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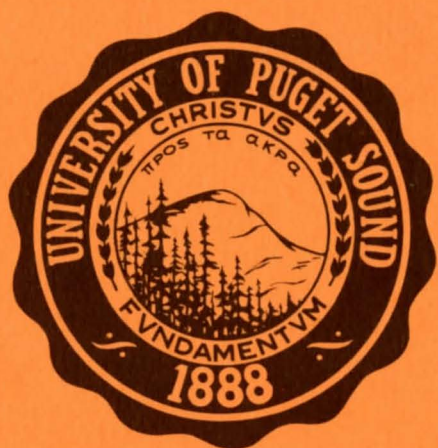
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CATALOG  
1975-1976

University of Puget Sound  
School of Law  
Tacoma, Washington



Requests for information and application forms should be addressed as follows:

University of Puget Sound School of Law  
8811 South Tacoma Way  
Tacoma, Washington 98499  
Telephone: (206) 756-3322

*University of Puget Sound*



TACOMA, WASHINGTON 98416

*Philip M. Phibbs*  
President

The student who enters law school in 1975 will practice his or her profession and serve society until the year 2020. During those forty-five years our nation and our world will become ever more complex.

The challenge to legal education today is considerable. It must provide the depth and the breadth of training which will enable young lawyers to tackle the problems of a society undergoing constant change and confronting ever more complicated human dilemmas.

The School of Law at the University of Puget Sound as a new institution relishes this challenge. It has the flexibility of size and the freedom of a brief heritage to respond effectively to it.

We welcome candidates for admission who wish to share with us this exciting prospect for the future.

Sincerely,

Philip M. Phibbs

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1975 - 1976

## ACADEMIC CALENDAR

### SUMMER SEMESTER 1975

April 14 - May 9 .....	Registration
May 12 .....	All Classes Begin
May 26 .....	Memorial Day Holiday
July 3 - 6 .....	Summer Recess
August 19 .....	Last Day of Class
August 20 - 29 .....	Examinations
August 25 - 29 .....	Registration for Fall

### FALL SEMESTER 1975

August 25 - 29 .....	Registration
August 28 (Evening) .....	Orientation (Evening Students)
August 29 (Day) .....	Orientation (Day Students)
September 2 .....	All Classes Begin
November 27 - 30 .....	Thanksgiving Recess
December 12 .....	Last Day of Class
December 15 - 20 .....	Examinations
December 15 - 19 .....	Registration for Spring
December 21 - January 4 .....	Christmas Recess

### SPRING SEMESTER 1976

December 15 - 19 .....	Registration
January 5 .....	All Classes Begin
February 16 .....	Washington's Birthday Holiday
April 9 .....	Last Day of Class
April 12 - 30 .....	Study Period & Examinations
April 12 - May 7 .....	Registration for Summer
May 1 - 9 .....	Year End Recess





1976 - 1977

ACADEMIC CALENDAR

SUMMER SEMESTER 1976

April 12 - May 7 .....Registration  
May 10 .....All Classes Begin  
May 31 .....Memorial Day Holiday  
July 1 - 4 .....Summer Recess  
August 17 .....Last Day of Class  
August 18 - 27 .....Examinations  
August 25, 26, 27, 30, 31 .....Registration for Fall

FALL SEMESTER 1976

August 25, 26, 27, 30, 31 .....Registration  
August 30 (Evening) .....Orientation (Evening Students)  
August 31 (Day) .....Orientation (Day Students)  
September 1 .....All Classes Begin  
September 6 .....Labor Day Holiday  
November 25 - 28 .....Thanksgiving Recess  
December 10 .....Last Day of Class  
December 13 - 18 .....Examinations  
December 13 - 17 .....Registrataion for Spring  
December 19 - January 2 .....Christmas Recess

SPRING SEMESTER 1977

December 13 - 17 .....Registration  
January 3 .....All Classes Begin  
February 21 .....Washington's Birthday Holiday  
April 8 .....Last Day of Class  
April 11 - 29 .....Study Period & Examinations  
April 11 - May 6 .....Registration for Summer  
May 1 - 8 .....Year End Recess

# REGISTER

## OFFICERS OF THE CORPORATION

Norton Clapp .....	Chairman of the Board
Gerrit Vander Ende .....	Vice Chairman
James Paulson .....	Treasurer and Assistant Secretary
A. E. Saunders .....	Assistant Treasurer
Merton Elliott .....	Secretary

## ADMINISTRATIVE OFFICERS OF THE UNIVERSITY

Philip M. Pibbs, B.A., M.A., Ph.D. ....	President
R. Franklin Thompson, A.B., A.M., B.D., Ph.D., LL.D., L.H.D., P.S.D., D.H. ....	Chancellor
Thomas Davis, B.A., M.S., Ph.D. ....	Dean of the University
E. Delmar Gibbs, A.B., B.S., M.A., Ph.D. ....	Acting Dean of the University
Darrell Lauren Reeck, B.A., B.D., Ph.D. ....	Assistant Dean
Richard Dale Smith A.B., Ped.D. ....	Vice President and Assistant to the President
Lloyd Stuckey, A.B. ....	Vice President and Bursar
John T. English, A.B., M.A., Ph.D. ....	Vice President and Dean of Students
Dale Bailey, B.A. ....	Vice President for University Relations

## ADMINISTRATION OF THE SCHOOL OF LAW

Joseph A. Sinclitico, A.B., J.D. ....	Dean
Bruce F. Meyers, B.S., B.A., J.D. ....	Assistant Dean
Adele H. Doolittle, B.A., M.A. ....	Assistant Dean

## LIBRARY OF THE SCHOOL OF LAW

Anita M. Steele, Librarian  
A.B., J.D., M.Law Libr.

## FACULTY OF THE SCHOOL OF LAW

James E. Beaver, Professor  
B.A. Wesleyan University, J.D. University of Chicago  
Douglas M. Branson, Assistant Professor  
B.A. University of Notre Dame, J.D. Northwestern University  
I. Boyce Covington, III, Associate Professor  
A.B. Davidson College, J.D. University of North Carolina

**Douglas B. M. Ehlke, Adjunct Professor**  
 B.S. University of Idaho, J.D. University of Chicago

**Frank A. Engfelt, Visiting Professor**  
 A.B. University of California, J.D. University of Utah,  
 LL.M. Georgetown University

**Sheldon S. Frankel, Visiting Associate Professor**  
 B.A. University of Connecticut, J.D. Boston University, LL.M.  
 Boston University

**Thomas J. Holdych, Associate Professor**  
 B.A. Rockford College, J.D. University of Illinois

**Hon. Nancy Ann Holman, Adjunct Professor**  
 B.A. Wheaton College, J.D. Boston College

**John Q. LaFond, Associate Professor**  
 B.A. Yale University, J.D. Yale University

**Timothy J. Lowenberg, Adjunct Professor**  
 B.A. University of Iowa, J.D. University of Iowa

**Kenneth A. MacDonald, Adjunct Professor**  
 A.B. Dartmouth College, J.D. Harvard University

**Bruce F. Meyers, Assistant Professor and Assistant Dean**  
 B.S. University of Washington, B.A. University of Washington,  
 J.D. George Washington University

**George R. Nock, Associate Professor**  
 B.A. San Jose State College, J.D. University of California - Hastings

**William C. Oltman, Assistant Professor**  
 B.S. University of Wisconsin, J.D. University of Michigan

**Hon. Vernon R. Pearson, Adjunct Professor**  
 B.A. Jamestown College, J.D. University of Michigan

**Philip F. Postlewaite, Adjunct Professor**  
 B.B.A. Texas Christian University, J.D. University of California-  
 Berkeley, LL.M. New York University

**Berge L. Priest, Assistant Professor**  
 B.A. Yale University, J.D. University of Chicago

**David M. Roberts, Assistant Professor**  
 A.B. Wesleyan University, J.D. University of Missouri

**Richard L. Settle, Associate Professor**  
 B.A. University of Washington, J.D. University of Washington

**John F. Sherwood, Adjunct Professor**  
 B.A. University of Puget Sound, J.D. New York University

**Joseph A. Sinclitico, Professor and Dean**  
 A.B. Holy Cross College, J.D. Harvard University

**Douglas K. Smith, Adjunct Professor**  
 A.B. Cornell University, J.D. Cornell University

**Anita M. Steele, Associate Professor and Librarian**  
 A.B. Radcliffe College, J.D. University of Virginia,  
 M. Law Libr. University of Washington

**George N. Stevens, Professor**  
 A.B. Dartmouth College, J.D. Cornell University, M.A. University of  
 Louisville, S.J.D. University of Michigan

**John T. Strait, Assistant Professor**  
 B.A. University of California, J.D. Yale University

**Jack E. Tanner, Adjunct Professor**  
 B.A. University of Puget Sound, J.D. University of Washington

**Peter Tillers, Associate Professor**  
 A.B. Yale University, J.D. Harvard University, LL.M. Harvard University

**Rosemary T. VanArsdel, Associate Professor**  
 A.B. University of Washington, A.M. University of Washington  
 Ph.D. Columbia University

**John W. Weaver, Associate Professor**  
 A.B. Dartmouth College, J.D. University of Michigan

A staff of fifteen adjunct professors, not listed above, will assist in the Legal Writing and Research Program.

