TABLE OF CONTENTS
1 Prologue
1 Searching Minds
3 Spirited Teaching
6 Solid Learning
7 Sensible Preparation
9 Satisfying Choices
11 Splendid Futures
14 Curriculum
14 First-year Requirements
14 Upperclass Requirements
15 Recommended Upperclass Courses
15 Upperclass Elective Courses
19 Upperclass Seminars and Special Courses
19 The Law Library
21 Faculty & Administration
21 Full-time Faculty
30 Administrative Staff
30 Legal Writing Faculty
31 Adjunct Faculty
33 Admission & Financial Aid
33 Admission
34 Enrollment Options
35 Admission of Transfer Students
35 Admission Resources
35 Tuition, Fees & Other Costs
36 Financing Your Legal Education
36 Law School-Funded Scholarships & Grants
35 Other Financial Aid
39 The Financial Aid Application Process
39 General Information
40 Institutions Represented

Application materials are enclosed at the back of this Bulletin.

ACADEMIC CALENDAR
Summer Semester 1996
May 28: Summer term classes begin
August 1: Summer term classes end
July 25-August 1: Examinations
Fall Semester 1996
August 26: Introduction to Legal Learning Workshops and Entering Student Orientation
August 27: Fall term classes begin
December 6: Fall term classes end
December 6-21: Mid-term examinations
Spring Semester 1997
January 6: Spring term classes begin
March 10-14: Spring break
April 25: Spring term classes end
April 29-May 10: Examinations
A more comprehensive academic calendar is available for enrolled students.

CREDITS
Joan Duffy Watt, associate dean and senior editor
Carole Schaffner, publications manager and editor
Joseph Erceg, graphic designer
Jerome Hart, photographer
Blair/Books Design, production
Dynagraphics, printer

FOR MORE INFORMATION
Office of Admission
Seattle University School of Law
930 Broadway Plaza
Tacoma, Washington 98402-4470
(206) 591-2252

SEATTLE UNIVERSITY
The largest, most diverse private educational institution in the Pacific Northwest.
Ranked among the "top 10 regional comprehensive universities in the West" by U.S. News & World Report and included on the magazine's list of Best Educational Buys.
A student body of some 6,000 persons representing nearly every state in the nation and 71 foreign countries.
Founded in 1891 and today one of 28 Jesuit colleges in the United States.
A curriculum offering 49 undergraduate and 23 graduate programs of study, including master's degrees in business, public administration, education, theological studies, philosophy, psychology, and software engineering.
Recognized in 100 Best Colleges for African-American Students for its efforts to attract and retain a diverse student population: 45% women; 20% American ethnic minorities; 10% international students.
A beautiful 46-acre campus designated a Backyard Wildlife Sanctuary and located within walking distance of downtown Seattle, the Northwest's largest, most livable city.
A financially robust institution boasting budget surpluses for 19 consecutive years.
Some 36,000 alumni, including former state governors and Supreme Court justices, a current member of the United States Senate, and senior partners at the major Northwest law firms.
Awarded the highest rating of all Northwest independent colleges in the 1993 Gourmet Report.
In the Pacific Northwest, midway between Seattle, Washington’s largest and most beautiful city, and its thriving state capital, Olympia, sits a four-building complex in downtown Tacoma—a complex that represents a distinctive approach to legal education. This is the Norton Clapp Law Center, home of the Seattle University School of Law.

The late Chief Justice of the United States, Warren Burger, said of it in 1980, “No other school in the nation can do what you are doing here, as you draw together the three branches of the legal profession—teaching, practice, and judgment.”

Seattle University law students take an active part in the profession for which they are training. Through a rigorous curriculum, extensive co-curricular and employment opportunities, and instruction by distinguished legal professionals who compose the teaching faculty, lawyers-in-training and lawyers-in-practice are reminded daily that they are parts of a whole.

Our location in the only true law center in the western states draws them even closer. Housed with the Law School are the Washington State Court of Appeals, the Pierce County Office of Assigned Counsel, a number of private law firms, and other law-related enterprises. Each day the Law Center brings together law students, law professors, judges, and practicing attorneys, creating on-site opportunities for our students to observe and test what they learn in the classroom against the work-a-day world of legal professionals.

Located in the heart of the city, the School is several blocks from state and federal courts and within walking distance of the major South Puget Sound law firms. Tacoma itself, a major port city and part of the “gateway to Asia,” offers students a lively urban environment that represents the ideal setting for our brand of legal education.

It is home port to the Seattle University School of Law: a student body of 800; a blend of traditional textbook and innovative hands-on legal education; an affiliation with one of the “top 10 regional universities in the West,” according to U.S. News & World Report; and the School characterized by former Chief Justice Burger as “a remarkable experiment in legal education.”

The experiment is working.

SEARCHING MINDS: Seattle University Law Students

You will learn a great deal in law school—from classroom discussions, formal and informal dialogue with faculty, involvement in out-of-class activities, and on-the-job legal experience. In the end, however, you will learn the most from your fellow students.

At Seattle University, law students range in age from 20 to 50. While the average age at entry is 27, about 30 percent pursue legal studies directly after undergraduate school. The remainder have been engaged in an impressive array of professional careers.

Our students have received bachelor’s degrees in over 60 different disciplines; some 15 percent already hold at least one post-baccalaureate degree. They represent nearly 300 colleges and universities from across the country and beyond. On average, they have graduated in the top quarter of their college graduating classes and rank comfortably in the top 25 percent of all the LSAT test-takers in the nation. Half are women and 15 percent are students of color.
Reciting these straightforward statistics is an effortless exercise. Far more difficult to describe is the extraordinary mix of students that makes our law school unusual if not unique in the nation. Here you will find Phi Beta Kappa graduates and Fulbright Scholars; company presidents and college professors; published writers and political analysts; military veterans and Peace Corps volunteers.

What does all of this have to do with your legal education? In many ways, it defines that education.

Were you enrolled at the School of Law today, you might find yourself seated in class between a refreshingly eager recent college graduate and a seasoned corporate executive. In the library, you might share a study table with a professional musician, a landscape architect, and an environmental engineer. On a lunch break you might exchange opinions with a physician, a psychologist, and a professor of philosophy. Returning home at day’s end, you might share a ride with a photojournalist, a congressional aide, and a computer consultant.

We actively recruit students whose life experiences, personal achievements, and intellectual talents indicate exceptional promise for the study and practice of law. These energetic thinkers from all walks of life will become your teachers, your advocates, your friends.

Student records prove the point.

A Phi Beta Kappa graduate of the University of Washington, Kirsten Woodahl ’96 combines the impact of a childhood in rural Montana with six years of schooling, community activism, and gainful employment in the Northwest’s largest urban center. “I felt very provincial when I first moved from Choteau, Montana, to Seattle, Washington,” she admits. “I either had never before been exposed to urban problems—homelessness, poverty, violence—or I had been exposed to them only through television. Either way, what I really missed was the humanity involved.

“The experiences of both rural and urban America have taught me something about myself,” Kirsten insists. “I know now that I can make a difference. At this point in my life, law school is a very natural step. A career in the law offers me what I want—an intellectual rousing, personal power, and the ability to contribute to the causes of fairness and justice in this world.”

Bruce Strothers ’96 has first-hand knowledge of the considerable obstacles of growing up poor in urban America. “It was the only way of life I knew,” he says, “so I had no choice but to accept it. In reaction to my circumstances, I developed an intense desire to excel academically. When I reached my senior year in high school, I was eager to leave the inner city for Brown University. I welcomed the chance to compete academically with some of the brightest, best prepared students in the country.”

Six years have passed since then and today Bruce is in his third year of legal studies at Seattle University, capitalizing on a distinguished undergraduate career that included four years of varsity football and the vice presidency of his senior class—the first African-American to be elected to that position in Brown’s 230-year history. Bruce hopes to parlay his experiences as a law clerk for Seattle’s Davis Wright Tremaine and a legal intern
at the Thurston County Prosecutor’s Office into permanent employment with a mid-size private law firm in Seattle.

Princeton University graduate KAREN TREADWELL ’97 recalls her first day at the German Swiss International School in Hong Kong as “the beginning of a slow—and often painful—process of awakening that has lead me to the law.” The only American in a fourth-grade class of 10-year-olds, Karen remembers experiencing life as an outsider. She is convinced that early interaction with classmates from around the world, though difficult at first, transformed her philosophical point of reference from “me” to “we.” “Since those grade school days, I have come to welcome diversity in my life, rather than shying away from it,” she tells us. “Whether by leaving home at age 14 to attend Phillips Exeter Academy, living with a French family during my junior year of high school, teaching English to a class of Vietnamese refugees in Singapore, or participating in the Seattle World Affairs Council, I have never forgotten the lesson of my first day of school in Hong Kong: We must look beyond ourselves.”

DAVID STARKS ’98 has come to the law in circuitous fashion. After earning a degree in literature from the University of Southern Indiana, he migrated south to the Florida beaches and took a job waiting tables at a local restaurant in Melbourne. “It was there that, some months later and following a vain attempt one evening to save the life of an elderly patron, I began to ponder the direction (or lack of direction) of my own life,” he explains. “Waiting tables is a fine way to work through college, but at age 25 with a college degree it begins to seem a bit, well, uninspired. Like a car mechanic without a set of tools, in Florida I began to feel frustrated by the fact that though I possessed the knowledge to make a difference, I did not possess the education.

“A law degree. Today, Americans have lost such faith in the political processes that were once the envy of the world that we now look to the courts to deal with the issues that are most important to us. More and more we deliberate the issues, and transform our politics, in the courtrooms of America. And that is where I wish to be.”

We couldn’t have said it better.

SPIRITED TEACHING: The Seattle University Law Faculty

In selecting, promoting, tenuring, and compensating their faculties, American law schools generally have valued publication and other forms of scholarship more highly than teaching. Finding that they must work within this system, most law professors devote their energies primarily to research and publication. For them, teaching becomes a secondary concern.

Our Law School stands out in sharp contrast. When the faculty first convened as a group back in 1972, they set teaching excellence as a fundamental goal. That important decision—set down more than two decades ago—today means that when the law faculty meet to make selection, promotion, and tenure decisions for professors, they first consider teaching aptitude and performance.

Against this backdrop, the faculty’s production of absorbing and significant scholarship is impressive. In the past several years, they have published 15 books, including five national texts, and over 100 law review articles, book chapters, and book reviews. Their prolific and penetrating contributions to the nation’s leading law journals have
A summa cum laude graduate of Washington State University, Professor Annette Clark received her M.D. With Honors from the University of Washington School of Medicine. She was graduated summa cum laude from the Law School in 1989, earning first-in-class academic honors. She recently published “Abortion and the Pied Piper of Compromise” in the New York University Law Review and “The Judicial Clerk Selection Process and the Medical Matching Model” in the Georgetown Law Journal.

A lot of things have changed since my dad was a law student here. But at least one thing has remained constant. Today, as then, our professors are committed to their students and dedicated to their craft.”
Amanda Aiken ’95
Law School Achievement Scholar
Associate, Gordon, Thomas, Honeywell, Malanca, Peterson & Daheim
Pictured here with her father
James Aiken ’75
Partner, Aiken & Fine Seattle
and her brother
Andrew Aiken ’96
Trustee Scholar At Entry
B.A. cum laude
University of California/Los Angeles

Dean James Bond received his J.D. from Harvard University and his LL.M. and S.J.D. degrees from the University of Virginia. He is author of four books and some 20 legal articles and book reviews that have appeared in major law reviews across the country. During Bond’s tenure as dean, alumni/ae contributions have tripled and faculty publications have more than doubled. In addition, the student body profile has improved dramatically so that today’s “average” student is drawn from the top 25 percent of the national applicant pool.
been recognized in the first (1989) and second (1992) editions of the Faculty Scholarship Survey, a national study ranking our law school among the “top 50” in the country for scholarly research and writing by faculty members. Ours was the only Northwest law school appearing in both editions.


As a student, you may take a first-year Civil Procedure class from MARILYN BERGER, co-author (with Clinical Professor John Mitchell) of the casebooks, Pretrial Advocacy: Planning, Analysis, and Strategy and Trial Advocacy: Planning, Analysis, and Strategy, now in use nationally at a number of law schools.

When you sign up for Criminal Law, you may have as your professor DAVID BOERNER, former Chief Criminal Deputy for the King County (Seattle) Prosecuting Attorney and author of Sentencing in Washington: A Legal Analysis of the Sentencing Reform Act of 1981, the definitive book on criminal sentencing in this state. In a speech at the School of Law when he was U.S. Attorney General, Richard Thornburgh called Professor Boerner “the leading expert on ethics in Washington State.”


Your Health Law professor may be KEN WING, author of the widely used textbook, The Law and the Public’s Health, who has been named national Distinguished Health Law Teacher by the American Society of Law and Medicine and is associate editor of the Journal of Health Politics, Policy, and Law.


As a participant in an advanced Corporations seminar, you may engage in lively dialogue with DOUGLAS BRANSON, one of the country’s most prolific corporate law scholars and author of over 20 articles appearing in the Northwestern, Cornell, Vanderbilt, Tulane, Wake Forest, Minnesota, Emory, and Nebraska law reviews, among others.
Professor Branson, who maintains an active corporate/securities consulting practice, also has written the definitive textbook, Corporate Governance.

Should you opt to take a Jurisprudence course, Dean and Professor JAMES BOND may present to you and your fellow students provocative questions about the role of law and legal reasoning in a modern society. Author of more than a score of legal articles, he has also written four books: The Rules of Riot: International Conflict and the Law of War; Plea Bargaining and Guilty Pleas; The Art of Judging, and James Clark McReynolds: I Dissent. Professor Bond serves on the Board of Advisers for the National Legal Center for the Public Interest and the Washington Legal Foundation.

Our faculty’s scholarly and professional service credentials reflect the Law School’s commitment to the importance of teaching. The energy, experience, and skill of these 40 men and women challenge their students while speaking eloquently of the training they received at the nation’s oldest and finest law schools.

Their credentials accrue from beyond the academy as well. Virtually all of our professors have distinguished themselves in law practice. They have joined us from Wall Street megafirms and prestigious smaller practices; from offices of the prosecutor and the public defender; from corporate careers and poverty law practices.

What these faculty share is a commitment to quality classroom teaching. Nothing is more important at the Seattle University School of Law.

**SOLID LEARNING: The Academic Program**

A primary mission drives the Law School’s academic program: preparing our students to practice law with competence and honor. We offer an education that:  
- familiarizes students with both private and public law;  
- sensitizes them to the ethical considerations that constrain the practicing lawyer;  
- enables them to analyze problems—to identify significant facts, analyze and synthesize precedent, interpret statutes, and construct policy arguments;  
- teaches them to write and speak with clarity and precision.

We emphasize that competent participation in the legal profession includes awareness of how legal doctrine evolves in response to society’s changing values and needs, and an understanding of how lawyers can implement those changes through the law. Our students acquire these requisite skills through a rigorous traditional curriculum complemented by comprehensive skills training.

In the first intensive year, students concentrate on the highly traditional and prescribed basic courses, and on an intensive, year-long course refining legal analysis and writing skills. The principal form of instruction is the case method presented through Socratic dialogue between teacher and students. In this respect, the Law School follows the century-old tradition of American legal education.

