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When Seattle University law students begin 1999 fall-term studies, they will take up residence in one of the newest, most beautiful, and most technologically advanced law schools in the nation. Currently under construction on the eastern border of the Seattle University campus, the Law School's new home promises to provide an extraordinary environment for teaching and learning the law.

**Building Campaign Chair** Bob Dickey, President and COO, SAFECO Corporation

**Honorary Campaign Chair** John Ellis, Chairman and CEO, the Seattle Mariners

**Architects** Olson Sundberg Architects, Seattle, in collaboration with Yost Grube Hall Architecture, Portland
When the founders of our School of Law set its direction nearly three decades ago, they envisioned a school with rigorous academic standards and impeccable ethics, a solid commitment to public service, and a firm resolve to serve as a school of opportunity for persons from diverse backgrounds and socio-economic circumstances.

Working together since those early years, faculty, staff, students, and alumni have built and nurtured a program of legal education based on these principles. In 1994, the School of Law was acquired by Seattle University, a century-old institution committed to remarkably similar values, in a merger that one community leader called “an ideal academic marriage.” Today, the Law School is an integral part of a thriving urban university inspired by Jesuit values and traditions and serving the Great Northwest: a superb center for teaching and learning, an ethical training ground, a place to prepare for a lifetime of service.

As the region’s dominant independent law school makes its new home in state-of-the-art facilities on the Seattle University campus, it enters what many observers have described as the most exciting era in its history.

Come share the excitement with us.

SEARCHING MINDS | SEATTLE UNIVERSITY LAW STUDENTS

You will learn a great deal in law school—from classroom discussions, formal and informal dialogue with faculty, involvement in out-of-class activities, and on-the-job legal experience. In the end, however, you will learn the most from your fellow students.

At Seattle University, law students range in age from 20 to 50. While the average age at entry is 30, about 30 percent pursue legal studies directly after undergraduate school. The remainder have been engaged in an impressive array of professional careers.

Our students have received bachelor’s degrees in over 60 different disciplines; some 15 percent already hold at least one post-baccalaureate degree. They represent over 250 colleges and universities from across the country and beyond. On average, they have graduated in the top quarter of their college graduating classes and rank comfortably in the top third of all the LSAT test-takers in the nation. Half are women and 22 percent are students of color.

Reciting these straightforward statistics is an effortless exercise. Far more difficult to describe is the extraordinary mix of students that makes our law school unusual if not unique. Here you will find Phi Beta Kappa graduates and Fulbright Scholars; company presidents and college professors; published writers and political analysts; military veterans and Peace Corps volunteers.

What does all of this have to do with your legal education? In many ways, it defines that education.

Were you enrolled at the School of Law today, you might find yourself seated in class between a refreshingly eager recent college graduate and a seasoned corporate executive. In the library, you might share a study table with a professional musician, a landscape architect, and an environmental engineer. On a lunch break you might exchange opin-
ions with a physician, a psychologist, and a professor of philosophy. Returning home at
day's end, you might share a ride with a photojournalist, a congressional aide, and a
computer consultant.

We actively recruit students whose life experiences, personal achievements, and
intellectual talents indicate exceptional promise for the study and practice of law. These
ergetic thinkers from all walks of life will become your teachers, your advocates, your
friends. Student records prove the point.

Stanford University graduate Kalai Lau '99 earned a bachelor's degree in mechanical
engineering and bachelor's and master's degrees in biological sciences, then went to
work as an engineer at the Boeing Company. A highly regarded wing structures spe-
cialist, she participated in a number of projects involving 737s and 757s, twice receiv-
ing company awards for her work.

Lessons learned during a distinguished engineering career led Kalai to law school.

“I found that the most interesting, challenging parts of my job existed not in hard-
ware, but in people,” she tells us. “Time and again, the difficult issues to resolve—and
my most satisfying accomplishments—required balancing the conflicting interests of
my colleagues through negotiation and persuasion.

“And, while science and engineering are dominated by the search for the ‘how’, law
is the continuing investigation of the ‘why’,” she adds. “It is that, as much as anything,
that attracts me to the law.”

At the age of 37, Hal Hisey '99 decided he needed to “reeducate myself for the sec-
ond half of my life.” A graduate of Bard College and a self-proclaimed New York City
survivor, Hal spent 14 years in the East before heading to Hollywood, California, where
he founded and managed several production companies.

Hal says his work on two documentaries—one about the after-effects on children of
the 1992 Los Angeles riots, another on the Mississippi criminal justice system—allowed
him to build relationships with “people who find themselves, through no fault of their own, in a
place where no doors open, where they remain unseen, unheard, and unknown.” While Hal
acknowledges the power of film to expose social problems, he calls the movie/television industry
“too superficial, too anonymous.”

“The most effective means to influence change begins by helping one person at a time,” he
explains. “As a lawyer, I can do just that.”

Susan Seelye '99 climbed the corporate ladder at a major publishing company in
Southern California for nearly two decades—putting in 80-hour work weeks, travelling
over 100,000 miles a year—before a cataclysmic event caused her to act on a longstand-
ing desire to “become a great attorney.”

“I was accosted one day by a desperate, drug-dependent criminal who jammed a
loaded handgun against my temple and threatened to kill me during an armed carjack-
ing. I was lucky. A severe beating, and the theft of my vehicle and personal belongings,
were my only losses; I still had my life. The following day, I applied for an early buy-
out program from my employer and sent in my application to take the LSAT."

In addition to studying law, Susan raises and shows prize-winning Greater Swiss Mountain dogs, runs an organic dairy with rare Dexter cattle, and breeds a line of small llamas. She is the first member of her family ever to graduate from college.

Jeffrey Barr ’99 recounts both “the profound brutality of death and disease” and “the unbridled joy of touching the lives of perfect strangers” when he talks about his five-plus years of emergency medicine on the streets of Las Vegas. An MBA graduate of the University of Nevada who also studied at Georgetown University, Jeffrey plans to pursue a health law career that combines his legal training with his practical, medical experience, and that allows him to combat disease and suffering “one perfect stranger at a time.”

“A physician once told me that there were two aspects of emergency street medicine, the science and the art,” Jeffrey tells us. “Anyone, he suggested, could master the science; very few, however, could perfect the art. While the physician’s wisdom escaped me then, I realize now that it extends beyond the realm of medicine. All human endeavors have their science, their jargon, their technical specifications. The art lies in applying the science and then transcending it for the benefit of others.”

David Starks ’98 has come to the law in circuitous fashion. After earning a degree in literature from the University of Southern Indiana, he migrated south to the Florida beaches and took a job waiting tables at a restaurant in Melbourne. “It was there that, some months later and following a vain attempt one evening to save the life of an elderly patron, I began to ponder the direction (or lack of direction) of my own life,” he explains. “Waiting tables is a fine way to work through college, but at age 25 with a college degree it begins to seem a bit, well, uninspired. Like a car mechanic without a set of tools, in Florida I began to feel frustrated by the fact that though I possessed the intelligence to make a difference, I did not possess the education.

“A law degree! Today, Americans have lost such faith in the political processes that were once the envy of the world that we now look to the courts to deal with the issues that are most important to us. More and more we deliberate the issues, and transform our politics, in the courtrooms of America. And that is where I wish to be.”

We couldn’t have said it better.

SPIRITED TEACHING | THE SEATTLE UNIVERSITY LAW FACULTY

In selecting, promoting, tenuring, and compensating their faculties, American law schools generally have valued publication and other forms of scholarship more highly than teaching. Finding that they must work within this system, most law professors devote their energies primarily to research and publication. For them, teaching becomes a secondary concern.

Our Law School stands out in sharp contrast. When the faculty first convened as
Professor Ken Wing received his undergraduate degree from the University of California/Santa Cruz and his J.D. from Harvard Law School. A nationally noted health law scholar and author of the widely used textbook, *The Law and the Public's Health*, he has been on the faculties of Duke University, UCLA, and the Universities of Southern California, Oregon, and North Carolina.

"By the end of this century, Seattle University will have more graduates practicing law in Washington than any other law school. The quality of their legal education will greatly influence how this state makes its laws, conducts its business, protects its citizens, and serves the needs of its less fortunate."

Stuart Rolfe '78
Pictured at right. Chairman and CEO of the Space Needle Corporation, President of Wright Hotels, B.A. Dartmouth College, Vice Chair of the Law School Building Campaign, Member of the Law Board of Visitors, Past President of the Seattle International Music Festival

Professor Margaret Chon received her B.A. from Cornell University and her J.D. *cum laude* from the University of Michigan. Prior to joining the Seattle University law faculty in 1997, she was a professor at the Syracuse University College of Law. A frequent speaker on topics of Internet law, intellectual property, and critical race theory, Professor Chon has written numerous articles on these subjects that have appeared in the *Iowa Law Review*, the *Oregon Law Review*, the *UCLA Asian Pacific American Law Journal*, and the *George Washington Law Review,* among others.
a group back in 1972, they set teaching excellence as a fundamental goal. That important decision—set down more than two decades ago—today means that when the law faculty meet to make selection, promotion, and tenure decisions for professors, they first consider teaching aptitude and performance.

Against this backdrop, the faculty’s production of absorbing and significant scholarship is impressive. In the past several years, they have published 15 books, including five national texts, and over 100 law review articles, book chapters, and book reviews. Their prolific and penetrating contributions to the nation’s leading law journals have been recognized in the first, second, and third editions of the Faculty Scholarship Survey, a national study ranking our faculty among the country’s “top 50” for scholarly research and writing. Ours was the only Northwest law school to be listed in all three editions.


As a student, you may take a first-year Civil Procedure class from Marilyn Berger, co-author (with Clinical Professor John Mitchell) of the casebooks, Pretrial Advocacy: Planning, Analysis, and Strategy and Trial Advocacy: Planning, Analysis, and Strategy, now in use nationally at a number of law schools.

When you sign up for Criminal Law, you may have as your professor David Boerner, former Chief Criminal Deputy for the King County (Seattle) Prosecuting Attorney and author of Sentencing in Washington: A Legal Analysis of the Sentencing Reform Act of 1981, the definitive book on criminal sentencing in this state. In a speech at the School of Law when he was U.S. Attorney General, Richard Thornburgh called Professor Boerner “the leading expert on ethics in Washington.”


Your Health Law professor may be Ken Wing, author of the widely used textbook, The Law and the Public’s Health, who has been named national Distinguished Health Law Teacher by the American Society of Law and Medicine and is associate editor of the Journal of Health Politics, Policy, and Law.

When you enroll in Constitutional Law, you may discuss freedom of the press issues with David Skover, whose opinions on a range of current constitutional topics are quoted frequently in national publications, including the New York Times and the Christian Science Monitor. Professor Skover has published “The Pornographic State” for Harvard
Excerpt from a blind exit survey of third-year law students:
"I will always appreciate the fact that our professors looked up with us, not down at us."

Pictured here
International Law
Professor Mark Chinen
B.A. cum laude
Pomona College
M.Div. magna cum laude
Yale Divinity School
J.D. cum laude
Harvard Law School
Associate Editor
Harvard International Law Review

As a participant in an International Law seminar, you may engage in lively dialogue with Mark Chinen, former associate editor of the Harvard International Law Review, who joined our faculty after six years of employment at the prestigious Washington, D.C., law firm of Covington & Burling. There his practice focused on corporate transactions, international trade, customs, public interest litigation, and human rights. Proficient in the Japanese language, Professor Chinen also has been associate editor of Intellectual Property Fraud Reporter, for which he contributed articles on intellectual property law developments, both domestic and international.

Should you opt to take a Jurisprudence course, Dean and Professor James Bond may present to you and your fellow students provocative questions about the role of law and legal reasoning in a modern society. Author of more than a score of legal articles, he has also written five books, including the recently published No Easy Walk to Freedom: Reconstruction and the Ratification of the 14th Amendment. Dean Bond serves on the Board of Advisers for the National Legal Center for the Public Interest and the Washington Legal Foundation.

While our faculty’s scholarly and professional service credentials reflect the Law School’s commitment to the importance of teaching, their credentials accrue from beyond the academy as well. Virtually all of our professors have distinguished themselves in law practice. They have joined us from Wall Street megafirms and prestigious smaller practices; from offices of the prosecutor and the public defender; from corporate careers and poverty law practices.

What these faculty share is a commitment to quality classroom teaching. Nothing is more important at the Seattle University School of Law.

SOLID LEARNING | THE ACADEMIC PROGRAM

A primary mission drives the Law School’s academic program: preparing our students to practice law with competence and with honor. We offer an education that: familiarizes students with both private and public law; sensitizes them to the ethical considerations that constrain the practicing lawyer; enables them to analyze problems—to identify significant facts, analyze and synthesize precedent, interpret statutes, and construct policy arguments; teaches them to write and to speak with clarity and precision.

We emphasize that competent participation in the legal profession includes awareness of how legal doctrine evolves in response to society’s changing values and needs, and an understanding of how lawyers can implement those changes through the law.
Our students acquire these requisite skills through a rigorous traditional curriculum complemented by comprehensive skills training. In the first intensive year, students concentrate on the highly traditional and prescribed basic courses, and on a year-long course refining legal analysis and writing skills. The principal form of instruction is the case method presented through Socratic dialogue between teacher and students. In this respect, the Law School follows the century-old tradition of American legal education.