## GENERAL INFORMATION

### *THE UNIVERSITY OF PUGET SOUND*

The University of Puget Sound is privately endowed. The University comprises a College of Liberal Arts and Science, a School of Business Administration and Economics, a School of Education, a School of Music, a School of Occupational Therapy and a School of Law. University programs and activities significantly enrich the Law School program and offer law students opportunities to gain interdisciplinary perspectives on legal studies.

The main campus of the University is located in a residential area of Tacoma, a short distance from Puget Sound. Tacoma has a population of approximately 156,500. Access is convenient to Seattle and Olympia (the State capital) and to the abundant natural resources of the Northwest.

### *SCHOOL OF LAW*

#### *History*

In 1969 the University of Puget Sound began to study the need for a new law school in the Northwest. The results of the study indicated the need for a new law school existed based upon national, regional and local demand. The number of applicants for admission to law schools throughout the country far exceeded the number of spaces available and this disparity was expected to increase. Moreover, the Seattle-Tacoma-Olympia metropolitan area was the largest in the country served by only one law school with no part-time program. Late in 1971 the University decided to establish a law school. The Law School began regular instruction in September 1972.

#### *Objectives*

The primary objective of the Law School is to provide training in the skills required for the practice of law. The Law School, however, is more than a training institution for the practice of law. An education in law is incomplete unless it includes the study of historical, philosophical, social and economic forces which have shaped legal doctrines and procedures. In addition lawyers must be able to speak and write with precision. Significant attention will be given to the development of writing skills.

The usual, although not exclusive, form of instruction in the Law School is the case method. Emphasis is also placed on individual instruction in the first-year Legal Writing and Research program and in seminars and supervised independent study in the third year. The Law School does not focus on the law of any particular jurisdiction.

### *Facilities*

The Law School currently occupies two buildings in Tacoma's Bena-roya Business Park at 88th Street South and South Tacoma Way. The Law Library contains more than 70,000 volumes. The library has microfiche and microfilm facilities and hopes to establish a data retrieval terminal. It provides seats for 460 students, 70 per cent of which are carrels. The University library system is a depository for government publications. The Law Library participates in an inter-library exchange program.

The Law School has four spacious classrooms, two seminar rooms, three student lounges and a faculty library and lounge. The Law School does not have its own dining facility and does not own or operate student dormitories. Dining facilities and rental housing are available at reasonable rates in the vicinity of the Law School.

Plans are in progress for construction of a permanent Law School building on the main campus of the University.

### *Faculty*

The University of Puget Sound School of Law places high value on competence in teaching. Scholarship and research are encouraged and expected, but the pre-eminent duty of the faculty is to teach well. The Law School faculty currently consists of sixteen (to be increased to nineteen in 1975) full-time faculty members, the Dean, an Assistant Dean, and an Associate and Assistant Dean to be appointed. The school also employs a non-academic Assistant Dean for Administration. The faculty includes twenty-three adjunct professors, fifteen of whom teach sections of the course on Legal Writing and Research.

### *Student Body*

Each year the Law School admits approximately 250 students to the day division and 125 students to the evening division. The total student body will number 600 in the day program and 300 in the evening. Members of the Law School's first, second and third year entering classes are

highly qualified, possess diversified backgrounds, and have received their undergraduate education at universities and colleges located in forty-nine states and Canada. The Law School intends to maintain this diversity.

### *Accreditation*

The State of Washington has licensed the Law School to grant the degree of Juris Doctor (J.D.).

The Law School was inspected by the American Bar Association in November, 1972 and received provisional accreditation in February, 1973. This accreditation qualifies academically any graduate to sit for any bar examination in the United States, provided that non-academic requirements for bar admission are met.

The Law School has applied for full membership in the Association of American Law Schools. A.A.L.S. membership, however, is not a prerequisite for the admission of law graduates to the bar of any state.

## **FULL-TIME AND PART-TIME PROGRAMS**

While the Law School has a day and evening division, students are classified on the basis of "part-time" and "full-time". A full-time student is one who devotes substantially his full time to the study of law and does not engage in employment except to the extent of no more than 15 hours per week. A full-time student normally takes more than 10 semester hours per semester.

Part-time students are those students who do not devote substantially the entire time to the study of law but who are probably engaged in full-time employment outside the Law School. Part-time students may not take more than 10 semester hours per semester.

The part-time program is normally offered in the evening and the full-time program is normally offered in the day.

Full-time students normally complete their degree work in six regular semesters.

Part-time students will normally complete the degree program in four and one-half years, although this period may be either longer or

shorter depending upon the individual student. Part-time students may not complete their degree work in fewer than seven semesters, the first two of which must consist of 10 credits each.

The quantity and quality of work expected from part-time students will not differ from that expected of full-time students enrolled in the same course. Part-time students should expect to have little free time while enrolled at the Law School.

### *Transfer between Programs*

Any student may transfer between the part-time and full-time programs subject to the prior approval of the Dean and the availability of space. A student must attend the section for which he is scheduled.

### *Accelerated Program — Summer Semester*

Both full-time and part-time students may accelerate the completion of their program of study by attending one or more of the summer semesters which last for fifteen weeks. Full-time students may graduate in two years by attending two summer semesters. Part-time students may complete their studies in three years by attending a total of three summer semesters.

Summer semester classes will be held in the evening only and with the exception of Criminal Law and Torts will consist entirely of elective courses.

All first year students must begin the program with the fall semester.

### *Outside Employment*

The Law School discourages full-time students from part-time or full-time employment. Full-time students enrolled in the fall and spring semesters or who are taking a full-time program (more than 10 semester hours) in the summer may not undertake outside employment for more than 15 hours per week.

## ENTRANCE REQUIREMENTS

A bachelor's degree from an accredited college or university is required for admission. The undergraduate transcript must reflect good aptitude for study in a strong academic field. In addition, to be admitted a candidate must have achieved a satisfactory score on the Law School Admission Test. The test score will not be considered if the test was taken more than three years prior to the date of application.

The number of applicants for admission far exceeds the number of places available. Places will be awarded to those applicants showing the greatest likelihood of success in law school. Accordingly, the score received on the Law School Admission Test and the undergraduate record are the two most important factors considered in the admission decision.

### *Admissions Process*

The Law School follows a rolling admissions process. In the fall, the Law School begins action on applications as soon as they are complete. Candidates are advised of decisions at the earliest possible date, generally within two weeks of the completion of their application. Other candidates will be notified that decisions on their applications will be deferred until early spring, and they will be asked to forward transcripts of their fall academic records. Early in the following year the Law School will complete its review of all remaining applications, and a "waiting list" will be created to fill any openings that may result during the admissions period.

The candidate group accepted for entrance in September, 1974 had a median LSAT score of 584 and a median cumulative undergraduate grade point of 3.00 on a 4.00 point scale.

### *Application Procedure*

Applicants should complete the form attached to this catalog and return it to the Records and Admissions Office, University of Puget Sound School of Law, 8811 South Tacoma Way, Tacoma, Washington 98499. The completed form must be accompanied by an application fee of \$20, in the form of a check or money order payable to the School of Law, University of Puget Sound. The application fee is not refundable.

Applicants must arrange to take the Law School Admission Test and have an official report on their scores on the test sent to the Law School. Application forms for the test and information about it may be



obtained from the Law School or from LSAT, Educational Testing Service, Box 944, Princeton, New Jersey 08540. The test is scheduled to be given at selected locations in the United States and abroad in October, December, February, April, and July of each year. Applications to take the test in the United States must be received by the Educational Testing Service at least three weeks before the scheduled date of the test. Applications to take the test at foreign centers must be received at least one month before the scheduled date. THE LAW SCHOOL'S REPORTING NUMBER FOR LSAT IS R4067.

