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Application materials are enclosed at the back of this Bulletin.

ACADEMIC CALENDAR
Summer Semester 1994
May 31: Summer term classes begin
July 25: Summer term classes end
July 28: Examinations
Fall Semester 1994
August 22-24: Introduction to Legal Learning Workshops and Entering Student Orientation
August 24: Fall term classes begin
December 2: Fall term classes end
December 7-17: Mid-term examinations
Spring Semester 1995
January 9: Spring term classes begin
March 13-17: Spring break
April 25: Spring term classes end
April 28-May 11: Examinations

The dates noted in this calendar are those relevant to 1994 entering students. A more comprehensive academic calendar is available for enrolled students.

For more information:
Office of Admission
University of Puget Sound
School of Law
950 Broadway Plaza
Tacoma, Washington 98402-4470
(206) 591-2252

Pictured on the cover:
Cary Evans ’95
B.A. Claremont McKenna College
M.P.P. Georgetown University
1993 Summer Associate
Division of Employment Security
Washington Attorney General
In the Pacific Northwest, midway between Seattle, Washington’s largest and most beautiful city, and its thriving state capital, Olympia, sits a four-building complex in downtown Tacoma—a complex that represents a distinctive approach to legal education. This is the Norton Clapp Law Center, home of the University of Puget Sound School of Law.

The Chief Justice of the United States said of it in 1980, “No other school in the nation can do what you are doing here, as you draw together the three branches of the legal profession—teaching, practice, and judgment.”

At Puget Sound, students take an active part in the profession for which they are training. Through a rigorous curriculum, extensive co-curricular and employment opportunities, and instruction by distinguished legal professionals who compose the teaching faculty, lawyers-in-training and lawyers-in-practice are reminded daily that they are parts of a whole.

Our location in the only true law center in the western states draws them even closer. Housed with the Law School are the Washington State Court of Appeals, the Pierce County Office of Assigned Counsel, a number of private law firms, and other law-related enterprises. Each day the Law Center brings together law students, law professors, judges, and practicing attorneys, creating on-site opportunities for our students to observe and test what they learn in the classroom against the work-a-day world of legal professionals.

Located in the heart of the city, the School is two blocks from state and federal courts and within walking distance of the major South Puget Sound law firms. Tacoma itself, a major Pacific Rim port city and part of the “gateway to Alaska,” offers students a lively urban environment which represents the ideal setting for our brand of legal education.

It is home port to the University of Puget Sound School of Law: a student body of 800; a blend of traditional textbook and innovative hands-on legal education; fully accredited by the American Bar Association and the Association of American Law Schools; and the School that former Chief Justice Warren Burger over a decade ago termed “a remarkable experiment in legal education.”

The experiment is working.

SOUND MINDS: Puget Sound Students

You will learn a great deal in law school—from classroom discussions, formal and informal dialogue with faculty, involvement in out-of-class activities, and on-the-job legal experience. In the end, however, you will learn the most from your fellow students.

At Puget Sound, students range in age from 20 to 50. While the average age at entry is 27, about 30 percent pursue legal studies directly after undergraduate school. The remainder have been engaged in an impressive array of professional careers.

Our students have received bachelor’s degrees in over 60 different disciplines; some 15 percent already hold at least one post-baccalaureate degree. They represent nearly 300 colleges and universities from across the country and beyond. On average, they rank in the top quarter of their college graduating class and place solidly in the 80th percen-
tile on their LSATs, with a performance of 160 on the “new” exam. Half are women and 14 percent are representatives of ethnic minority groups.

Reciting these straightforward statistics is an effortless exercise. Far more difficult to describe is the extraordinary mix of students that makes Puget Sound unusual if not unique among the nation’s law schools. Here you will find Phi Beta Kappa graduates and Fulbright Scholars; company presidents and college professors; published writers and political analysts; military veterans and Peace Corps volunteers.

What does all of this have to do with your legal education? In many ways, it defines that education.

Were you enrolled at Puget Sound today, you might find yourself seated in class between a refreshingly eager recent college graduate and a seasoned corporate executive. In the library, you might share a study table with a professional musician, a landscape architect, and a structural engineer. On a lunch break you might exchange opinions with a physician, a psychologist, and a professor of philosophy. Returning home, you might share a ride with a photojournalist, a congressional aide, and a part-time computer consultant.

We actively recruit students whose life experiences, personal accomplishments, and intellectual talents indicate exceptional promise for the study and practice of law. These energetic thinkers from all walks of life will become your teachers, your advocates, your friends.

Student records prove the point.

RAMONA GUARINO ’95 earned her undergraduate degree at Oberlin College, then spent a decade in the computer industry as a programmer/analyst, technology trainer, and software developer. "I want to translate my career in information technology into a career in computer law," she tells us. "I have been successful in the workplace," she continues, "but about three years ago I became bored. No matter how fast the machine, how pretty the display, or how neat the tools we use to develop computer systems, it is nevertheless ‘data in, process, data out’." With her technical background and degree in the law, Ramona plans to participate professionally “in such areas as intellectual properties, copyright, licensing, and the international exchange of data.” For this Washington native, the Puget Sound region’s burgeoning computer industry means myriad job opportunities right here at home.

JOHN PRENTISS ’95 has come to the law in a circuitous fashion. "When I arrived in L.A. 20 years ago, giddy with the excitement of having sold my first screenplay to the movies and eager to taste the Hollywood good life, had anyone even suggested to me that someday I might want to become a lawyer, I’d have thought him crazy," muses the Amherst College graduate. "And yet, today, at age 47, I find myself looking forward to a second career in law with an enthusiasm and sense of purpose probably more intense than anything in my youth. There was a time when spinning fantasies was enough for me. But, older now, and more politically aware, I think it’s appropriate at this stage of my life to take a more active role in our society — if not to change the world, then at least to deal in a substantive way with issues of consequence and with the problems affecting real people."
A Phi Beta Kappa graduate of the University of Washington, KIRSTEN WOODAHL '96 combines the impact of childhood in rural Montana with six years of schooling, community activism, and gainful employment in the Northwest's largest urban center. "I felt very provincial when I first moved from Choteau, Montana, to Seattle, Washington," she admits. "I either had never before been exposed to urban problems — homelessness, poverty, violence — or I had been exposed to them only through television. Either way, what I really missed was the humanity involved.

"The experiences of both rural and urban America have taught me something about myself," Kirsten insists. "I know now that I can make a difference. At this point in my life, law school is a very natural next step. A career in the law offers me what I want — an intellectual rousing, personal power, and the ability to contribute to the causes of fairness and justice in this world."

BRUCE STROTHERS '96 has first-hand knowledge of the considerable obstacles of growing up poor in urban America. "It was the only way of life I knew," he says, "so I had no choice but to accept it. In reaction to my circumstances, I developed an intense desire to excel academically. When I reached my senior year in high school, I was eager to leave the inner city for Brown University. I welcomed the chance to compete academically with some of the brightest, best prepared students in the country." Four years have passed since then and today Bruce is in his first year of legal studies at Puget Sound. His distinguished career as a college student included four years of varsity football, a double major in Economics and Organizational Behavior & Management, and the vice presidency of his senior class. He was the first African American to be elected to that position in the 229-year history of Brown University.

JOHN DZIEDZIC '94, a summa cum laude and Phi Beta Kappa graduate of Washington State University, left his post as Deputy Secretary of State to begin law studies at Puget Sound during the summer of 1991. "To the University of Puget Sound School of Law, I bring professional experience in government, a respect for democratic principles balanced with political pragmatism, a continuing desire to learn, and a commitment to do my very best," he tells us. "From the School of Law, after three years of study, I hope to have accumulated the knowledge, discipline, and personal resources that will help me make a difference."

John is well on his way. Ranked at the top of his class, the University Scholar exudes enthusiasm for law studies. "I doubt I will ever be able to repay you for the pure joy of experiencing law school, UPS style," John wrote in a letter to the Board of Trustees. "I fully expected the challenging intellectual stimulation. What I did not expect was the depth and breadth of professionalism within the institution.

"I always knew I wanted to go to law school. The faculty and staff here at Puget Sound have but rekindled and reinforced my commitment with their own."

We couldn't have said it better.
Professor Jim Bond received his J.D. from Harvard University and his LL.M. and S.J.D. degrees from the University of Virginia. He is author of some 20 legal articles and book reviews which have appeared in major law reviews across the country. During his seven-year tenure as dean of the Law School, he published two books, The Art of Judging and James Clark McReynolds: I Dissent.

“A lot of things have changed since my dad was a law student at Puget Sound. But at least one thing has remained constant. Today, as then, the professors are committed to their students and dedicated to their craft.”
Amanda Aiken ’95
1993 Boldt Law Scholar
B.A. cum laude
University of Washington
Pictured here with her father
James Aiken ’75
Partner, Aiken & Fine
and her brother
Andrew Aiken ’96
Merit Scholar At Entry
B.A. cum laude
University of California
Los Angeles

A summa cum laude graduate of Washington State University, Professor Annette Clark received her M.D. With Honors from the University of Washington School of Medicine. She was graduated summa cum laude from the University of Puget Sound School of Law in 1989, and is the first Puget Sound graduate to hold a career faculty position at the Law School.

Professor Ken Wing received his undergraduate degree from the University of California/Santa Cruz and his J.D. from Harvard Law School. A nationally noted Health Law scholar and author of the widely used textbook, The Law and the Public’s Health, he has been on the faculties of Duke University and the Universities of Southern California, California, Los Angeles, Oregon, and North Carolina.
SPIRITED TEACHING: The Puget Sound Law Faculty

In selecting, promoting, tenuring, and compensating their faculties, American law schools generally have valued publication and other forms of scholarship more highly than teaching. Finding that they must work within this system, most law professors devote their energies primarily to research and publication. For them, teaching becomes a secondary concern.

Puget Sound stands out in sharp contrast. When the School’s Board of Trustees voted to establish a law school, they set teaching excellence as a fundamental goal. That important decision — made more than two decades ago — today means that when the law faculty meet to make selection, promotion, and tenure decisions for professors, they first consider teaching aptitude and performance.

Against this backdrop, the faculty’s production of absorbing and significant scholarship is impressive. In the past several years, they have published 15 books, including five national texts, and over 100 law review articles, book chapters, and book reviews. Their prolific, penetrating contributions to the nation’s 20 leading law journals have been recognized in the first (1989) and second (1992) editions of the Faculty Scholarship Survey. The survey ranked Puget Sound among the “top 50” law schools in terms of scholarly productivity of its professors. UPS was the only Northwest law school listed in both editions.


Puget Sound offers a legal education ranked among “America’s 56 best law programs,” according to the recently published book, Top Law Schools: The Ultimate Guide.

As a student, you may take a first-year Civil Procedure class with MARILYN BERGER, co-author (with Clinical Professor John Mitchell) of the casebooks, Pretrial Advocacy: Planning, Analysis, and Strategy, and Trial Advocacy: Planning, Analysis, and Strategy, now in use nationally at a number of law schools.

When you sign up for Criminal Law, you may have as your professor DAVID BOERNER, former Chief Criminal Deputy for the King County (Seattle) Prosecuting Attorney and author of Sentencing in Washington: A Legal Analysis of the Sentencing Reform Act of 1981, the definitive book on criminal sentencing in this state. In a speech at the School of Law when he was U.S. Attorney General, Richard Thornburgh called Professor Boerner “the leading expert on ethics in Washington State.”

You may study Property or Land Use Planning with RICHARD SETTLE, a member of the editorial advisory board of Northwest Land Use Review who has written two books, Washington Land Use and Environmental Law and Practice and The Washington State Environmental Policy Act: A Legal and Policy Analysis.

Your Health Law professor may be KEN WING, author of the widely used textbook, The Law and the Public’s Health, who in 1989 was named national Distinguished Health Law Teacher by the American Society of Law and Medicine.

“This faculty’s fierce devotion to teaching and to scholarship inspires and energizes the entire law school community. It is a contagious force, stimulating each professor to expand his or her intellectual horizon — and pushing our students to excel here and after graduation.”

Professor John La Fond
B.A. cum laude
Yale University
J.D. Yale Law School
Co-author of the book
Back to the Asylum: The Future of Mental Health Law and Policy in the United States
Oxford University Press
Students who read, write, and analyze critically are well on their way to success in law school and at the bar. The ability to think through problems and devise creative solutions is a valuable characteristic in a law student. We are fortunate to have an abundance of students with those abilities here at Puget Sound.

As a participant in an advanced Corporations seminar, you may engage in lively dialogue with Douglas Branson, one of the country’s most prolific corporate law scholars and author of over 20 articles which have appeared in the Northwestern, Cornell, Vanderbilt, Tulane, Wake Forest, Minnesota, Emory, and Nebraska law reviews, among others. Professor Branson, who maintains an active corporate/securities consulting practice, has been featured in a page-one article in the National Law Journal on the topic, “Experts: How Good Are They?”

