doctor/Master of Business Administration)
- JD/MSF (Juris Doctor/Master of Science in Finance)
- JD/MIB (Juris Doctor/Master of International Business)
- JD/MPAC (Juris Doctor/Master of Professional Accounting)
- JD/MPA (Juris Doctor/Master of Public Administration)
- JD/MSAL (Juris Doctor/Master in Sport Administration and Leadership)
- JD/MACJ (Juris Doctor/Master of Arts in Criminal Justice)
- JD/MATL (Juris Doctor/Master of Arts in Transformational Leadership)

On the web: www.law.seattleu.edu/academics/joint_degree_programs.xml

Bar Studies

You probably don’t even want to think about it yet, but before you know it, you’ll be studying for the Bar examination.

The Bar Studies program helps students face the challenge of the bar exam with confidence.

The third year students can enroll in a course that focuses on building the analytical, writing and organizational skills that will help you on the Bar exam. You will receive training and practice in writing exam essays, memorization and outlining skills, as well as helpful time management strategies and stress management techniques.

On the web: www.law.seattleu.edu/academics/bar_studies_program.xml

Fast Fact
Seattle University School of Law had the highest overall pass rate on the February 2010 Washington Bar Exam.
Hagen's Story

Hagen Ganem

CLASS OF 2008
B.A., BUSINESS ADMINISTRATION (ENTREPRENEURSHIP & INNOVATION)
UNIVERSITY OF WASHINGTON, FOSTER BUSINESS SCHOOL

After earning an undergraduate degree in business and obtaining experience working in sales, Hagen Ganem carved a niche for himself in law school. As a first-year student, he and a teammate tied for first place in the American Bar Association’s National Negotiation Competition. In his second year, as a committed member of the Dispute Resolution Board, he coached the law school’s negotiation team back to the national competition for a second consecutive year.

Outside of school, Hagen gained work experience in the legal department of a publicly traded internet retailer and later as a summer associate in the Seattle office of a regional law firm. He is now a staff attorney in the Division of Corporation Finance at the U.S. Securities and Exchange Commission in Washington, D.C.

“Since graduating, I’ve gained an even greater appreciation for how my legal education at Seattle University School of Law has helped me to succeed. The Legal Writing Program was essential. My business law professors’ vast knowledge and mastery of the subject matter reinforced my desire to become a securities attorney and provided me the educational platform necessary to do so. The encouragement I received from professors, staff members and fellow classmates was critical in challenging me to progress from where I started as a first-year to my present position.”
While attending college on the East Coast, Lauren Parris had the opportunity to intern with U.S. Senator Maria Cantwell's office in Washington, D.C. That experience led her to pursue law school near her Pacific Northwest home. During law school, she was selected for a coveted year-long internship in retail and operations at Amazon.com, and was a summer associate with Helsell Fetterman, LLP. Those experiences defined her path, and her affinity for business law.
Center for Professional Development

The Center for Professional Development has one primary goal: to guide you in identifying your ideal career path through providing the connections, opportunities, tools and coaching that will ensure your success.

CPD has developed an innovative system to advise students in the career development process, lead students to land competitive positions, find jobs where it looked as though none existed and build a network of relationships to guarantee long-term career success and fulfillment.

CPD conducts networking and interviewing seminars, one-on-one counseling and special programs that connect students to the areas that interest them, including jobs in federal government and positions outside of traditional legal practice. The office sponsors a public interest career fair and a comprehensive Judicial Clerkship Program.

On the web: www.law.seattleu.edu/careers.xml

“One of my favorite things about Seattle University School of Law is that there are so many resources at my fingertips. Whether my needs are academic, financial or extracurricular, there is rarely an immediate need that is unmet by the school.”

Lauren Parris
Class of 2011
Extern, Amazon.com
Adolf A. Berle Center on Corporations, Law and Society

The Adolf A. Berle Center on Corporations, Law and Society regularly brings in business and legal experts from around the country for its Directors Training Academy and symposia.

A platform for scholarly activity, the Center fosters debate and analysis and is a resource for diverse corporate and stakeholder communities. CCLS, directed by corporate governance expert Professor Charles O'Kelley, invites scholars, legal practitioners, business leaders, activists, policy makers and community members to weigh in with their opinions on the most salient issues that involve the intersection of corporations, law and the public interest.

The law school annually awards the Adolf A. Berle, Jr. Scholarship to a student who has a keen intellectual interest in the modern corporation and using his or her legal education in that area. The director of the Berle Center serves as an advisor and mentor to the Berle Scholars, who participate in the center's programs and scholarship.

