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What's new in the
Seattle University Law Library
April 2004

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Celebrating National Library Week

In observance of National Library Week, April 18-23, the Law Library joined other libraries across the country in promoting awareness of the contributions libraries and library staff make to their communities. Banners and handouts greeted the law school community proclaiming the celebration. Patrons were treated to candy, bookmarks and complimentary earplugs at the public service desks. Users were encouraged to try their skill at online, interactive games and puzzles. The Docket displayed interesting and amusing daily facts about libraries and librarians. Fine amnesty, an annual library tradition, was a great success. Under the amnesty, students eliminated accumulated overdue library fines by bringing in canned food or dry goods for the Northwest Harvest food bank. Fines were reduced by one dollar for each can of food donated.



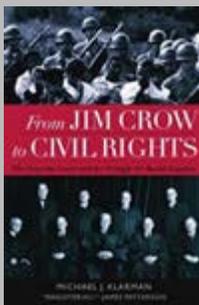
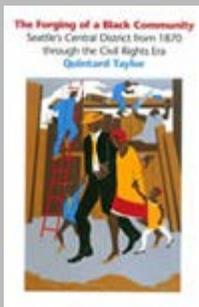
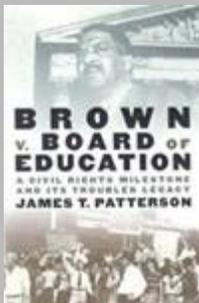
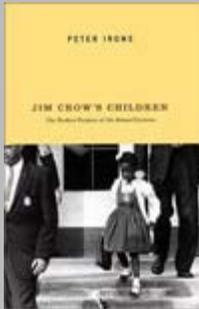
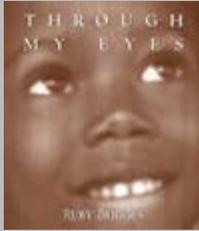
Thank you for sharing in our celebration!

Law Library Survey (LibQual) Ends

Thanks to everyone who took the time to fill out the Law Library service quality survey! There were over 125 responses from Seattle University School of Law faculty, staff and students. We have received substantial feedback and we appreciate your many comments and suggestions.

Congratulations to survey participants Sonia Zavala, Mark Saku, Raven Lidman, Julie Slawson, and Andrea Huff, winners of our

local drawing for five \$20.00 Amazon.com gift certificates.



Law Library Acquisitions: Staying Abreast of Policy and What's New

The Law Library's acquisition program strives to provide a collection that supports the instructional and research needs of the faculty and students in the School of Law. The Law Library selects, organizes, preserves and makes available materials that will aid members of the law school community. As a secondary objective the Law Library will, when feasible, select materials for use by the university community as a whole. The collection will support the School of Law curriculum and faculty research, and meet the standards set forth by the American Bar Association and the Association of American Law Schools. Acquisitions and collection development require balancing financial resources, curriculum needs and long-term collection viability. Subscriptions, including databases, periodicals, reporters, statutes and loose-leaf services, represent the largest percentage of the acquisitions budget. Because financial resources are limited and the library faces annual price increases in the legal publishing industry of 10 to 15%, acquisition decisions must be made with this balancing in mind. The Seattle University Law Library Collection Development Policy and the Seattle University Law Library Federal Depository Collection Policy provide guidance in developing and maintaining the law library collection and information resources.

There are several ways to stay apprised of new library materials and resources. A list of recent acquisitions is located on the Law Library Web site and featured in the Library Newsletter. Our newsletter also features a regular column called New and Notable with information and reviews on titles of particular interest. Select titles are displayed at the Reference desk for one week. Additionally, many faculty members rely on their personal librarian liaison to flag materials of interest.

Multiple Changes in Multimedia



The library is pleased to announce that new video viewing equipment has been installed in the Micromedia room. Two 27" flat screen combination color TV/DVD/VCR units are now

available for student/faculty/staff use. The new stationary units join an existing portable component viewing station housed in Room 204. Equipment is for in-house use only, and is available on a first-come first-serve basis. We can accommodate group viewing as well as individual use. For individual use, headphones can be checked out at the Circulation desk. This new equipment complements the library's growing video collection, as demand for audio-visual formats has increased to enhance the classroom teaching environment and support individual study. We invite you to try the new equipment.