Applicants should also register with LSDAS (LAW SCHOOL DATA ASSEMBLY SERVICE). Information pertaining to this service is available in the LSAT Bulletin of Information together with the application form for the service. Transcripts for all college work should be sent directly to LSDAS. If accepted, the applicant will be asked to submit to the Law School a final transcript showing the award of a bachelor's degree.

Applicants must request two persons, not related to the applicant, to complete and submit to the Admissions Office a copy of the evaluation form included in this catalog.

An applicant whose application for admission has been completed and has been accepted must remit a \$150 non-refundable deposit within two weeks of the date of notification of acceptance, in which event the applicant's admission to the Law School is guaranteed.

If the accepted applicant chooses, the payment of the \$150 deposit may be deferred until a later date and, while the applicant continues to be deemed "accepted", the applicant assumes the risk that his/her place may be assigned to another applicant without prior notice.

### *A Guide to Applicants*

1. The Law School welcomes applicants regardless of color, creed, sex or national origin and is committed to a wholly non-discriminatory admissions policy. No quota is imposed on the number of students accepted of any color, creed, sex or national origin.
2. In computing an applicant's cumulative undergraduate grade-point average, the Law School will disregard grades in courses without substantial academic content.
3. The Law School does not require an interview for admission.

4. The applicant may include a resume or a sample of written work in his or her application if he or she believes that it will convey pertinent information otherwise not available to the Admissions Office. Please keep additional material brief.
5. Evaluations of particular significance are those from former instructors who can comment on an applicant's ability to analyze complex material and to speak and write with fluency, economy and precision.
6. The Law School does not require any particular program of pre-law study. All programs of study requiring sustained and disciplined intellectual effort are acceptable.

### *Students with Advanced Standing*

A student may apply for admission with advanced standing. Such an applicant must have a bachelor's degree from an accredited college or university and must have taken the Law School Admission Test. The transfer applicant's undergraduate grade-point average and LSAT score must meet the current requirements for admission of first year students. The applicant must have completed acceptable work at a law school provisionally or finally approved by the American Bar Association. *A student academically ineligible to continue at the law school last attended may not transfer to this school.*

Applicants for transfer are advised that differences in programs and schedules frequently result in loss of credit and delay in graduation.



## REQUIREMENTS FOR THE J.D. DEGREE

To receive the Juris Doctor degree, a student must have completed successfully 90 semester hours including all required courses and a thesis. A first year student must take all first-year required courses in the division in which he or she is enrolled. In the second and third years a full-time student must take a minimum of 11 semester hours per semester. A full-time student will not be permitted to take more than 15 semester hours per semester without prior written approval of the Dean. After the first year, a part-time student must take at least 8 semester hours per semester, but may not take more than 10 semester hours in any one semester without the written approval of the Dean.

### *Examinations*

Regular class attendance is expected. A faculty member, at his discretion, may disqualify a student from taking the examination for failure to attend classes regularly.

Examinations will be given at the end of the first semester for first year students. The results of these examinations will be advisory only.

The grade in a course is based primarily on the final examination, although the grade may be affected by classroom participation.

Unless special permission is given by the Dean, the student is required to take the examination when scheduled; failure to do so will result in a failing grade. Postponement of regularly scheduled examinations will not be approved except in cases such as severe illness or death in the family.

No examination answers or facsimiles thereof are returned without the express permission of the instructor.

### *Evaluation*

The school records grades at the conclusion of each academic term. Cumulative grade-point averages for all students are computed once each year after the recording of spring term grades.

For purposes of computing cumulative grade-point averages, a scale will be used where A is equivalent to 4.0.

No student will be permitted to withdraw "passing" later than two

weeks prior to the last day of class for any semester. Anyone wishing to withdraw thereafter will withdraw "failing." All requests for withdrawals must be submitted to the Dean in writing.

First year part-time students may not withdraw from any part of their program but may withdraw from the total program if they wish to do so.

First year full-time students may withdraw from Criminal Law and Torts only or may withdraw from the total program if they wish to do so.

Alphabetical grades and their numerical equivalents are assigned as follows:

A+	=	4.3	B-	=	2.7	D	=	1.0
A	=	4.0	C+	=	2.3	D-	=	.7
A-	=	3.7	C	=	2.0	F+	=	.3
B+	=	3.3	C-	=	1.7	F	=	0
B	=	3.0	D+	=	1.3			

### *Disqualification*

A student must maintain a cumulative grade-point average of 2.00 or above to remain in good standing. If his cumulative grade-point average is below 2.00 but no less than 1.80, the student is granted probationary status; to continue his studies, he must by the end of the next succeeding academic year have raised his cumulative grade-point average to 2.00 or above. A student whose cumulative grade-point average falls below 1.80, or who after one academic year of probationary status fails to achieve a cumulative grade-point average of 2.00 or above, is excluded from further study.

Disqualification may also occur if a student obtains a grade of "F" in 40 percent or more of the courses attempted in any two consecutive semesters. Grades for the first and second semesters will be used for the purposes of determining whether there has been an excessive number of failures. A student who fails a required course but who is not otherwise disqualified from further study must take the next regular examination given in that course until he receives a passing grade. No special re-examination will be given. A student who fails a required course in his final year and who is not disqualified because of course failure may take a special re-examination in that course upon faculty approval.

## HONORS

Students in the top twenty-five percent of the graduating class will receive degrees with distinction. Summa Cum Laude will be awarded by vote of the faculty. Magna Cum Laude will be awarded to students with a cumulative grade-point average of 3.5 or higher, and Cum Laude will be awarded to those with a cumulative grade-point average of at least 3.0 and less than 3.5.

## LAW REVIEW

In the winter of 1974 several members of the faculty and fifteen second year students began organizing a Law Review. Ten of the fifteen student candidates were selected on the basis of academic rank as of the end of their first academic year, and the remaining five candidates were selected based upon their participation in a writing competition conducted in January. The candidates prepared two Law Review articles under the supervision of the faculty members, who served as the Law Review's editors. It is contemplated that the Review will be published intramurally only at least for one more year. Both day and evening division students are eligible for membership.

## STATE BAR REQUIREMENTS

Students are responsible for ascertaining the regulations for admission to the Bar of the state in which they intend to practice law. Some states, for example California, require a student to register with the Committee of Bar Examiners before he or she begins legal study.

## PLACEMENT

Since spring of 1974, the Law School has had an Assistant Dean to aid students with financial and placement matters. A considerable number of law students have obtained summer and part-time employment as law clerks in private and governmental legal positions. A very limited number are working as law clerks for judges in the area.

Students are advised that because of the ever increasing number of graduates they may not readily find placement of their choice. However, the Law School will spare no effort to assist the graduate in finding a suitable position.

## STUDENT FACILITIES AND SERVICES

Off-campus housing at reasonable rates is available. Please direct inquiries to the Records and Admissions Office, University of Puget Sound School of Law, 8811 South Tacoma Way, Tacoma, Washington 98499.

The Law School does not operate dining facilities. Inexpensive dining facilities are available in nearby restaurants. Snack machines are available in the student lounge.

Parking spaces are available in the immediate vicinity of the Law School.

The University has a gymnasium, swimming pool, tennis courts, and other athletic facilities. Off-campus activities are also available for an additional fee. These activities include alpine climbing, bowling, basic climbing, fencing, golf, riding, scuba diving, skating, and skiing.

The University provides infirmary care and limited medical services. All students may subscribe to a low-cost health insurance plan which may provide coverage for dependents. The Health Center number for Dr. Robert C. Johnson, University Physician, is (206) 756-3370.



## FINANCIAL INFORMATION

### TUITION AND FEES

Students must pay the tuition and fees for each semester no later than the day of registration for that semester.

Application Fee .....\$20.00  
(This fee must accompany application for admission and is not refundable.)

Deposit .....\$150.00  
(This fee is a non-refundable deposit on tuition required of all first-year students on acceptance.)

Tuition .....\$72.50 per semester credit

1. Full-time (15 semester credits) \$1,087.50 per semester
2. Part-time (10 semester credits) \$ 725.00 per semester
3. Summer Semester course and single courses *(Due to rising costs from inflation, a student can expect an annual increase in tuition of 8-10% for the next three or four years.)*

### Refunds

In the event that a student withdraws voluntarily from a course or courses before the end of the fifth calendar week in the semester, the following refund will be granted:

Withdrawal before the end of the second calendar week*	80%
Withdrawal before the end of the third calendar week	60%
Withdrawal before the end of the fourth calendar week	40%
Withdrawal before the end of the fifth calendar week	20%
Withdrawal after the end of the fifth calendar week	None

The effective date of withdrawal for purposes of refunds is the date of receipt of written notice of withdrawal by the Records and Admissions Office.

