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Seattle University School of Law

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The largest, most diverse private educational institution in the Pacific Northwest.

Ranked among the “top 10 regional comprehensive universities in the West” by U.S. News & World Report and included in the magazine’s list of Best Educational Buys.

A student body of some 6,000 persons representing nearly every state in the nation and 71 foreign countries.

Founded in 1891 and today one of 28 Jesuit colleges in the United States.

A curriculum offering 45 undergraduate and 22 graduate programs of study, including master’s degrees in business, public administration, education, theological studies, philosophy, psychology, and software engineering.

Recognized in 100 Best Colleges for African-American Students for its efforts to attract and retain a diverse student population: 53% women; 20% American ethnic minorities; 10% international students.

A beautiful 46-acre campus designated a Backyard Wildlife Sanctuary and located within walking distance of downtown Seattle, the Northwest’s largest, most livable city.

A financially robust institution boasting budget surpluses for 20 consecutive years.

Some 38,000 alumni, including former state governors and Supreme Court justices, a current member of the United States Senate, and senior partners at the major Northwest law firms.

Awarded the highest rating of all Northwest independent colleges in the 1993 Gourman Report.
In the Pacific Northwest, midway between Seattle, Washington’s largest, most beautiful city, and its thriving state capital, Olympia, sits a four-building complex in downtown Tacoma—a complex that represents a distinctive approach to legal education. This is the Norton Clapp Law Center, home of the Seattle University School of Law.

The late Chief Justice of the United States, Warren Burger, said of it in 1980, “No other school in the nation can do what you are doing here, as you draw together the three branches of the legal profession—teaching, practice, and judgment.”

Seattle University law students take an active part in the profession for which they are training. Through a rigorous curriculum, extensive co-curricular and employment opportunities, and instruction by distinguished legal professionals who compose the teaching faculty, lawyers-in-training and lawyers-in-practice are reminded daily that they are parts of a whole.

Our location in the only true law center in the western states draws them even closer. Housed with the Law School are the Washington State Court of Appeals, the Pierce County Office of Assigned Counsel, a number of private law firms, and other law-related enterprises. Each day the Law Center brings together law students, law professors, judges, and practicing attorneys, creating on-site opportunities for our students to observe and test what they learn in the classroom against the work-a-day world of legal professionals.

Located in the heart of the city, the School is several blocks from state and federal courts and within walking distance of the major South Puget Sound law firms. Tacoma itself, a major port city and part of the “gateway to Asia,” offers students a lively urban environment that represents the ideal setting for our brand of legal education.

It is home port to the Seattle University School of Law: a student body of 800; a blend of traditional textbook and innovative hands-on legal education; an affiliation with one of the “top 10 regional universities in the West,” according to U.S. News & World Report; and the School characterized by former Chief Justice Burger as “a remarkable experiment in legal education.”

The experiment is working.

SEARCHING MINDS | SEATTLE UNIVERSITY LAW STUDENTS

You will learn a great deal in law school—from classroom discussions, formal and informal dialogue with faculty, involvement in out-of-class activities, and on-the-job legal experience. In the end, however, you will learn the most from your fellow students.

At Seattle University, law students range in age from 20 to 50. While the average age at entry is 28, about 30 percent pursue legal studies directly after undergraduate school. The remainder have been engaged in an impressive array of professional careers.

Our students have received bachelor’s degrees in over 60 different disciplines; some 15 percent already hold at least one post-baccalaureate degree. They represent nearly 300 colleges and universities from across the country and beyond. On average, they have graduated in the top quarter of their college graduating classes and rank comfortably in
the top 30 percent of all the LSAT test-takers in the nation. Half are women and 20 percent are students of color.

Reciting these straightforward statistics is an effortless exercise. Far more difficult to describe is the extraordinary mix of students that makes our law school unusual if not unique in the nation. Here you will find Phi Beta Kappa graduates and Fulbright Scholars; company presidents and college professors; published writers and political analysts; military veterans and Peace Corps volunteers.

What does all of this have to do with your legal education? In many ways, it defines that education.

Were you enrolled at the School of Law today, you might find yourself seated in class between a refreshingly eager recent college graduate and a seasoned corporate executive. In the library, you might share a study table with a professional musician, a landscape architect, and an environmental engineer. On a lunch break you might exchange opinions with a physician, a psychologist, and a professor of philosophy. Returning home at day’s end, you might share a ride with a photojournalist, a congressional aide, and a computer consultant.

We actively recruit students whose life experiences, personal achievements, and intellectual talents indicate exceptional promise for the study and practice of law. These energetic thinkers from all walks of life will become your teachers, your advocates, your friends. Student records prove the point.

Molly Hemmen ’97 earned a bachelor’s degree in pulp and paper engineering and a master’s in wood chemistry from the University of Washington, then went to work as an environmental engineer in Washington’s timber products industry. Her responsibilities included interacting with the state Department of Ecology and the federal Environmental Protection Agency on various air, water, and hazardous waste issues, and managing environmental compliance activities for her employer.

Lessons learned from her professional pursuits led Molly to law school.

“If our natural resources are to be preserved without overtaxing the resources of the industrial base of this country,” she tells us, “the laws and regulations must be made by people who understand both the technical and legal sides of the issues. I want to be one of those people who contributes to striking the ever-so-delicate balance between economic prosperity and environmental protection.”

A passion for international affairs sparked during undergraduate school at the University of Notre Dame prompted Kevin Gruben ’97 to pursue legal studies—first as a student at the George Washington University National Law Center in our nation’s capital and later as a transfer student at the Seattle University School of Law. A combination of our location, Jesuit heritage, and curriculum influenced Kevin’s decision to join our law student community.

“The Pacific Northwest has emerged as the gateway to the rapidly developing Pacific
Rim nations, and many of the American companies positioned to take advantage of expanding business opportunities are based in Seattle,” he explains. “This, combined with my deep appreciation for Catholic education and the Law School's particular strength in corporate and business law, make pursuit of a legal education at Seattle University ideal for me. I believe that there is no better place for me to learn the legal skills and the values necessary to become a successful lawyer, as well as a productive member of society.”

Princeton University graduate Karen Treadwell ’97 recalls her first day at the German Swiss International School in Hong Kong as “the beginning of a slow—and often painful—process of awakening that has lead me to the law.” The only American in a fourth-grade class of 10-year-olds, Karen remembers experiencing life as an outsider. She is convinced that early interaction with classmates from around the world, though difficult at first, transformed her philosophical point of reference from “me” to “we.” “Since those grade school days, I have come to welcome diversity in my life, rather than shying away from it,” she tells us. “Whether by leaving home at age 14 to attend Phillips Exeter Academy, living with a French family during my junior year of high school, teaching English to a class of Vietnamese refugees in Singapore, or participating in the Seattle World Affairs Council, I have never forgotten the lesson of my first day of school in Hong Kong: We must look beyond ourselves.”

David Starks ’98 has come to the law in circuitous fashion. After earning a degree in literature from the University of Southern Indiana, he migrated south to the Florida beaches and took a job waiting tables at a local restaurant in Melbourne. “It was there that, some months later and following a vain attempt one evening to save the life of an elderly patron, I began to ponder the direction (or lack of direction) of my own life,” he explains. “Waiting tables is a fine way to work through college, but at age 25 with a college degree it begins to seem a bit, well, uninspired. Like a car mechanic without a set of tools, in Florida I began to feel frustrated by the fact that though I possessed the knowledge to make a difference, I did not possess the education.

“A law degree! Today, Americans have lost such faith in the political processes that were once the envy of the world that we now look to the courts to deal with the issues that are most important to us. More and more we deliberate the issues, and transform our politics, in the courtrooms of America. And that is where I wish to be.”

We couldn’t have said it better.

SPIRITED TEACHING | THE SEATTLE UNIVERSITY LAW FACULTY

In selecting, promoting, tenuring, and compensating their faculties, American law schools generally have valued publication and other forms of scholarship more highly than teaching. Finding that they must work within this system, most law professors
A summa cum laude graduate of Washington State University, Professor Annette Clark received her M.D. With Honors from the University of Washington and was graduated summa cum laude from the Law School in 1989, earning first-in-class academic honors. She recently has published articles in the New York University Law Review and the Georgetown Law Journal.

Amanda Aiken '96
Law School Achievement Scholar
Associate, Gordon, Thomas, Honeywell, Malanca, Peterson & Daheim
Pictured here with her father
James Aiken '75
Partner, Aiken & Fine, Seattle
and her brother
Andrew Aiken '98
Trustee Law Scholar
Associate, Deloitte & Touche

“... lot of things have changed since my dad was a law student here. But at least one thing has remained constant. Today, as then, our professors are committed to their students and dedicated to their craft.”

Dean James Bond received his J.D. from Harvard University and his LL.M. and S.J.D. degrees from the University of Virginia. He is author of four books and some 20 legal articles that have appeared in major law reviews across the country. During Bond’s tenure as dean, alumni contributions have tripled and faculty publications have more than doubled. In addition, the student body profile has improved dramatically so that today’s “average” student is drawn from the top third of the national applicant pool.
devote their energies primarily to research and publication. For them, teaching becomes a secondary concern.

Our Law School stands out in sharp contrast. When the faculty first convened as a group back in 1972, they set teaching excellence as a fundamental goal. That important decision—set down more than two decades ago—today means that when the law faculty meet to make selection, promotion, and tenure decisions for professors, they first consider teaching aptitude and performance.

Against this backdrop, the faculty’s production of absorbing and significant scholarship is impressive. In the past several years, they have published 15 books, including five national texts, and over 100 law review articles, book chapters, and book reviews. Their prolific and penetrating contributions to the nation’s leading law journals have been recognized in the first, second, and third editions of the Faculty Scholarship Survey, a national study ranking our faculty among the country’s “top 50” for scholarly research and writing. Ours was the only Northwest law school included in all editions.


As a student, you may take a first-year Civil Procedure class from MARILY N BERGER, co-author (with Clinical Professor John Mitchell) of the casebooks, Pretrial Advocacy: Planning, Analysis, and Strategy and Trial Advocacy: Planning, Analysis, and Strategy, now in use nationally at a number of law schools.

When you sign up for Criminal Law, you may have as your professor DAVID BOERGER, former Chief Criminal Deputy for the King County (Seattle) Prosecuting Attorney and author of Sentencing in Washington: A Legal Analysis of the Sentencing Reform Act of 1981, the definitive book on criminal sentencing in this state. In a speech at the School of Law when he was U.S. Attorney General, Richard Thornburgh called Professor Boerner “the leading expert on ethics in Washington.”


Your Health Law professor may be KEN WING, author of the widely used textbook, The Law and the Public’s Health, who has been named national Distinguished Health Law Teacher by the American Society of Law and Medicine and is associate editor of the Journal of Health Politics, Policy, and Law.

When you enroll in Constitutional Law, you may discuss freedom of the press issues with DAVID SKOVER, whose opinions on a range of current constitutional topics are quot-
I PROLOGUE

"After a lifetime of teaching at one of the nation's largest, most diverse universities, I was a bit skeptical of what I might find at Seattle University. I needn't have worried. The student body here is refreshingly heterogeneous and its members bring to the law school classroom an amazing array of talents, experiences, and aspirations. The net effect? These students enrich the intellectual lives of one another and the faculty privileged to teach them."

Professor Henry McGee
B.S. Northwestern University
J.D. DePaul University
Editor-in-Chief of the DePaul Law Review
Order of the Coif
LL.M. Columbia University
Former Professor of Law
University of California/Los Angeles
Violinist with the Seattle Philharmonic Orchestra


As a participant in an International Law seminar, you may engage in lively dialogue with Mark Chinen, former associate editor of the Harvard International Law Review, who joined our faculty after six years of employment at the prestigious Washington, D.C., law firm of Covington & Burling. There his practice focused on corporate transactions, international trade, customs, public interest litigation, and human rights. Proficient in the Japanese language, Professor Chinen also has been associate editor of Intellectual Property Fraud Reporter, for which he contributed articles on intellectual property law developments, both domestic and international.

Should you opt to take a Jurisprudence course, Dean and Professor James Bond may present to you and your fellow students provocative questions about the role of law and legal reasoning in a modern society. Author of more than a score of legal articles, he has also written four books: The Rules of Riot: International Conflict and the Law of War; Plea Bargaining and Guilty Pleas; The Art of Judging, and James Clark McReynolds: I Dissent. Professor Bond serves on the Board of Advisers for the National Legal Center for the Public Interest and the Washington Legal Foundation.

Our faculty's scholarly and professional service credentials reflect the Law School's commitment to the importance of teaching. The energy, experience, and skill of these 40 men and women challenge their students while speaking eloquently of the training they received at the nation's oldest and finest law schools.

Their credentials accrue from beyond the academy as well. Virtually all of our professors have distinguished themselves in law practice. They have joined us from Wall Street megafirms and prestigious smaller practices; from offices of the prosecutor and the public defender; from corporate careers and poverty law practices.

What these faculty share is a commitment to quality classroom teaching. Nothing is more important at the Seattle University School of Law.