On the web: www.law.seattleu.edu/centers_and_institutes/berle_center.xml

Continuing Legal Education

The Continuing Legal Education Program is designed to provide lawyers with up-to-date training. Students benefit by gaining entrance to most of its superb programs and networking opportunities.

Public Policy Forums in the past CLE season examined important topics such as, "What is to be Done With "Terrorists?" and "Who's Minding the Store? The Current State of Food Safety," as well as weekly sessions on issues including predatory mortgage lending and end-of-life issues.

On the web: www.law.seattleu.edu/continuing_legal_education.xml
Clockwise from top: Recent visitors to the law school include: Retired United States Supreme Court Justice Sandra Day O'Connor; political strategist and commentator Donna Brazile; Washington Gov. Christine Gregoire; and United States District Court Judge Richard Jones.
Governor Sean Parnell

CLASS OF 1987
B.A., PACIFIC LUTHERAN UNIVERSITY, BUSINESS ADMINISTRATION

Education – especially his law school experience – was key to Alaska Gov. Sean Parnell’s success. He practiced law in Anchorage for several years, and his legal skills have benefited him in office. He was elected to the Alaska House of Representatives in 1992 at the age of 29. He was re-elected in 1994 and served in the Alaska State Senate from 1996 to 2000. He was elected Alaska’s lieutenant governor in 2006 and became governor in July 2009.

“The lessons I’ve learned in law school – the way of thinking and analyzing – have been invaluable. The governor doesn’t have to know everything and can’t, but a governor has to know what questions to ask and the answers to seek. The law school education I received is very practical and useful to me as governor.”

Read more about Gov. Parnell at www.law.seattleu.edu/x6989.xml
Faculty

A primary mission that drives the academic program at Seattle University School of Law is the faculty's desire to prepare students to practice law with competence, honor and commitment to public service.

Talented faculty members – who are both scholars and teachers – will help you learn to analyze problems and construct policy arguments and train you to write and speak with clarity and precision. The faculty aspire to foster the finest qualities of leadership and service: clear and critical thinking, effective communication, wise judgment, ethical behavior and a charitable spirit.

The teaching is both demanding and humane. It blends legal theory, doctrinal analysis and comprehensive practical-skills training. Reflecting the Jesuit tradition of open inquiry, social responsibility and concern for personal growth, the law school values freedom of conscience, thought and speech.

For a complete list of our full-time faculty's education, experience and scholarly publications, visit: www.law.seattleu.edu/faculty.xml

Faculty Administration

Mark Niles
Dean and Professor

Paul Holland
Associate Dean for Academic Affairs
and Associate Professor

Margaret Chon
Associate Dean for Research and Centers

Lily Kahng
Associate Dean for Faculty Development

John B. Kirkwood
Associate Dean for Faculty Development

Faculty Emeriti

David Boerner
James E. Bond
Sheldon Frankel
Thomas Holdych
Betsy Hollingsworth
William Oltman
Mark Reutlinger
Richard Settle
Kenneth Wing
Bryan Adamson  
Associate Professor  
B.S./Ph.D., Miami University, 1985; M.A., Purdue University, 1987; J.D., Case Western Reserve University School of Law, 1990.  

Courses: Predatory Lending Clinic, Media Law and Policy

Deborah Ahrens  
Assistant Professor  

Courses: Criminal Law, Criminal Procedure, Evidence, Sentencing and Plea Bargaining

Janet Ainsworth  
John D. Eshelman Professor  

Courses: Criminal Procedure, Torts, Child, Family and State, Law, Society and Social Change

Thomas Antkowiak  
Assistant Professor and Director, Latin America Program  
A.B., cum laude, Harvard University, 1997, Sheldon Prize Fellowship; J.D., Columbia University, 2002, James Kent Scholar.  

Courses: International Human Rights Clinic, International Law of Human Rights

Lorraine Bannai  
Professor of Lawyering Skills and Associate Director, Fred T. Korematsu Center for Law and Equality  
B.A. with honors, University of California, Santa Barbara, 1976; J.D., University of San Francisco School of Law, 1979.  

Courses: Legal Writing I, Legal Writing II

Marilyn J. Berger  
Professor  
B.S., Cornell University, 1965; J.D., University of New York at Buffalo, Moot Court, A. Reginald Heber Smith Community Lawyer fellow.  