*\*The first calendar week, for purposes of computing refunds, is the seven calendar days beginning with the first scheduled day of classes. The second calendar week is the next succeeding seven calendar days following the first week, and so forth.*

### Books

The estimated cost of required textbooks and casebooks per year is \$150. Students can purchase these books at the Law School Bookstore located near the Administration and Faculty offices.

## FINANCIAL AID

Students may apply for one or more forms of financial aid listed below. *Students applying for financial aid of any kind must complete the GAPS FAS form (Graduate and Professional School Financial Aid Service) and return it to them at Box 2614, Princeton, New Jersey 08540 at least two months before registration. Forms may be obtained either from the School of Law or GAPS FAS at the above address.*

### SCHOLARSHIPS

#### *Law School Tuition Scholarships*

The University of Puget Sound School of Law has established five tuition scholarships for each division for students beginning the study of law. To be eligible for consideration for one of these scholarships, an applicant must have an outstanding academic college record, a score on the Law School Admission Test of 650 or higher, a cumulative undergraduate grade-point average of 3.50 or higher (as computed by LSDAS) and evidence of financial need.

A scholarship once granted will continue for a succeeding year if the student attains an average of 2.7 or better in the preceding two semesters, and demonstrates financial need.

#### *General Scholarships*

The Law School awards semester scholarships to some students who have demonstrated ability by success on the advisory mid-year examinations. Students who receive these scholarships must demonstrate financial need.

#### *Minority Tuition Scholarships*

Tuition scholarships are available to students belonging to minority groups. The size of these scholarships varies with the need of the student. To apply for a scholarship, the applicant must complete the regular application form for admission and the GAPS FAS form.

Applications must be received no later than July 1. For additional information the applicant should write to the Financial Assistant of the Law School.



### *Scholarships from Outside Sources*

Scholarships from several organizations in the community are available to registered students but vary from year to year as to source and amount. Notices will be posted when applications are being received.

### *Western Interstate Commission for Higher Education*

The Law School participates in a program sponsored by the Western Interstate Commission for Higher Education (WICHE). The WICHE program grants financial subsidies to students attending the Law School if they are residents of Western states which do not have an accredited law school.

Applicants and students may obtain information regarding the program by writing to Western Interstate Commission for Higher Education, P. O. Drawer P, Boulder, Colorado 80302.

### *LOANS*

Several types of loans are available to law students who require financial assistance. Requests for information should be addressed to the Financial Assistant of the Law School.

### *Federally Insured Student Loans*

Under the authority of the Higher Education Act, the United States government has instituted a program enabling students to borrow funds from participating lending institutions to help pay for educational costs. A student may borrow up to \$2500 per academic year under this program. Students can obtain information concerning this loan program from the Financial Assistant of the Law School or the regional office of the Department of Health, Education, and Welfare.

### *National Direct Student Loans*

Under the National Defense Education Act of 1958, as amended, the United States government and the School of Law as co-contributors, have instituted a program which enables students who demonstrate need to borrow up to \$1500 in one academic year, to a maximum of \$10,000 during the student's academic career. Because federal contributions are limited in amount, the Law School usually cannot grant a student the maximum amount. To apply for this loan, complete GAPS-FAS forms as described above. Questions regarding National Direct Stu-

dent Loans may be addressed to: Mr. Lewis E. Dibble, Director, Financial Aid, University of Puget Sound, 1500 North Warner, Tacoma, Washington 98416. Telephone: (206) 756-3214.

### *WORK-STUDY*

Work-Study grants are available to students who can show financial need. To apply for this student aid, a student must have completed the GAPSFAS form. Requests for Work-Study should be submitted to the Financial Assistant of the Law School, 8811 South Tacoma Way, Tacoma, Washington 98499, or call (206) 756-3322.

### **GRADUATION**

The cost of graduation and diploma is included in tuition. There are additional modest fees for cap and gown and for a Juris Doctor hood which may be either rented or purchased. Note: As of July, 1974 the approximate price for cap and gown purchase was \$16.75; rental of hood, \$6.00; purchase of hood, \$16.00.

Diploma application cards must be filed with the Financial Assistant of the Law School one term prior to the student's tentative date of graduation. Each graduating student is encouraged to attend the graduation ceremony.

The Law School reserves the right to postpone graduation in the event the student fails to discharge outstanding financial obligations.



## PROGRAM OF COURSES

### FULL-TIME PROGRAM

#### First Year

(All courses required).

Contracts .....	6	Criminal Law & Procedure .....	6
Procedure .....	6	Torts .....	4
Property I .....	6	Legal Writing & Research .....	2

#### Second Year

(All courses required).

Property II .....	6	Evidence .....	4
Taxation .....	6	Remedies .....	4
Constitutional Law .....	6	Corporations .....	4

#### Third Year

Professional Responsibility .....	2	Electives .....	28
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### PART-TIME PROGRAM

#### First Year

(All courses required)

Contracts .....	6	Property I .....	6
Procedure .....	6	Legal Writing & Research .....	2

#### Second Year

(All courses required)

Criminal Law & Procedure .....	6	Torts .....	4
Property II .....	6	Remedies .....	4

#### Third Year

(All courses required)

Taxation .....	6	Corporations .....	4
Constitutional Law .....	6	Evidence .....	4

#### Fourth Year

Professional Responsibility .....	2	Electives .....	28
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## ELECTIVE COURSES

Administrative Law  
Admiralty  
Advanced Corporate Tax  
Agency and Partnership  
Arbitration Seminar  
Business Planning  
Civil Trial Practice  
Commercial Transactions  
Conflict of Laws  
Corporate Legal Accounting  
Criminal Trial Practice  
Criminology  
Debtor-Creditor Relations  
Drafting of Legal Documents  
Environmental Law  
Estate Planning  
Family Law

Federal Courts  
Independent Study  
International Law  
Jurisprudence  
Labor Law  
Land Finance  
Land Use Planning and Control  
Law and Psychiatry  
Law of Competition and Monopoly  
Native Americans and the Law  
Poverty Law Seminar  
Problems in Urban Government  
Regulated Industries  
Securities Regulation  
Special Problems of Administrative Law  
Special Problems of Constitutional Law

## SUMMER COURSES

The summer program will vary from year to year, therefore, the specific courses offered are not listed here. Courses will be offered subject to student interest and availability of members of the faculty.

With the exception of Criminal Law and Torts, only elective courses will be offered during the summer and all courses will be conducted in the evening.

## REQUIRED COURSES

### CIVIL PROCEDURE

This course considers pleading under the rules of civil procedure for the United States District Courts and under state rules; discovery and other pretrial mechanisms; jurisdiction and venue; summary judgment; parties and the dimensions of a dispute; impleader, interpleader, class actions and intervention; res judicata and collateral estoppel; and selected aspects of trial practice.

### CONSTITUTIONAL LAW

A study of significant problems arising under the Constitution of the United States. Attention is given to both (1) the allocation of power within the federal government and between the federal government and the states; and (2) the limits placed on governmental power in order to protect individual liberty.

### CONTRACTS

A class involving the study of enforceable agreements, including the requirements for the formation of a contract, problems of interpretation, consideration and its equivalents, damages for breach, the statute of frauds, illegality, and the rights and liabilities of third parties which arise from the contract itself or from the assignment of contractual rights and/or the delegation of contractual duties. The course also deals with problems which arise during the performance stage of a contract such as the creation and failure of express and implied conditions, excuse through impossibility or frustration of purpose, and discharge.

### CORPORATIONS

The class covers problems arising out of the creation, organization and operation of the business corporation. Consideration is given to the financial problems of corporations including the issuance and sale of securities and the declaration and payment of dividends. Consideration is also given to the fiduciary duties of directors, officers, and stockholders. The course gives particular emphasis to the organization and operation of the small and the close corporation. Some aspects of taxation of small corporations are also discussed.

### CRIMINAL LAW AND PROCEDURE

The first portion of the course will focus on substantive principles of criminal law, with special attention given to the law of theft, homicide, and criminal responsibility. The remainder of the course will deal with criminal procedure, particularly as it has been shaped by constitutional decisions.