Required second- and third-year courses include Constitutional Law I and II, Professional Responsibility, Persuasive Writing and Oral Advocacy, and Evidence. Because sound legal thinking is based on theory, we also require all students to take at least one advanced theoretical course.
The upper-level, elective curriculum allows for choice, innovation, and diversity. It is during these years that our students experience the enriching blend of theoretical and practical course offerings. They may select either a broad, balanced program of study, or focus on a particular area of the law.

 대하여 Students wishing to prepare for a career in Business, Corporate, and Tax Law will find more than 20 related courses taught by six career faculty members and a host of adjunct professors teaching highly specialized subjects. They may also secure clerkships with more than 100 private law firms, government regulatory agencies, and corporations in the Western Washington corridor and beyond.

 위하여 Those who plan to practice Law in the Public Sector may choose from among 40 different course offerings taught by 12 members of the career faculty and seven adjunct professors whose specialties range from Employment Discrimination to State Constitutional Law.

 대하여 ENVIRONMENTAL LAW enthusiasts find not only 12 courses directly related to this field, but a variety of internships with the Port of Seattle, the Sierra Club Legal Defense Fund, the U.S. Environmental Protection Agency, and the Washington Environmental Council, among others.

 대하여 Students interested in COURTROOM LITIGATION will find here one of the finest lawyering skills programs in the country. Recognized by the American Bar Association in 1995 with the prestigious E. Smythe Gambrell Professionalism Award, our clinical skills offerings include: A Law Practice Clinic in which students receive academic credit for actual representation of clients; Component Clinics attached to traditional courses like Immigration Law, Law and Mental Health, and Professional Responsibility; an Externship Program that gives students an opportunity to earn academic credit while working in a real-world legal setting; and a series of simulation courses in trial advocacy, negotiation and mediation, and the drafting of legal documents.

 Our curriculum educates students for a diversity of law practices, large and small, metropolitan and rural, public and private, as well as for legal careers in business, management, education, government, and the judiciary. It equips Seattle University law graduates to practice in any state in the nation.

 SENSIBLE PREPARATION: Co-Curricular Opportunities

 When we talk about co-curricular opportunities at the Law School, we embrace in our definition a broad range of on- and off-campus activities that enrich and enliven our students’ academic pursuits. Many are available within the Law Center itself.

 대하여 Students who aspire to practice with large corporate law firms find membership on LAW REVIEW a valuable asset. Members are selected based either on academic rank in class after the first year or by “writing on” (submitting an article that demonstrates to the Editorial Board the level of legal thinking, critical research, and writing skills required for membership).

 위하여 Would-be courtroom lawyers polish their advocacy skills by participation in the Moot Court program. The Law School each year fields teams for at least a dozen moot
court competitions at the regional and national levels. Earlier this year, the Seattle University team of CATHERINE ROMERO WRIGHT '96 and PETER SCHALESTOCK '96 took first place and best brief/appellant honors in the Western Regional of the Giles S. Rich Moot Court Competition, a national intellectual property competition.

& Students with a passion for public service may join the PUBLIC INTEREST LAW FOUNDATION, an active group of socially concerned attorneys and law students addressing human rights, environmental, and social issues in the Northwest.

& Those drawn to improving the quality of life at the Law School itself find participation in STUDENT BAR ASSOCIATION affairs the ideal outlet to accomplish the task. & Members of the ALASKA STUDENT BAR ASSOCIATION, a group of students from Alaska and those with an interest in practicing there, meet regularly to share information about job opportunities, bar admission, absentee voting, and networking with over 100 of our graduates now practicing in that state.

& The INN OF COURT brings together a group of distinguished judges, senior trial attorneys, young lawyers, and third-year law students each month for spirited discussion and debate on an assortment of legal issues affecting members of the bar and bench.

A listing of these additional student organizations illustrates the scope of our students’ interests: ALTERNATIVE DISPUTE RESOLUTION BOARD, AMERICAN BAR ASSOCIATION/LAW STUDENT DIVISION, AMERICAN TRIAL LAWYERS ASSOCIATION, AMNESTY INTERNATIONAL, ASIAN/PACIFIC ISLANDER LAW STUDENT ASSOCIATION, BLACK LAW STUDENT ASSOCIATION, CHRISTIAN LEGAL FELLOWSHIP, CONDUCT REVIEW BOARD, ENTERTAINMENT/SPORTS LAW ASSOCIATION, ENVIRONMENTAL LAW SOCIETY, FACULTY COMMITTEES, FEDERALIST SOCIETY, HISPANIC ORGANIZATION FOR LEGAL ADVANCEMENT, INTERNATIONAL LAW SOCIETY, JEWISH LEGAL SOCIETY, LESBIAN AND GAY LAW SOCIETY, NATIONAL LAWYERS GUILD, NATIVE AMERICAN STUDENT BAR ASSOCIATION, PHI DELTA PHI, PHI ALPHA DELTA, THOMAS MORE SOCIETY, WOMEN’S LAW CAUCUS.

This, then, is the Seattle University program of legal education. It is a multi-faceted, theoretical and practical curriculum supported by a range of enrichment opportunities and operating in the only true law center in the West. It is a place where classes and even casual conversation bring together law students, law teachers, and law professionals—all united in the common quest for legal knowledge and legal service.

In effect, each hallway of this Law School and this Law Center is a classroom. Each encounter, a part of the curriculum.
SATISFYING CHOICES: Employment Opportunities For Students

The transformation from law student to legal practitioner involves a combination of formal and self-education processes: the ability to master the art of analysis and critical thinking, and the melding of theoretical work with clinical courses and practical experience.

Seattle University’s excellent and expanding reputation among employers opens possibilities for our students to participate in many professional settings. For these students, it means earning money while in school, gaining legal experience in one’s chosen field, and making those all-important contacts that so often mark the start of a successful career.

Well over 80 percent of our law students have been employed in at least one law firm, legal agency, or other law-related position prior to graduation. Many have held two or three such jobs in order to strengthen and diversify their resumes. The Law School is in an enviable position when it comes to opportunities for legal employment.

Our location in the Western Washington corridor translates into an abundance of student employment options—options found at a select few law schools in the country. Situated in Tacoma’s lively Urban Environment, we are within walking distance of both the major South Puget Sound law firms and the state and federal courts, and an easy commute by car—south to Olympia, home of the state’s key government agencies, and north to Seattle, the Northwest’s largest legal community.

Since our Law School is the nucleus of the Norton Clapp Law Center, a complex that also houses private law firms and federal, state, and county agencies and courts, some of our students can spend out-of-class hours in gainful employment without even leaving the building.

The Law School’s Expanded Class Schedule (courses offered from 8 a.m. to 10 p.m., 12 months a year) means that students can individualize their own daily routines—budgeting ample time for attending class, studying, commuting, and yes, holding part-time legal jobs. Well over 300 law firms, legal agencies, and area businesses each year actively recruit and hire Seattle University law students for a range of law-related assignments.

Adrienne Quinn ’96, an honors graduate of College of the Holy Cross who also holds a master’s degree from Harvard University, spent the summer of ’95 as a student associate at Seattle’s Perkins Coie, the Northwest’s largest law firm. She was joined there by classmates Melissa Jackson ’96, an alumna of the University of California/Los Angeles, and Stanford University graduate Catherine Romero Wright ’96.

Hawaii native Patrick Oishi ’96, a junior high teacher and coach prior to beginning law studies, was one of five summer interns working in the offices of the Seattle-King County Prosecutor. Others included Victoria Wittmer ’96, a University of Arizona graduate; Soonhee Bartel ’96, University of Washington; Kevin Scanlan ’96, who did his undergraduate work at Montana’s Carroll College; and Dan Menser ’96, who holds a degree from Washington State University.

Katherine Hatfield ’96, another of the 50 Washington State University graduates
pursuing legal studies at Seattle University, was employed last summer by the highly regarded Bellevue law firm of Inslee, Best, Dozie & Ryder. An honors student at the Law School, Katherine was graduated from WSU with cum laude and Phi Beta Kappa honors. Fellow "Cougar" STUART MORGAN '96, former student body president at WSU, spent summer break in Olympia as a student intern with Washington Senate Services. Also working with the State Senate were Kansas native JENNIFER HANLON '96, a member of the alumni association of Emporia State University, and JASON CUMMINGS '96, who holds his undergraduate degree from the University of Washington.

Wesleyan University alumna and Philadelphia native CYNTHIA SHAUMAN '96 served as a 1995 summer associate at Seattle's Reed McClure, one of the region's top law firms, while U.S. Naval Academy alumnus ROBERT RICHARDSON '95 went to work for Seed & Berry, Seattle's elite intellectual properties firm. Law Review editor GRETHE Graham '96, who received her B.A. in Business Administration from California Lutheran University, was selected for a summer associate position at Seattle's Lane Powell Spears Luberky, along with CLEMENCIA CASTRO-WOOLERY '97, an award-winning broadcast journalist prior to enrolling in law school.

Public sector agencies at every level actively recruit Seattle University law students as well. Princeton University graduate JULIET JONES '96 has been working for the Washington Attorney General, Transportation Division, and Rutgers alumnus KEN LEDERMAN '96 for the Washington Environmental Council.

Approximately 250 continuing students qualify each year for participation in Washington state's innovative Work-study Program, one of only a handful of such self-help programs in the nation. Through it, legal employers hire our students and pay half of their salary, while the state underwrites the other half.

A summer 1995 work-study roster shows, for example, that SAM CHEN '96 (University of California/Northridge) was a student intern with the Tacoma-Pierce County Prosecuting Attorney and ANNE HEINER '96 (Washington) was associated with the Puget Sound Air Pollution Control Agency. STEPHANIE CORNING '96 (California State University/Sacramento) spent her summer with the Seattle-King County Department of Human Resources, while GRETHE KUHNER '97 (Occidental) worked with Northwest Immigration Rights. Columbia University graduate JAMES KLAUSER '97 was employed by the Northwest Legal Foundation and ELIZABETH KIM '97, a University of California/Davis graduate, was among six Seattle University law students working for the Puget Sound Legal Assistance Foundation.

Talk to these students and you will hear the same theme: Working and going to law school can mix. The two, they say, are infinitely compatible.
SPLENDID FUTURES: Seattle University Law Graduates

The most important measure of a law school lies in the accomplishments of its graduates. Alumni/ae of our School of Law—some 5,000 fine practitioners since 1974—today are widely dispersed throughout the nation and the world.

Although our students hail from all parts of the United States and beyond, approximately 80 percent on graduation have settled in the Pacific States—Alaska, California, Hawaii, Idaho, Montana, Oregon, and Washington. In recent years, increasing numbers have chosen to practice in states throughout the Southwest—Arizona, Colorado, Nevada, New Mexico, Texas, Utah, and Wyoming.

While this demography reflects our graduates’ western orientation, it is hardly the whole picture. Alumni/ae have shown solid success on bar examinations in every state in the nation. They are employed throughout the U.S. and its territories, and in 19 foreign countries from Australia to Africa, from Saudi Arabia to Switzerland.

Recently compiled employment statistics reveal that our graduates are engaged in: Private Practice 55 percent, Government Service 15 percent, Business & Industry 11 percent, Judicial Service 10 percent, Public Interest Law 3 percent, Academics 3 percent, Advanced Studies 3 percent. At every level, they are assuming increasingly influential positions.

Former United States Ambassador RuFus Yerxa ’76 has moved into the private sector to direct the European trade policy practice of the Brussels office of Akin, Gump, Strauss, Hauer & Feld. Yerxa played a key role in the successful negotiations on both the NAFTA and GATT treaties that Congress recently ratified. In 1992-93 he was the Law School’s Distinguished Graduate in Residence. John Carlson ’78, former assistant to the president of the American Bar Association, today is a partner in the national megafirm of Brobeck, Phleger & Harrison. Lucy Isaki ’77, chair of the Law School Board of Visitors, holds a partnership at Bogle & Gates, a top Northwest law firm. A national officer of the Association of Business Trial Lawyers, William Wegner ’80 has been a partner since 1987 at Gibson, Dunn & Crutcher, Los Angeles County’s largest and oldest law firm. The antitrust-and-trademark counselor boasts an undefeated trial record, defending high-profile clients like the Portland Oregonian and the Hollywood Chamber of Commerce. Environmental law litigator Duane Woods ’80 is a partner with Heller, Ehrman, White & McAuliffe, yet another major national firm.

Among some 1,000 graduates pursuing careers in the public sector are Annette Sandberg ’93, Washington State Patrol chief and the first woman in the nation to head a state police agency, and Russell Pinto ’76, director of protection for the Portland, Oregon-based Nature Conservancy. James Street ’76 and Jane Noland ’75 are elected members of the Seattle City Council. Deputy Attorney General Shirley Battan ’76 is one of more than 120 law alumni/ae employed by the Washington Attorney General. Eileen Cooney ’77 is Northwest regional counsel for the National Oceanic & Atmospheric Administration.

"A good legal education prepares one for the critical thinking important for many types of careers. In the area of environmental and land use regulation, my legal training has been invaluable.”

Dennis McLerran ’82
Director, Puget Sound Air Pollution Control Agency
Seattle/King County Past Chair, Section on Environmental & Land Use Law
Washington State Bar Association
Mary Wechsler '79 has been active in Seattle-area legal associations for well over a decade. A trustee of the Seattle-King County Bar Association since 1988, she currently serves as President of the 4,500-member organization. A fellow of the American Academy of Matrimonial Lawyers, she is a partner in Wechsler, Besk, Erickson, Ross & Rubik, with offices in Seattle's Columbia Center.

Michael Gillie '77 is an experienced arbitrator, mediator, and alternative dispute resolution administrator who has served as a member of the adjunct faculty. In 1984, Gillie founded United States Arbitration and Mediation, Inc., for which he serves as Executive Director. Today there are more than 30 franchise offices throughout the U.S., and an international operation with offices in Canada, England, France, Germany, and Ireland.

This is, indisputably, the age of the lawyer. A knowledge of the law and its practice is the one indispensable discipline for the civilized person with ambitions to leave a mark, to win recognition, and to lead.”

Robert Cumbow '91
B.A. magna cum laude
Seattle University
Associate, Perkins Coie
Seattle’s largest law firm
Pictured here with
William J. Sullivan, S.J.
President of
Seattle University

Judith Billings, a 1987 cum laude graduate of the Law School, has twice been elected Superintendent of Public Instruction for the State of Washington. A member of the Law Review staff during her student years, she also was a recipient of several academic scholarships. Billings was honored by her undergraduate school, Pacific Lutheran University, as one of the college’s 100 most outstanding graduates during the 1990 PLU Centennial Year celebration.
A Seattle University legal education gives you the skills you need, teaches you how to apply them, and then helps you find your niche in the real world.

Pictured at left on the steps of the Temple of Justice:
Charles W. Johnson '76
Supreme Court Justice
State of Washington

James McCloskey '80 is in New York, where he is legal adviser to the Department of Environmental Conservation. Christine Hess '87 is an Alaska Legal Services staff attorney. Among at least 70 graduates in the nation's capital are Kevin Harnisch '95 with the U.S. Securities & Exchange Commission; Gordon Creed '75, the General Services Administration; and Joann Bourdeaux '76, deputy director of the Department of Justice. Thomas O'Leary '77 is sector counsel with the U.S. Border Patrol in Tucson, Arizona. Robert Maletta '81, who has served with the United Nations High Commissioner for Refugees, presently is in Northern Rwanda in charge of an emergency relief program for Rwandese who have been displaced by the civil war.