Should you opt to take a Jurisprudence course, Professor James Bond may present to you and your fellow students provocative questions about the role of law and legal reasoning in a modern society. Author of more than a score of legal articles, he also has written four books: The Rules of Riot: International Conflict and the Law of War, Plea Bargaining and Guilty Pleas, The Art of Judging and James Clark McReynolds: I Dissent. Professor Bond serves on the Board of Advisors for the National Legal Center for the Public Interest and the Washington Legal Foundation, and on the Washington Advisory Committee for the U.S. Civil Rights Commission.

Our faculty’s scholarly and professional service credentials reflect Puget Sound’s commitment to the importance of teaching. The energy, experience, and skill of these 39 men and women challenge their students while speaking eloquently of their years at law schools like Harvard, Yale, Stanford, Chicago, Michigan, Columbia, and Virginia.

Their credentials accrue from beyond the academy as well. Virtually all our professors have distinguished themselves in law practice. They have joined us from Wall Street megafirms and prestigious smaller practices; from offices of the prosecutor and the public defender; from corporate careers and poverty law practices.

What these faculty share is a common commitment to quality classroom teaching. Nothing is more important at the University of Puget Sound School of Law.

SOLID LEARNING: The Academic Program

A single mission drives Puget Sound’s academic program: preparing our students to practice law with competence and honor. We offer an education that:

- familiarizes students with both private and public law;
- sensitizes them to the ethical considerations that constrain the practicing lawyer;
- enables them to analyze problems — including the ability to identify significant facts, analyze and synthesize precedent, interpret statutes, and construct policy arguments;
- teaches them to write and speak with clarity and precision.
We emphasize that competent participation in the legal profession includes awareness of how legal doctrine evolves in response to society’s changing values and needs, and an understanding of how lawyers can implement those changes through the law.

Our students acquire these requisite skills through a rigorous traditional curriculum complemented by comprehensive skills training. Puget Sound seeks not to separate legal education from practice, but to fortify students’ mastery of theory by exposing them to the law’s practical side.

In the first intensive year, students concentrate on the highly traditional and prescribed basic courses, and on an intensive, year-long course refining legal analysis and writing skills. The principal form of instruction is the case method presented through Socratic dialogue between teacher and students. In this respect, the Law School follows the century-old tradition of American legal education.

Required second- and third-year courses include Constitutional Law I and II; Professional Responsibility; Evidence; and Persuasive Writing and Oral Advocacy. Because sound legal thinking is based on theory, we also require all students to take at least one advanced theoretical course. In addition, to assure that our students have an advanced level of understanding prior to participation in selected upper-division courses, they are encouraged to enroll during the second year in Administrative Law, Corporations, and Individual Income Tax.

The upper-level, elective curriculum allows for choice, innovation, and diversity. It is during these years that our students experience the enriching blend of theoretical and practical course offerings. They may select either a broad, balanced program of study, or focus on a particular area of the law.

- Students wishing to prepare for a career in BUSINESS, CORPORATE, AND TAX LAW will find more than 20 related courses taught by six career faculty members and a host of adjunct professors teaching highly specialized subjects. They also may secure clerkships with over 100 private law firms, government regulatory agencies, and corporations in the Western Washington corridor and beyond.
- Those who plan to practice LAW IN THE PUBLIC SECTOR may choose from among 40 different course offerings taught by 12 members of the career faculty and seven adjunct professors whose specialities range from Employment Discrimination to State Constitutional Law.
- ENVIRONMENTAL LAW enthusiasts find not only 12 courses directly related to this field, but a variety of internships with the Port of Seattle, the Sierra Club Legal Defense Fund, the U.S. Environmental Protection Agency, and the Washington Environmental Council, among others.
- Students interested in COURTROOM LITIGATION will find a sophisticated skills program matched by few law schools in the country. This legal study component includes a series of classes in negotiation, mediation, and trial advocacy. In addition, the Puget Sound Law Practice Clinic allows participants to receive academic credit for actual representation of clients referred from agencies such as the Puget Sound Legal Assistance

"I wholeheartedly accept appointment to the Law School Board of Visitors. Of all the schools I have attended, Puget Sound is closest to my heart.”

From a letter written to the president by Thomas Galligan ’81
First in Class
Puget Sound Law Review
1979 Boldt Law Scholar
A.B. Stanford University
LL.M. Columbia University
Professor of Law
Louisiana State University
Law Center

"Puget Sound professors educate students to become exceptional, not merely competent, lawyers. We are encouraged to exercise our own judgment and imagination, and to initiate discussion of different perspectives. My classroom experience has enhanced my ability to think independently and to communicate my views with confidence.”

Sandra Wu '94
B.S. Brown University
Minority Achievement Scholar
1992 Summer Associate
Williams, Kastner & Gibbs
Seattle
PROLOGUE

“Someday historians will look back on us as the first generation of MTV lawyers. I don’t know what that means, but I intend on being a responsible one.” Brian McLean ’94
B.A. summa cum laude
Seattle University
Chair of the
Moot Court Board
Pictured here with
Julie Yari ’94
B.A. Yale University
Puget Sound Inn of Court

Foundation and the King County Prosecuting Attorney. Students assume responsibility for all aspects of a case, from initial client interviews through litigation. Under close faculty supervision, they work and act as licensed, practicing attorneys.

Our curriculum educates students for a diversity of law practices, large and small, metropolitan and rural, public and private, as well as for legal careers in business, management, education, government, and the judiciary. It equips Puget Sound graduates to practice in any state in the nation.

SENSIBLE PREPARATION: Co-Curricular Opportunities

When we talk about co-curricular opportunities at Puget Sound, we embrace in our definition a broad range of on- and off-campus activities which enrich and enliven our students’ academic pursuits.

Many are available within the Law Center itself.

❖ Students who aspire to practice with major corporate law firms find membership on Law Review a valuable asset. Members are selected based either on academic rank in class after the first year or by “writing on” (submitting an article which demonstrates to the Editorial Board the level of legal thinking, critical research, and writing skills required for membership).

❖ Would-be courtroom lawyers polish their advocacy skills by participation in the Moot Court program. The Law School each year fields teams for at least a dozen moot court competitions at the regional and national levels.

❖ Students with a passion for public service may join the Puget Sound Law Foundation, an active group of socially concerned attorneys and law students addressing human rights, environmental, and social issues in the Northwest.

❖ Those drawn to improving the quality of life at the Law School itself find participation in Student Bar Association affairs the ideal outlet to accomplish the task.

❖ Members of the Alaska Student Bar Association, a group of students from Alaska and those with an interest in practicing there, meet regularly to share information about job opportunities, bar admission, absentee voting, and networking with over 100 Puget Sound law graduates now practicing in that state.

❖ The Inn of Court brings together a group of distinguished judges, senior trial attorneys, young lawyers, and third-year law students each month for spirited discussion and debate on an assortment of legal issues affecting members of the bar and bench.

This, then, is the Puget Sound program of legal education. It is a multi-faceted, theoretical and practical curriculum supported by a range of enrichment opportunities and operating in the only true law center in the West. It is a place where classes and even casual conversation bring together law students, law teachers, and law professionals—all united in the common quest for legal knowledge and legal service.

In effect, each hallway of this Law School and this Law Center is a classroom. Each encounter, a part of the curriculum.

SATISFYING CHOICES: Employment Opportunities For Students

The transformation from law student to legal practitioner involves a combination of formal and self-education processes: the ability to master the art of analysis and critical thinking, and the melding of theoretical work with clinical courses and practical experience.

Puget Sound’s excellent and expanding reputation among employers opens possibilities for our students to participate in many professional settings. For these students, it means earning money while in school, gaining legal experience in one’s chosen field, and making those all-important contacts which frequently mark the start of a successful career.

Well over 80 percent of Puget Sound law students have been employed in at least one law firm, legal agency, or other law-related position prior to graduation. Many have held two or three such jobs in order to strengthen and diversify their resumes. The Law School is in an enviable position when it comes to opportunities for legal employment.

Our location in the Western Washington corridor translates into an abundance of student employment options—options found at a select few law schools in the country. Situated in Tacoma’s lively Urban Environment, we are within walking distance of both the major South Puget Sound law firms and the state and federal courts, and an easy commute by car—south to Olympia, home of the state’s key government agencies, and north to Seattle, the Northwest’s largest legal community.

Since our Law School is the nucleus of the Norton Clapp Law Center, a complex which also houses private law firms and federal, state, and county agencies and courts, our students can spend out-of-class hours in gainful employment without even leaving the building.

Puget Sound’s Expanded Class Schedule (courses offered from 8 a.m. to 10 p.m., 12 months a year) means that students can individualize their own daily routines—budgeting ample time for attending class, studying, commuting, and yes, holding part-time legal jobs. Well over 300 law firms, legal agencies, and area businesses each year actively recruit and hire University of Puget Sound law students for a range of law-related assignments.

Michelle Flanagan ’94, past president of the Washington Public Interest Research Group Foundation and a transfer student from an Oregon law school, spent last summer as a law clerk at Seattle’s Bliss Riordon, along with classmate Grant Lingg ’94, a Russian Language & Literature graduate of Columbia University. Rita Latzinova ’94,
Many of us enter law school with a good idea of the contributions we hope to make with our legal education. We are encouraged from the beginning to 'think like lawyers'—to analyze, synthesize, and make application. These are the skills which will empower us to be problem solvers in our world, regardless of which career path we choose. 

Puget Sound students routinely secure positions with a host of federal agencies. Boston University graduate Kim Whittle '94 was a summer intern at the U.S. Department of Justice in the nation's capital, as was U.S. Naval Academy alumnus Charles Swift '94. Also in Washington, D.C., were Mark McLaughlin '94, a graduate of the United States Military Academy who was employed by the International Trade Commission, and Notre Dame graduate Kevin Harnisch '95, a Securities & Exchange Commission intern. Alan Copsey '93, who holds a Ph.D. in Ecology from the University of Oregon, and Oberlin College alumnus Alan Reichman '93, formerly with Greenpeace, both served on the staff of the Environmental Protection Agency.

Public sector agencies at the local level actively recruit Puget Sound students as well. University of Utah graduate Kimberly Washburn '93 has been a legal intern with the Salt Lake City Legal Aid Society. Pearl Piatt '94, who received her undergraduate degree at the University of Redlands, devoted summer 1993 to work with the Northwest Women's Law Center. Tufts University graduate Tracey Thompson '94 was among more than 40 Puget Sound law students interning last summer with the Washington Attorney General. Marilyn Allen '95, a graduate of Western Washington University, received a Puget Sound Law Foundation grant to work for Evergreen Legal Services and Pacific Lutheran University alumna Christal Wicklander '94 provided legal counsel to the Suquamish Indian Tribe.

Approximately 250 second- and third-year law students qualify each year for participation in Washington state's innovative Work-study Program, one of only a handful of such self-help programs in the nation. Through it, legal employers hire our students and pay 35 percent of their salary, while the state underwrites 65 percent.

A Summer 1993 work-study roster shows, for example, that Patrick Buckley '95 (University of Pittsburgh) was with the American Arbitration Association and Patricia Green '95 (Eastern Michigan University), the Seattle Law Department. David Hayes '94, a graduate of Whitman College, spent an idyllic summer in the San Juan Islands as an intern in the County Prosecutor's Office. Colleen Bergh Evans '94 was employed in the Ecology Division of the State Attorney General's Office, along with classmates Cynthia Chritton (Texas A&M) and Marcel Van Ooyen (University of California/Irvine).

Talk to these students and you will hear the same theme: Working and going to law school can mix. The two, they say, are infinitely compatible.
The most important measure of a law school lies in the accomplishments of its graduates. Alumni/ae of the University of Puget Sound School of Law — some 5,000 fine practitioners since 1974 — today are widely dispersed throughout the nation and the world.

Although our students hail from all parts of the United States and beyond, approximately 80 percent on graduation have settled in the Pacific States — Alaska, California, Hawaii, Idaho, Montana, Oregon, and Washington. In recent years, increasing numbers have chosen to practice in states throughout the Southwest — Arizona, Colorado, Nevada, New Mexico, Texas, Utah, and Wyoming.

While this demography reflects our graduates' western orientation, it is hardly the whole picture. Puget Sound alumni/ae have shown solid success on bar examinations in 48 states and the District of Columbia. (We can't explain why, but none have sought admission to the bars of Arkansas or Kentucky.) They are employed throughout the United States, its territories, and in 19 foreign countries from Australia to Africa, from Saudi Arabia to Switzerland, from Iceland to Italy. They are practicing in private law firms and corporations, as well as in the judiciary, academia, government, and public service.

Recently compiled employment statistics reveal that our graduates are engaged in: Private Practice 55 percent Government Service 15 percent Business & Industry 11 percent Judicial Service 10 percent Public Interest Law 3 percent Academics 3 percent Advanced Studies 3 percent. At every level, they are assuming increasingly influential positions.