SOLID LEARNING | THE ACADEMIC PROGRAM

A primary mission drives the Law School's academic program: preparing our students to practice law with competence and honor. We offer an education that: ☰ familiarizes students with both private and public law; ☰ sensitizes them to the ethical considerations that constrain the practicing lawyer; ☰ enables them to analyze problems—to identify significant facts, analyze and synthesize precedent, interpret statutes, and construct policy arguments; ☰ teaches them to write and speak with clarity and precision.

Seattle University law faculty bring courses to life, challenging their students, showing them which questions to ask, and how to think about the answers.
We emphasize that competent participation in the legal profession includes awareness of how legal doctrine evolves in response to society's changing values and needs, and an understanding of how lawyers can implement those changes through the law. Our students acquire these requisite skills through a rigorous traditional curriculum complemented by comprehensive skills training. In the first intensive year, students concentrate on the highly traditional and prescribed basic courses, and on a year-long course refining legal analysis and writing skills. The principal form of instruction is the case method presented through Socratic dialogue between teacher and students. In this respect, the Law School follows the century-old tradition of American legal education.

Required second- and third-year courses include Constitutional Law I and II, Professional Responsibility, Persuasive Writing and Oral Advocacy, and Evidence. Because sound legal thinking is based on theory, we also require all students to take at least one advanced theoretical course.

The upper-level, elective curriculum allows for choice, innovation, and diversity. It is during these years that our students experience the enriching blend of theoretical and practical course offerings. They may select either a broad, balanced program of study, or focus on a particular area of the law.

Students wishing to prepare for a career in BUSINESS, CORPORATE, AND TAX LAW will find more than 20 related courses taught by six career faculty members and a host of adjunct professors teaching highly specialized subjects. They may also secure clerkships with more than 100 private law firms, government regulatory agencies, and corporations in the Western Washington corridor and beyond.

Those who plan to practice LAW IN THE PUBLIC SECTOR may choose from among 40 different course offerings taught by 12 members of the career faculty and seven adjunct professors whose specialties range from Employment Discrimination to State Constitutional Law.

ENVIRONMENTAL LAW enthusiasts find not only 12 courses directly related to this field, but a variety of internships with the Port of Seattle, the Sierra Club Legal Defense Fund, the U.S. Environmental Protection Agency, American Rivers, and the Washington Environmental Council, among others.

Students interested in COURTROOM LITIGATION will find here one of the finest lawyering skills programs in the country. Recognized by the American Bar Association in 1995 with the prestigious E. Smythe Gambrell Professionalism Award, our clinical skills offerings include: a Law Practice Clinic in which students receive academic credit for actual representation of clients; Component Clinics attached to traditional courses like Immigration Law, Law and Mental Health, and Professional Responsibility; an Externship Program that gives students an opportunity to earn academic credit while working in real-world legal settings; and a series of simulation courses in trial advocacy, negotiation and mediation, and the drafting of legal documents.

Our curriculum educates students for a diversity of law practices, large and small,
Our Law School is definitely on the high end of the activity scale, compared to others I've seen in my work with the Law Student Division of the ABA. Students here are diverse, they are active in all kinds of student organizations, and they really take time to think about issues.

"When we talk about co-curricular opportunities at the Law School, we embrace in our definition a broad range of on- and off-campus activities that enrich and enliven our students' academic pursuits. Many are available within the Law Center itself.

- Students who aspire to practice with large corporate law firms find membership on Law Review a valuable asset. Members are selected based either on academic rank in class after the first year or by "writing on" (submitting an article that demonstrates to the Editorial Board the level of legal thinking, critical research, and writing skills required for membership).

- Would-be courtroom lawyers polish their advocacy skills by participation in the Moot Court program. The Law School each year fields teams for at least a dozen moot court competitions at the regional and national levels.

- Students with a passion for public service may join the Public Interest Law Foundation, an active group of socially concerned attorneys and law students addressing human rights, environmental, and social issues in the Northwest.

- Those drawn to improving the quality of life at the Law School itself find participation in Student Bar Association affairs the ideal outlet to accomplish the task.

- Members of the Alaska Student Bar Association, a group of students from Alaska and those with an interest in practicing there, meet regularly to share information about job opportunities, bar admission, absentee voting, and networking with over 100 of our graduates now practicing in that state.

- The Inn of Court brings together a group of distinguished judges, senior trial attorneys, young lawyers, and third-year law students each month for spirited discussion and debate on an assortment of legal issues affecting members of the bar and bench.

A listing of these additional student organizations illustrates the scope of our students' interests: Alternative Dispute Resolution Board, American Bar Association/Law Student Division, American Trial Lawyers Association, Amnesty International, Asian/Pacific Islander Law Student Association, Black Law Student Association, Christian Legal Fellowship, Conduct Review Board, Entertainment/Sports Law Association, Environmental Law Society, Faculty Committees, Federalist Society, Hispanic Organization for Legal Advancement, International Law Society, Jewish Legal Society, Lesbian and Gay Law Society, National Lawyers Guild, Native American Student Bar Association, Phi Delta
This, then, is the Seattle University program of legal education. It is a multi-faceted, theoretical and practical curriculum supported by a range of enrichment opportunities and operating in the only true law center in the West. It is a place where classes and even casual conversation bring together law students, law teachers, and law professionals—all united in the common quest for legal knowledge and legal service.

In effect, each hallway of this Law School and this Law Center is a classroom. Each encounter, a part of the curriculum.

SATISFYING CHOICES | EMPLOYMENT OPPORTUNITIES FOR STUDENTS

The transformation from law student to legal practitioner involves a combination of formal and self-education processes: the ability to master the art of analysis and critical thinking, and the melding of theoretical work with clinical courses and practical experience. Seattle University’s excellent and expanding reputation among employers opens possibilities for our students to participate in many professional settings. For these students, it means earning money while in school, gaining legal experience in one’s chosen field, and making those all-important contacts that so often mark the start of a successful career.

Over 90 percent of our law students have been employed in at least one law firm, legal agency, or other law-related position prior to graduation. Many have held two or three such jobs in order to strengthen and diversify their resumes. The Law School is in an enviable position when it comes to opportunities for legal employment.

Our location in the Western Washington corridor translates into an abundance of student employment options—options found at a select few law schools in the country. Situated in Tacoma’s lively Urban Environment, we are within walking distance of both the major South Puget Sound law firms and the state and federal courts, and an easy commute by car—south to Olympia, home of the state’s key government agencies, and north to Seattle, the Northwest’s largest legal community.

Since our Law School is the nucleus of the Norton Clapp Law Center, a complex that also houses private law firms and federal, state, and county agencies and courts, some of our students can spend out-of-class hours in gainful employment without even leaving the building.

The Law School’s Expanded Class Schedule (courses offered from 8 a.m. to 10 p.m., 12 months a year) means that students can individualize their own daily routines—budgeting ample time for attending class, studying, commuting, and yes, holding part-time legal jobs. Well over 300 law firms, legal agencies, and area businesses each year actively recruit and hire Seattle University law students for a range of law-related assignments.

Julie Tyrian ’97, a cum laude graduate of the University of Washington and a former Microsoft employee, spent last summer at Seattle’s Williams, Kastner & Gibbs, one
of the top Northwest law firms. She was joined there by classmate Michael Sheehan ’97, and some 25 other Seattle University law graduates already practicing in that firm.

Minnesota native Kendra Rubbright ’97, who began legal studies immediately following her graduation—with honors—from Miami University of Ohio, was a summer ’96 associate in the Seattle office of Cozen & O’Connor, a Philadelphia-based firm with satellite operations throughout the U.S. Securing the only other highly competitive summer associate slot at the firm was Jody Collins ’97, a California transplant and Dean’s List graduate of Pepperdine University.

Among some 200 other students working in Seattle last summer were Andrew Moore ’97, who accepted a position at Perkins Coie, the region’s largest law firm; Stanford graduate and Alaska native Anne-Marie Sargent ’97, a summer associate at Short, Cressman & Burgess; and Connecticut College alumna Alison Ivey ’97, employed at Stokes, Eitelbach & Lawrence.

Jennifer King ’97, who completed her bachelor’s degree with a near-perfect 3.9 at Linfield College while working full-time and caring for her family, secured a coveted position at the prestigious law firm of Foster, Pepper & Shefelman, where at least 15 other Seattle University graduates are employed—in positions ranging from first-year associate to managing partner. And Davis Wright Tremaine, another top law firm, selected Jennifer Fryhling ’97 as a summer ’96 associate. Jennifer, who spent the first five years of her life in Angel’s Haven Orphanage, Seoul, Korea, graduated with magna cum laude honors from Eastern Washington University, where she served as student body vice president.

University of Denver graduate Kim McCaulou ’97, director of marketing services for Westin Hotels & Resorts prior to law school, spent summer break employed at the highly regarded law firm of Inslee, Best, Dozie & Ryder, located across Lake Washington in Bellevue. And Maureen Madden ’97, who returned to law school 12 years after earning her bachelor’s degree at Washington State University, was an intern at Weyerhaeuser Company.

Public sector agencies at every level actively recruit Seattle University law students as well. University of Southern California graduate Ann Molitor ’97 was a summer ’96 intern with the U.S. Department of Justice; New Mexico State University graduate David Stirbis ’97 was employed at the King County (Seattle) Prosecuting Attorney’s Office; Colorado native Susan McKenzie ’97, a University of Minnesota alumna, was among at least 20 Seattle University students working for the Washington Attorney General; and University of Oregon alumnus Ben Rosen ’97 was employed by the Pierce County (Tacoma) Department of Assigned Counsel.

Approximately 250 continuing students qualify each year for participation in Washington State’s innovative Work-study Program, one of only a handful of such self-help programs in the nation. Through it, legal employers hire our students and pay half of their salary, while the state underwrites the other half.
A summer 1996 work-study roster shows, for example, that BRIDGET BOURGETTE '98 (Santa Clara) was a student intern at the King County Bar Association; JILL GOLDMAN '97 (Washington) was associated with the King County Department of Human Resources; and REGINA LONG '97 (Bryn Mawr) worked for the Law Offices of Welch & Condon. First-year student BRIAN LONGBURGH (Arizona) was employed by the American Arbitration Association while classmate DIANA SAGUCHI '98 (Westmont) worked for the Northwest Justice Project. FRANCIS TAELE '98 (Columbia) and BRETT WITTMER '97 (Puget Sound) were summer interns at Columbia Legal Services, and Smith College graduate AMY TANGEMAN '97 was employed by the City of Federal Way.

Talk to these students and you will hear the same theme: Working and going to law school can mix. The two, they say, are infinitely compatible.

SPLENDID FUTURES | SEATTLE UNIVERSITY LAW GRADUATES

The most important measure of a law school lies in the accomplishments of its graduates. Alumni of our School of Law—some 6,000 fine practitioners since 1974—today are widely dispersed throughout the nation and the world.

Although our students hail from all parts of the United States and beyond, approximately 80 percent on graduation have settled in the Pacific States—Alaska, California, Hawaii, Idaho, Montana, Oregon, and Washington. In recent years, increasing numbers have chosen to practice in states throughout the Southwest—Arizona, Colorado, Nevada, New Mexico, Texas, Utah, and Wyoming.

While this demography reflects our graduates’ western orientation, it is hardly the whole picture. Alumni have shown solid success on bar examinations in every state in the nation. They are employed throughout the U.S. and its territories, and in 19 foreign countries from Australia to Africa, from Saudi Arabia to Switzerland.

Recently compiled employment statistics reveal that our graduates are engaged in: * Private Practice 55 percent  
* Public Service/Public Interest 18 percent  
* Business & Industry 11 percent  
* Judicial Service 10 percent  
* Academics & Advanced Studies 6 percent. At every level, they are assuming increasingly influential positions.

Former United States Ambassador RUFUS YERX '76 has moved into the private sector to direct the European trade policy practice of the Brussels office of Akin, Gump, Strauss, Hauer & Feld. JOHN CARLSON '78, former assistant to the president of the American Bar Association, today is a partner in the national megafirm of Brobeck, Phleger & Harrison. A national officer of the Association of Business Trial Lawyers, WILLIAM WEGNER '80 holds a partnership at Gibson, Dunn & Crutcher, Los Angeles County’s largest and oldest law firm. The antitrust-and-trademark counselor boasts an undefeated trial record, defending high-profile clients like the Portland
Mary Wechsler '79 has been active in Seattle-area legal associations for well over a decade. A trustee of the Seattle-King County Bar Association since 1988, she recently stepped down as President of the 4,500-member organization and immediately joined the National Council of Seattle University's Law Alumni Society. A fellow of the American Academy of Matrimonial Lawyers, she is a partner in Wechsler, Besk, Erickson, Ross & Rubik, with offices in Seattle's Columbia Center.

Michael Gillie '77 is an experienced arbitrator, mediator, and alternative dispute resolution administrator who has served as a member of the adjunct faculty. In 1984, Gillie founded United States Arbitration and Mediation, Inc., for which he serves as Executive Director. Today there are more than 30 franchise offices throughout the U.S., and an international operation with offices in Canada, England, France, Germany, and Ireland.