The upper-level, elective curriculum allows for choice, innovation, and diversity. It is during these years that our students experience the enriching blend of theoretical and practical course offerings. They may select either a broad, balanced program of study, or focus on a particular area of the law.

 réserve

Students drawn to the fast-growing, fast-pace field of INTELLECTUAL PROPERTY LAW may enroll in more than a score of specialized courses that range from Internet Law and Media Theory to Law and Biotechnology, Patent and Trade Secrets, and Entertainment Law. They also may secure law-related jobs with industry giants like Microsoft, Intel, and Compaq, or with one of the many smaller, start-up technology companies that dot the Seattle area’s corporate landscape.

Students wishing to prepare for a career in BUSINESS, CORPORATE, AND TAX LAW will find some 25 related courses taught by five career faculty members and a host of adjunct professors teaching highly specialized subjects. They may also secure clerkships with more than 100 private law firms and corporations in the Western Washington corridor and beyond.

Those who plan to enter the PUBLIC SERVICE LAW arena may choose from among 40 different course offerings taught by 12 members of the career faculty and seven adjunct professors whose specialties range from Employment Discrimination and Poverty Law to Housing and Community Development.

ENVIRONMENTAL LAW enthusiasts find not only 19 courses related to this field, but a variety of internships with the Port of Seattle, the Sierra Club Legal Defense Fund, the U.S. Environmental Protection Agency, American Rivers, and the Washington Environmental Council, among others.

Students interested in COURTROOM LITIGATION will find here one of the finest lawyering skills programs in the country. Recognized by the American Bar Association with the prestigious E. Smythe Gambrell Professionalism Award, our clinical skills offerings include: a Law Practice Clinic in which students receive academic credit for actual representation of clients; Component Clinics attached to traditional courses like Immigration Law and Professional Responsibility; an Externship Program that allows students to earn academic credit while working in real-world legal settings; and a series of simulation courses in trial advocacy, negotiation and mediation, and the drafting of legal documents.

Our curriculum educates students for a diversity of law practices, large and small, metropolitan and rural, public and private, as well as for legal careers in business, man-
I

PROLOGUE

“My career has taken me from managing Atlanta’s best independent film theaters to operating at the bridge of a marionette stage to orchestrating sights and sounds at an international medical conference. These life experiences enhance my study of law while contributing depth and diversity to my class.”

J. Scott Burk ’99
B.A. in Political Science
Georgia State University
First Place winner
Administrative Law
Moot Court Competition
Past President, Public Interest Law Foundation
Student Intern
Counsell, Murphy & Bottiger, Tacoma

SENSIBLE PREPARATION | CO-CURRICULAR OPPORTUNITIES

When we talk about co-curricular opportunities at the Law School, we embrace in our definition a broad range of on- and off-campus activities that enrich and enliven our students’ academic pursuits.

Those who aspire to practice with large corporate law firms find membership on Law Review a valuable asset. Members are selected based either on academic rank in class after the first year or by “writing on” (submitting an article that demonstrates to the Editorial Board the level of legal thinking, critical research, and writing skills required for membership).

Would-be courtroom lawyers polish their advocacy skills by participation in the Moot Court program. The Law School each year fields teams for at least a dozen moot court competitions at the regional and national levels.

Students with a passion for public service may join the Public Interest Law Foundation, an active group of socially concerned attorneys and law students addressing human rights, environmental, and social issues in the Northwest.

Those drawn to improving the quality of life at the Law School itself find participation in Student Bar Association affairs the ideal outlet to accomplish the task.

The Inn of Court brings together a group of distinguished judges, trial attorneys, and third-year law students each month for spirited discussion and debate on an assortment of legal issues affecting members of the bar and bench.


This, then, is the Seattle University program of legal education. It is a multi-faceted, theoretical, and practical curriculum supported by an extensive range of enrichment

“Extra-curricular activities were central to my legal education. They kept me focused and helped me fine-tune my advocacy skills. Because of my involvement in student life, I'm a better lawyer – and a better person – than I otherwise might have been.”

Dana Gold, '95, B.A. in English
College of William & Mary
Past President, Public Interest Law Foundation
Staff Attorney, Government Accountability Project
opportunities. It is a place where classes and even casual conversation bring together law students, law teachers, and law professionals—all united in the common quest for legal knowledge and public service.

**SATISFYING CHOICES | EMPLOYMENT OPPORTUNITIES FOR STUDENTS**

The transformation from law student to legal practitioner involves a combination of formal and self-education processes: the ability to master the art of analysis and critical thinking, and the melding of theoretical work with clinical courses and practical experience. Seattle University's excellent and expanding reputation among employers opens possibilities for our students to participate in many professional settings. For these students, it means earning money while in school, gaining legal experience in one's chosen field, and making those all-important contacts that so often mark the start of a successful career.

Over 90 percent of our law students have been employed in at least one law firm, legal agency, or other law-related position prior to graduation. Most have held two or three such jobs in order to strengthen and diversify their resumes. The Law School is in an enviable position when it comes to opportunities for legal employment.

Our location on Seattle's First Hill (as of fall 1999) translates into the largest number of student employment options found anywhere in the Northwest. Situated on the beautiful Seattle University campus, we are a short mile away from downtown Seattle, home to the region's largest law firms, state and federal courthouses, national corporate giants like Nordstrom and Starbucks, and government super-agencies, including the Department of Education, the U.S. Attorney, and the Environmental Protection Agency.

The Law School’s EXPANDED CLASS SCHEDULE (courses offered from 8 a.m. to 10 p.m., 12 months a year) means that students can individualize their own daily routines—budgeting ample time for attending class, studying, commuting, and yes, holding part-time legal jobs. Well over 300 law firms, legal agencies, and area businesses each year actively recruit and hire Seattle University law students for a range of law-related assignments.

Evening student Maja Dagney Chaffee ’99, who spent the summer after her first year of law school as an intern at Seattle’s Karr Tuttle Campbell, was a summer ’98 associate at the highly regarded regional law firm of Preston Gates & Ellis. Wendy Davis ’99, an honors graduate and varsity basketball star from the University of Puget Sound, spent last summer at Perkins Coie, the Northwest’s largest law firm. She was joined there by classmate and Dean’s Diversity Scholar Kha Quang Dang ’99, who attended the University of Washington on a National Merit Scholarship and graduated with honors in English. Kha worked the previous summer at the national law firm, Heller Ehrman White & McAuliffe.

Massachusetts Institute of Technology graduate Katherine Walter ’98, an officer...
in the U.S. Navy prior to law school, secured a coveted student internship at Seattle’s Seed & Berry, the city’s premiere intellectual property firm. ARYEH BROWN ’99, who received his bachelor’s degree from Grinnell College and his master’s from Hebrew University in Jerusalem, accepted a summer associate position in the Seattle office of Graham & James, a multi-national firm with operations in eight U.S. cities, as well as in Asia, Europe, and the Middle East. MARIA STAIGER ’99, who ranks #1 in her law school class, also accepted an offer from Graham & James while classmate ALICIA ASHCRAFT ’99, a magna cum laude graduate and former student body president of Greenville College, travelled to Las Vegas for a job with Jolley, Urga, Wirth & Woodbury.

Among the nearly 300 students working in Seattle last summer were Presidential Scholar KERRY EVERETT ’99, a cum laude graduate of the University of Alabama, who was employed at Schwabe, Williamson & Wyatt; TOBIN DALE ’99, a magna cum laude graduate of the University of Washington, who interned at Stafford Frey Cooper following a summer ’97 stint in Germany with the Judge Advocate General’s Corps; and NEIL ESPE ’99, a summa cum laude alumnus of Bulgaria’s Southwestern University, who served as a summer ’98 clerk at MacDonald, Hogue & Bayless, a highly regarded civil rights firm. The list goes on...Stanford University graduate MIDORI DUARTE-WHITE ’00 spent her summer months at Foster Pepper & Shefelman, another “top 10” law firm. Boston College alumnus PATRICK SANTEL ’00 works year-round at Peery, Hiscott, Pierson & Kingman and already has been offered a permanent job after graduation. DON BOELTER ’99 is with Catholic Health Initiatives, PAGE DARDEN ’00, the University of Washington Medical Center, and PAMELA LOH VEJLACIC ’00, the law offices of Bogle & Gates.

Public sector employers actively recruit Seattle University law students, as well. Evergreen College alumna THEO MYHRE ’00 and University of Denver graduate ALEXIS SINGLETARY ’00 are among at least 25 students employed by the Washington Attorney General. MATT DAHEIM ’00, who studied at Pacific Lutheran University, was selected for a clerkship with the United States Attorney’s Office. Scores of students annually are employed by federal, state, and local agencies like the Seattle City Attorney, the Puget Sound Air Pollution Control Agency, and the State Department of Revenue.

About 200 continuing students qualify each year for participation in Washington State’s innovative Work-study Program, one of only a handful of such programs in the nation. Through it, legal employers hire our students and pay about a third of their salary, while the state underwrites the other two-thirds.

A summer 1998 work-study roster shows, for example, that JENNIFER DROZ ’00 (Claremont McKenna College) was an intern for the City of Kent; SARAH HURST ’99 (University of London) was associated with the private law firm, Meyers & Gormley; and CLORETTA JAMES ’99 (California State University/Sacramento) was at the Washington State Court of Appeals. Third-year student CHRISTOPHER ANDERSON (University of California/Berkeley) was with Columbia Legal Services, while classmate
RICHARD ROSE ’99 worked for the Northwest Justice Project. FRANK CORNELIUS ’99 (UCLA) spent the summer at the Pierce County Center for Dispute Resolution; CELIA RIVERA ’00 was at the Bishop Law Offices in Seattle; LOUIS WELLMEIER ’99 (Seattle University) did intellectual property work at the AEI Music Network; and CAROLINE SUISSA ’00 (Washington State University) was on staff at the American Arbitration Association.

Finally, our students find excellent, law-related positions with major companies throughout the region and beyond. Among some of our highest-visibility corporate employers are Weyerhaeuser, Starbucks, Intel, Microsoft, Boeing, U.S. West Communications, and Costco.

Talk to these students and you will hear the same theme: Working and going to law school can mix. The two, they say, are infinitely compatible.

SPLENDID FUTURES | SEATTLE UNIVERSITY LAW GRADUATES

The most important measure of a law school lies in the accomplishments of its graduates. Alumni of our School of Law—some 6,000 fine practitioners since 1974—today are widely dispersed throughout the nation and the world.

Although our students hail from all parts of the United States and beyond, approximately 85 percent on graduation have settled in the Pacific states—Alaska, California, Hawaii, Idaho, Montana, Oregon, and Washington. In recent years, increasing numbers have chosen to practice in states throughout the Southwest—Arizona, Colorado, Nevada, New Mexico, Texas, Utah, and Wyoming.

While this demography reflects our graduates’ western orientation, it is hardly the whole picture. Alumni have shown solid success on bar examinations in every state in the nation.

Recently compiled employment statistics reveal that our graduates are engaged in:

- Private Practice 59 percent
- Public Service/Public Interest 22 percent
- Business & Industry 12 percent
- Judicial Service 4 percent
- Academics & Advanced Studies 2 percent.

At every level, they are assuming increasingly influential positions.

Former United States Ambassador RUFUS YERVA ’76 has moved into the private sector to direct the European trade policy practice of the Brussels office of Akin, Gump, Strauss, Hauer & Feld. JOHN CARLSON ’78, former assistant to the president of the American Bar Association, today is a partner in the international megafirm of Brobeck, Phleger & Harrison. A national officer of the Association of Business Trial Lawyers, WILLIAM WEGNER ’80 holds a partnership at Gibson, Dunn & Crutcher, Los Angeles County’s largest and oldest law firm. The antitrust-and-trademark counselor boasts an undefeated trial record, defending high-profile clients like the Portland Oregonian and the Hollywood Chamber of Commerce.

"A good legal education prepares one for the critical thinking important for many types of careers. In the area of environmental and land use regulation, my legal training has been invaluable." Dennis McLerran ’82 Director, Puget Sound Air Pollution Control Agency Seattle/King County Past Chair, Section on Environmental & Land Use Law Washington State Bar Association

“\n"The truth is that the choices for lawyers today are the same they always have been. We can pursue noble causes, using the law as an instrument for social justice, or simply pursue personal wealth. The more things change, the more they stay the same.”

ENTERTAINMENT INDUSTRY LITIGATOR
JOSEPH SCHLEIMER ’86, LOS ANGELES, WHOSE CLIENTS HAVE INCLUDED MAJOR STARS MICHAEL JACKSON, SIGOURNEY WEAVER, AND THE SPIN DOCTORS

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Northwest native Linda Lau '83 is the first Asian-American woman to serve as a judge in King County (Seattle) Superior Court. A 1970 Asian Studies graduate of the University of Washington, Judge Lau enrolled in law school after a decade-long career as a personnel specialist. She has been a deputy prosecutor for King County, a member of the county's District Court bench, and a volunteer attorney with the Northwest Immigrant Rights Project. The daughter of Chinese immigrants, she is also an avid mountain climber, runner, and telemark skier.

Fred Crosetto '92 is president and owner of Ammex, one of Washington's fastest-growing companies and among the nation's largest distributors of disposable gloves. Crosetto started the business a year before entering law school, ran it while attending law classes, and still graduated in three years. While he considers himself more entrepreneur than lawyer, he nevertheless insists: "My law degree has paid for itself 20 times over, just by the things I learned, the people I met, the experiences I took out of it."

This is, indisputably, the age of the lawyer. A knowledge of the law and its practice is the one indispensable discipline for the civilized person with ambitions to leave a mark, to win recognition, and to lead.