John Carlson '78, former assistant to the president of the American Bar Association, today is a partner in the national megafirm of Brobeck, Phleger & Harrison. Lucy Isaki '77, a member of the University's Board of Trustees and former state vice president of Washington Women Lawyers, holds a partnership at Bogle & Gates, one of the top five Northwest law firms. Today a national officer of the Association of Business Trial Lawyers, William Wegner '80 has been a partner since 1987 at Gibson, Dunn & Crutcher, Los Angeles County's largest and oldest law firm. The antitrust-and-trademark counselor boasts an undefeated trial record, defending high-profile clients like the Portland Oregonian, and the Hollywood Chamber of Commerce. Environmental law litigator Duane Woods '80 is a partner with Heller, Ehrman, White & McAuliffe, yet another major national firm.

Among some 700 graduates pursuing careers in the public sector are Judith Billings '87, Washington's Superintendent of Public Instruction, and Rebecca Roe '77, supervisor of the special assault unit of the Seattle-King County Prosecutor's Office and the bar association's 1993 Outstanding Lawyer of the Year. James Street '76 and Jane Noland '75, are elected members of the Seattle City Council. Deputy Attorney General Kathleen Spong '77 is one of more than 120 Puget Sound alumni/ae employed by the Washington Attorney General.
Michael Gillie '77 is an experienced arbitrator, mediator, and alternative dispute resolution administrator who has served as a member of the adjunct faculty. In 1984, Gillie founded United States Arbitration and Mediation, Inc., for which he serves as Executive Director. Today there are 34 franchise offices in the Pacific Northwest, throughout the U.S., and an international operation with offices in Canada, England, France, Germany, and Ireland.

Mary Wechsler '79 has been active in Seattle area legal associations for well over a decade. A trustee of the Seattle-King County Bar Association since 1988, she currently serves as first vice president of the 4,000-member organization. A fellow of the American Academy of Matrimonial Lawyers, she is a partner in Wechsler, Besk, Erickson, Ross & Roubik, with offices in Seattle's Columbia Center.

Judith Billings, a 1987 cum laude graduate of the Puget Sound Law School, has twice been elected Superintendent of Public Instruction for the state of Washington. A member of the Law Review staff during her student years, she also was a recipient of several academic scholarships. Billings was honored by her undergraduate school, Pacific Lutheran University, as one of the college's 100 most outstanding graduates during the PLU Centennial Year celebration in 1990.

The most important measure of a law school lies in the accomplishments of its graduates.

Pictured at right are members of the UPS family employed at Seattle’s Levinson, Friedman, Vhugan, Duggan & Bland.

At front:
- Maria Diamond ’83
- Mitchell Harada ’89

Second row:
- Charles Jones ’81
- Jeffrey Duggan ’88
- Dennis Lam ’93
- Lance Palmer ’88

At back:
- Robert Duggan
- Member of the Law School Board of Visitors
Ambassador Rufus Yerxa '76 travels the world as Principal Deputy United States Trade Representative. James McCloskey '80 is in New York where he is legal adviser to the Department of Environmental Conservation. Christine Hess '87 is an Alaska Legal Services staff attorney. Among at least 50 graduates in the nation's capital are Norris Washington '84 with the Federal Trade Commission and Gordon Creed '75, the General Services Administration. Thomas O'Leary '77 is sector counsel with the U.S. Border Patrol in Tucson, Arizona. Operating out of Kenya, Robert Maletta '81 directs a primary health care program for 50,000 Sudanese refugees, a position he assumed after serving with the United Nations High Commissioner for Refugees.

Back in the U.S., Puget Sound graduates are senior executives for corporations like Westin International Hotels (Catherine Walker '80, senior vice president and general counsel); the Weyerhaeuser Company (Sandy McDade '79, senior attorney); and Seafirst Bank (Hwa-Tsun Feng '80, vice president and senior counsel). Thomas Carrato '77 is company counsel for Monsanto Agricultural Company in St. Louis and Joel Beerman '74 is general counsel for Georgia Gulf Corporation in Atlanta. Closer to home, Lynn Edelstein Du Bey '78 is vice president of ALPAC Corporation, and Meg Jones Firman '82 is counsel to the health care giant Hillhaven Corporation, whose national headquarters are located a block from the Norton Clapp Law Center.

Graduates pursuing careers in judicial service include Justice Charles W. Johnson '76 of the Washington Supreme Court; Judges Karen Seinfeld '77 and Elaine Houghton '79 of the Washington State Court of Appeals; and staff attorney Bridget Gavahan '83 of the New Mexico Court of Appeals. Gail Nakatani '75 is a judge on Hawaii's First Circuit Court, the highest-level trial court in Oahu. Robert Russell '75 is a member of the judiciary in Arapahoe County, Colorado. Maridel McQueen '85 is senior administrator of the courts for the entire state of Washington. In Seattle, Judith Hightower '83 serves on the Municipal Court; Darcy Goodman '75, Mark Chow '79, and Linda Lau '83 on the District Court; and Deborah Fleck '76, Michael Hayden '76, JoAnne Alumbaugh '78, and Harriet Cody '75 on the King County Superior Court. The Hon. Larry Zervos '77 is presiding judge in the State of Alaska Superior Court and Robert Parsons '82 is senior attorney for the State of Florida.

Among alumni/ae who have returned to the academy are Professor Thomas GALLGAN '81, Louisiana State University Law Center; former U.S. Supreme Court clerk Gay Gellhorn '82, associate professor at the District of Columbia Law School; William Wells '77, professor at the University of Maine School of Law; Professor Julie Lim '84, City University of New York Law School; and Kate Federle '83, professor of law at Tulane University. Romona Soza '87 is professor of Alaska Native Studies at the University of Alaska/Fairbanks; David Arneson '77 is chair of Seattle University's International Business Program; Daniel Limbaugh '76 is deputy chair of the Law Department at the United States Military Academy and Jacquelyn Belcher '83 is president of Minneapolis Community College.

They're our people and we're proud of them. With probable cause.
### CURRICULUM

#### FIRST-YEAR REQUIREMENTS

The following courses, totalling 30 credits, are required in the first year. The term in which these classes are taken in some instances depends on which enrollment option you choose (e.g., full-time, summer entry; full-time, fall entry; part-time, summer entry; etc.). When there is a choice, we note it by placing an asterisk in the When Scheduled column.

<table>
<thead>
<tr>
<th>Course (Number of Terms)</th>
<th>When Scheduled (Credits)</th>
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<tbody>
<tr>
<td>Civil Procedure (2)</td>
<td>fall and spring (6)</td>
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<tr>
<td>Contracts (2)</td>
<td>fall and spring (6)</td>
</tr>
<tr>
<td>Criminal Law (1)</td>
<td>*first summer (4)</td>
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<tr>
<td></td>
<td>or fall</td>
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<tr>
<td>Legal Writing (2)</td>
<td>fall and spring (3)</td>
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<tr>
<td>Property (2)</td>
<td>fall and spring (6)</td>
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<tr>
<td>Torts (2)</td>
<td>*fall and spring (5)</td>
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<tr>
<td></td>
<td>(1)</td>
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<td></td>
<td>or second summer</td>
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</tbody>
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**Civil Procedure**  
Pleading under the rules of civil procedure for U.S. District Courts and under state rules. Consideration of discovery and other pretrial mechanisms; jurisdiction and venue; summary judgment; parties and the dimensions of a dispute; impleader, interpleader, class actions, and intervention; res judicata and collateral estoppel; aspects of trial practice. Six credits. Two semesters.

**Contracts**  
Enforceable agreements, including requirements for the formation of a contract; problems of interpretation; consideration and its equivalents; damages for breach; the statute of frauds; illegality; rights and liabilities of third parties arising from the contract itself or from assignment of contractual rights; and the delegation of contractual duties. Six credits. Two semesters.

**Criminal Law**  
Substantive criminal law and elements of criminal responsibility. Topics include law of homicide and other crimes, and principles of justification and excuse, including the insanity defense. Four credits. One semester.

**Legal Writing I: Expository and Advisory Writing**  
Intensive, small-group instruction on how to communicate in writing. Focus on appropriate use of language, effective legal writing technique. Three credits. Two semesters.

**Property**  
Law of real and personal property, emphasizing real estate. Consideration of creation and transfer of property interest; relationship between landlord and tenant; public and private controls of land use; common law estates and future interests. Six credits. Two semesters.

**Torts**  
Nature, historical development, social and economic determinants, and consequences of the body of law defining noncontractual civil obligations by which the legal system shifts the economic burden of various injuries. Study of liability for physical harm on the basis of intentional tort, negligence, and strict liability; and liability for defamation and other relational harm. Five credits. One intensive summer or two semesters.

#### The Election Between Full-time and Part-time Studies

If you are a full-time student, you must certify that you do not work more than 20 hours per week at gainful employment. Most part-time students, by contrast, hold full-time jobs. If you take first-year courses exclusively in the evening, you are automatically in that division for your first year. If you continue as a part-time student taking courses in the fall, spring, and summers thereafter, you will ordinarily graduate after the fall semester of your fourth year of studies.

**Credit Requirements for Graduation**

Required and elective courses to total 90 or more credits; students must have a 2.1 grade point average to graduate.

#### UPPERCLASS REQUIREMENTS

The following courses are required for graduation:

- Constitutional Law I & II (Second year)
- Evidence
- Legal Writing II (Second year)
- Professional Responsibility
- One of the several Philosophical/Historical/ Theoretical (P/H/T) courses offered (selected upperclass elective courses)

**Constitutional Law I**  
Allocation and distribution of power within the federal system. Emphasis on appropriate allocation of the economic regulatory power and the police power. Three credits. One semester.

**Constitutional Law II**  
Limits of government power in favor of individual autonomy on national and state levels.

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"Our goal as faculty is to develop graduates who will love to deal with legal issues in whatever contexts they may encounter them as practicing professionals, and who will appreciate their educations long after leaving the Law School.”

Professor Thomas Holdych  
B.A. summa cum laude and Phi Beta Kappa  
Rockford College  
J.D. With Honors  
University of Illinois  
Editor-in-Chief  
University of Illinois Law Forum
Study of the clash of democratic values and individual autonomy. Three credits. One semester.

Evidence
Anglo-American rules of proof applicable to judicial trials, including presentation of evidence; examination and competency of witnesses; privilege; relevancy; demonstrative evidence; writings; the hearsay rule and its exceptions; the burden of producing evidence; presumptions; the burden of persuasion; and judicial notice. Four credits. One semester.

Legal Writing II:
Persuasive Writing and Oral Advocacy
Analysis, writing, and research emphasizing the lawyer's role as advocate. How to write and argue memoranda of law and appellate briefs; analyze the trial record; persuasively use language and style; present oral arguments in a style appropriate to trial and appellate courts. Three credits. One semester.

Philosophical/Historical/Theoretical (P/H/T) Course
A number of upperclass elective courses will satisfy this requirement.

Professional Responsibility
Legal ethics, including lawyer-client relations, lawyer-public relations, and the lawyer's responsibility to the legal profession and the courts. Detailed coverage of the ABA Code of Professional Responsibility, cases and materials on professional responsibility, and important Washington law. Two credits. One semester.

★RECOMMENDED UPPERCLASS COURSES

Administrative Law
Corporations
Individual Income Tax
Administrative Law, Corporations, Individual Income Tax, and Evidence (a course required for graduation) serve as prerequisites for a number of upperlevel courses. In planning your schedules for the second and third years, you will want to plan early to take prerequisite courses. See the individual course descriptions to determine whether a prerequisite is needed.

★UPPERCLASS ELECTIVE COURSES

Administrative Law
Powers and procedures of administrative agencies, consideration of procedural problems concerning exercise of power by agencies; problems connected with administrative processes not subject to effective legislative or judicial supervision.

Administrative Law and Political Theory
Constitutional limitations on the power of the executive to infringe on the life, liberty, and property of individuals, including the requirement of due process; the extent to which Congress may use the court system to control administrative and executive operations of government, including separation of powers, and limits of the adjudicative process. Satisfies P/H/T requirement.

Admiralty
Federal and state jurisdiction and other problems of admiralty and maritime law. Satisfies P/H/T requirement.

Advanced Real Estate
The application of principles of real estate financing learned in Basic Real Estate and combined with materials from land use planning, bankruptcy and other areas of the law.

Agency and Partnership
Legal rules governing principal and agent. Study of this relationship through various business association forms, with emphasis on the emerging doctrine of enterprise liability.

Alternative Dispute Resolution
A survey course designed to acquaint you with theory, issues, process and techniques of dispute resolution methods other than litigation, with emphasis on negotiation, arbitration and especially mediation.

Antitrust Law
History of public policies and significant legal principles developed in the enforcement of the Sherman Act and supplementary antitrust legislation designed to maintain and improve the competitive structure of the American economy.

Bankruptcy
Creditors' rights, including a study of typical state procedures for the enforcement of claims and exemptions; the developing body of common law; statutory and constitutional limitations; remedies affording protection to debtors.

Chinese Law
A comparative law approach to examining the development of legal discourse in China; characteristic Chinese attitudes toward the law, and the influence of these attitudes on the historical evolution of the Chinese legal system. Satisfies P/H/T requirement.