Back in the U.S., our graduates are senior executives for corporations like Coopers & Lybrand (Philip Clements '76, National Director of Corporate Finance); Westin International Hotels (Catherine Walker '80, senior vice president and general counsel); and Seafirst Bank (Hwa-Tsun Feng '80, vice president and senior counsel). Thomas Carrato '77 is company counsel for Monsanto Agricultural Company in St. Louis and Joel Beer '74 is general counsel for Georgia Gulf Corporation in Atlanta. Closer to home, John Thompson '78 is vice president of McCaw Cellular Communications and Meg Jones Firman '82 is counsel to the health care giant Hillhaven Corporation, whose national headquarters are located a block from the Norton Clapp Law Center.

Graduates pursuing careers in judicial service include Justice Charles W. Johnson '76 of the Washington Supreme Court; Judges Karen Seinfeld '77 and Elaine Houghton '79 of the Washington State Court of Appeals; and staff attorney Bridget Gavahan '83 of the New Mexico Court of Appeals. Gail Nakatani '75 is a judge on Hawaii's First Circuit Court, the highest-level trial court in Oahu. Robert Russell '75 is a member of the judiciary in Arapahoe County, Colorado. Maridel McQueen '85 is senior administrator of the courts for the entire state of Washington. In Seattle, Judith Hightower '83 serves on the Municipal Court; Darcy Goodman '75 and Mark Chow '79, on the District Court; and Harriet Cody '75, Deborah Fleck '76, Michael Hayden '76, Joan DuBuque '77, Joanne Alumbaugh '78, Linda Lau '83 and Debora Juarez '87, on the King County Superior Court. The Hon. Larry Zervos '77 is presiding judge in the State of Alaska Superior Court and Robert Parsons '82 is senior attorney for the State of Florida.

Among alumni/ae who have returned to the academy are Professor Thomas Galligan '81, Louisiana State University Law Center; former U.S. Supreme Court clerk Gay Gellhorn '82, associate professor at the District of Columbia Law School; William Wells '77, professor at the University of Maine School of Law; Professor Julie Lim '84, City University of New York Law School; and Kate Federle '83, professor of law at Tulane University. Ramona Soza '87 is professor of Alaska Native Studies at the University of Alaska/Fairbanks; David Arnesen '77 is chair of Seattle University's International Business Program; Daniel Limbaugh '76 is deputy chair of the Law Department at the United States Military Academy and Jacquelyn Belcher '83 is president of Minneapolis Community College.

They're our people and we're proud of them. With probable cause.
I have come to realize that studying law is a lot like learning a foreign language. While I may become fluent in the 'language of the law,' I'll never completely master it because law, like language, is constantly changing.

Heidi Borson '97
B.A. magna cum laude
St. Olaf College
Phi Beta Kappa
Rhodes Scholar semi-finalist
School of Law
Dean's Diversity Scholar

CURRICULUM

FIRST-YEAR REQUIREMENTS

The following courses, totalling 30 credits, are required in the first year. The term in which these courses are taken in some instances depends on which enrollment option you choose (e.g., full-time, summer entry; full-time, fall entry; part-time, summer entry; etc.). When there is a choice, we note it by placing an asterisk in the When Scheduled column.

<table>
<thead>
<tr>
<th>Course (Number of Terms)</th>
<th>When Scheduled (Credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure (2)</td>
<td>fall and spring (6)</td>
</tr>
<tr>
<td>Contracts (2)</td>
<td>fall and spring (6)</td>
</tr>
<tr>
<td>Criminal Law (1)</td>
<td>*first summer (4)</td>
</tr>
<tr>
<td>Legal Writing (2)</td>
<td>fall and spring (3)</td>
</tr>
<tr>
<td>Property (2)</td>
<td>fall and spring (6)</td>
</tr>
<tr>
<td>Torts (2)</td>
<td>*fall and spring (5)</td>
</tr>
<tr>
<td></td>
<td>or second summer</td>
</tr>
</tbody>
</table>

Civil Procedure
Pleading under the rules of civil procedure for U.S. District Courts and under state rules. Consideration of discovery and other pretrial mechanisms; jurisdiction and venue; summary judgment; parties and the dimensions of a dispute; impleader, interpleader, class actions, and intervention; res judicata and collateral estoppel; aspects of trial practice. Six credits. Two semesters.

Contracts
Enforceable agreements, including requirements for the formation of a contract; problems of interpretation; consideration and its equivalents; damages for breach; the statute of frauds; illegality; rights and liabilities of third parties arising from the contract itself or from assignment of contractual rights; delegation of contractual duties. Six credits. Two semesters.

Criminal Law
Substantive criminal law and elements of criminal responsibility. Topics include law of homicide and other crimes, and principles of justification and excuse, including the insanity defense. Four credits. One semester.

Legal Writing I:
Expository and Advisory Writing
Intensive, small-group instruction on how to communicate in writing. Focus on appropriate use of language, effective legal writing technique. Three credits. Two semesters.

Property
Law of real and personal property, emphasizing real estate. Consideration of creation and transfer of property interest, relationship between landlord and tenant, public and private controls of land use, common law estates and future interests. Six credits. Two semesters.

Torts
Nature, historical development, social and economic determinants, and consequences of the body of law defining noncontractual civil obligations by which the legal system shifts the economic burden of various injuries. Study of liability for physical harm on the basis of intentional tort, negligence, and strict liability; liability for defamation and other relational harm. Five credits. One intensive summer or two semesters.

The Election Between Full-time and Part-time Studies
If you are a full-time student, you must certify that you do not work more than 20 hours per week at gainful employment. Most part-time students, by contrast, hold full-time jobs. If you take first-year courses exclusively in the evening, you are automatically in that division for your first year. If you continue as an evening student taking courses in the fall, spring, and summers thereafter, you will ordinarily graduate after the fall semester of your fourth year of studies.

Credit Requirements for Graduation
Required and elective courses must total 90 or more credits; students must have at least a 2.0 grade point average to graduate.

UPPERCLASS REQUIREMENTS

The following additional courses, totalling 15 credits (excluding the P/H/T elective), are required for graduation:

Constitutional Law I & II
Evidence
Legal Writing II
Professional Responsibility
One of the several Philosophical/Historical/Theoretical (P/H/T) courses offered

Constitutional Law I
Allocation and distribution of power within the federal system. Emphasis on appropriate allocation of the economic regulatory power and the police power. Three credits. Fall semester.

Constitutional Law II
Limits of government power in favor of individual autonomy on national and state levels.
Study of the clash of democratic values and individual autonomy. Three credits. Spring semester.

**Evidence**
Anglo-American rules of proof applicable to judicial trials, including presentation of evidence, examination and competency of witnesses, privilege, relevancy, demonstrative evidence, writings, the hearsay rule and its exceptions, the burden of producing evidence, presumptions, the burden of persuasion, judicial notice. Four credits. One semester.

**Legal Writing II:**
**Persuasive Writing and Oral Advocacy**
Analysis, writing, and research emphasizing the lawyer's role as advocate. How to write and argue memoranda of law and appellate briefs, analyze the trial record, persuasively use language and style, and present oral arguments in a style appropriate to trial and appellate courts. Three credits. One semester.

**Philosophical/Historical/Theoretical (P/H/T) Course**
A number of upperclass elective courses will satisfy this requirement (see below).

**Professional Responsibility**
Legal ethics, including lawyer-client relations, lawyer-public relations, and the lawyer's responsibility to the legal profession and the courts. Detailed coverage of the ABA Code of Professional Responsibility, cases and materials on professional responsibility, and important Washington law. Two credits. One semester.

**RECOMMENDED UPPERCCLASS COURSES**

**Administrative Law**
Corporations
Individual Income Tax
The courses in Administrative Law, Corporations, Individual Income Tax, and Evidence (a course required for graduation) serve as prerequisites for a number of upperclass courses. In planning your schedules for the second and third years, you will want to plan early to take prerequisite courses. See the individual course descriptions to determine whether a prerequisite is needed.

**UPPERCLASS ELECTIVE COURSES**

**Administrative Law**
Powers and procedures of administrative agencies. Consideration of procedural problems concerning exercise of power by agencies and problems connected with administrative processes not subject to effective legislative or judicial supervision.

**Administrative Law and Political Theory**
Constitutional limitations on the power of the executive to infringe on the life, liberty, and property of individuals, including the requirement of due process. The extent to which Congress may use the court system to control administrative and executive operations of government, including separation of powers, and limits of the adjudicative process. Satisfies P/H/T requirement.

**Admiralty**
Federal and state jurisdiction and other problems of admiralty and maritime law. Satisfies P/H/T requirement.

**Advanced Writing**
A seminar for law students who see the legal profession as a profession of writers. Satisfies P/H/T requirement.

**Agency and Partnership**
Legal rules governing principal and agent. Study of this relationship through various business association forms, with emphasis on the emerging doctrine of enterprise liability.

**Alternative Dispute Resolution**
A course designed to acquaint you with theory, issues, process, and techniques of negotiation, arbitration, and mediation.

**Antitrust Law**
History of public policies and significant legal principles developed in the enforcement of the Sherman Act and supplementary antitrust legislation designed to maintain and improve the competitive structure of the American economy.

**Bankruptcy**
Creditors' rights, including a study of typical state procedures for the enforcement of claims and exemptions; the developing body of common law, statutory, and constitutional limitations; remedies affording protection to debtors.

**Child, Family, and State**
Examination of the law as it relates to children, including the conflict between parents and government, issues of child abuse and neglect, special legal rules such as truancy laws and child labor laws, and scrutiny of the juvenile court as an institution.

**Chinese Law**
A comparative law approach to examining the development of legal discourse in China. Examination of characteristic Chinese attitudes toward the law and the influence of these attitudes on the historical evolution of the

"The faculty and staff work hard to create a law school environment in which students thrive—both in and out of the classroom. I especially value the efforts of my administration colleagues who provide support services that students need to learn the law and learn it well,"

Donna Claxton Deming
Assistant Dean
B.A. Yale University
J.D. University of Pennsylvania
Immediate past member
Board of Trustees
Law School Admission Council/Law School Admission Services

![Image](15_Curriculum.png)
Chinese legal system. Satisfies P/H/T requirement.

Civil Rights: Racism and American Law
Survey of the causal and remedial relationship of law to racial discrimination; development of race as a legal issue; past and current developments in housing, voting, and education; exploration of competing visions of racial equality reflected in civil rights legislation, case law, and definitions of discrimination; scrutiny of critiques of anti-discrimination law and the effectuation of racial reforms through law.

Clinical Program:
Law Practice Clinic
Students eligible under Rule 9 represent real clients under the supervision of clinical law professors and members of the Bar. Students take charge of all steps from interviewing clients through litigation. Prerequisites: Evidence, Legal Writing II.

Clinical Program:
Substantive Course Component
Taken in conjunction with a substantive course, this clinical component allows students under faculty supervision to represent clients in the legal area that is the subject of the course. Evidence and Rule 9 eligibility preferred. Components to Law and Mental Health, Immigration Law, Health Law, Housing and Development, Professional Responsibility, and Trusts and Estates are offered.

Commercial Transactions:
Commercial Paper
Commercial paper (the law of payment devices, including notes, checks, and electronic fund transfers) and methodology of legal analysis under the Uniform Commercial Code.

Commercial Transactions:
Sales and Secured Transactions
Problems created by movement of goods from manufacturer to consumer, including risk of loss, warranties, and sales remedies under the Uniform Commercial Code; the manner in which parties create interests in personal property to secure payment of a debt, and the consequences of such an interest; creating and perfecting security interests, priorities among secured parties, and existing remedies in the event of default or improper seizure.

Community Property
Relationship necessary for creation of community property, classification of property as community or separate, management and control of community assets, rights of creditors to reach community and separate property, and disposition of property upon dissolution of the community.

Conflict of Laws
Problems created for the lawyer by the 50 or more law-making jurisdictions within the U.S. Study of choice of the applicable law, recognition and enforcement of foreign judgments, and judicial (service) jurisdiction.

Corporate Acquisitions
Overview of financial techniques lawyers, bankers, and corporations use to evaluate proposed acquisitions of capital assets; the role of the lawyer in acquisition transactions; consideration of legal (non-tax) issues concerning corporate acquisition transactions in friendly and hostile settings; federal regulations governing tender offers and proxy contests. Prerequisite: Corporations.

Criminal Law and Procedure:
The Investigatory Phase
Legal restraints on police practices during the investigatory phase of a criminal proceeding.

Criminal Law and Procedure:
The Adjudicatory Phase
Processes of determining the guilt or innocence of a criminal suspect and related issues.

Drafting Labs
Instruction and practice in legal drafting with faculty members, followed by work in small groups with a practicing attorney. Students draft documents in an area of the law they are studying in other courses.

Electronic Mass Communication Theory and the First Amendment
A study of mass communications from the perspectives of history, sociology, psychology, and political theory and the relationship between mass communications and legal theory and institutions; exploration of the First Amendment's traditional justifications for protecting freedom of speech in relation to entertainment and commercial mass culture.

Employment Discrimination
Legal prohibitions against employment discrimination based on one's race, color, religion, sex, origin, age, mental or physical ability. Prerequisite: Administrative Law.
Employment Law
Statutory and tort law governing the workplace, focusing on the right to a job (wrongful discharge and whistleblower protection); workplace dignity (emotional distress, privacy invasion, defamation); health and safety (occupational safety and health and workers' compensation); wage and hour legislation.

Environmental Law
Judicial, legislative, and administrative approaches to regulating use of natural resources and protecting environmental quality.

Environmental Law: Land Use Planning
A study of the public land use planning process and such implementation techniques as zoning, subdivision regulation, shoreline management, and environmental impact analysis. Attention to legal controls, administrative discretion, legal accountability. Prerequisite: Administrative Law.

Environmental Law: NEPA/SEPA
Common law precedents for environmental protection and the workings of the national and state environmental policy acts, with special attention to the role of the courts in reviewing agency decisions. Prerequisite: Administrative Law.

Environmental Law: Oil, Gas, and Mining
Public laws and private legal arrangements governing the availability of mineral resources.

Environmental Law: Pollution Regulation
Selected topics of air, water, and toxic pollution regulation. Prerequisite: Administrative Law.

Externship Program
Part- or full-time supervised, school-approved legal work with selected courts and public agencies. Prerequisite: Evidence.

Family Law
The role of law, its objectives, and the forces shaping it in relation to the creation, regulation, and dissolution of the family.

Federal Courts
The jurisdiction and functioning of the federal courts, distribution of authority between federal and state courts, roles of federal and state law in the federal system, and preparation of federal court proceedings.

Gender and Justice
A seminar to explore roots and ramifications of gender bias, with economic, social, and historical forces examined. Various teaching methods are used to explore issues of gender in fiction and nonfiction literature, critiques, videotapes, statistical reports, cases, law reviews, and legal documents. Satisfies P/H/T requirement.

Health Law
Survey of the structure, organization, and financing of health care delivery in the U.S.; related legal and political problems; other issues of relevance to lawyers.