### EVIDENCE

The subject covers Anglo-American rules of proof applicable to judicial trials, including the presentation of evidence; examination of witnesses; competency of witnesses; privileges; relevancy; demonstrative evidence; writings; the hearsay

rule and its exceptions; the burden of producing evidence, presumptions, and the burden of persuasion; judicial notice.

## LEGAL WRITING

An introduction for beginning law students to the legal materials with which they must become familiar, both in law school and later on as members of the Bar, and to provide them with guidance in the development of facility in certain forms of legal writing that play an important part in the work of the legal profession. The student's skills in legal research, writing, analysis and expression will be developed with a series of required research and writing assignments. During the second semester all students will be required to write an appellate court brief and to present an oral argument to a panel of Moot Court judges.

## PROFESSIONAL RESPONSIBILITY

The class in "Professional Responsibility" covers a wide variety of subjects involving legal ethics including: lawyer-client relations, lawyer-public relations, and the lawyer's responsibility to his profession and the courts. Specifically, the course will cover in detail the Washington Code of Professional Responsibility and the cases and materials on professional responsibility by Professor Maynard E. Pirsig.

## PROPERTY I

An introduction to the law of real and personal property with emphasis on real estate. The common law estates and future interests receive particular attention. The creation and transfer of property interest; the relationship between landlord and tenant; and public and private controls of land use.

## PROPERTY II

An examination of doctrines relevant to the creation and administration of estates. The subjects of trusts, wills, and estate administration will receive concentrated attention. Specialized problems in community property and future interests will also be examined.

## REMEDIES

A consideration of the social justification for the imposition of penalties through the legal system. The course examines measures of recovery for injuries to property, personal injuries, and breach of contract, problems of malice and intent (punitive damages), restitutionary remedies, and various difficulties of valuation. In the second semester the course analyzes the equitable remedies with particular attention to the use of the injunction.

## TAXATION

An introductory study of federal income, estate and gift tax law and procedure with emphasis upon the controlling statutes, regulations and interpretive materials.

## **TORTS**

A detailed study of the nature, development, and social consequences of the body of law defining noncontractual civil obligations by which the legal system seeks to shift the economic burden of various intentional and unintentional injuries and to deter undesirable conduct, and an analysis of the impact of insurance on tort law development and a survey of existing and proposed no-fault systems of reparation. The scope of this course generally is limited to physical harm to persons and property.

## **ELECTIVE COURSES**

### **ADMINISTRATIVE LAW**

A study of the powers and procedures of administrative agencies. The course considers procedural problems of the exercise of power by agencies and the problems connected with administrative processes not subject to effective legislative or judicial supervision.

### **ADMIRALTY**

This course considers federal and state jurisdiction with respect to maritime affairs, admiralty courts, maritime liens, torts in admiralty, rights of maritime workers, charter parties and maritime contracts, liability for collision, the doctrine of general average, salvage, and other problems of admiralty and maritime law.

### **ADVANCED CORPORATE TAX**

A consideration of basic federal income tax consequences to the business entity and its shareholders in the use of the corporate form. The course is based upon a series of problems focusing on the formation of a corporation and selection of its capital structure; corporate distributions — dividends and redemptions of shareholder stock; corporate liquidations; election of Subchapter S status; accumulated earnings and personal holding company problems; and collapsible corporations. Prerequisite: Taxation.

### **AGENCY AND PARTNERSHIP**

Study of the legal rules governing one of mankind's most basic and functional organizational relationships: principal and agent. The study of this relationship moves through a variety of business association forms, including partnerships, with emphasis upon the emerging doctrine of enterprise liability. Topics include the tort and contract liability of principals, agents, and various collective entities; introductory study of the employment relationship; and the Uniform Partnership Act.

### **ARBITRATION SEMINAR**

The Arbitration Seminar is primarily practice oriented. It will consist of lectures and class discussion as to the function, history and different types of



arbitration. Students will prepare and argue a brief based upon an actual case and also will be required to prepare a short paper on some very specific and narrow aspect of the arbitral process.

## BUSINESS PLANNING

The class in Business Planning combines advanced work in corporations, partnerships, and federal taxation in the context of business planning and counseling. The course is based upon a series of problems involving common business transactions which present corporate, partnership, and tax issues for analysis and resolution. The problems cover such topics as selection of form of business organization; the formation of corporations and partnerships; the sale and purchase of businesses, mergers, other forms of acquisition and recapitalization, division, and dissolution of corporations and partnerships. Prerequisite: Advanced Corporate Tax.

## CIVIL TRIAL PRACTICE

A problem-oriented approach to the preparation and trial of general civil litigation. The development of effective trial tactics and advocacy will be emphasized, particularly in the areas of civil procedure, evidence, pleadings, pre-trial discovery, presentation of evidence, and jury argument. During the latter part of the course, trial partnerships formed from among the students will prepare and try a series of mock civil cases before members of the local judiciary.

## COMMERCIAL TRANSACTIONS

This class will treat selected problems created by the movement of goods from manufacturer to consumer, including secured transactions, negotiable instruments and documents and sales remedies under the Uniform Commercial Code. Special attention will be paid to developing an integrated approach to transactions under the U.C.C., a proper relationship between the U.C.C. and other segments of commercial law, and the role of the commercial lawyer.

## CONFLICT OF LAWS

A concentration of the problems created for the practicing lawyer by the existence of fifty-one or more law-making jurisdictions within the United States. The course treats three major problems: (1) choice of the applicable law, (2) recognition and enforcement of foreign judgments, and (3) Judicial (Service) Jurisdiction. The course deals with the "conflict revolution" that has characterized decisional law and scholarship in recent years.

## CORPORATE LEGAL ACCOUNTING

The subject is primarily concerned with a study of the major topics making up the body of "generally accepted accounting principles" and the manner in which they enter into legal problems and are utilized, modified or ignored by the courts. Introductory material on the record-keeping process and form of financial statements is followed by an analysis of major problem areas: measurement and valuation of business capital, revenue recognition, inventory accounting, depreciation,

accounting for debt instruments and for corporate proprietorship. The course is concluded with the study of legal liability of accountants. This course is intended for students with little or no prior training in accounting.

## CRIMINAL TRIAL PRACTICE

The fall sections will be structured around mock criminal trials in which each student will be assigned to a prosecution or defense team. Course material and classes will cover felony trial practice beginning with pre-trial tactics and running through post-trial motions under Washington and Federal procedure. Emphasis will be placed on the interrelationship of each segment of the trial process and developing the necessary advocacy skills. The fall sections will culminate in the actual student trials.

The spring semester will consist of 12 students who have taken the fall course and will be a clinical criminal program. These twelve students will prepare and try misdemeanor criminal cases in Seattle and Pierce County District-Justice Court under the supervision of the instructor. An additional selection of criminal trial practices comparable to the fall sections may be taught depending on student interest. Prerequisites: Evidence, Criminal Law, Constitutional Law.

## CRIMINOLOGY

An examination of deviant behavior characterized as "criminal" by society in light of the findings of various academic disciplines, including sociology, behavioral psychology, psychiatry and political philosophy. It will then analyze the criminal justice system *as a system* (including the disposition of convicted "offenders"), focusing particularly on the effect adjustment at critical phases of the system (e.g. abolition of plea-bargaining) would have on other related phases (e.g. trials). Attention will also be given to the institutional participants in the system, such as the police and the courts. Finally, the course will attempt to reach tentative conclusions concerning the most rational allocation of our limited human and economic resources in structuring society's response to deviant behavior (including review of various proposed "strategies" to reduce crime) as well as considering possible alternatives to the criminal justice system (including "diversion" and "decriminalization"). Students will be encouraged to do extensive research and writing on a topic of their choice.

## DEBTOR-CREDITOR RELATIONS

This course considers both creditors' rights, including a study of typical state procedures for the enforcement of claims (i.e. attachment, garnishment, and other provisional remedies; execution; supplemental or ancillary procedures in aid of execution; the fraudulent conveyances acts and related principles) and also exemptions and the developing body of common law, statutory and constitutional limitations and remedies affording protection to debtors. The balance of the course will be devoted to a brief consideration of the basic procedure and selected substantive aspects of federal bankruptcy proceedings. Article Nine of the Uniform Commercial Code will not be covered.

## DRAFTING OF LEGAL DOCUMENTS

This class will focus on the problems of drafting various legal documents. The emphasis will be on the choice of appropriate language to achieve a decided goal, rather than on the choice of method to achieve some optimal result. Documents considered may include wills, trusts, contracts, leases, pension plans, reorganization plans, collective bargaining agreements, corporate documents, including minutes, family property agreements, statutes and administrative regulations. Students will draft all or part of these and other documents. Enrollment will be limited with first preference to students who have not had or who are not taking Estate Planning, Practice Courses or Business Planning.