Clinical Program: Law Practice Clinic
Family law and criminal misdemeanor practice by students eligible under Rule 9 with clinical law professors and members of the Bar. Students take charge of all steps from interviewing clients through litigation.

Prerequisites: Evidence, Legal Writing II.
Clinical Program:

Substantive Course Component
Taken in conjunction with a substantive course, this clinical component allows students under faculty supervision to represent clients in the legal area that is the subject of the course. Evidence and Rule 9 eligibility preferred. Components to Law and Psychiatry, Immigration Law, and Professional Responsibility are offered.

Commercial Transactions:

Commercial Paper
Commercial paper (the law of payment devices, including notes, checks, and electronic fund transfers) and methodology of legal analysis under the Uniform Commercial Code.

Commercial Transactions:

Sales and Secured Transactions
Problems created by movement of goods from manufacturer to consumer, including risk of loss, warranties, and sales remedies under the Uniform Commercial Code; the manner in which parties create interests in personal property to secure payment of a debt, and the consequences of such an interest; creating and perfecting security interests, priorities among secured parties, and existing remedies in the event of default or improper seizure. Consideration of these issues under Articles 8 and 9 of the Uniform Commercial Code.

Community Property
Relationship necessary for creation of community property, classification of property as community or separate, management and control of community assets, rights of creditors to reach community and separate property, and disposition of property upon dissolution of the community.

Conflict of Laws
Problems created for the lawyer by the 50 or more law-making jurisdictions within the U.S. Study of choice of the applicable law; recognition and enforcement of foreign judgments; judicial (service) jurisdiction.

Corporate Acquisitions
Overview of financial techniques lawyers, bankers, and corporations use to evaluate proposed acquisitions of capital assets; the role of the lawyer in acquisition transactions; consideration of legal (non-tax) issues concerning corporate acquisition transactions in friendly and hostile settings; federal regulations governing tender offers and proxy contests. Prerequisite: Corporations.

Corporations
Problems arising out of the creation, organization, and operation of the business corporation. Consideration is given to the financial problems of corporations.

Criminal Law and Procedure:

The Investigatory Phase
Legal restraints on police practices during the investigatory phase of a criminal proceeding.

Criminal Law and Procedure: Sentencing
Dispositional phase of the criminal justice system, including the sentencing process and dispositional alternatives.

Drafting Labs
Instruction and practice in legal drafting with faculty members, followed by work in small groups with a practicing attorney; students draft documents in an area of the law they are studying in other courses.

Employment Discrimination
Legal prohibitions against employment discrimination based on one’s race, color, religion, sex, origin, age, or mental or physical ability. Prerequisite: Administrative Law.

Employment Law
Statutory and tort law governing the workplace, focusing on the right to a job (wrongful discharge and whistleblower protection); workplace dignity (emotional distress, privacy invasion, defamation); health and safety (occupational safety and health and workers’ compensation); and wage and hour legislation.

Environmental Law
Judicial, legislative, and administrative approaches to regulating the use of natural resources and protecting environmental quality.

Environmental Law: Land Use Planning
A study of the public land use planning process and such implementation techniques as zoning, subdivision regulation, shoreline management, and environmental impact analysis. Attention to legal controls, administrative discretion and legal accountability. Prerequisite: Administrative Law.

Environmental Law: NEPA/SEPA
Common law precedents for environmental protection and the workings of the national and state environmental policy acts, with special attention to the role of the courts in reviewing agency decisions. Prerequisite: Administrative Law.
Environmental Law: Oil, Gas, and Mining
Public laws and private legal arrangements governing the availability of mineral resources.

Environmental Law: Pollution Regulation
Selected topics of air, water, and toxic pollution regulation. Prerequisite: Administrative Law.

Externship Program
Part- or full-time supervised, school-approved legal work with selected courts and public agencies. Prerequisite: Evidence.

Family Law
The role of law, its objectives, and the forces shaping it in relation to the creation, regulation, and dissolution of the family.

Federal Courts
The jurisdiction and functioning of the federal courts, distribution of authority between federal and state courts, roles of federal and state law in the federal system, and preparation of federal court proceedings.

Gender and Justice
A seminar to explore roots and ramifications of gender bias, with economic, social, and historical forces examined; a wide range of teaching methods used to explore issues of gender in fiction and nonfiction literature, critiques, videotapes, statistical reports, cases, law reviews, and legal documents. Satisfies P/H/T requirement.

Health Law
Survey of the structure, organization and financing of health care delivery in the U.S.; related legal and political problems; other issues of relevance to lawyers.

Immigration Law
U.S. law on immigration, naturalization, and deportation as set forth in statutes, administrative regulations and decisions, and court decisions. Prerequisite: Administrative Law.

Independent Study
A student may pursue his/her research interest and receive academic credit on completion of a satisfactory paper under the supervision of a faculty member.

Insurance Law
Basic law of insurance.

Intellectual Properties:
Copyright, Patent, Trademark
Constitutional and philosophical justification for protecting intangible or intellectual properties.

International Business Transactions
Legal and quasi-legal questions concerning international trade and investment, emphasizing problems relating to governmental regulation of such activity.

International Law
Nature and function of law in the international system. Structure and methods of the international law-making system and the allocation of competence within that system.

International Law of Human Rights

Jurisprudence
Major theoretical and philosophical positions regarding the role of law and legal reasoning in a modern society. Satisfies P/H/T requirement.

Labor Law: Private Sector
Statutory law relating to union organization; establishment of the bargaining relationship, negotiation of the collective bargaining agreement, and exertion of primary and secondary economic pressures. Prerequisite: Administrative Law.

Labor Law: Public Sector
Employment rights in federal, state and local government, including constitutional limitations on governmental employers. Prerequisite: Administrative Law.

Law and Economics
Microeconomic principles applied to the solution of legal problems; analysis of legal problems in the areas of contracts, torts, and property from an economics perspective; taught jointly by law faculty and economics department faculty. Satisfies P/H/T requirement.

Law and Language
Ways in which analysis of linguistic and stylistic approaches to the English language shape the law and the uses to which it is put. Satisfies P/H/T requirement.

Law and Medicine
Legal/ethical problems presented by modern biomedical technology. Legal issues of medical malpractice.

Law and Psychiatry
Relationship between law and psychiatry.

Law Review Candidates
Two credits in year of candidacy on certification by the editor-in-chief and the faculty advisor.
Law Review Members
Four credits in the third year on certification by the editor-in-chief and the faculty advisor.

Legal History: American
General survey of seminal issues in American legal history. Satisfies P/H/T requirement.

Legislation and the Legal Process
Legal reasoning, emphasizing the judicial decision-making process and the law's conflicting goals of stability and responsiveness to social change. Satisfies P/H/T requirement.

Moot Court: Competitions
Eight competitions involving mock trial and appellate advocacy skills. Most require preparation of a written brief and oral argument on an issue of law, before experts in that area of law, in competitions against law schools on regional, national, and international levels.

National Security Law
Examination of the U.S. constitutional and statutory law of national security; the separation of powers; the war and foreign affairs powers, defense appropriations, and intelligence oversight; internal security, including civil defense, the National Guard, electronic surveillance, security clearances, and the roles of women and gays in the military; national security and the First Amendment.

Real Estate Transactions: Basic
Basics of real property security. Prerequisite: Federal Income Taxation of Individuals.

Real Estate Transactions: Advanced
Modern real estate development emphasizing transactional analysis. Prerequisite: Federal Income Taxation of Individuals.

Remedies
Various legal and equitable remedies provided in tort, contract, and property law when civil liability is imposed on a litigant.

Securities Regulation

Street Law
Teaching of law to high school students, including introduction to law, criminal law, family law, consumer law, individual rights.

Taxation: Business Planning
Corporations, partnerships, and federal taxation in the context of business planning and counseling. Prerequisites: Corporations, Federal Income Taxation of Individuals.

Taxation: Estate Planning
Techniques for transfer of property by gift or devise, and estate, gift, and income tax consequences. Prerequisite: Federal Income Taxation of Individuals.

Taxation: Federal Gift and Estate Taxation
Operation and use of federal tax provisions applicable to inter vivos and testamentary dispositions of property, emphasizing federal estate and gift taxation. Prerequisite: Federal Income Taxation of Individuals.

Taxation: Federal Income Taxation of Corporations and Shareholders
Basic federal income tax consequences to a corporation and its shareholders. Prerequisite: Federal Income Taxation of Individuals.

Taxation: Federal Income Taxation of Individuals
Fundamentals of federal income taxation.

Taxation: Non-profit Organizations
Property law and tax consequences to non-profit organizations and to related persons and entities; classification of non-profits; state and federal implications from non-profit status; qualifying and operating non-profit organizations; and liability of directors, officers and employees. Prerequisites: Corporations and Federal Income Taxation of Individuals.

Taxation: Partnership
Taxation of partners and partnerships. Prerequisite: Federal Income Taxation of Individuals.

Taxation: Pension Planning and Profit Sharing
Problems in the tax aspects of deferred compensation, emphasizing pension and profit-sharing plans for corporate employees and the self-employed. Prerequisite: Federal Income Taxation of Individuals.

Taxation: Real Estate Transactions
Tax consequences of various real estate transactions, such as sales, repossessions, leases, involuntary conversions, and trades and exchanges. Topics considered are calculations involved in determinations of basis, amounts realized, capital gains and losses, non-recognition and deferral provisions. Prerequisite: Federal Income Taxation of Individuals.

Trial Advocacy: Pretrial
Problem solving, decision making, and the professional role of the lawyer; covers interviewing, counseling, negotiation, pleading, discovery, alternative dispute resolution and pretrial motions; culminates in an oral argument. Prerequisites: Evidence, Legal Writing II.
Trial Advocacy: Trial
Uses pretrial skills to integrate theory with trial practice; covers voir dire, opening statement, trial motions, direct and cross examinations, closing argument, trial brief, trial brief and jury instructions; culminates in a simulated jury trial. Prerequisites: Evidence, Legal Writing II, Pretrial.

Trusts and Estates
Intestate succession; execution and revocation of wills; and creation, modification, and termination of trusts.

**UPPERCLASS SEMINARS AND SPECIAL COURSES**
In addition to the regularly scheduled courses, the School of Law offers an expanding number of advanced courses and seminars. Among them:
- Advanced Evidence Seminar
- Advanced Legal Research
- Advanced Writing Seminar
- American Constitutional History
- American Legal Historiography
- Appellate Advocacy
- Comparative Law
- Constitutional Litigation Seminar
- Constitutional Law: Selected Problems
- Constitutional Law: State Constitutional Law Seminar
- Consumer Protection
- Corporate Finance
- Corporations Seminar
- Criminal Procedure Lab
- Drafting Legal Documents
- Electronic Mass Communications Theory and the First Amendment
- Employee Benefits: Qualified and Non-Qualified Profit Sharing Plans
- Environmental Law: Advanced
- Environmental Law: Toxics
- Environmental Law: Water Law
- Evidence Lab
- Federal Indian Law
- Juvenile Law
- Labor Law Seminar: Bargaining
- Law and Religion
- Law and Society
- Legal History: English
- Legislative Seminar
- Pension and Employee Benefits
- Personal Liberties and the Political Process
- Products Liability
- State and Local Government
- Trusts and Estates: Administration
- White Collar Crime Seminar

**THE LAW LIBRARY**
The Puget Sound Law Library is our students’ key to the labyrinth of the law. In it are housed nearly 320,000 volumes which contain statutes, cases, opinions, treatises, and briefs from international, federal, state, and local jurisdictions. The collection contains not only books and periodicals, but also videotapes, video and optical discs, and a sophisticated range of computerized database services. Ranked among the top law libraries in the West, the Puget Sound Law Library offers students superb resources for legal research:
- The newest and fastest growing in Washington, it is among the largest law school libraries in the Pacific Northwest.
- SIMON (Searching Information & Materials OnLine), the new integrated library catalog, allows easy searching of the holdings of the Law Library and the Main Campus Library, over 700,000 volumes.
- Recognized nationally as a leader in computerized legal research, the library was the first in the Northwest to install - over a decade ago - both LEXIS and WESTLAW terminals. Today, as then, the library offers students and faculty the latest in computer technology and related legal information delivery systems.
- Open daily from 7 a.m. to midnight, our library features a state-of-the-art computer lab with IBM-compatible microcomputers and the latest in word-processing software. Conversions for 22 word-processing programs and from Macintosh computers allow students to use the library's laser printers for legal writing assignments, research papers, and related coursework. Training in computer-assisted legal research is available to all students.
- Located throughout the 40,000-square-foot library are study carrels and tables for 600 students and several meeting rooms for study groups.
- The 18-member staff, which includes six librarians who hold J.D. degrees, provides regular and reliable counsel to students in the use of library resources.

Prospective students wishing a tour of the Puget Sound Law Library may contact the Office of Admission at 206-591-2252 or a member of the library professional staff at 206-591-2975.
Pearl Platt ’94 came to Puget Sound after attending the University of Redlands on a National Merit Scholarship and graduating in 1991 with Phi Beta Kappa honors. Active in law school affairs from her first day on campus, Pearl serves as editor of Women’s Voice, the newsletter of the Women’s Law Caucus. She has held legal positions at Evergreen Legal Services and the Northwest Women’s Law Center.