Immigration Law
U.S. law on immigration, naturalization, and deportation as set forth in statutes, administrative regulations and decisions, and court decisions. Prerequisite: Administrative Law.

Independent Study
A student may pursue his/her research interest and receive academic credit on completion of a satisfactory paper under the supervision of a faculty member.

Intellectual Properties:
Copyright, Patent, Trademark
Constitutional and philosophical justification for protecting intangible or intellectual properties.

International Business Transactions
Legal and quasi-legal questions concerning international trade and investment, emphasizing problems relating to governmental regulation of such activity.

International Law
Nature and function of law in the international system. Structure and methods of the international lawmaking system and the allocation of competence within that system.

International Law of Human Rights

Jurisprudence
Major theoretical and philosophical positions regarding the role of law and legal reasoning in a modern society. Satisfies P/H/T requirement.

Labor Law: Private Sector
Statutory law relating to union organization; establishment of the bargaining relationship, negotiation of the collective bargaining agreement, and exertion of primary and secondary economic pressures. Prerequisite: Administrative Law.
Labor Law: Public Sector
Employment rights in federal, state, and local government, including constitutional limitations on governmental employers. Prerequisite: Administrative Law.

Law and Economics
Microeconomic principles applied to the solution of legal problems; analysis of legal problems in the areas of contracts, torts, and property from an economics perspective; taught jointly by law faculty and economics department faculty. Satisfies P/H/T requirement.

Law and Language
Ways in which analysis of linguistic and stylistic approaches to the English language shape the law and the uses to which it is put. Satisfies P/H/T requirement.

Law and Medicine
Legal/ethical problems presented by modern biomedical technology. Legal issues of medical malpractice.

Law and Mental Health
Relationship between law and psychiatry.

Law Review Members
Six credits over a two-year period on certification by the editor-in-chief and the faculty adviser.

Legal History: American
General survey of seminal issues in American legal history. Satisfies P/H/T requirement.

Legislation and the Legal Process
Legal reasoning, emphasizing the judicial decision-making process and the law's conflicting goals of stability and responsiveness to social change. Satisfies P/H/T requirement.

Moot Court: Competitions
Eight competitions involving mock trial and appellate advocacy skills. Most require a written brief and oral argument on an issue of law, before experts in that area of law, in competitions against law schools on regional, national, and international levels.

Real Estate Transactions: Basic
Basics of real property security.

Real Estate Transactions: Advanced
Modern real estate development emphasizing transactional analysis.

Remedies
Various legal and equitable remedies provided in tort, contract, and property law when civil liability is imposed on a litigant.

Securities Regulation

Street Law
Teaching of law to high school students, including introduction to law, criminal law, family law, consumer law, individual rights.

Taxation: Business Planning
Corporations, partnerships, and federal taxation in the context of business planning and counseling. Prerequisites: Corporations, Federal Income Taxation of Individuals.

Taxation: Federal Gift and Estate Taxation
Operation and use of federal tax provisions applicable to inter vivos and testamentary dispositions of property, emphasizing federal estate and gift taxation. Prerequisite: Federal Income Taxation of Individuals.

Taxation: Federal Income Taxation of Corporations and Shareholders
Basic federal income tax consequences to a corporation and its shareholders. Prerequisite: Federal Income Taxation of Individuals.

Taxation: Federal Income Taxation of Individuals
Fundamentals of federal income taxation.

Taxation: Non-Profit Organizations
Property law and tax consequences to non-profit organizations and to related persons and entities; classification of non-profits; state and federal implications from non-profit status. Prerequisite: Corporations, Federal Income Taxation of Individuals.

Taxation: Partnership
Taxation of partners and partnerships. Prerequisite: Federal Income Taxation of Individuals.

Taxation: Pension Planning and Profit Sharing
Problems in the tax aspects of deferred compensation, emphasizing pension and profit-sharing plans for corporate employees and the self-employed. Prerequisite: Federal Income Taxation of Individuals.

Trial Advocacy: Pretrial
Problem solving, decision making, and the professional role of the lawyer; covers interviewing, counseling, negotiation, pleading, discovery, alternative dispute resolution, and pretrial motions; culminates in an oral argument. Prerequisites: Evidence, Legal Writing II.

Trial Advocacy: Trial
Uses pretrial skills to integrate theory with trial practice; covers voir dire, opening statement, trial motions, direct and cross examinations, closing argument, trial notebook, trial
brief, and jury instructions; culminates in a simulated jury trial. Prerequisites: Evidence, Legal Writing II, Pretrial.

**Trusts and Estates**
Intestate succession; execution and revocation of wills; creation, modification, and termination of trusts.

**UPPERCLASS SEMINARS AND SPECIAL COURSES**

**THE LAW LIBRARY**
The Law Library is our students' key to the labyrinth of the law. In it are housed nearly 320,000 volumes which contain statutes, cases, opinions, treatises, and briefs from international, federal, state, and local jurisdictions. The collection contains not only books and periodicals, but also videotapes, video and optical discs, and a sophisticated range of computerized database services. Ranked among the top law libraries in the West, our Law Library offers students superb resources for legal research:

- The newest and fastest growing in Washington, it is among the largest law school libraries in the Pacific Northwest.
- SIMON (Searching Information & Materials Online), the integrated library catalog, allows easy searching of more than 700,000 volumes of the Law Library and the undergraduate library. Additionally, students can access Unicorn, Seattle University's Lemieux Library online catalog, through their law student Internet/e-mail account.
- Recognized nationally as a leader in computerized legal research, the library was the first in the Northwest to install both LEXIS and WESTLAW terminals. Today, as then, the library offers students and faculty the latest in computer technology and related legal information delivery systems.
- Open daily from 7 a.m. to midnight, our library features a state-of-the-art computer lab exclusively for students with IBM-compatible microcomputers and the latest in word-processing software. Laptop and notebook computer usage areas are designated throughout the Library. Training in computer-assisted legal research is available for all students.
- Located throughout the 40,000-square-foot facility are study carrels and tables for 550 students and several meeting rooms for study groups.
- The 20-member professional staff, which includes six librarians who hold J.D. degrees, provides regular and reliable counsel to students in the use of library resources.

Prospective students wishing a tour of the Law Library may contact the Office of Admission at 206-591-2252 or a member of the library staff at 206-591-2976.
A single parent of three pre-teen daughters, a passionate community activist, and a human resources professional of considerable note, Carol Coleman ’97 describes herself as an “anything but typical” law student: “I am a goal-oriented, risk-taking, organized, energetic, and persistent soul who is seeking to fulfill a dream deferred: the dream of becoming a lawyer.” This Tacoma native is well on her way. She is a highly regarded law student leader who is a member of the Alternative Dispute Resolution Board and an officer in the Black Law Student Association, and was a summer 1995 clerk with Helsell, Fetterman, Martin, Todd & Hokanson in Seattle.

Colorado native Kenneth Sam ’97 and Washingtonian Ann-Marie Montgomery ’96 spent the summer of ’95 as legal interns at Seattle’s Bogle & Gates, the second largest law firm in the Pacific Northwest. A magna cum laude graduate of the University of Colorado, Ken earned both a bachelor’s and a master’s degree in marketing while working full-time in a small business owned by his family. He was awarded a Regents Scholarship At Entry for study at Seattle University. Now in her third year of legal studies, Ann-Marie is a Moot Court participant and a member of the Seattle University Law Review staff who tells us that “leadership, honesty, and a will to succeed” are her strongest personal assets.

A 1984 graduate of College of the Holy Cross in Worcester, Massachusetts, Adrienne Quinn ’96 spent 10 years in the work force—as a research associate with the National Consumer Law Center, a special assistant to the Lieutenant Governor of Massachusetts, a residence hall director at Tufts University, and a member of the Jesuit Volunteer Corps—prior to legal studies. “My commitment to public service,” Adrienne explains, “is rooted in my family’s struggle to afford basic necessities when I was a child, and the good will of friends and strangers alike who often provided for us when we had nothing.” An honors student at the Law School, this soon-to-be graduate has accepted an offer of permanent employment with the Seattle law firm of Perkins Coie.
FACULTY AND ADMINISTRATION

**FULL-TIME FACULTY**

Janet Ainsworth  
*Associate Professor of Law*  
Chinese law, criminal procedure, torts, trial advocacy  
B.A. *cum laude* Brandeis University 1974, Phi Beta Kappa. M.A. Yale University 1977. J.D. *cum laude* Harvard Law School 1980. Professor Ainsworth was employed by the Seattle-King County Public Defender from 1980-88, where she held a variety of positions, including head of the Misdemeanor Appellate Division and Training Coordinator. Co-author of *Washington Lawyer's Practice Manual, Criminal Procedure Volume*, she is admitted to practice in Massachusetts, Washington, Western District of Washington, and the Ninth Circuit Court of Appeals. A frequent lecturer in CLE programs, her topics have ranged from substantive criminal procedure and evidence to trial tactics and strategy. She has been a teaching assistant at Yale University, a faculty member at the National Institute of Trial Advocacy, and has conducted trial advocacy workshops for the Public Defender Association and the Washington Defender Association.

James Beaver  
*Professor of Law*  
Admiralty, conflict of laws, evidence  
B.A. With High Honors in General Scholarship and High Distinction in History Wesleyan University 1952 (second in class). J.D. University of Chicago Law School 1958 (first in class). Certificates, University of Graz 1952, University of Vienna 1953 (Fulbright Scholar). Managing editor *University of Chicago Law Review* 1957-58. Order of the Coif, Phi Beta Kappa. Admitted to practice U.S. Supreme Court, Washington, Illinois, and Indiana; and the U.S. Court of Appeals for the Seventh and Ninth Circuits, among others. Professor Beaver was associated for eight years with the Chicago firm of Kirkland & Ellis. He has served on the law faculties of the University of Washington and Indiana University/Indianapolis. A member of the Panels of Arbitrators for Pierce County and King County (Washington) Superior Courts, he serves on the Arbitration Committee of the Tacoma-Pierce County Bar Association. Professor Beaver is the author of numerous legal publications and of articles appearing in a score of law reviews and journals.

Marilyn Berger  
*Professor of Law*  
Civil procedure, gender and justice, pretrial and trial advocacy  
B.S. Cornell University 1965. J.D. University of California/Berkeley 1970, Moot Court. Admitted to practice California and New York. As an attorney with legal services programs, Professor Berger represented indigent clients in major state and federal court litigation. She was awarded a two-year Reginald Heber Smith Community Lawyer Fellowship. From 1973-76 she was senior attorney with the Legal Aid Society of Marin County, California. Later, she joined the San Francisco firm of Saltzman & Johnson. She has been a visiting professor of law at South Bank Polytechnic, London, and at Kyoto University in Japan, a scholar-in-residence at King's College, University of London, and a research fellow at the Kyoto Comparative Law Center. A 1994-96 Inquiring Mind Scholar for the Washington Commission for the Humanities, she is co-author of the casebooks *Pretrial Advocacy: Planning, Analysis, and Strategy*, and *Trial Advocacy: Planning, Analysis, and Strategy*, published in 1988 and 1989 by Little, Brown & Co.

David Boerner  
*Associate Professor of Law*  
Administrative law, criminal law, professional responsibility  
B.S. University of Illinois 1962. LL.B. University of Illinois School of Law 1963. After graduating Professor Boerner was in private practice in Seattle. From 1965-67 he served as assistant U.S. attorney for the Western District of Washington. As an assistant attorney general for the State of Washington from 1969-70, Professor Boerner helped revise the state criminal code. From 1971-81 he was chief criminal deputy for the King County (Seattle) prosecuting attorney. He has served as chair of the Rules of Professional Conduct Committee of the Washington State Bar Association (1982-88) and serves on the Washington Supreme Court's Jury Instruction Committee and Board for Trial Education. Professor Boerner is author of the book *Sentencing in Washington: A Legal Analysis of the Sentencing Reform Act of 1981.*
Our professors show a genuine concern for their students, both as future legal professionals and as individuals striving to achieve their academic and personal goals. I'll not soon forget the difference this student-centered attitude of the faculty made in the quality of my legal education. —Joshua Brower '95

James E. Bond
Dean, Professor of Law
Administrative law, constitutional law, criminal law and procedure, jurisprudence

In addition, he is author of more than a score of legal articles which have been published in the William and Mary, Washington & Lee, and Wake Forest law reviews, among others, and a series of book reviews which have appeared in other major law reviews. Dean Bond serves on the Board of Legal Advisors for the National Legal Center for the Public Interest and the Washington Legal Foundation. He has taught at the Judge Advocate General's School, Washington & Lee University, Wake Forest University, and in CLEO Institutes at the Universities of South Carolina and Richmond.

Melinda J. Branscomb
Associate Professor of Law
Employment discrimination, employment law, labor law, torts
B.A. cum laude Vanderbilt University 1972, Phi Kappa Phi. J.D. University of Tennessee School of Law 1980 (first in class), Chancellor's Citation for Extraordinary Academic Achievement, Order of the Coif, assistant editor Tennessee Law Review, Moot Court Board, National Moot Court Team (first place, Southeastern Region). Admitted to practice Tennessee; U.S. Courts of Appeals, Fifth, Sixth, and Eleventh Circuits.

After law school, Professor Branscomb clerked for Chief Justice Brock of the Tennessee Supreme Court and served as a Tennessee assistant attorney general, authoring numerous judicial and attorney general opinions. From 1983 until 1989, she was assistant general counsel of the United Paperworkers Union at its International Headquarters. In that capacity she practiced labor and employment law in state and federal courts throughout the United States and Canada, and conducted labor law classes for representatives of labor and management. She is an active mediator and member of the Society of Professionals in Dispute Resolution. Her recent labor law article was chosen as the lead article in the Boston University Law Review.

Douglas Branson
Professor of Law
Comparative law, corporate law, securities regulation
B.A. cum laude University of Notre Dame 1965. J.D. cum laude Northwestern University 1970. LL.M. University of Virginia 1974. Admitted to practice Ohio, Illinois, Washington, and various federal courts. Member American Law Institute and American Bar Association, Corporation, Banking, and Business Law Section. From 1965-67 Professor Branson served in the U.S. Navy. After his discharge, he was in private practice with the Chicago firm of Hubachek, Kelly, Rauch & Kirby. He has taught law at the University of Oregon; Arizona State University; the University of East Anglia, Norwich, England; Cornell University; Kings College, University of London; University of Canterbury, Christchurch, New Zealand; and Victoria University, Wellington, New Zealand. Professor Branson has served as the Charles Tweedy Distinguished Visiting Professor at the University of Alabama. His book, Corporate Governance, was published in 1993 by the Michie Company. He also authored two earlier books and more than 25 articles, which have appeared in the Northwestern, Cornell, Tulane, Vanderbilt, Maryland, Minnesota, Fordham, Oregon, Emory, UCLA-Alaska, Duke-Alaska, and other law reviews. He lectures widely to bar association groups and maintains an active consulting practice in the corporate-securities and complex litigation fields.

Donald Carmichael
Professor of Law
Environmental law, natural resources law, real property
also was a lecturer. From 1968-78 he served as professor of law at the University of Colorado. In 1977-78 he joined the faculty of the School of Law as a visiting professor and became a member of the career faculty in 1978. A member of the Board of Trustees of the Sierra Club Legal Defense Fund, he served from 1993-95 as acting dean of the School of Law.