Courses: Gender and Justice, Film and the Law

Heidi Sacha Bond  
Assistant Professor  
B.S., magna cum laude, Florida State University, 2000; M.S., University of California, Berkeley, 2003, National Science Foundation Graduate Research Fellowship; J.D., cum laude, University of Michigan Law School, Order of the Coif, Michigan Law Review executive articles editor, Henry M. Bates Memorial Scholarship Award. Clerk to Justice Sandra Day O'Connor, U.S. Supreme Court, clerk to Judge Alex Kozinski, U.S. Court of Appeals for the Ninth Circuit.  

Courses: Contracts, Patent and Trade Secret Law

Mary Nicol Bowman  
Associate Professor of Lawyering Skills  

Courses: Legal Writing I, Legal Writing II

Melinda J. Branscomb  
Associate Professor  
B.A., cum laude, Vanderbilt University, 1972, Phi Kappa Phi; J.D., University of Tennessee School of Law, 1980, first in class, Chancellor's Citation for Extraordinary Academic Achievement, Order of the Coif, Tennessee Law Review assistant editor, Moot Court Board, National Moot Court Team. Clerk to Chief Justice Brock, Tennessee Supreme Court.  

Courses: Dispute Resolution, Negotiation, Mediation, Collaborative Law, Employment Law, Labor Law

Deirdre Bowen  
Associate Professor of Lawyering Skills  
B.A., cum laude, Boston University, 1987; J.D., cum laude, State University of New York at Buffalo, School of Law, 1990; Ph.D., University of Washington, Department of Sociology, 2002.  

Courses: Legal Writing I, Legal Writing II
Lisa Brodoff
Associate Professor
and Director, Ronald A.
Petersen Law Clinic
B.A., University of Vermont, 1977; Phi Beta Kappa; J.D., Hofstra University School of Law, 1980, Law Review note and comment editor.

Courses: Administrative Law Clinic, Trusts and Estates Clinic, Elder Law

Robert Chang
Professor and Director,
Fred T. Korematsu Center for Law and Equality

Courses: Asian Americans and the Law, Contracts, Immigration and Citizenship

Mark A. Chinen
Professor

Courses: Contracts, International Trade, Public International Law

Margaret Chon
Associate Dean for Research and Centers and Donald and Lynda Horowitz Professor for the Pursuit of Justice


Annette E. Clark
Associate Professor
B.S., summa cum laude, Washington State University, 1981, Phi Beta Kappa; M.D. with honors, University of Washington School of Medicine, 1985; J.D., summa cum laude (first in class), Seattle University School of Law, 1989; Alpha Omega Alpha Honor Medical Society, Glasgow Memorial Achievement Citation, Boldt Scholar. Extern for Judge Eugene Wright, U.S. Court of Appeals for the Ninth Circuit.

Courses: Civil Procedure, Medical Liability, Bioethics

Brooke D. Coleman
Assistant Professor

Courses: Civil Procedure, Evidence

Richard Delgado
University Professor
A.B., University of Washington; J.D., University of California, Berkeley, School of Law, 1974, Notes & Comments Editor, California Law Review.

Courses: U.S. Races and the Justice System, Race, Racism, and American Law Seminar, Civil Procedure

Sidney DeLong
Professor
B.A., Vanderbilt University, 1969; J.D., Yale University Law School, 1974, chair, Yale Moot Court, winner, Harlan Fiske Stone Prize for Appellate Competition, winner, Sutherland Cup Moot Court Competition. Admitted to practice in Colorado, U.S. District Court, District of Colorado, and U.S. Court of Appeals for the Tenth Circuit.

Courses: Commercial Law, Contracts, Jurisprudence, Remedies

Donna Claxton Deming
Associate Dean for Student Affairs

Janet K.G. Dickson
Associate Professor of Lawyering Skills
B.A., University of California, Davis, 1982, Chancellor's Outstanding Senior Student Award; J.D., cum laude, Seattle University School of Law, 1988; LL.M., University of Washington, 2000. Clerk to Judge Carolyn Dimnick of the U.S. District Court for the Western District of Washington.

Courses: Legal Writing I, Legal Writing II

Gillian Dutton
Assistant Professor of Lawyering Skills and Director, Externship Program

Courses: Externship Seminars
John Eason  
Professor  

Courses: Trusts and Estates, Taxation of Charitable (Non-Profit) Organizations, Nonprofit Organizations, Trust Law and Philanthropy

David Engdahl  
Professor  

Courses: Constitutional Law, Federal Courts, Conflicts

Anne M. Enquist  
Professor of Lawyering Skills and  
Associate Director, Legal Writing Program  

Carmen G. Gonzalez  
Associate Professor  

Courses: Environmental Law, Hazardous Waste and Toxics Regulation, International Environmental Law, Torts

Christian Mukunda Halliburton  
Associate Professor  

Courses: Constitutional Law, Law and Religion, Criminal Procedure

Paul Holland  
Associate Dean for Academic Affairs and  
Associate Professor  
B.A., cum laude, Harvard University, 1988; J.D., magna cum laude, New York University, 1991; LL.M., Georgetown University, 1996.  