William Kibler ’95 left a seven-year career with the Army Corps of Engineers to enroll in law school. According to the Environmental Science graduate of the U.S. Military Academy, there are “a plethora of problems facing us in air and groundwater pollution, hazardous and other waste disposal, and endangered species protection.” This Alaska native, who successfully climbed Mount McKinley in 1987, is convinced a law degree will equip him to “make a significant contribution in the area of environmental protection.”

Evening student Toni Robinson ’96 is a senior administrator with the Seattle/Region X Office of the Social Security Administration. A graduate of Johns Hopkins University, Toni says that every aspect of her professional life “revolves around some form of problem resolution—be it law, regulation, covenant, or negotiated agreement.” Convinced that there is a void in the systems designed to help people resolve their problems, she plans to use her law degree to further her career as an expert in the field of alternative dispute resolution.

“In any business endeavor, one should keep as many options open as possible. Attending law school can do just that. A legal education is an exciting, challenging ‘door opener’ that can lead to the broadest possible array of career options.”

Stuart Rolfe ’78
Pictured at right
Chairman and CEO of the Space Needle Corporation
Executive Vice President of Howard S. Wright & Company
B.A. Dartmouth College
Member of the Law School Board of Visitors
FACULTY AND ADMINISTRATION

FULL-TIME FACULTY AND SENIOR STAFF

Janet Ainsworth
Associate Professor of Law
Chinese law, criminal procedure, torts, trial advocacy
B.A. cum laude Brandeis University 1974, Phi Beta Kappa. M.A. Yale University 1977. J.D. cum laude Harvard Law School 1980. Professor Ainsworth was employed by the Seattle-King County Public Defender from 1980-88, where she held a variety of positions, including head of the Misdemeanor Appellate Division and Training Coordinator. Co-author of Washington Lawyer's Practice Manual, Criminal Procedure Volume, she is admitted to practice in Massachusetts, Washington, Western District of Washington, and the Ninth Circuit Court of Appeals. A frequent lecturer in CLE programs, her topics have ranged from substantive criminal procedure and evidence to trial tactics and strategy. She has been a teaching assistant at Yale University, a faculty member at the National Institute of Trial Advocacy, and has conducted trial advocacy workshops for the Public Defender Association and the Washington Defender Association.

Lucy Allard
Executive Director
Career Services & Alumni/ae Affairs
A.B. Smith College 1956. Special studies at the University of Geneva and the Institute of Higher International Studies, Switzerland. Allard joined the University of Puget Sound in 1979 as assistant in the Urban Affairs Department and the Internship and Cooperative Education programs. She moved in 1980 to the Office of Admission, leaving her position as associate director in 1987 to join the Law School staff. She holds responsibility for Career Services and Alumni/ae Affairs and coordinates the Externship Program. Active in professional organizations, she is a past president of the Pacific Northwest Association of College Admission Counselors and past chair of the National Association of College Admission Counselors Presidents Council. She is a member of the National Association for Law Placement and the Council for the Advancement and Support of Education.

James Beaver
Professor of Law
Admiralty, conflict of laws, evidence

Marilyn Berger
Professor of Law
Civil procedure, gender and justice, pretrial and trial advocacy
B.S. Cornell University 1965, J.D. University of California/Berkeley 1970. Honors Moot Court Program 1969-70. Member New York and California State Bars. As an attorney with legal services programs, Professor Berger represented indigent clients in major state and federal court litigation. She was awarded a two-year Reginald Heber Smith Community Lawyer Fellowship. From 1973-76 she was senior attorney with the Legal Aid Society of Marin County, California. Later, she joined the San Francisco firm of Saltzman and

Because of the complexity of environmental issues, no law student anywhere can be fully up to speed, no matter how many courses he or she has taken. The best preparation is a broad one, enabling students to draw on a range of relevant legal themes.

Acting Dean
Donald Carmichael
Member of the Board of Trustees
Sierra Club Legal Defense Fund

"Given the pressures on law students to be obsessed with grades to the exclusion of all else, we faculty can be proud of the fact that we reward altruistic involvement with the Law School community. The Faculty Scholarship is the only student award explicitly designed to recognize community service."

Professor Janet Ainsworth
B.A. cum laude and Phi Beta Kappa
Brandeis University
M.A. Yale University
J.D. cum laude
Harvard Law School
Trustee of the Law Faculty Scholarship Trust
James E. Bond

**Professor of Law**

Administrative law, constitutional law, criminal law and procedure, jurisprudence


Melinda J. Branscomb

**Associate Professor of Law**

Employment discrimination, employment law, labor law, torts

B.A. *cum laude* Vanderbilt University 1972, Phi Kappa Phi. J.D. University of Tennessee School of Law 1980 (first in class). Chancellor’s Citation for Extraordinary Academic Achievement; Order of the Coif; assistant editor *Tennessee Law Review*; Moot Court Board, National Moot Court Team (first place winners, Southeastern Region). Admitted to practice Tennessee; U.S. Courts of Appeals, Fifth, Sixth, and Eleventh Circuits. After law school, Professor Branscomb clerked for Chief Justice Brock of the Tennessee Supreme Court and served as Assistant Tennessee Attorney General, authoring numerous judicial opinions. From 1983 until 1989, she was an attorney in the Legal Department of the International Headquarters of the United Paperworkers Union based in Nashville. In that capacity she practiced labor and employment law in state and federal courts throughout the United States and Canada, and conducted labor law classes for representatives of labor and management. She is also a mediator and member of the Society of Professionals in Dispute Resolution. Before her career in law, she served as Vanderbilt University’s Associate Director of Undergraduate Admission and was employed in the Vanderbilt-in-France program.

Douglas Branson

**Professor of Law**

Banking law, comparative law, corporate finance, corporations, mergers and acquisitions, securities regulation

A.B. Davidson College 1958. LL.B. summa cum laude
University of Louisville 1963. LL.M. University of Wisconsin 1964. Admitted to practice Kentucky and Wisconsin. Dean Carmichael entered private practice in Wisconsin in 1964. Three years later he became a Ford Foundation Fellow at the University of Wisconsin, where he also was a lecturer. From 1968-78 he served as professor of law at the University of Colorado. In 1977-78 he joined the faculty of the University of Puget Sound School of Law as a visiting professor and became a member of the career faculty in 1978. Dean Carmichael is a member of the Board of Trustees of the Sierra Club Legal Defense Fund.

Eric A. Chiappinelli
Associate Professor of Law
American legal historiography, corporate acquisitions, corporations, securities regulation
B.A. cum laude Claremont Men’s College 1975. J.D. Columbia University School of Law 1978. Harlan Fiske Stone Scholar. Admitted to practice California. Professor Chiappinelli was law clerk to the Honorable Malcolm M. Lucas from 1978-80 when Judge Lucas was serving as a federal district court judge for the Central District of California. From 1984-85 he again clerked for Justice Lucas, who was then Associate Justice of the Supreme Court of California. Professor Chiappinelli has been an associate with the Los Angeles law firms of Jones, Day, Reavis & Pogue, and Munger, Tolles & Ricker-shauser. Past chair of the Committee on the History of the Law, State Bar of California, he is a member of the American Bar Association and the American Society for Legal History.

Annette Clark
Associate Professor of Law
Civil procedure, law and medicine, remedies
B.S. summa cum laude Washington State University 1981. Phi Beta Kappa. M.D. With Honors University of Washington School of Medicine 1985. J.D. summa cum laude University of Puget Sound School of Law 1989. After graduating from medical school, Professor Clark participated in a University of Washington research project studying whether education would reduce tobacco use among fifth and sixth graders. Since 1985 she has worked as a medical consultant for several area law firms, concentrating primarily in medical malpractice, with a secondary interest in third-party liability and personal injury. In 1988 she served as student law clerk for the Honorable Eugene Wright, Senior Judge of the Federal Court of Appeals, Ninth Circuit.

Sidney DeLong
Associate Professor of Law
Commercial law, contracts
B.A. Vanderbilt University 1969. J.D. Yale Law School 1974. Chairman, Yale Moot Court; winner, Harlan Fiske Stone Prize for Appellate Competition; winner, Sutherland Cup Moot Court Competition. Admitted to practice Colorado, U.S. District Court for the District of Colorado, Tenth Circuit Court of Appeals. Prior to joining the University of Puget Sound Law School faculty in 1986, Professor DeLong was associated with the Denver firm of Holmes & Starr, P.C. as an officer and shareholder. His professional background is as a litigator, primarily in complex commercial lawsuits in the state and federal courts.
Donna Claxton Deming
Assistant Dean
B.A. Yale University 1976. J.D. University of Pennsylvania Law School 1979. Admitted to practice in Pennsylvania and the U.S. District Court, Eastern District of Pennsylvania. From 1985 until 1991, Assistant Dean Deming served as assistant dean for admissions and student affairs at Temple University School of Law. From 1982-1984, she was Temple Law School’s assistant director of admissions, then director of admissions. Earlier, she was an associate with the Philadelphia firm of Ballard, Spahr, Andrews & Ingersoll. A member of the Board of Directors of the Law School Admissions Council and the Association of American Law Schools, she recently chaired the AALS’s Executive Committee on Prelegal Education & Admission to Law School. At the Law School she holds responsibility for the coordination of student registration and records, academic counseling, implementation of student academic policies, and academic advising for first-year students. She also designs institutional research projects.

Patricia Dilley
Assistant Professor of Law
Individual income tax, pension and employment benefits

David Engdahl
Professor of Law
Constitutional law
A.B. University of Kansas 1961. LL.B. University of Kansas Law School 1964. J.S.D. University of Michigan Law School 1969. Admitted to practice Michigan and Colorado, U.S. Supreme Court, and several Federal Circuit and District Courts. From 1966-75, Professor Engdahl taught at the University of Colorado School of Law. He has taught as a visiting law professor at the University of Michigan, Cleveland State University, and the University of Denver. From 1975-77 he was assistant attorney general and chief of the Education Unit of the Colorado Department of Law, and then was in private practice in Denver until joining the faculty in 1981. Professor Engdahl has been general counsel to the Western Interstate Energy Board, and litigation counsel to the Western Governors’ Policy Office and to several states. Co-counsel for the civil rights plaintiffs in the Kent State Cases, he is the author of Constitutional Federalism in a Nutshell (West Publishing Co., 1987).

Sheldon Frankel
Professor of Law
Agency and partnership, business planning, charitable organizations, corporations, estate planning, federal taxation, pension planning
B.A. University of Connecticut 1961. J.D. Boston University 1964. LL.M. Boston University 1968. Admitted to practice Massachusetts, Connecticut, Washington, U.S. Tax Court, and other federal courts. Prior to joining the faculty in 1974, Professor Frankel practiced law in Boston. He was assistant editor-in-chief of the American Trial Lawyers Association Newsletter from 1966-72, while he also taught legal writing at Boston University and business law at Bentley College of Accounting and Finance in Waltham, Massachusetts. In 1972 he joined the faculty of Ohio Northern University College of Law as an associate professor, where he taught until coming to Puget Sound. Professor Frankel has published in the Journal of the American Trial Lawyers Association, served as tax editor of Trial Magazine, and participated in CLE and CPA programs in the tax, business, and family law areas. An active member of the Section on Taxation of the Washington State Bar Association, he is the editor of its newsletter and is a member of the Tax Council of the Washington Bar Association. Professor Frankel, who is the reviser for Martindale Hubbell’s Digest of Washington Law, recently authored the chapter on state and local taxation in the Washington Practitioner’s Handbook.

"When I look back on my law school days, I will always appreciate the fact that our professors looked up with us, not down at us."

Third-year student comment on a blind exit survey
Jennifer Freimund
Executive Director
Admission and Financial Aid
B.A. The College of William and Mary 1981. Prior to joining the Law School administrative staff in 1985, Freimund directed the Tacoma-Pierce County YWCA Women's Resource Center, an employment and training program for women. She began an innovative, nontraditional employment program for women and wrote numerous grants to fund services. After moving to the Law School, she was the associate director of admission for three years. She then became the director of the annual fund for the University of Puget Sound with fundraising responsibilities for the undergraduate school, athletics department, and the Law School. In 1989 she returned to the Law School. Active in the community, she is immediate past president of the Board of Directors of the YWCA of Tacoma-Pierce County.

Thomas Holdych
Professor of Law
Commercial law, contracts
B.A. summa cum laude Rockford College 1966, Phi Beta Kappa. J.D. With Honors University of Illinois 1970. Order of the Coif; editor-in-chief University of Illinois Law Forum. Admitted to practice California. After graduation, Professor Holdych served as law clerk to Chief Justice Donald R. Wright of the California Supreme Court. He was an associate in the firm of O'Melveny and Meyers, Los Angeles, from 1970-72. Since then, he has been a member of the Puget Sound Law School faculty. Professor Holdych has written in the areas of commercial law, consumer protection, and tort liability.

