

APPENDIX A: A SAMPLE FORM

A. Introduction to the Form

This section will point out the various features included in the new plain language family law court forms currently being devised by the Pro Se Project. The remarks below relate to the March 22, 2013, *draft* form for the Parenting Plan, which is located immediately afterward.

1. Overall Format for All the Forms

The following are examples of changes made to most of the new plain language forms:

Caption. The caption is now all in a box, making it easier for self-represented litigants to fill in. On the left of the caption, the petitioner(s) and respondent(s) are listed with a description of each party. The title of each form is repeated in the beginning of the text so it is read first. Litigants no longer have to hunt for the title within the caption.

Title and Headings. The title and the sections in the forms are in bold font and easier to understand. Titles are written in plain language terms, with any necessary legal terms in parentheses. Example: Divorce (Dissolution of Marriage).*

Boxes and Graphics. Boxes are used within the new forms to make it easier for self-represented litigants to fill in necessary information, such as children's names, assets, debts, etc. The new forms also have warnings in boxes and graphics to draw attention to important information.

More White Space. As noted above, more white space is used to make the forms easier to read.

No Roman Numerals. Roman numerals are no longer used to divide sections in the content of the forms. Roman numerals are harder to read than Arabic numerals, so they have been eliminated. Sections are now divided by titles in bold, larger font, and small graphics.

References to Other Forms. The new forms include references to other forms that need to be filled out to request specific type(s) of relief. For example, the new form, Request for Temporary Orders (which will replace the current form Motion/Declaration for Temporary Order), refers litigants to the other forms that need to be filled out and filed. If the litigant is requesting child support, the litigant is referred to fill out the child support worksheets and a financial declaration. The title and number of the additional forms are provided.

Instructions Within the Form. The new forms include instructions, mostly intended for self-represented litigants, to skip a section if it does not apply and move onto the next relevant section.

Information Not Specified in the Form. "Other" boxes are included in most sections to allow both self-represented litigants and attorneys to request other relief, or judges to provide additional orders or decisions.

2. Parenting Plan Specifics

With respect to the Parenting Plan appended to this article, the authors would like to point out the following features.

Better Arrangement. The new form rearranges sections so that restrictions, decision-making, and dispute resolution are now at the beginning of the Parenting Plan, rather than the end. Self-represented litigants frequently do not fill out these sections or do not understand them. By moving those sections to the beginning with plain language titles, self-represented litigants will be more likely to fill them out and understand them.

Better Headings and Lists of Options. Section titles are in plain language, e.g., Dispute Resolution is changed to "5. If you and the other parent disagree...." One of the most important changes has been "Basis for Restrictions," which is now "3. Limitations on a Parent," allowing self-represented litigants to request specific limitations under the same section. The limitations section specifically spells out options such as no contact with children, supervised contact, conditions for contact, and treatment. In comparison, in the

* The 1973 act that created no-fault divorce in Washington State changed the action from "divorce" to "dissolution," but the term "divorce" is the common name. *See supra* note 72. We link the two terms so that litigants can understand these terms are the same thing.

current Parenting Plan, self-represented litigants have no guidelines on how to fill out a Parenting Plan when they want no contact or supervised visits for the other parent. The new Parenting Plan also allows a parent to skip the Parenting Schedule (sections 6 through 8) if there are limitations on the other parent’s contact with the child.

The Parenting Schedule is now divided into three sections, “6. School Schedules,” “7. Summer Schedule,” and “8. Holiday Schedule,” in comparison to the current Parenting Plan that is divided into eight sections (3.1 to 3.8).

The Holiday Schedule includes dates that each holiday will begin and end. This section includes birthdays, Father’s Day, and Mother’s Day, which are currently under “3.8 Special Occasions.” The Holiday Schedule is organized by calendar year so it is easier to understand and parents can look at a calendar as they are filling out this section.

The new Parenting Plan also replaces “3.9 Priorities under the Residential Schedule” with “9. Conflicts in Scheduling,” written in plain language so it is easier to understand and fill out.

Better Instructional Features. The transportation section “10. Transportation Arrangements” now provides options under check boxes indicating which parent will pick up the children or take children to the other parent, and the location where child will be picked up or returned to. There is also an “other” option if the two most common transportation options do not apply.

Section “11. Custodian” is written in plain language. The option of selecting the petitioner or respondent is now pulled out of the middle of the paragraph and added at the bottom so that it is easier to fill out and it does not get overlooked by self-represented litigants.