Courses: Youth Advocacy Clinic

Lily Kahng  
Associate Dean for Faculty Development and  
Associate Professor  

Courses: Income Taxation, Estate and Gift Tax, Tax Policy, Corporate and Partnership Tax

Won Kidane  
Assistant Professor  
LL.B., Addis Ababa University, 1993; LL.M., University of Georgia, 1997; J.D., University of Illinois College of Law, with honors, 2001.  

Courses: Immigration Law, Immigration Law Clinic, Transnational Litigation and Arbitration

W.H. (Joe) Knight, Jr.  
Professor  
B.A., University of North Carolina at Chapel Hill; J.D., Columbia University School of Law, Columbia Human Rights Law Review member.  

Courses: Community Development and Entrepreneurship Clinic, Financial Institutions Law, Commercial Law

John B. Kirkwood  
Associate Dean for Faculty Development and  
Associate Professor  

Courses: Administrative Law, Antitrust, Business Entities, Law and Economics

Academic Excellence  
Seattle University School of Law 73
Instance

Krontz Tayyab Mahmud Henry W. McGee, Jr.

Laurel Currie Oates

Professor and Director, Center for Global Justice

Associate Professor


Courses: Land Use, Environmental and International Environmental Law, Housing Law and Policy, Comparative Law, Civil Rights

Henry W. McGee, Jr.

Professor


Courses: Legal Writing I, Legal Writing II

Tayyab Mahmud

Professor and Director


Courses: Environmental and International Environmental Law, Housing Law and Policy, Comparative Law, Civil Rights

John Mitchell

William C. Oltman

Professor of Teaching Excellence


Courses: Criminal Procedure, Criminal Law, Evidence, Forensics

Mark Niles

Dean and Professor


Courses: Administrative Law, Civil Procedure

Laurel Currie Oates

Professor and Director, Legal Writing Program


Charles R.T. O’Kelley

Professor and Director, Berle Center on Corporations, Law & Society

B.A., University of the South; J.D., University of Texas; L.L.M., Harvard University.

Courses: Business Entities, Corporate Governance, Corporate Law Appellate Litigation

Catherine O’Neill

Professor

J.D. from the University of Notre Dame, 1987; J.D., University of Chicago Law School, 1990.

Courses: Environmental Law, Environmental Justice, Natural Resources

Russell Powell

Associate Professor


Courses: Business Entities, Corporate Governance, Comparative Law

Natasha Martin

Associate Professor

B.S., cum laude, Xavier University of Louisiana, 1989, AT&T Merit Scholar; J.D., University of Notre Dame, 1994, Notre Dame Scholar, Nathan Burkan Memorial Writing Competition winner, National Moot Court team director. Clerk to U.S. District Court Judge Clarence Cooper, U.S. District Court, Northern District of Georgia.

Courses: Employment Discrimination, Professional Responsibility, Torts

Available

 exploits

 exploits
Norman Printer
Associate Professor of Lawyering Skills
B.A., Purdue University, 1988; J.D., summa cum laude, Indiana University School of Law, Indianapolis, 1993; Chief Justice, Moot Court Board; LL.M, with honors, Georgetown University Law Center, 2003.

Courses: Legal Writing I, Legal Writing II

Sara Rankin
Assistant Professor of Lawyering Skills
J.D., New York University; M.Ed., Harvard Graduate School of Education.

Courses: Legal Writing I, Legal Writing II

J. Christopher Rideout
Professor of Lawyering Skills and Associate Director, Legal Writing Program

Courses: Advanced Writing Seminar, Law, Language and Literature, Drafting Labs

Mimi Samuel
Associate Professor of Lawyering Skills
A.B., Georgetown University, 1984; J.D., cum laude, Georgetown University Law Center, 1990. International Academy of Trial Lawyers Award for Advocacy.