## ENVIRONMENTAL LAW

An introduction to judicial, legislative and administrative approaches to regulating the use of natural resources and protecting environmental quality with emphasis upon selected topics.

## ESTATE PLANNING

A study of the techniques available for the transfer of property by gift or devise and their estate, gift, and the income tax consequences. Detailed consideration of planning tools, the use of *inter vivos* transfers, trusts, life insurance, joint tenancies; study of probate administration, review of apportionment of income and estate tax burdens, and treatment of non probate assets. Prerequisite: Taxation.

## FAMILY LAW

The role of law, its objectives, and the forces shaping it in relation to the creation, regulation, and dissolution of the family.

## FEDERAL COURTS

A study of the jurisdiction and functioning of the federal courts, the distribution of authority between federal and state courts, and the roles of federal and state law in the federal system.

## INDEPENDENT STUDY

This course allows any student to pursue his or her own particular research interest and to receive academic credit upon completion of a paper which is deemed satisfactory by the professor who is supervising the project. The paper, if acceptable, would also satisfy the writing requirement. No student may take the Independent Study elective until he or she has received a commitment to supervise the project from a full time faculty member.

## INTERNATIONAL LAW

The study in International Law will examine the nature and function of law in the international system by focusing on the structure and methods of the international law-making system and the allocation of competence within that system.

Topics covered include control and use of territory, seas, and aerospace as well as relations between nation-states and problems of enforcing compliance with the "law," including analysis of dispute settlement by resort to judicial decision, armed force or other methods. This course will also consider the recent emergence of individual rights and responsibilities in the international system and the increasingly large role played by international organizations.

#### JURISPRUDENCE

Examination of the concept of law. Examination of the relationship between legal reasoning, the legal system, and justice. Varied reading assignments. Emphasis on major Western thinkers. Mixture of lectures, presentations by students, and class discussion. Short paper constitutes the examination. Students may satisfy the third year writing requirement in this course.

#### LABOR LAW

A study of the law, primarily statutory, relating to union organizations and the establishment of the bargaining relationship, the negotiation of the collective bargaining agreement, and the exertion of primary and secondary economic pressure. An examination of the administration of the collective bargaining agreement through the process of arbitration. The course will briefly analyze Title VII of the Civil Rights Act.

#### LAND FINANCE

A class covering the use of land as security for payments of money including mortgages, equitable mortgages, land sales contracts, and mechanics' liens; attention is given to questions of enforcement and priority of the security devices; the transfer of mortgaged land and of mortgages is also discussed. Typical land transactions will be considered. The course also includes treatment of suretyship and quasi-suretyship.

#### LAND USE PLANNING AND CONTROL

A study of the public land use planning process and such implementation techniques as zoning, subdivision regulation, official maps, urban redevelopment, building and housing codes, taxation, and public development. Attention will be given to both the procedure and substance of legal controls, the problem of administrative discretion and legal accountability, coordination of land use policies and controls within and among different units of government, the interrelated roles of planner and lawyer, and emerging methods of land use control.

#### LAW AND PSYCHIATRY

A class dealing with the relationship between law and psychiatry. The initial focus of the course will be to familiarize the student with the methodology and language of psychiatry. Extensive consideration will then be given to the manner in which the legal system attempts to cope with the mentally disabled "offender" (including inquiry into the relevance of psychiatric judgments to

judicial determinations of intent and responsibility, the defense of insanity, diminished responsibility and other related defenses, the procedural and constitutional problems raised thereby, and the custody and ultimate disposition of the mentally disabled offender) as well as with the non-criminal but "mentally ill" citizen-patient (including an analysis of involuntary civil commitment of such patients, the criteria for commitment and its processes, the constitutional and statutory limitations on commitment, the emerging right of patients to treatment, the crucial decision to release patients back into society, and possible alternatives to involuntary commitment). Psychiatrists and psychologists will occasionally participate in the course.

## LAW OF COMPETITION AND MONOPOLY

The study will trace the principle doctrinal developments in the history of the enforcement of the Sherman Act and supplementary legislation (the Clayton, FTC, and Robinson-Patman Acts) for controlling the competitive structure of American industry. It investigates the legal significance of practices such as price fixing, mergers, boycotts, predatory pricing, and foreclosure. The course, in addition, examines whether judicial and prosecutorial judgments are supported by economic reasoning.

## NATIVE AMERICANS AND THE LAW

Examination of federal and state laws as to legal problems of American Indians, with special emphasis on problems of Indians in Washington State as to their treaties and economic development.

## POVERTY LAW SEMINAR

A seminar concerning several current problems of the poor, particularly in the areas of income maintenance, housing, and consumer protection. May involve some independent study and/or work with Legal Services Offices in the Seattle-Tacoma area.

## PROBLEMS IN URBAN GOVERNMENT

Lawyers are increasingly called upon to participate in planning the rules by which power is organized and distributed among various local governmental units in our urban areas. This course is designed to acquaint students with alternative modes of governmental organization which might be established to treat metropolitan problems such as land use planning and control, school financing, environmental protection and the optimal utilization of funds appropriated from state and federal government. In addition, the constitutional and practical restraints on the distribution of urban governmental power will be treated in depth.

## REGULATED INDUSTRIES

An examination of principles and rationale of comprehensive governmental regulation of individual industries, such as broadcasting, airlines, railroads, natural gas, and electric power. Among the topics discussed are limitations on entry of

new competitors, certificates of public convenience and necessity, transfer of operating rights, regulation of maximum and minimum rates, price discrimination, and competition between firms in different industries.

## SECURITIES REGULATION

The course primarily involves study of the structure and operation of the Federal Securities Act of 1933 and of the Federal Securities Exchange Act of 1934 in the issuance of and in subsequent trading of investment securities. Some consideration is also given to state securities acts, the Federal Investment Company Act of 1940 and other portions of the regulatory scheme.

## SPECIAL PROBLEMS OF ADMINISTRATIVE LAW

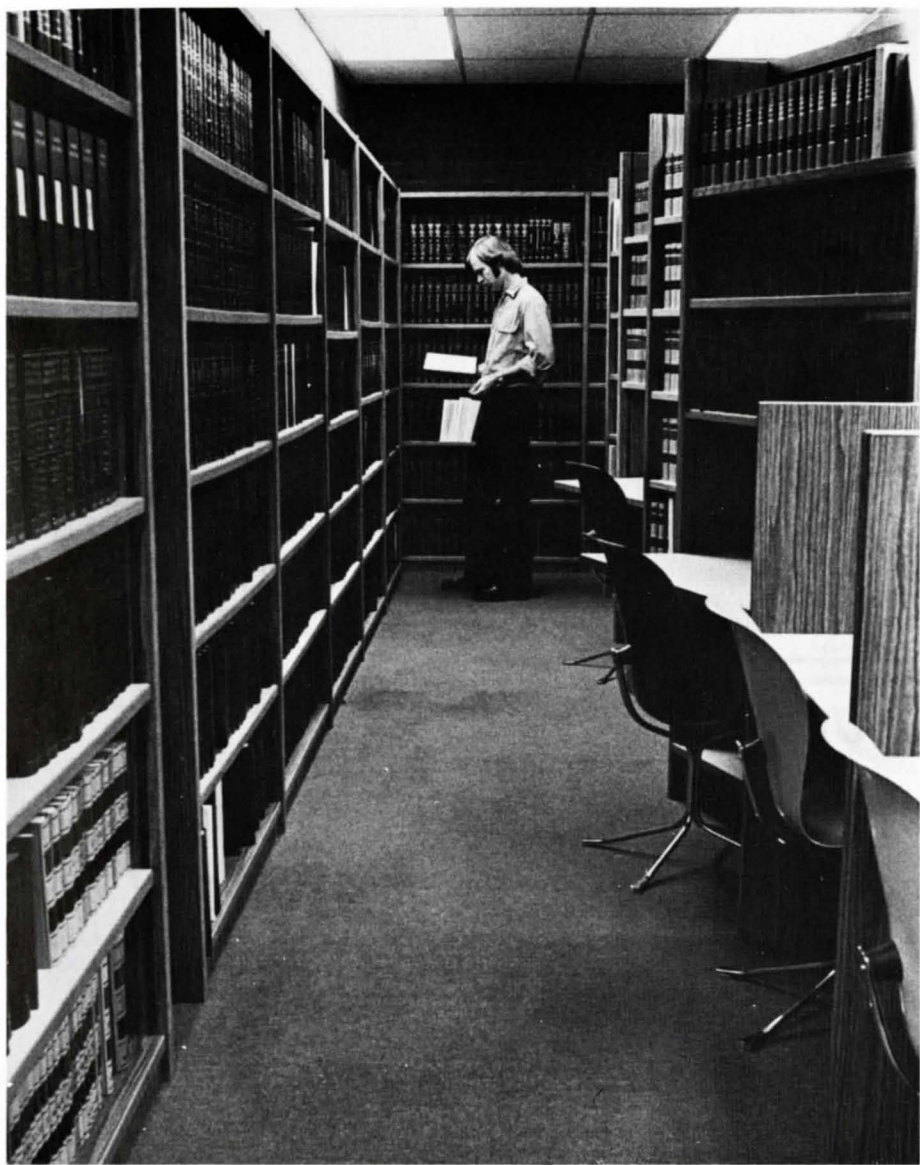
A consideration of challenges in the areas of economic controls (wages, prices, dividends and profits), federal licensing controls in the communication sector, individual rights in public employment, welfare, and housing benefits. Depending upon student interest, pertinent work in prison law, administrative decision-making and judicial review of environmental problems in the State of Washington, student and teacher rights, immigration procedures, and the role of the public interest lawyer in the administrative process. We will consider some proposed reforms. It is anticipated that the class will design and carry out a substantive rule-making exercise producing a rule of relevance for submission to the law school. Students will be expected to do some legal research. Guests will include an economist, an administrative law judge, and an executive of a major TV station. Prerequisite: Administrative Law.