Betsy Hollingsworth
Clinical Professor of Law, Director of Law Practice Clinic
Clinical teaching, consumer protection, professional responsibility
B.A. cum laude Occidental College 1970. J.D. University of Washington 1975. Admitted to practice Washington. Before joining the faculty, Professor Hollingsworth was the chief of the Consumer Protection Section of the Washington Attorney General's Office. She has also worked in private practice and as a deputy prosecuting attorney in the Criminal, Juvenile, and Fraud Divisions of the King County (Seattle) Prosecutor's Office.

John La Fond
Professor of Law
Criminal law, criminal procedure, law and psychiatry, professional responsibility
B.A. cum laude Yale University 1965. J.D. Yale Law School 1968. Admitted to practice New York. Member New York State Bar. From 1969-71 Professor La Fond served in the U.S. Army as an attorney in extensive trial work and as clerk for Judge Reid W. Kennedy, Jr., for the trial of United States v. Lt. William L. Calley. From 1971-73 he practiced corporate law with the firm of Debevoise & Plimpton in New York City. He is co-author of Back to the Asylum: The Future of Mental Health Law and Policy in the United States, published in 1992 by Oxford University Press. He has published numerous law review articles in his areas of teaching interest. Professor La Fond has also presented papers at many professional meetings, including those of the American Psychological Association, the American Academy of Psychiatry and the Law, the International Congress on Law and Mental Health, the Association of American Law Schools, the Law and Society Association, and the American College of Forensic Psychiatry. Professor La Fond also has served as a consultant to the National Institute of Mental Health on a major research project on involuntary civil commitment of the mentally ill and another on research methods to determine if mental health services for the seriously ill improve public safety.

Raven Lidman
Clinical Professor of Law
Clinical teaching, family law
B.A. Cornell University 1967. J.D. University of Puget Sound School of Law 1977. Admitted to practice Washington state and Federal District Court, Western Washington. Before joining the faculty in 1987, Professor Lidman was a staff attorney and managing attorney in the Olympia office of the Puget Sound Legal Assistance Foundation and in private practice in an Olympia law firm.

"Your faculty are a dedicated group – willing to experiment while retaining the best of traditional legal education. I was impressed by what I saw and heard during my teaching stint at Puget Sound. I came as a skeptic and left as a convert."
— Professor David Vernon
Past President of the Association of American Law Schools

"I have been really impressed by the enthusiasm of my professors. Quite often, you'll see a teacher and a group of students continue a discussion long after class has ended. To me, this demonstrates a real faculty commitment to both their subject matter and their students."
— Kari Hanson ‘94
Year End Scholar
B.A. cum laude & M.A.T.
Duke University
Former Managing Editor
NewsData Corporation
Summer Associate
King County Prosecuting Attorney
Paula Lustbader  
**Director of Academic Resource Center**  
B.S. *cum laude* Southern Oregon State College 1982. J.D. *cum laude* University of Puget Sound School of Law 1988. Prior to law school, Lustbader worked as a pre-sentence investigator for the Oregon State Corrections Division and founded the Project Toward Effective Criminal Treatment Systems. In Law School, she helped develop a comprehensive Academic Resource Program, which offers assistance to specially admitted law students, and expanded the Academic Resource Center which she now directs. Admitted to the bar in Washington, she has designed and taught a bar examination preparation course. She developed and taught the faculty orientation session for the Native Law Centre 1990 summer program at the University of Saskatchewan. She was a presenter at the last three national Legal Writing Conferences, and helped develop and taught at the 1992 Academic Assistance Workshop at the University of Colorado School of Law.

John Mitchell  
**Clinical Associate Professor**  
Clinical teaching, program consultant  
B.A. University of Wisconsin/Madison 1967, top 3 percent. J.D. Stanford Law School 1970. Editor, *Stanford Law Review*. Professor Mitchell began litigation practice in Palo Alto, California, where he practiced as a trial attorney for 10 years. A consultant to public and private attorneys on trial, motion, and appellate strategies, he has been a visiting professor at the University of California/Berkeley. Consultant in training for Perkins Coie, where he has served as director of legal training, he is co-author with Marilyn Berger and Ron Clark of the casebooks *Pretrial Advocacy: Planning, Analysis, and Strategy*, and *Trial Advocacy: Planning, Analysis and Strategy*, published by Little, Brown & Co. He has authored articles for the *Stanford Law Review*, *Constitutional Commentary*, the *Journal of Legal Education*, and the *Georgetown Journal of Legal Ethics*, among others, on topics ranging from professional responsibility to the application of learning theory in the training of law students.

George Nock  
**Professor of Law**  
Administrative law, criminal law, criminal procedure, evidence, law and religion, professional responsibility, property  

Laurel Currie Oates  
**Director of Legal Writing Program**  
Language and the law, legal writing  

William Oltman  
**Professor of Law**  
Community property, estate planning and taxation, property, trusts and estates  
B.A. University of Wisconsin 1966. J.D. *cum laude* University of Michigan School of Law 1969. Professor Oltman held various teaching positions before joining the Puget Sound Law School faculty in 1974. In 1969-70 he was an instructor at the Indianapolis Law School in the areas of legal writing, advocacy, corporations, property, and criminal law. In 1970-71 he taught contracts and legal systems at...
Victoria University in Wellington, New Zealand. Professor Oltman returned to the United States and practiced law with the Seattle firm of Ashley, Foster, Pepper and Riviera. He is co-author (with Professor Mark Reutlinger) of Washington Law of Wills and Intestate Succession.

Mark Reutlinger
Professor of Law
Evidence, products liability, torts, trusts and estates

J. Christopher Rideout
Associate Director, Legal Writing Program
Associate Professor of English
Language and the law, legal writing
B.A. University of Puget Sound 1972. M.A. University of Washington 1977. Ph.D. University of Washington 1982. While in graduate school, Professor Rideout taught writing at the University of Washington from 1973-77. In 1977 he was named to the faculty in the University of Puget Sound’s English Depart-

ment. From 1981-84 he co-directed a regional writing project funded by the National Endowment for the Humanities. He also began teaching legal writing at the Law School in 1981. Professor Rideout is chair of the Board of Directors of the Legal Writing Institute and is editor of the journal Legal Writing. He holds a joint appointment with the Law School and the undergraduate program.

Wallace Rudolph
Professor of Law
Administrative law, antitrust, constitutional law, legislation
B.A. University of Chicago 1950. J.D. University of Chicago 1953. Admitted to practice Illinois, Nebraska, Washington, U.S. Supreme Court. Professor Rudolph was an instructor at the University of Chicago Law School in 1957-58 before joining the faculty of the University of Nebraska College of Law in 1963. He served as dean of the University of Puget Sound School of Law from 1976-80. Professor Rudolph is a member of the National Commission on Uniform State Laws and chairman of the committee drafting the Uniform Corrections Act. He holds membership on the Law Revision Commission and the Executive Committee of the Section on Legislation, Association of American Law Schools. Professor Rudolph is a member of numerous professional groups, including the American Law Institute and the American Bar Association, and is a past judge for the Court of Industrial Relations in Nebraska. His articles have been published in law reviews of the University of Chicago, University of Nebraska, Northwestern, and the University of Puget Sound, among others.

Richard Settle
Professor of Law
Land use and environmental law, property, torts
B.A. magna cum laude University of Washington 1964, Phi Beta Kappa. J.D. University of Washington 1967. Prior to the establishment of the Law School, Professor Settle taught law-related courses as a member of the faculty of the School of Business Administration and Department of Sociology at the University of Puget Sound. Since 1986 he has been Of Counsel to the Seattle firm of Foster Pepper & Shefelman. He has been on the Law School faculty since its inception in 1972. A frequent speaker in CLE and other professional and lay programs on land use and

"Puget Sound professors are accessible. They are willing to talk and they treat students with respect. I never did encounter a Professor Kingsfield."

Rita Hererra Irvin '91
B.A. magna cum laude
University of Baltimore
Attorney at Law, McKay McKinley & Associates

"We can't administer a potion to transform all of our students into great writers. However, we can provide for them the opportunity to develop the research and writing skills that will be the cornerstone of a career in the law."

Professor Laurel Oates
J.D. cum laude
University of Puget Sound
Board of Directors
Legal Writing Institute

Julie Shapiro
Assistant Professor of Law
Civil procedure, constitutional litigation, family law
B.A. Wesleyan University 1977. J.D. magna cum laude University of Pennsylvania 1982. Associate editor University of Pennsylvania Law Review 1980-82. Order of the Coif. Admitted to practice in Pennsylvania and U.S. Supreme Court. Professor Shapiro has served as a sole practitioner with emphasis on civil and constitutional rights, AIDS discrimination, and police misconduct, with experience at both trial and appellate levels. She has been a partner in a small civil rights law firm with emphasis on police misconduct, constitutional and civil rights, civil RICO litigation, and criminal defense. She served a clerkship with The Honorable Joseph S. Lord. During 1989 and 1990 she taught appellate advocacy at the University of Pennsylvania.

David Skover
Professor of Law
Civil procedure, conflict of laws, constitutional law, federal courts, mass communications theory and law

Anita Steele
Director of Law Library, Professor of Law
B.A. Radcliffe College 1948. J.D. University of Virginia Law School 1971, Virginia Journal of International Law. M.L.L. University of Washington 1972. Graduate work at Columbia University; librarian intern at Harvard Law Library. Member American Association of Law Librarians and International Association of Law Librarians. Professor Steele has served as Law School representative to the University Senate. She has published in the Law Library Journal and the University of Puget Sound Law Review. She has directed development of the Law School Library from its inception. Professor Steele is a member of several editorial advisory boards, and has served on the Seattle-King County Bar Association Law Library Task Force. She is active in promoting library and law school technology, and computer-assisted legal instruction. She is listed in the current edition of Who's Who in the West and Who's Who of American Women.

John Strait
Associate Professor of Law
Criminal law, criminal procedure, professional responsibility
B.A. University of California/Davis 1966. J.D. Yale Law School 1969. Admitted to practice U.S. Supreme Court; the U.S. Court of Appeals, Ninth Circuit; the Federal District Courts of Northern California, Washington, D.C., Western Washington, and Oregon. Member of the California, Oregon, and Washington state bars, he consults and lectures nationally in the fields of civil and criminal trial advocacy, legal and judicial ethics, and legal malpractice. Professor Strait has also served on numerous committees such as the Washington State Bar Association's Judicial Ethics Advisory Committee, the King County Bar Association Campaign Ethics Committee, and the Seattle Port Authority Ethics Advisory Committee.
"I am not just enthusiastic about teaching in the labor and employment field, I am passionate about it. The law of the work place is one of the most hotly debated topics of our decade."

Professor Melinda Branscomb
Pictured at left
B.A. cum laude
Vanderbilt University
J.D. First in Class
University of Tennessee
School of Law

"While our faculty employ a variety of instructional methods, styles, and orientations, these are the product of a common commitment to carefully conceived, intellectually stimulating teaching. Nothing is more important at our Law School."
Professor Richard Settle
Of Counsel
Foster Pepper & Shefelman
Author of the books
Washington State Environmental Policy Act and
Washington Land Use and Environmental Law and Practice

"Teaching law while serving in the Legislature allows me to combine intellectual theory with practical politics. Neither one is complete without the other, and students deserve the chance to understand both."
State Representative
Art Wang ’84
Majority Whip
House of Representatives
Teacher of Legislative Seminar and State & Local Taxation
1993 Distinguished Law Graduate

"As a lawyer, you may never represent a newspaper company in a free speech case, litigate for the public employment rights of minorities, or defend the procedural rights of criminals. It is unlikely, however, that you will never see a potential federal or state constitutional issue in the course of your practice."
Constitutional Law
Professor David Skover
A.B. Princeton University
J.D. Yale University
Editor, Yale Law Journal
At Puget Sound the faculty talks and thinks a lot about teaching. It's been that way since the beginning. We keep working at it, trying new ideas, refining old ones, and learning from each other and from our students.

Professor John Weaver

A legal education offers many opportunities: to clerk, to teach, to practice, to serve. But the one tie that binds is the ability to communicate: to write, to speak, to be understood. Effective communication is the key to success, regardless of what you do with your law degree.

Kellye Y. Testy
Assistant Professor of Law
Commercial law, contracts, securities regulation
B.A. Indiana University 1982. J.D. summa cum laude Indiana University School of Law 1991. Editor-in-chief, Indiana Law Journal. Order of the Coif, John H. Edwards Fellow; Indiana University Chancellor’s Scholar; member of the Board of Governors, Indiana University Institute for Advanced Study. Professor Testy also earned a graduate certificate in Women’s Studies at Indiana University during law school. Admitted to practice in Illinois. Professor Testy has clerked for Judge Jesse E. Eschbach of the U.S. Court of Appeals, Seventh Circuit. She has held summer associate positions at the Chicago law firm of Kirkland & Ellis and at Ice Miller Donadio & Ryan in Indianapolis.