Courses: Legal Writing I, Legal Writing II

Julie Shapiro
Professor

Courses: Civil Procedure, Family Formation, Law and Sexuality

Andrew Siegel
Associate Professor

Courses: Constitutional Law, Supreme Court Practice Seminar, Advanced Constitutional Law, American Legal History

Gregory Silverman
Associate Professor

Courses: Federal Indian Law, Intellectual Property, Jurisprudence, Property

David Skover
Fredric C. Tausend Professor

Courses: Constitutional Law, Federal Courts, Media Theory and First Amendment Jurisprudence, First Amendment and the Internet

Ronald C. Slye
Professor

Courses: International Law of Human Rights, Public International Law

Dean Spade
Assistant Professor

Courses: Poverty Law, Administrative Law, Critical Perspectives on Transgender Law
Jane K. Stoever  
Assistant Professor  

Courses: Domestic Violence, Domestic Violence Clinic

John Strait  
Associate Professor  

Courses: Criminal Law, Criminal Procedure, Professional Responsibility, Forensics, Federal Criminal Law

Jean Stefancic  
Research Professor  
B.A., cum laude, Maryville College; M.A., University of San Francisco.

Courses: U.S. Races and the Justice System, Race, Racism, and American Law Seminar

John Weaver  
Professor  

Courses: Basic and Advanced Real Estate, Legal Drafting, Property, Remedies

Library Faculty

Kristin Cheney  
Associate Dean for Library and Educational Technology  

Tina Ching  
Electronic Services Librarian  

Kelly Kunsch  
Reference Librarian  

Robert Menanteaux  
Reference Librarian  

Kerry Fitz-Gerald  
Reference Librarian  

Kent Milunovich  
Systems/Technical Services Librarian  

Kara Phillips  
Collection Development Librarian/Associate Director  

Barbara Swatt-Engstrom  
Reference Librarian  

Stephanie Wilson  
Head of Reference Services  
Clockwise from top: Just a few of the outstanding faculty at the School of Law: **Associate Professor Natasha Martin**, an expert in employment law; **Assistant Professor Tom Antkowiak**, who teaches the International Human Rights Clinic and directs the Latin America Program; **Professor Janet Ainsworth**, the John D. Eshelman Professor, whose scholarly work includes expertise in language and the law; **Associate Professor of Lawyering Skills Janet K.G. Dickson**, who teaches legal writing and serves as faculty advisor to the Global Law Brigades.
“Seattle University School of Law’s profound commitment to social justice, paired with its emphasis on academic success and a rigorous and diverse curriculum, sets it apart from any other law school I considered. It was the only choice, the right choice.”

M. Lorena Gonzalez
Class of 2005
Associate, Schroeter, Goldmark & Bender, P.S., Seattle
Applying and Financing
Priority Deadlines

**February 1:**
- Access Admission consideration deadline.
- Applications for the Scholars for Justice Awards, Native American Law Scholarship and Adolf A. Berle Jr., Scholarship due.

**March 1:**
- Applications for Admission due.
- FAFSA application for federal aid due.

Academic Calendar 2010–2011

**Fall Semester**
- First Year Orientation: August 19 – 20
- Classes Begin: August 23
- Last Class Day: December 2
- Final Examinations: December 7 – 17
- December Commencement: December 18

**Spring Semester**
- Classes Begin: January 10
- Spring Break: March 14 – 18
- Last Class Day: April 27
- Final Examinations: May 2 – 13
- Spring Commencement: May 14

**Summer Semester**
- Upper Division and Torts Classes Begin: May 31
- Criminal Law B Class Begins: June 13
- Criminal Law A, C & E Classes Begin: June 20
- Last Class Day for Upper Division Classes: July 21
- Last Class Day for Criminal Law: July 28
- Upper Division & Torts Final Examinations: July 25 – 28
- Criminal Law Final Examinations: August 1 – 4

On the web: www.law.seattleu.edu/admission
Admission

In determining those applicants who will be admitted to the School of Law, the Admission Committee places particular emphasis on three factors:

1. performance on the Law School Admission Test (LSAT);
2. undergraduate academic record;
3. personal achievements.

At least two evaluators review each applicant file. In all cases, qualitative factors weigh heavily in the admission decision. These might include:

1. exceptional professional accomplishments;
2. outstanding community service;
3. evidence of particular talents or backgrounds that will contribute specifically to the law school community.

Seattle University embraces a wholly nondiscriminatory admission policy and philosophy. We welcome applications from all persons without regard to age, sex, race, religion, national origin, familial status, sexual orientation or disability.

Admission Requirements

As a candidate for admission, you must have earned a bachelor’s degree from an accredited college or university prior to enrollment.

In addition, you must have received a competitive score on the Law School Admission Test (LSAT) and register with the LSAC’s Credential Assembly Service (CAS). LSAT scores are considered valid for three years. By petition, older scores may be considered.

The LSAT should be taken in time for scores to be reported by March 1. We still consider a few highly qualified applicants who take the LSAT in February. However, it is not recommended that a candidate wait until February to take the LSAT. If you are such an applicant, you should submit all other required application materials by March 1.