"This is, indisputably, the age of the lawyer. A knowledge of the law and its practice is the one indispensable discipline for the civilized person with ambitions to leave a mark, to win recognition, and to lead."

Robert Cumbow '91
B.A. magna cum laude
Seattle University
Associate, Perkins Coie
Seattle's largest law firm
Pictured here with
William J. Sullivan, S.J.
President of Seattle University
1976-1996

Vonda Sargent '94 possesses a record of professional accomplishments as impressive as just about anyone you'll find who began legal studies just five years ago. A graduate of Whitman College, Vonda spent several years working in the social service arena, then joined our student community where she was a national semi-finalist in the Frederick Douglass Moot Court Competition and a Law School Achievement Scholar. A judicial clerk for Justice Gerry Alexander of the Washington Supreme Court following graduation, she now is an associate with the prestigious Seattle law firm of Foster, Pepper & Shefelman.
Oregonian and the Hollywood Chamber of Commerce. Environmental law litigator Duane Woods ’80 is a partner with Heller, Ehrman, White & McAuliffe, yet another major national firm.

Among some 1,000 graduates pursuing careers in the public sector are Annette Sandberg ’93, Washington State Patrol chief (the first woman in the nation’s history to head a state police agency), and Jane Noland ’75, an elected member of the Seattle City Council. James McCluskey ’80 is in New York, where he is legal adviser to the Department of Environmental Conservation. Christine Hess ’87 is an Alaska Legal Services staff attorney. Among at least 75 graduates in the nation’s capital are Kevin Harnisch ’95 with the U.S. Securities & Exchange Commission and Joann Bourdeaux ’76, deputy director of the Department of Justice. Robert Maletta ’81, who has served with the United Nations High Commissioner for Refugees, presently is in Northern Rwanda in charge of an emergency relief program for Rwandese who have been displaced by the civil war.

Back in the U.S., our graduates are senior executives for corporations like Coopers & Lybrand with headquarters on Wall Street, (Philip Clements ’76, national director of corporate finance) and Atlanta-based Georgia Gulf Corporation (Joel Beerman ’74, general counsel). Hwa-Tsun Feng ’80 is senior counsel for Seafirst Bank, Catherine Walker ’80 is senior vice president of Westin Hotels, and Fred Crosetto ’92 is president of Ammex, one of the 20 fastest-growing companies in Washington.

Graduates pursuing careers in judicial service include Supreme Court Justice Charles W. Johnson ’76; Judges Karen Seinfeld ’77 and Elaine Houghton ’79 of the State Court of Appeals; and staff attorney Bridget Gavahan ’83 of the New Mexico Court of Appeals. In Seattle alone, Judith HighTower ’83 serves on the Municipal Court; Darcy Goodman ’75 and Mark Chow ’79, on the District Court; and Harriett Cody ’75, Deborah Fleck ’76, Michael Hayden ’76, Joan Dubuque ’77, Jo Anne Alumbaugh ’78, and Linda Lau ’83, on the King County Superior Court. The Hon. Larry Zervos ’77 is presiding judge in Alaska Superior Court and Frank Alley ’77 is U.S. Bankruptcy judge for the District of Oregon.

Among alumni who have returned to the academy are Professor Thomas Galligan ’81, Louisiana State University Law Center; former U.S. Supreme Court clerk Gay Gellhorn ’82, associate professor at the District of Columbia Law School; and Kate Federle ’83, professor of law at Tulane University. Ramona Soza ’87 is professor of Alaska Native Studies at the University of Alaska/Fairbanks; David Arnesen ’77 is chair of Seattle University’s International Business Program; Daniel Limbaugh ’76 is Law Department deputy chair at the United States Military Academy and Jacqueline Belcher ’83 is president of Minneapolis Community College.

They’re our people and we’re proud of them. With probable cause.
I have come to realize that studying law is a lot like learning a foreign language. While I may become fluent in the ‘language of the law,’ I’ll never completely master it because law, like language, is constantly changing.

Heidi Borson ’97
B.A. magna cum laude
St. Olaf College
Phi Beta Kappa
Rhodes Scholar semi-finalist
School of Law
Dean’s Diversity Scholar
Legal Intern
MacDonald, Hogue & Bayless, Seattle

To graduate from the School of Law, our students must have taken all of the following required courses, plus elective courses of their choice for a total of 90 or more credits. In addition, students must possess a minimum 2.0 grade point average.

FIRST-YEAR REQUIREMENTS

The following courses, totalling 30 credits, are required in the first year. The term in which these classes are taken in some instances depends on which enrollment option you choose (e.g., full-time, summer entry; full-time, fall entry; part-time, summer entry; etc.). When there is a choice, we note it by placing an asterisk in the When Scheduled column.

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<th>Course</th>
<th>When Scheduled</th>
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<tbody>
<tr>
<td>(Number of Terms)</td>
<td>(Credits)</td>
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<tr>
<td>Civil Procedure (2)</td>
<td>fall and spring (6)</td>
</tr>
<tr>
<td>Contracts (2)</td>
<td>fall and spring (6)</td>
</tr>
<tr>
<td>Criminal Law (1)</td>
<td>*first summer (4)</td>
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<td></td>
<td>or fall</td>
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<tr>
<td>Legal Writing (2)</td>
<td>fall and spring (3)</td>
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<tr>
<td>Property (2)</td>
<td>fall and spring (6)</td>
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<tr>
<td>Torts (2)</td>
<td>*fall and spring (5)</td>
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<td>or second summer</td>
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Civil Procedure
Pleading under the rules of civil procedure for U.S. District Courts and under state rules. Consideration of discovery and other pretrial mechanisms; jurisdiction and venue; summary judgment; parties and the dimensions of a dispute; aspects of trial practice. Six credits. Two semesters.

Contracts
Enforceable agreements, including requirements for the formation of a contract; problems of interpretation; consideration and its equivalents; damages for breach; the statute of frauds; illegality; rights and liabilities of third parties; delegation of contractual duties. Six credits. Two semesters.

Criminal Law
Substantive criminal law and elements of criminal responsibility. Topics include law of homicide and other crimes, and principles of justification and excuse, including the insanity defense. Four credits. One semester.

Legal Writing I: Expository and Advisory Writing
Intensive, small-group instruction on how to communicate in writing. Focus on appropriate use of language, effective legal writing technique. Three credits. Two semesters.

Property
Law of real and personal property, emphasizing real estate. Consideration of creation and transfer of property interest, relationship between landlord and tenant, public and private controls of land use, common law estates and future interests. Six credits. Two semesters.

Torts
Nature, historical development, social and economic determinants, and consequences of the body of law defining noncontractual civil obligations by which the legal system shifts the economic burden of various injuries. Study of liability for physical harm, defamation and other relational harm. Five credits. One intensive summer or two semesters.

The Election Between

Full-time and Part-time Studies
If you are a full-time student, you must certify that you do not work more than 20 hours per week. Most part-time students, by contrast, hold full-time jobs. If you take first-year courses exclusively in the evening, you are automatically in that division for your first year. If you continue as an evening student taking courses in the fall, spring, and summers thereafter, you will ordinarily graduate after the fall semester of your fourth year.

UPPERCLASS REQUIREMENTS

The following additional courses, totalling 15 credits (excluding the P/H/T elective), are required for graduation:

Constitutional Law I & II
Evidence
Legal Writing II
Professional Responsibility
One of the several Philosophical/ Historical/Theoretical (P/H/T) courses offered
Constitutional Law I
Allocation and distribution of power within the federal system. Emphasis on appropriate allocation of the economic regulatory power and the police power. Three credits. Fall semester.

Constitutional Law II
Limits of government power in favor of individual autonomy on national and state levels. Study of the clash of democratic values and individual autonomy. Three credits. Spring semester.

Evidence
Anglo-American rules of proof applicable to judicial trials, including presentation of evidence, examination and competency of witnesses, privilege, relevancy, demonstrative evidence, the hearsay rule and judicial notice. Four credits. One semester.

Legal Writing II:
Persuasive Writing and Oral Advocacy
Analysis, writing, and research emphasizing the lawyer's role as advocate. How to write and argue memoranda of law and appellate briefs, analyze the trial record, persuasively use language and style, and present oral arguments. Three credits. One semester.

Philosophical/Historical/Theoretical (P/H/T) Course
A number of upperclass elective courses will satisfy this requirement (see below).

Professional Responsibility
Legal ethics, including lawyer-client relations, lawyer-public relations, and the lawyer's responsibility to the legal profession and the courts. Detailed coverage of the ABA Code of Professional Responsibility, cases and materials on professional responsibility, and important Washington law. Two credits. One semester.

UPPERCLASS RECOMMENDED COURSES
Administrative Law
Corporations
Individual Income Tax
These three courses and Evidence (a course required for graduation) serve as prerequisites for a number of upperlevel courses. In planning your schedules for the second and third years, you will want to plan early to take pre-requisite courses. See the individual course descriptions to determine whether a prerequisite is needed.

UPPERCLASS ELECTIVE COURSES

Administrative Law
Powers and procedures of administrative agencies. Consideration of procedural problems concerning the exercise of power by agencies and problems connected with administrative processes not subject to effective legislative or judicial supervision.

Administrative Law and Political Theory
Constitutional limitations on the power of the executive to infringe on the life, liberty, and property of individuals, including the requirement of due process. The extent to which Congress may use the courts to control administrative and executive operations of government. Satisfies P/H/T requirement.

Admiralty
Federal and state jurisdiction and other problems of admiralty and maritime law. Satisfies P/H/T requirement.

Advanced Writing
A seminar for law students who see the legal profession as a profession of writers. Satisfies P/H/T requirement.

Agency and Partnership
Legal rules governing principal and agent. Study of this relationship through various business association forms, with emphasis on the emerging doctrine of enterprise liability.

Alternative Dispute Resolution
A course designed to acquaint you with theory, issues, process, and techniques of negotiation, arbitration, and mediation.

Antitrust Law
History of public policies and significant legal principles developed in the enforcement of the Sherman Act and supplementary antitrust legislation.

Bankruptcy
Creditors' rights, including a study of typical state procedures for the enforcement of claims and exemptions; the developing body of common law, statutory, and constitutional limitations; remedies for debtors.
I CURRICULUM

"Our goal as faculty is to develop graduates who will love to deal with legal issues in whatever contexts they may encounter them as practicing professionals, and who will appreciate their educations long after leaving the Law School." Founding faculty member Thomas Holdych B.A. summa cum laude Phi Beta Kappa Rockford College J.D. With Honors University of Illinois

Editor-in-Chief University of Illinois Law Forum

Business Entities
Problems arising out of the creation, organization, and operation of the business corporation. Consideration is given to the financial problems of corporations.

Child, Family, and State
Examination of the law as it relates to children, including the conflict between parents and government, issues of child abuse and neglect, special legal rules such as truancy laws and child labor laws, and scrutiny of the juvenile court as an institution.

Chinese Law
A comparative law approach to examining the development of legal discourse in China. Examination of characteristic Chinese attitudes toward the law and the influence of these attitudes on the historical evolution of the Chinese legal system.

Civil Rights:
Racism and American Law
Survey of the causal and remedial relationship of law to racial discrimination; development of race as a legal issue; past and current developments in housing, education, and voting; exploration of competing visions of racial equality.

Clinical Program:
Law Practice Clinic
Students eligible under Rule 9 represent real clients under the supervision of clinical law professors and members of the Bar. Students take charge of all steps from interviewing clients through litigation. Prerequisites: Evidence, Legal Writing II.

Clinical Program:
Substantive Course Component
Taken along with a substantive course, this clinical component allows students under faculty supervision to represent clients in the legal area that is the subject of the course. Evidence and Rule 9 eligibility preferred. Components to Bankruptcy Law & Mental Health, Immigration Law, Health Law, Housing & Development, Professional Responsibility, and Trusts & Estates are offered.

Commercial Transactions:
Commercial Paper
Commercial paper (the law of payment devices, including notes, checks, and electronic fund transfers) and legal analysis under the Uniform Commercial Code.

Commercial Transactions:
Sales and Secured Transactions
Problems created by movement of goods from manufacturer to consumer, including risk of loss, warranties, and sales remedies under the Uniform Commercial Code.

Community Property
Relationship necessary for creation of community property, management and control of community assets, rights of creditors to reach community and separate property, and disposition of property upon dissolution of the community.

Conflict of Laws
Problems created by the 50 or more lawmaking jurisdictions within the U.S. Study of choice of the applicable law, recognition and enforcement of foreign judgments.

Corporate Acquisitions
Overview of financial techniques lawyers, bankers, and corporations use to evaluate proposed acquisitions of capital assets; the role of the lawyer in acquisition transactions; federal regulations governing tender offers and proxy contests. Prerequisite: Business Entities.

Criminal Law and Procedure:
The Investigatory Phase
Legal restraints on police practices during the investigatory phase of a criminal proceeding.