Eric A. Chiappinelli
Professor of Law
American legal historiography, civil procedure, corporate acquisitions, corporations
B.A. cum laude Claremont Men's College 1975. J.D. Columbia University School of Law 1978. Harlan Fiske Stone Scholar. Admitted to practice California. Professor Chiappinelli was law clerk to the Honorable Malcolm M. Lucas from 1978-80 when Judge Lucas was serving as a federal district court judge for the Central District of California. From 1984-85 he again clerked for Justice Lucas, who was then Associate Justice of the Supreme Court of California. Between 1980 and 1984 Professor Chiappinelli was in private practice in Los Angeles. Past chair of the Committee on the History of the Law, State Bar of California, he is a member of the American Society for Legal History.

Annette Clark
Associate Professor of Law
Civil procedure, law and medicine, remedies
B.S. summa cum laude Washington State University 1981, Phi Beta Kappa. M.D. With Honors University of Washington School of Medicine 1985. J.D. summa cum laude Seattle University School of Law 1989. Alpha Omega Alpha Honor Medical Society, Glasgow Memorial Achievement Citation, Boldt Scholar. Externed for Judge Eugene Wright of the U.S. Court of Appeals, Ninth Circuit. Admitted to practice in Washington. Her research and writing interests are in the area of bioethics; she recently published an article titled “Abortion and the Pied Piper of Compromise” in the New York University Law Review. Since 1985, Professor Clark has acted as a medicolegal consultant in the areas of medical malpractice and personal injury. She is a member of the American Society of Law, Medicine & Ethics and the Hastings Center.

Patricia Hall Clark
Clinical Professor of Law
Clinical programs
B.A. University of Washington 1979. M.P.A. University of Washington 1987. J.D. University of Washington 1987. Moot Court Honor Board, Order of the Barristers. Admitted to practice Washington. After law school, Professor Clark worked in a Seattle law firm before moving to the Criminal Division of the King County Prosecutor’s Office, where she served as deputy prosecutor assigned to the Special Assault unit. She later served as senior deputy prosecutor, responsible for prosecuting a series of Class A felonies and for supervision of junior deputies in the Juvenile Division. She joined the law faculty in 1994. A member of the Loren Miller Bar Association and the Washington State Bar Association, she also serves on the faculty of the National Institute of Trial Attorneys.

Sidney DeLong
Associate Professor of Law
Commercial law, contracts
B.A. Vanderbilt University 1969. J.D. Yale Law School 1974. Chairman Yale Moot Court; winner Harlan Fiske Stone Prize for Appellate Competition; winner Sutherland Cup Moot Court Competition. Admitted to practice Colorado, U.S. District Court for the District of Colorado, Tenth Circuit Court of Appeals. Prior to joining the Law School faculty in 1986, Professor DeLong was associated with the Denver firm of Holmes & Starr, P.C., as an officer and shareholder. His professional background is as a litigator, primarily in complex commercial lawsuits in the state and federal courts.

Patricia Dilley
Assistant Professor of Law
Individual, international, and corporate income tax, pension and employment benefits, social welfare law
House Ways and Means Committee (1981-87), she developed and drafted social security financing, benefit, and disability legislation and tax legislation, including the employee benefit and ESOP provisions of the Tax Reform Act of 1986.

David Engdahl
Professor of Law
Constitutional law
A.B. University of Kansas 1961. LL.B. University of Kansas Law School 1964. S.J.D. University of Michigan Law School 1969. A professor here since 1981, Professor Engdahl taught at the University of Colorado School of Law from 1966-74, and was a visiting law professor at Cleveland State University, the University of Denver, and the University of Michigan. He practiced full-time from 1974-81, first as co-counsel for the civil rights plaintiffs in the Kent State Cases, then as an assistant attorney general in Colorado, serving the state’s colleges and universities as chief counsel, and then in his own small firm. His practice included litigation in state courts, federal District Courts, Courts of Appeal from coast to coast, and the U.S. Supreme Court. From 1977-81, he also was General Counsel of the Western Interstate Energy Board. He is the author of numerous scholarly articles, as well as the handbook Constitutional Federalism in a Nutshell (West, 2d ed., 1987).

Sheldon Frankel
Professor of Law
Corporate law, estate planning, federal taxation
B.A. University of Connecticut 1961. J.D. Boston University 1964. LL.M. Boston University 1968. Admitted to practice Massachusetts, Connecticut, Washington, U.S. Tax Court, and other federal courts. Prior to joining the faculty in 1974, Professor Frankel practiced law in Boston. He was assistant editor-in-chief of the American Trial Lawyers Association Newsletter from 1966-72. In 1972 he joined the faculty of Ohio Northern University College of Law as an associate professor, where he taught until coming here. Professor Frankel has published in the Journal of the American Trial Lawyers Association and served as tax editor of Trial Magazine. He is a member of the Estate Planning Council of Seattle and participates in CLE and CPA programs in the tax, business, and family law areas. An active member of the Section on Taxation of the Washington State Bar Association, he is the editor of its newsletter and is a member of the State Bar’s Tax Council. Professor Frankel is the annual reviser for Martindale Hubbell’s Digest of Washington Law and author of the chapter on state and local taxation in the Washington Practitioner’s Handbook. He also publishes the Washington Tax and Business Quarterly, a newsletter for general practitioners.

Thomas Holdych
Professor of Law
Commercial law, contracts
B.A. summa cum laude Rockford College 1966, Phi Beta Kappa. J.D. With Honors University of Illinois 1970. Order of the Coif, editor-in-chief University of Illinois Law Forum. Admitted to practice California. After graduation, Professor Holdych served as law clerk to Chief Justice Donald R. Wright of the California Supreme Court. He was an associate in the firm of O’Melveny and Meyers, Los Angeles, from 1970-72. Since then, he has been a member of the Law School faculty. Professor Holdych has written in the areas of commercial law, consumer protection, and tort liability.

Betsy Hollingsworth
Clinical Professor of Law
Director of Law Practice Clinic
Clinical teaching, consumer protection, professional responsibility
B.A. cum laude Occidental College 1970. J.D. University of Washington 1975. Admitted to practice Washington. Before joining the faculty, Professor Hollingsworth was the chief of the Consumer Protection Section of the Washington Attorney General’s Office. She has also worked in private practice and as a deputy prosecuting attorney in the Criminal, Juvenile, and Fraud Divisions of the King County (Seattle) Prosecutor’s Office.

John La Fond
Professor of Law
Criminal law, criminal procedure, law and psychiatry, professional responsibility
B.A. cum laude Yale University 1965. J.D. Yale Law School 1968. Admitted to practice New York. Member American Bar Association and

"Your faculty are a dedicated group—willing to experiment while retaining the best of traditional legal education. I was impressed by what I saw and heard during my teaching stint at the Law School. I came as a skeptic and left as a convert."

University of Iowa
Professor David Vernon
Past President of the Association of American Law Schools
New York State Bar. From 1969-71 Professor La Fond served in the U.S. Army as an attorney in extensive trial work and as clerk for Judge Reid W. Kennedy, Jr., for the trial of the United States v. Lt. William L. Calley. From 1971-73 he practiced corporate law with the firm of Debevoise & Plimpton in New York City. He is co-author of Back to the Asylum: The Future of Mental Health Law and Policy in the United States, published in 1992 by Oxford University Press. He has published numerous law review articles in his areas of teaching interest. Professor La Fond has also presented papers at many professional meetings, including those of the American Psychological Association, the American Academy of Psychiatry and the Law, the International Congress on Law and Mental Health, the Association of American Law Schools, the Law and Society Association, and the American College of Forensic Psychiatry. He has served as a legal consultant to the National Institute of Mental Health.

Raven Lidman

Clinical Professor of Law

Clinical teaching, family law

B.A. Cornell University 1967. J.D. Seattle University School of Law 1977. Admitted to practice Washington State and Federal District Court, Western Washington. Before joining the faculty in 1987, Professor Lidman was a staff attorney and managing attorney in the Olympia office of the Puget Sound Legal Assistance Foundation and in private practice in an Olympia law firm.

Paula Lustbader

Director of Academic Resource Center

B.S. cum laude Southern Oregon State College 1982. J.D. cum laude Seattle University School of Law 1988. Prior to law school, Lustbader worked as a pre-sentence investigator for the Oregon State Corrections Division and founded the Project Toward Effective Criminal Treatment Systems. In law school, she helped develop a comprehensive Academic Resource Program and expanded the Academic Resource Center which she now directs. Admitted to practice Washington. She developed and taught the faculty orientation session for the Native Law Centre 1990 summer program at the University of Saskatchewan. She has been a presenter at the last three national Legal Writing Conferences and at the 1992 Academic Assistance Workshop at the University of Colorado School of Law.

Henry McGee, Jr.

Professor of Law

Civil rights, environmental law, housing and public policy, international environmental law

B.S. Northwestern University 1954. J.D. DePaul University 1957. Editor-in-chief DePaul Law Review. LL.M. Columbia University 1970. Order of the Coif. Professor McGee served as the assistant state’s attorney in Cook County, Illinois, from 1958-61, and was an associate with the Chicago firm of Jesmer and Harris from 1962-66. In 1969, Professor McGee joined the law faculty at the University of California at Los Angeles, where he taught courses ranging from Criminal Procedure to Urban Housing. During his 25-year tenure at UCLA he served as the Acting Director of the Center for Afro-American Studies, and as an adviser for both the UCLA Environmental Law Journal and the Black Law Journal. He has published extensively in Spanish as well as English, nationally and internationally, in the areas of civil rights, discrimination and the rights of persons of color, land use law, and environmental law. He received the UCLA Law School’s Frederic P. Sutherland Public Interest Award in 1989 and the City of Los Angeles Service Award in Advocacy of Human Rights in 1985. A frequently-invited speaker and community consultant, he joined our law faculty in 1994. He has been a visiting professor at law schools throughout this country and at the University of Oxford (England), the Universities of Florence and Iceland, Universities of Puerto Rico, Madrid, and Rio de Janeiro, and two universities in Mexico.

John Mitchell

Clinical Professor of Law

Clinical teaching, program consultant

B.A. University of Wisconsin/Madison 1967, top 3 percent. J.D. Stanford Law School 1970. Editor Stanford Law Review. Professor Mitchell began litigation practice in Palo Alto, California, where he practiced as a trial attorney for 10 years. A consultant to public and private attorneys on trial, motion, and appellate strategies, he has been a visiting professor at the University of California at Berkeley. Former consultant for Perkins Coie, where he has served as director of legal training, he is co-author with Marilyn...

**George Nock**  
**Professor of Law**  
Administrative law, criminal law, evidence, professional responsibility, property  
B.A. With Distinction San Jose State University 1961. J.D. Hastings College of Law 1966. Order of the Coif, editor-in-chief Hastings Law Journal. From 1966-72, Professor Nock was a deputy attorney general for the State of California. In that capacity, he represented the state in criminal appeals and state correctional officers in post-conviction relief actions and Civil Rights Act suits. He practiced before California courts at all levels, and the U.S. District Court for the Northern District of California, the U.S. Court of Appeals for the Ninth Circuit, and the U.S. Supreme Court. From 1972-74, he served as a senior deputy district attorney of Marin County, California, heading the Appeals and Law & Motion Division of the District Attorney’s Office. Professor Nock’s publications include contributions to the *Hastings Law Journal,* *Brigham Young University Law Review,* *Connecticut Law Review,* and *Criminal Law Bulletin.*

**Laurel Currie Oates**  
**Director of Legal Writing Program**  
Language and the law, legal writing  
B.A. With Honors Western Washington University 1973. J.D. cum laude Seattle University School of Law 1978. A clerk with the Washington State Court of Appeals 1979-81, Oates has been involved with the Law School’s legal writing program since 1980, serving both as instructor and administrator. She has been co-chair of four Teaching Legal Writing national conferences held in 1984, 1986, 1988, and 1992, and presently serves on the Board of Directors of the Legal Writing Institute. She co-authored *The Legal Writing Handbook,* published by Little, Brown & Co. in 1993.

**William Oltman**  
**Professor of Law**  
Community property, estate planning and taxation, property, trusts and estates  
B.A. University of Wisconsin 1966. J.D. cum laude University of Michigan School of Law 1969. Professor Oltman held various teaching positions before joining the Law School faculty in 1974. In 1969-70 he was an instructor at the Indianapolis Law School in the areas of legal writing, advocacy, corporations, property, and criminal law. In 1970-71 he taught contracts and legal systems at Victoria University in Wellington, New Zealand. Professor Oltman returned to the United States and practiced law with the Seattle firm of Ashley, Foster, Pepper and Riviera. He is co-author (with Professor Mark Reutlinger) of *Washington Law of Wills and Intestate Succession.*

**Mark Reutlinger**  
**Professor of Law**  
Evidence, products liability, torts, trusts and estates  
J. Christopher Rideout  
**Associate Director of Legal Writing Program**  
Language and the law, legal writing  
B.A. University of Puget Sound 1972. M.A. University of Washington 1977. Ph.D. University of Washington 1982. Professor Rideout taught writing at the University of Washington from 1973-77, while he was in graduate school. In 1978 he joined the English Department at the University of Puget Sound, where he taught writing and American Literature. In 1981 he joined the Law School staff, where he teaches and co-administers the legal writing program. From 1981-84 he also co-directed a regional writing project funded by the National Endowment for the Humanities. He is chair of the Board of Directors of the Legal Writing Institute, edits the journal *Legal Writing*, and serves on the Washington State Law Revision Commission.

Wallace Rudolph  
**Professor of Law**  
Administrative law, antitrust, constitutional law, legislation  
B.A. University of Chicago 1950. J.D. University of Chicago 1953. Admitted to practice Illinois, Nebraska, Washington, U.S. Supreme Court. Professor Rudolph was an instructor at the University of Chicago Law School in 1957-58 before joining the faculty of the University of Nebraska College of Law in 1963. He served as dean of the University of Puget Sound School of Law from 1976-80. Professor Rudolph is a member of the National Commission on Uniform State Laws and chairman of the committee drafting the Uniform Corrections Act. He holds membership on the Law Revision Commission and the Executive Committee of the Section on Legislation, Association of American Law Schools. Professor Rudolph is a member of numerous professional groups, including the American Law Institute and the American Bar Association, and is a past judge for the Court of Industrial Relations in Nebraska. His articles have been published in law reviews of the University of Chicago and University of Nebraska, among others.

Richard Settle  
**Professor of Law**  
Land use and environmental law, property, torts  
B.A. magna cum laude University of Washington 1964, Phi Beta Kappa. J.D. University of Washington 1967. Prior to the establishment of the Law School, Professor Settle taught law-related courses as a member of the faculty of the School of Business Administration and Department of Sociology at the University of Puget Sound. He has been on the Law School faculty since its inception in 1972. Since 1986 he has been Of Counsel to the Seattle firm of Foster Pepper & Shefelman. A frequent speaker in CLE and other professional and lay programs on land use and environmental law, he has been co-editor of the *Environmental-Land Use Law Newsletter*, Washington State Bar Association, and chair of the Environmental and Land Use Section. He is the author of numerous articles and two books, *Washington Land Use and Environmental Law and Practice* (1983) and *The Washington State Environmental Policy Act: A Legal and Policy Analysis* (1987, Supp. 1992). He has chaired or served on numerous state and local commissions, task forces, and committees on land use and environmental law and policy. His books and articles are cited frequently by the courts.