If, as an admitted student, you do not enroll in the year for which you are accepted, you must submit another formal application. The law school holds required documents for two years. An admission offer in one year does not guarantee an offer for the following year. If you reapply, you must compete with candidates for that current year.

If you are not accepted for admission, follow the above procedures for reapplication. You are also encouraged to meet with an admission counselor to discuss your previous application.
The Application Process

1. Complete the available Application from our website. Alternatively, we encourage use of the common application that is prepared via the Law School Admission Council. Subscriptions are available at www.LSAC.org.

2. Submit your Application for Admission together with:
   a. an application fee of $60, U.S. currency, in the form of a check or money order payable to the Seattle University School of Law. This fee is a processing charge and is nonrefundable;
   b. a personal statement that is typed and double-spaced. Please restrict your statement to a maximum of three pages;
   c. a résumé detailing your academic endeavors, community service record and employment history.

3. While the priority application deadline is March 1, we encourage you to submit your application and support materials at the earliest possible date. You need not wait until you have taken the LSAT or received your score.

4. Take the Law School Admission Test (LSAT). You can obtain important information about it from your local college or university, our law school or the Law School Admission Council at www.LSAC.org.

5. Register with LSAC’s Credential Assembly Service (CAS). Information about this service is contained in the current LSAT/CAS Information Book available at this law school or www.LSAC.org.

6. Send transcripts of all your undergraduate work directly to CAS. If admitted, you must submit an official transcript showing the award of a bachelor’s degree prior to enrollment in the law school. Transcripts mailed earlier to CAS do not meet this requirement.

   • Arrange to have two letters of recommendation submitted on your behalf. We value in particular evaluations from former professors or current professional colleagues who can comment on your ability to analyze complex material and to speak and write with fluency, economy and precision. We value least evaluations from personal or family friends. All letters must be sent via the LSAC Letter of Recommendation Service that is part of your CAS subscription. Under this option, your letters will be copied and sent to all law schools to which you have applied. To use this service, follow the directions for submitting letters outlined on the LSAC website at www.LSAC.org.

7. If you are admitted, submit the $250 advance tuition deposit to the law school in accordance with instructions in the letter of acceptance. This nonrefundable deposit ensures your place in the entering class and is applied to your first semester’s tuition.
International Students

We welcome applications from international applicants. In addition to the application materials required, Seattle University School of Law requires that your foreign transcripts be submitted through the LSAC JD Credential Assembly Service. If you completed any postsecondary work outside the U.S. (including its territories) or Canada, you must use this service for the evaluation of your foreign transcripts. The one exception to this requirement is if you completed the foreign work through a study abroad, consortium or exchange program sponsored by a U.S. or Canadian institution, and the work is clearly indicated as such on the home campus transcript. This service is included in the JD CAS subscription fee. If English is your second language or you did not receive your undergraduate degree from an English speaking school, you need to submit a TOEFL score. Contact the Educational Testing Service (ETS) and request that your TOEFL score be sent to LSAC. LSAC’s TOEFL code for the JD Credential Assembly Service is 0058. Your score will be included in your LCAS law school report.

To use the JD CAS, log in to your online account and follow the instructions for registering for the service.

Questions about the JD Credential Assembly Service can be directed to JD CAS at 215-968-1001 or lsacinfo@lsac.org.

Admission Resources

The Admission Office welcomes the opportunity to assist you in the application process. We encourage you to visit the School of Law and take advantage of:

- individual counseling concerning the application process, the Law School Admission Test (LSAT), financing your legal education and related topics;
- guided tours of Sullivan Hall and the Seattle University campus;
- class visitations and demonstrations;
- individual meetings with faculty, students and professional staff;
- information sessions on topics of particular interest to prospective law students.

Transfer and Visiting Students

We welcome applications from transfer and visiting students. In addition to the materials required for first-year applicants, you must submit:

1. an official law school transcript that covers the entire period of attendance at the law school where you were previously enrolled;
2. a letter from the dean of that law school certifying that you are in good standing and eligible to return to study. This must cover the entire period of attendance and be based on no less than completion of the first year;
3. a class rank covering the entire period of attendance and based on no less than completion of the first year.
4. Visiting students must also provide a letter of transferability stating that your law school will accept credits you complete at Seattle University School of Law.

If you applied to the Seattle University School of Law in the past two years, contact the Admission Office to determine the application materials we have retained. You might not need to resubmit certain materials.

Our criteria for admission with advanced standing are rigorous. Primary among them is your performance in your first year. We also consider your LSAT scores, academic achievements, and reasons for applying. Only first-year law course work (maximum of 31 credits) is accepted for purposes of granting advanced standing.