Criminal Law and Procedure:
The Adjudicatory Phase
Processes of determining the guilt or innocence of a criminal suspect and related issues.

Drafting Labs
Instruction and practice in legal drafting with faculty members, followed by work in small groups with a practicing attorney. Students draft documents in an area of the law they are studying in other courses.

Electronic Mass Communication Theory
and the First Amendment
Examination of the relationship between mass communications and legal theory and institutions; exploration of the First Amendment's traditional justifications for protecting freedom of speech in relation to entertainment and commercial mass culture.

Employment Discrimination
Legal prohibitions against employment discrimination based on one's race, color, religion, sex, origin, age, mental or physical ability. Prerequisite: Administrative Law.
Employment Law
Statutory and tort law governing the workplace, focusing on the right to a job; workplace dignity; health and safety; wage and hour legislation.

Environmental Law
Judicial, legislative, and administrative approaches to regulating use of natural resources and protecting environmental quality.

Environmental Law: Land Use Planning
A study of the public land use planning process and such implementation techniques as zoning, subdivision regulation, shoreline management, and environmental impact analysis. Prerequisite: Administrative Law.

Environmental Law: NEPA/SEPA
Common law precedents for environmental protection and the workings of the national and state environmental policy acts, with special attention to the role of the courts. Prerequisite: Administrative Law.

Environmental Law: Oil, Gas, and Mining
Public laws and private legal arrangements governing the availability of mineral resources.

Environmental Law: Pollution Regulation
Selected topics of air, water, and toxic pollution regulation. Prerequisite: Administrative Law.

Externship Program
Part- or full-time supervised, school-approved legal work with selected courts and public agencies. Prerequisite: Evidence.

Family Law
The role of law, its objectives, and the forces shaping it in relation to the creation, regulation, and dissolution of the family.

Federal Courts
The jurisdiction and functioning of the federal courts, distribution of authority between federal and state courts, roles of federal and state law in the federal system, and preparation of federal court proceedings.

Gender and Justice
A seminar to explore roots and ramifications of gender bias, with economic, social, and historical forces examined. Various teaching methods are used to explore issues of gender. Satisfies P/H/T requirement.

Health Law
Survey of the structure, organization, and financing of health care delivery in the U.S.; related legal and political problems; other issues of relevance to lawyers.

Immigration Law
U.S. law on immigration, naturalization, and deportation as set forth in statutes, administrative regulations and decisions, and court decisions. Prerequisite: Administrative Law.

Independent Study
A student may pursue his/her research interest and receive academic credit on completion of a satisfactory paper under the supervision of a faculty member.

Intellectual Properties: Copyright, Patent, Trademark
Constitutional and philosophical justification for protecting intangible or intellectual properties.

International Business Transactions
Legal and quasi-legal questions concerning international trade and investment, emphasizing problems relating to governmental regulation of such activity.

International Law
Nature and function of law in the international system. Structure and methods of the international lawmaking system and the allocation of competence within that system.

International Law of Human Rights

Jurisprudence
Major theoretical and philosophical positions regarding the role of law and legal reasoning in a modern society. Satisfies P/H/T requirement.

Labor Law: Private Sector
Statutory law relating to union organization; establishment of the bargaining relationship, negotiation of the collective bargaining agreement, and exertion of primary and secondary economic pressures. Prerequisite: Administrative Law.

Labor Law: Public Sector
Employment rights in federal, state, and local government, including constitutional limitations on governmental employers. Prerequisite: Administrative Law.
Law and Economics
Microeconomic principles applied to the solution of legal problems in the areas of contracts, torts, and property taught jointly by law faculty and economics department faculty. Satisfies P/H/T requirement.

Law and Language
Ways in which analysis of linguistic and stylistic approaches to the English language shape the law and the uses to which it is put. Satisfies P/H/T requirement.

Law and Medicine
Legal/ethical problems presented by modern biomedical technology. Legal issues of medical malpractice.

Law and Mental Health
Relationship between law and psychiatry.

Law Review Members
Six credits over a two-year period on certification by the editor-in-chief and the faculty advisor.

Legal History: American
General survey of seminal issues in American legal history. Satisfies P/H/T requirement.

Legislation and the Legal Process
Legal reasoning, emphasizing the judicial decision-making process and the law’s conflicting goals of stability and responsiveness to social change. Satisfies P/H/T requirement.

Moot Court: Competitions
Eight competitions involving mock trial and appellate advocacy skills. Most require a written brief and oral argument on an issue of law, before experts in that area of law.

Real Estate Transactions: Basic
Basics of real property security.

Real Estate Transactions: Advanced
Modern real estate development emphasizing transactional analysis.

Remedies
Various legal and equitable remedies provided in tort, contract, and property law when civil liability is imposed on a litigant.

Securities Regulation

Street Law
Teaching of law to high school students, including introduction to law, criminal law, family law, consumer law, individual rights.

Taxation: Business Planning
Corporations, partnerships, and federal taxation in the context of business planning and counseling. Prerequisites: Business Entities, Federal Income Taxation of Individuals.

Taxation: Federal Gift and Estate Taxation
Operation and use of federal tax provisions applicable to inter vivos and testamentary dispositions of property, emphasizing federal estate and gift taxation. Prerequisite: Federal Income Taxation of Individuals.

Taxation: Federal Income Taxation of Individuals
Fundamentals of federal income taxation.

Taxation: Non-Profit Organizations
Property law and tax consequences to non-profit organizations and to related persons and entities; implications from non-profit status. Prerequisite: Business Entities, Federal Income Taxation of Individuals.

Taxation: Partnership
Taxation of partners and partnerships. Prerequisite: Federal Income Taxation of Individuals.

Taxation: Pension Planning and Profit Sharing
Problems in the tax aspects of deferred compensation, emphasizing pension and profit-sharing plans for corporate employees and the self-employed. Prerequisite: Federal Income Taxation of Individuals.

Trial Advocacy: Pretrial
Covers interviewing, counseling, negotiation, pleading, discovery, alternative dispute resolution, and pretrial motions; culminates in an oral argument. Prerequisites: Evidence, Legal Writing II.

Trial Advocacy: Trial
Uses pretrial skills to integrate theory with trial practice; culminates in a simulated jury trial. Prerequisites: Evidence, Legal Writing II, Pretrial.

Trusts and Estates
Intestate succession; execution and revocation of wills; creation, modification, and termination of trusts.
SEMINARS/SPECIAL COURSES

In addition to regularly scheduled courses, the School of Law offers an expanding number of advanced courses and seminars with limited enrollment. Among them:

- Advanced Evidence Seminar
- Advanced Legal Research
- American Constitutional History
- American Legal Historiography
- Appellate Advocacy
- Capitalism & Feminism
- Comparative Law
- Constitutional Litigation Seminar
- Constitutional Law: Selected Problems
- Consumer Protection
- Corporate Finance
- Corporations Seminar
- Criminal Procedure Lab
- Drafting Labs
- Education Law
- Employee Benefits: Qualified & Non-Qualified Profit Sharing Plans
- Environmental Law: Advanced
- Environmental Law: Toxics
- Environmental Law: Water Law
- Evidence Lab
- Federal Indian Law
- Insurance Law
- Juvenile Law
- Labor Law Seminar: Bargaining
- Law & Sexuality
- Law & Society
- Legal History: English
- Legislative Seminar
- Mediation Theory & Practice
- Personal Liberties & the Political Process
- Products Liability
- State and Local Government
- State Constitutional Law Seminar
- Taxation: Estate Planning
- Taxation: Real Estate Transactions
- Trusts & Estates: Administration
- White Collar Crime

THE LAW LIBRARY

The Law Library is our students' key to the labyrinth of the law. In it are housed nearly 335,000 volumes which contain statutes, cases, opinions, treatises, and briefs from international, federal, state, and local jurisdictions. The collection contains not only books and periodicals, but also videotapes, video and optical discs, and a sophisticated range of computerized database services. Ranked among the top law libraries in the West, our Law Library offers students superb resources for legal research. The newest and fastest growing in Washington, it is among the largest law school libraries in the Pacific Northwest.

CATALAW, the integrated library catalog, allows easy searching of the Law Library collection. Additionally, students may access Unicorn, Seattle University's Lemieux Library online catalog, through their law student Internet/e-mail account.

Recognized nationally as a leader in computerized legal research, the library was the first in the Northwest to install both LEXIS and WESTLAW terminals. Today, as then, the library offers students and faculty the latest in computer technology and related legal information delivery systems.

Open daily from 7 a.m. to midnight, our library features a state-of-the-art computer lab exclusively for students with IBM-compatible microcomputers and the latest in word-processing software. Laptop and notebook computer usage areas are designated throughout the library. Training in computer-assisted legal research is available for all students.

Throughout the 40,000-square-foot facility are study carrels and tables for 550 students and several meeting rooms for study groups.

The 20-member professional staff, which includes six librarians who hold J.D. degrees, provides regular and reliable counsel to students in the use of library resources.

For a tour of the Law Library, contact the Office of Admission at 206-591-2252 or a member of the library staff at 206-591-2976.
A native of Israel, Margalit Zaltzman-Chappell '96 spent the years following high school graduation as a field commander for the Israeli Army. After completing her mandatory military duty, she came to the U.S. to study at Idaho State University, where she later graduated with honors in Computer Information Systems. A former Law School Achievement Scholar, Maggie held membership in the International Law Society and the Public Interest Law Foundation during her law student years, and also was an officer in the Jewish Legal Society. She currently is an associate in the Seattle offices of the California-based firm of Graham & James.

A 1984 graduate of College of the Holy Cross in Worcester, Massachusetts, Adrienne Quinn '96 spent 10 years in the work force—as a research associate with the National Consumer Law Center, a special assistant to the Lieutenant Governor of Massachusetts, a residence hall director at Tufts University, and a member of the Jesuit Volunteer Corps—prior to legal studies. "My commitment to public service," Adrienne explains, "is rooted in my family's struggle to afford basic necessities when I was a child, and the good will of friends and strangers alike who often provided for us when we had nothing." An honors student throughout her law school career, this magna cum laude graduate is today an associate in the Seattle offices of Perkins Coie.
Janet Ainsworth  
Associate Professor of Law  
Chinese law, criminal procedure, torts, trial advocacy  
Professor Ainsworth was employed by the Seattle-King County Public Defender from 1980-88, where she held a variety of positions, including head of the Misdemeanor Appellate Division and Training Coordinator. Co-author of Washington Lawyer's Practice Manual, Criminal Procedure Volume, she is admitted to practice in Massachusetts, Washington, Western District of Washington, and the Ninth Circuit Court of Appeals. A frequent lecturer in CLE programs, her topics have ranged from substantive criminal procedure and evidence to trial tactics and strategy. She has been a teaching assistant at Yale University, a faculty member at the National Institute of Trial Advocacy, and has conducted trial advocacy workshops for the Public Defender Association and the Washington Defender Association.

Marilyn Berger  
Professor of Law  
Civil procedure, gender and justice, pretrial and trial advocacy  
B.S. Cornell University 1965. J.D. University of California/Berkeley 1970, Moot Court. Admitted to practice California and New York. As an attorney with legal services programs, Professor Berger represented indigent clients in major state and federal court litigation. She was awarded a two-year Reginald Heber Smith Community Lawyer Fellowship. From 1973-76 she was senior attorney with the Legal Aid Society of Marin County, California. Later, she joined the San Francisco firm of Saltzman & Johnson. She has been a visiting professor of law at South Bank Polytechnic, London, and at Kyoto University in Japan, a scholar-in-residence at King's College, University of London, and a research fellow at the Kyoto Comparative Law Center. A 1994-96 Inquiring Mind Scholar for the Washington Commission for the Humanities, she is co-author of the case-books Pretrial Advocacy: Planning, Analysis, and Strategy, and Trial Advocacy: Planning, Analysis, and Strategy, published in 1988 and 1989 by Little, Brown & Co.

David Boerner  
Associate Professor of Law  
Administrative law, criminal law, professional responsibility  
B.S. University of Illinois 1962. LL.B. University of Illinois School of Law 1963.  
After graduating Professor Boerner was in private practice in Seattle. From 1965-67 he served as assistant U.S. attorney for the Western District of Washington. As an assistant attorney general for the State of Washington from 1969-70, Professor Boerner helped revise the state criminal code. From 1971-81 he was chief criminal deputy for the King County (Seattle) prosecuting attorney. He has served as chair of the Rules of Professional Conduct Committee of the Washington State Bar Association (1982-1988) and serves on the Washington Supreme Court's Jury Instruction Committee. Professor Boerner is author of the book, Sentencing in Washington: A Legal Analysis of the Sentencing Reform Act of 1981.

James E. Bond  
Dean, Professor of Law  
Administrative law, constitutional law, criminal law and procedure, jurisprudence  
have appeared in other major law reviews. Dean Bond serves on the Board of Legal Advisers for the National Legal Center for the Public Interest and the Washington Legal Foundation. He has taught at the Judge Advocate General's School, Washington & Lee University, Wake Forest University, and in CLEO Institutes at the Universities of South Carolina and Richmond.