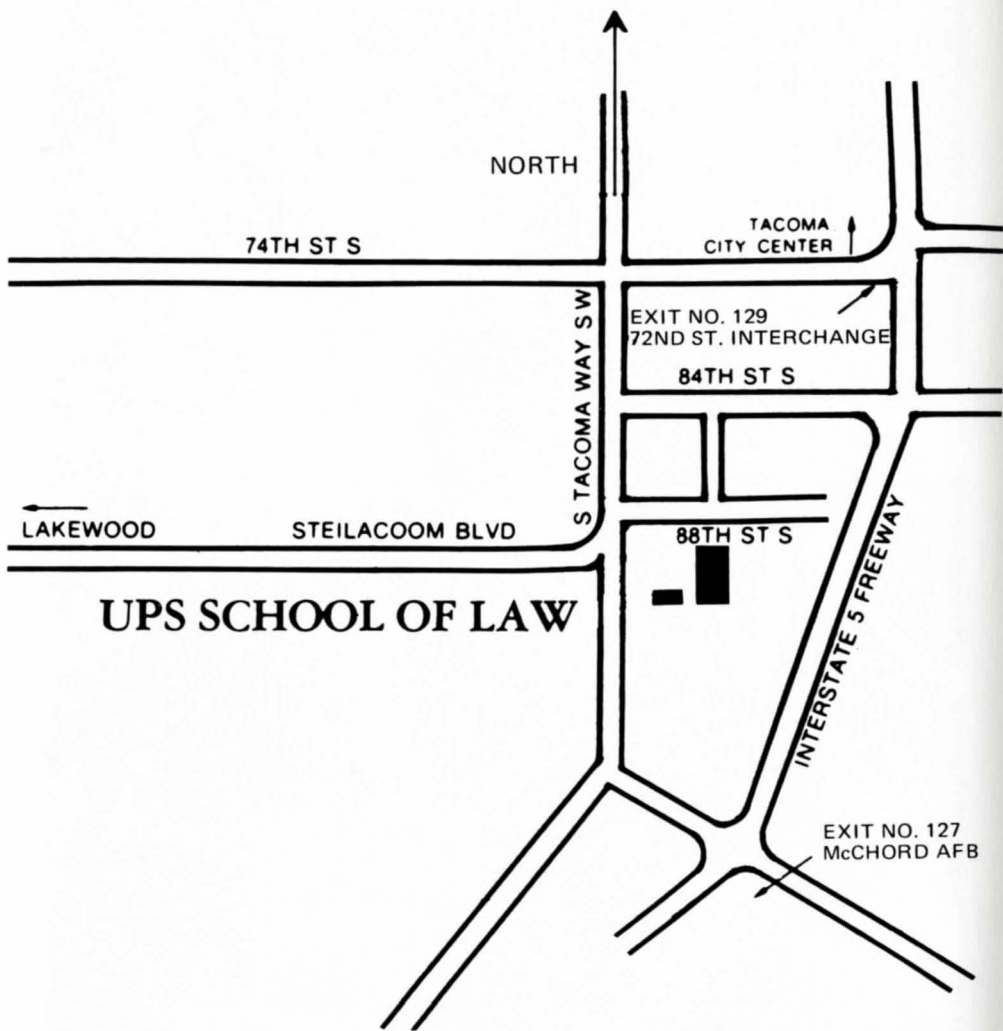
## SPECIAL PROBLEMS OF CONSTITUTIONAL LAW

Examination of selected problems in Constitutional Law. Choice of problems depends on the preferences of the students. The class will be run as a seminar. Short paper constitutes the examination. Students may satisfy the third year writing requirement in this course. Prerequisite: Constitutional Law.

### RESERVATIONS OF RIGHT TO MODIFY

The School of Law reserves the right to change any of the requirements and regulations of the school at any time without prior notice. The information in this catalog is not to be regarded as creating a binding contract between the student and the school.







SCHOOL OF LAW

*University  
of Puget  
Sound*



8811 SOUTH TACOMA WAY  
TACOMA, WASHINGTON 98499

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Tacoma, Wash.

## APPLICATION PROCEDURE

Please complete this form and return it, together with the \$20 non-refundable application fee, to the Records and Admissions Office at the address shown at the top of the form.

To complete your application, please follow the steps outlined below:

1. Register for the LSDAS (Law School Data Assembly Service, Educational Testing Service, Box 944, Princeton, NJ 08540).
2. Send transcripts from ALL UNDERGRADUATE colleges or universities attended to the LSDAS directly.
3. Send official transcripts for ALL GRADUATE work directly to Records & Admissions Office, UPS Law School.
4. Give the two evaluation forms included with the application form to two persons, who should complete and return them DIRECTLY to the Law School.

If you are accepted, we shall need:

1. An official transcript showing the date your bachelor's degree was awarded.
2. A passport-size photograph.
3. A \$150 deposit (non-refundable), due on or before the date specified in the letter of acceptance.

Your application will be considered only when we have received the application form and \$20 application fee, the LSDAS report and the two evaluations.

TRANSFER APPLICANTS, in addition to the items above, must furnish us with a letter of good standing from the Dean of their law school, together with a transcript from that law school showing grades for all courses attempted.

University of Puget Sound  SCHOOL OF LAW

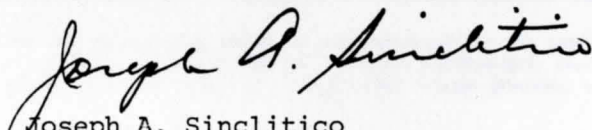
Dear Sir or Madam:

We are very much indebted to those persons who take the time and trouble to write letters of recommendation for applicants to this law school.

We feel a deep sense of responsibility to the public and to the legal profession to be reasonably certain that our students are academically well-qualified, of good moral character and possess a reputation for truth and honesty. Therefore, we rely heavily on the information you give us as an important part of the decision-making attendant upon the admissions process.

With thousands of applicants to law schools at the present time, we find it impossible to respond personally to each letter of recommendation we receive. We do wish to express our appreciation, however, for your taking the time to write and for the very real help that you provide.

Most cordially,

  
Joseph A. Sinclitico  
Dean

Please feel free to use another page if you need additional space, or to discard this form in favor of a letter. However, if you do not use this form, please discuss the applicant as frankly as you can. Your comments will be held in strict confidence. Brief letters in general terms are of little value to the Committee on Admissions.

Name of Applicant \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_ In what capacity? \_\_\_\_\_

Based on your personal knowledge of the candidate, check the box which best describes how you feel about appraising the candidate.

\_\_\_\_\_very well qualified      \_\_\_\_\_moderately well qualified      \_\_\_\_\_not qualified

After the applicant has completed his law school course and has been admitted to practice, would you be willing to entrust your own legal problems to his/her care? \_\_\_\_\_yes      \_\_\_\_\_no      \_\_\_\_\_uncertain

Do you believe that the applicant has the necessary persistence to complete a rigorous program of legal education?