“Relocation of a Child” has been replaced with “12. Moving with the Children” and is broken up into different paragraphs that are written in plain language rather than providing the summary of WASH. REV. CODE § 26.09.430-480. It breaks out the relevant information into three parts: Notice—Moving within the same school district or moving to different school district, Right to Object, and Right to Move. It provides deadlines to file notice or objection in bold lettering.

The new Parenting Plan adds a section at the end for the judge or commissioner to make findings and conclusions in section “15. Court Order.” The section is put into a box that states “This box for Court use only” and alerts a self-represented litigant to not fill out the box.

At the end of the new Parenting Plan, a warning is added to alert parents that violating the parenting plan could lead to contempt. The warning is in a box, and the title is in bold to get the attention of the reader.

B. The Parenting Plan Itself

Superior Court of Washington, County of

In re:

Petitioner/s *(person/s who started this case)*:

And Respondent/s *(other party/parties)*:

No. _____

Parenting Plan

Proposed (PPP)

Temporary (PPT)

Final (PP)

Parenting Plan

1. This parenting plan is *(check one)*:

Proposed by *(name/s)*: _____ and is not an order of the court.

Signed by a judge or commissioner and is a court order. This order is *(check one)*:

- Temporary.
- Final. The court signed an order approving a final parenting plan on (date): _____.
- Modified. The court signed an order changing the last final parenting plan on (date): _____.

2. Children – This parenting plan is for the following children:

Child's name	Age	Child's name	Age
1.		4.	
2.		5.	
3.		6.	

3. Limitations on a Parent (RCW 26.09.191)

The court can, and sometimes must, limit parenting time and decision-making about the children, as well as participation in any dispute resolution process if there has been abandonment, abuse, domestic violence, sex offense conviction, neglect, serious behavior or physical problems, drug or alcohol problems, lack of emotional ties, abusive use of conflict, withholding of the child from the other parent, or other serious issues that may be harmful for the children.

- These problems don't apply. (Skip to **4** below.)
- These problems do apply. (Fill out below.)

Which parent has some of these problems? (Name): _____

a. Reasons for limitations on that parent (Check all that apply):

- Abandonment, abuse, domestic violence, or sex offense.** If a parent has any of these problems, the court **must** limit that parent's contact with the child and decision-making. Describe the problems (check all that apply):
 - That parent intentionally abandoned a child named listed in **2** for an extended time.
 - That parent substantially refused to perform his/her parenting duties for a child listed in **2**.
 - That parent (or someone living in that parent's home) abused or threatened to abuse a child. The abuse was (check all that apply):
 - physical sexual repeated emotional abuse.
 - That parent (or someone living in that parent's home) has a history of domestic violence as defined in RCW 26.50.010(1), or has assaulted someone causing serious physical harm or fear of such harm. (This includes sexual assault.)
 - That parent has been convicted of a sex offense as an adult.
 - Someone living in that parent's home has been convicted or adjudicated of a sex offense either as an adult or a juvenile.
- Other serious problems** that may harm the children's best interests. If a parent has any of these problems, the court **may** limit that parent's contact with the child and decision-making. Describe the problems (check all that apply):

That parent:

 - Neglected his/her parental duties towards a child listed in **2**.
 - Has a long-term emotional or physical problem that interferes with his/her ability to parent.
 - Has a long-term problem with drugs, alcohol, or other substances that interferes with his/her ability to parent.
 - Has few or no emotional ties with a child listed in **2**.
 - Uses conflict in a way that endangers or damages the psychological development of a child listed in **2**.
 - Has kept the other parent away from a child named in **2** for a long time, without a good reason.
 - Other (specify): _____

b. Limitations on that parent (check all that apply):

- No contact with children
 - Limited contact (specify): _____

 - Supervised contact. The supervisor shall be:
 - a professional supervisor (name): _____
to be paid by (name): _____
 - a non-professional supervisor (name): _____
 - determined by the court.
- The dates and times of supervised contact shall be:
- as shown in **6 - 9** below as arranged by the supervisor
 - as follows (specify): _____

- Contact is conditioned on starting and staying in treatment or completion of treatment as follows: _____

 - Other limitations (specify): _____

 - No limitations (explain why there are no limitations despite the problems checked above): _____

4. Decision-Making – Who can make decisions about the children?

When the children are with you, you are responsible for them. You can make day-to-day decisions for the children when they are with you, including decisions about safety and emergency health care.

a. Major decisions. Who makes important decisions affecting the children about:

- | | | |
|-----------------------------------|--|--------------------------------|
| School / Educational | <input type="checkbox"/> (Name): _____ | <input type="checkbox"/> Joint |
| Health care (not emergency) | <input type="checkbox"/> (Name): _____ | <input type="checkbox"/> Joint |
| Religion and religious activities | <input type="checkbox"/> (Name): _____ | <input type="checkbox"/> Joint |
| Other (specify): _____ | <input type="checkbox"/> (Name): _____ | <input type="checkbox"/> Joint |
| Other (specify): _____ | <input type="checkbox"/> (Name): _____ | <input type="checkbox"/> Joint |

b. Reasons for limits on decision-making, if any.