Melinda J. Branscomb
Associate Professor of Law
Employment discrimination, employment law, labor law, mediation, torts
B.A. cum laude Vanderbilt University 1972, Phi Kappa Phi. J.D. University of Tennessee School of Law 1980 (first in class). Chancellor's Citation for Extraordinary Academic Achievement, Order of the Coif, assistant editor Tennessee Law Review, Moot Court Board, National Moot Court Team (first place, Southeastern Region). Admitted to practice Tennessee; U.S. Courts of Appeals, Fifth, Sixth, and Eleventh Circuits. After law school, Professor Branscomb clerked for Chief Justice Brock of the Tennessee Supreme Court and served as a Tennessee assistant attorney general, authoring numerous judicial and attorney general opinions. From 1983 until 1989, she was assistant general counsel of the United Paperworkers Union at its International Headquarters. In that capacity she practiced labor and employment law in state and federal courts throughout the United States and Canada, and conducted labor law classes for representatives of labor and management. She is an active mediator, mentor-mediator, and member of the Society of Professionals in Dispute Resolution. Her recent labor law article was chosen as the lead article in the Boston University Law Review.

Donald Carmichael
Professor of Law
Environmental law, natural resources law, real property
A.B. Davidson College 1958. LL.B. cum laude University of Louisville 1963. LL.M. University of Wisconsin 1964. Admitted to practice Kentucky and Wisconsin. Professor Carmichael entered private practice in Wisconsin in 1964. Three years later he became a Ford Foundation Fellow at the University of Wisconsin, where he also was a lecturer. From 1968-78 he served as professor of law at the University of Colorado. In 1977-78 he joined the faculty of the School of Law as a visiting professor and became a member of the career faculty in 1978. A member of the Board of Trustees of the Sierra Club Legal Defense Fund, he served from 1993-95 as Acting Dean of the School of Law.

Eric A. Chiappinelli
Professor of Law
American legal historiography, business entities, civil procedure, corporate acquisitions
B.A. cum laude Claremont Men's College 1975. J.D. Columbia University School of Law 1978. Harlan Fiske Stone Scholar. Admitted to practice California. Professor Chiappinelli was law clerk to the Honorable Malcolm M. Lucas from 1978-80 when Judge Lucas was serving as a federal district court judge for the Central District of California. From 1984-85 he again clerked for Justice Lucas, who was then Associate Justice of the Supreme Court of California. Between 1980 and 1984 Professor Chiappinelli was in private practice in Los Angeles. Past chair of the Committee on the History of the Law, State Bar of California, he is a member of the American Society for Legal History.

Mark A. Chinen
Assistant Professor of Law
Contracts, intellectual property, international business transactions

Annette Clark
Associate Professor of Law
Civil procedure, law and medicine, remedies
B.S. summa cum laude Washington State University 1981, Phi Beta Kappa. M.D. With Honors University of Washington School of Medicine 1985. J.D. summa cum laude Seattle
University School of Law 1989. Alpha Omega Alpha Honor Medical Society, Glasgow Memorial Achievement Citation, Boldt Scholar. Externed for Judge Eugene Wright of the U.S. Court of Appeals, Ninth Circuit. Admitted to practice in Washington. Her research and writing interests are in the area of bioethics; she recently published an article titled “Abortion and the Pied Piper of Compromise” in the New York University Law Review. Since 1985, she has acted as a medicolegal consultant in the areas of medical malpractice and personal injury. She is a member of the American Society of Law, Medicine & Ethics and the Hastings Center.

Sidney DeLong
Associate Professor of Law
Commercial law, contracts
B.A. Vanderbilt University 1969. J.D. Yale Law School 1974. Chairman Yale Moot Court; winner Harlan Fiske Stone Prize for Appellate Competition; winner Sutherland Cup Moot Court Competition. Admitted to practice Colorado, U.S. District Court for the District of Colorado, Tenth Circuit Court of Appeals. Prior to joining the Law School faculty in 1986, Professor DeLong was associated with the Denver firm of Holmes & Starr, P.C. as an officer and shareholder. His professional background is as a litigator, primarily in complex commercial lawsuits in the state and federal courts.

Donna Claxton Deming
Associate Dean for Internal Affairs
B.A. Yale University 1976. J.D. University of Pennsylvania Law School 1979. Admitted to practice in Pennsylvania and the U.S. District Court, Eastern District of Pennsylvania. Prior to joining the SU administrative staff, she was assistant dean for admission and student affairs at Temple University. A member of the Board of Trustees of the Law School Admissions Council, she has also chaired the Association of American Law School Committee on Prelegal Education & Admission to Law School. Dean Deming holds responsibility for admissions, financial aid, and student affairs.

Patricia Dilley
Assistant Professor of Law
Individual, international, and corporate income tax, pension and employment benefits, social welfare law

David Engdahl
Professor of Law
Constitutional law
A.B. University of Kansas 1961. LL.B. University of Kansas Law School 1964. S.J.D. University of Michigan Law School 1969. A professor here since 1981, Professor Engdahl taught at the University of Colorado School of Law from 1966-74, and was a visiting law professor at Cleveland State University, the University of Denver and the University of Michigan. He practiced full-time from 1974-81, first as co-counsel for the civil rights plaintiffs in the Kent State Cases, then as an assistant attorney general in Colorado, serving the state’s colleges and universities as chief counsel, and then in his own small firm. His practice included litigation in state courts, federal District Courts, Courts of Appeal from coast to coast, and the U.S. Supreme Court. From 1977-81, he also was General Counsel of the Western Interstate Energy Board. He is the author of numerous scholarly articles, as well as the handbook Constitutional Federalism in a Nutshell (West, 2d ed., 1987).

Sheldon Frankel
Professor of Law
Corporate Law, estate planning, federal taxation
Frankel practiced law in Boston. He was assistant editor-in-chief of the American Trial Lawyers Association Newsletter from 1966-72. In 1972 he joined the faculty of Ohio Northern University College of Law as an associate professor, where he taught until coming here. Professor Frankel has published in the Journal of the American Trial Lawyers Association and served as tax editor of Trial Magazine. He is a member of the Estate Planning Council of Seattle and participates in CLE and CPA programs in the tax, business, and family law areas. An active member of the Section on Taxation of the Washington State Bar Association, he is the editor of its newsletter and is a member of the State Bar's Tax Council. Professor Frankel is the annual reviser for Martindale Hubbell's Digest of Washington Law and author of the chapter on state and local taxation in the Washington Practitioner's Handbook. He also publishes the Washington Tax and Business Quarterly, a newsletter for general practitioners.

Thomas Holdych
Professor of Law
Commercial law, contracts, law and economics
B.A. summa cum laude Rockford College 1966, Phi Beta Kappa. J.D. With Honors University of Illinois 1970. Order of the Coif; editor-in-chief University of Illinois Law Forum. Admitted to practice California. After graduation, Professor Holdych served as law clerk to Chief Justice Donald R. Wright of the California Supreme Court. He was an associate in the firm of O'Melveny and Meyers, Los Angeles, from 1970-72. Since then, he has been a member of the Law School faculty. Professor Holdych has written in the areas of commercial law, consumer protection, and tort liability.

Betsy Hollingsworth
Clinical Professor of Law
Clinical teaching, consumer protection, professional responsibility
B.A. cum laude Occidental College 1970. J.D. University of Washington 1975. Admitted to practice Washington. Before joining the faculty, Professor Hollingsworth was the chief of the Consumer Protection Section of the Washington Attorney General's Office. She has also worked in private practice and as a deputy prosecuting attorney in the Criminal, Juvenile, and Fraud Divisions of the King County (Seattle) Prosecutor's Office. She currently serves on the boards of the Pierce County Center for Dispute Resolution and the Washington Counsel on Crime and Delinquency and is chair of the Tacoma-Pierce County Bar Association's Judicial Qualifications Committee.

John La Fond
Professor of Law
Criminal law, criminal procedure, law and psychiatry, professional responsibility
B.A. cum laude Yale University 1965. J.D. Yale Law School 1968. Admitted to practice New York. Member American Bar Association and New York State Bar. From 1969-71 Professor La Fond served in the U.S. Army as an attorney in extensive trial work and as clerk for Judge Reid W. Kennedy, Jr., for the trial of the United States v. Lt. William L. Calley. From 1971-73 he practiced corporate law with the firm of Debevoise & Plimpton in New York City. He is co-author of Back to the Asylum: The Future of Mental Health Law and Policy in the United States, published in 1992 by Oxford University Press. He has published numerous law review articles in his areas of teaching interest. Professor La Fond has also presented papers at many professional meetings, including those of the American Psychological Association, the American Academy of Psychiatry and the Law, the International Congress on Law and Mental Health, the Association of American Law Schools, the Law and Society Association, and the American College of Forensic Psychiatry. He has served as a legal consultant to the National Institute of Mental Health.

Raven Lidman
Clinical Professor of Law
Clinical teaching, family law
B.A. Cornell University 1967. J.D. Seattle University School of Law 1977. Admitted to practice Washington State and Federal District Court, Western Washington. Before joining the faculty in 1987, Professor Lidman was a staff attorney and managing attorney in the Olympia office of Puget Sound Legal Assistance Foundation and in private practice in an Olympia law firm.
Academic Resource Program and expanded worked as a pre-sentence investigator for the Schools' Section she helped develop a comprehensive environmental law, land use form Criminal Procedure to Urban Housing. in law school, she founded the Project Toward Effective Criminal Treatment Systems. In law school, Lustbaderering academic support to law students. Director Lustbader, an executive committee member of the Association of American Law Schools’ Section on Teaching Methods, is noted for her expertise in teaching techniques for culturally diverse law students. She is admitted to practice Washington.

Paula Lustbader
Director of the Academic Resource Center
B.S. cum laude Southern Oregon State College 1982. J.D. cum laude Seattle University School of Law 1988. Prior to law school, Lustbader worked as a pre-sentence investigator for the Oregon State Corrections Division and founded the Project Toward Effective Criminal Treatment Systems. In law school, she helped develop a comprehensive Academic Resource Program and expanded the Academic Resource Center that is now recognized nationally for its success in delivering academic support to law students.

Henry W. McGee, Jr.
Professor of Law
Civil rights, comparative law, housing and community development, international environmental law, land use
B.S. Northwestern University 1954. J.D. DePaul University 1957. Editor-in-chief DePaul Law Review. LL.M. Columbia University 1970. Order of the Coif. Professor McGee has been the assistant state’s attorney in Cook County, Illinois, and was an associate with the Chicago firm of Jesmer & Harris. In 1969, Professor McGee joined the law faculty at the University of California at Los Angeles, where he taught courses ranging form Criminal Procedure to Urban Housing. During his 25-year tenure at UCLA he served as Acting Director of the Center for Afro-American Studies and as an adviser for both the UCLA Environmental Law Journal and the Black Law Journal. He has published extensively, nationally and internationally, in the areas of civil rights, housing, land use and environmental law, and comparative law. He is past recipient of the UCLA Law School’s Frederic P. Sutherland Public Interest Award and the City of Los Angeles Service Award in Advocacy of Human Rights. A frequently-invited speaker and community consultant, he has been a visiting professor at law schools throughout this country and at the University of Oxford (England), the Universities of Florence and Iceland, Universities of Puerto Rico, Madrid, and Rio de Janeiro, and two universities in Mexico.

John Mitchell
Director of the Law Practice Clinic
Clinical Professor of Law
Clinical teaching, evidence, program consultant

George Nock
Professor of Law
Administrative law, criminal law, evidence, professional responsibility, property
B.A. With Distinction San Jose State University 1961. J.D. Hastings College of Law 1966. Order of the Coif; editor-in-chief Hastings Law Journal. From 1966-72, Professor Nock was a deputy attorney general for the State of California. In that capacity, he represented the state in criminal appeals and state correctional officers in post-conviction relief actions and Civil Rights Act suits. He practiced before California courts at all levels, and the U.S. District Court for the Northern District of California, the U.S. Court of Appeals for the Ninth Circuit, and the U.S. Supreme Court. From 1972-74, he served as a

Laurel Currie Oates
Director of the Legal Writing Program
Language and the law, legal writing
B.A. With Honors Western Washington University 1973. J.D. cum laude Seattle University School of Law 1978. A clerk with the Washington State Court of Appeals 1979-81, Oates has been involved with the Law School's legal writing program since 1980, serving both as instructor and administrator. She has been co-chair of four Teaching Legal Writing national conferences held in 1984, 1986, 1988, and 1992, and presently serves on the Board of Directors of the Legal Writing Institute. She co-authored The Legal Writing Handbook, published by Little, Brown & Co. in 1993.

William Oltman
Professor of Law
Community property, estate planning and taxation, property, trusts and estates
B.A. University of Wisconsin 1966. J.D. cum laude University of Michigan School of Law 1969. Professor Oltman held various teaching positions before joining the Law School faculty in 1974. In 1969-70 he was an instructor at the Indianapolis Law School in the areas of legal writing, advocacy, corporations, property, and criminal law. In 1970-71 he taught contracts and legal systems at Victoria University in Wellington, New Zealand. Professor Oltman returned to the United States and practiced law with the Seattle firm of Ashley, Foster, Pepper and Riviera. He is co-author (with Professor Mark Reutlinger) of Washington Law of Wills and Intestate Succession.