A graduate of Whitman College, Vonda Sargent '94 spent several years working in the social service arena before joining our Law School community. During her law student years, she was a national semi-finalist in the Frederick Douglass Moot Court competition, an officer in the Black Law Student Association, and a Law School Achievement Scholar. A judicial clerk for the Washington Supreme Court following graduation, she now is a Deputy Prosecutor for Thurston County (Olympia).
Among some 1,000 graduates pursuing careers in the public sector are ANNETTE SANDBERG '93, Washington State Patrol chief (the first woman in the nation’s history to head a state police agency), and KEVIN CUTLER '88, chief of military justice for the U.S. Air Force. JAMES McCLOSKEY '80 is in New York, where he is legal adviser to the Department of Environmental Conservation. CHRISTINE HESS '87 is an Alaska Legal Services staff attorney. Among at least 75 graduates in the nation’s capital are KEVIN HARNISCH '95 with the U.S. Securities & Exchange Commission and JOANN BOURDEAUX '76, deputy director of the Department of Justice.

Our graduates are top-level executives for corporations like Coopers & Lybrand with headquarters on Wall Street (PHILIP CLEMENS '76, national director of corporate finance) and Atlanta-based Georgia Gulf Corporation (JOEL BEERMAN '74, vice president and general counsel). HWA-TSON FENG '80 is senior counsel for Seafirst Bank, CATHERINE WALKER '80 is senior vice president/general counsel of Westin Hotel Company, and DON BURDICK '85 is Costco’s chief operating officer for Asian expansion.

WILLIAM COTTER '81 is president and CEO of DaVinci Gourmet, Ltd., makers of the popular bottled syrups used to flavor espresso drinks, and BILL BECKER '75 is president/CEO of the high-tech firm, Originet.

Alumni pursuing careers in judicial service include Washington Supreme Court Justice CHARLES JOHNSON '76 and New York Supreme Court Justice LAWRENCE KNIPES '77. ART WANG '84 is Washington’s Chief Administrative Law Judge, FRANK ALLEY '77 is U.S. Bankruptcy Judge for the District of Oregon, and LARRY ZERVOS '77 is Presiding Judge in Alaska Superior Court. In Seattle/King County alone, our graduates hold six positions on the Municipal Court bench, including that of Presiding Judge JUDITH HIGHTOWER '83; six positions at the District Court level; and eight King County Superior Court seats, with MICHAEL HAYDEN '76 serving as Presiding Judge.

Among former students who have returned to the academy are THOMAS GALLIGAN '81, newly appointed dean of the University of Tennessee Law School; former U.S. Supreme Court clerk GAY GELLHORN '82, associate professor at the District of Columbia Law School; and KATE FEDERLE '83, professor of law at Ohio State University. RAMONA SOZA '87 is professor of Alaskan Native Studies at the University of Alaska. DAVID ARNESEN '77 is chair of Seattle University’s International Business Program; DAN PETERSON '85 is vice president for gift planning at Washington State University; SHIRLEY ORT '86 is associate vice chancellor at the University of North Carolina, and TONI ROBINSON '96 is special assistant to the president of MIT.

They’re our people and we’re proud of them. With probable cause.
To graduate from the School of Law, our students must have taken and satisfactorily passed all of the following required courses, plus elective courses of their choice for a total of at least 90 credits.

FIRST-YEAR REQUIREMENTS
The following courses, totalling 30 credits, are required in the first year. The term in which these classes are taken in some instances depends on whether you choose to complete your first year over a 9-, 12-, or 15-month period.

Civil Procedure
Pleading under the rules of civil procedure for U.S. District Courts and under state rules. Discovery and other pretrial mechanisms; jurisdiction and venue; summary judgment; parties and the dimensions of a dispute; aspects of trial practice. Six credits. Two semesters.

Contracts
Enforceable agreements, including requirements for the formation of a contract; problems of interpretation; consideration and its equivalents; damages for breach; the statute of frauds; illegality; rights and liabilities of third parties; delegation of contractual duties. Six credits. Two semesters.

Criminal Law
Substantive criminal law and elements of criminal responsibility. Topics include law of homicide and other crimes; determination of guilt; and principles of justification and excuse, including the insanity defense. Four credits. One semester.

Legal Writing I: Expository and Advisory Writing
Intensive, small-group instruction on how to communicate in writing. Focus on appropriate use of language, effective legal writing technique. Three credits. Two semesters.

Property
Law of real and personal property, emphasizing real estate. Creation and transfer of property interest; relationship between landlord and tenant; public and private controls of land use; common law estates and future interests. Six credits. Two semesters.

Torts
Nature, historical development, social and economic determinants, and consequences of the body of law defining noncontractual civil obligations by which the legal system shifts the economic burden of various injuries. Study of liability for physical harm, defamation, and other relational harm. Five credits. One intensive summer or two semesters.

UPPERCLASS REQUIREMENTS
The following additional courses, totalling 15 credits, are required for graduation.

Constitutional Law I
Allocation and distribution of power within the federal system. Emphasis on appropriate allocation of economic regulatory power and the police power. Three credits. Fall semester.

Constitutional Law II
Limits of government power in favor of individual autonomy on national and state levels. Study of the clash of democratic values and individual autonomy. Three credits. Spring semester.

Evidence
Anglo-American rules of proof applicable to judicial trials, including presentation of evidence, examination and competency of witnesses, privilege, relevancy, demonstrative evidence, the hearsay rule, and judicial notice. Four credits. One or two semesters.

Legal Writing II: Persuasive Writing and Oral Advocacy
Analysis, writing, and research emphasizing the lawyer’s role as advocate. How to write and argue memoranda of law and appellate briefs, analyze the trial record, persuasively use language and style, and present oral arguments. Three credits. One semester.

Professional Responsibility
Legal ethics, including lawyer-client relations, lawyer-public relations, and the lawyer’s responsibility to the legal profession and the courts. The ABA Code of Professional Responsibility; cases and materials on professional responsibility; and important Washington law. Two credits. One semester.
UPPERCLASS RECOMMENDED COURSES

Administrative Law, Business Entities, and Individual Income Tax, along with Evidence (a course required for graduation), are prerequisites for a number of upperlevel courses. Students are advised to take these courses as early in their upperclass years as possible. See below for class descriptions.

UPPERCLASS ELECTIVE COURSES

Administrative Law
Powers and procedures of administrative agencies. Procedural problems concerning the exercise of power by agencies; problems connected with administrative processes not subject to effective legislative or judicial supervision.

Admiralty
Federal and state jurisdiction and other problems of admiralty and maritime law.

Advanced Legal Research
The legal and law-related research sources available through print, on-line databases, CD-ROM, and the Internet. Non-traditional research techniques, including inter-disciplinary research strategies.

Advanced Writing
A seminar for law students who see the legal profession as a profession of writers.

Alternative Dispute Resolution
A course designed to acquaint you with theory, issues, process, and techniques of negotiation, arbitration, and mediation.

Antitrust Law
History of public policies and significant legal principles developed in the enforcement of the Sherman Act and supplementary antitrust legislation.

Appellate Advocacy
The practical application of the Washington Rules of Appellate Procedure, emphasizing brief writing and oral advocacy.

Bankruptcy
Creditors’ rights, including a study of typical state procedures for the enforcement of claims and exemptions; the developing body of common law; statutory and constitutional limitations; remedies for debtors.

Business Entities
Problems arising out of the creation, organization, and operation of the business corporation. Consideration is given to the financial problems of corporations.

Child, Family, and State
The law as it relates to children, including the conflict between parents and government; issues of child abuse and neglect; special legal rules such as truancy laws and child labor laws; and scrutiny of the juvenile court.

Civil Rights:
Racism and American Law
The causal and remedial relationship of law to racial discrimination; development of race as a legal issue; past and current developments in housing, education, and voting; competing visions of racial equality.

Clinical Program:
Law Practice Clinic
Students eligible under Rule 9 represent real clients under the supervision of clinical law professors and members of the Bar. Students take charge of all steps from interviewing clients through litigation. Prerequisites: Evidence, Legal Writing II.

Clinical Program:
Substantive Course Component
Taken along with a substantive course, this clinical component allows students under faculty supervision to represent clients in the legal area that is the subject of the course. Evidence and Rule 9 eligibility preferred.

Commercial Transactions:
Payment Law
Commercial paper (the law of payment devices, including notes, checks, and electronic fund transfers) and legal analysis under the Uniform Commercial Code.

Commercial Transactions:
Sales and Secured Transactions
Problems created by movement of goods from manufacturer to consumer, including risk of loss, warranties, and sales remedies under the Uniform Commercial Code.

Community Property
Relationship necessary for creation of community property, management and control of community assets, rights of creditors to reach community and separate property, and disposition of property upon dissolution of the community.

Conflicts of Laws
Problems created by the 50 or more lawmaking jurisdictions within the U.S. Study of choice of the applicable law, recognition and enforcement of foreign judgments.

"Our professors show a genuine concern for their students, both as future legal professionals and as individuals striving to achieve their academic and personal goals. I won't soon forget the difference this student-centered attitude of the faculty made in the quality of my legal education." 
Joshua Brower '95
B.A. in Environmental Policy & Science
Hampshire College
Former Legal Intern for the Sierra Club
Legal Defense Fund and for the Northwest Indian Fisheries Commission
Land Use Attorney
Preg O'Donnell Sargeant & Gillett, Seattle
Constitutional Litigation
The substantial body of law governing litigation for deprivation of federal constitutional or statutory rights. Elements of claims and available defenses and remedies, including attorney’s fees.

Consumer Law
Protections available to consumers at each stage of the consumer transaction, beginning with formation, moving through the substance of the deal, and concluding with remedies.

Corporate Acquisitions
Financial techniques lawyers, bankers, and corporations use to evaluate proposed acquisitions of capital assets; the role of the lawyer in acquisition transactions; federal regulations governing tender offers and proxy contests. Prerequisite: Business Entities.

Criminal Law and Procedure: The Investigatory Phase
Legal restraints on police practices during the investigatory phase of a criminal proceeding.

Criminal Law and Procedure: The Adjudicatory Phase
Processes of determining the guilt or innocence of a criminal suspect and related issues.

Drafting Labs
Instruction and practice in legal drafting with faculty members, followed by work in small groups with a practicing attorney. Students draft documents in an area of the law they are studying in other courses.

Education Law
Legal issues, rights, and duties associated with providing the American public an education. Constitutional issues associated with freedom of speech and freedom of association; issues of religious freedom, discrimination, and equal protection.

Elder Law
Major issues affecting the elderly: income and asset protection, financing health care, long-term care options, planning for incapacity, and elder abuse/exploitation. Ethical considerations in representing older clients.

Electronic Mass Communication Theory and the First Amendment
The relationship between mass communications and legal theory and institutions; the First Amendment’s traditional justifications for protecting freedom of speech in relation to entertainment and commercial mass culture.

Employment Discrimination
Legal prohibitions against employment discrimination based on one’s race, color, religion, sex, origin, age, mental or physical ability. Prerequisite: Administrative Law.

Employment Law
Statutory and tort law governing the workplace, focusing on the right to a job; workplace dignity; health and safety; wage and hour legislation.

Entertainment Law
Historical and current legal and business issues affecting the music, motion picture, television, sports, publishing, and on-line and other electronic publishing industries. Issues of copyright, trademark, contract, First Amendment, privacy and personality rights, labor law, immigration, agency, tax, and government regulation.

Environmental Law: Fundamentals
Judicial, legislative, and administrative approaches to regulating use of natural resources and protecting environmental quality.

Environmental Law: Air and Water
Traditional “command and control” aspects of the Clean Air Act and the Clean Water Act. New trends in pollution regulation, including marketing of pollution allowances, protection of air and water quality, and promotion of environmental equity across economic and racial boundaries.

Environmental Law: International
The role of international law in environmental protection and regulation, addressing such problems as global warming, species extinction, destruction of rain forests. Legal issues related to treaties, organizations, and customary norms in the international community.

Environmental Law: Land Use Planning
The public land use planning process and such implementation techniques as zoning, subdivision regulation, shoreline management, and environmental impact analysis. Prerequisite: Administrative Law.

Environmental Law: NEPA/SEPA
The effects of urban sprawl and exploding population growth on ecologically sensitive lands. Regulatory strategies that channel urban growth to minimize adverse impacts on ecological systems.

Environmental Law: Consumer Law
Statutory and tort law governing the workplace, focusing on the right to a job; workplace dignity; health and safety; wage and hour legislation.

“OUR GOAL AS FACULTY IS TO DEVELOP GRADUATES WHO WILL LOVE TO DEAL WITH LEGAL ISSUES IN WHATEVER CONTEXTS THEY MAY ENCOUNTER THEM AS PRACTICING PROFESSIONALS, AND WHO WILL APPRECIATE THEIR EDUCATIONS LONG AFTER LEAVING THE LAW SCHOOL.”
Founding faculty member
Thomas Holdych
B.A., summa cum laude
Phi Beta Kappa
Rockford College
J.D. With Honors
University of Illinois
Editor-in-Chief
University of Illinois Law Forum
Faculty Advisor
Christian Legal Fellowship
Selected aspects of housing law and policy, including federal and state housing subsidies; tenant rights and remedies; impact of market discrimination against minorities. The role of economic development in expansion of the housing supply; the link between housing and jobs.

**Immigration Law**

U.S. law on immigration, naturalization, and deportation as set forth in statutes, administrative regulations and decisions, and court decisions. *Prerequisite: Administrative Law.*

**Independent Study**

A student may pursue his/her research interest and receive academic credit on completion of a satisfactory paper under the supervision of a faculty member.

**Insurance Law**

Nature of insurance; purposes and functions in commerce; impact on tort litigation and recovery. Structure, interpretation, and use of the insurance contract.