- There are no limits on decision-making.
- The reason only one parent should make major decisions is (check all that apply):
 - One of the parents has serious problems as described in **3.a.** above.
 - Both parents are against shared decision-making.
 - One of the parents does not want to share decision-making because the other parent:
 - has serious problems as described in **3.b.** above,
 - has not shared in decision-making in the past,
 - has not shown he/she can cooperate with decision-making, or

lives far away, making it hard to make decisions together.

5. Dispute Resolution – If you and the other parent disagree

From time to time, the parents may have disagreements about shared decisions or about what parts of this parenting plan mean.

a. To solve disagreements, the parents will go to (*check one*):

Mediation (*mediator or agency name*): _____

If there are domestic violence issues, you may only use mediation if the victim asks for mediation, mediation is a good fit for the situation, and the victim can bring a support person to mediation.

Arbitration (*arbiter or agency name*): _____

Counseling (*counselor or agency name*): _____

Court (without **first** having to go to mediation, arbitration, or counseling).

(If you check this box, skip b. and go to 6.)

b. If mediation, arbitration, or counseling is required, one parent must notify the other parent by (*check one*): certified mail other (*specify*): _____

The parents will pay for the mediation, arbitration, or counseling services as follows (*check one*):

(*Name*): _____ will pay _____ %,

(*Name*): _____ will pay _____ %.

Based on the parents' relative income listed on line 6 of the *Child Support Worksheet*.

The mediator, arbiter, or counselor will decide.

What to expect at mediation, arbitration, or counseling

- Unless there is an emergency, you must use the service checked in **a.** before going to court.
- If your disagreement is about money or support, you may go straight to court without first using the service checked in **a.**
- If you do not cooperate at mediation, arbitration, or counseling without a good reason, the court can fine you and order you to pay the other parent's legal fees or other costs.
- If you reach an agreement, it must be put into writing and both parents must get a copy.
- In mediation, arbitration, or counseling, preference shall be given to carrying out, and not changing, the parenting plan.
- If mediation, arbitration, or counseling doesn't solve the disagreement, you may go back to court. You can ask the court to clarify or change the parenting plan, or bring the other parent to court for not following the plan (called *Contempt*).

Parenting Schedules (Residential Provisions)

Check here if the Parenting Schedules do not apply because one parent has **no** parenting time with the children **except** as stated in section **3** above. The children will live with (*name*): _____ at all times **except** as stated in section **3** above. (*Skip to 11.*)

6. School Schedules

a. **Children under School-Age**

Does not apply. All children are school age.

The schedule for children under school-age is the same as for school-age children.

Children under school-age will live with (*name*): _____ except when they are scheduled to be with the other parent.

The other parent's parenting schedule is (*check all that apply*):

WEEKENDS: every week every other week other (*specify*): _____

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

WEEKDAYS: every week every other week other (specify): _____

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

OTHER (specify): _____

b. School-Age Children

This schedule will apply when (check one): the youngest child the oldest child
 each child begins:

(check one): Kindergarten 1st grade Other: _____

The children will live with (name): _____ except when they are scheduled to be with the other parent.

The other parent's parenting schedule is (check all that apply):

WEEKENDS: every week every other week other (specify): _____

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

WEEKDAYS: every week every other week other (specify): _____

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

OTHER (specify): _____

7. Summer Schedule

The Summer Schedule is the same as the School Schedules. (Skip to 8.)

The Summer Schedule will not apply until the summer before:
(check one): the youngest child the oldest child each child
begins (check one): Kindergarten 1st grade Other: _____

The Summer Schedule is the same as the School Schedules except that each parent shall spend weeks of uninterrupted vacation time with the children each summer. The parents shall confirm their vacation schedules in writing by the end of (date) _____ each year. (Skip to 8.)

The Summer Schedule is different from the School Schedules. During the summer the children will live with (name): _____ except when they are with the other parent.