Successful Brown Exhibits Launch Additional Displays and Materials

This May marks the 50th anniversary of the *Brown v. Board of Education* decision. After the Law Library's successful launch of two commemorative exhibits (both online and in the Dolliver Reading Room), the library was asked to create display materials for a variety of observances of *Brown*. You may have seen these materials at the symposium "From *Brown* to *Grutter*: Racial Integration and Law in the Northwest" in early April. (They will also be featured at the Loren Miller Bar Association's upcoming re-creation of the *Brown* oral arguments held at Kane Hall on May 17.) In addition, Librarian Kerry Fitz-Gerald and Web developer Karla Heng created a suite of online games to provide interactive learning opportunities for visitors to the exhibits.



Hein Online Adds New Materials

You may be familiar with using Hein Online to find the full text of older law reviews and law journals. Consisting primarily of older law reviews that are not currently accessible online, the database provides access to rich historical legal literature. Hein Online is increasingly adding coverage of current law reviews and journals. The articles are exact images of the originals,

faithfully reproducing mastheads, charts, graphs, statistical tables and photographs. The Hein Online software interface offers browsing and searching functions. Researchers may browse by journal title, author, or article title. Additionally, users may perform full-text searches across the entire database or search by author, title and citation fields. Recently, Hein Online added access to United States Treaties, United States Reports and the Federal Register. To access Hein Online, go to the library research portal; access electronic databases by title; and scroll down to Hein Online. If you have any questions, please visit or call the Reference desk at extension 4225.

Peer Teaching Finds Its Way to the Library



Recently, the first year law students were assigned to research resources in particular topical areas and to present their findings to their classmates. To assist students in working on their peer teaching projects for Legal Writing, the library prepared a cart of reference materials for students to browse and a bibliography of resources.

Librarian Activities

From time to time, librarians and library staff participate in a variety of programs, workshops, and conferences as part of ongoing professional development. Please note the following activities:

- On March 6, **Stephanie Wilson** was a panelist at the **Choices Conference** held at the School of Law, and sponsored by Career Services. Stephanie discussed law librarianship as an alternative to practice, and answered student questions about educational requirements and work experiences.
- On January 30, **Kristin Cheney** attended the **Law Library Directors of Seattle Annual Retreat**. Kristin, along with close to a dozen other directors from academic, law firm and court settings, participated in this afternoon workshop facilitated by Richard A. Farr, from ECAT Group. Topics discussed included "Communicating with Your Staff: Fighting Burnout with the Right Goals and Challenges," "Communicating with Your Management: Getting What You Need So That You Can Do What You Need to Do,"

and "Communicating in a Crisis." At the end of the day, everyone enthusiastically affirmed that the lessons learned from the retreat's discussions and group exercises will be useful throughout the upcoming year.

- **Kerry Fitz-Gerald** participated in a half-day teleconference, "**New Tools for Enhancing Digital Reference**," sponsored by the College of DuPage. Vendors briefly demonstrated a number of new products for platform searching, serials management and scheduling. A panel of librarians who use these products then critically reviewed them, taking audience questions and addressing such practicalities as usage and price.
- **Bob Menanteaux** and **Kerry Fitz-Gerald** attended the inaugural **Center for Excellence in Teaching and Learning Institute (CETL)** workshop on main campus. Keynote speaker Maryellen Wymer entertained and educated the group with suggestions for changing the power dynamic in a classroom to facilitate learning. Breakout groups led by Seattle University faculty (including Paula Lustbader) then set the groundwork for a series of sessions further exploring four major teaching themes.
- On February 25, **Kristin Cheney, Jane Draney, Kerry Fitz-Gerald, Kara Phillips** and **Stephanie Wilson** attended a **Microsoft Law Library and Corporate Library Presentation and Tour**, sponsored by the Law Librarians of Puget Sound. During the presentation, representatives from each library demonstrated new and developing Microsoft software on the law and corporate library intranet Web pages. They also discussed current issues and projects. After the presentation, participants took a brief tour of the Microsoft Law Library, and individuals were able to browse the Microsoft gift shop.
- On March 21-24, **Kristin Cheney** visited the **Syracuse University College of Law** as an ABA site inspection team member. Kristin indicated that although serving on a site team involves a lot of work, she enjoys the opportunity to review another institution in-depth, as well as visit with faculty, students and staff. "I always come away from a visit with something that I can apply or introduce into our setting."
- **Bob Menanteaux** recently returned from Washington, D.C., where he attended the **98th Annual Meeting of the American Society of International Law** entitled "Mapping New Boundaries: Shifting Norms in International Law." Topics included the preemption doctrine and use of force; the intersection of constitutional law, federalism, and international law; and, the increasing importance of Islamic law to the international system.