Mark Reutlinger
Professor of Law
Evidence, products liability, torts, trusts and estates

J. Christopher Rideout
Associate Director of the Legal Writing Program
Language and the law, legal writing
B.A. University of Puget Sound 1972. M.A. University of Washington 1977. Ph.D. University of Washington 1982. Professor Rideout taught writing at the University of Washington from 1973-77, while he was in graduate school. In 1978 he joined the English Department at the University of Puget Sound, where he taught writing and American Literature. In 1981 he joined the Law School staff, where he teaches and co-administers the legal writing program. From 1981-84 he also co-directed a regional writing project funded by the National Endowment for the Humanities. He is chair of the Board of Directors of the Legal Writing Institute and edits the journal Legal Writing.

Wallace Rudolph
Professor of Law
Administrative law, antitrust, constitutional law, legislation, remedies
B.A. University of Chicago 1950. J.D. University of Chicago 1953. Admitted to practice Illinois, Nebraska, Washington, U.S. Supreme Court. Professor Rudolph was an instructor at the University of Chicago Law School in 1957-58 before joining the faculty
of the University of Nebraska College of Law in 1963. He served as dean of the University of Puget Sound School of Law from 1976-80. Professor Rudolph is a member of the National Commission on Uniform State Laws and chairman of the committee drafting the Uniform Corrections Act. He holds membership on the Law Revision Commission and the Executive Committee of the Section on Legislation, Association of American Law Schools. Professor Rudolph is a member of numerous professional groups, including the American Law Institute and the American Bar Association, and is a past judge for the Court of Industrial Relations in Nebraska. His articles have been published in law reviews of the University of Chicago and University of Nebraska, among others.

Richard Settle
Professor of Law
Land use and environmental law, property, torts
B.A. magna cum laude University of Washington 1964, Phi Beta Kappa. J.D. University of Washington 1967. Prior to the establishment of the Law School, Professor Settle taught law-related courses as a member of the faculty of the School of Business Administration and Department of Sociology at the University of Puget Sound. He has been on the Law School faculty since its inception in 1972. Since 1986 he has been Of Counsel to the Seattle firm of Foster Pepper & Shefelman. A frequent speaker in CLE and other professional and lay programs on land use and environmental law, he has been a co-editor of the Environmental-Land Use Law Newsletter, Washington Bar Association, and chair of the Environmental and Land Use Section. He is author of numerous articles and two books, *Washington Land Use and Environmental Law and Practice* (1983) and *The Washington State Environmental Policy Act: A Legal and Policy Analysis* (1987, Supp. 1992). He has chaired or served on numerous state and local commissions, task forces, and committees on land use and environmental law and policy. His books and articles are cited frequently by the courts.

Julie Shapiro
Associate Professor of Law
Civil procedure, constitutional litigation, family law
B.A. Wesleyan University 1977. J.D. magna cum laude University of Pennsylvania 1982. Associate editor *University of Pennsylvania Law Review* 1980-82. Order of the Coif. Admitted to practice in Pennsylvania and U.S. Supreme Court. Professor Shapiro has served as a sole practitioner with emphasis on civil and constitutional rights, AIDS discrimination, and police misconduct, with experience at both trial and appellate levels. She has been a partner in a small civil rights law firm with emphasis on police misconduct, constitutional and civil rights, civil RICO litigation, and criminal defense. She served a clerkship with The Honorable Joseph S. Lord. During 1989 and 1990 she taught appellate advocacy at the University of Pennsylvania.

David Skover
Professor of Law
Civil procedure, conflict of laws, constitutional law, federal courts, mass communications law and legal theory

Anita Steele
Director of the Law Library
Professor of Law
Columbia University; librarian intern at Harvard Law Library. Member American Association of Law Librarians and International Association of Law Librarians. Professor Steele has served as Law School representative to the University Senate. She has directed development of the Law School Library from its inception. Professor Steele is a member of several editorial advisory boards, and has served on the Seattle-King County Bar Association Law Library Task Force. She is active in promoting library and law school technology, and computer-assisted legal instruction.

**John Strait**  
**Associate Professor of Law**  
Criminal law, criminal procedure, professional responsibility, trial advocacy  
B.A. University of California/Davis 1966.  
J.D. Yale Law School 1969. Admitted to practice U.S. Supreme Court; the U.S. Court of Appeals, D. C. Circuit and Ninth Circuit; the Federal District Courts of Northern California, Eastern and Western Washington, Oregon, and Wyoming. Member of the California, Oregon, and Washington state bars, he consults and lectures nationally in the fields of civil and criminal trial advocacy, legal and judicial ethics, and legal malpractice. A board member of the Seattle University Ethics Institute, Professor Strait has served on the Washington Supreme Court's Judicial Ethics Advisory Committee, the King County Bar Association Campaign Ethics Committee, and the Seattle Port Authority Ethics Advisory Committee. He has served as a pro tem judge for the City of Seattle and as an arbitrator for the King and Pierce County Superior Courts. For the clinical component of his course in professional responsibility, the Law School recently received a national E. Smythe Gambrell Professionalism Award from the American Bar Association.

**Kellye Y. Testy**  
**Associate Professor of Law**  
Business entities, commercial law, contracts, feminist theory, law and sexuality, securities regulation  
B.A. cum laude Indiana University 1982. J.D. summa cum laude Indiana University School of Law 1991. Editor-in-chief Indiana Law Journal. Order of the Coif; John H. Edwards Fellow; Indiana University Chancellor's Scholar. Professor Testy also earned a graduate certificate in Women's Studies at Indiana University during law school. Admitted to practice in Illinois. Professor Testy has clerked for Judge Jesse E. Eschbach of the U.S. Court of Appeals, Seventh Circuit. She has held summer associate positions at the Chicago law firm of Kirkland & Ellis and at Ice Miller Donadio & Ryan in Indianapolis. Professor Testy writes in the areas of business law and legal theory.

**Joan Duffy Watt**  
**Associate Dean for External Affairs**  
B.A. cum laude and With Distinction University of Washington 1969, Phi Beta Kappa; Phi Kappa Phi; student body vice president. Before joining the Law School administrative staff in 1980, Associate Dean Watt served for seven years as director of public relations for the University of Puget Sound. At the Law School, she holds responsibility for management of alumni/ae affairs, career services, marketing, publications, and institutional advancement. She serves as senior editor for all major Law School publications, many of which have won national awards, and also is active in the Council for Advancement and Support of Education (CASE) where she is a member of the Commission on Opportunity and Equity.

**John Weaver**  
**Associate Dean for Academic Affairs**  
Professor of Law  
Basic and advanced real estate, legal drafting, professional responsibility, real property  
A.B. Dartmouth College 1966. J.D. magna cum laude University of Michigan Law School 1969, Law Review. Before becoming one of the original members of the Law School faculty in 1972, Professor Weaver practiced with the Indianapolis firm of Barnes, Hickam, Pantzer & Boyd. From 1979-80, he was a visiting professor at the Western New England College School of Law. His areas of interest are real property, the legal profession, and legal drafting. Professor Weaver prepared material on estates, future interests, and concurrent interests for the Washington State Bar Association Real Property deskbook and "Plain Language," a chapter in the Commercial Law deskbook.
“At our Law School the faculty talks and thinks a lot about teaching. It’s been that way since the beginning. We keep working at it, trying new ideas, refining old ones, and learning from each other and from our students.”

Professor John Weaver
Associate Dean for Academic Affairs
A.B. Dartmouth College
J.D. magna cum laude
University of Michigan
School of Law

In our era, criticism of legal writing is so common it is difficult to decide which derision to quote. The title of a recent article captures the sentiment of many modern critics: Legal Writing: An Obstruction to Justice.

Pictured at left
Professor Laurel Oates ’77
Director of our nationally acclaimed Legal Writing Program and Professor Anne Enquist
Writing Specialist who are co-authors of The Legal Writing Handbook in use at nearly half the law schools in the country

“An excellent environment for legal studies requires a dynamic university, open to intellectual freedom, committed to diversity, and devoted to public service. Because Seattle University is such a place, our Law School continues to grow and flourish.”

Professor David Skover
A.B. Princeton University
J.D. Yale University
Editor, Yale Law Journal
Co-author of the new book The Death of Discourse, and author of recent articles in the law reviews of Michigan, Texas, Stanford, and Harvard law schools

“I try to analyze course material in the context of the world of the competent practicing attorney—a world which requires combining case analysis skills with judgment, a sense of tactics, imagination, discipline, and an ethical perspective.”

Professor John Mitchell
Director of the Law Practice Clinic
J.D. Stanford Law School
Editor-in-Chief of the Stanford Law Review
Author of recent articles in the Georgetown Journal of Legal Ethics and Journal of Legal Education
Pictured here with Fellow Clinical Law Professors Betsy Hollingsworth and Raven Lidman ’77

“Try to analyze course material in the context of the world of the competent practicing attorney—a world which requires combining case analysis skills with judgment, a sense of tactics, imagination, discipline, and an ethical perspective.”

Professor John Mitchell
Director of the Law Practice Clinic
J.D. Stanford Law School
Editor-in-Chief of the Stanford Law Review
Author of recent articles in the Georgetown Journal of Legal Ethics and Journal of Legal Education
Pictured here with Fellow Clinical Law Professors Betsy Hollingsworth and Raven Lidman ’77
Kenneth Wing
Professor of Law
Constitutional law, health law
B.A. University of California/Santa Cruz
Public Health 1972. Professor Wing served for three years as staff attorney and assistant
director of the National Health Law Program in Los Angeles. From 1975-77 he was deputy
civil rights officer for the California Department of Health. From 1977 until joining
the Law School faculty in 1989, he was a professor in the Law School and the School
of Public Health at the University of North Carolina. In 1989 he was named the
Distinguished Health Law Teacher by the American Society of Law and Medicine.
Professor Wing, also a member of the faculty at the School of Public Health and
Community Medicine at the University of Washington, has published extensively in law
publications and public health journals on current health policy issues. He co-authored
American Health Law, (1989), and has written a widely used textbook, The Law and the

LEGAL WRITING FACULTY

The Seattle University Law School’s Legal Writing Program—which has been cited by
the American Bar Association as “one of the finest in the nation”—is a three-semester
course taught in small sections by fulltime instructors who hold Juris Doctor degrees.
Included below are their summary credentials.

Laurel Currie Oates
Director
(See Faculty & Administration section.)

J. Christopher Rideout
Associate Director
(See Faculty & Administration section.)

Anne M. Enquist
Writing Adviser
B.A. magna cum laude, B.S. magna cum laude
New Mexico State University 1972. M.A.T.
University of Washington 1977, Phi Kappa
Phi.

Lorraine K. Bannai
Writing Professor
B.A. With Honors University of
California/Santa Barbara 1976. J.D.
University of San Francisco School of Law
1979; Judge Harold J. Haley Award, George
A. Helmer Scholar, Roscoe Pound Moot
Court Best Brief.

Deirdre M. Bowen
Writing Professor
B.A. cum laude Boston University 1987. J.D.
State University of New York/Buffalo School
of Law 1990, Moot Court Board. M.A.
University of Washington 1996, Norman S.
Hayner Award.

Connie Krontz
Writing Professor
B.S.W University of Washington 1985. J.D.
magna cum laude Seattle University School of

Marc Lampson
Writing Professor
B.A. California State University/Sacramento

Susan McClellan
Writing Professor
University of Alaska 1983. J.D. With Honors
University of Washington School of Law

"Our faculty and staff work hard to create a law school environment in which stu-
dents thrive—both in and out of the classroom. I especially value the efforts of my admin-
istration colleagues who provide support services that our students need to learn
the law and learn it well.”
Donna Claxton Deming
Associate Dean
B.A. Yale University
J.D. University of
Pennsylvania
Member of the
Board of Trustees
Law School Admission
Council/Law School
Admission Services

SENIOR ADMINISTRATIVE
STAFF

Lucy Allard
Executive Director
Career Services & Alumni Affairs
A.B. Smith College 1956.

Sharon Monroe
Business Manager
B.A. Immaculate Heart College 1964. M.A.
California State University/Northridge 1976.

Jennifer Freimund
Executive Director
Admission & Financial Aid
B.A. College of William and Mary 1981.

Eva Mitchell
Registrar
B.A. University of Puget Sound 1984.

Carole Schaffner
Manager
Publications & Information Services
B.A. University of Iowa 1960. M.A.
University of Iowa 1964.
Henry C. Wigglesworth
Writing Professor
A.B. Harvard University 1980. J.D. cum laude University of New Mexico School of Law 1988; Order of the Coif, Notes & Comments Editor, New Mexico Law Review, Trial Practice Award.

Ramona L. Writt
Writing Professor
B.A. University of Texas 1981. J.D. cum laude Seattle University School of Law 1991.