The other parent's parenting schedule is (check all that apply):

WEEKENDS: every week every other week other (specify): _____

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

WEEKDAYS: every week every other week other (specify): _____

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

OTHER (specify): _____

8. Holiday Schedule (includes school breaks)

The Holiday Schedule is the same as the School Schedules in **6** for all holidays and school breaks. *(Skip to 9)*

This is the Holiday Schedule for all children school-age children only:

Holiday	With (name):	With (name):
Martin Luther King Jr. Day	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
	<input type="checkbox"/> Other Plan: _____	
Presidents' Day	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
	<input type="checkbox"/> Other Plan: _____	
Mid-winter Break	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr. <input type="checkbox"/> 1 st half of school Mid-winter Break	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr. <input type="checkbox"/> 2 nd half of school Mid-winter Break
	<input type="checkbox"/> Other Plan: _____	
Spring Break	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr. <input type="checkbox"/> 1 st half of school Spring Break	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr. <input type="checkbox"/> 2 nd half of school Spring Break
	<input type="checkbox"/> Other Plan: _____	
Easter / Passover / Ramadan	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
	<input type="checkbox"/> Other Plan: _____	
Mother's Day	<input type="checkbox"/> Children shall spend every Mother's Day with Mother from 9 a.m. to 6 p.m. <input type="checkbox"/> Other Plan: _____	

Holiday	With (name):	With (name):
Memorial Day Weekend	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
<input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.		<input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
<input type="checkbox"/> Other Plan: _____		
Father's Day	<input type="checkbox"/> Children shall spend every Father's Day with Father from 9 a.m. to 6 p.m. <input type="checkbox"/> Other Plan: _____	
Fourth of July	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
<input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.		<input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
<input type="checkbox"/> Follow the Summer Schedule in 7 .		
<input type="checkbox"/> Other Plan: _____		
Labor Day Weekend	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
<input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.		<input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
<input type="checkbox"/> Other Plan: _____		
Thanksgiving Day/Break	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
<input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.		<input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
<input type="checkbox"/> Other Plan: _____ _____ _____		
Winter Break	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
<input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.		<input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
<input type="checkbox"/> Other Plan: _____ _____ _____ _____ _____		

Holiday	With (name):	With (name):
Christmas	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
	<input type="checkbox"/> Follow the Winter Break schedule above. <input type="checkbox"/> Other Plan: _____ _____ _____	
New Year's Eve/ New Year's Day (<i>odd/even is based on New Year's Day</i>)	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
	<input type="checkbox"/> Follow the Winter Break schedule above. <input type="checkbox"/> Other Plan: _____ _____	
Children's Birthdays	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
	<input type="checkbox"/> Other Plan: _____ _____	
All three-day weekends not listed elsewhere	(Federal holidays, school in-service days, etc.) <input type="checkbox"/> The children shall spend any unspecified holiday or non-school day with the parent who has them for the attached weekend. <input type="checkbox"/> Other Plan: _____ _____	
Other holiday important to the family: _____	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.	Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Odd Yrs. <input type="checkbox"/> Even Yrs. <input type="checkbox"/> Every Yr.
	<input type="checkbox"/> Other Plan: _____ _____	

9. Conflicts in Scheduling

Sometimes holiday time may conflict with time set aside for the other parent. When this happens, the holiday time shall be observed over all other schedules. If there are conflicts within the Holiday Schedule (*check all that apply*):

- Named holidays shall be followed before school breaks.
- Child's birthdays shall be followed before named holidays and school breaks.
- Other (*specify*): _____

10. Transportation Arrangements (*check one*):

- When one parent's parenting time ends, the **other parent** will pick up the children at (*specify location*): _____.
- When one parent's parenting time ends, **that same parent** will take the children to the other parent at (*specify location*): _____.
- Other (*specify*): _____
-
-
-

11. Custodian

Washington law generally refers to parenting time and decision-making, rather than custody. However, some state and federal laws require that one parent be named the custodian. The custodian is the parent with whom the children spend more of their time. Both parents have parenting rights and responsibilities as described in this document, even though one parent is called the custodian.

Who is the custodian? (*name*): _____

12. Moving with the Children

(*This is a summary of the law. The complete law is in RCW 26.09.430 through 26.09.480.*)

If the custodian plans to move, s/he **must notify** every person who has court-ordered time with the children.