If you were academically ineligible to continue at the law school you last attended, you cannot transfer to Seattle University School of Law.
Clockwise from top: Erica Doctor, 2010, being hooded by Professor Lily Kahng while Professor Ken Wing holds her daughter Carmela; Braden Pence and Heidi Peterson, both 2010, looks out toward the stage listening the commencement guest speaker; Family and friends celebrated with graduates on a perfect spring day in Seattle.
Student Financial Services

The decision to attend law school represents an important investment in your future. That investment is significant, not only in terms of time, but also money. In order to assist you to the fullest extent possible, the School of Law offers a number of financial aid programs that provide assistance in varying amounts to nearly 90 percent of the student body.

While you are expected to contribute to your legal education to the best of your ability, you likely will qualify for assistance through one or more loan, student employment or scholarship programs.

The Financial Aid Application Process

Financial aid is typically awarded in a combination of forms: federal loans, work-study, scholarships and, as needed, alternative educational loans. If you wish to be considered for financial aid other than scholarships, you must complete the 2011-2012 Free Application for Federal Student Aid (FAFSA) available after Jan. 1, 2011, at www.fafsa.gov. The School of Law’s school code is 003790.

The School of Law will automatically send you general financial aid information once you have applied for admission.

Student Financial Services will notify you regarding your financial aid eligibility within approximately three weeks after your admission letter is received but no earlier than mid-March. Because the School of Law makes some awards on a first-come, first-served basis, you are advised to apply early.

<table>
<thead>
<tr>
<th>Student Financial Aid</th>
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<tbody>
<tr>
<td>Seattle University law students may be eligible for either need based and/or non-need based financial aid.</td>
</tr>
</tbody>
</table>

In addition to the scholarships noted on the following page, student loans such as the federal William D. Ford Direct Loan Stafford loan, the federal Perkins Loan, the federal Graduate/Professional PLUS loan or private loans are available. You may also be eligible for on-campus work study employment during your first year.

Please see www.law.seattleu.edu/x1194.xml for more detailed information on these financial aid programs.

On the web: www.law.seattleu.edu/x1192.xml

Student Financial Services is available to answer your questions via phone, e-mail, or appointment. Please call 206–398–4250 or e-mail at lawfa@seattleu.edu. For more information, you may visit www.law.seattleu.edu/financialservices.
Scholarships

The School of Law is committed to a student body that is both exceptionally able and broadly diverse and offers scholarships to enhance this commitment.

The merit-based scholarship program is highly competitive. One in three admitted students will be offered achievement-based aid. As an entering student, you will be considered for at-entry scholarships only after your applicant file is complete and you have been officially admitted to the School of Law. Therefore, as a first-year candidate, we urge you to complete your admission application materials at the earliest possible date, preferably well ahead of the March 1 admission deadline.

The School of Law believes that each member of the student body should have the opportunity to compete for scholarship assistance each year. As a result, two-thirds of the scholarship budget is reserved for continuing students. This method of allocating school-based financial aid is rare among comparable law schools, most of which exhaust the bulk of their scholarship dollars on at-entry awards.

The School of Law offers three full-tuition scholarships and a Community Service Stipend that recognizes the value of service:

**The Adolf A. Berle, Jr., Scholarship**
The full-tuition Adolf A. Berle, Jr., Scholarship is awarded annually to a student who: (1) has a keen intellectual interest in understanding the nature of modern society, and particularly, the nature of the modern corporation and its intersection with law and society; (2) exhibits a passion for using his or her legal education to the fullest, whether as private lawyer, public servant, teacher or scholar; and (3) has excelled in life prior to law school.

**Native American Law Scholarship**
This full-tuition scholarship is awarded to an admitted student who is an enrolled member of a federally recognized tribe. The recipient will demonstrate a commitment to Native issues, academic achievement and promise. Native Americans have one of the smallest bars in the nation, and Seattle University School of Law is committed to increasing the number of Native students who attend law school.

**Scholars for Justice Awards**
Two full-tuition Scholars for Justice Awards are given each year to admitted students who demonstrate a commitment to a career in public interest law. They are based on a demonstrated commitment to pursuing a career as a public interest lawyer, involvement in significant public service and/or social justice activities prior to coming to law school and academic achievement. Those eligible for consideration are drawn from the top twenty five percent of the applicant pool.

**The Community Service Stipend**
The Community Service Stipend awards $3,000 to entering students, for their first year only, who have participated in Americorps, City Year, Peace Corps, VISTA, Teach for America or Jesuit Volunteer Corps.