Geoffrey R. Watson
Assistant Professor of Law
Contracts, international law, international law of human rights, national security law

Joan Duffy Watt
Associate Dean
B.A. cum laude and With Distinction University of Washington 1969, Phi Beta Kappa; Phi Kappa Phi; student body vice president. Before joining the Law School administrative staff in 1980, Associate Dean Watt served for seven years as director of public relations for the University of Puget Sound. At the Law School, she holds responsibility for management of admission, alumni/ae affairs, career services, financial aid, marketing, publications, and institutional advancement. She serves as senior editor for all major Law School publications, many of which have won national awards, and also is active in the Council for Advancement and Support of Education (CASE) where she is a member of the Commission on Opportunity and Equity.

John Weaver
Professor of Law
Basic and advanced real estate, legal drafting, real property
A.B. Dartmouth College 1966. J.D. magna cum laude University of Michigan Law School 1969. Law Review. Before becoming one of the original members of the Law School faculty in 1972, Professor Weaver practiced with the Indianapolis firm of Barnes, Hickam, Pantzer & Boyd. From 1979-80, he was a visiting professor at the Western New England College School of Law. His areas of interest are real property, the legal profession, and legal drafting. Professor Weaver prepared material on estates, future interests, and concurrent interests for the Washington State Bar Association Real Property deskbook and “Plain Language,” a chapter in the Commercial Law deskbook. He is a member of the Washington Statute Review Commission.

Kenneth Wing
Professor of Law
Constitutional law, health law
B.A. University of California/Santa Cruz 1968, Regents Scholar. J.D. Harvard Law School 1971. M.P.H. Harvard School of Public Health 1972. Professor Wing served for three years as staff attorney and assistant director of the National Health Law Program in Los Angeles. From 1975-77 he was deputy civil rights officer for the California Department of Health. From 1977 until joining the University of Puget Sound Law School faculty in 1989, he was a professor in the Law School and the School of Public Health at the University of North Carolina. In 1989 he was named Distinguished Health Law Teacher by the
American Society of Law and Medicine. Professor Wing, also a member of the faculty at the School of Public Health and Community Medicine at the University of Washington, has published extensively in law publications and public health journals on current health policy issues. He co-authored *American Health Law*, (1989), and has written a widely used textbook, *The Law and the Public’s Health*, (3rd ed., 1990).

**LEGAL WRITING FACULTY**
The Puget Sound Law School’s Legal Writing Program — which has been cited by the American Bar Association as “one of the finest in the nation” — is a three-semester course taught in small sections by full-time instructors who hold Juris Doctor degrees. Included below are their summary credentials.

**Laurel Currie Oates**  
*Director*  
(see also Faculty & Administration section)  

**J. Christopher Rideout**  
*Associate Director*  
(see also Faculty & Administration section)  

**Anne M. Enquist**  
*Writing Advisor*  

**Elizabeth Kranz**  
*Instructor*  

**Marc Lampson**  
*Instructor*  

**Susan McClellan**  
*Instructor*  

**Edmund Raftis**  
*Instructor*  

**Nancy Soonpaa**  
*Instructor*  

**Jennifer Zavatsky**  
*Instructor*  

**ADJUNCT FACULTY**
The Law School retains the services of experienced members of the bench and bar to offer courses in their specialized fields. The persons listed here teach on a regular basis in an adjunct capacity. On occasion, the Law School invites other outstanding practitioners to offer courses on timely topics.

**Margaret Armancas-Fisher**  
*Attorney at Law*  
Clinical programs, street law  

**Lynda L. Brothers**  
*Of Counsel, Davis Wright Tremaine*  
Environmental law  

**James Doliver**  
*Justice, Washington State Supreme Court*  
Appellate advocacy  

**LaVerne Dotson**  
*Senior Tax Partner, Deloitte & Touche*  
Taxation  

**John Gose**  
*Partner, Preston Thorgrimson Shidler Gates & Ellis*  
Basic Real Estate  
B.A. University of Virginia 1952. LL.B. University of Washington Law School 1955.

**Randall W. Green**  
*Regional Director, Aircraft Contracts, The Boeing Company*  
International business transactions  
My experience with Puget Sound law students over the years has convinced me that they are willing to work hard today to become tomorrow's dedicated professionals. It's a pleasure to observe former students at the courthouse as they artfully practice the skills they learned at UPS.

Adjunct Professor
Michael Riggio '76
Partner
Graham & Dunn
ADMISSION

In determining those applicants who will be admitted to the School of Law, the Faculty Admission Committee places primary emphasis on three factors:
- performance on the Law School Admission Test (LSAT);
- the undergraduate academic record;
- personal accomplishments.

Each applicant file is reviewed individually by a minimum of two evaluators. In all cases, qualitative factors weigh heavily in the admission decision. Such factors may include exceptional professional achievement or community service, outstanding performance in a rigorous program of study, and/or particular talents or backgrounds that will contribute specially and significantly to the Law School community.

The University of Puget Sound School of Law is committed to a wholly nondiscriminatory admission policy and philosophy. We encourage applications from all persons, regardless of sex, age, race, religion, national origin, familial status, sexual orientation, or disability.

Admission Requirements
1. As a candidate for admission, you must have earned a bachelor's degree from an accredited college or university prior to enrollment.
2. In addition, you must have received a competitive score on the Law School Admission Test and must register with the Law School Data Assembly Service. LSAT scores normally are considered valid for three years. We may consider older scores in selected cases.
3. Because the applicant pool has risen sharply in the past few years, we advise you to submit your Application for Admission and support materials at the earliest possible date and to complete your applicant file no later than April 1. The Faculty Admission Committee makes 90 percent of all final admission decisions between March 1 and May 1.
4. We will consider a select few highly qualified applicants taking the LSAT in February 1994 and the following June. However, these applicants should submit all other required application materials by April 1 in order to ensure full consideration by the Admission Committee.
5. If an admitted student does not register in the year for which he or she was accepted, another formal application for admission is necessary. This consists only of a new application and the application fee. We hold other required documents for three years.

Please note that an admission offer in one year does not guarantee such an offer to a candidate the following year(s). If you reapply, you must compete for admission along with candidates for that current year.

The Application Process
1. Complete the official Application Form enclosed in this Bulletin and submit it to the Office of Admission, along with the following:
- An application fee of $50 in the form of a check or money order made payable to the University of Puget Sound School of Law. This fee is a processing charge and is non-refundable.
- A personal statement which is typed, double-spaced, and signed. Please restrict the statement to two or three pages. We cannot ensure that the Admission Committee will read submissions exceeding this length.

When submitting your application for admission, we encourage you to include a resume. In addition, you may include other written documents if you believe that such material will convey important information not otherwise available to the Admission Committee. We appreciate your cooperation in keeping additional material brief.

While the application deadline is April 1, we nevertheless encourage you to submit your application and support materials at the earliest possible date. You need not wait until you have taken the LSAT and/or received your score.

2. Take the Law School Admission Test. You may obtain application forms for the test and important information about it from your local college or university, the Law School, or Law School Admission Services, Box 2000, Newtown, PA 18940, (215) 968-1300.
3. Register with the Law School Data Assembly Service (LSDAS). Information pertaining to this service and application forms for it are contained in the current LSAT/LSDAS registration packet, available at the Law School or from Law School Admission Services at the address noted earlier.
4. Send transcripts of all your undergraduate college work directly to LSDAS. If admitted, you must submit an official transcript showing the award of a bachelor's degree prior to enrollment in the Law School. Transcripts mailed earlier to LSDAS do not meet this requirement.

Were you enrolled at Puget Sound today, you might find yourself seated in class between a recent college graduate and a senior university administrator. In the library, you might share a study table with a practicing journalist and a former high school debate coach. At lunch, you might exchange opinions with a physician and a psychologist. These energetic thinkers from all walks of life will become your teachers, your advocates, your friends.

Pictured here:
Robert Bode '96
B.A. with High Honors
Brandeis University
Associate Director of Financial Aid
UPS Law School
Immediate past chair of the all-university
Staff Senate
If you have earned a graduate degree, request that the institution at which you earned the degree send an **official graduate school transcript** to LSDAS.

5. Arrange to have two individuals (not related to you by blood or marriage) complete and submit to the Office of Admission a copy of the Applicant Evaluation Form included in this Bulletin. Written letters of recommendation — in addition to or in lieu of the evaluation form — also are acceptable.

We value in particular evaluations from former professors or current professional colleagues who can comment on your ability to analyze complex material and to speak and write with fluency, economy, and precision. Evaluations of least significance are those from personal or family friends.

Individuals completing your Applicant Evaluation Forms may mail them directly to the Law School, or they may return them to you for forwarding to the Admission Office if they have enclosed them in a sealed envelope which they have signed and dated across the sealed flap.

6. If you are admitted, submit a **$150 advance tuition deposit** to the Law School in accordance with instructions in the letter of acceptance. This nonrefundable deposit — due one month after the date of admission — ensures your place in the entering class and is applied to your first semester's tuition.

**ENROLLMENT OPTIONS**

One of the most distinctive features of the first-year law program at the University of Puget Sound is the variety of options through which a student may enroll here. You may begin law studies in the summer or the fall, and you may complete your first year in 9, 12, or 15 months.

**Full-time, Summer Entry**

This option is available to all full-time, regular admittees. Those who exercise it complete a single class in the summer, thereby substantially reducing their fall course load. The course offered during the first summer is Criminal Law for four credits. Two class sections are available: one meeting in the late afternoon and the other, in the evening. Summer term is six weeks.

**Part-time, Summer Entry**

Designed primarily for persons with employment or personal obligations during the day, this program (evening-only classes) begins in the summer with a single course, Criminal Law, spanning six weeks for four credits.

Course load in fall and spring is four classes for a total of 21 credits. The following summer, a Torts class is scheduled. All classes are held after 6 p.m., Monday through Thursday.

**Full-time, Fall Entry**

Students enrolling under this option begin studies in the fall taking 16 credits, take another 14 credits in spring, and complete first-year legal studies over the traditional nine-month period. Courses are offered during daytime hours, Monday through Friday.

**Alternative Admission**

We admit a limited group of applicants each year through a wholly discretionary admission process. The Law School established this program recognizing that the traditional admission criteria (undergraduate grades and/or LSAT scores) in some cases are inadequate predictors of promise for success in law school and in the practice of law.

Among individuals we consider for this program are members of historically disadvantaged or physically challenged groups. Others are students who demonstrate a clear aptitude for law study which may not be reflected in their performance on the Law School Admission Test.

While we base admission to this nationally recognized program more on qualitative than quantitative factors, the process is nevertheless highly competitive. For each candidate admitted, at least 10 others are denied. Enrollment is strictly limited to no more than 10 percent of the entering class.

If you believe that you merit consideration for alternative admission, we urge you to submit your application for admission at the earliest possible date. Rarely are spaces available in the program after April 1. You should have your completed application on file at the Law School by March 1.

Students alternatively admitted commence their studies in June. They enroll in Criminal Law (four credits) and participate in a variety of intensive writing seminars, and sessions on exam-taking and law study skills. Participants meet Monday-Friday from 9 a.m. to 5 p.m. for eight weeks.

A faculty supervisor, legal writing faculty, and other support staff under the auspices of our Academic Resource Center offer guidance and support for participants at all stages of the program during the summer, throughout the first year, and thereafter as appropriate.
ADMISSION OF TRANSFER STUDENTS
The University of Puget Sound School of Law welcomes applications from transfer students. In addition to the materials required for first-year applicants (see preceding information), prior to enrollment as a transfer student you must submit an official transcript that covers the entire period of attendance at the law school in which you were previously enrolled, a letter from the dean of that law school certifying that you are in good standing and eligible to return to study, and a class rank. The letter of good standing and class rank must cover the entire period of attendance and must be based on no less than completion of the first year.

However, in order to assist transfer applicants to the fullest extent possible, conditional admission decisions can be made as early as January of your first year of law study if you can provide an official law school transcript showing graded academic work through at least the first term. In order to be considered for early, conditional admission, you must have on file with the Law School: an application fee of $50; a typed personal statement; an official copy of your LSDAS report from the previous year; and two letters of recommendation (or two completed Applicant Evaluation Forms, copies of which are enclosed in this catalog). If you previously applied to Puget Sound, please contact the Admission Office to determine the application materials which have been retained by the Law School. Such materials may not need to be resubmitted.

Criteria for admission with advanced standing are rigorous. Primary among them is performance in the first year of law school. Performance on the LSAT, past academic achievement, personal accomplishments, and reasons for applying to transfer are also considered. Only first-year course work (maximum of 30 credits) is accepted for purposes of granting advanced standing.

A student academically ineligible to continue at the law school last attended may not transfer to the Puget Sound Law School.

Admission of Visiting Students
We welcome visiting students in good standing from any ABA-accredited law school who wish to complete a portion of their legal education at Puget Sound. Visiting candidates may use the Application for Admission included in this Bulletin and should contact the Office of Admission.