Highlights of the meeting included Michael Reisman's provocative Hudson Medal Lecture on "Why Regime Changes are (Almost Always) A Bad Idea," and a presentation by Justice Antonin Scalia on the use of international and foreign law precedents by the U.S. Supreme Court.

While in Washington, Bob also attended "**Islamic Law in a Changing World: Traditions and Transitions**," organized by the Law Library of Congress. A Senior Specialist in Islamic Law presented a review of Islamic legal traditions, and the program also included presentations on Islamic family law in India and the recognition of Islamic legal decisions through Canadian arbitration.

Clean Sweep

The library would appreciate your assistance in returning any unneeded library materials before the end of the semester. This is an opportunity to turn in overdue items or materials inadvertently not checked out. If you have a number of items that you would like to have retrieved or renewed, please call the Circulation desk (extension 4220). Thank you very much for your help.

Newsletter written by law library staff.

Questions? Comments? Please contact Editor: Helene Davis,
Web Administrator: Greg Soejima.



What's new in the
New and Notable

April 2004

[We Shall Not be Moved](#)

[Through My Eyes](#)

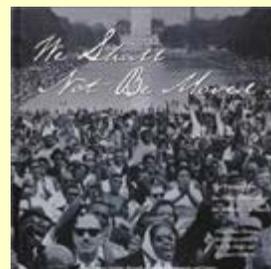
[Jim Crow's Children](#)

[Brown v. Board of Education a Civil Rights Milestone and Its Troubled Legacy](#)

[The Forging of a Black Community Seattle's Central District](#)

[From Jim Crow to the Civil Rights](#)

Thomas, Velma Maia. *We Shall Not be Moved. New York, Crown Publishers, 2002. E185.6.T48 2002



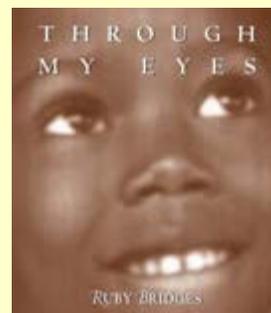
From the Publisher:

We Shall Not Be Moved takes readers on an interactive journey through the freedom struggles of the 20th century, tracing 100 years of battles for justice and equality on all fronts, from Marcus Garvey to the mid-century civil rights movement, from the Tuskegee Airmen to school integration, from Paul Robeson to Malcolm X. The interactive elements include reproductions of letters from soldiers in World War II, a flyer advertising the original March on Washington, a sign urging black riders to boycott the buses in Montgomery, and other facsimiles of artifacts that give readers a unique, hands-on connection to this remarkable history.

About the Author:

Velma Maia Thomas created and curates the Black Holocaust exhibit and is the author of *Lest We Forget: The Passage from Africa to Slavery and Emancipation*, *Freedom's Children: The Passage from Emancipation to the Great Migration*, and *No Man Can Hinder Me: The Journey from Slavery to Emancipation Through Song*. She lives in Atlanta, Georgia.