Julie Shapiro  
**Associate Professor of Law**  
Civil procedure, constitutional litigation, family law  
B.A. Wesleyan University 1977. J.D. magna cum laude University of Pennsylvania 1982. Associate editor *University of Pennsylvania Law Review* 1980-82. Order of the Coif. Admitted to practice in Pennsylvania and U.S. Supreme Court. Professor Shapiro has served as a sole practitioner with emphasis on civil and constitutional rights, AIDS discrimination, and police misconduct, with experience at both trial and appellate levels. She has been a partner in a small civil rights law firm with emphasis on police misconduct, constitutional and civil rights, civil RICO litigation, and criminal defense. She served a clerkship with The Honorable Joseph S. Lord. During 1989 and 1990 she taught appellate advocacy at the University of Pennsylvania.

"Our students are dedicated to their future profession and tenacious in their pursuit of a quality legal education. Their collective sense of purpose invigorates the entire law school community."  
Professor Kellye Testy  
J.D. summa cum laude Indiana University  
Editor-in-Chief of the *Indiana Law Journal*  
Order of the Coif  
Author of "Kisses Aren't Contracts"  
*Northwestern University Law Review*
David Skover  
**Professor of Law**  
Civil procedure, conflict of laws, constitutional law, federal courts, mass communications law and legal theory  

Anita Steele  
**Director of Law Library, Professor of Law**  
B.A. Radcliffe College 1948. J.D. University of Virginia Law School 1971, *Virginia Journal of International Law*, M.L.L. University of Washington 1972. Graduate work at Columbia University; librarian intern at Harvard Law Library. Member American Association of Law Librarians and International Association of Law Librarians. Professor Steele has served as Law School representative to the University Senate. She has directed development of the Law School Library from its inception. Professor Steele is a member of several editorial advisory boards, and has served on the Seattle-King County Bar Association Law Library Task Force. She is active in promoting library and law school technology, and computer-assisted legal instruction.

John Strait  
**Associate Professor of Law**  
Criminal law, criminal procedure, professional responsibility, trial advocacy  
B.A. University of California/Davis 1966. J.D. Yale Law School 1969. Admitted to practice U.S. Supreme Court; the U.S. Court of Appeals, D. C. Circuit and Ninth Circuit; the Federal District Courts of Northern California, Eastern and Western Washington, Oregon, and Wyoming. Member of the California, Oregon, and Washington state bars, he consults and lectures nationally in the fields of civil and criminal trial advocacy, legal and judicial ethics, and legal malpractice. A board member of the Seattle University Ethics Institute, Professor Strait has served on the Washington Supreme Court’s Judicial Ethics Advisory Committee, the King County Bar Association Campaign Ethics Committee, and the Seattle Port Authority Ethics Advisory Committee. He has served as a pro tem judge for the City of Seattle and as an arbitrator for the King and Pierce County Superior Courts. For the clinical component of his course in professional responsibility, the Law School recently received a national E. Smythe Gambrell Professionalism award from the American Bar Association.

Kellye Y. Testy  
**Assistant Professor of Law**  
Commercial law, contracts, securities regulation  
B.A. Indiana University 1982. J.D. *summa cum laude* Indiana University School of Law 1991. Editor-in-chief *Indiana Law Journal*. Order of the Coif; John H. Edwards Fellow; Indiana University Chancellor’s Scholar; member of the Board of Governors, Indiana University Institute for Advanced Study. Professor Testy also earned a graduate certificate in Women’s Studies at Indiana University during law school. Admitted to practice in Illinois. Professor Testy has clerked for Judge Jesse E. Eschbach of the U.S. Court of Appeals, Seventh Circuit. She has held summer associate positions at the Chicago law firm of Kirkland & Ellis and at Ice Miller Donadio & Ryan in Indianapolis.

Geoffrey R. Watson  
**Associate Professor of Law**  
Contracts, international law, international law of human rights, national security law  
In our era, criticism of legal writing is so common it is difficult to decide which derision to quote. The title of a recent article captures the sentiment of many modern critics: Legal Writing: An Obstruction to Justice.

Pictured at left:
Professor Laurel Oates '77
Director of our nationally acclaimed Legal Writing Program and
Professor Anne Enquist
Writing Specialist who are co-authors
of The Legal Writing Handbook, in use at nearly half the law schools in the country.

"While our faculty employ a variety of instructional methods, styles, and orientations, these are a product of a common commitment to carefully conceived, intellectually stimulating teaching. Nothing is more important at our Law School."

Environmental Law
Professor Richard Settle
Of Counsel
Foster Pepper & Shefelman
Author of the books
Washington State
Environmental Policy Act and
Washington Land Use
and Environmental Law and Practice

"An excellent environment for legal studies requires more than an accomplished faculty, a dedicated staff, a comfortable facility, and an astute student body. It requires a dynamic university, open to intellectual freedom, committed to diversity, and devoted to public service. Because Seattle University so clearly possesses all of these characteristics, our law school is thriving as never before."

Constitutional Law
Professor David Skover
A.B. Princeton University
J.D. Yale University
Editor, Yale Law Journal

"Teaching law while serving in the Legislature has allowed me to combine intellectual theory with practical politics. Neither one is complete without the other, and students deserve the chance to understand both."

Art Wang '84
Member of the Washington State Personnel Board
Former Majority Whip
House of Representatives
Teacher of Legislative Seminar and
State & Local Taxation
1993 Distinguished Law Graduate

"While our faculty employ a variety of instructional methods, styles, and orientations, these are a product of a common commitment to carefully conceived, intellectually stimulating teaching. Nothing is more important at our Law School."

Environmental Law
Professor Richard Settle
Of Counsel
Foster Pepper & Shefelman
Author of the books
Washington State
Environmental Policy Act and
Washington Land Use
and Environmental Law and Practice

John Weaver
Associate Dean for Academic Affairs, Professor of Law

Basic and advanced real estate, legal drafting, real property

A.B. Dartmouth College 1966. J.D. magna cum laude University of Michigan Law School 1969, Law Review. Before becoming one of the original members of the Law School faculty in 1972, Professor Weaver practiced with the Indianapolis firm of Barnes, Hickam, Panzer & Boyd. From 1979-80, he was a visiting professor at the Western New England College School of Law. His areas of interest are real property, the legal profession, and legal drafting. Professor Weaver prepared material on estates, future interests, and concurrent interests for the Washington State Bar Association Real Property deskbook and "Plain Language," a chapter in the Commercial Law deskbook. He is a member of the Washington Statute Review Commission.

Kenneth Wing
Professor of Law

Constitutional law, health law

B.A. University of California/Santa Cruz 1968, Regents Scholar. J.D. Harvard Law School 1971, M.P.H. Harvard School of Public Health 1972. Professor Wing served for three years as staff attorney and assistant director of the National Health Law Program in Los Angeles. From 1975-77 he was deputy civil rights officer for the California Department of Health. From 1977 until joining the Law School faculty in 1989, he was a professor in the Law School and the School of Public Health at the University of North Carolina. In 1989 he was named Distinguished Health Law Teacher by the American Society of Law and Medicine. Professor Wing, also a member of the faculty at the School of Public Health and Community Medicine at the University of Washington, has published extensively in law publications and public health journals on current health policy issues. He co-authored American Health Law (1989), and has written a widely used textbook, The Law and the Public's Health (4th ed., 1995).

**ADMINISTRATIVE STAFF**

Lucy Allard
Executive Director, Career Services & Alumni/ae Affairs

A.B. Smith College 1956.

Linda C. Campos
Business Manager

B.A. Washington State University 1986. C.P.A.

Donna Claxton Deming
Assistant Dean


Jennifer Freimund
Executive Director, Admission & Financial Aid

B.A. College of William and Mary 1981.

Eva Mitchell
Registrar

B.A. University of Puget Sound 1984.

Carole Schaffner
Manager, Publications & Information Services

B.A. University of Iowa 1960. M.A. University of Iowa 1964.

Joan Duffy Watt
Associate Dean

B.A. cum laude and With Distinction University of Washington 1969, Phi Beta Kappa; Phi Kappa Phi; student body vice president.

**LEGAL WRITING FACULTY**

The Seattle University Law School’s Legal Writing Program—which has been cited by the American Bar Association as “one of the finest in the nation”—is a three-semester course taught in small sections by fulltime instructors who hold Juris Doctor degrees. Included below are their summary credentials.

Laurel Currie Oates
Director

(see also Faculty & Administration section) B.A. With Honors Western Washington University 1973. J.D. cum laude Seattle University School of Law 1978.
J. Christopher Rideout
Associate Director

Anne M. Enquist
Writing Advisor

Janet Dickson
Instructor

Connie Krone
Instructor

Marc Lampson
Instructor

Susan McClellan
Instructor

Alexandra K. Smith
Instructor

Ramona L. Writt
Instructor
B.A. University of Texas 1981. J.D. cum laude Seattle University School of Law 1991.

Jennifer Zavatsky
Instructor

ADJUNCT FACULTY
The Law School retains the services of experienced members of the bench and bar to offer courses in their specialized fields. The persons listed here teach on a regular basis in an adjunct capacity. On occasion, the Law School invites other outstanding practitioners to offer courses on timely topics.

Marguerite Bailly
International Contracts & Export Controls
Manager, The Boeing Company
International business transactions

Desmond L. Brown
Senior Deputy Prosecuting Attorney
King County, Washington
Real estate

LaVerne Dotson
Senior Tax Partner, Deloitte & Touche
Taxation

Jonathon Eddy
Partner, Bogle & Gates
Commercial transactions: sales & secured transactions

Lawrance Edwards
Attorney at Law
Family law

Margaret Fisher
Attorney at Law
Street law

John Gose
Partner, Preston Gates & Ellis
Real estate
B.A. University of Virginia 1952. LL.B. University of Washington 1955.

Mary Jo Heston
Of Counsel, Lane Powell Spears Lubersky
Bankruptcy

Craig S. Jepson
Associate, Seed & Berry
Intellectual property
“My first year was challenging, both in terms of time and of intellectual rigor. Simply having the answer was never enough. Facing intense questioning by my professors was unnerving at first, but ultimately taught me a method of analysis that I will remember far longer than the answer to any single problem.”

Bryce Carlen ’96
B.A. in Philosophy & Religion
Colgate University
Sports Editor for the Colgate News
Member of the Colgate rowing team
Trustee Law Scholar 1994 winner
Client Counseling Competition Award 1994 winner

Charles W. Johnson
Justice, Washington State Supreme Court
State constitutional law

Cassondra E. Joseph
Attorney at Law
Corporations

Timothy Lowenberg
Partner, Lowenberg, Lopez & Hansen
Labor law, remedies
B.A. University of Iowa 1968. J.D. University of Iowa 1971.

Peggy Nagae Lum
PNL Consultants
Alternative dispute resolution

Edward Mackie
Chief Deputy Attorney General (ret.)
State of Washington
Administrative law

Gail McMonagle
Associate, George, Hull, Porter & Kohli
Commercial transactions: commercial paper

John Mericle
Partner, Garvey, Schubert & Barer
Securities regulation
B.A. With Honors University of Texas/Austin 1972. J.D. University of Texas/Austin 1974.

Allen Miller
Assistant Attorney General, State of Washington
Environmental law
B.A. University of Virginia 1977. J.D. Seattle University School of Law 1982.

Jack F. Nevin
Legal Advisor, Pierce County Sheriff’s Department
Pre-trial advocacy

Robert Pauw
Partner, Gibbs Houston Pauw
Administrative law, immigration law
ADMISSION AND FINANCIAL AID

ADMISSION

In determining those applicants who will be admitted to the School of Law, the Admission Committee places particular emphasis on three factors:
- performance on the Law School Admission Test (LSAT);
- the undergraduate academic record;
- personal accomplishments.

Each applicant file is reviewed individually by a minimum of two evaluators. In all cases, qualitative factors weigh heavily in the admission decision. Such factors may include exceptional professional achievement, outstanding community service, and/or evidence of particular talents or backgrounds that will contribute specially and significantly to the Law School community.

The Seattle University School of Law is committed to a wholly nondiscriminatory admission policy and philosophy. We welcome applications from all persons, without regard to age, sex, race, religion, national origin, familial status, sexual orientation, or disability.

Admission Requirements

1. As a candidate for admission, you must have earned a bachelor's degree from an accredited college or university prior to enrollment.
2. In addition, you must have received a competitive score on the Law School Admission Test and must register with the Law School Data Assembly Service. (LSAT scores normally are considered valid for three years. We may consider older scores in selected cases.)
3. We strongly advise you to submit your Application for Admission and support materials at the earliest possible date and to complete your applicant file no later than April 1. The Admission Committee makes 90 percent of all final admission decisions between March 1 and May 1.
4. We will consider a select few highly qualified applicants taking the LSAT in February 1996 and the following June. If you are such an applicant, you should submit all other required application materials by April 1 in order to ensure full consideration by the Admission Committee.
5. If, as an admitted student, you do not register in the year for which you are accepted, another formal application for admission is necessary. This consists only of a new application and the application fee. We hold other required documents for three years.

Please note that an admission offer to you in one year does not guarantee such an offer the following year(s). If you reapply, you must compete for admission along with candidates for that current year.

The Application Process

1. Complete the official Application Form enclosed in this Bulletin and submit it to the Office of Admission, along with the following:
   - An application fee of $50 in the form of a check or money order made payable to the Seattle University School of Law. This fee is a processing charge and is nonrefundable.
   - A personal statement which is typed, double-spaced, and signed. Kindly restrict the statement to two or three pages. We cannot ensure that the Admission Committee will read submissions exceeding this length.

   When submitting your application for admission, we encourage you to include a resume that details your academic endeavors, record of community service, and employment history. (You also may include other written documents if you believe such material will convey important information not otherwise available to the Admission Committee. We appreciate your cooperation in keeping additional material brief.)

   While the application deadline is April 1, we nevertheless encourage you to submit your application and support materials at the earliest possible date. You need not wait until you have taken the LSAT and/or received your score.

2. Take the Law School Admission Test. You may obtain application forms for the test and important information about it from your local college or university, the Law School, or from Law School Admission Services, Box 2000, Newtown, PA 18940, (215) 968-1001.

3. Register with the Law School Data Assembly Service (LSDAS). Information pertaining to this service and application forms for it are contained in the current LSAT/LSDAS registration packet, available at the Law School or from Law School Admission Services at the address noted earlier.

4. Send transcripts of all your undergraduate college work directly to LSDAS. If admitted, you must submit an official transcript showing the award of a bachelor's degree prior to enrollment in the Law School. Transcripts mailed earlier to LSDAS do not meet this requirement.
If you have earned a graduate degree, ask your degree-granting institution to send an 
official graduate school transcript to LSDAS.

5. Arrange to have two individuals (not related 
to you by blood or marriage) complete and 
submit to the Office of Admissions a copy of the 
Applicant Evaluation Form included in this 
Bulletin. Written letters of recommendation— 
in addition to or in lieu of the completed 
evaluation form—are also acceptable.