**Other Scholarships:**
Alaska Scholarships
Dean’s Diversity Scholarships
Presidential Law Scholarships
Scholarships for Continuing Students
Trustee Law Scholarships
Washington State Scholarships

For more details about available scholarships, visit online at [www.law.seattleu.edu/scholarships](http://www.law.seattleu.edu/scholarships)
Tuition, Fees and Other Costs

Pre-enrollment Costs
Prior to enrollment, you should expect the following financial obligations.

- An application fee of $60. This fee, a non-refundable processing charge, accompanies the initial application for admission.
- A tuition deposit of $250. This nonrefundable deposit is applied to the first semester’s tuition and ensures a place in the entering class. It is due one month after the date of admission but not before April 15. A second $150 non-refundable tuition deposit is due by July 1 for admitted students starting fall term.

At the point of enrollment, the following costs will apply.

- Tuition for the 2010-2011 academic year is $38,502; the law school will set tuition for 2011-2012 in early March 2011. You may make payments on a per-term basis, based on the number of credits taken each term.
- A one-time matriculation fee of $100 that covers selected administrative costs, including rental of cap and gown for graduation.
- An annual Student Bar Association membership fee: $70 in 2010-2011 for full-time students. Part-time students pay a reduced fee.
- Purchase or lease of a laptop computer. All students are required to own or lease a laptop. The law school’s Technology Department releases software and hardware specifications each spring. If necessary for financial aid purposes, you may add the cost of the laptop (up to $1,800 maximum in 2010-2011 or actual cost, whichever is less) to your cost of education one time in your law school career. See www.law.seattleu.edu/x1231.xml#computers for more detailed information and requirements.

You should also keep in mind other annual non-tuition costs such as books, room and board and transportation. These costs are approximately $17,500 for 2010-2011 for the standard 9 month academic year.

For costs related to enrollment, please see www.law.seattleu.edu/x1231.xml,

Please note that all figures are subject to change.
General Information / Policies

Reservation of the Right to Change
The School of Law reserves the right to change without prior notice any of the requirements and/or regulations that it believes are reasonable, necessary, or both.

Privacy of Student Records
Seattle University’s practices regarding the privacy of student records are in compliance with the Family Educational Rights and Privacy Act (FERPA). Subject to statutory exceptions, the university maintains as confidential all personally identifiable information in education records except information considered to be "directory information." Students have the right to request that directory information not be disclosed to third parties and may do so by submitting their request in writing to the Office of the Registrar by the last day to register each term, as announced in the university academic calendar.

Complete copies of Seattle University’s guidelines on the privacy of student records (76–09) and the annual FERPA notification to students are available at www.seattleu.edu/registrar under Academic Policies.

Campus Security
In compliance with the Campus Security Act of 1990, the University distributes an annual report of campus crime statistics and security measures to all students and employees. A complete copy of the annual security report is available from the Public Safety Department, or online at https://www.seattleu.edu/safety/inner.aspx?id=11366

No Contract
The information in this publication does not and is not intended to create an express or implied contract between the student and the School of Law or the University.

Application Materials
All materials contained in an application for admission file become the property of Seattle University.

Accreditation
The Seattle University School of Law is fully accredited by the American Bar Association and holds full membership in the Association of American Law Schools.

Nondiscrimination Policy
Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices. In addition, the University does not discriminate on the basis of genetic information in its employment related policies and practices, including coverage under its health benefits program.

All University policies, practices and procedures are administered in a manner consistent with Seattle University’s Catholic and Jesuit identity and character. Inquiries relating to these policies may be referred to the University’s Assistant Vice President for Human Resources and Equal Opportunity Officer.

Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Seattle University has designated three individuals responsible for coordinating the University’s Title IX compliance. Students or employees with concerns or complaints about discrimination on the basis of sex in employment or an education program or activity may contact any one of the following Title IX coordinators:

Gerald Huffman
Assistant Vice President for Human Resources
University Services Building 107
206–296–5869
huffmaje@seattleu.edu

Dr. Michele Murray
Associate Vice President of Student Development
Student Center 140B
206–296–6066
mmurray@seattleu.edu

Dr. Jacquelyn Miller
Associate Provost for Academic Affairs
Administration 104
206–296–5446
jcmiller@seattleu.edu

Individuals may also contact the Office for Civil Rights of the U.S. Department of Education.

To learn more information about Seattle University's policies, please visit www.seattleu.edu/policies.
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FSC Certification ensures responsible use of forest resources.
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Environmental impact estimates were made using the Environmental Defense Paper Calculator. For more information visit http://papercalculator.org.