**Intellectual Property: Fundamentals**

Basic statutes and doctrines undergirding the three major federal forms of intellectual property: trademarks and unfair competition, copyrights, and patents. Some state law doctrines such as rights of publicity, misappropriation, and trade secrets.

**Intellectual Property: Copyright Law**

Major concepts of past and present U.S. and international copyright laws, moving to more advanced analysis of specific copyright issues in the global entertainment, software, on-line arts, and media industries.

**Intellectual Property: Internet Law**

Legal issues pertaining to digital networked technologies, including jurisdiction, speech, privacy, access, proprietary rights, and electronic commerce. *Prerequisite: Intellectual Property.*


Fundamentals of U.S. patent and trade secret laws, including requirements for patentability; conduct requirements in the U.S. Patent Office; reissue and reexamination of patents; patent infringement analyses and remedies; patent licensing and misuse considerations; requirements for trade secret protection; federal/state trade secret preemption issues.
I expected to find a bevy of cool and aloof professors more interested in weeding me out than plugging me in. How wrong I was! Faculty here are accessible, personable, and genuinely interested in how my life intersects with the study of law.

Teresa Raymond '99
B.A. in English
University of Michigan
Moot Court Board
Women's Law Caucus
Student Ambassador for Admission
Law Clerk for the Torts Division of the Judge Advocate
General's Corps (JAG)
U.S. Army, Fort Lewis

"Coming to the Law School, I expected to find a bevy of cool and aloof professors more interested in weeding me out than plugging me in. How wrong I was! Faculty here are accessible, personable, and genuinely interested in how my life intersects with the study of law."

Intellectual Property: Trademark Law
Day-to-day realities of trademark practice, including client counseling, trademark selection and clearance, filing trademark applications, protecting and enforcing trademark rights, and related issues.

International Business Transactions
Legal and quasi-legal questions concerning international trade and investment, emphasizing problems relating to governmental regulation of such activity.

International Law
Nature and function of law in the international system. Structure and methods of the international lawmaking system and the allocation of competence within that system.

International Law of Human Rights

Jurisprudence
Major theoretical and philosophical positions regarding the role of law and legal reasoning in a modern society.

Labor Law: Private Sector
Statutory law relating to union organization; establishment of the bargaining relationship; negotiation of the collective bargaining agreement; and exertion of primary and secondary economic pressures. Prerequisite: Administrative Law.

Labor Law: Public Sector
Employment rights in federal, state, and local government, including constitutional limitations on governmental employers. Prerequisite: Administrative Law.

Law and Economics
Microeconomic principles applied to the solution of legal problems in the areas of contracts, torts, and property taught jointly by law and economics department faculty.

Law, Language, and Literature
Ways in which analysis of linguistic and stylistic approaches to the English language shape the law and the uses to which it is put.

Law and Medicine
Legal/ethical problems presented by modern biomedical technology. Legal issues of medical malpractice.

Law and Mental Health
Relationship between law and psychiatry. How the legal system attempts to deal with mentally disabled offenders; includes insanity, diminished responsibility, and related defenses; procedural and constitutional problems.

Law Review Members
Six credits over a two-year period on certification by the editor-in-chief and faculty adviser.

Legal History: American
Seminal issues in American legal history.

Legislative Seminar
Process through which statutes are adopted in a state legislature (how a bill really becomes a law); researching Washington statutes; inter-relationship of statutes with the common law.

Mediation Theory and Practice
Conflict theory, contraindications to mediation; conflicts of interest and ethical considerations; state certification processes; cross-cultural issues; agreement enforcement. Prerequisite: Alternative Dispute Resolution.

Moot Court: Competitions
Eight competitions involving mock trial and appellate advocacy skills. Most require a written brief and oral argument on an issue of law, before experts in that area of law.

Municipal Law
Powers, authority, and immunities of the municipal corporation; municipal functions/services, such as zoning, permit processing, code enforcement, licensing, taxing, and police and fire protection.

Pensions and Employee Benefits
Formation, maintenance, funding, and tax treatment of retirement plans and employee health benefits; tax and labor titles of the Employee Retirement Income Security Act of 1974 (ERISA); fiduciary responsibility and liability issues for employers, banks, and insurers.

Products Liability
Consumer remedies and theories of recovery in the products area; legal effect of buying and using (as well as producing, advertising, and selling) consumer products.

Real Estate Transactions: Basic
Basics of real property security.

Real Estate Transactions: Advanced
Modern real estate development emphasizing transactional analysis.
Remedies
Various legal and equitable remedies provided in tort, contract, and property law when civil liability is imposed on a litigant.

Securities Regulation

State Constitutional Law
State constitutional history, decision making, and theories of judicial review. Supreme Court review; litigation of state constitutional questions; damage actions; and attorney fee awards. Attention to issues of freedom of speech and press; right to a remedy; criminal justice; state constitutional amendments; and individual rights.

Street Law
Teaching of law to high school students, including introduction to law, criminal law, family law, consumer law, individual rights.

Taxation: Business Planning
Corporations, partnerships, and federal taxation in the context of business planning and counseling. *Prerequisites: Business Entities, Federal Income Taxation of Individuals.*

Taxation: Federal Gift and Estate Tax
Operation and use of federal tax provisions applicable to inter vivos and testamentary dispositions of property, emphasizing federal estate and gift taxation. *Prerequisite: Federal Income Taxation of Individuals.*

Taxation: Federal Income Taxation of Corporations and Shareholders
Basic federal income tax consequences to a corporation and its shareholders. *Prerequisite: Federal Income Taxation of Individuals.*

Taxation: Federal Income Taxation of Individuals
Fundamentals of federal income taxation.

Taxation: Non-Profit Organizations
Property law and tax consequences to non-profit organizations and to related persons and entities; implications from non-profit status. *Prerequisites: Business Entities, Federal Income Taxation of Individuals.*

Taxation: Partnership
Taxation of partners and partnerships. *Prerequisite: Federal Income Taxation of Individuals.*

Taxation: Pension Planning and Profit Sharing
Problems in the tax aspects of deferred compensation, emphasizing pension and profit-sharing plans for corporate employees and the self-employed. *Prerequisite: Federal Income Taxation of Individuals.*

Trial Advocacy: Pretrial
Covers interviewing, counseling, negotiation, pleading, discovery, alternative dispute resolution, and pretrial motions; culminates in an oral argument. *Prerequisites: Evidence, Legal Writing II.*

Trial Advocacy: Trial
Uses pretrial skills to integrate theory with trial practice; culminates in a simulated jury trial. *Prerequisites: Evidence, Legal Writing II, Pretrial.*

Trusts and Estates
Intestate succession; execution and revocation of wills; creation, modification, and termination of trusts.

SEMINARS/SPECIAL COURSES
In addition to regularly scheduled courses, the School of Law offers an expanding number of advanced courses and seminars with limited enrollment. Among them:

- Administrative Law Lab
- Advanced Evidence Seminar
- American Constitutional History
- American Legal Historiography
- Capitalism & Feminism
- Comparative Law
- Constitutional Liberties & Civil Rights
- Constitutional Law: Selected Problems
- Corporate Finance
- Corporations Seminar
- Criminal Procedure Lab
- Environmental Law: Oil, Gas & Mining
- Evidence Lab
- Family Law Seminar
- Juvenile Law
- Labor Law Seminar: Bargaining
- Law & Sexuality
- Law & Society
- Legislation & Legal Process
- Personal Liberties & the Political Process
- Poverty Law
- Secured Transactions Lab
- Taxation: Real Estate Transactions
- Trusts & Estates: Administration

"Information delivery is changing, rapidly and dramatically. Technology is moving so fast, it's almost as if a dam bursts every year or so. Lawyers in this high-tech arena have to be quick on their feet. Librarians are here to lead the way to higher ground." 
Professor Anita M. Steele
A.B. Radcliffe/Harvard
J.D. University of Virginia
M.L.L. University of Washington
Director of the Law Library
In the years following high school, Margalit Zaltzman-Chappell '96 was a field commander for the Israeli Army. After completing mandatory military duty, she came to the United States to study at Idaho State University, where she graduated with honors in computer information systems. A former Law School Achievement Scholar, the Israeli native belonged to the International Law Society and the Public Interest Law Foundation during her student years, and also was an officer in the Jewish Legal Society. Following a stint as an associate for the multi-national law firm of Graham & James, Maggie has returned to Idaho, her American home, where she is vice president and in-house counsel for Camas Services, an agricultural equipment company doing business in Africa, Russia, the Middle East, Western Europe, Central and South America, and the U.S.

A single parent during her years as a law student, Bernardean Broadous '90 has held positions of leadership in Puget Sound-area professional and civic organizations for 20 years. In 1994, when she was elected Thurston County Prosecuting Attorney, she became the first woman ever to hold that post. Among the state's highest-ranking African American public officials, Broadous is chair of the Washington State Bar Association's Equality in Practice Committee. Past president of the Seattle University Law Alumni Society, she currently chairs Thurston County's Stop The Violence program.

Singled out as the 1994 Distinguished Law Graduate for his extraordinary contributions to the Law School and the legal profession, Aaron Owada '83 received his undergraduate degree from Tokyo's International Christian University and his J.D. cum laude from Seattle University. He currently represents the Division of Labor & Industries, Washington Attorney General, litigating complex safety and health issues. Past President of the Law Alumni Society and the Puget Sound Legal Assistance Foundation, he is a current member of the Law School Board of Visitors and also serves on the Olympia School Board.

The most important measure of a law school's accomplishments lies in the accomplishments of its graduates.
Janet Ainsworth  
**Professor of Law**  
Chinese law, criminal procedure, torts, trial advocacy  
Professor Ainsworth was employed by the Seattle-King County Public Defender from 1980-88, where she held a variety of positions, including head of the Misdemeanor Appellate Division and Training Coordinator. Co-author of *Washington Lawyer’s Practice Manual*, Criminal Procedure Volume, she is admitted to practice in Massachusetts, Washington, Western District of Washington, and the Ninth Circuit Court of Appeals. A frequent lecturer in CLE programs, her topics have ranged from substantive criminal procedure and evidence to trial tactics and strategy. She has been a teaching assistant at Yale University, a faculty member at the National Institute of Trial Advocacy, and has conducted trial advocacy workshops for the Public Defender Association and the Washington Defender Association.

Marilyn Berger  
**Professor of Law**  
Civil procedure, gender and justice, pretrial and trial advocacy  
B.S. Cornell University 1965. J.D. University of California/Berkeley 1970, Moot Court. Admitted to practice California and New York. As an attorney with legal services programs, Professor Berger represented indigent clients in major state and federal court litigation. She was awarded a two-year Reginald Heber Smith Community Lawyer Fellowship. From 1973-76 she was senior attorney with the Legal Aid Society of Marin County, California. Later, she joined the San Francisco firm of Saltzman & Johnson. She has been a visiting professor of law at South Bank Polytechnic, London, and at Kyoto University in Japan; a scholar-in-residence at King's College, University of London; a research fellow at the Kyoto Comparative Law Center; and an Inquiring Mind Scholar for the Washington Commission for the Humanities. She is co-author of the casebooks *Pretrial Advocacy: Planning, Analysis, and Strategy*, and *Trial Advocacy: Planning, Analysis, and Strategy*, published by Little, Brown & Co.

David Boerner  
**Associate Professor of Law**  
Administrative law, criminal law, professional responsibility  
B.S. University of Illinois 1962. LL.B. University of Illinois School of Law 1963.  
After graduating, Professor Boerner was in private practice in Seattle. From 1965-67 he served as assistant U.S. attorney for the Western District of Washington. As an assistant attorney general for the State of Washington from 1969-70, Professor Boerner helped revise the state criminal code. From 1971-81 he was chief criminal deputy for the King County (Seattle) prosecuting attorney. He has served as chair of the Rules of Professional Conduct Committee of the Washington State Bar Association (1982-1988) and serves on the Washington Supreme Court's Jury Instruction Committee. Professor Boerner is author of the book, *Sentencing in Washington: A Legal Analysis of the Sentencing Reform Act of 1981*.

James E. Bond  
**Dean, Professor of Law**  
Administrative law, constitutional law, criminal law and procedure, jurisprudence  
& Lee, and Wake Forest law reviews, among others, and a series of book reviews appearing in other major law reviews. Dean Bond teaches a seminar for state and federal judges annually and has taught at the Judge Advocate General’s School, Washington & Lee University, Wake Forest University, and in CLEO Institutes at the Universities of South Carolina and Richmond.

**Melinda J. Branscomb**  
*Associate Professor of Law*  
Employment discrimination, employment law, labor law, mediation, torts  
*B.A. cum laude* Vanderbilt University 1972, Phi Kappa Phi.  
*J.D. University of Tennessee School of Law* 1980 (first in class).  
Chancellor’s Citation for Extraordinary Academic Achievement, Order of the Coif, assistant editor *Tennessee Law Review*, Moot Court Board, National Moot Court Team (first place, Southeastern Region). Admitted to practice in Tennessee; U.S. Courts of Appeals, Fifth, Sixth, and Eleventh Circuits.  
After law school, Professor Branscomb clerked for Chief Justice Brock of the Tennessee Supreme Court and served as a Tennessee assistant attorney general, authoring numerous judicial and attorney general opinions. From 1983 until 1989, she was assistant general counsel of the United Paperworkers Union at its International Headquarters, practicing labor and employment law in state and federal courts and conducting labor law classes for representatives of labor and management. Author of a lead article in the *Boston University Law Review*, she is an active mediator, mentor-mediator, and special education mediator in Washington schools. She recently trained Guatemala’s Human Rights Office in collaborative problem solving and negotiations.