Jennifer Zavatsky
Writing Professor

ADJUNCT FACULTY

The Law School retains the services of experienced members of the bench and bar to offer courses in their specialized fields. The persons listed here teach on a regular basis in an adjunct capacity. On occasion, the Law School invites other outstanding practitioners to offer courses on timely topics.

Marguerite Bailly
Manager, International Contracts & Export Controls, The Boeing Company
International business transactions

Kathleen D. Benedict ’77
Of Counsel, Lane Powell Spears Lubersky
Education law

Desmond L. Brown
Senior Deputy Prosecuting Attorney, King County Prosecuting Attorney
Real estate

James H. Bush ’77
Shareholder, Vandeberg Johnson & Gandara
Business planning

Frank Cuthbertson ’93
Counsel, Group Health Cooperative
Health law

LaVerne Dotson
Of Counsel, Lane Powell Spears Lubersky
Taxation

Jonathon Eddy
Partner, Bogle & Gates
Commercial transactions: sales & secured transactions

Lawrance Edwards
Attorney at Law
Family law

Margaret Fisher
Attorney at Law
Street law

Zanetta Fontes ’78
Principal, Warren Kellogg Barber
Dean & Fontes
Comprehensive trial techniques

John Gose
Partner, Preston Gates & Ellis
Real estate

Mary Jo Heston ’80
Of Counsel, Lane Powell Spears Lubersky
Bankruptcy

Craig S. Jepson
Associate, Seed & Berry
Intellectual property

Charles W. Johnson ’76
Justice, Washington Supreme Court
State constitutional law

Cassondra E. Joseph
Attorney at Law
Business entities

Barnett N. Kalikow ’86
Attorney at Law
State and local government

Timothy Lowenberg
Partner, Lowenberg, Lopez & Hansen
Labor law, remedies

Edward Mackie
Chief Deputy Attorney General (ret.)
Washington Attorney General
Administrative law

John Mericle
Partner, Garvey, Schubert & Barer
Securities regulation

Allen Miller ’82
Partner, Connolly Holm Tacon & Meserve
Environmental law

J. Dean Morgan
Judge, Washington Court of Appeals, Division II
Evidence

Jack F. Nevin
Legal Adviser
Pierce County Sheriff’s Department
Pre-trial advocacy

Robert Pauw
Partner, Gibbs, Houston & Pauw
Administrative law, immigration law

“Ambrose Bierce’s epithet for the human race, ‘It seemed like a good idea at the time,’ is never an adequate excuse for a lawyer. As a teacher of legal ethics, my job is not so much to teach future lawyers to be ethical (no teacher can do that), but instead to help them anticipate legal dilemmas and resolve them in ways that serve the best interests of their clients and the profession.”

Professor John Strait
J.D. Yale Law School
Co-author of the forthcoming book Legal Ethics and Malpractice in Washington
Butterworth Publishers
Winner of the American Bar Association’s 1995 E. Smythe Gambrell Award for Professionalism
"Teaching law while serving in the Legislature has allowed me to combine intellectual theory with practical politics. Neither one is complete without the other, and students deserve the chance to understand both."

Art Wang '84
Former Majority Whip
Washington State House of Representatives
Teacher of Legislative Seminar and State & Local Taxation
1993 Distinguished Law Graduate

Michael Riggio '76
Shareholder, Luce, Lombino & Riggio, P.S.
Trial advocacy

Allen Sanders
Staff Attorney, Evergreen Legal Services
Federal Indian law

Jennifer Schramm
Attorney at Law
Trial advocacy, alternative dispute resolution

Fredric C. Tausend
Partner, Preston Gates & Ellis
Antitrust, consumer protection, intellectual properties, professional responsibility

Cyrus Vance
Partner, McNaul, Ebel, Nawrot, Helgren & Vance
Comprehensive trial advocacy

Linda D. Walton
Partner, Helsell, Fetterman, Martin, Todd & Hokanson
Employment discrimination

Arthur Wang '84
Member, Washington State Personnel Appeals Board
Legislation seminar, state and local taxes

Matthew W. Williams
Litigation Counsel, SAFECO Insurance

Ronald Collins
Visiting Professor of Law
Constitutional law, contracts

B.A. University of California/Santa Barbara.
J.D. Loyola University/Los Angeles.
Member of the faculty at George Washington School of Law. A former clerk for Justice Hans Linde of the Oregon Supreme Court, Professor Collins has been a judicial fellow of the United States Supreme Court and practiced law as a legal services attorney in California. He is co-author (with Seattle University Professor David Skover) of the book, _The Death of Discourse_, and has written numerous scholarly articles that have appeared in major law reviews. In addition to George Washington, he has been on the law faculties of Temple, Catholic, and Syracuse Universities. His areas of interest include federal and state constitutional law, contracts, and law and the media.

Rebecca Rudnick
Visiting Professor of Law
Intellectual property, taxation

B.A. Willamette University. J.D. University of Texas. LL.M. New York University.
Member of the faculty of University of Pennsylvania Law School. Before entering the teaching profession, Professor Rudnick was a judicial clerk for Charles Schwartz of the United States District Court for the Eastern District of Louisiana, and also practiced law in New York. She has taught on the faculties of the University of Indiana, Boston University, University of Connecticut, University of North Carolina, and the University of Texas, and has written articles that have appeared in the law reviews of Case Western, Hofstra, and Boston Universities. Her interest areas include art and the law, intellectual property, and taxation.

The Law School brings to campus each year outstanding faculty members from other law schools throughout the country, some of whom teach during summer term and others who offer classes during the regular academic year. Visiting faculty members during fall-spring 1996-97, the following professors are representative of the teacher/scholars attracted to the Seattle University School of Law.

Margaret Chon
Visiting Professor of Law
Civil procedure, information law

A.B. Cornell University. J.D. University of Michigan. Member of the faculty at Syracuse University College of Law. Prior to joining the Syracuse faculty, Professor Chon practiced law in Philadelphia and clerked for Judge Leon Higginbotham of the United States Court of Appeals for the Third Circuit. Author of articles published in the Syracuse, DePaul, and George Washington law reviews, her academic areas of interest include intellectual property, computers and the law, and critical race theory.
In determining those applicants who will be admitted to the School of Law, the Admission Committee places particular emphasis on three factors:

- performance on the Law School Admission Test (LSAT);
- the undergraduate academic record;
- personal accomplishments.

Each applicant file is reviewed individually by a minimum of two evaluators. In all cases, qualitative factors weigh heavily in the admission decision. Such factors may include exceptional professional achievement, outstanding community service, and/or evidence of particular talents or backgrounds that will contribute specially and significantly to the Law School community.

The Seattle University School of Law is committed to a wholly nondiscriminatory admission policy and philosophy. We welcome applications from all persons, without regard to age, sex, race, religion, national origin, familial status, sexual orientation, or disability.

ADMISSION REQUIREMENTS

1. As a candidate for admission, you must have earned a bachelor's degree from an accredited college or university prior to enrollment.

2. In addition, you must have received a competitive score on the Law School Admission Test and must register with the Law School Data Assembly Service. (LSAT scores normally are considered valid for three years. We may consider older scores in selected cases.)

3. We strongly advise you to submit your Application for Admission and support materials at the earliest possible date and to complete your applicant file no later than April 1. The Admission Committee makes 90 percent of all final admission decisions between March 1 and May 1.

4. We will consider a select few highly qualified applicants taking the LSAT in February 1997 and the following June. If you are such an applicant, you should submit all other required application materials by April 1 in order to ensure full consideration by the Admission Committee.

5. If, as an admitted student, you do not register in the year for which you are accepted, another formal application for admission is necessary. This consists only of a new application and the application fee. We hold other required documents for three years.

Please note that an admission offer to you in one year does not guarantee such an offer the following year(s). If you reapply, you must compete for admission along with candidates for that current year.

The Application Process

1. Complete the official Application Form enclosed in this Bulletin and submit it to the Office of Admission, along with:
   - An application fee of $50 in the form of a check or money order made payable to the Seattle University School of Law. This fee is a processing charge and is nonrefundable.
   - A personal statement which is typed, double-spaced, and signed. Kindly restrict the statement to two or three pages. We cannot ensure that the Admission Committee will read submissions exceeding this length.

   When submitting your application for admission, we encourage you to include a resume that details your academic endeavors, record of community service, and employment history. (You also may include other written documents if you believe such material will convey important information not otherwise available to the Admission Committee. We appreciate your cooperation in keeping additional material brief.)

   While the application deadline is April 1, we nevertheless encourage you to submit your application and support materials at the earliest possible date. You need not wait until you have taken the LSAT and/or received your score.

2. Take the Law School Admission Test. You may obtain application forms for the test and important information about it from your local college or university, the Law School, or from Law School Admission Services, Box 2000, Newtown, PA 18940, (215) 968-1001.

3. Register with the Law School Data Assembly Service (LSDAS). Information pertaining to this service and application forms for it are contained in the current
LSAT/ LSDAS registration packet, available at the Law School or from Law School Admission Services at the address noted earlier. 4. Send transcripts of all your undergraduate college work directly to LSDAS. If admitted, you must submit an official transcript showing the award of a bachelor's degree prior to enrollment in the Law School. Transcripts mailed earlier to LSDAS do not meet this requirement.

If you have earned a graduate degree, ask your degree-granting institution to send an official graduate school transcript to LSDAS. 5. Arrange to have two individuals (not related to you by blood or marriage) complete and submit to the Office of Admission a copy of the Applicant Evaluation Form included in this Bulletin. Written letters of recommendation—in addition to or in lieu of the completed evaluation form—are also acceptable.

We value in particular evaluations from former professors or current professional colleagues who can comment on your ability to analyze complex material and to speak and write with fluency, economy, and precision. Evaluations of least significance are those from personal or family friends.

Individuals completing your Applicant Evaluation Forms may mail them directly to the Law School, or they may return them to you for forwarding to the Admission Office if they have enclosed them in a sealed envelope which they have signed and dated across the sealed flap. 6. If you are admitted, submit the $150 advance tuition deposit to the Law School in accordance with instructions in the letter of acceptance. This nonrefundable deposit—due one month after the date of admission—ensures your place in the entering class and is applied to your first semester's tuition.

ENROLLMENT OPTIONS

One of the most distinctive features of our law program is its flexible schedule. As a first-year student, you may begin legal studies in the summer or in the fall, and you may complete your first year program in 9, 12, or 15 months.

Full-time, Summer Entry

This option is available to all full-time, regular admittees. Those who elect it complete a single class in the summer, thereby substantially reducing their fall course load. The course is Criminal Law (4 credits). Two class sections are available, one meeting in the late afternoon and the other in the evening, Monday-Thursday. Summer term is six weeks.

Part-time, Summer Entry

Students enrolling under this option begin studies in the fall taking 16 credits, take another 14 credits in spring, and complete first-year legal studies over the traditional nine-month period. Courses are offered during daytime hours, Monday-Friday.

Alternative Admission

We admit a limited group of applicants each year through a wholly discretionary admission process. The Law School established this program recognizing that the traditional admission criteria (undergraduate grades and/or LSAT scores) in some cases are inadequate predictors of promise for success in law school and in the practice of law.

Among individuals we consider for this program are members of historically disadvantaged or physically challenged groups. Others are students who demonstrate a clear aptitude for law study which may not be reflected in their performance on the Law School Admission Test.

While we base admission to this nationally recognized program more on qualitative than quantitative factors, the process is nevertheless highly competitive. For each candidate admitted, at least 10 others are denied. Enrollment is limited to 10 percent of the entering class.

If you believe that you merit consideration for alternative admission, we urge you to submit your application for admission at the earliest possible date. You should have your completed application on file by March 1.

Students alternatively admitted commence their studies in June. They enroll in Criminal Law and participate in a variety of intensive writing seminars, and sessions on exam-taking and law study skills. Participants meet
Monday-Friday from 9 a.m. to 5 p.m. for eight weeks.

A faculty supervisor, legal writing faculty, and other support staff under the auspices of our Academic Resource Center offer guidance and support for participants at all stages of the program during the summer, throughout the first year, and thereafter as appropriate.

TRANSFER STUDENTS

The Seattle University School of Law welcomes applications from transfer students. In addition to the materials required for first-year applicants (see page 33), prior to enrollment as a transfer student you must submit an official transcript that covers the entire period of attendance at the law school in which you were previously enrolled, a letter from the dean of that law school certifying that you are in good standing and eligible to return to study, and a class rank. The letter of good standing and class rank must cover the entire period of attendance and must be based on no less than completion of the first year.

However, in order to assist transfer applicants to the fullest extent possible, conditional admission decisions can be made as early as January of your first year of law study if you can provide an official law school transcript showing graded academic work through at least the first term. In order to be considered for early, conditional admission, you must have on file with the Law School: an application fee of $50, a typed personal statement, an official copy of your LSDAS report from the previous year, and two letters of recommendation (or two completed Applicant Evaluation Forms, copies of which are enclosed in this catalog).

If you previously applied to the Law School, please contact the Admission Office to determine the application materials that have been retained by the school. Such materials may not need to be submitted.