Bridges, Ruby. *Through My Eyes. New York, Scholastic Press, September 1999. F379.N59B75 1999

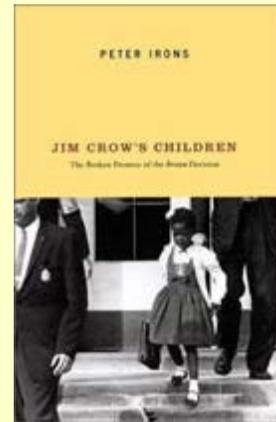


From the Publisher:

On November 14, 1960, a tiny, six-year-old black child, surrounded by federal marshals, walked through a mob of screaming segregationists and into her school. From where she sat in the school's office, Ruby Bridges could see parents marching through the halls and taking their children out of classrooms. The next day, Ruby courageously walked through the angry mob once again and into a school where, this time, she saw no other students. The white children did not go to school

that day, and they wouldn't go to school for many days to come. Surrounded by racial turmoil, Ruby, the only student in a classroom headed by one wonderful teacher, learned to read and add. This is the story of a pivotal event in history related here as Ruby Bridges saw it unfold around her. Ruby's poignant words, quotations from writers and from other adults who observed her, along with dramatic photographs recreate an amazing story of innocence, courage, and forgiveness. Ruby Bridges' story is an inspiration to us all.

Irons, Peter H. *Jim Crow's Children: The Broken Promises of the Brown Decision. New York, Viking Books, September 2002. KF4155.I758 2002



From the Publisher:

In 1954, the U.S. Supreme Court sounded the death knell for school segregation with its decision in *Brown v. Board of Education of Topeka*. So goes conventional wisdom. In fact, writes Peter Irons, today many of our schools are even more segregated than they were on the day when Brown was decided. In this groundbreaking legal history, Irons explores the 150-year struggle against Jim Crow education, showing how the great victory over segregation was won, then lost again. The author of several award-winning books, Irons ranges from 1849 to the present as he describes a battle that has stretched across most of American history. He skillfully weaves a gripping legal drama out of the stories of brave, now-forgotten men and women, of luminaries such as Thurgood Marshall and Earl Warren, and explores the impact of the Brown decision on the communities actually involved in the case. Perceptive, fascinating, and devastating, *Jim Crow's Children* is a major contribution to the national debate over race and its implications for the American educational system.

About the Author:

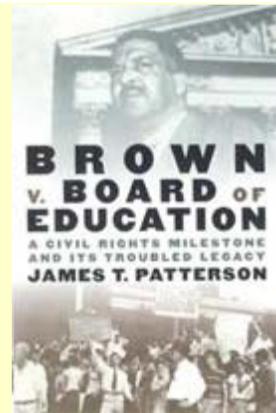
Peter Irons is a professor of political science at the University of California, San Diego. He is the author of five previous award-winning books. The most recent, *A People's History of the Supreme Court* was awarded the Silver Gavel Certificate of Merit by the American Bar Association.

Patterson, James T. *Brown v. Board of Education: A Civil Rights Milestone and Its Troubled Legacy* New York, Oxford University Press, November

2002. KF4155.P37 2002

From the Publisher:

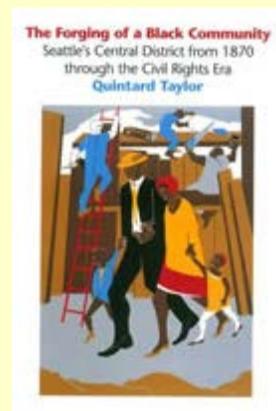
[I]n a concise, moving narrative, Bancroft Prize-winning historian James T. Patterson takes readers through the dramatic case and its fifty-year aftermath. A wide range of characters animates the story, from the little-known African Americans who dared to challenge Jim Crow with lawsuits (at great personal cost); to Thurgood Marshall, who later became a Justice himself; to Earl Warren, who shepherded a fractured Court to a unanimous decision. Others include segregationist politicians like Governor Orval Faubus of Arkansas; Presidents Eisenhower, Johnson, and Nixon; and controversial Supreme Court justices such as William Rehnquist and Clarence Thomas. Most Americans still see *Brown* as a triumph--but was it? Patterson shrewdly explores the provocative questions that still swirl around the case. Could the Court--or President Eisenhower--have done more to ensure compliance with *Brown*? Did the decision touch off the modern civil rights movement? How useful are court-ordered busing and affirmative action against racial segregation? To what extent has racial mixing affected the academic achievement of black children? Where indeed do we go from here to realize the expectations of Marshall, ... and others in 1954?