**Lisa Brodoff**  
*Clinical Professor of Law*  
Clinical teaching  
*B.A. University of Vermont 1977, Phi Beta Kappa*;  
*J.D. Hofstra University School of Law* 1980.  
Admitted to practice Washington, Western District of Washington, and the Ninth Circuit Court of Appeals. Before joining the faculty in 1997, Professor Brodoff served as chief review judge in the Office of Appeals for the Washington Department of Social and Health Services and as an administrative law judge for the Office of Admini-
fessor of law from 1994-97, and as assistant professor from 1991-94. She joined the SU faculty in 1997, following a year as a visiting professor. Prior to teaching, she practiced law in Philadelphia with the intellectual property law firm of Schnader, Harrison, Segal & Lewis. She also clerked for Judge Leon Higginbotham Jr. of the United States Court of Appeals for the Third Circuit, and served as staff attorney for that court. A frequent speaker on topics of information law and policy, Internet law, intellectual property, and critical race theory, Professor Chon recently authored articles in the Iowa Law Review, Oregon Law Review, and the UCLA Asian Pacific American Law Journal.

Annette Clark
Associate Dean for Academic Affairs
Associate Professor of Law
Civil procedure, law and medicine
B.S. summa cum laude Washington State University 1981, Phi Beta Kappa. M.D. With Honors University of Washington School of Medicine 1985. J.D. summa cum laude Seattle University School of Law 1989. Alpha Omega Alpha Honor Medical Society, Glasgow Memorial Achievement Citation, Boldt Scholar. Externed for Judge Eugene Wright of the U.S. Court of Appeals, Ninth Circuit. Admitted to practice Washington. Professor Clark's research and writing interests are in the area of bioethics; she recently published an article titled “Abortion and the Pied Piper of Compromise” in the New York University Law Review, and an article titled “Autonomy and Death” in the Tulane Law Review. Since 1985, she has acted as a medicolegal consultant in the areas of medical malpractice and personal injury. She is a member of the American Society of Law, Medicine & Ethics and the Hastings Center.

Sidney DeLong
Associate Professor of Law
Commercial law, contracts
B.A. Vanderbilt University 1969. J.D. Yale Law School 1974. Chairman Yale Moot Court; winner Harlan Fiske Stone Prize for Appellate Competition; winner Sutherland Cup Moot Court Competition. Admitted to practice Colorado, U.S. District Court for the District of Colorado, Tenth Circuit Court of Appeals. Prior to joining the Law School faculty in 1986, Professor DeLong was associated with the Denver firm of Holmes & Starr, P.C., as an officer and shareholder. His professional background is as a litigator, primarily in complex commercial lawsuits in the state and federal courts.

Donna Claxton Deming
Associate Dean for Internal Affairs
B.A. Yale University 1976. J.D. University of Pennsylvania Law School 1979. Admitted to practice Pennsylvania and the U.S. District Court, Eastern District of Pennsylvania. Prior to joining the SU administrative staff, she was assistant dean for admission and student affairs at Temple University. A former member of the Board of Trustees of the Law School Admissions Council, she has also chaired the Association of American Law Schools Section on Prelegal Education & Admission to Law School and serves on the executive committee for the Administration of Law Schools Section. Dean Deming holds responsibility for admissions, financial aid, and student affairs.

David Engdahl
Professor of Law
Constitutional law
A.B. University of Kansas 1961. LL.B. University of Kansas Law School 1964. S.J.D. University of Michigan Law School 1969. A member of the faculty since 1981, Professor Engdahl taught at the University of Colorado School of Law from 1966-74, and was a visiting law professor at Cleveland State University, the University of Denver, and the University of Michigan. He practiced full-time from 1974-81, first as co-counsel for the civil rights plaintiffs in the Kent State Cases, then as an assistant attorney general in Colorado, serving the state's colleges and universities as chief counsel, and then in his own small firm. His practice included litigation in state courts, federal district courts, courts of appeals from coast to coast, and the U.S. Supreme Court. From 1977-81, he also was general counsel of the Western Interstate Energy Board. He is the author of numerous scholarly articles, as well as the handbook Constitutional Federalism in a Nutshell (West, 2d ed., 1987).

Anne M. Enquist
Writing Advisor
B.A. magna cum laude, B.S. magna cum laude New Mexico State University 1972. M.A.T. University of Washington 1977, Phi Kappa Phi. Professor Enquist meets with individual law students, prepares legal writing instruc-
tors to teach in the legal writing program, holds workshops on special writing problems, and teaches an independent study course in advanced legal writing and style. She is a member of the board of directors for the Legal Writing Institute, and serves on the editorial board for the journal, Legal Writing. She co-authored The Legal Writing Handbook, published by Little, Brown & Company.

Sheldon Frankel
Professor of Law

Business entities, charitable organizations, federal taxation
B.A. University of Connecticut 1961. J.D. Boston University 1964. L.L.M. Boston University 1968. Admitted to practice Massachusetts, Connecticut, Washington, U.S. Tax Court, and other federal courts. Prior to joining the faculty in 1974, Professor Frankel practiced law in Boston and was an associate professor at Ohio Northern University College of Law. He has published in the Journal of the American Trial Lawyers Association and served as tax editor of Trial Magazine; is a member of the Estate Planning Council of Seattle; and participates in CLE and CPA programs in tax, business, charitable organizations, and family law. An active member of the Section on Taxation of the Washington State Bar Association, he was the editor of its newsletter and a member of the State Bar’s Tax Council. Professor Frankel is the annual reviser for Martindale Hubbell’s Digest of Washington Law and author of the chapter on state and local taxation in the Washington Practitioner’s Handbook. He is co-author of the monograph, Private Funds for Public Schools, and lectures to professional groups on the subject.

Thomas Holdych
Professor of Law

Commercial law, contracts, law and economics
B.A. summa cum laude Rockford College 1966, Phi Beta Kappa. J.D. With Honors University of Illinois 1970. Order of the Coif, editor-in-chief University of Illinois Law Forum. Admitted to practice California. After graduation, Professor Holdych served as law clerk to Chief Justice Donald R. Wright of the California Supreme Court. He was an associate in the firm of O’Melveny and Meyers, Los Angeles, from 1970-72. Since then, he has been a member of the Law School faculty. Professor Holdych has written in the areas of commercial law, consumer protection, and tort liability.

Betsy Hollingsworth
Clinical Professor of Law

Clinical teaching, consumer protection, professional responsibility
B.A. cum laude Occidental College 1970. J.D. University of Washington 1975. Admitted to practice in Washington. Before joining the faculty, Professor Hollingsworth was chief of the Consumer Protection Section of the Washington Attorney General’s Office. She has also worked in private practice and as a deputy prosecuting attorney in the Criminal, Juvenile, and Fraud Divisions of the King County (Seattle) Prosecutor’s Office. She currently serves as vice-chair of the Washington Council on Crime and Delinquency and is a member of the Chief Justice’s Committee to Implement the Walsh Commission Recommendations on Judicial Selection.

John La Fond
Professor of Law

Criminal law, criminal procedure, law and psychiatry, professional responsibility
Raven Lidman
Clinical Professor of Law
Clinical teaching, family law
B.A. Cornell University 1967. J.D. Seattle University School of Law 1977. Admitted to practice Washington and Federal District Court, Western Washington. Before joining the faculty in 1987, Professor Lidman was managing attorney in the Olympia office of Puget Sound Legal Assistance Foundation and in private practice in Olympia.

Paula Lustbader
Director of the Academic Resource Center
B.S. cum laude Southern Oregon State College 1982. J.D. cum laude Seattle University School of Law 1988. Admitted to practice Washington. Prior to law school, Lustbader worked as a pre-sentence investigator for the Oregon State Corrections Division and founded the Project Toward Effective Criminal Treatment Systems. In law school, she helped develop a comprehensive Academic Resource Program and expanded the Academic Resource Center that is now recognized nationally for its success in delivering academic support to law students. A frequent presenter at national conferences, Professor Lustbader regularly consults with other law schools on issues related to academic support, learning theory, teaching methods, and teaching diverse students. She is chair of the Association of American Law Schools’ Section on Academic Support and chair-elect of its Section on Teaching Methods.

Henry W. McGee, Jr.
Professor of Law
Civil rights, comparative law, housing and community development, international environmental law, land use
B.S. Northwestern University 1954. J.D. DePaul University 1957. Editor-in-chief DePaul Law Review. LL.M. Columbia University 1970. Order of the Coif. Prior to teaching, Professor McGee directed a legal services program and served as research director for a juvenile justice project at the University of Chicago. Professor McGee has been the assistant state’s attorney in Cook County, Illinois, and was an associate with the Chicago firm of Jesmer & Harris. Prior to his 1994 appointment at Seattle University, he was on the law faculty at the University of California/Los Angeles, where he is Professor of Law Emeritus. At UCLA he served vari-ously as director of the Center for Afro-American Studies, director of the LL.M. program, and as an adviser for both the UCLA Environmental Law Journal and the Black Law Journal. Currently he is a member of the Mexican Academy of Private International and Comparative Law. He has published extensively in Spanish as well as English in the areas of housing, land use, and environmental law, as well as civil rights and comparative law. He is past recipient of the UCLA Law School’s Frederic P. Sutherland Public Interest Award and the City of Los Angeles Service Award in Advocacy of Human Rights. A frequent public speaker and community consultant, he has been a Fulbright Professor at the University of Madrid; Visiting Fellow at Wolfson College, Oxford University; and Visiting Professor, Federal University of Rio de Janeiro, Brazil. He continues a life-long avocation as a violinist, now with the Seattle Philharmonic Orchestra.

John Mitchell
Director of the Law Practice Clinic
Clinical Professor of Law
Clinical teaching, evidence, program consultant
Laurel Currie Oates  
**Director of the Legal Writing Program**  
Language and the law, legal writing  
B.A. With Honors Western Washington University 1973. J.D. *cum laude* Seattle University School of Law 1978. A clerk with the Washington State Court of Appeals 1979-81. Professor Oates has been involved with the Law School’s legal writing program since 1980, serving both as instructor and administrator. She has been co-chair of four Teaching Legal Writing national conferences held in 1984, 1986, 1988, and 1992, and chaired the 1996 conference. She co-authored *The Legal Writing Handbook*, published by Little, Brown & Co. in 1993. Professor Oates was the recipient of Seattle University’s 1997 Distinguished Teacher Award.

William Oltman  
**Professor of Law**  
Community property, estate planning and taxation, property, trusts and estates  
B.A. University of Wisconsin 1966. J.D. *cum laude* University of Michigan School of Law 1969. Professor Oltman held various teaching positions before joining the Law School faculty in 1974. In 1969-70 he was an instructor at the Indianapolis Law School in the areas of legal writing, advocacy, corporations, property, and criminal law. In 1970-71 he taught contracts and legal systems at Victoria University in Wellington, New Zealand. Professor Oltman returned to the United States and practiced law with the Seattle firm of Ashley, Foster, Pepper & Riviera. He is co-author (with Professor Mark Reutlinger) of *Washington Law of Wills and Intestate Succession*.  

Mark Reutlinger  
**Professor of Law**  
Evidence, products liability, torts, trusts and estates  
A.B. University of California/Berkeley 1965. Gold Medalist (first in class), Phi Beta Kappa, Regents Scholar. J.D. University of California/Berkeley 1968. Order of the Coif; note and comment editor *Law Review*. Member American Law Institute. Professor Reutlinger joined the faculty in 1978. He previously taught at the law schools of the University of San Francisco and the University of British Columbia. He has also held visiting positions at Hastings College of the Law and Victoria University of Wellington, New Zealand. Prior to private practice with the San Francisco law firm of Morrison & Foerster, Professor Reutlinger served as law clerk to Justice Stanley Mosk, California Supreme Court. He is a member of the Estate Planning Council of Seattle and on the task force revising Washington’s probate law. Major publications include *Evidence: Essential Terms and Concepts* (1997) and *Wills, Trusts and Estates: Essential Terms and Concepts* (1993), both published by Little Brown/Aspen; *Washington Law of Wills and Intestate Succession* (with Professor William Oltman); two case books; contributions to the book, *The Law of Politics*; and numerous law review articles.

J. Christopher Rideout  
**Associate Director of the Legal Writing Program**  
Language and the law, legal writing, legal drafting  
B.A. University of Puget Sound 1972. M.A. University of Washington 1977. Ph.D. University of Washington 1982. Professor Rideout taught writing at the University of Washington from 1973-77 while he was in graduate school and then joined the English Department at the University of Puget Sound. In 1981, he joined the Law School staff, where he teaches and co-administers the legal writing program. From 1981-84, he also co-directed a regional writing project funded by the National Endowment for the Humanities. Co-founder of the Legal Writing Institute, he chaired its board of directors for many years. He has also edited the journal, *Legal Writing*.

Richard Settle  
**Professor of Law**  
Land use and environmental law, property, torts  
B.A. magna cum laude University of Washington 1964, Phi Beta Kappa. J.D. University of Washington 1967. Professor Settle has been on the Law School faculty since its inception in 1972. Since 1986 he has been Of Counsel to the Seattle firm of Foster Pepper & Shefelman. A frequent speaker in CLE and other professional and lay programs on land use and environmental law, he has been co-editor of the *Environmental-Land Use Law Newsletter*, Washington Bar Association, and chair of the Environmental and Land Use Section of the WSBA. He is author of *The Law of Politics*. 