We value in particular evaluations from 
former professors or current professional 
colleagues who can comment on your ability to 
analyze complex material and to speak and write 
with fluency, economy, and precision. Evaluations 
of least significance are those from personal or 
family friends.

Individuals completing your Applicant 
Evaluation Forms may mail them directly to the 
Law School, or they may return them to you for 
forwarding to the Admission Office if they have 
enveloped them in a sealed envelope which they have 
signed and dated across the sealed flaps.

6. If you are admitted, submit a $150 advance 
tuition deposit to the Law School in accordance 
with instructions in the letter of acceptance.

This nonrefundable deposit—due one month 
after the date of admission—ensures your place 
in the entering class and is applied to your first 
semester’s tuition.

ENROLLMENT OPTIONS

One of the most distinctive features of our law 
program is its flexible schedule. As a first-year 
student, you may begin legal studies in the 
summer or in the fall, and you may complete 
your first year program in 9, 12, or 15 months.

Full-time, Summer Entry

This option is available to all full-time, regular 
applicants. Those who exercise it complete a 
single class in the summer, thereby substantially 
reducing their fall course load. The course is 
Criminal Law (4 credits). Two class sections are 
available, one meeting in the late afternoon and 
the other in the evening Monday through 
Thursday. Summer term is six weeks.

Part-time, Summer Entry

Designed primarily for persons with employ-
ment or personal obligations during the day, 
this program (evening-only classes) begins in the 
summer with a single course, Criminal Law. 
Course load in fall and spring is four classes for a 
total of 21 credits. The following summer, a 
Torts class is scheduled. All classes are held 
after 6 p.m., Monday through Thursday.

Full-time, Fall Entry

Students enrolling under this option begin 
studies in the fall taking 16 credits, take another 
14 credits in spring, and complete first-year 
legal studies over the traditional nine-month 
period. Courses are offered during daytime 
hours, Monday through Friday.

Alternative Admission

We admit a limited group of applicants each 
year through a wholly discretionary admission 
process. The Law School established this pro-
gram recognizing that the traditional admission 
criteria (undergraduate grades and/or LSAT 
scores) in some cases are inadequate predictors 
of promise for success in law school and in the 
practice of law.

Among individuals we consider for this 
program are members of historically disadvan-
taged or physically challenged groups. Others 
are students who demonstrate a clear aptitude 
for law study which may not be reflected in their 
performance on the Law School Admission Test.

While we base admission to this nationally 
recognized program more on qualitative than 
quantitative factors, the process is nevertheless 
highly competitive. For each candidate admit-
ted, at least 10 others are denied. Enrollment is 
limited to 10 percent of the entering class.

If you believe that you merit consideration 
for alternative admission, we urge you to submit 
your application for admission at the earliest 
possible date. You should have your completed 
application on file by March 1.

Students alternatively admitted commence 
their studies in June. They enroll in Criminal 
Law and participate in a variety of intensive 
writing seminars, and sessions on exam-taking 
and law study skills. Participants meet Monday-
Friday from 9 a.m. to 5 p.m., for eight weeks.

A faculty supervisor, legal writing faculty, 
and other support staff under the auspices of 
our Academic Resource Center offer guidance 
and support for participants at all stages of the 
program during the summer, throughout the 
first year, and thereafter as appropriate.
FINANCING YOUR LEGAL EDUCATION

Your decision to attend law school represents an important investment in your future. That investment is significant not only in terms of time, but also in terms of money. In order to assist you to the fullest extent, we offer a number of financial aid programs at the School of Law that provide assistance in varying amounts to nearly 90 percent of our students.

While you are expected to contribute to your own legal education to the best of your ability, you likely will qualify for assistance through one or more of these loan, student employment, and/or scholarship and grant programs. We encourage you to apply immediately for financial aid at all the law schools you are considering. By completing the necessary application materials at the earliest possible date, you will know the aid for which you qualify long before law school begins—and you will have ample opportunity to compare awards from various schools.

LAW SCHOOL-FUNDED SCHOLARSHIPS & GRANTS

The School of Law administers an extensive, school-based scholarship program through which well over $1 million in outright grants is distributed annually to our students. While we offer highly competitive awards to entering law students (see below), we hold firmly to the belief that every member of the student body should have the opportunity to compete for scholarship assistance each year. As a result, a full two-thirds of the institution's scholarship budget is reserved for continuing students. This method of allocating school-based financial aid is rare among comparable law schools, many of which exhaust the bulk of their scholarship dollars on at-entry awards.

All admitted students automatically are considered for scholarships and grants at entry. Candidates who complete their application files early in the admission year generally receive the Admission Committee's priority attention.

Among the nearly 300 scholarships and grants available to Seattle University law students, the following are those described below.

Presidential Law Scholarships

Presidential Scholarships, in the form of tuition remission, are awarded by the Committee on Admission and Financial Aid to selected persons among the top 5% of the applicant pool who demonstrate exceptional aptitude for the study of the law, coupled with a strong history of and/or commitment to public service.

These scholarships are renewable, with conditions, for each recipient's full term of legal study. Annual award amounts range from $5,500 to $10,500.

Trustee Law Scholarships

The Law School awards Trustee Scholarships, in the form of tuition remission, to students in the top 25% of the applicant pool who also possess attributes—by virtue of their age and experience, academic background, career history, community service record, socio-economic status, or special talents—that contribute to a diverse, dynamic student body.

Trustee Scholarships are renewable, with conditions, for the second, third, and (where applicable) fourth years of legal study. Award amounts range from $2,500 to $10,500.

Dean's Diversity Scholarships

These awards recognize selected students whose personal success has been achieved despite significant, if not extraordinary, obstacles. The scholarships, based on merit and financial need, are a vehicle by which the Law School rewards persons possessing characteristics we believe are essential to the makeup of a broadly representative student body.

Scholarship amounts range from $3,500 to $10,500 and may be renewable, with conditions, for the full term of legal study.

Regents Law Scholarships

These scholarships recognize outstanding students of color who show clear evidence of overcoming historical disadvantage. While academic credentials are a factor, they are considered in light of each candidate's background and his/her potential to enrich and enliven the educational climate for all students.

Scholarships for Continuing Students

Year End Achievement Scholarships are awarded to continuing students based on academic rank in class at the end of the first and second years of legal study. Award amounts from $1,500 to $10,500 are given to students ranking academically in the top 30% of each class.

Named Scholarships and Prizes

The School of Law has a growing number of scholarships and prizes made possible by generous gifts from friends and benefactors, including:

- The estate of Louis J. Muscel
- The estate of Byron D. Scott
- Ben B. Cheney Foundation, Tacoma
- Law Faculty Endowment
- Alumni/ae Annual Fund
"My classmates have definitely enriched my legal education. Their real-life experiences – shared during classroom discussions or over lunch at the Judicial Annex – make the law come to life."

Mareen Bartlett ’95
Year End Achievement Scholar
B.A. cum laude and Phi Beta Kappa
University of Idaho
Pictured at left with: Don Black ’95
Trustee Scholar
Whitman College alumnus
Managing Editor
Seattle University
Law Review
1995 Judicial Clerk
Washington State
Supreme Court

Kendra Rubbright ’97 joined the Seattle University community following graduation (With Honors in English) from Miami University of Ohio, where she was named to the President’s List for her consistently superior academic performance. Since arriving on campus, Kendra has been heavily involved in Law School activities, and presently devotes most of her discretionary time to work as a member of the Moot Court Board. A Trustee Law Scholar and member of Law Review, this Minnesota “transplant” spent last summer as a legal intern with the Seattle firm of Groshong & Thornton.

An honors graduate of Georgetown University’s School of Foreign Service, Tiffany Murphy ’96 has been a congressional intern in the nation’s capital, a member of her college crew team, and a devoted student of the Italian language. Active in the Environmental Law Society on campus, Tiffany plans a career in international law, with special emphasis on foreign relations issues such as immigration, environmental regulation, and global trade.

Carlos Silva-Craig ’97 brings to the law a refreshing range of talent. The Wisconsin native has been a caterer, a short story writer, an undergraduate teaching assistant, and an a cappella vocalist. A 1994 graduate of Cornell University, Carlos insists his college years prepared him well for the rigors of law study. "It is here that I have flourished," he wrote to us from the upstate New York campus nearly two years ago. "While I have stumbled along the way—perhaps precisely because of that—I possess a newly gained sense of confidence, a renewed capacity for hard work, and a fundamental dedication to succeed."
Friends of George & Eloise Boldt
The law firm of Davis Wright Tremaine, Seattle
The law firm of Bogle & Gates, Seattle
The law firm of Riddell, Williams, Bullett & Walkinshaw, Seattle
Space Needle Corporation
The law firm of Foster Pepper & Shefelman, Seattle
King County (Seattle) Bar Association
Washington State Bar Association
The law firm of Gordon, Thomas, Honeywell, Malanca, Peterson & Daheim, Tacoma
Society of the Friends of Saint Patrick
Law School Leadership Fund
In addition to these Law School scholarship funds, currently enrolled students are receiving scholarship assistance from a wide range of external sources, including:
American Indian Graduate Center
Doyon Foundation
Clark College Foundation
Council on Legal Education Opportunity
Friedman Fund Foundation
Kitakrug Inupiat Corporation
Kotzebue IRA Council
Kushokwin Educational Foundation
Natives of Kodiak, Inc.
Cystic Fibrosis Foundation
Washington State Association of Local Miss America Pageants
State of Oregon, G. Russell Morgan Fund
Veterans of America
Washington Interstate Commission on Higher Education
S. F. & Blanch E. West Educational Fund
Eligibility for these awards varies and is determined by the respective donors or sponsors.
Award amounts range from $1,000 to $10,000.

OTHER FINANCIAL AID
For federal and state aid programs detailed here, students must demonstrate financial need. Eligible student recipients normally are awarded a combination of government insured loans, work-study, and, as needed, private educational loans. To be considered for federal and state aid:
- Complete the Free Application for Federal Student Aid (FAFSA) and send it to the processor;
- Complete the Seattle University Law School Supplemental Information for Financial Aid (SIFA) form and return it to our Office of Financial Aid.
These forms, along with more detailed information on various types of financial aid available to you, are mailed automatically after receipt of your application for admission.

As a Seattle University law student, you are likely to be eligible for several or all of the programs detailed here.

Federal Stafford Student Loans
Stafford Student Loans provide assistance to law students from loans made through banks, credit unions, and savings and loan institutions. The interest rate is set annually by the federal government, not to exceed 8.25%. Stafford Loans are available in two forms. Up to the first $8,500, for those who qualify, is a subsidized loan for which no interest accrues while students are enrolled at least half-time in law school. The remaining $10,000, again for those who qualify, is an unsubsidized loan for which interest accrues while students are enrolled in law school.

Repayment of loans is deferred until six months after graduation.

Additional Loan Programs
Nonfederal loan programs are now available to help those students whose needs are not met fully by other government programs. These loans include the Law Student Loan (up to $15,000 per year) and the Law Access Loan (up to $15,000 per year). Eligibility for these loans is based on your credit history.

On-campus Student Employment
This program offers you the opportunity to work in one of many available positions at the School of Law. Hourly wages are from $6 to $8.50, depending on the position.

State Work-study Employment
The Washington State Work-study Program is designed to help students with financial need secure off-campus, career-related jobs. This innovative program offers you not only the opportunity to earn money while in school, but a head start in career preparation. Wages range from $7 to $15 per hour, depending on the type of position secured.

Other Law-related Jobs for Students
The Office of Career Services each year coordinates on-site interviews for scores of law firms, agencies, and corporations interested in hiring student interns. In addition, a large number of legal employers seek our students and graduates by posting vacancy announcements at the Law School and conducting interviews in their own offices. During the last academic year, for example, Career Services posted over 800 such positions.

"My career as a television journalist spurred my interest in law. In a sense, lawyers and reporters share very similar qualities. Both wrangle for truth, analyze the facts, strive for fairness. Obtaining a law degree is, for me, a natural progression, and my experience as a reporter has taught me some of the important skills necessary to make a successful attorney. I write clearly, speak with precision—and produce high-quality work at a fast pace!"
Clemencia Castro-Woolery '97
Law School Regents Scholar
1992 Emmy Award recipient for Outstanding Television Reporting
Former field producer Nightline with Ted Koppel
Broadcast journalist for KIRO Television, 1989-1993
job announcements. All students are eligible for participation in this program, regardless of financial need. Indeed, virtually all law students have been employed in several law-related positions prior to graduation.

THE FINANCIAL AID APPLICATION PROCESS

All students who wish to be considered for financial assistance programs must follow the procedures outlined here.

1. Complete the Free Application for Federal Student Aid (FAFSA), an application sent to you automatically once you have applied for admission. This form provides the school with complete, consistent data on which we determine the money you will need to finance your legal education. Financial aid is then awarded to meet your “financial need” insofar as it is possible. Your financial need is the difference between your cost of education and your financial ability to pay for those costs. (It is important to remember that your “cost of education” includes not only tuition and fees, but also books, supplies, room and board, transportation, and personal expenses while enrolled in law school.)

2. Mail the original FAFSA form directly to the processor, according to instructions issued in the application packet. Complete this step at the earliest possible date.

3. Complete the Seattle University School of Law Supplemental Information for Financial Aid (SIFA). This application also is mailed automatically to you on our receipt of your application for admission.

4. Mail the completed School of Law application to us, according to instructions issued in the application packet.

The Office of Financial Aid will notify student applicants as to their eligibility for assistance at the earliest possible date after admission. Awards are made on a first-come, first-served basis, so it is wise to apply early.

GENERAL INFORMATION

Persons wishing information about the Seattle University School of Law are welcome to contact us.

By letter: Office of Admission
950 Broadway Plaza
Tacoma WA 98402

By phone: (206) 591-2252
By fax: (206) 591-6313
By e-mail: lawadmis@seattleu.edu
By web: http://www.law.seattleu.edu

Equal Opportunity

Seattle University does not discriminate in education or employment on the basis of sex, race, color, national origin, religion, age, disability, marital or familial status, sexual orientation, or Vietnam-era veteran status. This policy complies with the spirit and the letter of applicable federal and local laws, including Title IX of the Education Amendments of 1972 and Sections 503 and 504 of the Rehabilitation Act of 1973. Questions about the policy may be referred to Seattle University’s Assistant Vice-President for Human Resources and Affirmative Action Officer (206)-296-5870.

Services for Students with Disabilities

In compliance with the Americans with Disabilities Act, Seattle University School of Law provides reasonable accommodations for disabled students, including students with learning disabilities and those with health impairments. Appropriate accommodations are determined on a case-by-case basis, and documentation of the disability is required. Donna Claxton Deming, assistant dean, coordinates the services that the Law School can provide for students with disabilities. Please contact Dean Deming’s office at (206) 591-2271, or write to her at the School of Law, to receive more information about accommodations.

Reservation of the Right to Change

The School of Law reserves the right to change without prior notice any of the requirements and regulations of the School, the academic calendar, and other regulations affecting the student body which the Law School believes are reasonable, necessary, or both. This includes the right to review, modify, or otherwise alter the parameters, eligibility requirements, and conditions for awarding of scholarships, prizes, grants, and/or other types of financial aid. Such action may be taken based on student eligibility or changes in the availability of university, federal, or state funds.

No Contract

The information in this Bulletin is not to be regarded as creating a binding contract between the student and the School.