NOTICE

Move to a Different School District

If the move is to a different school district, the custodian must give written notice at least **60 days** before the intended move. The notice can be delivered by having someone personally serve the other party or by any form of mail that requires a return receipt. The notice must contain the information required by law. Use the form *Notice of Intended Relocation of Children* (form DRPSCU 07.0500).

Exceptions:

- If the custodian could not reasonably have known all the information about the move in time to give 60 days' notice, the custodian must give notice within **5 days** after learning the information.
- If the custodian is relocating to a domestic violence shelter or moving to avoid a clear, immediate and unreasonable risk to health or safety, notice may be delayed 21 days.
- If information is protected under a court order or the address confidentiality program, it may be withheld from the notice.
- A custodian who believes that giving notice would put her/himself or the child at unreasonable risk of harm, may ask the court permission to leave things out of the notice or to be allowed to move without giving notice. This request may be made without giving the other party notice.

Move within the Same School District

If the move is within the *same* school district, the custodian still has to let the other parent know. However, the notice does not have to be served personally or by mail with a return receipt. Notice to the other party can be made in any reasonable way.

Failure to give notice

A custodian who does not give the required notice may be found in contempt of court. If that happens the court can impose sanctions. Sanctions can include requiring the custodian to bring the child back if the move has already happened, and ordering the custodian to pay the other side's costs and attorney's fees.

RIGHT TO OBJECT

Important! A person who has court-ordered time with the child can object to a move to a different school district and/or to the custodian's proposed changes to the parenting plan. If the move is within the same school district, the

other party doesn't have the right to object to the move, but s/he may ask for a change in the parenting plan under the modification law (RCW 26.09.260).

An objection is made by filing the *Objection to Relocation/Petition for Modification of Custody Decree/Parenting Plan/Residential Schedule* (form DRPSCU 07.0700) with the court and serving a copy on the custodian and any other people who have court-ordered time with the child. Service of the *Objection* must be by personal service or by mailing a copy to each person by any form of mail that requires a return receipt. The objection must be filed and served no later than **30 days** after the notice of relocation was received.

RIGHT TO MOVE

During the 30 days after the notice was served, the custodian may not move to a different school district with the child unless s/he has obtained a court order allowing the move.

After the 30 days, the custodian may move with the child even if an objection has been filed **unless**:

- The other party gets a court order saying the custodian cannot move, or
- The other party has scheduled a hearing to take place no more than 15 days after the date the objection was served on the custodian. However, the custodian may ask the court for an order allowing the move even though a motion is pending if the custodian believes that s/he or the child is at unreasonable risk of harm. This request may be made without giving notice to the other party.

If no objection is filed and served within 30 days after the notice was served, the custodian may move with the child.

13. Other

14. Proposal

- Does not apply. This is a court order.
- This is a **proposed** parenting plan. (*The person proposing the plan must read and sign below.*)

I declare under penalty of perjury under the laws of the state of Washington that this plan was proposed in good faith and that the information in part **3**. is true.

▶ _____
Parent proposing plan signs here

Signed at (city and date)

15. Court Order

- Does not apply. This is a proposal.
- The Court shall complete the box below:

<p>This box for Court use only. Parties do not fill out anything in this box.</p> <p>a. Findings of Fact Based on the pleadings or evidence considered:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> The Court adopts as findings the limitations described in paragraph 3.<input type="checkbox"/> The Court makes additional findings which are:<ul style="list-style-type: none"><input type="checkbox"/> contained in an order or findings of fact entered at the same time as this parenting plan.<input type="checkbox"/> attached as Exhibit A and incorporated into this parenting plan.<input type="checkbox"/> other: _____ <p>b. Conclusions of Law</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> This parenting plan is in the best interest of the children.<input type="checkbox"/> Other: _____
--

c. Order

The parties shall follow the terms of the parenting plan as set out above.

Judge or Commissioner signs here *Date*

If this is a court order, Petitioner and Respondent or their lawyers sign below.

This order (check all that apply):

is an agreement of the parties.

is presented by me.

may be signed by the court without notice to me.

This order (check all that apply):

is an agreement of the parties.

is presented by me.

may be signed by the court without notice to me.

Petitioner signs here or lawyer signs here + WSBA #

Respondent signs here or lawyer signs here + WSBA #

Print Name *Date*

Print Name *Date*

Warning to Parents! If this order is signed by the court, you **must** obey it. Violation of residential provisions of this order with actual knowledge of its terms is punishable by contempt of court and may be a criminal offense under RCW 9A.40.060(2) or 9A.40.070(2). Violation of this order may subject a violator to arrest.