"The tax and business areas are the most dynamic in the Law School with respect to the number and variety of course offerings. The best endorsement of their quality comes from former students who take the time to let me know they appreciate the preparation they received for practice in the corporate law arena."  
Professor Sheldon Frankel  
B.A. University of Connecticut  
J.D., LL.M. Boston University  
Former Tax Editor of *Trial Magazine*  
Writer and Publisher *Washington Tax and Business Quarterly*

**Julie Shapiro**  
*Associate Professor of Law*  
Civil procedure, constitutional litigation, family law, law and sexuality  
Associate editor *University of Pennsylvania Law Review*, Order of the Coif. Admitted to practice Pennsylvania and U.S. Supreme Court. Professor Shapiro has served as a sole practitioner with emphasis on civil and constitutional rights, AIDS discrimination, and police misconduct, and has experience at both trial and appellate levels. She also has been a partner in a small civil rights law firm with emphasis on police misconduct, constitutional and civil rights, civil RICO litigation, and criminal defense, and has served a clerkship with The Hon. Joseph S. Lord.

**David Skover**  
*Professor of Law*  
Conflicts of laws, constitutional law, federal courts, mass communications theory and free speech jurisprudence  

**Anita Steele**  
*Director of the Law Library*  
*Professor of Law*  
B.A. Radcliffe College 1948. J.D. University of Virginia Law School 1971, *Virginia Journal of International Law*. M.L.L. University of Washington 1972. Graduate work at Columbia University; librarian intern at Harvard Law Library. Member American Association of Law Librarians and International Association of Law Librarians. Professor Steele has served as Law School representative to the University Senate. She has directed development of the Law School Library from its inception. Professor Steele is a member of several editorial advisory boards, and has served on the Seattle-King County Bar Association Law Library Task Force. She is active in promoting library and law school technology, and computer-assisted legal instruction.

**John Strait**  
*Associate Professor of Law*  
Criminal law, criminal procedure, professional responsibility, trial advocacy  
B.A. University of California/Davis 1966. J.D. Yale Law School 1969. Admitted to practice U.S. Supreme Court; the U.S. Court of Appeals, D.C. Circuit and Ninth Circuit; the Federal District Courts of Northern California, Eastern and Western Washington, Oregon, and Wyoming. Member of the California, Oregon, and Washington state bars, he consults and lectures nationally in the fields of civil and criminal trial advocacy, legal and judicial ethics, and legal malpractice. A board member of the Seattle University Ethics Institute, Professor Strait has served on the Washington Supreme Court’s Judicial Ethics Advisory Committee, the King County Bar Association Campaign Ethics Committee, and the Seattle Port Authority Ethics Advisory Committee. He
Kelly Y. Testy
Associate Professor of Law
Business entities, commercial law, contracts, feminist theory, law and sexuality, securities regulation
B.A. cum laude Indiana University 1982. J.D. summa cum laude Indiana University School of Law 1991. Editor-in-chief Indiana Law Journal. Order of the Coif; John H. Edwards Fellow; Indiana University Chancellor’s Scholar. Professor Testy also earned a graduate certificate in Women’s Studies at Indiana University during law school. Admitted to practice Illinois. Professor Testy has clerked for Judge Jesse E. Eschbach of the U.S. Court of Appeals, Seventh Circuit. A former summer associate at the Chicago law firm of Kirkland & Ellis and at Ice Miller Donadio & Ryan in Indianapolis, she writes in the areas of business law and legal theory.

Joan Duffy Watt
Associate Dean for External Affairs
B.A. cum laude and With Distinction University of Washington 1969, Phi Beta Kappa; Phi Kappa Phi; student body vice president. Before joining the Law School administrative staff in 1980, Associate Dean Watt served for seven years as director of public relations for the University of Puget Sound. At the Law School, she holds responsibility for management of alumni affairs, career services, marketing, and institutional advancement, including the campaign to raise funds for the new School of Law Building. She serves as senior editor for all major Law School publications, many of which have won national awards, and also is active in the Council for Advancement and Support of Education (CASE), where she is a past member of the Commission on Opportunity and Equity. In addition, she presently serves on the all-University Enrollment Marketing Task Force.

John Weaver
Professor of Law
Basic and advanced real estate, legal drafting, professional responsibility, real property
A.B. Dartmouth College 1966. J.D. magna cum laude University of Michigan Law School 1969, Law Review. Before becoming one of the original members of the Law School faculty in 1972, Professor Weaver practiced with the Indianapolis firm of Barnes, Hickam, Pantzer & Boyd. From 1979-80, he was a visiting professor at the Western New England College School of Law. Professor Weaver prepared material on estates, future interests, and concurrent interests for the Washington State Bar Association Real Property Deskbook and “Plain Language,” a chapter in the Commercial Law Deskbook. At the Law School, he has served as Associate Dean for Academic Affairs.

Kenneth Wing
Professor of Law
Constitutional law, health law
B.A. University of California/Santa Cruz 1968, Regents Scholar. J.D. Harvard Law School 1971. M.P.H. Harvard School of Public Health 1972. Professor Wing served for three years as staff attorney and assistant director of the National Health Law Program in Los Angeles. From 1975-77 he was deputy civil rights officer for the California Department of Health. From 1977 until joining the Law School faculty in 1989, he was a professor in the Law School and the School of Public Health at the University of North Carolina. In 1989, he was named the Distinguished Health Law Teacher by the American Society of Law and Medicine. Professor Wing, also a member of the faculty at the School of Public Health and Community Medicine at the University of Washington, has published extensively in law publications and public health journals on current health policy issues. He co-authored American Health Law (1989) and has written a widely used textbook, The Law and the Public’s Health (4th ed., 1995).

LIBRARY FACULTY

The Law Library is our students’ key to the labyrinth of the law. In it are housed nearly 340,000 volumes which contain statutes, cases, opinions, treatises, and briefs from...
"At our Law School the faculty talks and thinks a lot about teaching. It's been that way since the beginning. We keep working at it, trying new ideas, refining old ones, and learning from each other and from our students."
Professor John Weaver
A.B. Dartmouth College
J.D. magna cum laude
University of Michigan School of Law

"In our era, criticism of legal writing is so common it is difficult to decide which derision to quote. The title of a recent article captures the sentiment of many modern critics: Legal Writing: An Obstruction to Justice.

Pictured at left
Professor Laurel Gates ’77
Director of our nationally acclaimed Legal Writing Program and Professor Anne Enquist
Writing Specialist who, along with librarian Kelly Kunsch, are co-authors of The Legal Writing Handbook in use at nearly half the law schools in the country

"An excellent environment for legal studies requires a dynamic university, open to intellectual freedom, committed to diversity, and devoted to public service. Because Seattle University is such a place, our Law School continues to grow and flourish."
Professor David Skover
A.B. Princeton University
J.D. Yale University
Editor, Yale Law Journal
Co-author of the book The Death of Discourse, and author of recent articles that have appeared in the Michigan, Texas, Stanford, and Harvard law reviews

"I try to analyze course material in the context of the world of the competent practicing attorney—a world which requires combining case analysis skills with judgment, a sense of tactics, imagination, discipline, and an ethical perspective."
Professor John Mitchell
Director of the Law Practice Clinic
J.D. Stanford Law School
Editor-in-Chief of the Stanford Law Review
Author of recent articles in the Georgetown Journal of Legal Ethics and Journal of Legal Education
Pictured here with Fellow Clinical Law Professors Betsy Hollingsworth (right) and Raven Lidman ’77
A legal education offers many opportunities: to clerk, to teach, to practice, to serve. But the one tie that binds is the ability to communicate: to write, to speak, to be understood. Effective communication is the key to success, regardless of what you do with your law degree.

Legal Writing Professor
Judi Maier ’93
B.S. cum laude Syracuse University
M.B.A. With Honors Pacific Lutheran University
Law School Merit Scholar 1995-97 Judicial Clerk
Division II, Washington State Court of Appeals
Steering Committee member
Law School Building Campaign

Laurel Currie Oates
Director
(See Faculty & Deans section.)
J. Christopher Rideout
Associate Director
(See Faculty & Deans section.)

Anne M. Enquist
Writing Advisor
(See Faculty & Deans section.)
Lorraine K. Bannai
Writing Professor
B.A. With Honors University of California/Santa Barbara 1976. J.D. University of San Francisco 1979, Judge
Harold J. Haley Award, George A. Helmer Scholar.
Shannon Kraft ’93
Associate Director of the Academic Resource Center
B.A. summa cum laude University of Puget Sound 1990, Phi Beta Kappa, Phi Kappa Phi.
J.D. cum laude Seattle University 1993.
Connie Krontz ’89
Writing Professor
Marc Lampson
Writing Professor

Judith Maier ’93
Writing Professor
B.S. cum laude Syracuse University 1970. M.B.A.
With Honors Pacific Lutheran University 1989.
J.D. cum laude Seattle University 1993.
Susan McClellan
Writing Professor

Henry C. Wigginsworth
Writing Professor
A.B. Harvard University 1980. J.D. cum laude
University of New Mexico 1988, Order of the Coif, Note & Comment Editor, New Mexico Law Review.
Ramona L. Writt ’91
Writing Professor
B.A. University of Texas 1981. J.D. cum laude
Seattle University 1991.

ADJUNCT FACULTY

The Law School retains the services of experienced members of the bench and bar to offer courses in their specialized fields. The persons listed here teach on a regular basis in an adjunct capacity. On occasion, the Law School invites other outstanding practitioners to offer courses on timely topics.
Ambrose Bierce's epitaph for the human race, 'It seemed like a good idea at the time,' is never an adequate excuse for a lawyer. As a teacher of legal ethics, my job is not so much to teach future lawyers to be ethical (no teacher can do that), but instead to help them anticipate legal dilemmas and resolve them in ways that serve the best interests of their clients and the profession.
Faculty

Robert Pauw
Partner, Gibbs, Houston & Pauw
Administrative law, immigration law

Michele Radosevich ’94
Associate, Davis Wright Tremaine
Legislative seminar

Michael Riggio ’76
Shareholder, Luce, Lombino & Riggio
Trial advocacy

Lance Seth Rosen
Partner, Koler, Rosen & Fitzsimmons
Entertainment law

Allen Sanders
Staff Attorney, Evergreen Legal Services
Federal Indian law

Michael Schein
Attorney at Law
American legal history

David M. Schoeggl
Partner, Lane Powell Spears Lubersky
Insurance law

Michael F. Shanahan ’87
Attorney at Law
Admiralty law

Joe J. Solseng
Deputy Prosecutor, King County Prosecuting Attorney
Criminal procedure

Andrew Subin
Attorney at Law
Criminal procedure lab

Philip A. Talmadge
Justice, Washington Supreme Court
Appellate advocacy

Frederic C. Tausend
Partner, Preston Gates & Ellis
Antitrust, consumer protection, intellectual property, professional responsibility

Tracey A. Thompson ’94
Attorney at Law
Products liability, consumer law

Cyrus Vance
Partner, McNaul, Ebel, Nawirot, Helgren & Vance
Comprehensive trial advocacy

Mark C. Wagner ’84
Attorney at Law
Trial advocacy

Joe M. Wallin ’94
Associate, Graham & James
Individual income tax

Linda D. Walton
Partner, Lane Powell Spears Lubersky
Employment discrimination

Arthur Wang ’84
Chief Administrative Law Judge, State Office of Administrative Hearings
Legislation seminar, state and local taxes

Karen M. Wetherell
Of Counsel, Koler, Rosen & Fitzsimmons
Copyright law, entertainment law

Matthew W. Williams
Litigation Counsel, SAFECO Insurance
Pre-trial advocacy

VISITING FACULTY

James M. Grijalva
Visiting Professor of Law
Administrative law, environmental law, Federal Indian law, natural resource law
B.A. cum laude Claremont McKenna College.
J.D. cum laude Lewis & Clark College.
Professor Grijalva is an associate professor of law at the University of North Dakota School of Law, where he teaches in the areas of Federal Indian law, environmental law, and administrative law. Prior to joining the University of North Dakota faculty in 1994, he clerked for The Hon. Charles E. Wiggins of the Ninth Circuit Court of Appeals and was an associate with the firm of Stoel, Rives, Boley, Jones & Grey in Seattle.

Ronald C. Slye
Visiting Professor of Law
International law of human rights, poverty law, property
Professor Slye was a visiting professor at the Community Law Centre at the University of the Western Cape in South Africa during the 1996-97 academic year. While in South Africa he served as legal consultant to the Truth and Reconciliation Commission, worked with a coalition of advocacy groups on issues concerning socio-economic rights under the new South African Constitution, and undertook research on international human rights and transitional justice. From 1993-1996 he was associate director of the Orville H. Schnell, Jr., Center for International Human Rights at Yale Law School, and co-taught Yale’s international human rights law clinic. Earlier, as a member of the clinical law faculty at Yale, he taught clinical classes on low-income housing and homelessness, and on political asylum.

"Teaching law while serving in the Legislature allowed me to combine intellectual theory with practical politics. Neither one is complete without the other, and students deserve the chance to understand both."
Adjunct Professor
Art Wang ’84
Chief Administrative Law Judge
State of Washington
Former Majority Whip
Washington State House of Representatives
Teacher of Legislative Seminar and
State & Local Taxation
1993 Distinguished Law Graduate
ADMISSION

In determining those applicants who will be admitted to the School of Law, the Admission Committee places particular emphasis on three factors:

- performance on the Law School Admission Test (LSAT);
- the undergraduate academic record;
- personal accomplishments.

Each applicant file is reviewed individually by a minimum of two evaluators. In all cases, qualitative factors weigh heavily in the admission decision. Such factors may include exceptional professional achievement, outstanding community service, and/or evidence of particular talents or backgrounds that will contribute specially and significantly to the Law School community.

The Seattle University School of Law is committed to a wholly nondiscriminatory admission policy and philosophy. We welcome applications from all persons, without regard to age, sex, race, religion, national origin, familial status, sexual orientation, or disability.

ADMISSION REQUIREMENTS

1. As a candidate for admission, you must have earned a bachelor's degree from an accredited college or university prior to enrollment.

2. In addition, you must have received a competitive score on the Law School Admission Test and must register with the Law School Data Assembly Service. (LSAT scores normally are considered valid for three years. We may consider older scores in selected cases.)

3. We strongly advise you to submit your Application for Admission and support materials at the earliest possible date and to complete your applicant file no later than our priority deadline of April 1. The Admission Committee makes 90 percent of all final admission decisions between March 1 and May 1.

4. We will consider a select few highly qualified applicants taking the LSAT in February 1999 and the following June. If you are such an applicant, you should submit all other required application materials by the April 1 in order to ensure full consideration by the Admission Committee.

5. If, as an admitted student, you do not register in the year for which you are accepted, another formal application for admission is necessary. This consists of a new application and the application fee. We hold other required documents for three years.

Please note that an admission offer to you in one year does not guarantee such an offer the following year(s). If you reapply, you must compete for admission along with candidates for that current year.

The Application Process

1. Complete the official Application Form enclosed in this Bulletin and submit it to the Office of Admission, along with:

- An application fee of $50 in the form of a check or money order made payable to the Seattle University School of Law. This fee is a processing charge and is nonrefundable.

- A personal statement that is typed, double-spaced, and signed. Kindly restrict the statement to two or three pages. We cannot ensure that the Admission Committee will read submissions exceeding this length.

When submitting your application for admission, we encourage you to include a resume that details your academic endeavors, record of community service, and employment history. (You also may include other written documents if you believe such material will convey important information not otherwise available to the Admission Committee. We appreciate your cooperation in keeping additional material brief.)

While the priority application deadline is April 1, we nevertheless encourage you to submit your application and support materials at the earliest possible date. You need not wait until you have taken the LSAT and/or received your score.

2. Take the Law School Admission Test.

You may obtain application forms for the test and important information about it from your local college or university, the Law School, or from Law School Admission Services, Box 2000, Newtown, PA 18940, (215) 968-1001.
3. Register with the Law School Data Assembly Service (LSDAS). Information pertaining to this service and application forms for it are contained in the current LSAT/LSDAS registration packet, available at the Law School or from Law School Admissions Services at the address noted earlier.

4. Send transcripts of all your undergraduate college work directly to LSDAS. If admitted, you must submit an official transcript showing the award of a bachelor's degree prior to enrollment in the Law School. Transcripts mailed earlier to LSDAS do not meet this requirement.

If you have earned a graduate degree, ask your degree-granting institution to send an official graduate school transcript to LSDAS.

5. Arrange to have two individuals (not related to you by blood or marriage) complete and submit to the Office of Admission a copy of the Applicant Evaluation Form included in this Bulletin. Written letters of recommendation—in addition to or in lieu of the completed evaluation form—are also acceptable.

We value in particular evaluations from former professors or current professional colleagues who can comment on your ability to analyze complex material and to speak and write with fluency, economy, and precision. Evaluations of least significance are those from personal or family friends.

Individuals completing your Applicant Evaluation Forms may mail them directly to the Law School, or they may return them to you for forwarding to the Admission Office if they have enclosed them in a sealed envelope which they have signed and dated across the sealed flap.

6. If you are admitted, submit the $150 advance tuition deposit to the Law School in accordance with instructions in the letter of acceptance. This nonrefundable deposit ensures your place in the entering class and is applied to your first semester's tuition.

ENROLLMENT OPTIONS

One of the most distinctive features of our law program is its flexible schedule. As a first-year student, you may begin legal studies in the summer or in the fall, take classes in the day or evening, and complete your first-year program in 9, 12, or 15 months.

Full-time, Summer Entry

This option is available to all full-time, regular admittees. Those who exercise it complete a single class in the summer, thereby reducing their fall course load. The course is Criminal Law (4 credits). Two class sections are available, one meeting in the late afternoon and the other in the evening, Monday-Thursday. Summer term is six weeks.

Part-time, Summer Entry

Designed primarily for persons with employment or personal obligations during the day, this program (evening-only classes) begins in the summer with a single course, Criminal Law. Course load in fall and spring is four classes for a total of 21 credits. The following summer, a Torts class is scheduled. Classes are held after 6 p.m., Monday-Thursday.

Full-time, Fall Entry

Students enrolling under this option begin studies in the fall taking 16 credits, take another 14 credits in spring, and complete first-year legal studies over the traditional nine-month period. Courses are offered during daytime hours, Monday-Friday.

Alternative Admission

We admit a limited group of applicants each year through a wholly discretionary admission process. The Law School established this program recognizing that the traditional admission criteria (undergraduate grades and/or LSAT scores) in some cases are inadequate predictors of promise for success in law school and in the practice of law.

Among individuals we consider for this program are members of historically disadvantaged or physically challenged groups. Others are students who demonstrate a clear aptitude for law study which may not be reflected in their performance on the Law School Admission Test.

While we base admission to this nationally recognized program more on qualitative than quantitative factors, the process is nevertheless highly competitive. For each candidate admitted, at least 10 others are denied. Enrollment is limited to 10 percent of the entering class.

If you believe that you merit consideration for alternative admission, we urge you to submit your application for admission at the earliest possible date. You should have your completed application on file by March 1.
Students alternatively admitted commence studies in June. They enroll in Criminal Law and participate in intensive writing seminars, and sessions on exam-taking and law study skills. Participants meet Monday-Friday from 9 a.m. to 5 p.m. for eight weeks.

A faculty supervisor, legal writing faculty, and other support staff under the auspices of our Academic Resource Center offer guidance and support for participants at all stages of the program during the summer, throughout the first year, and thereafter as appropriate.

TRANSFER STUDENTS

The Seattle University School of Law welcomes applications from transfer students. In addition to the materials required for first-year applicants (see page 33), prior to enrollment as a transfer student you must submit an official law school transcript that covers the entire period of attendance at the law school in which you were previously enrolled. This letter from the dean of that law school certifying that you are in good standing and eligible to return to study, and a class rank. The letter of good standing and class rank must cover the entire period of attendance and must be based on no less than completion of the first year.

However, in order to assist transfer applicants to the fullest extent possible, conditional admission decisions can be made as early as January of your first year of law study if you can provide an official law school transcript showing graded academic work through at least the first term. To be considered for early conditional admission, you must have on file with the Law School: an application fee of $50, a typed personal statement, an official copy of your LSDAS report from the previous year, and two completed Applicant Evaluation Forms, copies of which are enclosed in this catalog.

If you previously applied to the Law School, please contact the Admission Office to determine the application materials that have been retained by the school. Such materials may not need to be resubmitted.

Criteria for admission with advanced standing are rigorous. Primary among them is performance in the first year of law school. Performance on the LSAT, past academic achievement, personal accomplishments, and reasons for applying also are considered. Only first-year law course work (maximum of 30 credits) is accepted for purposes of granting advanced standing.

A student academically ineligible to continue at the law school last attended may not transfer to the Seattle University School of Law.

VISITING STUDENTS

We welcome visiting students in good standing from any ABA-accredited law school who wish to complete a portion of their legal education at our School of Law. Visiting candidates may use the Application for Admission included in this Bulletin and should contact the Office of Admission for more details.

ADMISSION RESOURCES

The Office of Admission maintains an open-door policy and our admission counselors welcome the opportunity to be of assistance to prospective students. We encourage all candidates for admission to visit the Law School, if at all possible, to take advantage of:

- Individual counseling regarding the application process, the Law School Admission Test, financing your legal education, and related topics;
- Guided tours of our beautiful new building under construction at Seattle University, and the SU campus itself;
- Class visitations and demonstrations;
- Individual meetings with faculty, students, and professional staff;
- Information sessions on the Northwest job market, Seattle University, and additional subjects of particular interest to prospective law students.

So that you can make the most of your visit, we ask that you contact us in advance to schedule an appointment.

FOR MORE INFORMATION:

We encourage prospective students to contact the Admission Office any time during the admission cycle. We may be reached:

- via phone (253) 591-2252
- via fax (253) 591-6313
- via e-mail lawadmis@seattleu.edu
- via Internet http://www.law.seattleu.edu
- via mail Office of Admission Seattle University School of Law 950 Broadway Plaza Tacoma, WA 98402

"After six years as a Seattle-area music and event promoter, I entered law school to advance my career in the entertainment industry. I didn't know it then, but my chosen field of study had a name: intellectual property law. Seattle University's IP course offerings have tripled since my first year, and studying copyright, trademark, Internet, and entertainment law is just as exhilarating as I had imagined. Add the fact that I'm already working for a leading Internet media software company, and you might say I'm achieving my dream career while I'm still a law student." Joleen Winther '99 B.A. in Communications University of Washington President, Entertainment/ Sports Law Association Legal Intern for Seattle's RealNetworks, Inc.
FINANCIAL AID

Your decision to attend law school represents an important investment in your future. That investment is significant not only in terms of time, but also in terms of money. In order to assist you to the fullest extent, we offer a number of financial aid programs at the School of Law that provide assistance in varying amounts to nearly 90 percent of our students.

While you are expected to contribute to your own legal education to the best of your ability, you likely will qualify for assistance through one or more of these loan, student employment, and/or scholarship and grant programs. We encourage you to apply immediately for financial aid at all the law schools you are considering. By completing the necessary application materials at the earliest possible date, you will know the aid for which you qualify long before law school begins—and you will have ample opportunity to compare awards from various schools.

SCHOLARSHIPS & GRANTS

The School of Law administers an extensive, school-based scholarship program through which well over $1 million in outright grants is distributed annually to our students. While we offer highly competitive awards to entering law students (see below), we hold firmly to the belief that every member of the student body should have the opportunity to compete for scholarship assistance each year. As a result, a full two-thirds of the institution’s scholarship budget is reserved for continuing students. This method of allocating school-based financial aid is rare among comparable law schools, many of which exhaust the bulk of their scholarship dollars on at-entry awards.

All admitted students automatically are considered for scholarships and grants at entry. Candidates who complete their application files early in the admission year generally receive the Admission Committee’s priority attention.

Among the nearly 300 scholarships and grants available to Seattle University law students are those described here.

President Law Scholarships

President Scholarships, in the form of tuition remission, are awarded by the Committee on Admission and Financial Aid to selected persons among the top 5% of the applicant pool who demonstrate exceptional aptitude for the study of the law, coupled with a strong history of and/or commitment to public service.

These scholarships are renewable, with conditions, for each recipient’s full term of legal study. Annual award amounts range from $5,500 to $10,500.

Trustee Law Scholarships

The Law School awards Trustee Scholarships, in the form of tuition remission, to selected students in the top 25% of the applicant pool who also possess attributes—by virtue of their age and experience, academic background, career history, community service, socio-economic status, or special talents—that contribute to a diverse, dynamic student body.

Trustee Scholarships are renewable, with conditions, for the second and third years of legal study. Award amounts range from $2,500 to $10,500.

Dean’s Diversity Scholarships

These awards recognize selected students whose personal success has been achieved despite significant, if not extraordinary, obstacles. The scholarships are a vehicle by which the Law School rewards persons possessing characteristics we believe are essential to the makeup of a broadly representative student body.

Scholarship amounts range from $3,500 to $10,500 and may be renewable, with conditions, for the full term of legal study.

Scholarships for Continuing Students

Year End Achievement Scholarships are awarded to continuing students based on academic rank in class at the end of the first and second years of legal study. Award amounts from $1,500 to $10,500 are given to students ranking academically in the top quarter of each class.
You will learn a great deal in law school—from classroom discussions, participation in out-of-class activities, and on-the-job legal experience. In the end, however, you will learn the most from your fellow students.

Pictured at left:
Evening student
Annmarie Patrick '98
Year End Achievement Scholar
Summit '98 Associate
Lane Powell Spearo Lubersky
Construction Project Manager
for the new Benaroya Concert Hall,
home to the Seattle Symphony

Senior officer for the Student Bar Association is President Wil Agyekum '99. A native of Ghana who immigrated to the U.S. at age 11, Wil is a graduate of Columbia Union College in Maryland and is presently employed by the Washington State Bar Association. He is pictured here with classmate Cindy Gray '99, former student body vice president and current student intern for the Pierce County (Tacoma) Prosecuting Attorney.

Since graduating from Grinnell College in 1991, Aryeh Brown '99 has counseled homeless youth in a New York City shelter, processed fish in Alaska, served a year in an Israeli tank brigade, conducted a Passover Seder for the Jewish community of Zagreb, tended bar in London, labored as a carpenter, and directed the fund-raising efforts of an AIDS awareness organization in Jerusalem. The Chicago native plans to use his legal education “to contribute a measure of empowerment to the ever growing ranks of the disenfranchised.” At the Law School, Ari is a Presidential Scholar and an active member of the Public Interest Law Foundation and Law Review. Off campus, he is a law clerk at Graham & James/Riddell Williams.