Application Materials

All materials contained in an application file become the property of Seattle University.
<table>
<thead>
<tr>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Akron</td>
</tr>
<tr>
<td>University of Alabama</td>
</tr>
<tr>
<td>University of Alaska/</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>American University</td>
</tr>
<tr>
<td>Arizona State University</td>
</tr>
<tr>
<td>University of Arizona</td>
</tr>
<tr>
<td>Auburn University</td>
</tr>
<tr>
<td>Bard College</td>
</tr>
<tr>
<td>Barnard College</td>
</tr>
<tr>
<td>Beloit College</td>
</tr>
<tr>
<td>Biola University</td>
</tr>
<tr>
<td>Bob Jones University</td>
</tr>
<tr>
<td>Boise State University</td>
</tr>
<tr>
<td>Boston College</td>
</tr>
<tr>
<td>Brigham Young University</td>
</tr>
<tr>
<td>University of British Columbia</td>
</tr>
<tr>
<td>Brown University</td>
</tr>
<tr>
<td>Bryn Mawr College</td>
</tr>
<tr>
<td>California Lutheran University</td>
</tr>
<tr>
<td>California Maritime Academy</td>
</tr>
<tr>
<td>California State Polytechnic</td>
</tr>
<tr>
<td>California State University/</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>University of California/</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Cameron University</td>
</tr>
<tr>
<td>Campbell University</td>
</tr>
<tr>
<td>Carleton College</td>
</tr>
<tr>
<td>Carroll College</td>
</tr>
<tr>
<td>University of Central Texas</td>
</tr>
<tr>
<td>Central Washington University</td>
</tr>
<tr>
<td>Chaminade University of Honolulu</td>
</tr>
<tr>
<td>Chapman College</td>
</tr>
<tr>
<td>University of Cincinnati</td>
</tr>
<tr>
<td>City University</td>
</tr>
<tr>
<td>City University of New York/</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Colby College</td>
</tr>
<tr>
<td>Colgate University</td>
</tr>
<tr>
<td>Colorado State University</td>
</tr>
<tr>
<td>University of Colorado/</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Columbia University</td>
</tr>
<tr>
<td>Connecticut College</td>
</tr>
<tr>
<td>University of Connecticut</td>
</tr>
<tr>
<td>Cornell University</td>
</tr>
<tr>
<td>Creighton University</td>
</tr>
<tr>
<td>Dakota Wesleyan University</td>
</tr>
<tr>
<td>University of Denver</td>
</tr>
<tr>
<td>Eastern Kentucky University</td>
</tr>
<tr>
<td>Eastern Oregon State College</td>
</tr>
<tr>
<td>Eastern Washington University</td>
</tr>
<tr>
<td>Embry-Riddle Aeronautical University</td>
</tr>
<tr>
<td>Emporia State University</td>
</tr>
<tr>
<td>Evergreen State College</td>
</tr>
<tr>
<td>Florida Institute of Technology</td>
</tr>
<tr>
<td>University of Florida</td>
</tr>
<tr>
<td>Franklin and Marshall College</td>
</tr>
<tr>
<td>George Fox College</td>
</tr>
<tr>
<td>George Washington University</td>
</tr>
<tr>
<td>Georgetown University</td>
</tr>
<tr>
<td>Georgia Institute of Technology</td>
</tr>
<tr>
<td>Georgia State University</td>
</tr>
<tr>
<td>University of Georgia</td>
</tr>
<tr>
<td>GMI Engineering and Management Institute</td>
</tr>
<tr>
<td>Gonzaga University</td>
</tr>
<tr>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Hamilton College</td>
</tr>
<tr>
<td>Harvard University</td>
</tr>
<tr>
<td>University of Hawaii</td>
</tr>
<tr>
<td>College of the Holy Cross</td>
</tr>
<tr>
<td>University of Houston</td>
</tr>
<tr>
<td>Humboldt State University</td>
</tr>
<tr>
<td>Idaho State University</td>
</tr>
<tr>
<td>University of Idaho</td>
</tr>
<tr>
<td>Illinois State University</td>
</tr>
<tr>
<td>University of Illinois</td>
</tr>
<tr>
<td>Indiana University</td>
</tr>
<tr>
<td>University of Iowa</td>
</tr>
<tr>
<td>James Madison University</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
</tr>
<tr>
<td>Kalamazoo College</td>
</tr>
<tr>
<td>Kent State University</td>
</tr>
<tr>
<td>Lewis and Clark College</td>
</tr>
<tr>
<td>Liberty University</td>
</tr>
<tr>
<td>Linfield College</td>
</tr>
<tr>
<td>Louisiana State University</td>
</tr>
<tr>
<td>Loyola College</td>
</tr>
<tr>
<td>Loyola University/Chicago</td>
</tr>
<tr>
<td>Macalester College</td>
</tr>
<tr>
<td>University of Manitoba</td>
</tr>
<tr>
<td>University of Maryland</td>
</tr>
<tr>
<td>Massachusetts Institute of Technology</td>
</tr>
<tr>
<td>University of Massachusetts</td>
</tr>
<tr>
<td>University of Miami</td>
</tr>
<tr>
<td>Miami University of Ohio</td>
</tr>
<tr>
<td>Michigan State University</td>
</tr>
<tr>
<td>University of Michigan</td>
</tr>
<tr>
<td>University of Minnesota</td>
</tr>
<tr>
<td>University of Missouri</td>
</tr>
<tr>
<td>Montana State University</td>
</tr>
<tr>
<td>University of Montana</td>
</tr>
<tr>
<td>Moody Bible Institute</td>
</tr>
<tr>
<td>Morehouse College</td>
</tr>
<tr>
<td>Mount Vernon College</td>
</tr>
<tr>
<td>National Taiwan University</td>
</tr>
<tr>
<td>University of Nebraska</td>
</tr>
<tr>
<td>University of Nevada/</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>New Mexico State University</td>
</tr>
<tr>
<td>University of New Mexico</td>
</tr>
<tr>
<td>University of North Carolina</td>
</tr>
<tr>
<td>North Carolina State University</td>
</tr>
<tr>
<td>Northwestern University</td>
</tr>
<tr>
<td>University of Northern Colorado</td>
</tr>
<tr>
<td>Northern Kentucky University</td>
</tr>
<tr>
<td>Northwest Nazarene College</td>
</tr>
<tr>
<td>Northwestern University</td>
</tr>
<tr>
<td>University of Notre Dame</td>
</tr>
<tr>
<td>Oberlin College</td>
</tr>
<tr>
<td>Occidental College</td>
</tr>
<tr>
<td>Ohio State University</td>
</tr>
<tr>
<td>Ohio University</td>
</tr>
<tr>
<td>University of Oklahoma</td>
</tr>
<tr>
<td>Old Dominion University</td>
</tr>
<tr>
<td>Oregon State University</td>
</tr>
<tr>
<td>University of Oregon</td>
</tr>
<tr>
<td>Pace University</td>
</tr>
<tr>
<td>University of the Pacific</td>
</tr>
<tr>
<td>Pacific Lutheran University</td>
</tr>
<tr>
<td>Park College</td>
</tr>
<tr>
<td>Pennsylvania State University</td>
</tr>
<tr>
<td>University of Pennsylvania</td>
</tr>
<tr>
<td>Pepperdine University</td>
</tr>
<tr>
<td>University of Phoenix</td>
</tr>
<tr>
<td>University of Pittsburgh</td>
</tr>
<tr>
<td>Pomona College</td>
</tr>
<tr>
<td>Portland State University</td>
</tr>
<tr>
<td>University of Portland</td>
</tr>
<tr>
<td>Princeton University</td>
</tr>
<tr>
<td>University of Puget Sound</td>
</tr>
<tr>
<td>Queens College</td>
</tr>
<tr>
<td>Radcliffe College</td>
</tr>
<tr>
<td>University of the Redlands</td>
</tr>
<tr>
<td>Reed College</td>
</tr>
<tr>
<td>Regis College</td>
</tr>
<tr>
<td>University of Rochester</td>
</tr>
<tr>
<td>Rose-Hulman Institute of Technology</td>
</tr>
<tr>
<td>Rutgers University/</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>San Diego State University</td>
</tr>
<tr>
<td>San Francisco State University</td>
</tr>
<tr>
<td>San Jose State University</td>
</tr>
<tr>
<td>Santa Clara University</td>
</tr>
<tr>
<td>Sarah Lawrence College</td>
</tr>
<tr>
<td>Scripps College</td>
</tr>
<tr>
<td>Seattle Pacific University</td>
</tr>
<tr>
<td>Seattle University</td>
</tr>
<tr>
<td>Simon Fraser University</td>
</tr>
<tr>
<td>Simpson College</td>
</tr>
<tr>
<td>Smith College</td>
</tr>
<tr>
<td>Sonoma State University</td>
</tr>
<tr>
<td>University of the South</td>
</tr>
<tr>
<td>University of South Carolina</td>
</tr>
<tr>
<td>South Dakota State University</td>
</tr>
<tr>
<td>University of South Florida</td>
</tr>
<tr>
<td>University of Southern California</td>
</tr>
<tr>
<td>University of Southern Colorado</td>
</tr>
<tr>
<td>Southern Illinois University</td>
</tr>
<tr>
<td>University of Southern Indiana</td>
</tr>
<tr>
<td>Southern Oregon State College</td>
</tr>
<tr>
<td>Southwest Texas State University</td>
</tr>
<tr>
<td>Southwestern University</td>
</tr>
<tr>
<td>St. Cloud State University</td>
</tr>
<tr>
<td>St. Edwards University</td>
</tr>
<tr>
<td>St. John's University</td>
</tr>
<tr>
<td>St. Joseph's University</td>
</tr>
<tr>
<td>St. Martin's College</td>
</tr>
<tr>
<td>St. Michael's College</td>
</tr>
<tr>
<td>St. Olaf College</td>
</tr>
<tr>
<td>Stanford University</td>
</tr>
<tr>
<td>State University of New York/</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Strayer College</td>
</tr>
<tr>
<td>Temple University</td>
</tr>
<tr>
<td>Tennessee State University</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
</tr>
<tr>
<td>Texas Christian University</td>
</tr>
<tr>
<td>University of Texas/</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>University of Toronto</td>
</tr>
<tr>
<td>Trinity College</td>
</tr>
<tr>
<td>Trinity University</td>
</tr>
<tr>
<td>Troy State University</td>
</tr>
<tr>
<td>Tufts University</td>
</tr>
<tr>
<td>Tulane University</td>
</tr>
<tr>
<td>U.S. Air Force Academy</td>
</tr>
<tr>
<td>U.S. Coast Guard Academy</td>
</tr>
<tr>
<td>U.S. Military Academy</td>
</tr>
<tr>
<td>U.S. Naval Academy</td>
</tr>
<tr>
<td>University of Utah</td>
</tr>
<tr>
<td>Vanderbilt University</td>
</tr>
<tr>
<td>Vassar College</td>
</tr>
<tr>
<td>University of Vermont</td>
</tr>
<tr>
<td>University of Victoria</td>
</tr>
<tr>
<td>Villanova University</td>
</tr>
<tr>
<td>University of Virginia</td>
</tr>
<tr>
<td>Viterbo College</td>
</tr>
<tr>
<td>Wake Forest University</td>
</tr>
<tr>
<td>Walla Walla College</td>
</tr>
<tr>
<td>Washington State University</td>
</tr>
<tr>
<td>Washington University</td>
</tr>
<tr>
<td>University of Washington</td>
</tr>
<tr>
<td>Wayne State University</td>
</tr>
<tr>
<td>Wellesley College</td>
</tr>
<tr>
<td>Wesleyan University</td>
</tr>
<tr>
<td>West Virginia State College</td>
</tr>
<tr>
<td>University of Western Ontario</td>
</tr>
<tr>
<td>Western Washington University</td>
</tr>
<tr>
<td>Westmont College</td>
</tr>
<tr>
<td>Whitman College</td>
</tr>
<tr>
<td>Whittier College</td>
</tr>
<tr>
<td>Willamette University</td>
</tr>
<tr>
<td>College of William and Mary</td>
</tr>
<tr>
<td>Williams College</td>
</tr>
<tr>
<td>University of Wisconsin/</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>University of Wisconsin/</td>
</tr>
</tbody>
</table>
ATA GLANCE

SEATTLE UNIVERSITY
SCHOOL OF LAW


The only faculty in the region ranked among the nation’s “top 50” for scholarly contributions to the nation’s leading law journals in both editions of the national Faculty Scholarship Survey.

A legal writing program the American Bar Association has called “among the finest in the nation.”

A ground-breaking clinical law program recently cited by the American Bar Association for its “depth, excellence and laudable commitment to professionalism” and awarded the 1995 ABA E. Smythe Gambrell Professionalism Award.

Students from throughout the nation who, on average, are drawn from the top 25% of the national applicant pool.

The largest ethnic minority student population of any private law school in the Pacific Northwest.

A program of study offering more than 100 courses fall, spring, and summer terms.

The largest number of full-time faculty of any private law school in the region.

The only Washington law school with a thriving evening program geared to the needs of working professionals.

A law library recognized nationally as a leader in computerized legal research.

Privacy of Information

Seattle University and the School of Law are governed by the Family Educational Rights and Privacy Act of 1974 (The Buckley Amendment) ensuring the privacy of student records and the accuracy of information contained in those records. A copy of the University’s policy is available on request.

Academic Standards Code/Student Code of Conduct

Rules governing academic matters at the Law School are contained in the Academic Standards Code and administered by the Law School administration and faculty. Rules governing behavior involving the Law School are contained in the Student Code of Conduct, administered by the Student Conduct Review Board. The Academic Standards Code and Student Code of Conduct are contained in the Student Handbook that is updated annually and made available to all students.

Security Report

In compliance with the Crime Awareness and Campus Security Act of 1990, Law Center Security prepares and distributes an annual report of incidents occurring on its property. The report also describes university security measures and general crime prevention programs. Visit Building Services in suite 532 of the Law Center to obtain a copy of the report. Call (206) 591-6301 during business hours if you would like a report mailed to you.

Veterans Benefits

Seattle University School of Law is approved by the Higher Education Coordinating Board's State Approving Agency to offer the Juris Doctor degree program to students eligible to receive educational benefits under Title 38 and Title 10 U.S. Code.

Transfer of Sponsorship

The School of Law operated under the auspices of the University of Puget Sound from September 1972 to August 1994, at which time its sponsorship transferred to Seattle University. Both Seattle University and the School of Law are working closely with the American Bar Association and the Association of American Law Schools to ensure that the transfer of sponsorship proceeds smoothly. ABA Rule 33.3B(e) requires that schools undergoing such transfer of sponsorship hold temporary provisional status. ABA Rule 104(e) provides that students and graduates of such schools are entitled to take the bar examination of any jurisdiction in any state. The Law School faculty, staff, and academic program remain unchanged. Seattle University has reaffirmed the conferal of the law degree with all rights, honors, and privileges, on all previous graduates.

Date of Publication

The publication date of the Bulletin is September 1995. The sections on Faculty and Administration, Adjunct Faculty, and Legal Writing Faculty are current for the 1995-96 school year. All other information, unless specifically indicated, also is applicable to the 1995-96 school year.

Copyright 1995 Seattle University. All rights reserved.