Criteria for admission with advanced standing are rigorous. Primary among them is performance in the first year of law school. Performance on the LSAT, past academic achievement, personal accomplishments, and reasons for applying also are considered. Only first-year law course work (maximum of 30 credits) is accepted for purposes of granting advanced standing.

A student academically ineligible to continue at the law school last attended may not transfer to the Seattle University School of Law.

VISITING STUDENTS

We welcome visiting students in good standing from any ABA-accredited law school who wish to complete a portion of their legal education at our School of Law. Visiting candidates may use the Application for Admission included in this Bulletin and should contact the Office of Admission at (206) 591-2252.

ADMISSION RESOURCES

The Office of Admission maintains an open-door policy and our admission counselors welcome the opportunity to be of assistance to prospective students. We encourage all candidates for admission to visit the Law School, if at all possible, to take advantage of the following services:

- Individual counseling regarding the application process, the Law School Admission Test, financing your legal education, and other related topics;
- Guided tours of the Norton Clapp Law Center, including the highly sophisticated Law Library computer center;
- Class visitations;
- Individual meetings with faculty, students, and professional staff as appropriate;
- Information sessions on the South Puget Sound Region, the Northwest job market, Seattle University, and additional subjects of particular interest to prospective law students.

So that you can make the most of your visit we ask that you call us in advance to schedule an appointment. The Admission Office phone number is (206) 591-2252.

"My longstanding interest in public service prompts me to pursue a career in the law. As a first-generation American raised in a San Francisco barrio, I know just how difficult life can be for those facing economic, linguistic, and cultural obstacles to achievement of the American dream. Armed with my law degree, I can serve as an advocate for the under-represented among us and, in the process, contribute to a richer, more diverse community of legal practitioners.”

Jeannette Zanipatin ’97
B.A. in Legal Studies
University of California/Berkeley
Law School Diversity Scholar
President of the Hispanic Organization for Legal Advancement
Member of the Law School Diversity Council
Law Clerk with the Washington Attorney General
FINANCIAL AID

Your decision to attend law school represents an important investment in your future. That investment is significant not only in terms of time, but also in terms of money. In order to assist you to the fullest extent, we offer a number of financial aid programs at the School of Law that provide assistance in varying amounts to nearly 90 percent of our students.

While you are expected to contribute to your own legal education to the best of your ability, you likely will qualify for assistance through one or more of these loan, student employment, and/or scholarship and grant programs. We encourage you to apply immediately for financial aid at all the law schools you are considering. By completing the necessary application materials at the earliest possible date, you will know the aid for which you qualify long before law school begins—and you will have ample opportunity to compare awards from various schools.

SCHOLARSHIPS & GRANTS

The School of Law administers an extensive, school-based scholarship program through which well over $1 million in outright grants is distributed annually to our students. While we offer highly competitive awards to entering law students (see below), we hold firmly to the belief that every member of the student body should have the opportunity to compete for scholarship assistance each year. As a result, a full two-thirds of the institution’s scholarship budget is reserved for continuing students. This method of allocating school-based financial aid is rare among comparable law schools, many of which exhaust the bulk of their scholarship dollars on at-entry awards.

All admitted students automatically are considered for scholarships and grants at entry. Candidates who complete their application files early in the admission year generally receive the Admission Committee’s priority attention.

Among the nearly 300 scholarships and grants available to Seattle University law students are those described below.

Presidential Law Scholarships

Presidential Scholarships, in the form of tuition remission, are awarded by the Committee on Admission and Financial Aid to selected persons among the top 5% of the applicant pool who demonstrate exceptional aptitude for study of the law, coupled with a strong history of and/or commitment to public service.

These scholarships are renewable, with conditions, for each recipient’s full term of legal study. Annual award amounts range from $5,500 to $10,500.

Trustee Law Scholarships

The Law School awards Trustee Scholarships, in the form of tuition remission, to students in the top 25% of the applicant pool who also possess attributes—by virtue of their age and experience, academic background, career history, community service, socio-economic status, or special talents—that contribute to a diverse, dynamic student body.

Trustee Scholarships are renewable, with conditions, for the second, third, and (where applicable) fourth years of legal study. Award amounts range from $2,500 to $10,500.

Dean’s Diversity Scholarships

These awards recognize selected students whose personal success has been achieved despite significant, if not extraordinary, obstacles. The scholarships, based on merit and financial need, are a vehicle by which the Law School rewards persons possessing characteristics we believe are essential to the makeup of a broadly representative student body.

Scholarship amounts range from $3,500 to $10,500 and may be renewable, with conditions, for the full term of legal study.

Scholarships for Continuing Students

Year End Achievement Scholarships are awarded to continuing students based on academic rank in class at the end of the first and second years of legal study. Award amounts from $1,500 to $10,500 are given to students ranking academically in the top 30% of each class.

Named Scholarships and Prizes

The School of Law has a growing number of scholarships and prizes made possible by generous gifts from friends and benefactors, including:
Kendra Rubbright '97 joined the Seattle University community following graduation from Miami University of Ohio, where she was named to the President's List. Since arriving on campus, Kendra has been heavily involved in Law School activities, and presently devotes considerable time to work as a member of the Moot Court Board. A Trustee Law Scholar and member of Law Review, the Minnesota "transplant" spent last summer as a legal intern in the Seattle office of Cozen & O'Connor, a national law firm with home offices in Philadelphia.

"Federal Judge Robert Reeton described good teaching with the observation: 'Tell me and I will forget. Show me and I will remember. Involve me and I will understand.' At Seattle University, our faculty involve students intimately in the learning process."

Professor David Boerner, Teacher of Criminal Law, Administrative Law, and Professional Responsibility
Former Chief Criminal Deputy
King County Prosecuting Attorney
Author of the Book Sentencing in Washington

Northwest native Craig Sims '97 received his undergraduate degree in sociology from the University of Oregon where he was a State Achievement Scholar and, at graduation, joined the admission staff. Since his early days as a law student, he has contributed to the quality of student life, serving as Student Bar Association representative, an active member of the Black Law Student Association, and a frequent participant in Moot Court competitions. During 1996-97, Craig continues that tradition as President of the Student Bar Association.

Carllene Placide '98 brings to the law an unusual range of talents and experiences. A native of Trinidad, West Indies, this Cornell University graduate has been a professional dancer with the Alvin Ailey American Dance Theatre in New York, a litigation paralegal in Memphis, and a summer '96 law clerk for the law firm of Hillis, Clark, Martin & Peterson in Seattle. "I seriously considered a professional dance career," she tells us, "but I knew the life span of a dancer was limited. A career in the law, on the other hand, will serve me for life."
• The estate of Louis J. Muscek
• The estate of Byron D. Scott
• Ben B. Cheney Foundation
• Law Faculty Endowment
• Alumni Annual Fund
• Friends of George & Eloise Boldt
• The law firm of Davis Wright Tremaine, Seattle
• The law firm of Bogle & Gates, Seattle
• The law firm of Graham & James/Riddell Williams, Seattle
• Space Needle Corporation
• The law firm of Foster, Pepper & Sheftelman, Seattle
• King County (Seattle) Bar Association
• Washington State Bar Association
• The law firm of Gordon, Thomas, Honeywell, Malanca, Peterson & Daheim, Tacoma
• Society of the Friends of Saint Patrick
• Law School Leadership Fund

In addition to these Law School scholarship funds, currently enrolled students are receiving scholarship assistance from a wide range of external sources, including:

• Alpha Omicron Pi Foundation
• American Indian Endowed Scholarship
• American Indian Graduate Center
• Council on Legal Education Opportunity
• Doyon Foundation
• Field Cooperative Association, Inc.
• Judge C.C. Chavelle Foundation
• Kikitatagruk Inupiat Corporation
• Koniag Education Foundation
• Kotzebue IRA Council
• Kushokwin Educational Foundation
• NANA Regional Corporation, Inc.
• Natives of Kodiak
• Samuel Stroum Enterprises
• Western Interstate Commission for Higher Education
• W. F. & Blanch West Education Fund

Eligibility for these awards varies and is determined by the respective donors or sponsors. Award amounts range from $1,000 to $10,000.

OTHER FINANCIAL AID

For federal and state aid programs detailed here, students must demonstrate financial need. Eligible student recipients normally are awarded a combination of government insured loans, work-study, and, as needed, private educational loans. To be considered for federal and state aid:

• Complete the Free Application for Federal Student Aid (FAFSA) and send it to the processor;
• Complete the Seattle University Law School Supplemental Information for Financial Aid (SIFA) form and return it to our Office of Financial Aid.

These forms, along with more detailed information on various types of financial aid available to you, are mailed automatically after our receipt of your application for admission.

As a Seattle University law student, you are likely to be eligible for several or all of the programs detailed here.

Federal Stafford Student Loans

Stafford Student Loans provide assistance to law students from loans made through banks, credit unions, and savings and loan institutions. The interest rate is set annually by the federal government, not to exceed 8.25%.

Stafford Loans are available in two forms. Up to the first $8,500, for those who qualify, is a subsidized loan for which no interest accrues while students are enrolled at least half-time in law school. The remaining $10,000, again for those who qualify, is an unsubsidized loan for which interest accrues while students are enrolled in law school.

Repayment of loans is deferred until six months after graduation.

Additional Loan Programs

Nonfederal loan programs are now available to help those students whose needs are not met fully by other government programs. These loans include the Law Student Loan (up to the cost of education, less other aid) and the Law Access Loan (up to $3,000 per year). Eligibility for these loans is based on your credit history.

On-campus Student Employment

This program offers you the opportunity to work in one of many available positions at the School of Law. Hourly wages are from $6 to $8.50, depending on the position.

State Work-study Employment

The Washington State Work-study Program is designed to help students with financial need secure off-campus, career-related jobs. This innovative program offers you not only the opportunity to earn money while in school, but a head start in career preparation.
The only faculty in the region ranked among the nation’s “top 50” for scholarly contributions to the nation’s leading law journals in all editions of the national Faculty Scholarship Survey.

A legal writing program the American Bar Association has called “among the finest in the nation.”

A ground-breaking clinical law program that received the American Bar Association’s 1995 E. Smythe Gambrell Award for Professionalism.


Students from throughout the nation who, on average, are drawn from the top third of the national applicant pool.

The largest ethnic minority student population of any private law school in the Pacific Northwest.

A program of study offering more than 100 courses fall, spring, and summer terms.

The largest number of full-time faculty of any private law school in the region.

The only Washington law school with a thriving evening program geared to the needs of working professionals.

A law library recognized nationally as a leader in computerized legal research.

Fully accredited by the American Bar Association and the Association of American Law Schools.

Equal Opportunity
Seattle University, in compliance with the spirit and the letter of applicable federal and local laws, does not discriminate on the basis of religion, race, color, national or ethnic origin, gender, or the presence of any sensory, mental, or physical disabilities in the administration of its admissions policies or in its scholarship, loan, and work study programs. Inquiries relating to these policies may be referred to the University’s Assistant Vice President for Human Resources and Affirmative Action Officer.

Academic Standards Code/Student Code of Conduct
Rules governing academic matters at the Law School are contained in the Academic Standards Code and administered by the Law School administration and faculty. Rules governing behavior involving the Law School are contained in the Student Code of Conduct, administered by the Student Conduct Review Board. The Academic Standards Code and Student Code of Conduct are contained in the Student Handbook that is updated annually and made available to all students.

Privacy of Information
Seattle University and the School of Law are governed by the Family Educational Rights and Privacy Act of 1974 (The Buckley Amendment) ensuring the privacy of student records and the accuracy of information contained in those records. A copy of the University’s policy is available on request.

Security Report
In compliance with the Crime Awareness and Campus Security Act of 1990, Law Center Security prepares and distributes an annual report of incidents occurring on its property. The report also describes university security measures and general crime prevention programs. Visit Building Services in suite 532 of the Law Center to obtain a copy of the report. Call (206) 591-6301 during business hours if you would like a report mailed to you.

Veterans Benefits
Seattle University School of Law is approved by the Higher Education Coordinating Board’s State Approving Agency to offer the Juris Doctor degree program to students eligible to receive educational benefits under Title 38 and Title 10 U.S. Code.

Date of Publication
The publication date of the Bulletin is September 1996. The sections on Faculty and Administration, Adjunct Faculty, and Legal Writing Faculty are current for the 1996-97 school year. All other information, unless specifically indicated, also is applicable to the 1996-97 school year.

Reservation of the Right to Change
The School of Law reserves the right to change without prior notice any of the requirements and regulations of the School, the academic calendar, and other regulations affecting the student body which the Law School believes are reasonable, necessary, or both. This includes the right to review, modify, or otherwise alter the parameters, eligibility requirements, and conditions for awarding of scholarships, prizes, grants, and/or other types of financial aid. Such action may be taken based on student eligibility or changes in the availability of university, federal, or state funds.

Application Materials
All materials contained in an application file become the property of Seattle University.

No Contract
The information in this Bulletin is not to be regarded as creating a binding contract between the student and the School.

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