ADMISSION RESOURCES
The Office of Admission is staffed by three professionals who are available to counsel prospective students by appointment. Because applicant volume at Puget Sound has risen dramatically — nearly doubling in the last five years alone — it is now necessary for us to “close” the Admission Office two days a week between January 1 and June 1 to allow ample time for evaluation of candidate files. During the 1994 admission decision season, the office will be open Monday, Wednesday, and Friday of each week, between the hours of 8 a.m. and 6 p.m.

Throughout the rest of the year, we welcome visitors any day of the week, 8 a.m. to 5 p.m., and after hours by appointment.

We encourage all prospective students to visit the Law Center, if at all possible. You may meet individually with an admission counselor, sit in on a law school class, tour the facility, and chat with faculty and students. So that you can make the most of your visit, we ask that you call in advance to schedule an appointment. Staff members in the Office of Admission, 206-591-2252, are happy to assist you.

COSTS
Prior to enrollment, you can expect the following financial obligations:

An application fee of $50. This fee accompanies your initial application for admission. It is a processing charge and is nonrefundable.

A tuition deposit of $150. This nonrefundable deposit is applied to your first semester’s tuition and ensures you a place in the entering class. The deposit is due one month after the date of admission.

Tuition payment schedules vary depending on the number of credits you take per term. We distribute tuition payment schedules for each type of first-year enrollment option in early summer. For reference, tuition for entering students in 1993-94 was $13,800. We also mail, with your financial aid award, a comprehensive chart detailing nontuition costs you can expect to incur.

“When talking with a seasoned attorney about my thoughts of going to law school, I was told, ‘Do it! Law school is the last best chance to expand your thinking, to stretch and sharpen your mind. It will change you and the way you look at the world.’ He was right.”
Debra Wiley ’94
M.S. in Educational Philosophy
University of Nebraska
Director of Student Services
Student representative,
UPS Law Alumni/ae Society
FINANCING YOUR LEGAL EDUCATION

Your decision to attend law school represents an important investment in your future. That investment is significant not only in terms of time, but also in terms of money. In order to assist you to the fullest extent, we offer a number of financial aid programs at the School of Law that today provide assistance in varying amounts to nearly 90 percent of our students.

While you are expected to contribute to your own legal education to the best of your ability, you likely will qualify for assistance through one or more of these loan, student employment, and/or scholarship and grant programs. We encourage you to apply immediately for financial aid at all the law schools you are considering. By completing the necessary application materials at the earliest possible date, you will know the aid for which you qualify long before law school begins — and you will have ample opportunity to compare awards from the various schools.

LAW SCHOOL - FUNDED SCHOLARSHIPS & GRANTS

The School of Law administers an extensive, school-based scholarship program through which nearly $1 million in outright grants is distributed annually to our students. While Puget Sound offers highly competitive awards to entering law students (see below), we hold firmly to the belief that every member of the student body should have the opportunity to compete for scholarship assistance each year. As a result, a full two-thirds of the institution’s financial aid budget is reserved for continuing students. This method of allocating school-based financial aid is rare among comparable law schools, many of which exhaust the bulk of their scholarship dollars on at-entry awards.

All admitted students automatically are considered for scholarships and grants at entry, provided the application for admission is completed by April 1. Candidates who complete their application files early in the admission year generally receive the Admission Committee’s priority attention.

Among the nearly 200 scholarships and grants available to Puget Sound students are those described below.

Scholarships At Entry

Scholarships At Entry, in the form of tuition remission, are awarded by the Faculty Committee on Admission and Financial Aid. The committee bases awards on outstanding scholastic achievement, performance on the Law School Admission Test, and other evidence of extraordinary ability and promise.

We automatically consider all admitted students for these scholarships which are renewable, with conditions, for each recipient’s full term of legal study. Annual award amounts range from $2,000 to $10,000.

Merit Grants At Entry

The Law School awards Merit Grants, in the form of tuition remission, to approximately 25 percent of each entering class. In determining recipients for these grants, the Faculty Committee on Admission and Financial Aid considers distinctive skills, talents, backgrounds, and other personal characteristics that contribute in important ways to the diversity of our student body.

Merit Grants are renewable, with conditions, for the second, third, and (where applicable) fourth year of legal study. Award amounts range from $1,000 to $7,500.

Diversity Scholarships

Diversity Scholarships recognize students whose personal success has been achieved despite significant, if not extraordinary, obstacles, and/or persons who have contributed in significant ways to the welfare of the disadvantaged. The awards represent a means by which we salute the special achievements of such individuals, and they serve to attract those persons to our Law School community.

Each year, the Faculty Committee on Admission and Financial Aid selects up to 20 entering and continuing students to receive these prestigious awards. Scholarship amounts range from $1,500 to $8,000 and may be renewable, with conditions, for the full term of legal study.

Year End Scholarships

Year End Scholarships are awarded to continuing students based on academic rank in class at the end of the first and second years of legal study. Award amounts range from $1,500 to full tuition remission and are given to as many as 60-70 students in each class.

Named Scholarships and Prizes

The School of Law has a growing number of scholarships and prizes made possible by generous gifts from friends and benefactors:

- George and Eloise Boldt Scholarships
- Louis Muscek Scholarships
- Byron D. Scott Scholarships
- Ben B. Cheney Endowed Legal Writing Scholarships
"My classmates have definitely enriched my legal education. Actual examples from a former corporate executive, an educator, or a law enforcement officer make the law come to life."

Mareen Bartlett '95
Year End Scholar
B.A. cum laude and Phi Beta Kappa University of Idaho
Pictured at left with Don Black '95
Merit Scholar At Entry
Member of the Student Bar Association
Governor Council

While a student at Whitman College, John Sheeran '96 developed a healthy appetite for public service. He was president of the Whitman student body, president of his fraternity, a member of numerous campus-wide committees, and a reporter for the college newspaper. During his "leisure" hours, he coached intramural sports and served as a dormitory adviser for freshmen students. Since graduation in 1986, John has done volunteer work for the March of Dimes, the American Cancer Society, and Seattle's Empty Space Theatre.

Susan Hy Le Luong '95 received her undergraduate degree in Economics from Whitman College in 1991, where she was a Dean's List scholar. The Vietnam native, who immigrated to the United States with her family in 1980, is fluent not only in Vietnamese and English, but also in French and in both the Cantonese and Mandarin dialects of Chinese. "With my foreign languages background and a legal degree," she tells us, "I hope to devote my professional attention to international and immigration law."

An honors graduate of Georgetown University's School of Foreign Service, Tiffany Murphy '96 has been a congressional intern in the nation's capital, a member of her college crew team, and a longtime student of the Italian language. The Bellevue, Washington, native plans to pursue "the contemporary problems in international law, with special emphasis on foreign relations issues such as immigration, environmental regulation, and global trade."

37 FINANCIAL AID
"Summer legal employment brings together everything you've learned in the classroom. It also allows you to explore various legal career paths. My summer jobs immensely broadened my perspective and helped me refine my career goals."

Linda Ferguson '93
Deputy Prosecutor
King County Prosecuting Attorney
A.B. Princeton University
Year End Scholar
1991 Summer Associate
Ferguson & Burdell
1992 Summer Associate
Division of Consumer Protection
Washington Attorney General

**FINANCIAL AID**

- Endowed Faculty Scholarships
- Thomas and Louise Jones Scholarships
- John E.曼ders Foundation Scholarships
- Puget Sound Law Alumni/ae Scholarships
- Fredric D. Metzger Prizes
- Elizabeth Shackleford Minority Awards
- Andrew Walkover Memorial Awards for Public Service
- Davis Wright Tremaine Minority Achievement Scholarships
- Bogle & Gates Minority Achievement Scholarships
- Gordon, Thomas, Honeywell, Malanca, Peterson & Daheim Minority Achievement Scholarships
- Riddell, Williams, Bullitt & Walkinshaw Minority Achievement Scholarships
- Foster Pepper & Shefelman/The Space Needle Corporation Minority Achievement Scholarships

Eligibility for these awards varies and is determined by the donors. Award amounts range from $1,000 to full tuition remission.

**OTHER FINANCIAL AID**

For federal and state aid programs detailed here, students must demonstrate financial need. Eligible student recipients normally are awarded a combination of government insured loans, work-study, and, as needed, private educational loans. To be considered for need-based aid:

- Complete the [Free Application for Federal Student Aid (FAFSA)](https://www.fafsa.gov) and send it to the processor;
- Complete the [Puget Sound Law School Supplemental Information for Financial Aid (SIFA)](https://www.pslaw.edu/Financial_Aid/SIFA) form and return it to our Office of Financial Aid.

These forms, along with more detailed information on various types of financial aid available to you, are mailed automatically after receipt of your application for admission.

As a Puget Sound law student, you are likely to be eligible for several or all of the programs detailed below.

**Federal Stafford Student Loan**

**Up to $8,500 per year**

Stafford Student Loans provide assistance to law students from loans made through banks, credit unions, and savings and loan institutions. The interest rate is set annually by the federal government, not to exceed 9% for new borrowers. (May be less for repeat borrowers.) Stafford Loans now are available in two forms: 1) The old subsidized loan program, for students with an unmet financial need of $8,500 or more; 2) the new unsubsidized loan program, for students with an unmet financial need of less than $8,500 (in the amount of their unmet financial need only). Repayment of the loan is deferred until six months after you have graduated or otherwise cease to enroll as at least a half-time student.

**Federal Perkins Loan**

**$500–$3,000 per year**

Perkins Student Loans are long-term, low-interest loans provided with federal funds, but awarded by and repayable to the University. Annual rate of interest is 5 percent, interest-free while you are enrolled as at least a half-time student. The loan repayment period begins nine months after you graduate or otherwise withdraw from school.

**Federal Supplemental Loan for Students**

**Up to $10,000 per year**

Supplemental Loans for Students provide assistance to law students through loans made by a limited number of lending institutions at an annual interest rate of 7-12 percent, set annually by the federal government. Some banks require that you repay the interest while in school. Other lenders capitalize the accrued interest to the principal balance at the time of repayment.
Additional Loan Programs
Nonfederal loan programs are now available to help those students whose needs are not met fully by other government programs. These loans include the Law Student Loan (up to $15,000 per year) and the Law Access Loan (up to $15,000 per year). Eligibility for the LSL and LAL loans is based on your credit history.

Federal Work-study Employment
If you have demonstrated financial need, this program offers you the opportunity to hold positions at the School of Law. Hourly wages are from $5 to $8, depending on the position.

State Work-study Employment
The Washington State Work-study Program is designed to help students with financial need secure off-campus, career-related jobs. This innovative program offers you not only the opportunity to earn money while in school, but a head start in career preparation. Wages range from $6 to $20 per hour, depending on the type of position secured.

Other Law-related Jobs for Students
The Office of Career Services each year coordinates on-site interviews for scores of law firms, agencies, and corporations interested in hiring student interns. In addition, a large number of legal employers seek our students and graduates by posting vacancy announcements at the Law School and conducting interviews in their own offices. During the last academic year, for example, Career Services posted over 800 such job announcements. All students are eligible for participation in this program, regardless of financial need. Indeed, nearly all law students have been employed in at least one law firm, legal agency, or other law-related position prior to graduation. Many have held two or three such jobs in order to strengthen or diversify their resumes.

The Application Process
All students who wish to be considered for financial assistance programs must follow the procedures outlined here.
1. Complete the Free Application for Federal Student Aid (FAFSA), an application sent to you automatically by the law school once you have applied for admission. This form provides the school with complete, consistent data on which we determine the money you will need to finance your legal education. Financial aid is then awarded to meet your "financial need" insofar as it is possible. Your financial need is the difference between your cost of education and your financial ability to pay for those costs. (It is important to remember that your "cost of education" includes not only tuition and fees, but also books, supplies, room and board, transportation, and personal expenses while enrolled in law school.)
2. Mail the original form directly to the processor, according to instructions issued in the application packet. Complete this step at the earliest possible date.
3. Complete the Puget Sound Law School Supplemental Information for Financial Aid (SIFA). This application is also mailed automatically to you on our receipt of your application for admission.
4. Mail the completed School of Law application to the Norton Clapp Law Center, according to instructions issued in the application packet.

The Office of Financial Aid will notify student applicants as to their eligibility for assistance at the earliest possible date. Awards are made on a first-come, first-served basis, so it is a good idea to apply early.

"Because of the Law School's efforts to bring students in contact with alumni, and the willingness of staff and faculty to talk with students about their futures, I have enjoyed two of the greatest experiences any law student anywhere could possibly imagine. Working for Ambassador Yerxa last summer in Geneva, Switzerland, and this summer in Washington, D.C., has opened doors for me that would not have opened had I chosen another law school."
Jayme Roth '94
Alumnus of the University of Washington and a member of its varsity track team
Legal Intern for Ambassador Rufus Yerxa '76
Principal Deputy U.S. Trade Representative & 1993 Distinguished Law Graduate in Residence
The following undergraduate institutions are represented by students enrolled at the School of Law during the 1993-94 academic year:

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