About the Author:

James T. Patterson won the Bancroft Prize in History for *Grand Expectations: The United States, 1945-1974*. Author of numerous books concerning modern American life, he is the Ford Foundation Professor of History at Brown University.

Taylor, Quintard. *The Forging of a Black Community: Seattle's Central District, from 1870 Through the Civil Rights Era (the Emil and Kathleen Sick Lecture-Book Series in Western History and Biography. Seattle, University of Washington Press, May 1994. F899.S49N475 1994



From the Publisher:

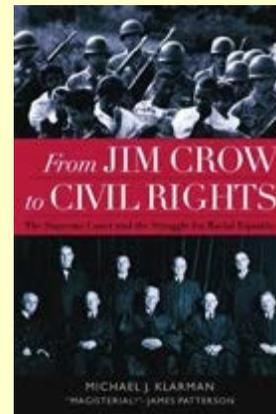
Through much of the twentieth century, black Seattle was synonymous with the Central District - a four-square-mile section near the geographic center of the city.

Quintard Taylor explores the evolution of this community from its first few residents in the 1870s to a population of nearly forty thousand in 1970. With events such as the massive influx of rural African Americans beginning with World War II and the transformation of African American community leadership in the 1960s from an integrationist to a "black power" stance... Seattle both anticipates and mirrors national trends. Thus, the book addresses not only a particular city in the Pacific Northwest but also the process of political change in black America.

About the Author:

In July 2002, Quintard Taylor began his fourth year as the Scott and Dorothy Bullitt Professor of American History. His most recent work, *Seeking Eldorado: African Americans in California*, (co-edited with Lawrence B. de Graaf and Kevin Mulroy) was released by the University of Washington Press in 2001. A second anthology, *African American Women Confront the American West, 1600-2000*, (with Shirley Moore) was published by the University of Oklahoma Press, in the summer of 2003.

Klarman, Michael J. From Jim Crow to Civil Rights: The Supreme Court and the Struggle for Racial Equality
New York, Oxford University Press,
January 2004. KF475.K58 2004



From the Publisher:

In *From Jim Crow to Civil Rights*, Michael J. Klarman examines the social and political impact of the Supreme Court's decisions involving race relations from Plessy, the Progressive Era, and the Interwar Period to World Wars I and II, *Brown* and the Civil Rights Movement. He explores the wide variety of consequences that *Brown* may have had--raising the salience of race issues, educating opinion, mobilizing supporters, energizing opponents of racial change. He concludes that *Brown* was ultimately more important for mobilizing southern white opposition to racial change than for encouraging direct-action protest. The decision created concrete occasions for violent confrontation--court ordered school desegregation and radicalized southern politics, leading to the election of politicians who calculated that violent suppression of civil rights demonstrations would win votes. It was such violence--vividly captured on television--that ultimately transformed northern opinion on race, leading to the enactment of landmark civil rights legislation in the mid 1960s. A fascinating investigation of the Supreme Court's rulings on race, *From Jim Crow to Civil Rights*, spells out in exhaustive detail the political and social context against which the Supreme Court Justices operate and the consequences of those decisions on the

civil rights movement and beyond.

About The Author:

Michael J. Klarman is the James Monroe Distinguished Professor of Law and a professor of history at the University of Virginia. After graduating from Stanford Law School, Klarman clerked for the honorable Ruth Bader Ginsburg and then completed his doctoral thesis in legal history at Oxford University as a Marshall Scholar. He lives in Charlottesville, Virginia with his spouse, Lisa Landsverk, and their four children.

Titles with an * are currently in the *Brown v. Board of Education* display located on the fourth floor of the Law Library.

Compiled by **Bob Menanteaux** and Nancy Minton;
Technical Direction: Greg Soejima; Montage: Kathleen Merrill