A certified member of the bar in his native Republic of Ghana, Charles Woode '99 came to this country to secure an LL.M. degree in international law at American University. There he met his wife, also a lawyer, whose career brought the two to Washington State where Charles decided to pursue a J.D. degree in order to practice law in this country. A former litigation assistant at the patent and trademark firm of Christensen O'Connor Johnson & Kindness, the honors graduate of the University of Ghana presently is employed by the Washington Attorney General.
Named Scholarships and Prizes
The School of Law has a growing number of scholarships and prizes made possible by generous gifts from friends and benefactors. Among them:
- The estate of Louis J. Muscek
- The estate of Byron D. Scott
- Ben B. Cheney Foundation
- Law Faculty Endowment Fund
- Alumni Scholarship Fund
- Friends of George & Eloise Boldt
- King County (Seattle) Bar Foundation
- Washington State Bar Association
- Society of the Friends of Saint Patrick
- Public Interest Law Foundation

In addition, currently enrolled students receive scholarship assistance from a wide range of external sources, including:
- American Indian Endowed Scholarship
- American Indian Graduate Center
- Calista Scholarship Fund
- Doyon Foundation
- Judge C.C. Chavelle Foundation
- Kamehameha Schools Scholarship Fund
- Kikiktugruk Inupiat Corporation
- Koniag Education Foundation
- Kotzebue IRA Council
- Kuskokwin Educational Foundation
- Edmund F. Maxwell Fund
- NANA Regional Corporation, Inc.
- Natives of Kodiak
- Navajo Nation
- Oak Harbor Lion’s Club
- Puyallup Indian Tribe
- Samuel Stroum Enterprises
- Seattle Federation of Women’s Clubs
- Sequoia Graduate Fellowships
- Theta Chi Fraternity
- West Educational Fund

Eligibility for these awards varies and is determined by the respective donors or sponsors. Award amounts range from $1,000 to $10,000.

APPLYING FOR FINANCIAL AID
For federal and state aid programs detailed below, students must apply for financial aid. Eligible recipients normally are awarded a combination of government insured loans, work-study, and, as needed, private educational loans. To be considered for federal and state aid:

1. Complete the Free Application for Federal Student Aid (FAFSA), an application sent to you automatically once you have applied for admission. This form provides the school with complete, consistent data on which we determine the money you will need to finance your legal education. Financial aid is then awarded to meet your “financial need” insofar as it is possible. Your financial need is the difference between your cost of education and your financial ability to pay for those costs. (It is important to remember that your “cost of education” includes not only tuition and fees, but also books, supplies, room and board, transportation, and personal expenses while enrolled in law school.)

2. Mail the original FAFSA form directly to the processor, according to instructions issued in the application packet. Complete this step at the earliest possible date.

3. Complete the Seattle University School of Law Supplemental Information for Financial Aid (SIFA). This application also is mailed automatically to you on our receipt of your application for admission.

4. Mail the completed School of Law application to us, according to instructions issued in the application packet.

The Office of Financial Aid will notify student applicants as to their eligibility for assistance at the earliest possible date after admission. Awards are made on a first-come, first-served basis, so it is wise to apply early.

STUDENT LOAN PROGRAM
As a Seattle University law student, you are likely to be eligible for one or more of the programs detailed here.

Federal Stafford Student Loans
Stafford Student Loans provide assistance to law students from loans made through the Department of Education, William D. Ford Direct Student Loan Program. The interest rate is set annually by the federal government, not to exceed 8.25%.

Stafford Loans are available in two forms. Up to the first $8,500, for those who qualify based on need, is a subsidized loan for which no interest accrues while students are enrolled at least half-time in law school. The remaining $10,000 (or up to $18,500, depending on
eligibility) is an unsubsidized loan for which interest accrues while students are enrolled in law school.

Repayment of loans is deferred until six months after graduation.

**Additional Loans**

Nonfederal loan programs are now available to help those students whose needs are not met fully by other government programs. These loans include the Seattle University Loan and several other alternative loan programs. Eligibility for these loans (up to the cost of education, less other aid) is based on your credit history.

**STUDENT EMPLOYMENT PROGRAMS**

We encourage our students to minimize educational loan debt—and gain valuable on-the-job experience—by participating, as eligible, in the programs described below.

**On-campus Student Employment**

This program offers you the opportunity to work in one of many available positions at the School of Law. Hourly wages are from $7 to $10, depending on the position.

**Work-study Employment**

The Washington State Work-study Program is designed to help students with financial need secure off-campus, career-related jobs. This innovative program offers you not only the opportunity to earn money while in school, but a head start in career preparation. Wages range from $10 to $20 per hour, depending on the type of position secured.

**Other Law-related Jobs for Students**

The Office of Career Services each year coordinates on-site interviews for scores of law firms, agencies, and corporations interested in hiring student interns. In addition, a large number of legal employers seek our students and graduates by posting vacancy announcements at the Law School and conducting interviews in their own offices. During 1998, for example, Career Services posted over 1,000 such job announcements.

All students are eligible for participation in this program, regardless of financial need. Indeed, virtually all law students have been employed in several law-related positions prior to graduation.

**TUITION, FEES & OTHER COSTS**

**Prior to enrollment**, you can expect the following financial obligations:

An application fee of $50. This fee accompanies your initial application for admission. It is a processing charge and is nonrefundable.

A tuition deposit of $150. This nonrefundable deposit is applied to your first semester's tuition and ensures you a place in the entering class. The deposit is due one month after the date of admission. (Please note that an additional deposit may be required prior to matriculation.)

**At the point of enrollment**, the following costs will apply:

Tuition of approximately $19,000 for the 1999-2000 academic year. Payments are made on a per-term basis, based on the number of credits you take each term.

A one-time matriculation fee of $70 that covers selected administrative costs, including rental of your cap and gown for graduation.

An annual Student Bar Association membership fee of $46 for full-time students. Part-time students pay a reduced fee.

Purchase (or lease) of a lap-top computer. Beginning summer 1999, all students will be required to own, lease, or otherwise have access to a lap top computer. (Minimum software specifications will be determined at a later date.) The cost of the computer may be added to the cost of education for financial aid purposes.

Other non-tuition costs (books, room and board, transportation, etc.) are estimated to be approximately $12,000 per year per student.

**AN IMPORTANT FINAL NOTE**

Finding prejudicial discrimination inconsistent with the spirit of free academic inquiry, Seattle University does not discriminate in education or employment on the basis of sex, race, color, national origin, religion, age, disability, marital or familial status, sexual orientation, or Vietnam-era veteran status. This policy complies with the spirit and the letter of applicable federal and local laws.

Questions about the policy may be referred to Seattle University’s Assistant Vice President for Human Resources and Affirmative Action Officer.
The following undergraduate colleges and universities are represented by students enrolled at the School of Law during the 1998-99 academic year:

- University of Alabama
- Alaska Pacific University
- University of Alaska
- Alma College
- American University
- Arizona State University
- University of Arizona
- Arkansas State University
- Auburn University
- Ball State University
- Bard College
- Beijing University
- Boise State University
- Boston College
- Boston University
- Bradley University
- Brandeis University
- Brigham Young University
- University of British Columbia
- Brown University
- Bucknell University
- University of Calabar
- California State Polytechnic University
- California State University
- Chico/Dominguez Hills/Fresno/Fullerton/Hayward/Humboldt/Long Beach/Los Angeles/Northridge/Sacramento/San Bernardino/San Jose/Stanislaus
- University of California
- Berkeley/Davis/Irvine/Los Angeles/Santa Barbara/San Diego/Santa Clara
- Cameron University
- Campbell University
- Carleton College
- Centenary College of Louisiana
- University of Central Texas
- Central Washington University
- Chaminade University
- Chapman University
- Chicago State University
- University of Cincinnati
- City University of New York
- Claremont McKenna College
- Clark Atlanta University
- Clarkson University
- Cleveland State University
- Colgate University
- College of the Holy Cross
- Colorado State University
- Colorado Technical University
- University of Colorado
- Columbia Union College
- Columbia University
- Concordia University
- Cornell University
- Creighton University
- Dartmouth College
- University of Denver
- Dong-Guk University
- Drury College
- Earlham College
- East Carolina University
- Eastern Kentucky University
- Eastern Montana College
- Eastern Washington University
- Eastman School of Music
- Eckerd College
- Embry-Riddle Aeronautical University
- Emory University
- University of Evansville
- Evergreen State College
- Far East State University
- Florida Atlantic University
- University of Florida
- Franklin and Marshall University
- Fu-Jen Catholic University
- George Mason University
- George Washington University
- Georgetown University
- Georgia State University
- University of Georgia
- University of Ghana
- Gonzaga University
- Grampian State University
- Greenville College
- Grinnell College
- Guilford College
- Hamline University
- Hawaii Pacific College
- University of Hawaii
- Holy Cross College
- University of Houston
- Howard University
- Humboldt State University
- Idaho State University
- University of Idaho
- Illinois Institute of Technology
- Illinois State University
- University of Illinois
- Indiana University
- Indiana Wesleyan University
- University of Iowa
- James Madison University
- John Carroll University
- Kansas State University
- Kent State University
- Lafayette College
- University of Lethbridge
- Lewis and Clark College
- Liberty University
- Linfield College
- University of London
- Loyola University
- Luther College
- University of Maine
- Mankato State University
- Maryland Baptist University
- University of Maryland
- Massachusetts Institute of Technology
- University of Massachusetts
- Medical University of South Carolina
- Metropolitan State College
- University of Miami
- Michigan State University
- University of Michigan
- University of Minnesota
- Mississippi University for Women
- Montana State University
- University of Montana
- Morehouse College
- Mount Holyoke College
- Mount St. Mary's College
- National Chengchi University
- University of Nebraska
- University of Nevada
- New Mexico State University
- University of New Mexico
- New York Institute of Technology
- New York University
- North Carolina State University
- North Dakota State University
- Northeast Louisiana University
- University of North Texas
- Northern Arizona University
- Northern Michigan University
- Northern State University
- Northwestern University
- Notre Dame University
- Oberlin College
- Occidental College
- Ohio University
- Oklahoma State University
- Old Dominion University
- Orange Coast College
- Oregon Institute of Technology
- Oregon State University
- University of Oregon
- Oxford University
- Pace University
- University of the Pacific
- Pacific Lutheran University
- University of Pennsylvania
- Pepperdine University
- University of Phoenix
- University of Pittsburgh
- Pitzer College
- Pomona College
- Portland State University
- University of Puget Sound
- Queens College
- University of the Redlands
- Regis College
- Rensselaer Polytechnic Institute
- Rochester Institute of Technology
- University of Rochester
- Rutgers University
- Saint Edward's University
- St. John's University
- Saint Louis University
- Saint Martin's College
- Saint Peter's College
- San Diego State University
- University of San Diego
- San Francisco State University
- University of San Francisco
- San Jose State University
- Santa Clara University
- Seattle Pacific University
- Seattle University
- Seikei University
- Simon Fraser University
- Simpson College
- Smith College
- Soo Chow University
- University of South Florida
- Southern Illinois University
- Southern Oregon State College
- Southern University
- Southern Utah State College
- University of Southern California
- University of Southern Indiana
- Southwest Texas State University
- Southwestern University
- Spelman College
- Stanford University
- State University of Groningen
- State University of New York
- Stephens College
- Strayer College
- Syracuse University
- Temple University
- Tennessee State University
- Texas Lutheran College
- Texas Tech University
- University of Texas
- University of Toledo
- Touro College
- Trenton State College
- Tufts University
- Tulane University
- University of Ulster
- United States Coast Guard Academy
- United States Military Academy
- University of Utah
- Utah Valley State College
- Vanderbilt University
- University of Vermont
- University of Victoria
- Virginia Commonwealth University
- University of Virginia
- Viterbo College
- Walla Walla College
- University of Washington
- Washington Bible College
- Washington State University
- Wayland Baptist University
- West Chester University
- Western Michigan University
- Western Washington University
- Westminster College
- West Virginia University
- Wheaton College
- Whitman College
- Whittier College
- Whitworth College
- Willamette University
- William and Mary
- Winthrop College
- University of Wisconsin
- University of Wyoming
- Xavier University
Academic Standards Code/
Student Code of Conduct
Rules governing academic matters at the Law School are contained in the Academic Standards Code and administered by the Law School administration and faculty. Rules governing behavior involving the Law School are contained in the Student Code of Conduct, administered by the Student Conduct Review Board. The Academic Standards Code and Student Code of Conduct are contained in the Student Handbook that is updated annually and made available to all students.

Privacy of Information
Seattle University and the School of Law are governed by the Family Educational Rights and Privacy Act of 1974 (The Buckley Amendment) ensuring the privacy of student records and the accuracy of information contained in those records. A copy of the University’s policy is available on request.

Security Report
In compliance with the Crime Awareness and Campus Security Act of 1990, Law Center Security prepares and distributes an annual report of incidents occurring on its property. The report also describes university security measures and general crime prevention programs. Visit Building Services in suite 532 of the Law Center to obtain a copy of the report. Call (253) 591-6301 during business hours if you would like a report mailed to you.

Veterans Benefits
Seattle University School of Law is approved by the Higher Education Coordinating Board’s State Approving Agency to offer the Juris Doctor degree program to students eligible to receive educational benefits under Title 38 and Title 10 U.S. Code.

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Reservation of the Right to Change
The School of Law reserves the right to change without prior notice any of the requirements and regulations of the School, the academic calendar, and other regulations affecting the student body which the Law School believes are reasonable, necessary, or both. This includes the right to review, modify, or otherwise alter the parameters, eligibility requirements, and conditions for awarding of scholarships, prizes, grants, and/or other types of financial aid. Such action may be taken based on student eligibility or changes in the availability of university, federal, or state funds.

Application Materials
All materials contained in an application file become the property of Seattle University.

No Contract
The information in this Bulletin is not to be regarded as creating a binding contract between the student and the School.

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