\_\_\_\_\_decidedly      \_\_\_\_\_probably      \_\_\_\_\_doubtfully      \_\_\_\_\_no

Do you consider that his/her character and reliability render him/her worthy of admission to the Bar?

\_\_\_\_\_decidedly      \_\_\_\_\_probably      \_\_\_\_\_doubtfully      \_\_\_\_\_no

What do you perceive as strengths in this individual, academic or otherwise?

What do you perceive as weaknesses in this individual, academic or otherwise?

Do you know of any special circumstances in the applicant's social or academic background or emotional make-up that should be considered in evaluating the likelihood of the applicant's success in law school?

We recognize that those writing letters of recommendation for our applicants come from a variety of backgrounds and have known applicants under differing circumstances. In completing the following questionnaire, please evaluate the applicant in comparison with other recent college graduates you have known or, if the applicant is not a recent college graduate, with others of similar experience.

ORAL AND WRITTEN EXPRESSION	Outstanding	Above Average	Average	Below Average
Organizes thoughts logically	_____	_____	_____	_____
Has good written command of language	_____	_____	_____	_____
Writes convincingly for point of view	_____	_____	_____	_____
Has good oral command of language	_____	_____	_____	_____
Speaks convincingly for point of view	_____	_____	_____	_____
Enunciates clearly	_____	_____	_____	_____

COMMENTS:

**INTELLECTUAL ABILITY**

**Outstanding**

**Above Average**

**Average**

**Below Average**

Applies common sense to the solution of problems

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Shows evidence of imaginative thinking in approach to problems

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Realizes basic issues involved in a problem, as apart from incidentals

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is quick to understand new, involved, or difficult problems

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is good at reconciling diverse points of view

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Recognizes personal limitations and asks for help when needed

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

COMMENTS:

**MOTIVATION AND INITIATIVE**

Can be depended upon to carry out assignments or undertakings

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has made good use of the opportunities available to him or her in the past

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Appears interested in new opportunities to further develop abilities

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is ambitious — has high level of aspiration

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Shows evidence of interest in or aptitude for the study of law

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

COMMENTS:

Name of Reference \_\_\_\_\_ Title \_\_\_\_\_

Signature of Reference \_\_\_\_\_ Date \_\_\_\_\_

Please return DIRECTLY to: Records & Admissions Office  
University of Puget Sound School of Law  
8811 South Tacoma Way  
Tacoma, WA. 98499


NO ACTION CAN BE TAKEN ON THE INDIVIDUAL'S APPLICATION UNTIL THIS FORM IS RETURNED.

# Office Memorandum •

UNIVERSITY OF PUGET SOUND...

TO : President Phibbs

DATE: October 31, 1974

FROM : Joseph A. Sinclitico 

SUBJECT: 1975 Law School Catalog

The recruiting year has begun as our 1975 catalog has just been released.

I hope you will take a few minutes to review your copy which is attached.

The Admissions Office will be happy to provide you with additional copies if you give them a call (756-3322).

Cordially,

Copies to:

Chancellor R. Franklin Thompson  
Vice President Dale Bailey  
Vice President Delmar Gibbs  
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Vice President Lloyd Stuckey  
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RECORDS & ADMISSIONS OFFICE, 8811 SOUTH TACOMA WAY, TACOMA, WA. 98499

**ALL QUESTIONS MUST BE ANSWERED**

- Social Security No. \_\_\_\_\_
- (Mr.)  
(Mrs.)  
(Miss)
- Name (please print or type) \_\_\_\_\_  
 Last Name                      First Name                      Middle Name                      Maiden Name
  - Permanent Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Telephone \_\_\_\_\_  
 (Include Area Code)  
 Code \_\_\_\_\_
  - Address to which notice of decision should be sent and at which you can be reached during admission process. Until what date? \_\_\_\_\_  
 Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Telephone \_\_\_\_\_  
 Code \_\_\_\_\_ (Include Area Code)
  - Present age \_\_\_\_\_ Date of birth \_\_\_\_\_ Place of birth \_\_\_\_\_  
 Month Day Year                      City                      State
  - Citizenship \_\_\_\_\_ If you are in the United States on a passport, indicate the type of visa. \_\_\_\_\_
  - The Law School is making an effort to identify minority-group students for purposes of scholarships and OEO reporting. If you wish, please indicate here your ethnic or racial group if it can be described as being a minority group. \_\_\_\_\_
  - Marital status \_\_\_\_\_ Number of children living with you or who are dependent on you \_\_\_\_\_
  - Have you taken the Law School Admission Test? Yes  No  If so, when? \_\_\_\_\_ Score \_\_\_\_\_  
 (Report ALL scores and test dates)  
 If not, when do you intend to take the test? \_\_\_\_\_
  - My overall undergraduate grade point average is approximately \_\_\_\_\_ on a 4-point scale.
  - Check one:  I plan to enter the full-time day division in the Fall 19\_\_\_\_\_.  
 I plan to enter the part-time evening division in the Fall 19\_\_\_\_\_.
  - Have you previously applied to UPS Law School? If so, for admission in what year? \_\_\_\_\_
  - Have you at any time applied or do you now intend to apply for admission to any other law school? Yes  No  With respect to each such application, please provide the following information (attach a continuation sheet if necessary).

Name of school	Date of application	Application pending/accepted/denied
_____	_____	_____
_____	_____	_____
_____	_____	_____

12. List **ALL** colleges and universities you have attended (include regular and summer sessions).

NAME OF SCHOOL AND STATE	ATTENDED				DEGREE	
	FROM		TO		Type	Date
	Mo.	Yr.	Mo.	Yr.		
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

**DO NOT WRITE BELOW**

GPA _____ LSAT _____ Degree Rec'd. _____ Major _____ Day _____ Evening _____	EVALUATOR'S COMMENTS	1		2	
		Accept _____ Date _____	Reject _____ Date _____	Accept _____ Date _____	Reject _____ Date _____
		Hold _____ Date _____		Hold _____ Date _____	

13. Scholastic honors \_\_\_\_\_

14. Have you ever been compelled to curtail or discontinue your studies for a substantial period because of physical or psychological illness?

\_\_\_\_\_ If so, attach explanation.

15. Have you at any time attended another Law School? \_\_\_\_\_ If so, state where and when and give reason for leaving. You must provide a letter from the Dean or other authorized official regarding your eligibility to return to that school together with a transcript from that law school showing grades for all courses attempted.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

16. Do you desire credit for previous Law School work? \_\_\_\_\_ If so, how many credits? \_\_\_\_\_

17. Have you ever been placed on probation, suspended, or dismissed from any institution of higher learning for any reason? \_\_\_\_\_

If so, state the date, the precise facts, and disposition of your case. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

18. Have you ever served in the Armed Forces of the U.S.? \_\_\_\_\_ Serial No. \_\_\_\_\_

Dates of Service \_\_\_\_\_ to \_\_\_\_\_ Branch \_\_\_\_\_ Entered as \_\_\_\_\_ Rank \_\_\_\_\_ Discharged as \_\_\_\_\_ Rank \_\_\_\_\_

Type of discharge \_\_\_\_\_ If undesirable, attach explanation.

19. While in the service, were you ever arrested or court-martialed? \_\_\_\_\_ If so, attach explanation.

20. Have you ever been arrested or convicted of a crime? \_\_\_\_\_ If so, attach explanation.

21. Please request two persons who are acquainted with you and who are not relatives to complete and submit the enclosed Applicant Evaluation Form. At least one academic reference is preferred. YOUR APPLICATION WILL NOT BE PROCESSED UNTIL THESE EVALUATIONS HAVE BEEN RECEIVED.

My references are:

1. \_\_\_\_\_  
Name Street Address City State Occupation

2. \_\_\_\_\_  
Name Street Address City State Occupation

22. Write in your own handwriting and attach a brief statement (no more than 200 words) stating your most significant achievements and why you would like to study law.

23. Are you presently employed? \_\_\_\_\_ Name of Firm \_\_\_\_\_ Phone: \_\_\_\_\_

Address \_\_\_\_\_

(If you feel a resume of your professional, military or other experience could be helpful to the application decision, please attach a brief summary.)

24. Do you intend to pursue employment while attending Law School? \_\_\_\_\_ How many hours? \_\_\_\_\_

Weekly

25. I, the undersigned, hereby apply for admission to the University of Puget Sound School of Law. I certify that to the best of my knowledge, all of the above statements are correct and complete.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature